

BES Baltimore Ecosystem Study

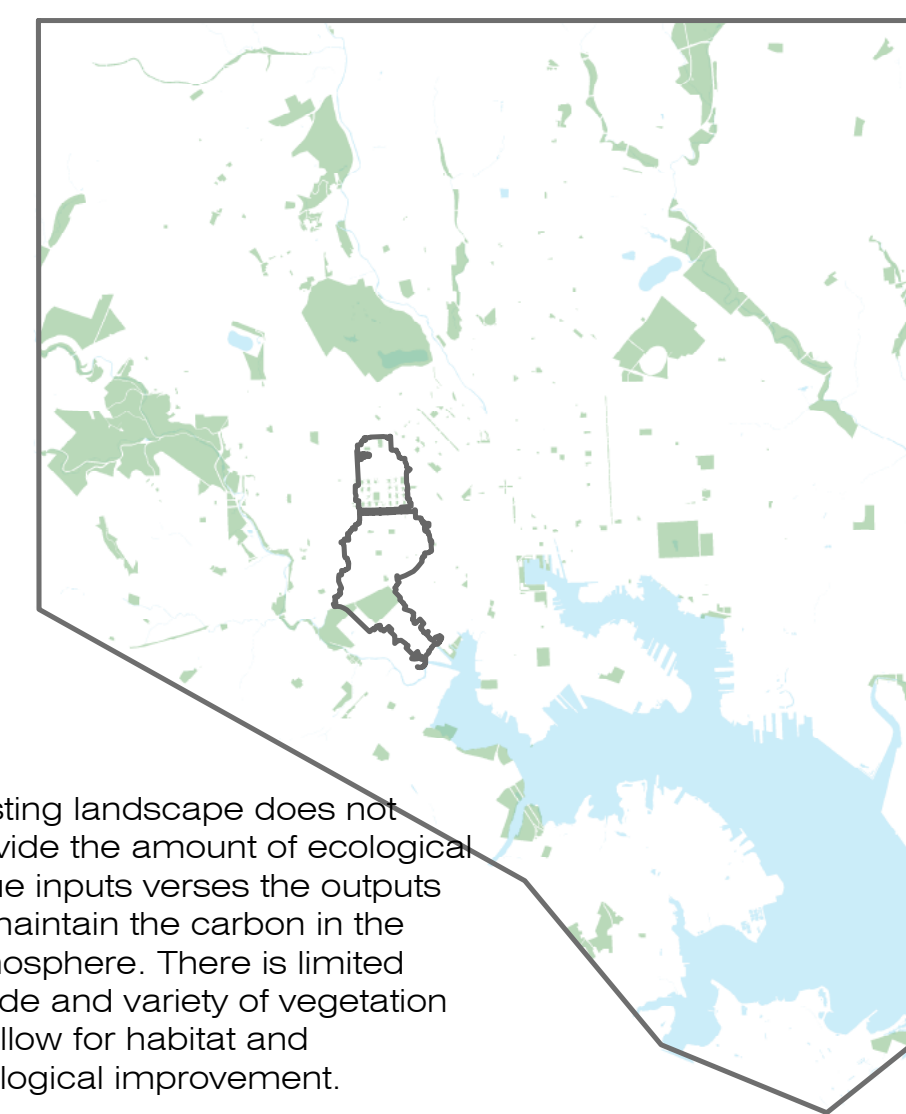
Verticulture

Harlem Park Elementary Middle School

Concept

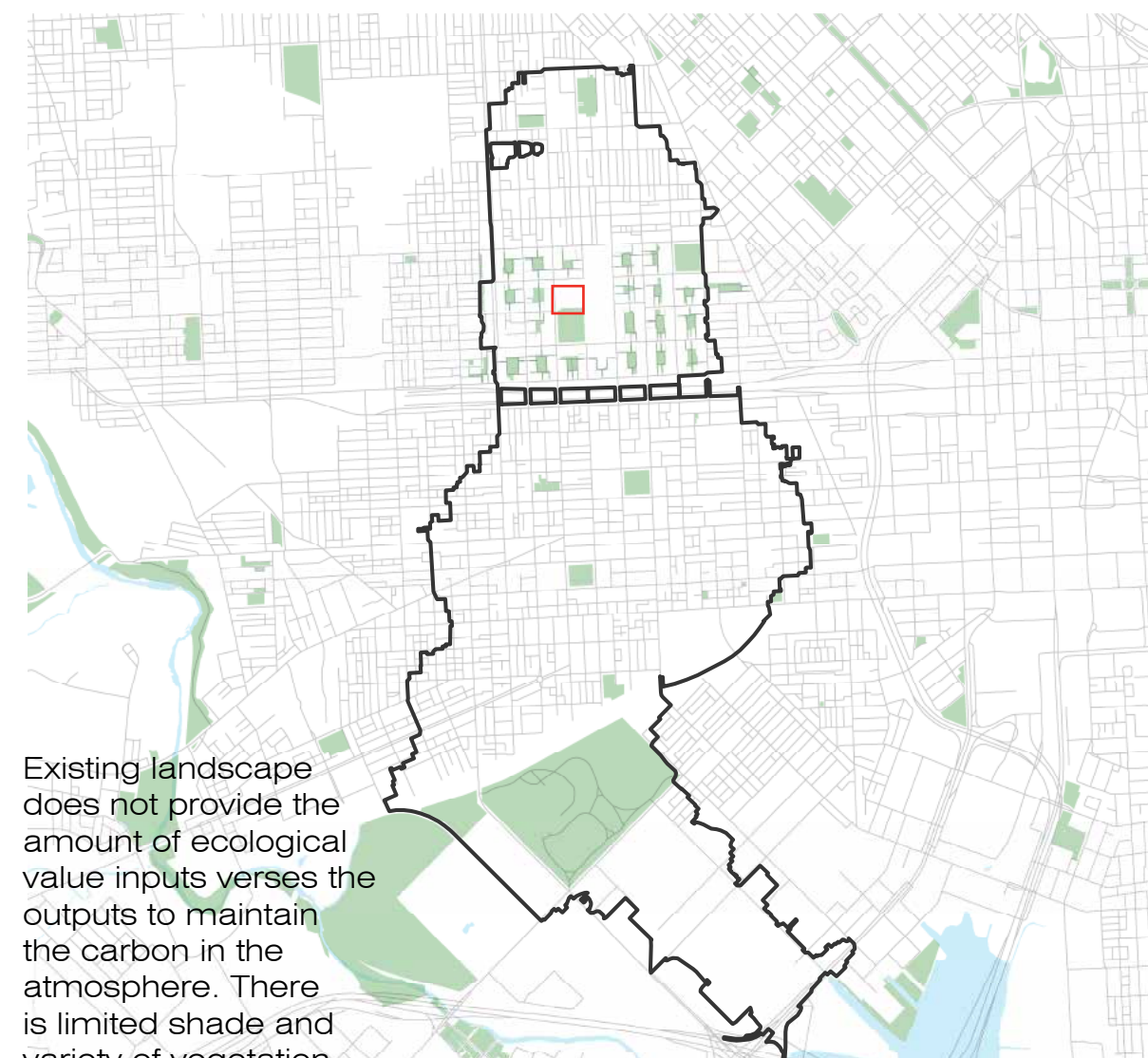
The concept of the design is to create an interactive landscape that improves upon the classroom material actively engage the community on how Baltimore's ecosystem can be improved and show them how they can make changes in their own community. With the use of modulars this can be achieved very rapidly and allow for people to learn how to build and maintain the modulars. Also, there is an understanding of how much change can be made. The module can be tested and allow for students and community members to actively participate in BES's and Baltimore's efforts to increase canopy and thus increase the amount of carbon sequestration from the atmosphere.

Baltimore Context



Existing landscape does not provide the amount of ecological value inputs versus the outputs to maintain the carbon in the atmosphere. There is limited shade and variety of vegetation to allow for habitat and ecological improvement.

Watershed 263 Context



Existing landscape does not provide the amount of ecological value inputs versus the outputs to maintain the carbon in the atmosphere. There is limited shade and variety of vegetation to allow for habitat and ecological improvement.

