

PENNSSTATE



Module 6

SUPERVISION, MENTORING AND ADMINISTRATION

Clinical Supervision

- The process of observing the ATS as he/she develops clinical abilities in athletic training.
- Can only occur with interaction between the CP and the ATS.

Clinical Supervision Responsibilities

- Direct supervision of the ATS during formal acquisition, practice and evaluation of the Entry-Level Athletic Training Clinical Integration Proficiencies.
 - The ATS must be supervised by the CP(s) assigned to the ATS.
- Intervention on behalf of the patient/client if the ATS might put the patient/client at risk or harm.
- Encouragement of the ATSs to arrive at clinical decisions on their own according to their level of education and clinical experience.
- Provide feedback to ATS from information acquired from direct observation, discussion with others and from review of patient/client documentation.
- Presentation of clear performance expectations to ATSs at the beginning and throughout the learning experience.
- Treat the ATSs' presence as educational and not as a means for providing additional staff.

Clinical Preceptors as Mentors

- A mentor is an experienced and trusted advisor.
- Mentoring an ATS goes beyond teaching and providing feedback regarding an ATS's clinical learning.
- Being a mentor involves giving the ATS advice and counsel as an expert in the field that the ATS cannot get from didactic materials.

Mentoring Responsibilities

- Be a good professional role model.
- Listen to the ATs.
- Be available.
- Be honest.
- Share your opinions.
- Be positive.
- Care about your ATs and your patients.
- Introduce ATs to other professionals.



Clinical Education Administration

- Performing the duties required by the ATEP to ensure required policies and procedures are followed.

Clinical Education Administration

- Complete the ATs's' evaluation forms required by the ATEP in a timely fashion.
- Provide the program director and/or clinical education coordinator with requested materials as required for the accreditation process.
- Collaborate with ATs's to arrange quality clinical education experiences which are compatible with the ATs's' academic schedule
- Application of the clinical education policies, procedures and expectations of the ATEP.
- Inform the ATs's of relevant policies and procedures of the clinical setting.