Dear College of Education Graduate Students,

Attached is the last newsletter of the 2014-2015 school year. We would like to take the opportunity to share the results of the GSC elections with you. Below is the list of officers.

President: Rachel Montgomery
Vice President: Nakita Dolet
Secretary: Chao Su
Treasurer: Deborah Goins
Web Coordinator: Rebecca Bayeck
Faculty Council Liaison: Maeghen MacDonald
Academic Integrity Committee: Daniel Brenner
LPS Department Rep: Jaclyn Dudek
EPS Department Rep: Maraki Shimelis Kebede
C&I Department Rep: Emily Aguilo-Perez
EPCSE Department Rep: Luis Fontanez Jr.

We congratulate the new board and hope you reach out to them in the year ahead.

We would also like to highlight a couple of events in the busy month of April. First our last GSC meeting of the year will be happening on **April 8th at 3:00 PM in 304 Rackley.** Please join us to share your comments, feedback and ideas for next year. Secondly, the Pennsylvania Education Equity Project (PEEP) is bringing Dr. Julio Cammarota to Penn state on April 9th and 10th. Below is information about three talks he will be giving during his visit. Lastly, the GSC will be co-hosting a series of workshops on mindfulness, non-profit careers and proposal writing. Complete information is available in the newsletter on these and the many other events happening around the College and campus.

As always, please contact the CoEGSC at psucoegsc@gmail.com if you would like to share upcoming events and/or have other relevant announcements. Please consider joining our list serve and following us on our Facebook Group and Twitter (@COEGSCpsu) for more up-to-the-minute information.

Wishing you a productive April,
Graduate Student Council
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DoJ Attorney Mark Dann - Desegregation Litigation Sixty Years After Brown v. Board of Education
April 1 Lunch @ 12:15; Talk-12:30 - 1:30 in Dickinson Law Building Room 110 (courtyard)

Shaping the Future Summit with Earvin “Magic” Johnson
April 1 @ 7:00 – 8:00 p.m. in Eisenhower Auditorium

FREE AND OPEN TO THE PUBLIC The Schreyer Honors College and Student Programming Association invite you to join them in Eisenhower Auditorium on April 1 to hear this year’s Distinguished Shaping the Future Summit Speaker Earvin “Magic” Johnson. NBA Legend... 2-Time Hall of Famer... Entrepreneur... Philanthropist... and Motivational Speaker—these are just a few of the accolades and honors earned by Earvin “Magic” Johnson. Mr. Johnson is a tireless advocate for disadvantaged youth, a strident supporter of urban communities, and a man who takes “hands on” action to help young people get the education they need to live a better life.

The Magic Johnson Foundation also helps fund and build Community Empowerment Centers to help bridge the education gap by providing ethnically diverse urban communities access to resources and programming that educate, empower and strengthen individuals through the innovative use of technology. Currently there are 18 empowerment centers. Mr. Johnson is committed to bringing jobs and brand-named businesses to underserved communities. For additional information about the Summit and ticket information, visit futuresummit.psu.edu
Pennsylvania Educational Equity Project General Meeting  
*April 2nd @ 12:00pm in 303 Rackley*

PEEP meeting on Thursday, April 2nd, at 12:00pm in 303 Rackley. We will be discussing our PEEP research projects, the Julio Cammarota speaker event, and plans for the upcoming school year.

**Ahsan Watts**  
*April 2nd @ 7PM, in Heritage Hall*

Watts is a young up and coming soul and R&B singer from Newark, New Jersey. He signed with Interscope Records after receiving attention for his cover of Smokey Robinson's "Who's Loving You" and Stevie Wonder's "Ribbon in the Sky." He has a mission with his music to help “bring soul back” to today’s over-polished sound and shallow lyrics.