Existing Site Context



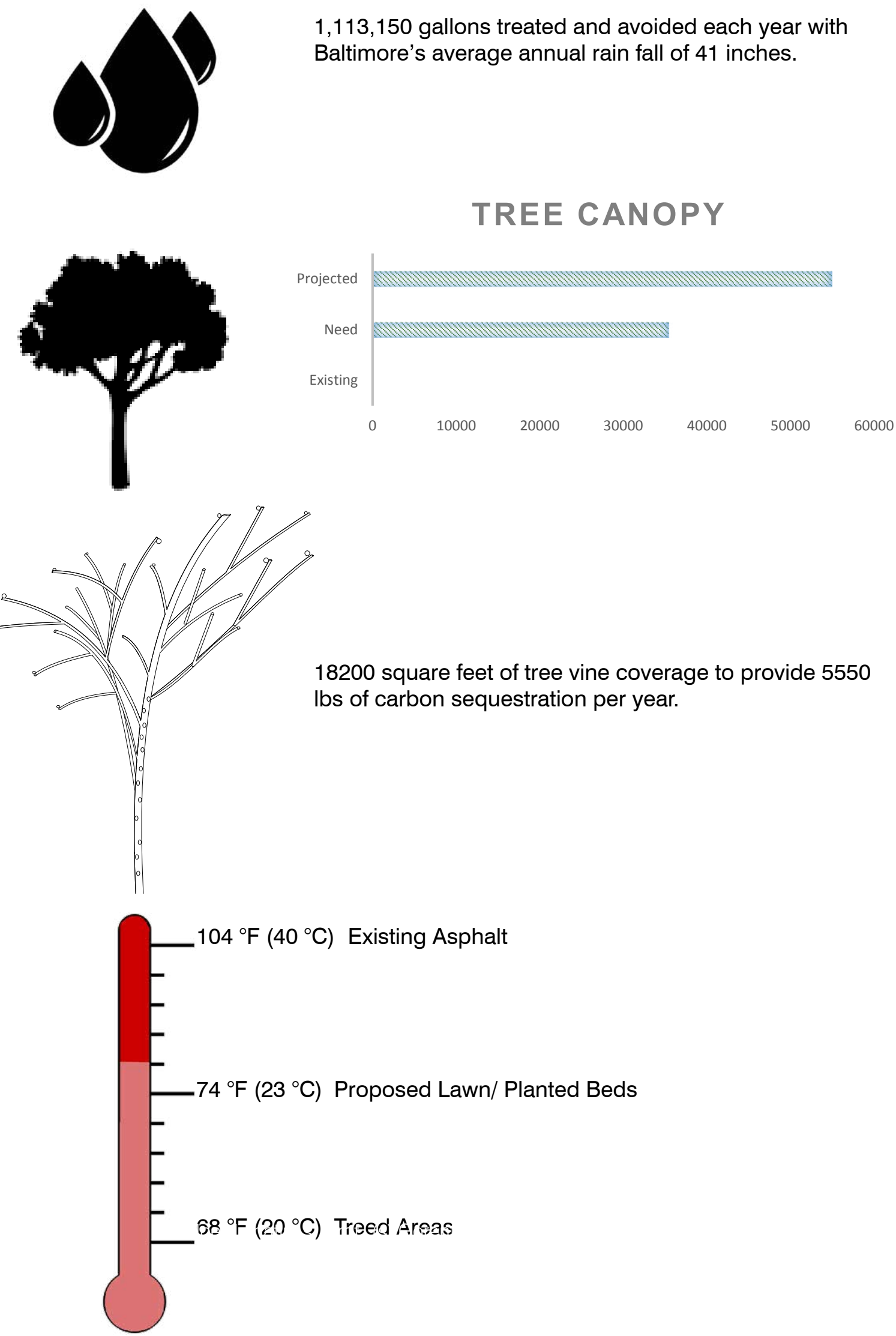
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Precedent

