



Margaret L. Signorella, Ph.D.

The Pennsylvania State University, Brandywine Campus
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Academic Positions

Current at Penn State: Distinguished Professor of Psychology and Women's, Gender and Sexuality Studies, Brandywine (2017-present).

Previous at Penn State: Professor of Psychology and Women's, Gender and Sexuality Studies, Greater Allegheny (1996-2016); Psychology Program coordinator, Greater Allegheny, 2003-2017; Honors Program coordinator, Greater Allegheny, 2015-2017; Director of Academic Affairs, Greater Allegheny (2012-2015); Interim Director of Academic Affairs, Greater Allegheny (2011-2012); Director of Academic Affairs, Greater Allegheny (2001-2007); Interim Director of Academic Affairs, Greater Allegheny (2000-2001); Associate Professor of Psychology and Women's Studies (1988-1996); Assistant Professor of Psychology (1982-1988)

Other prior appointments: Lecturer in Psychology, Eastern Michigan University; Assistant Professor of Psychology, SUNY College at Brockport; Graduate Teaching Assistant, Psychology, The Pennsylvania State University; Undergraduate Assistant, University of Pittsburgh.

Education

The Pennsylvania State University, Psychology: M.S., Ph.D.

University of Pittsburgh, Psychology: B.S., magna cum laude

Honors and Awards

- Madlyn L. Hanes Faculty Award (for outstanding contribution to the campus community through exceptional achievement in teaching, research, scholarship, creative activity, or service), Penn State Brandywine, 2023
- Sue Rosenberg Zalk Award for Distinguished Service to the Society for the Psychology of Women (American Psychological Association Division 35), 2020
- Undergraduate Faculty Research Award, Penn State Brandywine, 2020
- Faculty Excellence in Teaching Award, Penn State Greater Allegheny, 2016-2017.
- Fellow of the American Psychological Association Division 9 (Society for the Psychological Study of Social Issues-SPSSI), elected 2013.
- Recognized at Penn State's Quality Issues Forum for work on 15-campus web redesign project, 2011 April.
- Fellow of the American Psychological Association Division 35 (Society for the Psychology of Women), elected 2010.
- Leadership Pittsburgh, Class XXIV, 2007-2008.
- Mon Valley Woman of Achievement Award in Education, YWCA of McKeesport, 2002.
- Provost's Group Award for Teaching Improvements, Penn State, 1992.
- Women's Studies Program Commonwealth Educational System Lecturer, Penn State, 1990-1991.
- Boyd McCandless Young Scientist Award Nominee, Division 7 (Developmental Psychology) of the American Psychological Association, 1986.
- Graduate faculty, Penn State, 1983-present.
- Sigma Xi, 1983-present.
- Psi Chi, 1973-present.

Research

Citations via Google Scholar: <https://scholar.google.com/citations?user=3DDTa2QAAAAJ&hl=en>

Profiled in Psychology's Feminist Voices: Giri, P.. (2018). Profile of Margaret Signorella. In A. Rutherford (Ed.), Psychology's Feminist Voices Multimedia Internet Archive. Retrieved from <http://www.feministvoices.com/margaret-signorella/>

Refereed Journal Articles

Gillin, L. E., & Signorella, M. L. (2023). Attitudes toward sexual orientation and gender identity in online multiplayer gaming spaces. *Psychological Reports*.

<https://doi.org/10.1177/00332941231153798>

Undergraduate thesis research

Signorella, M. L. (2020). Toward a more just feminism. *Psychology of Women Quarterly*, 44(2), 256-265. <https://doi.org/10.1177/0361684320908320> Manuscript version available at [ScholarSphere](#)

Signorella, M. L. (2018). Using experimental and correlational methods to assess the role of accents and gender on perceptions of competence. *SAGE Research Methods Cases Part 2*.

<https://doi.org/10.4135/9781526447593> Manuscript version available at [PsyArXiv](#)

Nelson, L. R., Signorella, M. L., & Botti, K. G. (2016). Accent, gender, and perceived competence. *Hispanic Journal of Behavioral Sciences*, 38(2), 166-185.

<https://doi.org/10.1177/0739986316632319> Manuscript version available at [ScholarSphere](#); [journal website](#)

Undergraduate research project

Signorella, M. L. (2015). Challenges in evaluating single-sex education. *Sex Roles*, 72, 397-400.

<https://doi.org/10.1007/s11199-015-0489-6> [Manuscript version](#); [journal website](#)

Shields, S. A., & Signorella, M. L. (2014). Carolyn Wood Sherif (1922–1982): Feminist social psychology in the service of equality for all peoples. *Psychology of Women Quarterly*, 38(4), 443-446. <https://doi.org/10.1177/0361684314552193>

Signorella, M. L., Hayes, A. R., & Li, Y. (2013). A meta-analytic critique of Mael et al.'s (2005) review of single-sex schooling. *Sex Roles*, 69(7-8), 423-441. <https://doi.org/10.1007/s11199-013-0288-x> Manuscript version available at [ScholarSphere](#); [journal website](#)

Signorella, M. L., & Bigler, R. S. (2013). Single-sex schooling: Bridging science and school boards in educational policy. *Sex Roles*, 69(7-8), 349-355. <https://doi.org/10.1007/s11199-013-0313-0>

[journal website](#)

Bigler, R. S., & Signorella, M. L. (2011). Single-sex education: New perspectives and evidence on a continuing controversy. *Sex Roles*, 65(9-10), 659-669. <https://doi.org/10.1007/s11199-011-0046-x> Manuscript version available at [ScholarSphere](#); [journal website](#)

Signorella, M. L., & Cooper, J. E. (2011). Relationship suggestions from self-help books: Gender stereotyping, preferences, and context effects. *Sex Roles*, 65, 371-382. doi: 10.1007/s11199-011-0023-4 Manuscript version available at [ScholarSphere](#)

Undergraduate research project; Pilot data presented at APS by [Cooper & Signorella \(1998\)](#)

Measure indexed in PsycTests. <https://doi.org/10.1037/t35639-000>

Grimes, G. A., Hough, M. G., Mazur, E., & Signorella, M. L. (2010). Older adults' knowledge of Internet hazards. *Educational Gerontology*, 36, 173-192. <https://doi.org/10.1080/03601270903183065>

Signorella, M. L., & Frieze, I. H. (2008). Interrelations of gender schemas in children and adolescents: Attitudes, preferences and self-perceptions. *Social Behavior and Personality*, 36, 941-954. <https://doi.org/10.2224/sbp.2008.36.7.941> Manuscript version available at [ScholarSphere](#)

Grimes, G. A., Hough, M. G., & Signorella, M. L. (2007). Email end users and spam: Relations of gender and age group to attitudes and actions. *Computers in Human Behavior*, 23, 318-332. <https://doi.org/10.1016/j.chb.2004.10.015>

Selected for promotion in Elsevier FLASH

Hughes, M. B., BeHanna, R., & Signorella, M. L. (2001). Perceived accuracy of fortune telling and belief in the paranormal. *Journal of Social Psychology*, 141, 159-160.

<https://doi.org/10.1080/00224540109600543> Manuscript version available at [ScholarSphere](#)

Undergraduate research project

Signorella, M. L., Bigler, R. S., & Liben, L. S. (1997). A meta-analysis of children's memories for own-sex and other-sex information. *Journal of Applied Developmental Psychology*, 18(3), 429-445. [https://doi.org/10.1016/S0193-3973\(97\)80009-3](https://doi.org/10.1016/S0193-3973(97)80009-3)

Signorella, M. L., Frieze, I. H., & Hershey, S. W. (1996). Single-sex versus mixed-sex classes and gender schemata in children and adolescents. *Psychology of Women Quarterly*, 20(4), 599-607. <https://doi.org/10.1111/j.1471-6402.1996.tb00325.x> Manuscript version available from [ScholarSphere](#)

This work resulted in an invitation to attend the AAUW roundtable on single-sex education in 1997 (see AAUW's 1998 report, [Separated by Sex](#), foreword & p. 93)

Signorella, M. L., Bigler, R. S., & Liben, L. S. (1993). Developmental differences in children's

gender schemata about others: A meta-analytic review. *Developmental Review*, 13(2), 147-183. <https://doi.org/10.1006/drev.1993.1007> Manuscript version available from [ScholarSphere](#)

Liben, L. S., & Signorella, M. L. (1993). Gender-schematic processing in children: The role of initial interpretations of stimuli. *Developmental Psychology*, 29(1), 141-149. <https://doi.org/0.1037/0012-1649.29.1.141>

Signorella, M. L. (1992). Remembering gender-related information. *Sex Roles*, 27(3-4), 143-156. <https://doi.org/10.1007/BF00290014>

Signorella, M. L., Jamison, W., & Krupa, M. H. (1989). Predicting spatial performance from gender stereotyping in activity preferences and in self-concept. *Developmental Psychology*, 25(1), 89-95. <https://doi.org/10.1037/0012-1649.25.1.89>

Signorella, M. L., & Frieze, I. H. (1989). Gender schemas in college students. *Psychology: A Journal of Human Behavior*, 26(4), 16-23. Manuscript version available from [ScholarSphere](#)

Jamison, W., & Signorella, M. L. (1987). Relations of masculinity and femininity in self-concept to spatial performance in adolescents. *Journal of Genetic Psychology*, 148(2), 249-251.

