

Brandywine

PENN STATE BRANDYWINE

Pride

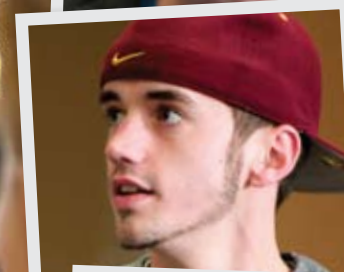


Promoting Responsible Citizenship and Community Involvement

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See Inside for Special Section on Community Engagement



Spring/Summer 2011

Message from Chancellor Sophia T. Wisniewska

Dear Friends,

When I'm asked to describe Penn State Brandywine, I always mention our longstanding tradition of civic and community engagement.

Since launching a civic and community engagement minor in 2006, we have graduated more than 50 students who opted to integrate their academic program with community issues and needs. Students grow and develop, not just as leaders, but as good citizens as well.

Our students have been making a difference in the lives of people in our nation and in other parts of the world. Here are just a few examples of how our students are using their knowledge and skills to be socially responsible citizens:

- A student developed a proposal to eliminate urban hunger through community involvement and an innovative food system, and presented his research at a national conference.
- Two students examined the effects of a nutrition education program on Philadelphia elementary school children's knowledge of healthy eating choices.
- Helping poor, homeless men in Chester better their lives through steady employment was the focus of two students' public service internship. By coaching these men on interviewing skills and giving them a sense of self-confidence, they helped them back on the path to job readiness.
- A student assessed accessibility at a domestic abuse shelter and found a need for change. She raised funds to equip the shelter for hearing impaired clients, trained staff in equipment use, and provided education about challenges faced by the hearing impaired community.
- Inspired by Suraya Pakzad, who spoke at the campus' "Higher Education for a Higher Purpose Symposium" about her efforts on behalf of Afghan women's rights, our women's studies students have raised funds for and awareness of this cause.

We were presented with a generous gift and a wonderful opportunity when David Rosenberg '74 H&HD, recognizing the campus' potential for bigger and better things, offered his support with the David M. and Marjorie D. Rosenberg Fund for Community and Civic Engagement. This investment in our future will enhance our existing programs and give us the ability to do even more. Read more about David's philosophy about community engagement in this issue.

In keeping with this theme, we have devoted a special section in this issue to recent campus endeavors and individual initiatives that reflect our commitment to making this a better world.

Warmly,

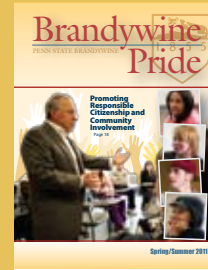



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Finding the Sound of Music

Music has always been an integral part of Labanya Mookerjee's life. For starters, she knows how to play four instruments: the guitar, flute, French horn, and mellophone (marching version of French horn).

As a high school student, she participated in the marching band, symphonic band, jazz band, and symphonic choir. She even composed several original instrumental pieces.

So when an opportunity arose for Mookerjee to do an honors research project involving music, the Penn State Brandywine sophomore and Schreyer Honors student was instantly intrigued.

The project, creating an interactive, online international map of musical instruments, had a contemporary twist, requiring students to use the technology of Google Earth—a virtual globe, map, and geographic information program—to connect geography and culture with the sound of music.

The idea for this research emerged from a conversation between two Penn State faculty members: Laura Guertin, associate professor of earth sciences, and Ann Clements, associate professor of music education. Guertin, from the Brandywine campus, and Clements, from University Park, were named Penn State 2010 TLT Faculty Fellows, given to faculty in the area of Teaching and Learning with Technology who seek to develop new and innovative applications of technology to enhance student learning. Guertin is also Mookerjee's honors adviser.

Guertin's knowledge of Google Earth and Clements' expertise in world music were a perfect match for exploring the beauty of musical instruments on a global scale, and creating ways for middle school and high school teachers to incorporate this content into their lesson plans.

Clements recommended her graduate student, Teri Yerger, as a consultant for the project because of her experience in the middle school music classroom, and Guertin knew that Mookerjee would bring the technical skills and attention to detail.

"Dr. G. and I talked a lot over spring semester and she taught me about Google Earth and HTML coding," Mookerjee said.

Mookerjee and Yerger began their collaboration using e-mail and phone. Yerger searched for the best music selections from the Smithsonian Folkways website, while Mookerjee researched images online to place into Google Earth.

The two collaborators spoke weekly to update each other on their work. "The funny thing is, I feel like I know Teri so well, but I've never actually met her," Mookerjee admitted.

Mookerjee, pursuing a double major in English and a bachelor of philosophy, is proud of the final product, and equally proud that her work was accepted to the Pennsylvania Music Educators Association state convention that took place in Hershey, Pa., in April.

And that's not all. She was also accepted to present at the International Society for Technology in Education (ISTE) conference in Philadelphia in June. "It's an international conference with a 33 percent overall admission rate," she said. Guertin added, "Labanya's ISTE conference presentation has been selected as a 'must see' presentation by ISTE's Music and Technology Special Interest Group."

Mookerjee said, "I never thought I would be doing research starting in my sophomore year. I definitely plan to stay at this campus all four years."

"My love for music came back to me with this project," she said. "I am inspired by the beauty in nature, and I find music in nature."

Mookerjee began her Penn State education at University Park, but transferred to the Brandywine campus after one semester, preferring the smaller setting.

"There are so many opportunities

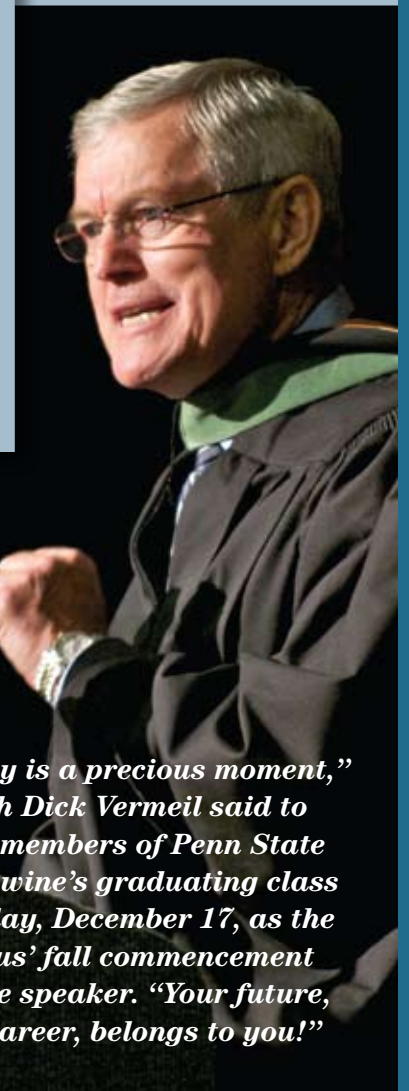


here and I feel so connected with faculty. I talk to them all the time, and they are so helpful and understanding, I can go to them whenever I need to," she said.

The website for the Google Earth Music Project is <http://tinyurl.com/googleearthmusic>.—HB



FALL 2010 COMMENCEMENT



"Today is a precious moment," Coach Dick Vermeil said to the 63 members of Penn State Brandywine's graduating class on Friday, December 17, as the campus' fall commencement keynote speaker. "Your future, your career, belongs to you!"



Students Put Arboretum On the Map

Honors scholars Lauren Orner (junior, English major, left) and Zanya Stephenson (sophomore, communication arts and sciences major, right) were enrolled in a unique course during spring semester. GEOSC 097H is a one-credit laboratory special topics course that allows honors students to satisfy the laboratory requirement necessary for Penn State's general education science program for liberal arts students.

Orner and Stephenson did field mapping along the Green Trail at the Tyler Arboretum with the assistance of GPS (Global Positioning System) technology. Their field data, enhanced with photos, was coded into Google Earth as a virtual tool for people to explore before going on a walk or hike. In addition, the students constructed a profile of the elevation changes a hiker would experience along the trail. These undergraduate researchers shared their results with the staff of Tyler Arboretum in Media, and during a presentation at the Eastern Colleges Conference of Sigma Xi (The Scientific Research Society) in April. — *by Associate Professor of Earth Sciences Laura Guertin, who was recently nominated to join the Tyler Arboretum Board of Trustees.*

There's No Place Like Penn State Brandywine

Mariana Engle needed an education plan she could tailor. After trial and error at several different colleges, her confidence was low and frustration high, but her resolve never wavered. In comes Penn State Brandywine.

"When I came to Penn State Brandywine I hadn't had too many triumphs," she remembered just weeks before donning the blue and white cap and gown at the campus' fall 2010 commencement ceremony. "I hadn't found my niche."

Beginning in 2001, she tried Cabrini College, then University of the Sciences, and then Penn State Abington. But it was in 2006 when Engle moved to Chester County that she found a perfect match in Penn State Brandywine.

She enrolled and met her adviser, Patricia Hillen, senior instructor in English, and everything fell into place. "Pat was my saving grace," she said. "She introduced me to LAS (the Letters, Arts, and Sciences degree program) and made it the best fit for me. She understood my personal mission to finish school."

Knowing that people, business, and language were Engle's passions, Hillen showed her how to fit them together into a graduation plan. "She hasn't steered me wrong in all the years that I've been here," Engle said.

As she approached commencement day, Engle's life

looked dramatically different than it had when she began her journey. With a two-and-a-half-year-old son, a "supportive husband," and a swelling belly carrying another baby boy, her hard work and success adopted a whole new meaning.

She had managed to juggle daycare for her son, a full class load, a working husband, laundry, dinner, oh, and a full-time job working as a regional intern manager at CVS Pharmacy, which required her to travel within her Delaware and eastern Pennsylvania territory. With help from her husband and parents, who live right down the street, Engle made it work.

"I don't know how, but I just do," she said when asked how she juggles it all. "My professors were wonderful and understanding that I was a working adult student. I haven't come across a professor who hasn't taken a personal interest in myself

and other students, too."

Most importantly, Engle recognized the value of a diploma, and was willing to do whatever it took to get one. "It's a standard," she said proudly. "You have to be the best to be competitive."

She credits her younger peers for making the experience fun. "I spent a lot of time on different campuses and really enjoyed the Penn State experience, especially on this campus," she said, calling the people and environment "welcoming."

"It's different being a peer with a student 10 years younger than you. It kept me cool," she laughed. The younger students "taught me things about Facebook. They knew I was the old goat in the class, but for me it was funny." Engle's definition of "old goat" is perhaps a little overstated, but she stressed that "everyone is really approachable at Penn State."

Though she's looking forward to some time off to spend with her two sons and husband, it's safe to say that 10 years after first enrolling in college,

Engle's confidence is high and only time will tell what this determined new grad will accomplish next.—RP



Students Come "Together Without Limits"



TOGETHER WITHOUT LIMITS PENN STATE IFC/PANHELLENIC DANCE MARATHON 2011

efforts contributed more than \$12,000 to the outstanding success. Throughout the year, Brandywine students collected money on "canning" weekends, held a spaghetti dinner and auction, and sold "Kandy and Kisses" for THON. Director of Student Affairs Matthew Shupp even shaved his head in a "Save it or Shave it" event that raised hundreds of dollars.

THON, started in 1973, has raised more than \$78 million in the fight against pediatric cancer.—HB & RP

Students and staff from the campus showed their Penn State spirit with an enthusiastic turnout at this year's 46-hour Penn State IFC/Panhellenic Dance Marathon (THON), held in February at the Bryce Jordan Center at University Park. The theme of this year's THON was "Together Without Limits."

More than two-dozen students attended the event. Chancellor Sophia Wisniewska was also part of the contingent, clad in the same bright green t-shirt worn by everyone in the group.