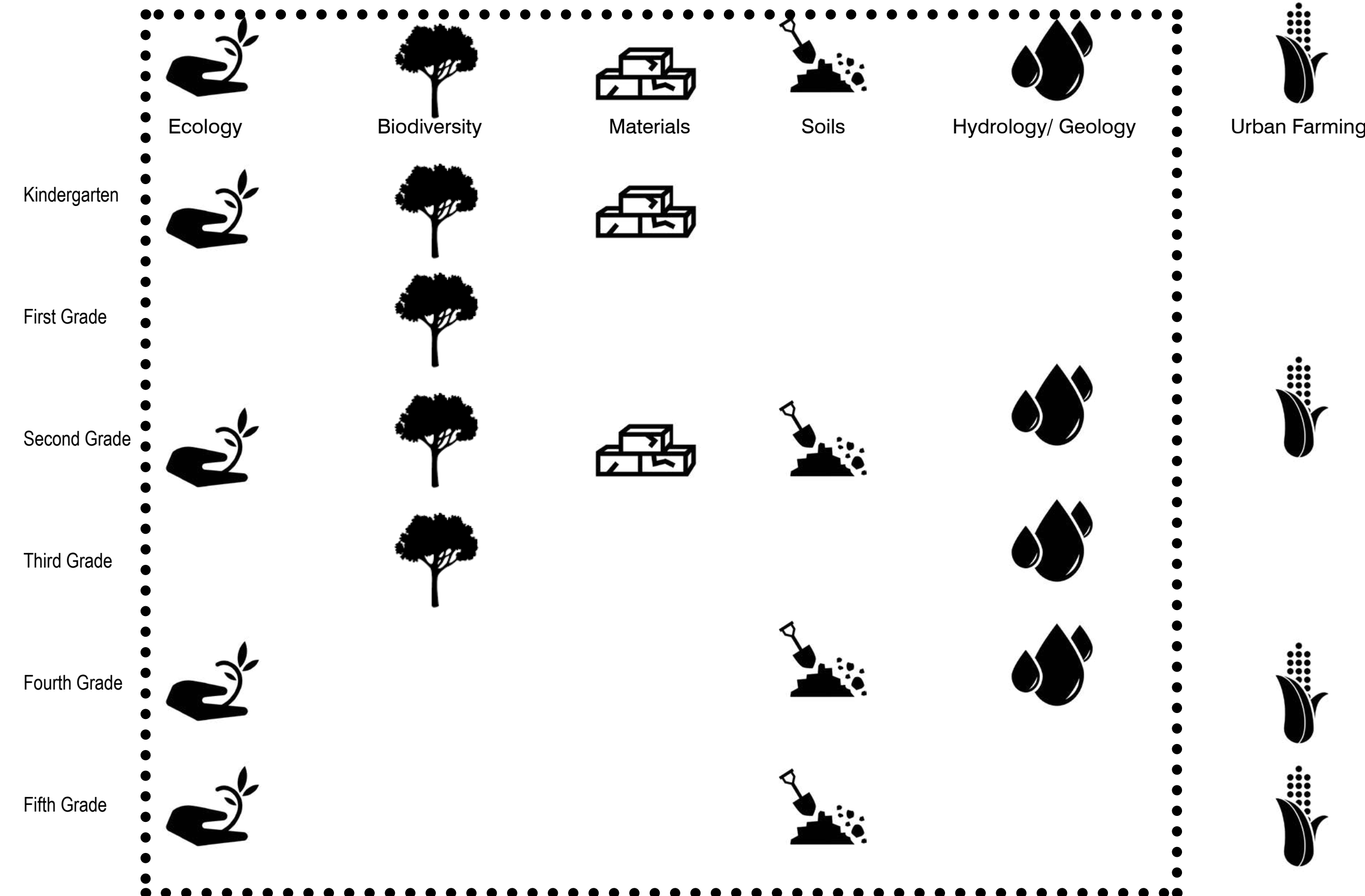


Getty Museum rebar metal trellis' are the inspiration for the design. They provide a canopy like feel, with the ability for the vines to grow up the structure and out the top to create a colorful array of plant interest. The metal rebar provides support and color interest and during the off season they are a sculptural

Ecological Change



Experimental Learning



BES GOALS MET

- 🏠 Educating the students and teachers and to take action on their own makes the knowledge stick to them long term and increases the likelihood that they carry that knowledge with them.
- 🌱 Soil and Air Quality Research by using modular tree sculptures that will allow for over 1300 pounds of carbon alone to be sequestered into the air from the vine trees.

PARKS AND PEOPLE GOALS MET

- 🏠 Educating the youth about the natural environment and molding them into the future urban planners and stewards.
- 🌳 One Park- Working towards reaching the goal of having the city by connecting to new sites with the modular tree to become a datum throughout the city.