**Ethics and Education Interest Group**  
*April 6 @ 11 a.m. in 124 Sparks*

During this April meeting, Ally Krupa will give an informal presentation entitled "Finding power in empowerment in education: Theorizing ethical implications of empowerment discourses in international classrooms." The Ethics and Education Interest Group is dedicated to creating an interdisciplinary community for those interested in discussing and researching issues at the intersection of ethics and education. The group is open to all faculty and students in the Penn State community (and beyond). Although not exhaustive, areas of interest for the group include (1) ethics, education, and marginalized populations, (2) ethics and educational policy, (3) pedagogy and interpersonal ethics in the classroom, (4) moral development and models of ethics education, (5) and ethical leadership and the ethical implementation of educational programming.

The Ethics and Education Interest Group is holding monthly meetings throughout the 2014-2015 academic year. For more information on the group or to join, please contact Michael D. Burroughs at mdb32@psu.edu.

**A Game-based Experiential Approach to Teaching Professional Ethics**  
*April 6, 2015 from 05:30 PM to 07:00 PM in Foster Auditorium, 102 Paterno Library*
An Experiential Pedagogy for Sustainability Ethics: Unlike the traditional approach to ethics education that involves reading, writing, and discussing moral reasoning in the abstract, our new pedagogy uses experiential games to position students in situations that require first-hand ethical decision-making. The games allow students to personally explore what factors prevent them from living up to their moral ideals, and what strategies are effective for coordinating groups to address collective-action problems, where personal incentives are at odds with the group’s best interests. Each game consists of complete and independent modules that can be combined to form undergraduate & graduate level courses in sustainability ethics. Furthermore, both the modules and the course are deliverable in a synchronous (or semi-synchronous) fashion at multiple Universities, wherein students at multiple campuses interact on-line through game play. The games can also be played entirely in-class, in blended learning environments (online and in-class), or completely online. This novel multi-campus form of instruction allows students to be mentored by multiple instructors from different disciplines.

This event is approved for SARI@PSU participation credit. If you are unable to attend the event, we do have other options. We will be streaming the live event (SARI@PSU participation credit not available unless prior approval granted from SARI@PSU) via MediaSites and we will also be Live Tweeting the event. You will be able to ask questions and interact with us on Twitter. For more information follow this link.

“The Contribution of State Courts to Inequality in America”
April 7th @ 11:30am – 12:30pm in 131 Sparks

Michael Nelson, assistant Professor of Political Science and Penn State Law faculty affiliate, will give the above talk sponsored by the Democracy Institute.

Screening of “The Mask You Live In” Documentary and Panel Discussion
April 7th, @ 5:30-7:30 PM (Doors open at 5:00) in Freeman Auditorium, 117 HUB

For more information, follow this link.

College of Education Graduate Student Council Meeting
April 8th @ 3:00PM in 304 Rackley

Please join the College of Education Graduate Student Council for our last general meeting of the year. Come learn about upcoming plans and updates on the Graduate Student Council plans for next year. Please bring your ideas, questions or concerns as well. Questions please email us at psucoegsc@gmail.com.
Mindfulness Workshop: Relaxation and Cultivating Awareness
April 8th @ 4:45 in Krause Innovation Studio

Join the College of Education Graduate Student Council for a mindfulness workshop. Led by Joy Mitra and Joe Levitan, the workshop will include a series of meditations. A nice way to prepare yourself for finals.

A Talk by Dr. Emil Cunningham
April 8, 2015 @ Noon in Paul Robeson Cultural Center's conference room 016

Please join Emil L. Cunningham, Ph.D. as he shares his research on the lived experiences of Black students at a predominantly White institution. His research specifically explores how institutionally designated safe spaces, like Black Cultural Centers, help Black student develop a sense of belonging after experiencing negative campus racial incidents. His research uncovered that engagement in specific aspects of the college campus community, in conjunction with involvement in the institutionally designated safe space, help Black students develop a sense of belonging in an otherwise hostile campus racial climate. In addition to sharing the lived experiences of those he interviewed, he also provides specific recommendations for administrators looking to enhance the Black student experience at predominantly White institutions. Feel free to bring your lunch and enjoy the presentation and discussion!