Freshmen Alexis Cicala and Amanda Rasley represented the campus as two of the more than 700 dancers on the floor.

"Forty-six hours on my feet was nothing compared to the chemo and treatments children with cancer have to go through," Cicala said. "I will never forget when the total was revealed and Tucker Haas, a child with cancer whom Amanda and I know, cried and hugged everyone around him. For such a young child, he knew how much a million was. It wasn't a dollar or two, it was nine million. Those tears in his eyes made it all worth it."

This year's THON raised a record \$9,563,016.09 for the Four Diamonds Fund at Penn State Hershey Children's Hospital, exceeding last year's total by \$1.7 million, and Brandywine's fundraising



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CAVALIERE SCORES HOME RUN WITH INTERNSHIP

After giving his resume to a representative of the Franklin Mint Credit Union at the campus' career/internship fair last fall, senior business major Dan Cavaliere landed himself an internship as an internal auditor for the organization.

Though he will always have the family business—Cavaliere Construction—to fall back on, Cavaliere appreciates that his first experience in the corporate world was a positive one that will help him as he enters the workforce after graduation in May.

“There are certain aspects that I miss [about the family business] and things I like here,” he said of interning at the credit union. “There is a good possibility that I could see myself staying here. I do believe it’s a good start and I’ve learned a lot. I’ve been lucky enough to be surrounded by great people.”

As an intern, Cavaliere took on quite a bit of responsibility. “We reviewed the processes and any type of procedure and practices that go along with doing our normal audit,” he explained. He made sure people were doing their work correctly, evaluated those he was asked to audit, and gave suggestions for moving forward. He was also responsible for reporting suspicious activity, should any arise.

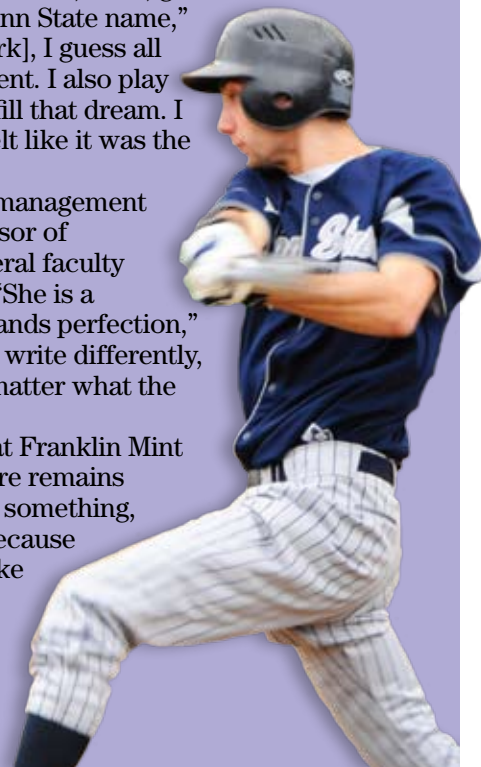
“When they saw us they ran,” he said with a laugh, recognizing that the surprise audits he conducted for different divisions within the credit union were nerve-racking for those on the receiving end.

But his most important lesson learned is all about how to be a great employee. “The Franklin Mint is really a great organization when it comes to company culture and mission and the vision there. All the employees, they’re all on the same page, which is good,” he said. “That’s the thing I would take with me. I am lucky enough to have been in a good environment ... I want to continue that work ethic.”

On choosing Penn State Brandywine, Cavaliere said it was an easy decision, and not just because his older brother, John, graduated from the campus in 2008. “Everyone knows the Penn State name,” he said. “It has the largest alumni [network], I guess all those cliché things; it’s close, it’s convenient. I also play baseball so I’ve been lucky enough to fulfill that dream. I stayed local because I work local and I felt like it was the best opportunity for me.”

As a business major concentrating in management and marketing, Cavaliere credited Professor of Management Diane Disney as one of several faculty contributing to his success as a student. “She is a stickler on every little thing and she demands perfection,” he said. “She helped me think differently, write differently, and, most of all, just remain focused no matter what the topic or assignment was.”

Regardless of whether his internship at Franklin Mint leads to a fulltime position there, Cavaliere remains positive. “If the Franklin Mint offered me something, I’d like to take it, I’d like to pursue that because I see a future here. But if [not] then I’ll take a step in a different direction.” And he’ll always have a place with his family. “It’s like *The Godfather*,” he laughed. “When you think you’re out, they pull you right back in.”—RP



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It's All in the Spices

By Justin Carrington

What better way to celebrate Professor Emerita of History Priscilla Clement's first published murder mystery novel than with a "dinner" party, complete with food to die for—cyanide sandwiches, sinister sesame chicken, and tainted iced tea—and a "Death at the Dinner Table."

In honor of Clement's chilling mystery, *Blood on the Path*, published by Eagles Mere Museum, guests joined to solve a mock murder mystery. The campus' Lion's Den was a crime scene, wrapped in yellow caution tape with a body outline on the floor and four suspects portrayed by students. The deceased, Sam Johnson, was found near the fireplace, and his own family—his madcap mother Angela, distraught sister Jessica, unsympathetic cousin Patrick, and angry Uncle Frank—each had a motive.

The dysfunctional Johnsons, whose annual Thanksgiving dinner party was notorious for family feuds, an overabundance of wine, and subpar turkey, was portrayed by sophomore Chris Brown (Uncle Frank), alumna Lauren Jerla '10 (Jessica), junior Sara Neville (Angela), and alumnus Clifford Welby '10 (Patrick), who also created the plot and developed the characters as an assignment for his on-campus internship. The guests served as detectives, even using magnifying glasses to examine clues around the Den, and were assisted by a reproachful sheriff, portrayed by freshman Morgan McDonald.

Even Clement, who set the scene of the crime and spoke to guests about her new novel, joined in to solve the mystery. "After a life as a historian, trying to stick to the 'truth' as much as possible ... I craved the freedom to create my own story and make up the facts myself!" she said of fulfilling this lifelong dream.

Welby, whose character, Patrick, was the egotistical first cousin and archrival of the deceased, said, "The audience was more than willing to use their imagination and become engulfed in the fictitious plot."

The guests gradually turned into the sheriff's deputy detectives as they participated in interrogations. They zealously questioned the four suspects' whereabouts during the time of the murder, and hounded the sheriff for more details on the crime. Afterward, they reported their theories to the sheriff.

"Some members of the audience got into some serious interrogating with me, but I was able to fluff them off," said Neville, who portrayed Angela, the zany mother of Sam and Jessica.

Little by little, the "detectives" were getting closer to solving the murder mystery—while enjoying their lemon (we won't come to your) aid, of course.

In the end, the sheriff revealed that Sam's mother Angela, who spent the afternoon proving she had gone cuckoo by muttering to herself about her spices, had poisoned her son. Rat poisoning in the salt shaker was all it took to punish Sam for complaining about her bland cooking and subpar turkey.

The sheriff slapped on the cuffs and escorted the accused from the Den as guests delighted in the unfolding of the mystery.



Kudos to Our Excellent!! Faculty

Kimberly Blockett, associate professor of English, wrote the chapter, "Writing Freedom: Race, Religion, and Revolution, 1820–1840," in *The Cambridge History of African American Literature*, published by Cambridge University Press.

Alexander Bolinger, assistant professor of business management, along with co-author Liana Victorino, assistant professor of service operations management at the University of Victoria (British Columbia), presented "Service Scripting Employees: An Emotional Labor Perspective," at the 12th International Research Symposium on Service Excellence at Cornell University.

Myra Goldschmidt, associate professor of English, presented "Immigrant Students as Global Diplomats at the Undergraduate Level" at the Teachers of English to Speakers of Other Languages (TESOL) Applied Linguistics conference at Columbia University. She presented "Approaches to Teaching Second Language Learners" at the Penn State Pedagogy conference in State College and at Penn State Hazleton. She also attended the International TESOL conference in New Orleans.

Laura Guertin, associate professor of earth sciences, had two peer-reviewed journal articles published: "Pre-recorded Online Audio Review Sessions" in *College Teaching*, and, with Brandywine junior Sara Neville, "Utilizing Google Earth to Teach Students About Global Oil Spill Disasters" in *Science Activities: Classroom Projects and Curriculum Ideas*. Guertin is also co-founder of the newly established Pennsylvania Earth Science Teachers Association and serves as the organization's secretary.

Alan Horwitz, professor of mathematics, wrote the article "Ellipses Inscribed in Parallelograms" which was accepted for publication in the refereed online journal, the *Australian Journal of Mathematical Analysis and Applications*.

PURSuing A LIFE OF PUBLIC SERVICE

Taj Magruder, a sophomore at Penn State Brandywine, received the prestigious President's Volunteer Service Award this spring in recognition of his many hours of volunteer service.

Magruder completed enough volunteer hours—250, to be exact—to reach the Gold Level for this award, and received a personalized certificate, a congratulatory letter from President Barack Obama, and a gold pin.

According to its website, "The President's Volunteer Service Award is issued by the President's Council on Service and Civic Participation on behalf of the President of the United States to recognize the best in the American spirit, and to encourage all Americans to improve their communities through volunteer service and civic participation."

"I was ecstatic after hearing about the award," Magruder, a Cooper Honors Scholar, said. "Like everyone else, I enjoy receiving recognition for my work. I hope my example will inspire others to become more involved in public service."

A political science major, Magruder interned the past two years for elected representatives in his district. After graduating from Radnor High School, he interned for State Senator Daylin Leach. The following summer, he interned for U.S. Senator Bob Casey at his Philadelphia office. From fall 2010 to spring 2011, he again interned for Senator Daylin Leach.

"I am deeply interested in politics," Magruder said, "and interning for my elected officials has given me the opportunity to get hands-on experience in politics.

As an intern, I learned not only the challenges facing Pennsylvania and the nation, but also how to solve these problems."

Magruder believes in not just talking the talk, but walking the walk when it comes to correcting what he perceives as societal injustices. In 2010, he petitioned the Board of Commissioners and local community in his hometown of Radnor, Pa. to support a proposal for a township ordinance that would bar discrimination based on sexual orientation and gender identity.

Headed to University Park this fall, Magruder looks back on his time at Brandywine with fondness. "I have met people here who I know I will be close friends with for decades to come," he said. "I have also had teachers who took an active interest in me and helped me accomplish great things. I am so proud to be part of the Penn State family, and I will never forget where my journey started."

Magruder is planning on law school after graduation, and beyond that? "Once I'm done with school, I hope to work full-time in Senator Leach's office," he said, "and, who knows? maybe run for office myself one day."

—HB



Sandra Lawrence and **Ana Sanchez**, both instructors in Spanish, presented at the 92nd Annual American Association of Teachers of Spanish and Portuguese conference in Guadalajara, Mexico.

Benjamin Lloyd, instructor of theatre, performed the role of Nick Bottom in the Lantern Theater Company's production of *A Midsummer Night's Dream*. He will be producing a series of performing arts residencies through his production company, White Pines Productions.

Daniela Martin, assistant professor of psychology, has been researching the impact of cochlear implants in hearing-impaired children and how they affect social interactions with peers. The results of her study appeared in the *Journal of Deaf Studies and Deaf Education*, published by Oxford University Press.

Alan Randzin, instructor in business administration, was elected vice president of the board of directors and chairman of the governance

committee of the Housing Partnership of Chester County, re-elected to the board of directors of the Chester County Boy Scouts of America, and re-elected to the board of directors of the Upper Main Line YMCA.