Signorella, M. L., & Jamison, W. (1986). Masculinity, femininity, androgyny, and cognitive performance: A meta-analysis. *Psychological Bulletin*, 100(2), 207-228. <https://doi.org/10.1037/0033-2909.100.2.207>

Signorella, M. L., Krupa, M. H., Jamison, W., & Lyons, N. (1986). A short version of a spatial activity questionnaire. *Sex Roles*, 14, 475-479. <https://doi.org/10.1007/BF00287448>

Signorella, M. L., & Liben, L. S. (1985). Assessing children's gender-stereotyped attitudes. *Psychological Documents*, 15, 7. (Ms. No. 2685)

Listed in: Beere, C.A. (1990). *Gender roles: A handbook of tests and measures* (pp. 228-230). New York, NY, England: Greenwood. <https://doi.org/10.1037/t09185-000> Measure indexed in: PsycTests under the citation where it was first mentioned: Liben, L. S., & Signorella, M. L. (1980). Gender-Stereotyped Attitude Scale for Children [Database record]. PsycTESTS. <https://doi.org/10.1037/t09185-000>
Collected in [ScholarSphere](#): Original (out of print) article and supplementary materials.

Signorella, M. L. (1984). Cognitive consequences of personal involvement in gender identity. *Sex Roles*, 11(9-10), 923-939. <https://doi.org/10.1007/BF00287820>

Signorella, M. L., & Liben, L. S. (1984). Recall and reconstruction of gender-related pictures: Effects of attitude, task difficulty, and age. *Child Development*, 55(2), 393-405. <https://doi.org/10.2307/1129951>

Signorella, M. L., & Vegega, M. E. (1984). A note on gender stereotyping of research topics.

Personality and Social Psychology Bulletin, 10(1), 107-109. doi:10.1177/0146167284101012

Signorella, M. L., Vegega, M. E., & Mitchell, M. E. (1981). Subject selection and analyses for sex-related differences: 1968–1970 and 1975–1977. *American Psychologist*, 36(9), 988-990. <https://doi.org/10.1037/0003-066X.36.9.988.c>

Jamison, W., & Signorella, M. L. (1980). Sex-typing and spatial ability: The association between masculinity and success on Piaget's water-level task. *Sex Roles*, 6, 345-353. <https://doi.org/10.1007/BF00287356>

Liben, L. S., & Signorella, M. L. (1980). Gender-related schemata and constructive memory in children. *Child Development*, 51(1), 11-18. <https://doi.org/doi:10.2307/1129584>
Reprinted in In C. N. Jacklin (Ed.) (1992), *The psychology of gender* (Vol. II, pp. 415-422). New York NY: New York University Press.

Shotland, R. L., Hayward, S. C., Young, C., Signorella, M. L., Mindingall, K., Kennedy, J. K., Rovine, M. J., & Danowitz, E. F. (1979). Fear of crime in residential communities. *Criminology*, 17(1), 34-45.

Signorella, M. L., & Jamison, W. (1978). Sex differences in the correlations among field dependence, spatial ability, sex role orientation, and performance on Piaget's water-level task. *Developmental Psychology*, 14(6), 689-690. <https://doi.org/10.1037/0012-1649.14.6.689>

Books, Chapters, Edited Volumes

Signorella, M. L. (in preparation). Voting rights movements and progress: An intersectional psychology of gender activity. In N. Moinolmolki (Ed.). *Social Justice Activities for Intro and Upper-Level Courses*. Society for the Teaching of Psychology.

Signorella, M. L., Guertin, L., & Walker, T. (Eds.). Special issue on diversifying feminist psychology. Accepted and in process. *Frontiers in Psychology*.

Signorella, M. L., & Frieze, I. H. (Series Eds.). (in press). Series forward. In S. Ullman, *Talking about sexual assault: Society's response to survivors* (2nd ed.). American Psychological Association.

Frieze, I. H., & Signorella, M. L. (Series Eds.). (2023). Series forward. In S. Williams, *The psychology of PCOS: Building the science and replacing the silence*. American Psychological Association. <https://doi.org/10.1037/0000337-000>

Montecinos, V., Signorella, M. L., & Mazur, E. (2020). Internationalizing the curriculum with United Nations resources. In Schwartz, A. & Miller, R. L. (Eds.). *High Impact Educational Practices: A Review of Best Practices with Illustrative Examples* (pp. 29-43).

<http://teachpsych.org/ebooks/highimpacted>

Harmish, R. J., Bridges, K. R., Sattler, D. N., Signorella, M. L., & Munson, M. (Eds.). (2018). The Use of Technology in Teaching and Learning. <https://teachpsych.org/ebooks/>

Mazur, E., Signorella, M., & Hough, M. (2018). The Internet behavior of older adults. In M. Khosrow-Pour (Ed.), *Encyclopedia of Information Science and Technology* (4th ed.). Hershey, PA: IGI Global. <https://doi.org/10.4018/978-1-5225-2255-3.ch609>

Reprinted in M. Khosrow-Pour (Ed.) (2019). *Advanced Methodologies and Technologies in Media and Communications*. Hershey, PA: IGI Global. <https://doi.org/10.4018/978-1-5225-7601-3.ch032>

Green, J. M., & Signorella, M. L. (2017). Gendered stereotyped behaviors in women. In K. Nadal (Ed.), *The SAGE Encyclopedia of Psychology and Gender* (pp. 805-806). Thousand Oaks, CA: SAGE. <https://doi.org/10.4135/9781483384269.n>

Signorella, M. L. (2016). Single-sex education. In L. Meyer (Ed.), *Oxford Bibliographies in Education*. New York: Oxford University Press. <https://doi.org/10.1093/OBO/9780199756810-0166>

Signorella, M. L., & Bigler, R. S. (Eds.) (2013). Single-sex schooling Part II [Special Issue]. *Sex Roles*, 69 (9/10).
[journal website](#)

Mazur, E., Signorella, M. L., & Hough, M. (2012). Older adults and their Internet behaviors. In Z. Yan (Ed.), *Encyclopedia of Cyber Behavior* (Vol. 1, pp. 608-619). Hershey, PA: IGI Global. <https://doi.org/10.4018/978-1-4666-0315-8.ch052>

Signorella, M. L., & Bigler, R. S. (Eds.) (2011). Single-sex schooling Part 1 [Special Issue]. *Sex Roles*, 65 (7/8).
[journal website](#)

Signorella, M. L. (2000). Single-sex education. In L. Balter (Ed.), *Parenthood in America* (Vol. 2, pp. 572-574). Santa Barbara, CA, US: ABC-CLIO.

Signorella, M. L. (1999). Multidimensionality of gender schemas: Implications for the development of gender-related characteristics. In W. B. Swann Jr., J. H. Langlois & L. A. Gilbert (Eds.), *Sexism and stereotypes in modern society: The gender science of Janet Taylor Spence* (pp. 107-126). Washington, DC, US: American Psychological Association. Chapter:
<https://doi.org/10.1037/10277-005>

Manuscript version available at [ScholarSphere](#)

Vegega, M. E., & Signorella, M. L. (1990). Carolyn Wood Sherif (1922-1982). In A. N. Connell &

N. F. Russo, N. F. (Eds.). Women in psychology: A bio-bibliographic sourcebook. New York, NY, England: Greenwood Press.

Liben, L. S., & Signorella, M. L. (Eds.). (1987). New directions for child development, no. 38: Children's gender schemata. Jossey-Bass social and behavioral science series. San Francisco, CA, US: Jossey-Bass.

Signorella, M. L. (1987). Gender schemata: Individual differences and context effects. In L. S. Liben, & M. L. Signorella (Eds.), New directions for child development, no. 38: Children's gender schemata. (pp. 23-37). San Francisco, CA, US: Jossey-Bass.

Reviews, Editorials, & Public Writing

Gillin, L. E., & Signorella, M. L. (2023, June 1), LGBTQ+ experiences in online gaming communities [invited]. Sage Perspectives.
<https://perspectivesblog.sagepub.com/blog/research/lgbtq-experiences-in-online-gaming-communities>

Signorella, M. L. (2020). Book Review: Psychology of Women and Gender. Psychology of Women Quarterly, 44(2), 273-273. <https://doi.org/10.1177/0361684319878805>

Signorella, M. L. (2017). Book Review: The separation solution? Psychology of Women Quarterly, 41(3), 395-397. <https://doi.org/10.1177/0361684317690380>

Signorella, M. L. (2012). Gender and development in Sex Roles. Sex Roles, 67, 373-374.
<https://doi.org/10.1007/s11199-012-0199-2>

Available at [Springer Link](#)

Signorella, M. L. (1996). Gender games [Review of Childhood gender segregation: Causes and consequences]. Contemporary Psychology, 11, 1143-1144.

Signorella, M. L. (1995). The lenses of Bem [Review of The lenses of gender]. Psychology of Women Quarterly, 19(4), 586-588. <https://doi.org/10.1177/036168439501900402>

Signorella, M. L. (1991). Teaching basics for psychology of women [Review of Exploring/Teaching the psychology of women: A manual of resources]. Contemporary Psychology, 36, 984-985.

Signorella, M. L. (1986). [Review of Women in the Workplace: Effects on Families]. Child Development Abstracts and Bibliography, 60, 101-102.

Signorella, M. L., & Jamison, W. (1984). [Review of Spatial abilities: Development and physiological foundations]. Child Development Abstracts and Bibliography, 58, 117.

Signorella, M. L. (1984). [Review of Social Cognitive Development: Frontiers and Possible Futures]. *Child Development Abstracts and Bibliography*, 58, 117.

Signorella, M. L. (1982). [Review of Social Interaction and Cognitive Development in Children]. *Child Development Abstracts and Bibliography*, 56, 108.

Signorella, M. L. (1980). [Review of The Psychobiology of Sex Differences and Sex Roles]. *Child Development Abstracts and Bibliography*, 54, 249-250.

Signorella, M. L. (1980). [Review of Female Adolescent Development]. *Child Development Abstracts and Bibliography*, 54, 168-169.

External Funding

Inman, A., Suarez-Balcazar, Y., Signorella, M. L., & Neville, H. (2017-2018). Community advocacy: Training psychologists to act locally. American Psychological Association CODAPAR Interdivisional Grant. \$5000.

