

Arch 311w: Evaluation for Papers



Criteria	Excellent	Good	Acceptable
Explanation of issues	Issue/problem is fully understandable and adequately bounded, taking into consideration audience knowledge, perceptions, and assumptions	Issue/problem is critically stated, described, and clarified. Writing aligns with audience, purpose, and context.	Issue/problem is critically stated but description leaves some ambiguities in meaning and boundaries of topic undetermined
Student's position	Specific position is imaginative, taking into account the complexities of an issue. Limits of position are acknowledged. Others' points of view are acknowledged and analyzed	Specific position takes into account the complexities of an issue. Others' points of view are acknowledged and analyzed within position.	Specific position is stated and acknowledges different sides of an issue
Content development	Uses appropriate, relevant, and compelling content to illustrate mastery of the subject, conveying the writer's understanding, and shaping the whole work	Entire paper uses appropriate, relevant, and compelling content to explore ideas within context of the discipline	Uses appropriate and relevant content to develop and explore ideas through most of the work
Sources and evidence	Skillfully uses high-quality, credible, relevant, and appropriate sources to develop ideas relevant to course focus. Thoroughly synthesizes diverse viewpoints and analyzes diverse assumptions.	Consistently uses credible, relevant, and appropriate sources to support ideas relevant to course focus. Sources are analyzed and synthesized.	Attempts to use credible, appropriate, and relevant sources to support ideas, but with little interpretation/evaluation. Expert opinions are not questioned.
Language and organization	Language is graceful and skillfully communicates meaning to readers with clarity and fluency, and is virtually error-free. Paper has a logical organization that flows smoothly.	Language is straightforward and conveys meaning with clarity with few errors. Paper has a logical organization with smooth transitions.	Language generally conveys meaning, though overly relies trite phrases and over generalizations. Paper has a logical organization
Conclusions and implications	Conclusion and related outcomes, consequences, and implications are logical and reflect student's informed evaluation and ability to place evidence and perspectives discussed in priority order.	Conclusion is logically tied to a range of information including opposing viewpoints. Related outcomes, consequences, or implications are clearly identified.	Conclusion is logically tied to information, some related outcomes (consequences or implications) are clearly identified

Arch 311w: Peer Writing Review

Author:

Reviewer:

- 1. What is the argument?**
- 2. Why is the argument important? (e.g., So what?)**
- 3. Who is the author's audience? (e.g., Who cares?)**
- 4. What supporting evidence does the author use? Do you consider this evidence legitimate?**
- 5. (How) does the author acknowledge competing explanations or understandings?**
- 6. What assumptions does the author make?
Is he/she explicit about these assumptions?**