Julie Stanton, associate professor of business, along with Deirdre Guion, assistant professor of marketing at North Carolina Central University, wrote "Advertising the U.S. National Organic Standard: A Well-Intentioned Cue Lost in the Shuffle?" to be published in the *Journal of Promotion Management*. Stanton is chair of the Food Marketing Systems track of the 2011 Macromarketing conference to be held in Williamsburg, Va. in June.

Jennifer Zosh, associate professor of human development and family studies, wrote an article that was recently published by the *Journal of Experimental Psychology: General*, titled "Memory for Multiple Visual Ensembles in Infancy." In addition, Zosh was awarded a complimentary membership to the National Academic

Advising Association (NACADA) and attended the Council for Undergraduate Research Dialogues 2011 conference in Washington, D.C.

Kudos to Our Stellar Staff

Joanna McGowan, campus registrar, is serving as treasurer of the Middle States Association of Collegiate Registrars and Officers of Admissions, Delaware Valley Chapter.

Matthew Shupp, director of student affairs, was nominated for the prestigious Annuet Coepitis Award, given by the American College Personnel Association to three senior professionals and emerging professionals in the student affairs arena from across the country.

Lisa Yerges, director of business services, was named president of the Middletown Township Business and Professional Association.

Team Puts the Oar in Penn State Roar



"10, 9, 7, err ... oops!" OK, so he had just returned from Hong Kong and was readjusting from Chinese to English, but the miscount caused an eruption of laughter, and the Penn State Brandywine 'Oaring Lions did a whole lot of that during months of training for the International Dragon Boat Festival last October in Philadelphia.

H. Michael Cheung and his colleagues at the campus came together last summer to form the campus' very first Dragon Boat team. The sport originated in Cheung's hometown of Hong Kong. In fact, it was through the window of the nineteenth floor apartment he shared with his parents that he watched the races each year as a child, never imagining he'd one day lead his own team.

So what is Dragon Boat racing? It's 20 paddlers moving in unison to propel a slender canoe-like boat. At one end of the boat sits a steersperson, at the other sits the drummer—the person responsible for synchronizing the team by drumming and counting to the beat, hence the uproarious laughter and confusion when the team's drummer, Cheung, forgot how to count in English.

Comprised of newbie paddlers (think *Cool Runnings*, only with life jackets instead of aerodynamic suits, and a narrow canoe-style boat instead of a bobsled), the team was orchestrated by campus Reference Librarian Mary Fran McLaughlin, who joined a team created by her family in 2004. Though she stuck with her own team on race day, she was an integral part of the 'Oaring Lions' success.

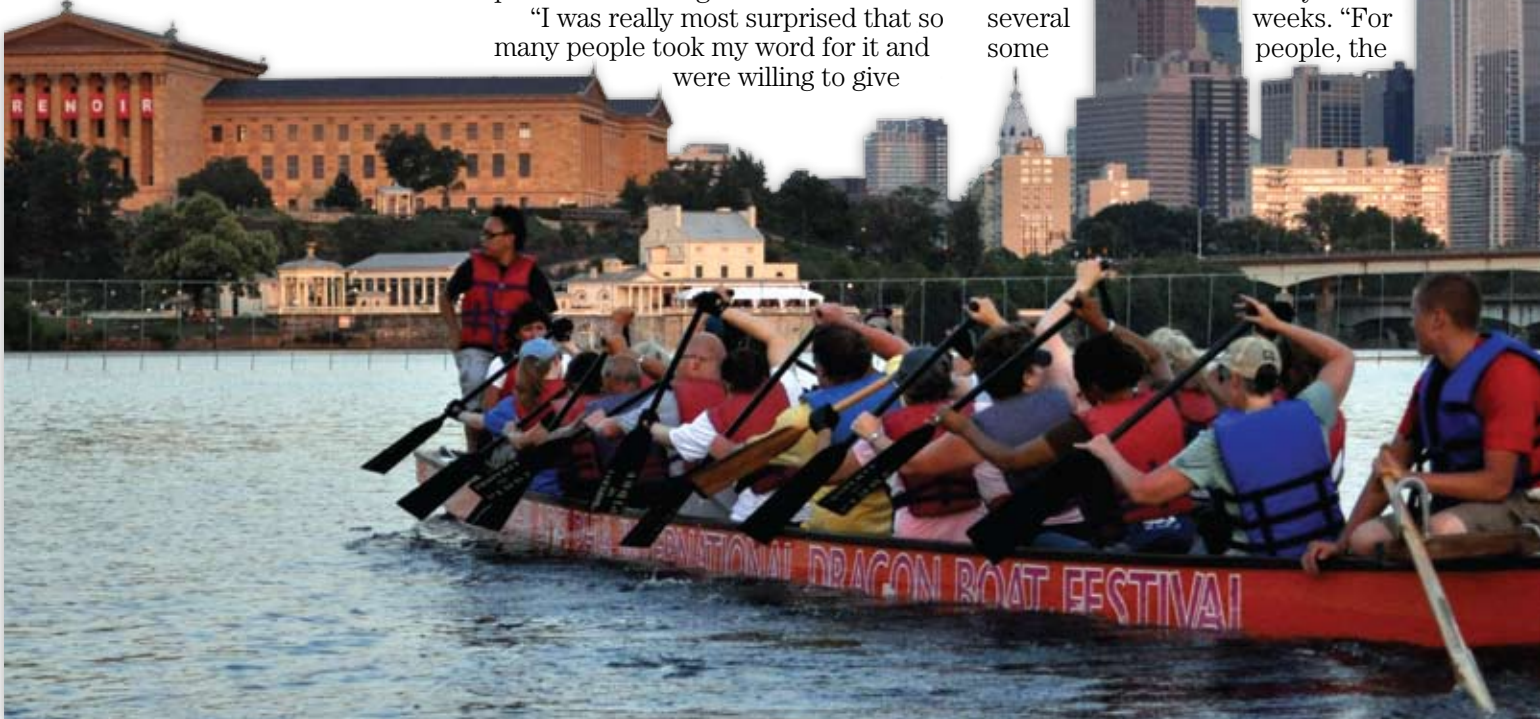
"I was really most surprised that so many people took my word for it and were willing to give

it a try!" McLaughlin laughed as she remembered her attempt to form a team.

To prepare, the 'Oaring Lions first brought tennis rackets to the campus gymnasium and pretended to paddle on the Schuylkill River as Cheung (mis)counted and McLaughlin instructed. Then it was life jackets, real paddles, one very skinny boat, and a whole lot of water. "At first it was hard to get everyone to synchronize," Cheung remembered, "but with practice we got better."

The team and placed race day, considering to replace after caused to be several some

worked hard honorably on especially the team had many paddlers flooding the festival delayed weeks. "For people, the



first race was their first practice!" McLaughlin remembered.

But the real success of the team was in its coming together. "Being on the river and physically working hard with colleagues was so memorable," said rookie paddler Kathy Meehan, senior instructor in human development and family studies. "It's not often 21 faculty and staff from different departments get to work together on the same goal. This experience really brought those partnerships to a new level. There was a shared joy in what we were doing."

Cheung, a campus alum and member of the Information Technology Services department, added, "The team did great. My goal was always just to finish. After the second time we were on the water we actually knew that we were going to finish, and we were actually aiming on getting a medal!"

McLaughlin remembered, "It was really exciting to see how everybody brought their strengths to the table," adding that the experience is a "good mix of fitness, fun, and camaraderie."

This year's race is scheduled for Saturday, October 1, and the 'Oaring Lions, both rookie paddlers and now experienced ones, will take the water as a united front once again.—RP

Professor Observes Dictator's Path to the Presidency

On what many Belarusians and the media are calling "Bloody Sunday," Assistant Professor of History Julie Gallagher was serving as an election monitor of Belarus' presidential election day, December 19, 2010.

An election monitor with the Organization for Security and Cooperation in Europe (OSCE) and as a representative of the U.S. Department of State's observation team, Gallagher joined hundreds of monitors from OSCE countries to observe the controversial election. The OSCE anticipated problems and Gallagher was chosen because she had observed the country's 2006 election and could "jump right in" should conflict arise, which it certainly did.

There was word that opponents of President Alexander Lukashenko were being "intimidated," she remembered. Seven of the nine opposing candidates were imprisoned by the re-elected president on voting day for their participation in protests held in response to the corrupt election.

Gallagher and her observation partner from Moldova (pictured below) were deployed to the city of Vitebsk to monitor the election. While observing early voting at a university polling station, she was concerned, explaining that people deposited their ballots in a box, which was allegedly secure. "The police watched it at night and sealed it with something like Play Dough but it could easily have been removed" if someone wanted to add or remove ballots secretly, she recalled.

On election day, Gallagher and her partner observed voting at polling stations throughout Vitebsk. They checked voters' paperwork, looking for forged signatures, and asked various questions.

It was during a visit to a polling station at a hospital that they realized their driver and translator were reporting their movements to the local authorities. "We went to the hospital and journalists with cameras rolling greeted us," she remembered. "We knew the interpreter and driver were being told to call and tell [the authorities] where we were going next ... [to say] 'We are watching.'" The state-controlled media was there to "intimidate" them, she said, recognizing that the driver and interpreter only reported the election observers' movements to protect themselves and their families.

During the vote-counting process Gallagher and her partner were told to stand 30 feet from the ballots so they were unable to effectively monitor the process. "They could have been passing papers that said 'Mickey Mouse' and we wouldn't have known," she said. "This is where the system really broke down." One observation team even discovered 200 pre-stuffed ballots.

When the polls closed the protests started. OSCE observers stayed clear of downtown Minsk where people were taking to the streets.

"The tragic irony is that [Lukashenko] would have won anyway, I think," she said of the clearly rigged election. "Maybe he would have won by 50 to 60 percent instead of 85, but he would have seen that as a huge loss of his authority."

The opposition has not gotten a lot of traction and Gallagher thinks there are many reasons. "For one, the roads were good; it looks like a country that is prospering," she said. "From the west we see a brutal dictator because people can't speak freely. But you can't dismiss that basic needs are met; there are certain things that work, which deserves to be respected."

Regardless of the issues and frustration, Gallagher will continue to observe elections around the world. "To me, it's a tremendous privilege, no matter the outcome of the election, to witness someone else's democratic process."—RP



CHEMICAL REACTION



IYC 2011

International Year of
CHEMISTRY

You may know that 2011 is The Year of the Rabbit on the Chinese calendar. But did you know that 2011 has also been designated the International Year of Chemistry (IYC) by the United Nations Educational, Scientific, and Cultural Organization (UNESCO)?

Coordinating a number of events taking place right here in Philadelphia is Penn State Brandywine Professor of Chemistry John Tierney.

As chair of the Philadelphia Section of the American Chemical Society (ACS), Tierney said the goal of the IYC is to broaden the public's understanding of the role chemistry plays in people's lives, as well as encourage the younger generation to explore its wonders. To that end, events, lectures, exhibits, and hands-on experiments are available to the public throughout the year that will display how chemical research can address global challenges involving food, water, health, energy, transportation, and more.

"There also will be 'science cafes' in various locations," he added. "Science cafes are opportunities for the public to meet scientists and ask questions in a free and easy environment."

The year's local festivities kicked off in February with events at the Chemical Heritage Foundation and the Franklin Institute. Next was the Philadelphia Science Fair in April, with hands-on chemistry experiments for all ages.

Tierney's academic credentials and standing in his field are significant, as is his reputation as a mentor and adviser to his students. He takes great pride in the many successes of his former students. Along with Brandywine colleague Michael De Rosa, professor of chemistry, Tierney has taught dozens of students who have gone on to earn degrees in chemistry, including bachelor of science, master of science, and doctor of philosophy degrees.