Signorella, M. L., Garrett-Akinsanya, B., & Moorehead-Slaughter, O. (2017). Webinar series to educate and build skills for women and children of color impacted by community violence. American Psychological Association Public Interest Directorate, \$4000.

Sorby, S. (PI), Liben, L. S. (PI), Signorella, M. L. (co-PI), Hamlin, A. (co-PI), & Veurink, N. (co-PI). (2011-2016). Addressing the STEM gender gap: Does spatial training enhance middle-school girls' STEM-relevant spatial skills, attitudes, beliefs, and interests? National Science Foundation, \$309,494.

Liben, L. S. (PI), Downs, R. S. (co-PI), & Signorella, M. L. (co-PI). (2010-2012). Addressing the National Geographic Bee gender gap through research and intervention. National Geographic Society, \$130,247.

Brown, K. T., Cooper, J. E., Signorella, M. L., & Winter, P. Q. (co-PIs) (2007-2008). Program fund for engineering, business, and technology projects. United States Steel Foundation, \$12,500.

Jaap, J. A., Cooper, J. E., & Signorella, M. L. (2005). Penn State McKeesport Student Support Services Project: Center for Academic and Career Excellence. TRIO Student Support Services. \$277,412 (per year).

Signorella, M. L., & Amlund, J. T. (1988-1990). Mon Valley educational telecommunications network. Ben Franklin Partnership Challenge Grant, Ben Franklin Technology Center of Western Pennsylvania. \$116,000.

Under Review/In Preparation

Signorella, M. L., & Conry-Murray, C. Meta-analysis of adolescent gender-related attitudes [Manuscript in preparation].

Liben, L. S., & Signorella, M. L. Spatial skills curriculum and STEM outcomes in middle school students [Manuscript in preparation].

Signorella, M. L., & Liben, L. S. Perceptions of job skills needed for STEM and non-STEM careers [Manuscript in preparation].

Montecinos, V., Signorella, M. L., & Mazur, E. An interdisciplinary program on global human justice issues: Crossing borders without a passport [Manuscript in preparation].

Presentations

Signorella, M. L., & Liben, L. S. (2023, October). Should I enter a STEM career? Weighing cognitive skills, job demands, spatial ability, and gender stereotypes [Poster presentation]. Society for the Study of Human Development 2023 Conference, Philadelphia, PA.

Signorella, M. L., & Rice, Y. (2023, October). Perceptions of longer-term COVID-19 Impacts in late adolescents and young adults [Poster presentation]. Society for the Study of Human Development 2023 Conference, Philadelphia, PA.

Signorella, M. L., Marquit, J. D., Flint, J., Gillin, L. E., & Katz, P. A. (2023, October). Are young children rigid in their views of gender? Do parents matter? [Poster presentation]. Society for the Study of Human Development 2023 Conference, Philadelphia, PA.

Signorella, M. L., Hughes, B., Johns, C., Sarkahian, B., Sertima, S., Siter, C., & Valitski, J. (2023, May). Psychology capstone research during a pandemic [poster]. Association for Psychological Science, Washington, DC.

Signorella, M. L. (2022, August). Children remembering gender-related information. Rock Ethics Institute Symposium on the Ethics of Remembering and Re-Remembering Trauma, Penn State University.

Signorella, M. L., Marquit, J., Flint, J., & Gillin, L. E. (2022, March). White mothers and the socialization of gender and race in preschoolers. Association for Women in Psychology, Chicago, IL.

Signorella, M. L., & Frieze, I. H. (2022, March). Thinking about writing a book? [Workshop]. Association for Women in Psychology, Chicago, IL.

Signorella, M. L. (2021, November). Why gender matters in climate change.

TEDxPSUBrandywine: Climate change and solutions, Media, PA.

Video: <https://www.youtube.com/watch?v=014GrWeZd5o>

Resources: <https://sites.psu.edu/aganippe/2021/11/16/why-gender-matters-in-climate-change/>

Signorella, M. L., & Frieze, I. H. (2021, August). Thinking about writing a book? [Workshop]. American Psychological Association Psychology of Women Division. (online)

Web page version with links to documents:

<https://sites.psu.edu/aganippe/2021/08/13/thinking-about-writing-a-book/>

Schaefer, C., Signorella, M. L., & McGuire, J. (2021, April). Gendered memory bias in a gender diverse population [Flash talk]. Society for Research in Child Development. (online)

Signorella, M. L., Marquit, J., Flint, J., Gillin, L., Olszewsky, S., Pahlke, E., Walker, T., & Katz, P. (2021, April). Talking about race with preschoolers: Patterns and correlates in Black and White mothers [Poster]. Society for Research in Child Development. (online)

Signorella, M. L., & Yee, V. (2021, March). Who can vote? Lessons from the 19th amendment and voting rights for all [Presentation]. Penn State Brandywine Women's History Month presentation. (online)

Signorella, M. L., & Frieze, I. H. (2021, March). Thinking about writing a book? [Workshop]. Association for Women in Psychology. (online)

Web page version: [Thinking about writing a book?](#)

Document (pdf) version: <https://scholarsphere.psu.edu/resources/d8cc682a-0c25-4065-8b29-aa82e8ea7983>

Signorella, M. L. (2021, March). Women and voting rights [Invited presentation]. Bethany College Women's History Month Series. (online)

Signorella, M. L. (2020, August). Making the invisible visible in citations and references. In M. Lobel (Chair), Recognizing marginalized voices: Representation of diverse groups in research [Symposium]. American Psychological Association, Washington, DC. (Accepted and withdrawn after change to online.)

Signorella, M. L., Marquit, J. D., Flint, J., Gillin, L. E., Pahlke, E., Walker, T., Katz, P. A. (2020, August). Parent attitudes toward gender and racial socialization in preschoolers [Poster]. American Psychological Association Annual Meeting, Washington, DC, United States. (online)

Gillin, L. E., Signorella, M. L. (2020, August). LGBTQ+ experiences in online gaming communities. American Psychological Association Annual Meeting, Washington, DC. (online)

Marquit, J. D., Signorella, M. L., Flint, J., Gillin, L. E., Pahlke, E., Walker, T., Katz, P. A. (2020, June). The structure of parental attitudes toward racism, sexism, and multiculturalism [Poster]. Society for the Psychological Study of Social Issues Annual Meeting, Denver CO, United States. <https://www.spssi.org/index.cfm?fuseaction=document.viewdocument&ID=3F28EB86AE4CA3B2EE025BE0093BF04C65724AA0701DE76B827AC24554FC3A48A419D9A5BFC2C3737450814D3839CB6> (Conference cancelled)

Frieze, I. H., & Signorella, M. L. (2020, March). Thinking about writing a book? [Workshop]. Association for Women in Psychology, Austin, TX.

Schaefer, C., Signorella, M. L., & Liben, L. S. (2019, March). Gendered memory in a gender diverse population. Poster presented at the Society for Research in Child Development, Baltimore, MD.

Signorella, M. L. (2019, March). Gender, attitudes, and action: Global issues in a U.S. university. Poster presented at the Association for Women in Psychology, Newport, RI.

Schaefer, C., & Signorella, M. L. (2019, March). Affective identification in gender diverse youth. Poster presented at the Association for Women in Psychology, Newport, RI.

Signorella, M. L., & Liben, L. S. (2018, October). What can job perceptions tell us about gender and STEM? Poster presented at the Gender Development Research Conference, San Francisco, CA.

Liben, L. S., & Signorella, M. L. (2018, October). Ameliorating the STEM gender gap through a spatial intervention? Not so fast! Poster presented at the Gender Development Research Conference, San Francisco, CA.

Schaefer, C., & Signorella, M. L. (2018, October). Gendered memory in a gender diverse population. Poster presented at the Gender Development Research Conference, San Francisco, CA.

Signorella, M. L. (2018, August). Feminists for justice: Being silent is not an option. Division 35 presidential address presented at the American Psychological Association, San Francisco, CA.
Published in Signorella (2020). Manuscript version available at [ScholarSphere](#)

Signorella, M. L., & Liben, L. S. (2018, August). Beliefs about spatial and other skills needed for STEM and non-STEM jobs. Poster presented at the American Psychological Association, San Francisco, CA.

Hepner, L., Signorella, M. L., Dinh, K. T. (2018, August). Division 35 Special Program: Honoring feminists in our lives & Feminist expression and activism through the visual arts. Poster and paper presented at the American Psychological Association, San Francisco, CA.

Signorella, M. L., & Blakemore, J. E. B. (2018, March). Children's judgments about gender stereotyped actions and preferences: Associations with gender and age. Paper presented at the Association for Women in Psychology, Philadelphia, PA.

Signorella, M., L., Betters, E., & Bevan, A. (2018, March). Relationship advice in popular media. Paper presented at the Eastern Psychological Association, Philadelphia, PA.

Signorella, M. L., Montecinos, V., Mazur, E., & Higgins, M. (2017, September). Global and interdisciplinary perspectives on human rights and other global justice issues in the university curriculum: Crossing borders without a passport. Paper presented at the Diversity Research Symposium, Muncie, IN. <https://psyarxiv.com/fc79x/>

Liben, L. S., Signorella, M. L., & Bower, C. (2017, April). Effects of a spatial-skills curriculum on STEM outcomes in middle-school students. In D. Uttal (Chair), New perspectives on the relation between spatial thinking and STEM learning. Symposium presented at the meeting of the Society for Research in Child Development, Austin, TX.