The Praxis of Ethnic Studies: Transforming Second Sight into Critical Consciousness
April 9th @ 7 p.m., in Garden Room at Pasquerilla Spiritual Center

Dr. Julio Cammarota will give a presentation to the general Penn State public about the power and possibility of ethnic studies in transforming the lives of youth. Drawing on years of collaboration and research with teachers, academics, and youth, Dr. Cammarota will underscore the vital role ethnic studies must play in both universities and k-12 schools in creating a more equitable and just society. This talk is organized by the Pennsylvania Education Equity Project (PEEP). Co-sponsored by UPAC, College of Education Diversity and Community Enhancement Committee, and the Office for Multicultural Programs in the College of Education.

Please see the attached flyer for more information.
Youth Participatory Action Research: A Workshop
April 10 @ 10:00 A.M., in Chambers 221 A closed event for COE faculty and graduate students. Please email HJL5053@psu.edu to RSVP

Dr. Cammarota will lead a workshop on youth participatory action research—an innovative and transformative form of research that empowers the voices youth to alter their lived experiences. Drawing on his experience as the co-founder of Social Justice Education Project in Tucson School District, Dr. Cammarota will highlight the philosophy, ethical dimensions, and pragmatics of conducting youth participatory action research. This talk is organized by the Pennsylvania Education Equity Project (PEEP). Co-sponsored by UPAC, College of Education Diversity and Community Enhancement Committee, and the Office for Multicultural Programs in the College of Education.

Please see the attached flyer for more information.

Careers in the Non-profit World
April 10 @ Noon, in Chambers 228C

Interested in a non-academic job? Join the College of Education Graduate Student Council, International Education Student Association for a brownbag on careers in the non-profit world. We will hear from several professionals currently working with smaller non-profits about their current position, what they do, how they ended up in their job, along with advice for graduate students.

Note 228C is located in back of the Karrera Advising Center (to the right of Krause Innovation Studio) on the 2nd Floor of Chambers.

Social justice in the classroom: A workshop for teachers
April 10 @ 4:00 p.m., in Krause Innovation Studio in Chambers Building

Dr. Cammarota’s workshop is designed with current and pre-service teachers in mind. It focuses on the Social Justice education project, which began in the Tucson Unified School District. This specialized social science program is aligned with state-mandated history and U.S. government standards and involves students in youth participation action research project (YPAR). In the year long course students gain all of their social science credits for graduate and learn graduate level participatory action research techniques where each students conducts their own original qualitative research and participates in every step of the research process.
Workshop participants will gain an understanding of the phases of YPAR and how to initiate a project within their social contexts. This talk is organized by the Pennsylvania Education Equity Project (PEEP). Co-sponsored by UPAC, College of Education Diversity and Community Enhancement Committee, and the Office for Multicultural Programs in the College of Education.

Please see the attached flyer for more information.

**Speaker: Frances Fox Piven – Social Thought Conference**

**April 10 @ 5:00 pm - 7:00 pm**

Frances Fox Piven will be kicking off the Social Thought Conference. She has recently re-entered the American zeitgeist as the boogeywoman that Glenn Beck fears. As an activist and an academic, Piven raised to prominence in the 1960s with the publication of “The Weight of the Poor: A Strategy to End Poverty” with its plan to instigate basic income in the United States by increasing pressure on the public welfare system.

**“The Idea of Freedom”**

**April 13th @ 11:30am – 12:30pm in 124 Sparks**

John Christman, professor of Philosophy and Political Science will give the above talk sponsored by the Democracy Institute.

**Crafting Your Story Workshop and Healing Gathering**

**April 14, 2015 Story session in afternoon; Healing Gathering at night in Pasquerilla Spiritual Center**

Co-sponsored by the Center for Spiritual & Ethical Development, join us for a workshop on crafting your story. Whether you are a survivor of sexual or relationship violence, know people impacted, are advocates of survivors, or whatever your story is, come learn how to take your experiences and dreams and turn them into a story. The workshop will be led by Nancy Donoval, a sexual assault survivor, motivational speaker, and writer. Donoval will then emcee the annual Healing Gathering later that evening where people can read the stories they created, have someone else read them, or can just attend and hear other people’s stories. Everything can be anonymous.
“Somehow, May, and If: Key Terms in Lincoln’s Second Inaugural Address.” by David Zarefsky, Owen L. Coon Professor Emeritus of Argumentation and Debate at Northwestern University
April 14th @ 7:00 p.m. in Foster Auditorium