Tierney and De Rosa both have conducted a considerable amount of published, peer-reviewed research with undergraduate students. More than 30 of their students, "that I know of," Tierney said, have gone on to become physicians, dentists, physical therapists, and nurses.

Perhaps less well-known is his history as an overachiever outside of academia as well: he is an internationally recognized rower and was Team Leader for the U.S. Rowing Team at the World Championships from 1986 to 1990, the Pan Am Games in 1991, and the Barcelona Olympics in 1992. Tierney started rowing in high school, in London, England, in 1964. "A highlight of my rowing career was competing at Henley Royal Regatta in 1985, for Vesper Boat Club with Chris LeVine, a member of the Kelly rowing dynasty," he said. He still manages to go out on the Schuylkill River a few times per week. "I have even taken Chancellor [Sophia] Wisniewska out in a double and we made it back in one piece," he said.—HB



FINDING THE BEAUTY IN THE ORDINARY

An appreciation of everyday objects was the inspiration for "To a Hammer, Everything Looks Like a Nail," an exhibition held this spring featuring the artistry of Jon Manteau, instructor of art at Penn State Brandywine.

The show included paintings, sculptures, works on paper, a re-creation of Manteau's studio, and a video documenting the evolution of *Gumtrees and Ghosts*, a super-sized painting studded with driftwood branches. "It was my most ambitious show to date," Manteau said. Visit www.lgtrippgallery.com to view the works exhibited in this show.

An abstract artist, Manteau expresses his creativity in an eclectic array of media. "I consider myself a painter," he said. "However, I studied

printmaking in school, so the printmaker mentality is always there. I've been making sculptures as well. I'm motivated and inspired by a ton of sources."

Most strikingly beautiful to him are the ordinary, everyday items most of us non-artist types barely notice. On daily walks in nearby Penn Treaty Park with his dog, Manteau finds art in nature. "My sculptures are derived from found objects," he said. "Walking along the water, an amazing amount of detritus washes ashore. I'm fascinated by what we leave behind in our wake."

In addition to the art class he teaches at the Brandywine campus, Manteau maintains a busy exhibit schedule, with shows held locally and nationally, and his works are in collections in

Marathon-and-a-Half Man

*Faster than a speeding bullet.
More powerful than a locomotive
Able to leap tall buildings in a single bound.
Look! Over in the Commons Building!
It's SuperMarathonMan!*



OK, the leaping tall buildings might be a stretch. But Director of Student Affairs Matthew Shupp's successful completion of the Disney World Goofy Challenge—a half marathon (about 13 miles), followed the next day by a full marathon (about 26 miles), for a total of just under 40 miles in two days—certainly puts him in Brandywine's edition of *Believe it or Not!*

Held at the world-famous Disney Resort in Orlando in January, this fun but grueling race was not for the faint of heart nor heavy of foot. Most runners need time to recover after running a half marathon. But Shupp thought he could meet the challenge of the back-to-back races.

Why the Disney marathon? "I've always loved Disney. It's so hard to describe how you feel running through the parks," he said. "And having my family with me was so neat. They made shirts with my picture on it that said 'Team Shupp.'"

The strategy was to run the half marathon "really slowly. I needed to do that in order to have my legs for the marathon," he said. That decision paid off. "I got up the next morning and ran the marathon. The goal was six hours. I finished in 5:42."

Shupp, a runner since high school, has participated in smaller races over the years.

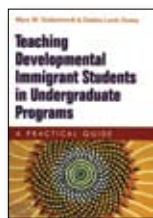
"I challenged myself doing 5Ks, then five miles, then the Broad Street Run (10 miles), then trail runs, then crazy, off-the-wall mud runs, snow races, and military obstacle courses," he said. In July 2008 he ran his first half-marathon, and was hooked. To date he has completed about two dozen of these.

His first marathon was the Philly Marathon in November 2009. Seven weeks later, Shupp found himself on a plane headed to the Disney Marathon. "2010 Disney was special because 25,000 ran the marathon and only 19,000 finished," he said. "And I finished. I knew I had to come back the next year."

Shupp said he "hit the gym hard" six days a week to prepare for the Goofy Challenge.

And what does the future hold for this mellow but methodical (some might say maniacal) marathoner? "I have lots of races coming up: New Jersey marathon and D.C. marathon, are just two, but I'm also hoping to complete two triathlons in June (D.C. and Philly) ... all in training for Disney 2012," Shupp said.—HB

Brandywine Bookshelf



Myra M. Goldschmidt, associate professor of English, and Debbie Lamb Ousey, instructor in English as a Second Language (ESL), wrote *Teaching Developmental Immigrant Students in Undergraduate Programs: A Practical Guide*, published by the University of Michigan Press.



Adam J. Sorkin, Distinguished Professor of English, wrote an English translation of *No Way Out of Hadesburg and Other Poems* by Ioan Es. Pop. The book was published by the University of Plymouth Press in England.

the United States and Canada. He has had eight solo shows since 2000 and exhibits in many group shows.

Teaching his students is a joy and a responsibility "to inspire them, first and foremost," he said. "I give them guidelines for seeing, as opposed to teaching them how to see."

With an exercise he calls "Art/Not Art," he engages his students in a dialogue about the essence of art and how to make distinctions between art, artifact, and artifice. "It's always a ton of fun," he said. "At the end of the exercise the students look to me for a definitive answer about what makes or qualifies some things as art.

I tell them that the definition of art constantly evolves."

Manteau can trace his powerful connection with art to a visit to the Philadelphia Museum of Art as a child, and vividly recalls being transfixed by the drama of a Rubens painting, *Prometheus Bound*. "Art has transformative powers, the capacity to carry us someplace," Manteau said.

For this talented artist, teaching, reflecting, and creating are what fulfill him. "My work documents my time on this planet," he said. "Hopefully, it touches someone, somewhere, someplace."—HB

Retirements

We say a fond farewell to ...

Gordon Crompton, senior microcomputer systems consultant in the Information Technology Services department at Penn State Brandywine, retired in January after 15 years at the campus.

He received many campus awards, among them the George W. Franz Advising and Mentoring Award in 2009. He was largely responsible for creating and maintaining a "Saturday morning" alumni group, bringing many Brandywine alumni together for social gatherings. He also co-chaired the campus' United Way campaign for many years and was a club adviser for four campus organizations.

Crompton graduated from Simpson University with a bachelor of arts degree in written and verbal communications. He is a veteran of the U.S. Navy and served during the Vietnam era in communications and navigation electronics.

Daniel Doran, assistant professor of kinesiology, retired in December

2010 after 40 years at the University. He served for 15 years as athletic director. During his time at Brandywine, he coached soccer, tennis, swimming, and volleyball.

Doran received a bachelor of science degree in exercise and sport science from Temple University and a master of science in physiology from West Chester University. His publications include articles on sports litigation, human sexuality, and drug detection for sporting events. Doran served as a U.S. representative to the Olympic Committee.

He served as a University senator for 12 years, chairing the governmental affairs committee. Doran also served as chair of the faculty and served on many other campus committees.

Richard Barrett, senior instructor in business administration, retired in January after 25 years at the campus. While at Brandywine, he taught courses in marketing,

management, and entrepreneurship both on campus and at organizations throughout the Delaware Valley.

As a member of Penn State's Management Development group at University Park, Barrett's work was recognized by the U.S. Small Business Administration, the American Society of Training and Development, the National Association of Home Builders, the U.S. Mine Safety and Health Administration, and the Pennsylvania Institute of Certified Public Accountants.

He was a recipient of the campus' Outstanding Teaching Award in 1991 and 2001, and was honored with the John Vairo Service Award in 2000 and the George W. Franz Advising and Mentoring Award in 2010.

Barrett earned a bachelor's degree and M.B.A. from Youngstown State University. Before joining Penn State, he held management and development positions at Firestone Tire and Rubber Co. and Fisher Foods, Inc.—HB

Hello and Dubai: Instructor Searches for Student Opportunities

Dubai. The name alone conjures up an exotic locale of opulent palaces and gilt-trimmed mosques, a place where your transportation may be in a speeding taxi or on the back of a camel, where poor Bedouin villages, endless miles of desert, and flashy five-star hotels are all found in the same neck of the woods.

So when an opportunity arose for Sharon Manco, instructor in language and literacy education and disability contact liaison at the campus, to visit this fascinating and colorful part of the world, it was one she readily accepted.

The 10-day trip, sponsored by the Chester County Chamber of Business and Industry, was organized as a chance to introduce local business people to businesses in Dubai. Manco's husband, an attorney, was invited. Manco, whose area of expertise is special education, felt that her professional interest in education combined with a love of travel and adventure made this trip a stroke of good fortune.

"I knew that learning first-hand about the education system, and specifically special education, would be an incredible educational as well as cultural experience for me," she recalled.

Dubai, one of the seven emirates that make up the United Arab Emirates, is a strikingly wealthy and cosmopolitan area of the Middle East and one of the fastest growing countries in the world, Manco said.

There is a monarchy led by Sheik Mohammed bin Rashid Al Maktoum. The family has ruled Dubai since 1938 and strongly supports the country's

continuous growth and expansion. The area is very modern, with gleaming highways and construction "beyond belief," Manco said. "The sights and sounds hit you at every turn. On the one hand, there are the traditional Arab markets and women clad in burkas. Then you see the sparkling shopping malls and Western-style stores and restaurants."



She Shoots, She Scores!

Lady Lions Wins PSUAC Championship

By **Melissa Leinen**

The Penn State Brandywine Lady Lions brought home the title in the Penn State University Athletic Conference (PSUAC) this season. With a comeback victory over Penn State Beaver, the ladies secured their first PSUAC championship under Head Coach Larry Johnson since 2007, winning in the last seconds 57-54.

This win allowed the team to avenge three straight playoff losses to Beaver. "It was a good feeling to show that they weren't that

much better than us," said Johnson, who was recently named PSUAC Coach of the Year. "The girls worked hard to get to this point. They really deserved it."

The Brandywine Lions continued their journey to the United State Collegiate Athletic Association (USCAA) tournament in March. Upon arriving in Fayette, Pa., the women showed their talents in skill competitions.

Freshman Amanda Congialdi won the free-throw competition while sophomore Bobbi Caprice took fourth. The Lady Lions entered the USCAA tournament seeded No. 9 and faced off first against UC-Clermont.



Clermont got out to an early lead and never lost control as they defeated Brandywine 71-43 in the opening round of the USCAA National Women's Tournament. Sophomore Sarah deBerardinis scored 10 points for the Lions.

Next, the ladies competed against Southern Maine Community College. The team took control of the game early and never looked back as they won with an outstanding 83-54 score in the opening Women's Fifth Place Consolation Bracket game. Sophomore Amber Chandler led the Lady Lions with 18 points and 11 rebounds.

Brandywine then played the Apprentice School for ninth place. Apprentice shot 51 percent from the field for the game, while the Lady Lions shot 36 percent,

resulting in a 77-69 loss. Freshman Cashae Hinton led Brandywine with 23 points. "Our girls worked hard this year but didn't have all it took to see the season through to a USCAA championship. We will come back and work even harder in hopes of making it all the way next year," Johnson said.

While at the USCAA tournament, Brandywine sophomore Michelle Ciancia received a spot on the National All-Academic

team and freshman Rasheed Wilkins from Brandywine's men's team was named to the First Team USCAA Division II All-American.

Manco joined the group for most of the sight seeing, but took a day off to visit the Dubai American Academy, a pre-K through twelfth grade school of about 1,200 students, representing approximately 60 different countries. The school follows an American curriculum but some of the students arrive without fluency in English. "There is extensive ESL (English as a Second Language) instruction," Manco said. "English is taught and the students are expected to become proficient."