Signorella, M. L., Montecinos, V., Mazur, E., & Higgins, M. (2017, March). The importance of teaching gender from global and interdisciplinary perspectives. Paper presented at the Association for Women in Psychology, Milwaukee, WI. <https://doi.org/10.26207/2twq-z078>

Signorella, M. L., & Trent, J. (2017, January). Race and politics during the U.S. presidential primary campaigns. Poster presented at the National Multicultural Conference and Summit. Portland, OR. <https://psyarxiv.com/bcvfm>

Moorehead-Slaughter, O., Garrett-Akinsanya, B., & Signorella, M. L. (2017, January). When feminists collide: Navigating professional dilemmas for advancing social justice. Symposium presented at the National Multicultural Conference and Summit. Portland, OR.

Signorella, M. L., & Blakemore, J. E. B. (2016, October) Children's attitudes about others conforming to gender norms: A review and meta-analysis. Invited paper presented at the Gender Development Research Conference, San Francisco, CA.

Signorella, M. L. (2016, November). [Creating an accessible syllabus](#). Poster presented online for the Society for the Teaching of Psychology International Twitter Poster Conference. <https://twitter.com/mls559/status/793765748791504897?s=20>

Signorella, M. L. (2016, October 10). [Optimizing accessibility in a Canvas syllabus](#). Webinar presented for Disability Awareness Month, Penn State.

Signorella, M. L., Liben, L. S., Sorby, S., Veurink, N. (2016, March). Early adolescent self-conceptions and beliefs in gender-related domains: A longitudinal comparison. Meeting of the Society for Research in Adolescence, Baltimore, MD

Signorella, M. L. (2016, March). Gender composition of schools and classes: Data and public perceptions. Paper presented at the meeting of the Association for Women in Psychology, Pittsburgh, PA.

Signorella, M. L., & Liben, L. S. (2016, March). Self-conceptions and spatial performance by women and men in STEM- or non-STEM-intensive majors. Meeting of the Association for Women in Psychology, Pittsburgh, PA.

Signorella, M. L., Montecinos, V. (2015, November 6). Crossing borders without a passport. Global Flows: Diaspora, Diversity, and Divergence in Utopia, Utopian Society, Pittsburgh, PA.

Signorella, M. L., Montecinos, V., Mickle, M. R., Lipsky, E. M. (2015, October 20). Without a passport: Lessons from 10 years of Teaching International. Invited presentation. Schreyer Institute for Teaching Excellence conference, Transformative Teaching and Learning, University Park, PA.

Grimes, G. A., & Signorella, M. L. (2014, August). How prepared are we for cyber warfare? Paper presented at the Networking and Electronic Commerce Research Conference, Trieste, Italy.

Sorby, S. A., Signorella, M. L., Veurink, N., & Liben, L. S. (2013, October). Developing spatial skills among middle school students. Paper presented at Engineering Design Graphics Division of the American Society for Engineering Education: 68th Annual Midyear Conference, Worcester, MA. (68th Midyear EDGD Conference Proceedings pp. 23-27)

Signorella, M. L., & Hepner, L. (2013, May). TI visual, exhibits, and film series. Paper presented at the teaching symposium Without a Passport? Internationalization across the Curriculum, Penn State Greater Allegheny.

Signorella, M. L. (2013, May). Resources for Teaching International. Paper presented at the teaching symposium Without a Passport? Internationalization across the Curriculum, Penn State Greater Allegheny.

Liben, L., Signorella, M., & Sorby, S. (2013, April). The impact of a spatial skills curriculum in middle school: Cognitive and social-cognitive outcomes in spatial and STEM domains. In N. Newcombe (Chair), Educating spatial skills at varied ages with varied approaches: Are STEM outcomes affected? Symposium presented at the meeting of the Society for Research in Child Development, Seattle, WA.

Hayes, A., Pahlke, E., Hyde, J., Allison, C., Signorella, M., & Li, Y. (2013, April). The efficacy of single-sex schooling: Results from two new meta-analyses. In R. S. Bigler (Chair), Public single-sex education: Dysfunctional segregation or desirable solution? Invited symposium presented at the meeting of the Society for Research in Child Development, Seattle, WA.

Signorella, M. L., & Hayes, A. R. (2012, April). Dependent variables, designs, and data analytic

decisions: Empirical evidence on the effects of single-sex schools. In R. S. Bigler (Chair), *The state of single-sex schooling: Theoretical, empirical, and methodological issues*. Symposium presented at the meeting of the American Educational Research Association, Vancouver, BC.

Signorella, M. L., & Conry-Murray, C. (2012, April). The development of gender-stereotyped attitudes in adolescence. Paper presented at the meeting of the Gender Development Research Conference, San Francisco, CA.

Signorella, M. L., Nelson, L. R., Bruney, J., Warrick, T., & Scrott, G. (2012, March). Gender roles in film: A cross-cultural comparison. Poster presented at the meeting of the Eastern Psychological Association, Pittsburgh, PA.

Bludman, H., Brimo-Cox, S. M., Chlan, A., Coons, R. Dennis, B., Hager, W., Hales, S. E., Mengel, M. A., Mulvey, M. R., Ritzko, J., & Signorella, M. L. (2011, June). A team approach to a multicampus web design. Poster presented at the Web 2011 Conference, Penn State, University Park, PA.

Signorella, M. L. (2010, April). Historical overview of the single-sex education debate. In R. S. Bigler, L. Eliot, M. M. Ferrara, L. S. Liben, & M. L. Signorella (Chair), *Single-sex schools: Debates, data, and decision-making*. Paper presented at the meeting of the Gender Development Research Conference, San Francisco, CA. <https://doi.org/10.13140/RG.2.1.2074.8321>

Grimes, G. A., Bartolacci, M. R., & Signorella, M. L. (2009, October). The use of risk assessment to protect digital asset., Paper presented at the Networking and Electronic Commerce Research Conference, Riva Del Garda, Italy.

Hepner, L., Brown, K. T., Montecinos, V., & Signorella, M. L. (2009, September). Web 2.0 tools for civic and global engagement. Poster presented at the National Outreach Scholarship Conference, Atlanta.

Hepner, L., Signorella, M. L., Brown, K. T., & Montecinos, V. (2009, April). Web 2.0 tools for civic and global engagement. Poster presented at the Teaching and Learning with Technology Symposium, University Park, PA.

Signorella, M. L., & Cooper, J. E. (2009, March). Gender stereotyping in a popular book on relationships: Ambivalent sexism and context effects. Poster presented at the Eastern Psychological Association, Pittsburgh.

Signorella, M. L. (2006, April). Developmental trends in gender- and race-related schemata. Paper presented at the Gender Development Research Conference, San Francisco.

Signorella, M. L. (2004, April). Studying gender using meta-analysis. Paper presented at the Gender Development Research Conference, San Francisco.

Signorella, M. L., Lombard, K., & Dragan, D. (2004, April). Gender, giftedness, and adjustment: A meta-analysis. Paper presented at the Gender Development Research Conference, San Francisco.

Signorella, M. L. (2004, February). Development of racial and gender stereotyping in children. Invited paper presented at the Nags Head Conference on Social Science, Highland Beach, FL.

Signorella, M. L., & Cooper, J. E. (2004, February). Assessing the effectiveness of online tutorials in a university general psychology course. Paper presented at the meeting of the 2004 Illinois Online Conference for Teaching and Learning, <http://www.ilonlineconf.org/index.html>.

Grimes, G. A., Hough, M. G., & Signorella, M. L. (2003, November). User attitudes toward spam in three age groups. ACM Conference on Universal Usability, Vancouver, Canada.

Lombard, K. M., & Signorella, M. L. (2000, August). Intellectual giftedness, age, and adjustment: A meta-analysis. Paper presented at the meeting of the American Psychological Association, Washington, DC.

Signorella, M. L., & Frieze, I. H. (2000, March). Girls' gender schemas in single- and mixed-sex classes. In J. Jovanovich (Chair), Girls and schooling. Symposium presented at the Society for Research in Adolescence, Chicago.

Signorella, M. L., Liben, L. S., & Bigler, R. S. (1999, April). Gender-related occupational choices: A meta-analysis. Paper presented at the meeting of the Society for Research in Child Development, Albuquerque, NM.

Cooper, J. E., & Signorella, M. L. (1998, May). [Sexism predicts appeal of gender stereotypes from a popular book on relationships](#). Paper presented at the meeting of the American Psychological Society, Washington DC.

Signorella, M. L. (1997, April). Multidimensionality of gender schemas: Implications for the development of gender-related characteristics. Invited paper presented at the festschrift to honor Janet Taylor Spence, Models of Gender and Gender Differences: Then and Now, Austin, TX.

Signorella, M. L., Liben, L. S., & Downs, R. M. (1997, April). The development of gender stereotyped attitudes, activity preferences, and perceived competence in early adolescence. Paper presented at the meeting of the Society for Research in Child Development, Washington, DC.

Signorella, M. L., & Frieze, I. H. (1997, April). Interrelations of gender-related attitudes, preferences, and self-descriptions in female children and adolescents. Paper presented at the meeting of the Society for Research in Child Development, Washington, DC.

Liben, L. S., Downs, R. M., & Signorella, M. L. (1995, April). Sex differences in adolescents' success on an academic competition in geography: Explanations and implications. In L. S. Liben (chair), *Academic competence, competitiveness, and competitions: Where are the adolescent girls?* Symposium presented at the Society for Research in Child Development, Indianapolis.

Signorella, M. L., & Frieze, I. H. (1995, April). Children's gender stereotyping and classroom perceptions in single- and mixed-sex classes: A longitudinal comparison. Paper presented at the meeting of the Society for Research in Child Development, Indianapolis.

Amlund, J. T., & Signorella, M. L. (1994, June). Linking concepts and activities using computer-projected presentations. Paper presented at the meetings of the American Psychological Society, Washington, DC.

Signorella, M. L., Bigler, R. S., & Liben, L. S. (1994, April). A meta-analysis of children's memories for own-sex and other-sex information. Paper presented at the 13th Biennial Conference on Human Development, Pittsburgh, PA.