View from Classroom to Landscape



Views from the classroom was important to consider because the students can have a great view to look and motivate them to learn about their surroundings. Better views outside has been proven to increase productivity and creativity. It can also serve as an aid in the classroom for teachers to point things out the window when they cannot go outside in the landscape.

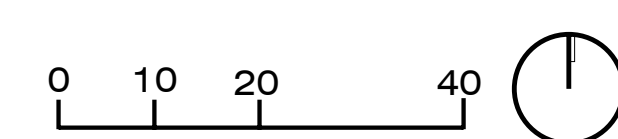
Aerial View of New Playground



Site Plan

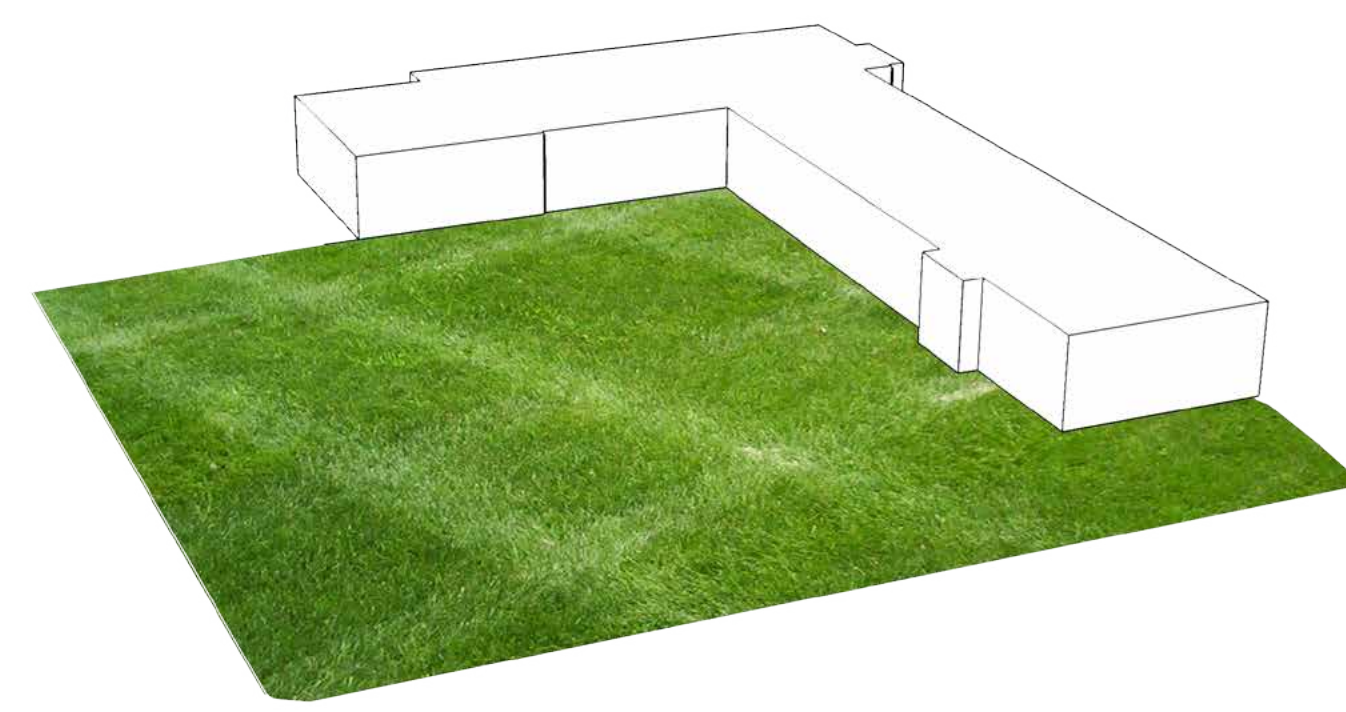


The overall layout of the design allows to have experimental zone to compare carbon sequestration of the vine structures to tread areas. Also, it provides as a canopy for early in the development of the site as the trees will take several season in order to grow to their full potential. The measurements can be taken by the students and compared year to year to see the evolution of the design and its effectiveness. This is a relatively new concept and this can be linked to BES's research on how carbon sequestration through urban canopy can change the quality of the air. Also, the temperature changes between areas can be tested and compared to one another to monitor change from the existing conditions.