The public schools are much more conservative than those in the United States. "Rote education"—learning through sheer repetition of facts—is more the norm than the modern techniques used in American schools today. However, the American Dubai Academy's American curriculum makes it attractive to westerners living in Dubai.

The school consists of two buildings with a soccer field between them. With approximately 20-25 students per class, each grade has four or five sections. The gym is the size of three basketball courts.

The students are required to take Arabic, and children of Muslim parents must study Islam. Students enjoy celebrating both American and Arabic holidays, Manco noted. Special education is mandated and must be included in the schools.

Many teachers come from other countries since the benefits are generous. "Teachers with no experience

start at \$35,000 a year, and their housing is free," she said. "There is no income tax, and health care is free for everyone. And there is no unemployment."

Manco cited several other highlights of this amazing trip. "I would have to say riding on a camel, watching a Bedouin show with belly dancing, and eating Lebanese food stand out most," she remarked.

One sight that was unforgettable, Manco said, was the tallest building in the world—Burj al Khalifah (Tower of the King), 204 floors high. "We went up to the 164th floor. The elevator took less than one minute, and there was no sensation of movement."

The design and engineering of the building was impressive. "They found a way to collect the condensation from the air conditioning units to water the tropical flowers that bloom everywhere," she said.

The entrance to the building is through a shopping mall, which, with 1,200 stores, is the biggest in the world. The standard mall stores, such as Victoria's Secret and Krispy Kreme, are alongside high-end jewelry stores. There is also an aquarium the size of the New Jersey State Aquarium and a full size ice hockey rink.

Manco hopes that someday there will be internship opportunities for Brandywine students in Dubai. "The people we met were open, friendly, and hospitable," she said. "I would love to introduce our students to this culture someday."—HB

LOWTHERT TAKES FLIGHT ... IN THE AIR AND ON THE ICE



Twenty-three-year-old Penn State Brandywine hockey player and history lover Kevin Lowthert (pictured above and bottom left) went on a journey of a lifetime last Christmas as he traveled through Europe with a team of elite young hockey players from around the United States.

Lowthert competed against hundreds of players nationwide to earn a spot on the traveling, 25-man American Collegiate Hockey Association (ACHA) Division 3 Selects team. He was one of only five guys in the entire Atlantic region picked for the European tour, and a chance to

take the ice against semi-pro teams from around the world.

It was an opportunity to “get as much of a cultural basis of what it’s like over there and what it’s like to play hockey,” the sophomore communications major said. “Those guys do it for a living and [the Association] wanted to give us that experience.”

First up, after a 36-hour, weather-related flight delay in Albany, the excited team had finally landed in Zurich, Switzerland, and immediately suited up for a

game against the Swiss team EHC Herisau. Exhausted, the team was defeated for the first and last time.

With only three practices together in the States, Lowthert was thrilled with the team’s harmony. “We played incredibly well together!” he remembered. “The first two practices were a little rough, but then we started to blend together and develop chemistry.”

After Switzerland, the team headed for Munich, Germany, where they played and won all three games, first dominating the Silz Bulls team, 17-2. The Bulls hosted the D3 Selects in an outdoor rink located in the valley of the Austrian Alps. Under the lights, with snow-covered grounds, 28-degree temps and “just a shade under 1,000 spectators,” this was Lowthert’s favorite moment.

After a day trip to Salzburg, Austria, where the team visited Mozart’s birthplace, Lowthert defended the net for the team’s third game against ERC Sonthofen. Playing outdoors in 14-degree weather didn’t phase the goalie, as he stopped 41 of 44 shots and helped the team to a 4-3 victory.

The following day, before gearing up for their final game, Lowthert and the team took in a more sobering site—the Dachau Concentration Camp Memorial.





“That was definitely a good learning experience,” he said of the guided tour. “I love history ... and just to go there and witness what humans have been known to do throughout civilization, it’s pretty bad.”

Rounding out an incredible trip, Lowthert and the D3 Selects shut out the EC Ottobrunn team, 12-0.

Lowthert hopes to head to University Park next fall to pursue a spot on the University’s new NCAA hockey team in 2012 and earn a bachelor’s and maybe even master’s

degree, with an eye on a job as a professional NHL scout or in marketing and sales for the League.

“If I have two good seasons next year I could get a try out for a lower-level pro team,” Lowthert said hopefully. “But I’m looking to the fact that I’m going to have a great education here and I’m going to get my foot in the door to get a good job. I’m counting on that more than I’m counting on hockey.”

But he won’t forget what he learned under Penn State Brandywine Hockey

Head Coach Paul Gilligan. “He knows how to motivate kids,” Lowthert said proudly. “He’s a great coach and an amazing guy.”

This year, the campus’ club ice hockey team advanced to the Delaware Valley Collegiate Hockey Conference (DVCHC) Championships.

Regardless of what the future holds, Lowthert’s experience will stay with him forever. “It was unbelievable,” he said. “After only eight or nine days I have developed friendships for the rest of my life.”—RP

She’s the Man

By **Justin Carrington**

Steph Tracy seems like a typical student athlete at Penn State Brandywine. But there is more to this athletic senior than meets the eye. Tracy is the G.I. Jane of soccer.

From 2007 to 2010, Tracy found herself dressed in a navy blue and white uniform, saturated with grass stains from playing as the fullback and midfielder on the campus’ soccer team ... the men’s soccer team, that is. Tracy was the first female player on the team in five years.

“It’s like having 20 older brothers,” she said.

Tracy has always considered herself an aggressive player on the soccer field. On various women’s teams, the majority of her maneuvers on the field resulted in stints in the penalty box. After joining the men’s soccer team on campus, Tracy was thrilled to discover more lenient regulations for forcefulness.

“It was better playing on a team with men rather than women, because my level of aggression on the field was not an issue as it had been on all my female teams prior,” she recalled.

Before long, Tracy’s ferociousness on the soccer field was put to the test. As a fullback on the team, she constantly engaged in defensive one-on-one battles with male players. She knew that the men would do anything in their power to score a goal, which required her to do everything she could to stop them.

“People were shocked to see a girl standing up to a guy like that,” Tracy said.

During the 2007 season, the team made it all the way to the playoffs. Although they didn’t win, it was the first time the team made it to the postseason—with a female player.

“I was so excited to be a part of that, especially in my freshman year,” Tracy remarked.

However, the grass was not always greener on the other side of the field. Even though she enjoyed the lenient regulations, she had to constantly prove herself capable of

playing amongst her male counterparts. Several of them underestimated her ability as a formidable soccer player.

“It’s like a double-edged sword on the men’s soccer team,” Tracy said of her love for a team that wasn’t so sure about her at first.

She remembered how some of the guys were afraid of hurting her. Others wanted to prove that it took a man to play what they considered a man’s sport. After many games, Tracy’s navy blue and white uniform was green and brown from falling in the grass and mud. Eventually, the men accepted her as an equal teammate.

“After I made the guys fall and stuff, they started taking me seriously,” she said.

In 2010, Tracy traded her soccer ball for running shoes and grabbed a spot on the women’s cross country team at the award from the Penn State University Athletic Conference (PSUAC) for her performance throughout the fall 2010 semester.

Even so, Tracy will be remembered by many students and faculty for her awe-inspiring performance on the men’s soccer team.

Similar to Demi Moore’s character in G.I. Jane, Tracy proved that women can do all of the things men can do ... but she didn’t have to shave her head to prove it.



Rosenberg's Vision for Building Community Engagement

As a successful lawyer, entrepreneur, former business owner, and family man, David Rosenberg '74 H&HD, is modest about his accomplishments but grateful for the opportunity as a philanthropist to help others. Rosenberg's philosophy is all about giving back and making a positive difference in the world. And because of Penn State Brandywine's commitment to community engagement, he has pledged his resources to help strengthen and enhance this initiative.

As one of seven campuses in the Penn State system offering a minor in civic and community engagement, Penn State Brandywine has a long-standing tradition of service and connection with the community. Rosenberg has visited the Brandywine campus many times, and he likes what he sees.

"When I first met students at Brandywine there seemed to be something special," Rosenberg said. "They had a predisposition to help others, whether it was contributions they were making as working students to their family or helping others in the community. My hope is that we can build on this culture of caring and create a campus environment where our college community feels it is part of their responsibility to give back."

With that in mind, he and his wife, Margie, have established the David M. and Marjorie D. Rosenberg Fund for Community and Civic Engagement. The purpose is to fund programs promoting the ideals of responsible citizenship and community involvement, and support a faculty leader who is devoted to the ideals of civic participation.

Rosenberg's passion for civic engagement started to develop during the time he was a partner at Environmental Compliance Services (ECS). As a business owner, he felt strongly about creating a corporate culture of caring and, along with his two partners, encouraged employees to get involved and give back to the community. "We did things together as a group," he explained. "A number of employees volunteered at the Special Olympics Fall Festival at Villanova. It was not just about raising money for a cause, it was about participating as a group and building relationships beyond the corporate setting."

He remembers meeting Sam, one of the young athletes, at the very first Special Olympics he attended in 1995. "We created an immediate bond and to this day I am still in touch with him. Sam has met our children and has been to our house on many occasions," he said. "This is of particular importance since I am always looking for

opportunities for our family to have hands-on experience in our philanthropy."

Employees were encouraged to find volunteer opportunities that were meaningful to them and pursue them, he said. In addition, any dollars raised by an employee-driven charity committee to a charitable cause were matched by the partners. Priority was given to those charities in which employees played an active role.

As his personal life changed with marriage and children, he began to devote more of his resources and time to personal causes. "Questions began to arise, such as 'what kind of world did I want my kids to grow up in? How can I leave the world a better place for the next generation? How could I teach through example to give back?'" he recalled.

Establishing a family foundation was the first step. "Margie and I wanted to create a more formal vehicle for our philanthropy, something that could be passed down from generation to generation," he said. The primary focus of the Foundation is children and youth.

The Rosenberg family, including children Melanie, Jaimie, and Andrew, have input about the Foundation's contributions, Rosenberg said. In addition, family members contribute to their own special cause and are encouraged to pursue their passion when making a gift. Margie is an avid knitter whose homemade afghans are distributed to women at the Hannah House, a transitional house in north Philadelphia for recently incarcerated women, "to show them that the community cares about them," he said. Jaimie is passionate about dogs and volunteers at Main Line Animal Rescue, a no kill shelter in Chester County. Melanie, an early childhood education major at West Chester, supports Reach Out and Read, a national pediatric early literacy program at Children's Hospital of Philadelphia. Andrew lent assistance to the relief efforts in Haiti shortly after the earthquake devastated that country.

Rosenberg (pictured below center during a visit to campus) also donates his time to assisting non-profit organizations. He is chairperson of the Josephson Institute of Ethics and Champions of Caring and sits on the Boards of the Jewish Family and Children's Service, the National

Liberty Museum, and Special Olympics of Pennsylvania.

"For me, there is no greater joy than giving back," Rosenberg said. "To paraphrase Eleanor Roosevelt, 'the most important thing in any relationship is not what you get but what you give.'" —HB



Opening the Door: Possibilities Through Literacy

**“Give a man a fish and you feed him for a day.
Teach a man to fish and you feed him for a lifetime.”**

Elaine Gilbert’s English 297: Language and Literacy students can attest to the truth of this ancient Chinese proverb. As newly certified tutors of adult students, they see the magic that comes with the gift of literacy.

In cooperation with the Delaware County Literacy Council, the Pennsylvania Literacy Corps, and the Tutors of Literacy in the Commonwealth, this course gives Brandywine students the opportunity to affect positive societal change by giving them the tools to teach an adult to read. In addition to classroom instruction, Brandywine students complete 40 hours of tutoring. Their one-on-one sessions take place at the Delaware County Literacy Council in Chester.