Signorella, M. L., & Frieze, I. H. (1994, April). Single-sex versus mixed-sex classes and gender schemata in adolescents. Paper presented at the 13th Biennial Conference on Human Development, Pittsburgh, PA.

Signorella, M. L. (1993, April). Discussant for symposium on sex differences in spatial ability. Society for Research in Child Development, New Orleans.

Signorella, M. L. (1992). Moving from Overheads to DrawPerfect® to Toolbook®. Paper presented at the meeting on technology in instruction, Penn State, University Park, PA.

Signorella, M. L. (1992). Making the move from overhead transparencies to computer slides. In J. T. Amlund (Chair), *Technology Classroom: Instructional Applications*, Penn State McKeesport Campus, McKeesport, PA.

Signorella, M. L., Bigler, R. S., & Liben, L. S. (1991). Developmental patterns in children's gender schemata: A meta-analysis. Paper presented at the meeting of the American Psychological Society, Washington, D. C.

Amlund, J. T., Jamison, W., Signorella, M. L., & Zabec, S. T. (1989). Exchanging instructional and research expertise between distant locations. Paper presented at the meeting of EDUCOM 89, Ann Arbor, MI.

McHugh, M. C., & Signorella, M. L. (1989, August). Gendered subjects in psychology. In A. N. O'Connell (Chair), *Gender as a variable in psychological research*. Symposium presented at the meeting of the American Psychological Association, New Orleans, LA.

Signorella, M. L., & Bigler, R. S. (1989, August). Gender stereotyping of occupations. In C. T.

Kulik (Chair), Gender stereotypes: Implications for the workplace. Symposium presented at the Academy of Management meeting, Washington, DC.

Signorella, M. L. (1989). Children's gender schemata. Invited presentation at the Nags Head Conference on Sex and Gender, Kill Devil Hills, NC.

Signorella, M. L. (1989, April). Gender-role attitudes versus knowledge in the study of children's gender schemas. In G. Levy (Chair), Early gender-role development: Moving beyond notions of knowledge-based prerequisites. Symposium presented at the meeting of the Society for Research in Child Development, Kansas City, MO.

Signorella, M. L. (1988, March). Gender issues in the evaluation of teaching. Paper presented at the Tri-State Teaching Women's Studies Conference, Pittsburgh.

Signorella, M. L., Amlund, J. T., Gentile, G. M., Merisko, J. A. (1987, August). Improving undergraduate course attitude and performance through mastery learning. Paper presented at the meeting of the American Psychological Association, New York.

Signorella, M. L. (1987, April). Gender in the self-concept and spatial performance. In N. Newcombe (Chair), Sex-related differences in spatial ability: Recent meta-analyses and future directions. Symposium presented at the meeting of the Society for Research in Child Development, Baltimore.

Signorella, M. L., & Frieze, I. H. (1986). Conceptions of masculinity and femininity in college students. Paper presented at the meeting of the American Psychological Association, New York.
Published in [Signorella & Frieze \(1989\)](#)

Signorella, M. L., & Liben, L. S. (1985). Effects of labels on children's memory for gender-related pictures. Paper presented at the meeting of the Society for Research in Child Development, Toronto.

Signorella, M. L. (1983). Gender identity as a component of the self-system. In S. A. Shields (Chair), Gender, power, and values: The intellectual legacy of Carolyn Wood Sherif. Symposium presented at the meeting of the American Psychological Association, Anaheim, CA.

Hansen, M. J., Jamison, W., & Signorella, M. L. (1982). Spatial performance, activity preferences, and masculinity-femininity. Paper presented at the meeting of the American Psychological Association, Washington, DC.

Signorella, M. L. (1982). Students' attitudes about social problems: Apathy and involvement. In W. Jamison (Chair), Selected perspectives on the definitions and solutions to social problems. Symposium presented at the meeting of the American Psychological Association, Washington, DC.

Signorella, M. L., & Liben, L. S. (1982). Recognition, recall, and labeling of gender-related pictures. In A. Cann (Chair), *Sex stereotypes, gender schemata, and children*. Symposium presented at the meeting of the American Psychological Association, Washington, DC.

Signorella, M. L., Grady, K., Mitchell, M. E., Vegega, M. E., & Wallston, B. S. (1981). Nonsexist research and the study of sex-related differences. Discussion presented at the meeting of the Association for Women in Psychology, Boston.

Signorella, M. L. (1981). Gender-stereotyped attitudes and recall of gender-related pictures. In D. B. Carter (Chair), *The roles of cognition in sex role development*. Symposium presented at the meeting of the Society for Research in Child Development, Boston.

Signorella, M. L., & Liben, L. S. (1979). Constructive memory and sex stereotyping. Paper presented at the meeting of the American Psychological Association, New York.

Signorella, M. L., Vegega, M. E., & Mitchell, M. E. (1979). Selected sex-related variables in published research: Implications for the study of psychological sex differences. Paper presented at the meeting of the Eastern Psychological Association, Philadelphia.

Signorella, M. L., & Liben, L. S. (1978). The relationship between sex-stereotyped attitudes and memory in children. Paper presented at the meeting of the Association for Women in Psychology, Pittsburgh.

Multimedia

Signorella, M. L. (producer), & DiForno, L. (editor). (2018). Dr. Mildred Mickle discussing the works of Maya Angelou.

https://psu.mediaspace.kaltura.com/media/Dr.+Mildred+Mickle+discussing+the+works+of+Maya+Angelou/1_tp268n4v

Archived research reports and preprints

Note: This section includes completed research posted on open science archives. Research presented at conferences is listed in the presentation section and may also have an archived accompanying report.

Signorella, M. L. (2023). A short version of a spatial activity questionnaire: Updated procedures. PsyArXiv. <https://doi.org/10.31234/osf.io/h6wcv>

Schaefer, C., Liben, L., & Signorella, M. (2020). Youth evaluation of self and identity overlap. <https://osf.io/pf97r>

Signorella, M. L., & Frieze, I. H. (2020, May 23). Context effects on gender schematic behavior. PsyArXiv. <https://doi.org/10.31234/osf.io/rkyqv>

Personal Blog Posts

Note: Aganippe is my personal blog, Teaching International is the blog I created for a campus program, and It's Your Canvas was a University blog to which I was invited to participate (<https://canvas.psu.edu/2016/02/08/its-your-canvas-blog-debuts/>).

Signorella, M. L. (2021, November 16). Why gender matters in climate change. Aganippe. <https://sites.psu.edu/aganippe/2021/11/16/why-gender-matters-in-climate-change/>

Signorella, M. L. (2020, August 1). Engagement ideas for online classes. Aganippe. <https://sites.psu.edu/aganippe/2020/08/01/engagement-ideas-for-online-classes/>

Signorella, M. L. (2017, August 17). It's 2017 and the genders are still not very different. Aganippe. <http://sites.psu.edu/aganippe/2017/08/17/its-2017-and-the-genders-are-still-not-very-different/>

Signorella, M. L. (2017, February 15). Extra credit can be problematic in gradebook. Penn State Canvas blog. <http://canvas.psu.edu/2017/02/15/extra-credit-can-be-problematic-in-gradebook/>

Signorella, M. L. (2016, September 8). Searching for solutions — and not giving up. Penn State Canvas blog. <http://canvas.psu.edu/2016/09/08/searching-for-solutions-and-not-giving-up/>

Signorella, M. L. (2016, July 15). Outside resources help with syllabus accessibility. Penn State Canvas blog. <http://canvas.psu.edu/2016/07/15/outside-resources-help-with-syllabus-accessibility/>

Signorella, M. L. (2016, May 6). Making groups for honors option students. Penn State Canvas blog. <http://canvas.psu.edu/2016/05/06/making-groups-for-honors-option-students/>

Signorella, M. L. (2016, April 19). Spring 2016 Student Research & Creativity Conference. Teaching International. <http://sites.psu.edu/teachinginternational/2016/04/19/spring-2016-research-creativity-conference/>

Signorella, M. L. (2016, April 4). Daily digest gets raves, but mini-SpeedGrader window disappoints. Penn State Canvas blog. <http://canvas.psu.edu/2016/04/04/daily-digest-gets-raves-but-mini-speedgrader-window-disappoints/>

Signorella, M. L. (2016, March 16). I am running for president of APA Division 35 – Society for Psychology of Women. Aganippe. <http://sites.psu.edu/aganippe/2016/03/16/i-am-running-for-president-of-apa-division-35-society-for-psychology-of-women/>

Signorella, M. L. (2016, March 9). Teaching Haiti 2004. Teaching International. <http://sites.psu.edu/teachinginternational/2016/03/09/teaching-haiti-2004/>

Signorella, M. L. (2016, March 2). Practice quiz feature falters in practical application. Penn State Canvas blog. <http://canvas.psu.edu/2016/03/02/practice-quiz-feature-falters-in-practical-application/>

Signorella, M. L. (2016, March 1). Teaching Africa 2005-2006. Teaching International. <http://sites.psu.edu/teachinginternational/2016/03/11/teaching-africa-2005-2006/>

Signorella, M. L. (2015, December 4). Fall 2015 Student Research & Creativity Conference.

Teaching International. <http://sites.psu.edu/teachinginternational/2015/12/04/fall-2015-student-research-creativity-conference/>.

Signorella, M. L. (2015, July 11). APA and torture. Teaching International. <http://sites.psu.edu/teachinginternational/2015/07/11/apa-and-torture/>.

Signorella, M. L. (2015, July 6). Feminist Forum addresses single-sex education controversy. Aganippe. <http://sites.psu.edu/aganippe/2015/07/06/feminist-forum-single-sex-educ-controversy/>.

Signorella, M. L. (2015, March 29). Three Mile Island nuclear reactor incident 1979. Aganippe. <http://sites.psu.edu/aganippe/2015/03/29/three-mile-island-nuclear-reactor-incident-1979/>.