The Center for Democratic Deliberation will host the Twenty-Third Annual Kenneth Burke Lecture in Rhetoric. The abstract for Dr. Zarefsky’s talk is: Abraham Lincoln’s Second Inaugural Address has been called his greatest speech. Yet the speech violates both the conventions of the genre and the likely expectations of the audience, since it addresses neither the progress of the war nor Reconstruction. How can this be, and what does Lincoln do instead? He addresses three main questions: (1) What caused the war? (2) Who is to blame? (3) Why has it been so brutal? In each case he almost arrives at an answer, only to use a hedging term to distance himself from that answer. Leaving the questions in limbo affects Lincoln’s view of what the next steps should be. The lecture will explore these issues, illustrating the value of Kenneth Burke’s advice to notice “what goes with what” and “what opposes what.”

The lecture will be held Tuesday, April 14, 2015 at 7:00 p.m. in Foster Auditorium in the Paterno Library, University Park Campus. The winners of the Burke Prize in Rhetoric Essay Contest and the Birkle Student Engagement Award will also be announced. The event is free and open to the public.

Drafting Teaching Philosophies
Tentative Date: April 20 @ 6-8 PM in 362 Willard Building.

Join instructors Shakil Rabbi and Mike Heeney of the Graduate Writing Center for this teaching philosophy workshop. What makes for a good teaching philosophy? How might different fields approach the work of teaching differently and how does this change the expectations of the genre for each field? This workshop will teach strategies for drafting a professional - and yet personalized - statement of one’s teaching philosophy. We will focus on the genre conventions, organization, embedding pedagogical strategies, providing specific examples, and issues of ethics as a way to outline, draft, and polish an effective teaching philosophy. If you have a current teaching philosophy, please bring two copies for workshopping.

Proposal Writing Workshop
April 24, 2015 @ Noon in Krause Innovation Studio

As proposal writing season gets under way, join the College of Education Graduate Student Council for a workshop on crafting and targeting your proposals. We will give an overview of what to include in a proposal, targeting your proposal to the
right audience and conference. We will also work in smaller groups to give people an opportunity to ask questions of each other.

**After Lipman: A Developmental K-6 Ethics Curriculum**  
*April 24, 2015 @ 06:30 PM to 09:00 PM @ Nittany Lion Inn*

In New South Wales, Australia, a new kindergarten-year 6 ethics curriculum is being rolled out in public schools. The curriculum adopts a ‘community of inquiry’ pedagogy, central to which is the ‘discussion plan’. Discussion plans consist of logically sequenced questions designed to scaffold children’s thinking about the ethical issues under investigation. Issues range from whether it is important to keep a friend’s secret, at kindergarten level, to questioning appeals to authority and moral relativism in year 6. Following Socrates, ethical questions are introduced using an initial provocation, which generally takes the form of a story.

We have been concerned to write a curriculum that helps teachers themselves come to grips with the ethical issues raised, while at the same time, assisting them to facilitate children’s philosophical dialogue. In this talk Sue Knight will outline the aims and guiding principles of the curriculum and, using examples, describe its content and pedagogy.

**The 2015 Moral Literacy Colloquium**  
*April 24, 2015 at 6:00PM to Saturday, April 25, 2015*

Ethics and Education: Developing Moral Literacy is organized by the Rock Ethics Institute and opens on Friday, April 24 at 6:00 p.m. at the Nittany Lion Inn and continues on Saturday, April 25 in the Rackley Building of the University Park campus.

The 2015 Moral Literacy Colloquium will tap into the collective experience of participants to explore how they understand and practice ethics education in diverse contexts. This will include discussions of best practices, theory development, social and professional issues in moral literacy education, international and cross-cultural approaches to moral literacy education, and proposals for future initiatives relating to ethics education, research, and practice.

For more information, please visit this [link](#).