“Adult literacy should not be an issue in the United States of America in 2011,” said Gilbert, instructor in English. “But 20 percent of adults born in the United States read below a fourth grade level or cannot read at all. Ten percent of Delaware County residents and 22 percent of Philadelphia residents read at a basic or below basic level. Whenever I think about this, I feel stunned.”

The implications of illiteracy are indeed staggering. According to Gilbert, “Limited career opportunities, not being able to read labels on medicine bottles, not having a driver’s license, getting lost and being unable to read a map or street signs ... beyond those limitations, illiterate adults cannot fully participate in our democracy. They can’t read newspapers and they most likely will not register to vote.”

Steph Tracy (pictured right with her adult student, Stephen, left), a senior human development and family studies (HDFS) major with a minor in civic and community engagement said, “Literacy is such a basic, but is the key to opening almost every door in life. I am so excited about taking this class. We take for granted our ability to read and write but for those who cannot, life can be very difficult.”

Tracy spoke about her client, Stephen, a native of Liberia. “With a student like Stephen, it is impossible to not want to teach a

student everything you know. We have two-hour sessions and he has no interest in taking a break during those two hours. He wants to get as much learning in as he can.”

Natalie Munoz, a sophomore majoring in print media, agreed that motivation is key to the success of her client. “My student is a young adult who is highly enthusiastic about learning. She challenges herself to do more than expected,” she said.

“My student realizes the importance of education and wants to learn to read better,” said senior Margie Whelan, an HDFS major. “He had bad school experiences in the past, but he wants to improve and eventually go to college.”

Tracy confessed to having butterflies before the first session. “I was so nervous to begin teaching. I voiced concerns about it to Mrs. Gilbert, other staff, and faculty members on campus, my parents, and friends. What if I can’t understand him, since he has a thick accent? What if he doesn’t like me? What if I’m not a good teacher? Everyone told me the same thing: the fact that I was this anxious and concerned showed that I cared. They told me that I would be fine. They were right.”

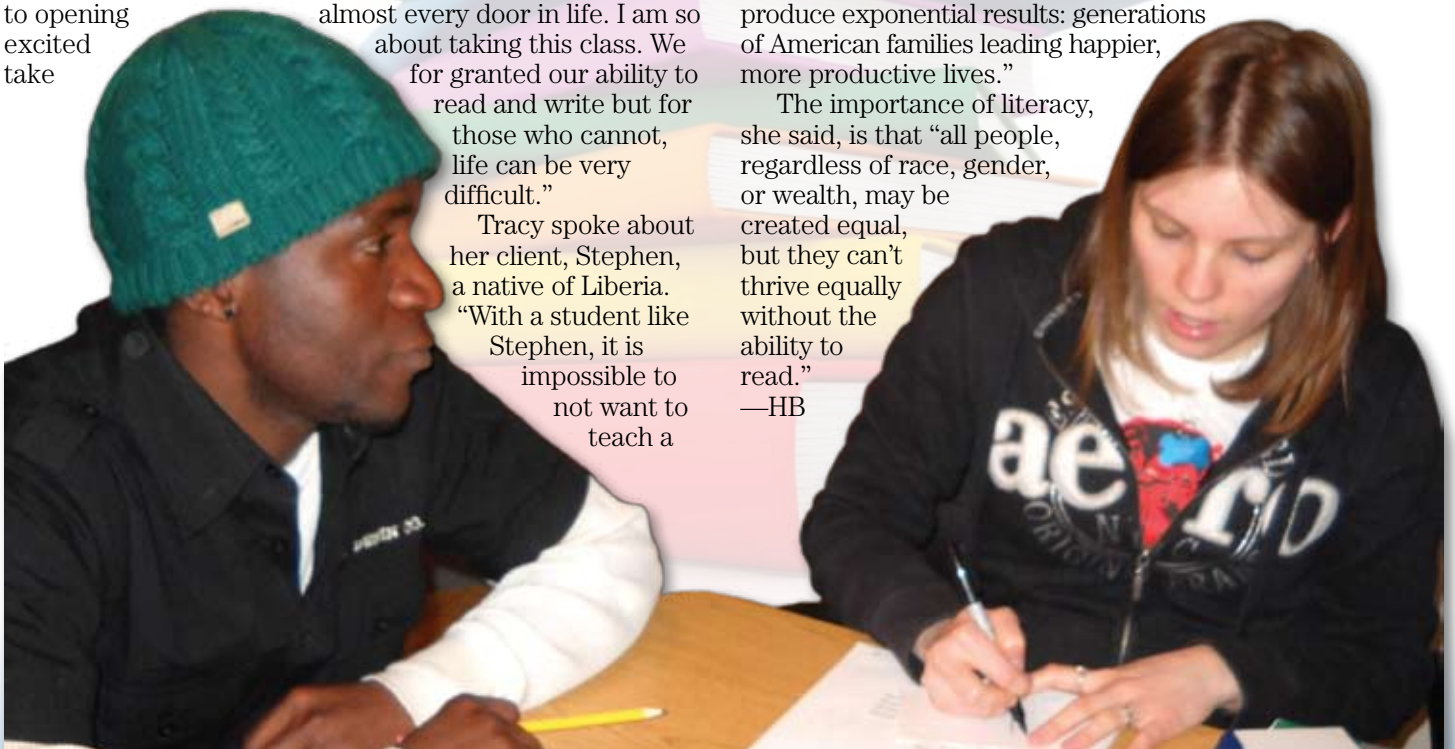
Munoz added, “It is rewarding that after a two-hour session, my student thanks me for my help and lets me know I’m doing a good job.”

Whelan said she felt good about being a tutor. “Most importantly, I am helping someone and it is a very rewarding experience for me,” she said.

Gilbert’s vision is for the campus to have a permanent Adult Literacy Tutor Training program—community engagement complemented by a Literacy Theory course. “Teaching adults how to read or how to read better can produce exponential results: generations of American families leading happier, more productive lives.”

The importance of literacy, she said, is that “all people, regardless of race, gender, or wealth, may be created equal, but they can’t thrive equally without the ability to read.”

—HB



Finding a Voice for Global Change

Where can you find Penn State Brandywine students addressing global issues with the help of an international think tank?

Welcome to the world of CAS 100H: Effective Speaking.

This is not your typical stand-up-in-front-of-the-class-and-make-a-speech kind of course. Yes, students do learn ways to hone their organization and delivery. But the course focuses on what it means to have a voice in the larger sense, especially in terms of creating persuasive arguments for effecting change on a global level.

Developing one's voice begins with having enough concern about something that you want to speak about it, said course instructor Tom Yannuzzi, assistant professor of communication arts and sciences. "It also means acquiring enough knowledge about an issue that you can speak about it with authority, using communication skills to effectively advocate for a solution," he said.

With a blend of lectures, discussions, and hands-on activities, the course is taught in a dynamic format with a rapid-fire pace to which students have responded eagerly. An added bonus is being able to get expertise from and bounce ideas off of professionals around the globe.

Since 1990, Yannuzzi has partnered with the Rotterdam School of Management (RSM) in Holland to investigate how to better impact critical reflective practices and social responsibility in business education. RSM's graduates are business professionals from around the world. Yannuzzi was able to solicit help from several of these MBA and Executive MBA graduates "to be higher level advisers" to his 11 students.

Placed in teams, the students were challenged to work with their advisers to identify an international social issue that concerned them. "The three groups chose malnutrition of women and children in India, the rate of curable blindness in Nepal, and human trafficking across the Mexican border," Yannuzzi said. Each group researched the issue, defended its significance, identified the systemic causes of the problem, and finally, argued for actions to improve it.

In class, Yannuzzi helped the students learn about "the complexities of policy arguments" and organize and distill the information they gathered about the

issue. However, much of the actual discussions were conducted via Skype with their advisers from Mexico, the Netherlands, India, and the United States, often in the middle of the night for the Brandywine students. "The advisers' feedback and commitment to the Brandywine teams was invaluable," noted Yannuzzi. The goal for the course is for the students to develop enough of an understanding about complex social issues to make an argument on both a macro and micro level," said Yannuzzi. "I want students to argue for what we can do to improve unacceptable conditions, but I also want them to think about how to create the largest, most sustainable impact, and how to convince others to get involved as well."

For example, three large U.S.-based companies recently negotiated contracts to do business in India. "Are these companies aware of or doing anything to alleviate the problem of under-nutrition?" Yannuzzi asked. "If not, could they be included in our attempts to improve the situation, to create a larger, more sustainable impact?"

For the students, the rewards of the class were clear from the start.

"I took CAS 100H because I liked the idea of giving speeches with a focus on exploring, and hopefully providing potential solutions to a world problem," said junior information science and technology (IST) major Alexander Harvey.

"The small group setting was a big positive aspect of the course because it took some of the pressure off and allowed us to focus on practicing proper structure and technique," he said. "Knowing these techniques helps to keep you calm when you speak."

"I have already used the structure lessons for a group presentation in another course," Harvey added. "If you have the right tools for the job, it will take less time to be completed, and it will look better in the end. That's how I view this class."

Freshman Aaron Sengora said, "What we're doing (in this course) has great immediate value, and not only down the road in our education, but also in our future careers. It's good to work on something that is practical



and its uses are readily apparent.”

The advisers seemed to find the experience just as rewarding.

Ritesh Gupta, senior project and change manager at ING Insurance Central Europe, said, “I am quite delighted to see the level of thinking from the students and their motivation to work on various causes. I wish the students all the best for their sustainable solutions and gaining deeper insights.”

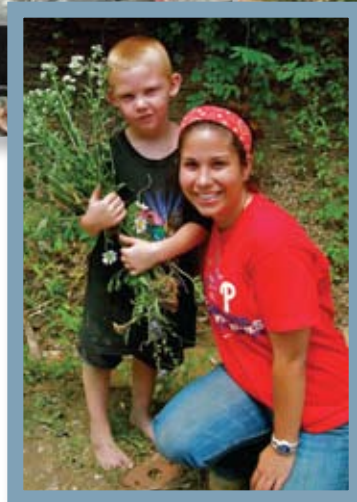
Viridiana Montano Romero, a former project adviser at the Mexican Embassy in Den Haag, Netherlands,

agreed. “This new framework for the class is quite enriching because it achieves the engagement of students,” she said. “I believe the class is a good exercise for developing research skills and creating awareness on social problems, essential characteristics to teach and develop from any educational institution to students.”

“The framework I have learned for creating a presentation will always be useful to me and may be necessary for any number of my future occupations,” said freshman Simeon Pantelidis. He added, “Public speaking is not as painful as most people believe.”—HB



A Mountain of Hope



Penn State Brandywine senior Jackie Glace (pictured right and bottom left) is a dedicated student teacher and finds purpose in her volunteer work with Appalachia Service Project (ASP). The elementary education major combined these two callings to pen a fully illustrated children's book about a young girl's journey from the Big Apple to wide-open Appalachia for her Schreyer Honors Program thesis project.

Inspired by a children's literature course and her experiences in Appalachia, and with the artistic help of alumna Christina Felizzi '10 (pictured bottom right), the book's illustrator, *Sam's Big Move* came to life.

In high school, Glace began volunteering with ASP, an organization that prepares youth and adult volunteers to help families in rural areas of Virginia, West Virginia, Kentucky, and Tennessee by making their homes safer and more livable. Volunteers participate in weeklong sessions doing home construction.