Signorella, M. L. (2015). History and future. Teaching International. <http://sites.psu.edu/teachinginternational/2015/03/01/history-future/>.

Signorella, M. L. (2010). Social psychology and civic and community engagement. In Keith Donnelly (Ed.), *Reflections on Civic and Community Engagement*. McKeesport, PA: Greater Allegheny Press.

Signorella, M. L. (2008, August 30). How to write more. Aganippe. <http://sites.psu.edu/aganippe/2008/08/30/how-to-write-more/>

Signorella, M. L. (2008, March 15). Racism in political ads. Aganippe. <http://sites.psu.edu/aganippe/2008/03/15/racism-in-political-ads/>

Montecinos, V., & Signorella, M. L. (2007, Fall). International initiatives inspire teaching and scholarship. Nittany Lines.

Teaching

Courses Taught

Introduction to psychology
Psychology as a science and profession
Research methods (includes development of an online version of the course)
Psychology of women
Sex role development
Introduction to women's and gender studies
Living in a diverse world
Student newspaper
Developmental psychology
Child psychology
Social development
Adolescent psychology
Introduction to social psychology (includes development of an online version of the course)
Prejudice and discrimination
Applied social psychology
Social psychology of Interpersonal/intergroup relationships
Current issues in psychology

Psychology of gaming
Research projects
Forensic psychology
Senior seminar

Undergraduate Research Supervision

Independent Study Projects

Rice, Y. (2023). PSYCH 494. COVID-19 impacts. Rice is working on completing a manuscript for submission to a journal. This paper has also been submitted for presentation at a conference.

Berger, S. (2022). PSYCH 494. Attitudes toward studying research methods. Berger helped to design a survey.

Berger, S. (2022). PSYCH 494. Preparing psychology students to use SPSS. Berger tested instructions for installing and using SPSS to analyze psychology project data, and created exercises for the PSYCH 490 students.

Perelli, H. R. (2021). Development of gender stereotyped attitudes in children. Perelli worked on coding and data analysis for this project.

Flint, J., & Gillin, L. (May 2019 - Present); Olszewsky, S. (2020). Gender and racial concepts, behaviors, and attitudes in children and their parents. Parts of this project have been accepted for presentation at SPSSI and APA in 2020, SRCD in 2021, and SSHD in 2023.

Gillin, L. (2019-2020). PSYCH 490 & 494. LGBTQ+ experiences in online gaming communities. This project was Gillin's honors thesis and is now under review in a journal.

Kellogg, G., & Flint, J. (July 2019 - December 2019). Teaching International Web Site. Kellogg and Flint posted resources for incorporating international resources on the Teaching International web page (<https://sites.psu.edu/teachinginternational>). Their work is completed but the project is ongoing.

Flint, J. (2019). PSYCH 494. Community, resilience, and political engagement in transgender individuals. Preliminary results presented at EURECA (2019, campus undergraduate research fair), 1st place in social science. Presented at regional fair (2019). Accepted for presentation at SPSSI and APA in 2020.

Rahman, J. (January 2019 - May 2019). PSYCH 294. Assistance in coding responses to qualitative data from existing projects.

DiForno, L. (2017-2018). DiForno edited videos and podcasts for Teaching International as part of an IST internship. See Signorella & DiForno (2018) in multimedia.

Bevan, A., & Betters, E. (2017, Spring). PSYCH 494. Sexism and gender stereotyping in modern relationships.

Vecchio, D. (2016). PSYCH 494, Child and adolescent gender attitudes. Vecchio did citation searches for two meta-analysis projects (Signorella & Blakemore, 2016; Signorella & Conry-Murray, in preparation)

Trent, J. (2016). PSYCH 494. A Correlational Study of Attitudes Toward Trending Racial Topics and Political Affiliation.

Presented at the Africana Research Center Undergraduate Research Symposium, October 2016; National Multicultural Conference and Summit, January 2017.

Weigand, L. (2014). Weigand analyzed and coded articles for a meta-analysis (Signorella & Conry-Murray, in preparation).

Botti, K. (2014). PSYCH 494. Botti helped revise the earlier paper by Nelson on accent and gender bias.

Published in refereed journal, details in journal article section (Nelson, Signorella, & Botti, 2016).

McMahon, M. (2013-2014). PSYCH 294, PSYCH 494. McMahon made connections between psychology program and community resources, and developed the project into a current internship providing support to students with life challenges.

Mickle, C. (2013). PSYCH 494. Mickle did follow-up literature searches for two ongoing projects (Liben, Sorby, Signorella, & Veruink, in preparation; Signorella & Blakemore, 2016).

Ulakovic, C. (2012). PSYCH 494. Ulakovic helped design and administer a survey of students, faculty, staff, and alumni on their use of the campus library.

Garvey, R. (2011-2012). PSYCH 494. Garvey edited videos for Teaching International and the Psychology program.

Fogle, B. (2011). PSYCH 494. Fogle completed literature searches and citation analyses for Signorella, Hayes, & Li (2013) meta-analysis and Signorella & Conry-Murray (in preparation) meta-analysis.

Garner, B. (2010-2011). Video editing. PSYCH 495. Supervised the editing of two videos for use in promoting psychology program.

- Blueroot Technologies Smart House
<http://youtu.be/ue2KdSRajPg>

- Interview with an Undergraduate Student
http://youtu.be/u2K_qpUUpYA

Kamenar, G. (2010-2011). PSYCH 494. Kamenar updated analysis of popular self-help books on relationships for Signorella & Cooper (2011), and worked on literature searches and citation analyses for Signorella, Hayes, & Li (2013) meta-analysis and Signorella & Conry-Murray (in preparation) meta-analysis.

Koenig, D. (2010-2011). Student involvement in Teaching International. COMM 496. Koenig wrote articles for the web on student participation in Teaching International activities and programs.

- “Eastern European Topics at the Student Research Conference”
<http://ga.psu.edu/Academics/InternationalPrograms/33383.htm#NEWS33383>
- “Teaching International and Penn State Greater Allegheny in the news”
<http://ga.psu.edu/Academics/InternationalPrograms/33385.htm#NEWS33385>
- “Kelly Library Ends the Semester with a Human Rights Write-A-Thon”
<http://ga.psu.edu/Academics/InternationalPrograms/33380.htm#NEWS33380>

Li, Y., (2009-2010). Sleep and Academic Performance Survey, PSYCH 294. Presented at Undergraduate Research Exhibition, University Park, April 2010.

Larson, A. (2008-2010). Perceptions of Characters in Prime-Time Television. PSYCH 494.
Blake, E., & Rex, R. (2009). Teaching International Student Web Site. COMM 496, Developed Web Site and filmed and edited video for the campus Teaching International Program:
<http://www.youtube.com/watch?v=iO7YKzfi81M>

Nelson, L., Bruney, J., Warrick, T., Schrott, G. (2009). A Cross-Cultural Comparison of Gender Roles in Film. PSYCH 294 & 494.

Winner of poster competition, Teaching East Asia Fall 2009 Student Research Conference Presented at EPA 2012 (see details above).

Nelson, L. (2008-2009). Ratings of Personal Characteristics as Related to Perceived Accents. PSYCH 494.

Winner in the poster category at the Greater Allegheny Student Research Conference on Latin America and the Caribbean, April 2009.

Published in refereed journal, details in journal article section (Nelson, Signorella, & Botti, 2016).

Asantewaa, D., & Salisu, M. (2007-2008). Representation of minorities in TV commercials. PSYCH 294 & 494. Presented at the Undergraduate Research Exhibition, University Park, April 2008.

Salisu, M. (2007). Psychological impact of HIV/AIDS in Ngorongoro, Tanzania. PSYCH 495.

Nelson, M. D. (2004). An investigation of students 'needs for retention. PSY 495.

Cooper, J. (1997). Sexism predicts appeal of gender stereotypes from a popular book on relationships. PSY 496.

Presented at APS conference, May 1998. Additional data collected and presented at EPA, March 2009. Published: Published in Signorella & Cooper (2011).

Hughes, M. B., & BeHanna, R. (1997). Fortune Telling. PSY 496.

Published in Hughes, BeHanna, & Signorella (2001).

Cooper, J., Tallent, C., Bovidge, L. & Penn, F. (1997). The House that Wundt Built. PSY 496. This project, supported in part by Project Empower, was aimed at developing a series of computer exercises for PSY 002 (PSYCH 100) students. These exercises were intended to provide students with practice in applying the concepts they are learning in class and in the text.

Lombard, K. M., & Mateka, D. M. (1997). Giftedness and adjustment: A meta-analysis. PSY 401. Presented at APA, August 2000, Gender Development Research Conference, 2004.

Belkowski, B. J. (1995). Memory, Sex, Experimenter, Attitudes Toward Women, Self-Monitoring Behavior, Social Contact Level, and the Appreciation of Sexist Humor. PSY 496.

Rawlins, B. (1995). Active reactive insects (neural net). PSY 296.

Winters, N. (1994). Problems and barriers to adult postsecondary education. PSY 496.

Moyle, C., Mateka, D., Marchand, P., & Sullivan, K. (1993-1994). Student survey on common period, scheduling, activities, classes, and degrees. PSY 296.

Class projects

Faulkner, T., Hughes, B., Johns, C., Sarkahian, B., Sertima, S., Siter, C., & Valitski, J. (2021). PSYCH 490. COVID-19 impacts survey.

Arbogast, E., Beasley, A., Butler-McDaniel, J., Iannace, M., Lesko, B., Mayhue, A., Pastories, J., Rawlings, T., Satira, F., & Torbert, M. PSYCH 301W. Climate Change and the Refugee Crisis: Knowledge, Attitudes, & Behavior.