Glace became enamored of the experience and volunteered for five summers. Several years into the program she was given a paid leadership role, and in 2009 she spent the entire summer in rural Magoffin County, Ky. She was touched by the stories of the people she met. Today, those stories can be found on the pages of *Sam's Big Move*.

The story follows Sam and her parents as they move from New York City back to her father's hometown in Magoffin County. There she meets a new friend, Dustin, settles into a new house (inspired by a rundown house Glace helped bring back to life), and explores this new, drastically different lifestyle. Even Sam's dog, Jasper, lives on in Magoffin County as Joe, the real-life pet of the family Glace stayed with in 2009.

The book helps young readers in urban areas, like the second graders at the Philadelphia elementary school where Glace student teaches, explore a world many never knew existed. She even created a lesson plan to accompany the book, Glace explained as she defended her thesis on campus in January in front of a packed room. Afterward, the line for her book signing extended into the hallway. Two dollars from the sale of each book will benefit ASP.

Sam's Big Move explores common themes of life in Appalachia, such as the role of animals, food, hospitality, and nature. Real photographs inspired Felizzi's illustrations, bringing to life the town and people of which Glace is so fond.

"It's so neat to see [the book] in a tangible form and to be able to turn the pages and [say], 'Wow, we did this!'" Felizzi said. "This is a dream come true for both of us."

To order a copy of *Sam's Big Move*, visit <http://bit.ly/samsbigmove>.—RP



Students Open Their Hearts to Help Women in Afghanistan

By **Students in Advanced Business Writing**



Since Afghan women's rights activist Suraya Pakzad visited campus in 2008, students have worked tirelessly to support her fight for the freedom of Afghan women. With love in their hearts, students kicked off another campaign to raise money for the cause on Valentine's Day, selling cards and bookmarks that they designed and created.

The initiative, aptly named Heart for Herat after the country's capital, was created by students in women's studies, business writing, and literature classes, under the guidance of Associate Professor of English and Women's Studies Maureen Fielding, Professor of English and Women's Studies Phyllis Cole, and Associate Professor of Ethnomusicology and Integrative Arts Paul Greene

The money raised will go directly to the organization Pakzad founded, Voice of Women Organization (VWO), a non-governmental organization providing education and shelters for women and girls in Afghanistan. Students sold bookmarks for \$1 and cards for \$3 and plan to raise more money through appeal letters and brochures created by students in Fielding's advanced business writing class.

"The visits of Aldo [Magazzeni, an alumnus who builds water systems in Afghanistan] and Suraya to our campus have had a real impact on students," Cole said. "It's moving to hear how grassroots efforts can create change. What we're trying to do is create our own community of support that links with theirs."



Heart for Herat

Voice of Women (VWO) seeks to improve the status of Afghan Women by promoting their human rights, reducing poverty, and empowering women's active participation in society.

Photograph taken by:
Aldo Magazzeni,
Director of Traveling
Mercies, U.S partner of
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Checks made out to:
Traveling Mercies



Organized by Penn
State Brandywine Stu-
dents

www.vwo.org.af
www.travelingmercies.org

Professor's Teaching, Experience Fuel Students' Desire to Help

A veteran instructor of women's literature on campus, Maureen Fielding teaches students about challenges women have faced throughout history.

"We've been doing fundraisers for years for local organizations," Fielding said, "but Heart for Herat is our first big money-making service project [that benefits people] outside this country."

While many students embraced the project, others were skeptical. She recalls one student asking, "Why are we doing this for people who bombed us?" Fielding pointed out that none of the 9/11 hijackers were from Afghanistan and that women and girls were the first victims of the Taliban. Other students said they preferred helping people in their own communities. She listed a number of projects being led locally by students, and said, "It's all about people who have a great need."

While teaching her women's literature course at the end of January, Fielding and her students were shocked to find the author of their assigned novel on the news. As they read *Woman at Point Zero*, written in 1979 by Egyptian author Nawal El Saadawi, one student found a YouTube video of an impromptu interview with the author on the street in Egypt during the protests against then-Egyptian President Hosni Mubarak. Right before their eyes was the 80-year-old author, who had been imprisoned by former president Anwar Sadat and exiled by Mubarak.

"It was such a huge moment in history!" she said. Having met Saadawi in 2002, she was thrilled that her students were able to see this "amazing woman" in action.

In addition to meeting El Saadawi, Fielding interviewed Indian novelist Anita Desai in her home in Cambridge and Irish poet Medbh McGuckian in her Northern Ireland village. After interviewing Vietnamese author Le Ly Hayslip in Georgia in 1998, Fielding developed both a professional and personal relationship with her, later traveling to Hayslip's village in Vietnam to meet her family and do research.

Fielding has lived in West Berlin, Germany, where she served in the Army and "sat in a little booth and listened to Russians," taught English in South Korea, and attended high school in Belgium and college in Austria. She participated in a Rotarian Group Study Exchange in India, and conducted research in South Africa, Botswana, Kenya, Berlin, Northern Ireland, and Vietnam (where she has since adopted two sons). It's no wonder this worldly professor wants to share the world with her students.

"It's so exciting," Fielding said of the Heart for Herat campaign. "It's become this collaborative effort. It ties my passion for this particular literature ... about post-colonial women and their trauma ... with a project that helps these women."—RP



Penn State Turns Purple: A Plea Against Prejudice

In a vivid expression of solidarity, thousands of Penn Staters, both on the Brandywine campus and throughout the world, wore purple on Wednesday, Oct. 20, a day designated as “Turn Penn State Purple,” to demonstrate against prejudice and bullying related to sexual identity.

Members of Penn State Brandywine’s Gay Straight Alliance (GSA), which includes students, faculty, and staff, planned this daylong show of support as one of several programs and activities throughout the month of October—Gay History Month—to bring the issue of Lesbian Gay Bisexual Transgender (LGBT) discrimination to light.

Given the alarming surge of suicides, hate crimes, and other forms of discrimination in the news, bringing the subject to the forefront was timely and educational.

The campus’ response to “Turn Penn State Purple,” was overwhelming, according to Matthew Shupp, director of student affairs.

“This event transcended sexual identity, race, culture, and customs,” he said. “For me, the day was to celebrate people, to show that we need to celebrate people rather than tear each other down.”

Deborah Erie, director of enrollment management and GSA adviser, added, “We had Penn Staters in Italy, Japan, and England who committed to wearing purple.

The Facebook page (created for the event) had almost 1,500 members.”

In addition to this event, the campus recognized National Coming Out Day on October 11, with “That’s So Gay,” a discussion of the hurtful and lasting impact certain words can have when used as slurs.

Four Brandywine faculty members presented perspectives from their areas of expertise during two days of diversity workshops, sponsored by the campus’ Multicultural Club. Moderator Michael Madden, instructor in health and human development, spoke about diversity from a psychological and social perspective; Paul Greene, associate professor of ethnomusicology, addressed the issue from an



With Pride, Event Raises \$6,000 for Student Scholarships



The campus’ annual “A Night with the Pride” Beef and Beverage event raised a record-breaking \$6,000 for the campus’ Intercollegiate Athletics Program and Global Programs Scholarship Fund. The silent auction and dinner, held in February at the Ballrooms at Boothwyn, brought together current and former athletes, as well as campus community members and friends eager to help the students.

anthropological viewpoint; Karrie Bowen, instructor in communications, spoke from a mass media point of view; and Julie Gallagher, assistant professor of history, presented an historical context.

“In conjunction with the Office of Student Affairs, the GSA has raised awareness of LGBT issues and has worked to provide an environment on campus that is welcoming to LGBT students, faculty, and staff,” Erie said. “As the group’s adviser, I am very proud of this small group of students that has been able to achieve big results.”

Sophomore Rob Ewing, GSA president, said, “No matter what campus you attend, Penn State is an honorable name which a student should feel proud of. Likewise, a student identifying as LGBT should be able to feel proud of who they are, especially while on campus,” he said. “It is through programs like these that this can be achieved and acceptance can be gained. It is my hope that programs like this will not only serve as an example, but also will one day connect and improve communication between the LGBT organizations across the Penn State campuses.”

Shupp added, “Hate is a learned behavior, and it can be unlearned if we simply take the time to embrace all individuals and celebrate each person’s uniqueness.”—HB

CAMPUS SETS GOALS, PLANS FUTURE



Master planning—a process involving a formal assessment of a campus’ needs along with a road map for long-range physical development—began this spring at Penn State Brandywine.

This project, charged by Penn State University’s Provost and overseen by the Office of Campus Planning and Design, will integrate strategic and academic goals into the physical campus plan. In other words, the campus’ existing infrastructure, enrollment, academic programs, and co-curricular programs will be assessed in terms of their functionality and relevance to develop a meaningful course of action that can address needs for future growth and enhancement in all areas.

The University has a long-standing philosophy that such plans are best conceived with public engagement, giving stakeholders an opportunity to participate in the discussion, development, and implementation.

To that end, Chancellor Sophia Wisniewska appointed two committees, one made up of members of the campus community, and the other comprised of advisory board members, community members, and elected officials, in addition to the steering committee appointed by the University’s Provost. These committees meet regularly throughout the initial process, which is expected to last through the summer months.

The strategic goals that were identified in the campus’ 2007 strategic plan will provide a context for the discussion, including the campus’ land and how we can best make use of it; whether new facilities should be built and where they should be located; the academic programs that should be maintained or added; and how best to maximize the effectiveness of a collaboration with the Great Valley and Abington campuses.

The initial phase of the master planning process began this spring, with a series of interviews and meetings to solicit input from the campus community. It is anticipated that a draft plan will be available by next spring.

“We are absolutely thrilled to be developing a new master plan, which will provide a blueprint for future growth in our curricular and co-curricular programs as well as the campus physical plant,” said Lisa Yerges, director of business services. “The plan will inform a variety of constituents about our vision for the future, and it will serve as an excellent tool for fundraising as well.”

Stay tuned for updates on this exciting new initiative.—HB



for the future

The Campaign for Penn State Students

The campaign is directed toward a shared vision of Penn State as the most comprehensive, student-centered research university in America. The University is engaging Penn State's alumni and friends as partners in achieving six key objectives:

- Ensuring access and opportunity for students from every economic background
- Enhancing honors education and encouraging innovation across the curriculum
- Enriching the experiences of students beyond the classroom and preparing them for global leadership
- Building faculty strength and capacity through support for dedicated teachers and scholars
- Fostering discovery and creativity through interdisciplinary research initiatives
- Sustaining the tradition of quality for which the University has become recognized around the world

The campaign's top priority is keeping a Penn State degree affordable for students and families. The *For the Future* campaign is the most ambitious effort of its kind in Penn State's history. The goal for Penn State Brandywine is \$5 million.

David S. Lipson, Co-Chair, *For the Future* Campaign



"There is absolutely nothing that compares with the gratification of meeting a young person who is receiving financial aid from the scholarships that we have established. It is an indescribable feeling and every time it happens to us, it results in an emotional upper that lasts all day."

Ernest Repice, Co-Chair, *For the Future* Campaign



"The students at Penn State Brandywine are truly exceptional, and they are most grateful for the opportunity to pursue a Penn State education. I can certainly relate to that. If I had not been awarded a scholarship to Penn State, I might not have been able to continue my studies. Angela and I are thrilled to help make a difference in the lives of these deserving students."

Meet Michelle Johnson, Director of Development



Michelle Johnson manages and oversees the development efforts at the Brandywine and Great Valley campuses, with the majority of her time spent on cultivation efforts at Brandywine. She is responsible for planning, directing, and providing leadership for the University's fundraising campaigns.