Goetz, V. PSYCH 301M. Nutrition cognition. (January 2016 – May 2016).

First place in Spring 2016 Student Research & Creativity Conference, Literacies category

Marina, M. PSYCH 221H. Video games and incidence of violence. (January 2016 – May 2016).

Rivera, M., Davis, B., Harrison, S., Hollis, M., James, E., Keefer, J., Lewis, M., Markosky, J., Moore, K., Pollack, Z., Rump, C., Siemen, E., Tompkins, J., Turowski, V., Williams, A., Zeigler, K. PSYCH 301W. What do Penn State students think about trending topics? (January 2016 – May 2016).

Siemen, E., Tompkins, J., Turowski, V., Williams, A., Zeigler, K. PSYCH 301W. What do Penn State students think about trending topics? (January 2016 – May 2016)

Dishong, C., PSYCH 100H. Can you remember what I said?, Completed. (August 2015 - December 2015).

Marina, M., PSYCH 100H, 3 credit hours, Impacts of Early Literacy: Pre-K Through First Grade, Completed. (August 2015 - December 2015).

Goetz, V., Supervised UG Research, PSYCH, 100H, 3 credit hours, Mood Food, Completed. (August 2015 - December 2015).

First place in Fall 2015 Student Research & Creativity Conference, Literacies category

Baits, B., Besnak, J., Miller, A., Nusser, J., Park, Y. C., Thornton, K. PSYCH 301W, Fall 2014. Who is More Fearful? Perceptions of Safety and Self-Protective Behavior by Gender.

Poster presented at the Penn State Greater Allegheny Student Research Conference, November 2014.

Amin, J., Benedetto, V., Brown, I., Byers, Kelsey, Byers, Krista, Cobb, S., Davis, A., Davis, S., Donohue, K., Evstiounina, A., Ferraton, F., Fonner, C., Hall, K., Holyfield, D., Kaczynski, K., Knight, D., Kobulnicky, J., Mattis, M., Mickle, C., Monezis, M., Perry, N., Reynolds, S., Scipione, M., Scott, S., Segiel, S., Vasques, E., Weigand, L. & Zimmerman, B. PSYCH 301W, Spring 2013. Saving the World – One Task-related Behavior at a Time.

Poster presented at the Penn State Greater Allegheny Student Research Conference, April 2013. 2nd place award in the sustainability category.

Vasques, E., & Botti, K. PSYCH 301W/301M, Spring 2012. Exposing Harmful Middle-Eastern Stereotypes.

Poster presented at the Penn State Greater Allegheny Student Research Conference, April 2012. Winner in the Middle East category.

Biddix, A., Borsellino, M., Ceresa, A., Cook, D., Dutrieuille, D., Huey, C., Kovalsky, K., Lewis, S., Michuk, D., Molinari, L., Patil, J., & Thomas, S. PSYCH 301W, Spring 2011. Student Life Survey.

Poster presented at the Penn State Greater Allegheny Student Research Conference, April 2011.

Boehm, M., Burke, C., Corpa, A., Manley, S., Smith, K., Snow, D., Tarasan, M. PSYCH 301W, Global and Geographic Knowledge.

Poster presented at the Penn State Greater Allegheny Student Research Conference, November 2010. 2nd place award in the Eastern Europe category.

Acevez, C., Ellick, A., Grantham, C., Lester, S., Miller, E., Morgan, M., & Tucker, J. PSYCH 301W, Spring 2009. Attitudes toward Latin America and the Caribbean.

Presented at the Penn State Greater Allegheny Student Research Conference, April 2009.

Li, Y., & Citriniti, S., PSYCH 221 & 301W, Fall 2008. The 2008 Presidential Election and Attitudes Toward Food Security in the Americas and the Caribbean (October 2008 - April 2009).

Winner at the Fall 2008 Penn State Greater Allegheny Student Research Conference on Latin America and the Caribbean. Presented at the Undergraduate Research Exhibition at University Park, PA, April 2009.

Baron, H. A. PSYCH 426H. Students' Views of their Chosen Major. Spring 1994. Formed the basis for her undergraduate honors thesis.

Honors thesis supervision

Gillin, L. (2018-2019). LGBTQ+ experiences in online gaming communities. Adviser.

Mateka, D. A. (1997). Physician and student views of genetic testing and patient care. Adviser.

Baron, H. A. (1996). Student views of their chosen major. Adviser.

Yekel, C. A. (1989). Selection of college major: An examination of spatial abilities. Reader.

Membership on graduate degree candidates committees

Dissertation committees

Schroeder, K. (2018-2019). Psychology

Coyle, E. (2013-2015). Psychology

Lewkowicz, C. (1991-1995). Psychology.

Grinder, E. (1991-1992). Psychology

Bigler, R. S. (1990-1991). Psychology.

Comprehensive examination committees

Schroeder, K. (2018). Psychology

Grinder, E. (1989-1991). Psychology

Bigler, R. S. (1988). Psychology.

Lewkowicz, C. (1988). Psychology.

Master's thesis committee

Schaefer, C. (2017-2018). Co-chair, Psychology

Yekel, C. A. (1991). Psychology

Grinder, E. (1989-1991). Psychology

Bigler, R. S. (1988). Psychology.

Graber, J. (1988). Psychology.

Professional Memberships

American Psychological Association (Divisions 2, 7 [Fellow], 8, 9 [Fellow], 35 [Fellow])

Association for Psychological Science

Association for Women in Psychology

American Educational Research Association

Society for Research in Child Development

Sigma Xi

Psi Chi

Service to the Profession and Society

Society for the Psychology of Women (Division 35, American Psychological Association)

Treasurer, 2011-2016, 2020-present; Finance Committee Chair, 2013-2016, 2020-present

- Manages budgets for the division totaling more than \$2 million.
- Works with APA division accounting to approve division expenditures and monitor investments.
- Presents proposals for funding to Finance Committee for review and approval.
- Developed online forms for submission of proposals and monitoring of expenditures
- Coordinated online webinars for the division

Committee on Technology, 2016-present.

- Manages G Suite for the division.

Past-past president, 2019-2020.

- Co-chair, Publications Committee.
- In collaboration with past president, conducted search for a new newsletter editor.

Past president, 2018-2019.

- Co-chair, Elections Committee. Recruited slate of candidates for 2019 elections; publicized elections.
- Co-chair, Publications Committee.

President-elect, 2016-2017; President, 2017-2018

- Executive Director position established 2018. Developed proposal, received division and APA approvals, hired and supervised.
- Established Division account with Google (G Suite)for archiving of division information and collaboration.
- Created Division YouTube channel for posting webinars and meeting recordings.
- Worked with Committee on Technology to upgrade APA division web site, including redesigning and modernizing Section areas on the site.
- Commissioned survey of membership supporting the creation of a communications task force.
- Co-creator (with K. Dinh & L. Hepner) special program at APA 2018 to honor feminists and artists with feminist visions.
- Disability task force created; surveyed membership, presented at APA 2018.

Editorial experience

Co-Editor

APA Psychology of Women Book Series, 2019-present. (with Irene H. Frieze)

Associate Editor

Sex Roles, 2008-2015.

Child Development Abstracts and Bibliography, 1982-1989.

Consulting Editor

Child Development, 2003-2007.

Ad Hoc Reviewer

Federal agencies: National Science Foundation, Israel Science Foundation.

Journals: Basic and Applied Social Psychology, British Journal of Developmental Psychology, BMC Psychology, Child Development, Child Development Perspectives, Cognitive Development, Computers and Security, Developmental Psychology, Developmental Review, Health Informatics Journal, Information Technology and People, International Journal of Behavioral Development, Journal of Experimental Child Psychology, Journal of Personality and Social Psychology, Merrill-Palmer Quarterly, Monographs of the Society for Research in Child Development, Personality and Social Psychology Bulletin, PLOS One, Psychological Bulletin, Psychology - A Journal of Human Behavior, Psychology of Women Quarterly, Sex Roles, Social Cognition, Social Development.

University Committee and Administrative Experience

Tenure and Promotion

- University Immediate Tenure Committee, appointed, 2020-2021, 2021-2022, 2022-2023.
- University Promotion and Tenure Committee, elected, 2018-2020.
- University Faculty Senate Special Committee on Tenure and Equity, 2018-2019. Final

report: <https://senate.psu.edu/senators/agendas-records/april-23-2019-agenda/appendix-n/>

- University College Promotion and Tenure Committee, elected (2017-2018; 2020-2022), chair, 2017-2018; 2020-2021.
- Campus committee, chair 1992; 2015-2017; member 1990-1991, 2008-2011, 2015-2017, 2022-2023
- Psychology disciplinary representative, Beaver (2008, 2009, 2016), Fayette (2008; 2017), Lehigh Valley (2009), New Kensington (2009), Schuylkill (2023), Shenango (2008), York (2017).
- College of Education committee, member, 2008.
- University Tenure and Promotion Transition Committee, 2006.
- Psychology Department Commonwealth Campus committee, chair 1989, 1991, 1994; member 1992-1993; 1995-1996.
- College of the Liberal Arts Commonwealth Educational System committee, member 1992-1993, 1996-1998.
- College of the Liberal Arts University Park committee, member 1997.

Campus Faculty Senate

- Chair, 1993-1994, 1995-1996, 2009-2010, 2020-2021.
- Chair-elect, 1995, 2008. 2019-2020.
- Faculty Executive Committee, 2019-2022, Chair 2020-2021.
- Campus ombudsperson, 2010-2011.
- Academic Affairs Committee, chair 1995-1996; ex officio member as DAA 2000-2007; member 2010-2011; ex officio member as interim DAA, 2011; ex officio member as DAA, 2012-2015
- Senate Council, 2009-2011; 2015-2017
- University College Faculty Council campus representative, 2009-2010.