"The *For the Future* campaign is monumental, not just for Penn State University, but especially for Penn State Brandywine. What excites me about Brandywine's fundraising goal is the impact it will have on the campus. Five million dollars will create opportunities for students, growth for facilities, and give significant support to faculty. I'm excited to connect with our alumni and friends to bring their dollars to life."

72% of all students receive some sort of financial aid

12% of all students currently receive scholarship support. These scholarship dollars have come from private donor endowments and annually gifted funds, as well as central administration funds awarded by the Office of Student Aid.

Average size of scholarship award:

\$1,591

Average loan debt for graduating students:

\$30,298

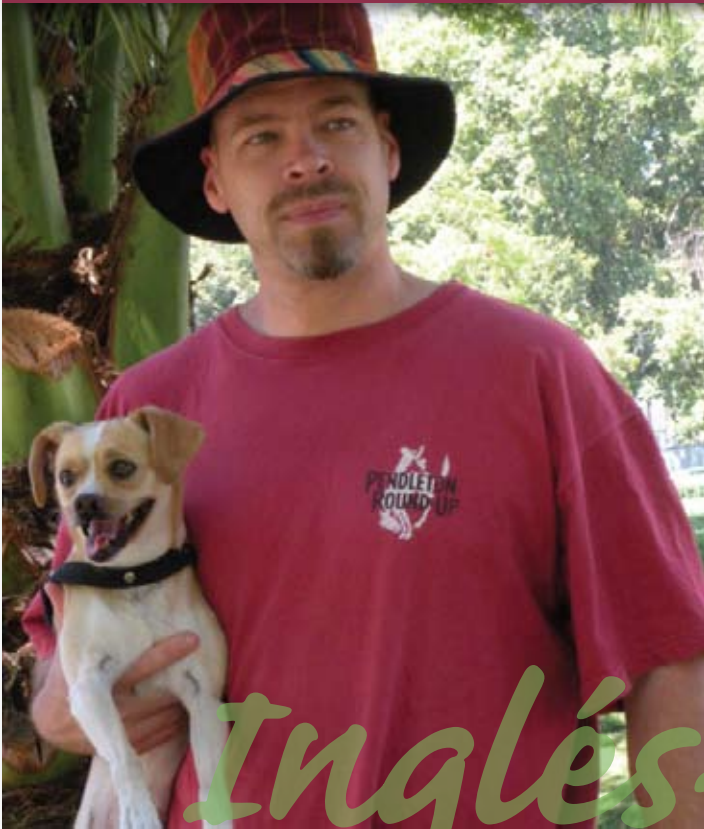
Average annual unmet need per student:

\$6,189

Total unmet need for all Penn State Brandywine students:

\$5,452,460

A Love of Language and Music



Former Penn State Brandywine student and Penn State alumnus James Foster '94 Ag, has a bilingual dog. Sí, es verdad! Zoli responds to English commands at home and Spanish on her outdoor excursions. That's because Foster lives a bilingual life as the director of the TEFL Academy, a language school, in Santiago, Chile.

Becoming the director of a language school—TEFL stands for Teaching English as a Foreign Language—was not something Foster could have foreseen as an undergraduate in the College of Agriculture. With a bachelor of science degree in environmental resource management, his first job out of college was as a technical writer for a company that prepared studies for the Environmental Protection Agency (EPA). That was followed by a stint “working for a firm that got large corporations out of legal responsibilities for cleaning up their messes, which was obviously a conflict of interest for me,” he said.

After a couple of years, Foster decided to switch gears and take a course in TEFL. He moved to Barcelona,

where the course was being offered, and remained for four years after earning his certificate. He eventually relocated to Prague and taught new teachers how to teach English.

“I found out that teaching English was a good way of financing travel,” Foster said, and while living in Europe, he took advantage of the easy and affordable travel opportunities. Eventually, he moved to Santiago to play music with Chilean guitarist and television producer Jaime Pereira, whom he had met in Barcelona, and teach English. “The living is really good here,” he said. “The economy is strong and there are lots of opportunities.” After several months, Foster took the leap to start his own school. That was seven years ago.

The TEFL Academy, www.tefl-academy.com, provides certification for individuals who seek to become a teacher of English as a second language.

Many students come to the TEFL Academy from the United States with a desire to make a career change. Others are looking for personal development, or want to live and work abroad. “It’s a big world out there,” Foster said. “Many people dream of living or working overseas. Teaching English is the easiest way to do that.”

A language school director by day, Foster also has a lively second career as a bassist (pictured below during a performance). “Music has always been important to me,” he said. Through his connection with Pereira, Foster has landed music jobs on a variety of shows.

For three years, he and his band performed nightly on the Chilean cable network’s late night television show, *Sin Dios Ni Late*, which, he explained, translates as ‘without religion or law,’ indicating the show’s willingness to entertain edgy material.

“It was a great opportunity,” Foster said. “It gave us a springboard to launch our own material. There is a lot of humor and satire in my music and we were given a lot of freedom to do what we wanted.” Foster also sang backup vocals—in Spanish, of course.

He added that the show won the prestigious “Best Show” award in 2009, an honor comparable to an American Emmy Award. *Sin Dios Ni Late* was the first cable show in Chile to win that award.

The next engagement will be Chile’s version of *Dancing with the Stars*. Right now the band is contracted for four months, but if the show takes off, it could be extended.

With his “double life” providing a steady income and plenty of opportunities for fun and adventure, Foster advises, “Go out and see the world. It will do you good.”—HB



Greetings from the President of the Penn State Brandywine Alumni Society



Hello fellow alumni and friends,

Over the past four years we have achieved a lot as an organization, a campus, and as a University. As my term as president comes to an end, I want to reflect on what this wonderful opportunity has meant to me and give thanks to those who have helped along the way.

I would like to say thank you to all of the campus leadership for supporting the Alumni Society's goals and initiatives. I especially would like to thank Chancellor Sophia Wisniewska for all of her hard work in creating a new and positive image of Penn State Brandywine over the duration of my term as president. Her vision for our campus has contributed to the success of the Alumni Society and University and has helped us to reconnect with Penn State Brandywine alumni.

Initially, I was reluctant to run for president because our Alumni Society had been dormant for a few years, which meant we had a long road ahead of us. However, I was fortunate to have a great group of board members over the years who have made this journey enjoyable and worthwhile, so thank you.

The Alumni Society's presence can be felt on campus and in our local community. We've connected with our students and celebrated their greatest achievement, earning their Penn State degrees, by honoring them with a graduation recognition dinner. We've engaged the campus community by supporting campus events.

We've engaged our alumni with get-together brunches, happy hour meet and greets, and Penn State football tailgates. The local Delaware County community has stayed connected to the campus every spring and fall when we co-host the Town Talk Craft Show, a tradition we continued after it was started by the Delaware County Chapter and our campus Advisory Board.

What an honor it has been to serve you all as the Alumni Society president for Penn State Brandywine. I will always keep in touch, stay involved, and be inspired by our greatest asset—the students. Congratulations to the class of 2011 for all of their hard work and success. Good luck!

If you would like to join our e-mail list, have ideas, or want to be a member of the Alumni Society, look us up at www.alumni.psubw.org, find us on Facebook, or contact us at alumni_society@bw.psu.edu.

Let's Go State!

Shawn Manderson '03 IST
President, Executive Board
Penn State Brandywine Alumni Society



Left to right: Michael Tsao '00 Bus, Secretary; Paul Hurych '08 IST, Vice President; Shawn Manderson '03 IST, President; Michelle Roche '08 Com, Communications Chair; David Pondelick '07 IST, Treasurer; Devin Zuczek '08 IST, Alumni Relations Chair

A Local Voice for Penn State



One of Brandywine's own, Mark Dambly—both a graduate and Advisory Board member—recently became a member of the University's Board of Trustees as a governor's appointee. Senate Majority Leader Dominic Pileggi recommended Dambly's appointment to Governor Ed Rendell, who approved the nomination, effective last November.

Dambly '80 Bus, graduated with a bachelor's of science degree in real estate and insurance. A resident of Middletown Township, he is president

of Pennrose Properties, a real estate development firm that develops, owns, and manages multi-family properties in the mid-Atlantic region.

"From my perspective, the responsibilities of a Trustee are far-reaching," Dambly said. "As part of the governing body of the University we participate in policy issues, capital improvement projects, tuition rates, and more."

Dambly said he has been impressed with the efficiency with which University staff present issues to the board for action in the best interests of the University.

"The opportunity to be involved with the University at this level has been intellectually stimulating," he said. "Each board member has different strengths and I am happy to contribute my expertise. Having been recommended to this board by a Delaware Countian, and being a Delaware Countian as well, I consider myself an ambassador for this region, including the Brandywine campus."

Dambly serves on the board's Campus Environment subcommittee.

He is Penn State.

A graduate of Conestoga High School, Dambly spent most of his college years at University Park, but came home for his last semester to graduate from the Brandywine campus.

"I owe a lot of the success in my life to my Penn State experience," he said. "My business partner now was my best friend in college, and my core group of friends from Penn State are still my close friends today," he continued.

"When I look back at my life and the events that have led to my happiness and success, a lot of those have to do with Penn State. I feel that it's time to give back my time and talents. I have an opportunity to help others, to focus on helping the youth who are disadvantaged and don't have the financial resources to go to Penn State or any other institution."

Dambly is married to his wife, Lauren, and has two children, Christian, 15, and Julia, 13.—HB

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THANK YOU ...

to Advisory Board members Jenny McKee Hannon, Jim Bonner, Joe Linker, and Doug Smith for helping our students prepare for the campus' Career/Internship Fair with mock interviews! "Our students are so appreciative of the opportunity to practice their interviewing skills," said Robin Stokes, director, Advising and Career Services. "This was so successful that we plan on doing it again before the Career Fair in October."

HONOR ROLL 2010

Alumni and friends of Penn State Brandywine provide vital support to the students, faculty, and campus. We gratefully acknowledge these generous contributors who gave to the annual fund, made a pledge payment, or made additional contributions to already-established funds between January 1, 2010 and December 30, 2010.

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For the Future: The Campaign for Penn State Students has a goal of sustaining and continuing an excellent student experience for all current and future Penn Staters. We would like to thank these generous donors who have established planned gifts since the start of this current capital campaign, and are helping to ensure a promising future for Penn State Brandywine and its students.

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Thursday, July 21 **Grill and Chill/ Spend A Summer Evening** @ 5:30 p.m.

Celebrate summer with us at our annual Grill and Chill Barbeque. We'll have live music, games, a picnic-style cookout, and new and prospective students will have a chance to get acquainted with our campus community. Stick around for an outdoor movie at dusk on the campus lawn.

Prospective students and their families are invited to visit Penn State Brandywine to learn more about the campus. An Admissions presentation on Penn State begins at 6:30 p.m. Take a tour of the campus through the eyes of our students at 7:30 p.m.

For reservations, call 610-892-1200.



Where Are You Now?

Are you recently married?

Do you have a new bundle of joy?

Did you get a new job or promotion?

We want to hear from you! Tell us your news and we'll print it in the next issue of Brandywine Pride. Send your name, major, graduation year, and update to Risa Pitman at RLP29@psu.edu. We love wedding and baby photos, too!

Brandywine Pride

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Life income gifts allow you to support Penn State Brandywine and its students and meet your personal financial goals. Through charitable remainder trusts and charitable gift annuities, you can guarantee the strength of the programs you care about while establishing a stable source of income for yourself, your spouse, or loved one, and you may be able to secure important tax benefits as well. For many donors, life income gifts are the best way to create a Penn State legacy that will endure for generations.

To learn more about these opportunities, please contact Michelle Johnson, director of development, Penn State Brandywine, at 610-892-1256 or mlc286@psu.edu.



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