University Faculty Senate

- Brandywine senator, 2021-2024.
- Member, Educational Equity and Campus Environment committee (2021-).

Campus Division Coordinator, Business & Communications, 2021-2023; Business & IST, 2023-2025

- Work with program faculty to
 - plan schedules

- conduct faculty searches - two successful hires in business
- support and promote programs
- assess programs
- assist with review of articulation agreements
- support professional development and advancement
- Meet with other DCs and administration on cross-division issues.

Strategic planning

- Campus Strategic Plan committee, 2019-2021; co-chair, Equity, Diversity, & Inclusion Goal group, 2020-2021
- Campus Diversity Strategic Plan committee, 2007, 2009.
- Campus committee, co-chair, 2002; member, 1994, 2014.
- Commonwealth College committee, member, 1996-1997

Chancellor's Commission on Equity by Design: Disability and Inclusion

- Member, 2020-
- Assisted in the development and distribution of a student survey on the campus climate for disabled students.
- Helped plan workshops.

Psychology disciplinary community

- Psychology major course substitution committee, chair, 2020-
- Psychology executive committee, chair, 2018-2020.
- Curricular integration committee, member 2007-2008. Psychology program representatives from across the University assessed the majors and evaluated their conformity to the University's 2+2 and curricular integrity commitments.
- Uniform course abbreviations committee, member 2006. Represented applied psychology on University-wide committee charged with consolidating the psychology course abbreviations and numbers.

University web design group, 2014-2016

- One of the campus representatives responsible for preparing campus web site and authors for transition to new design in July 2015

- Continued monitoring of site and recommendations for fixes and upgrades
- Member of directories subcommittee, tasked with making recommendations for fixing current directory problems.

Web Standards and Design (WSD) Committee, Commonwealth Campuses; Co-Chair, 2009-2011; Member, 2008-2015

- Co-leader of a successful redesign project with a 15-campus team.
- Designed surveys and other assessment materials, and collected data, to inform decisions at each step of the redesign process.
- Member of subcommittee that redesigned the site navigation.

Canvas campus liaison, 2016-2017

- Report to campus and to Canvas project managers on progress in converting to Canvas LMS
- Alert faculty at campus to training opportunities and answer questions about Canvas
- Wrote for "It's Your Canvas" blog about the transition (invited)

Schreyer Honors College Diversity Committee, September 2015-June 2016

Campus web page management, 2007-2016

- Represent the campus on the college (WSD) and university (Polaris II) committees.
- Develop and maintain academic program and academic support pages.
- Assist in the development and maintenance of all other pages.
- Train and support users.

Campus Sexual Harassment Resource Person, 2010-2017

Campus Behavior Threat Management Team, 2012-2015

- Arranged for faculty safety training at beginning of academic year, 2012, 2013.
- Collaborated with psychology students to design and administer campus safety survey, Fall 2014.

Pittsburgh Marketing Council, 2012-2015

Penn State Fayette, AD-14 administrative review of Academic Affairs, 2013

Penn State Beaver, DAA search committee, 2013-2014

Campus Academic Officer

Penn State Greater Allegheny Director of Academic Affairs (Campus Academic Officer), 2012-2015; Interim Director of Academic Affairs, 2011-2012; Director of Academic Affairs, 2001-2007; Interim Director of Academic Affairs, 2000-2001.

Major responsibilities

- Directly supervised 35-40 faculty and five-seven staff
- Delivered and assessed campus academic programs
 - Baccalaureate degree programs Administration of Justice, Business, Communications, English, Information Sciences and Technology (IST), Letters, Arts & Sciences; Psychology
 - Minors in Business, Civic and Community Engagement, English, IST, Psychology, and Sustainability Leadership
 - Credit certificates in a variety of areas that complement the campus academic programs
 - First two years of most of Penn State's majors
 - Noncredit certificates through Continuing Education in health care and accounting
- Supervised campus academic support programs
 - Academic advising, including new student orientation
 - Registrar
 - Learning Center
 - ACE Program (Federally funded SSS/TRIO Student Support Services program)
 - Career Services
 - Disability Services
 - Summer Bridge Programs
 - PEPP (Penn State Educational Partnership Program)
- Supervised continuing education
- Managed multiple academic affairs and continuing education budgets

- Mentored faculty for tenure and promotion, and supervised dossier development and production

Major accomplishments

- Wrote successful proposals to add baccalaureate majors at Penn State Greater Allegheny in [administration of justice](#); [biobehavioral health](#) (in collaboration with A. Adolph & J. Peles); applied psychology (replaced by [psychology](#)); [communications](#); [letters, arts, & sciences](#). assisted with writing proposals for [business](#) and [project and supply chain management](#).
- Developed and administered partnerships with other campuses to share faculty and programs in psychology, administration of justice; developed plans for sharing biobehavioral health; project and supply chain management.
- Authored two articulation agreement drafts covering multiple programs, one for the Community College of Allegheny County (CCAC), approved July 2015; a first draft for Westmoreland County Community College (WCCC), approved Spring 2016. Previously authored successful CCAC articulation agreement for applied psychology.
- Supported efforts by faculty to expand academic offerings through new certificate programs, resulting in three new certificates now being offered at Penn State Greater Allegheny ([Africana studies](#), [creative writing](#), [sports administration](#)); authored certificate in [behavioral health case management](#).
- Supervised, evaluated, and obtained funding for STEM summer bridge programs.
- Re-envisioned the campus Continuing Education department to improve efficiency, primarily through a focus on noncredit programs that complement our core academic mission.
- Restructured Career Services to be more effective and student-centered.
- Revitalized the campus community tutoring outreach program (PEPP) through restructuring, hiring a new coordinator, and subsequent expansion of community connections.
- Nurtured and expanded a partnership between UPMC McKeesport's RN program and the campus.
- Supported faculty in the development of the international curriculum project, [Teaching International](#); Continued participation in and support for the program
 - Expansion of program to include a regional focus and a theme.
 - Teamed with the Honors Program to host a Student Research Conference each Fall and Spring semester.
 - Collaborated with campus literary and visual art magazine, ABSENCE, to feature Teaching International content.
 - Developed a partnership with a local intermediate school's international curriculum initiative.
- Supported faculty undergraduate research and creativity efforts

- Provided financial support through university and campus monies
- Expanded Teaching International student conference
- Added Honors program presentations and creative works to student conference
- Collaborated with Admissions to expand efforts to connect faculty to prospective students:
 - Successfully promoted faculty presentations on campus to local high schools, resulting in two high schools visiting campus in 2013, three in 2014, and one in 2015.
 - Reconnected Admissions efforts to ABSENCE through reinstatement of a high school competition.
 - Worked with student intern to connect specific faculty to high school teachers in the region
 - Assisted Admissions in the development of academic program brochures.
- Sustained and increased a partnership with a local nonprofit organization (Blue Roof Technologies) started by an emeritus faculty member:
 - Offered an introductory information sciences class as a dual enrollment class for local high school students with a hands-on component at Blue Roof Technologies
 - Incorporated a project for summer STEM bridge students using Blue Roof facilities.
- Engaged in marketing initiatives:
 - Increased promotion of campus events on the campus web site, campus digital signs, social media, and other venues
 - Used findings from marketing research within and beyond the University to develop and promote programs
- Initiated and continued to support campus services for adult students:
 - Academic Affairs evening hours Monday-Thursday when classes are in session.
 - One-on-one new student advising sessions for adult students with experienced advisers.
 - Transfer guides for all baccalaureate programs offered on the campus.
- Recruited and hired numerous faculty and staff.
- Supported advising staff in continuous improvement of summer advising programs for new students.
 - Created adviser training process and supports, and collaborated with DUS to combine new student advising training with overall adviser training.
- Supported development of campus international trips.
- Led successful effort to have Penn State Greater Allegheny receive an international campus designation within Penn State.
- Helped develop and implement a campus cross-functional retention support committee (originally called the Enrollment Management Support Team), designed to be proactive in dealing with student retention issues centered around moving from scheduled to

registered status; continue to support the efforts of the current incarnation of this group, the Student Scheduled to Registered Team.

- Supervised and helped write the resubmission of the successful federal TRIO/SSS grant for campus program in 2005; performed data analysis for the resubmission in 2009; Supervised and conducted data analysis for 2015 successful resubmission.
- Assisted in research, writing, and community advocacy for successful proposal to change the campus name from McKeesport to Greater Allegheny.

Psychology Program Coordinator

Penn State Greater Allegheny, 2003-2017

- Worked across several campuses to forge agreements on major program revisions, from applied psychology to psychology, and then within the new psychology program to add flexibility
- Developed schedule of courses for program
- Planned and executed the assessments; analyze assessment data, write reports
- Developed and administered certificate programs that complement the major
- Maintained the program web page

Teaching International

Executive committee member, Penn State Greater Allegheny, 2004-2017

- Co-authored grant proposal to host a cross-campus conference on international initiatives like Teaching International; conference held at Greater Allegheny in May 2012
- Developed web pages to support the program (note that all the pages have not been migrated to the new site yet)
- Developed [blog](#) to support the program
- Instituted a program Twitter account ([@TI_PSUGA](#))
- Coordinated the Fall and Spring Student Research and Creativity Conference at Greater Allegheny (see also Honors Program below)

Honors Program

Coordinator, Penn State Greater Allegheny, 2015-2017

- Collaborated with admissions on new scholarship program for honors students, and recruitment of new students to the campus and honors

- Revised system for students and faculty to request honors course designations/options
- Developed options for adult students who want to participate in honors
- Coordinate the Fall and Spring Student Research and Creativity Conference (see also Teaching International)
- Maintained Honors Program web site
- Advised students interested in applying for the University's Honors College

Advisory Board Member

Silk Screen, Asian American cultural organization, Pittsburgh, PA, 2015-2017