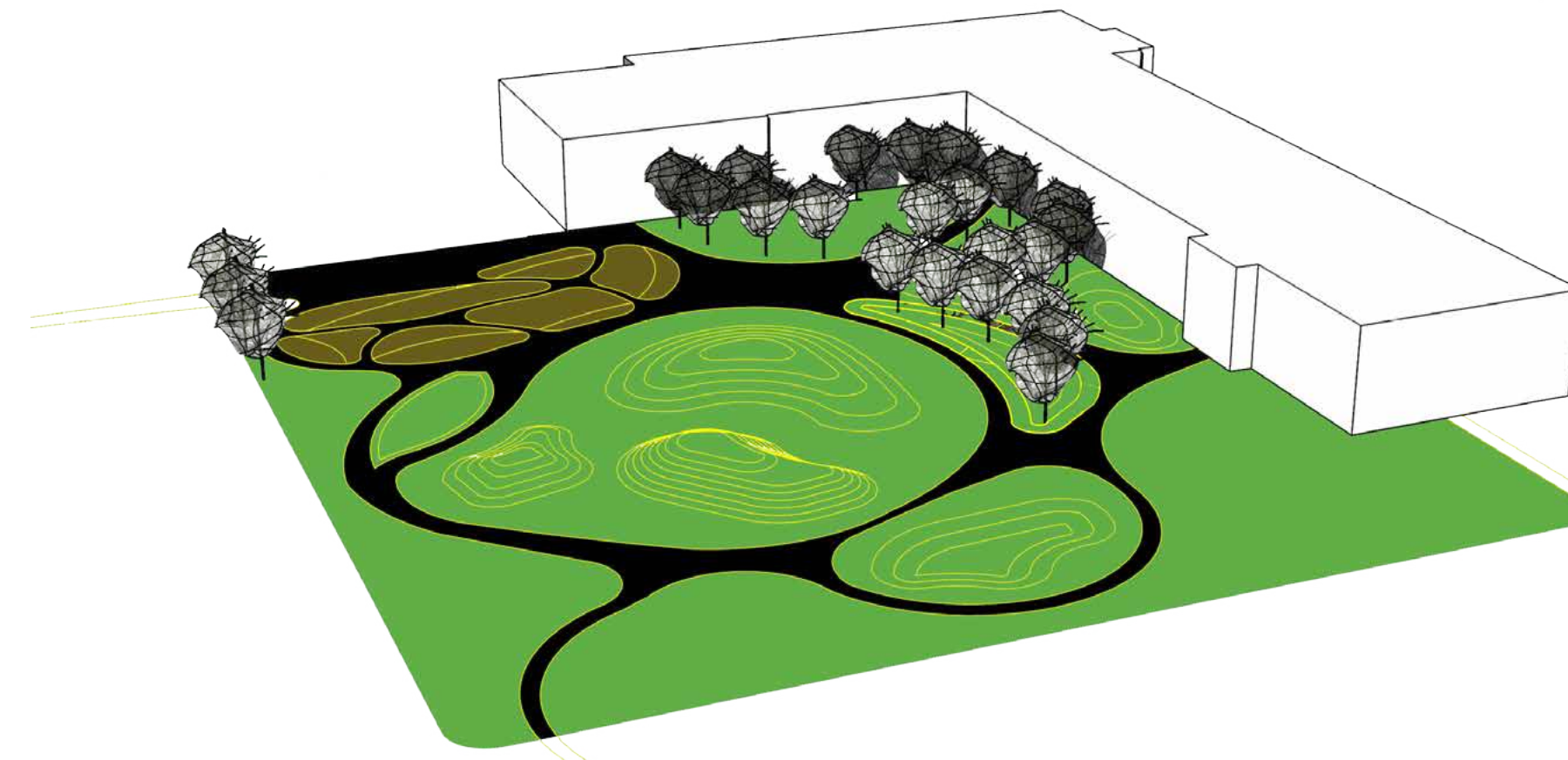
Change Over Time

Existing



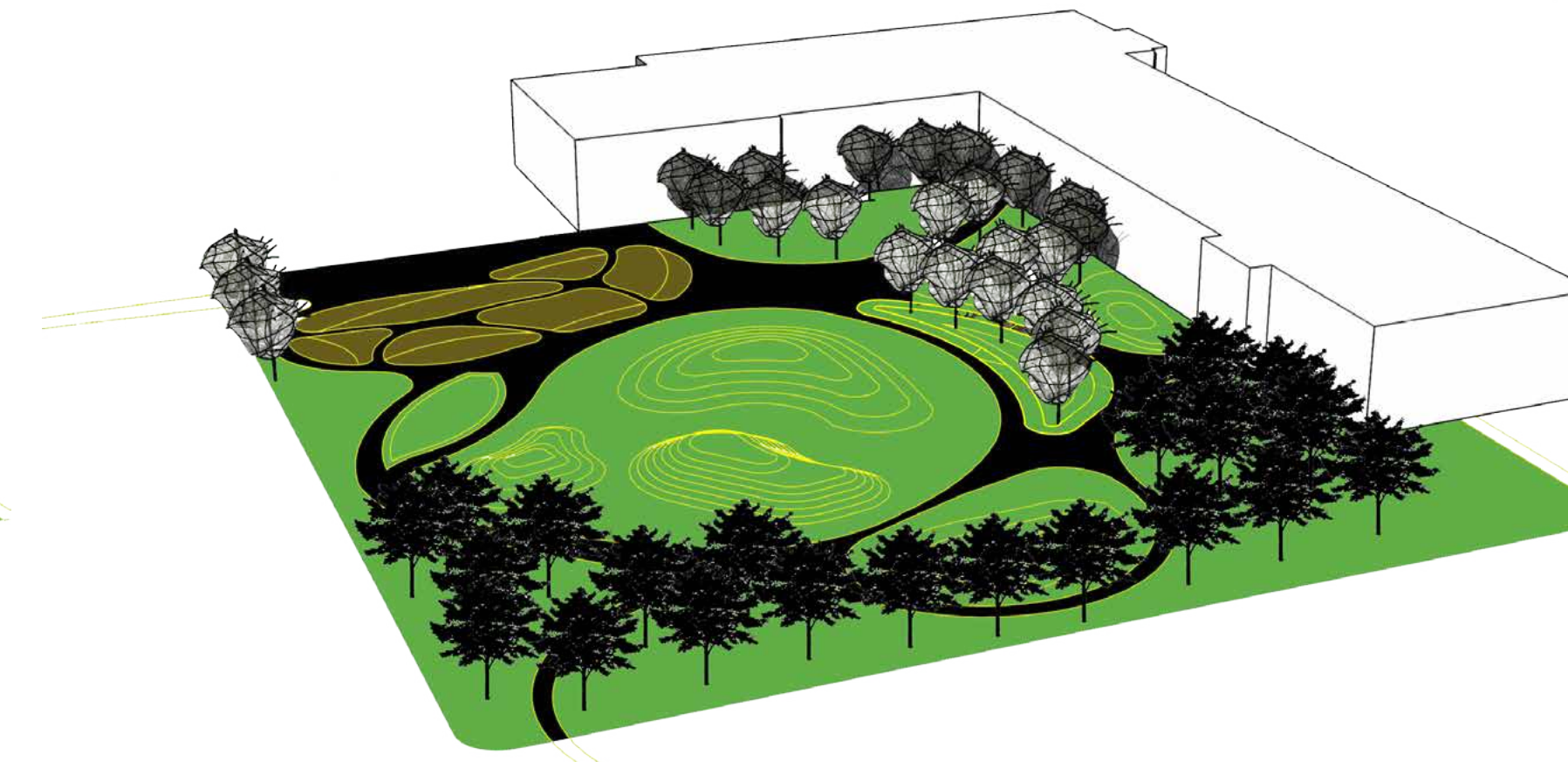
Lawn provides only minimal ecological impact because the amount of energy required for every acre of lawn adds carbon back into the atmosphere than what it uptakes because of mowing, watering and fertilizing.

Year 1



The 25 sculpture trees are established and planted with regular trees to begin the experiment on carbon sequestration and urban heat island effect. The vines are immediately able to grow and build a canopy of protection and uptake carbon at peak levels. Permeable pathways to allow students to have a variety of experiences and labs to work in. A centralized lawn to give people a place to relax and gather, while surrounded by test plot spaces for individual grades.

Year 10

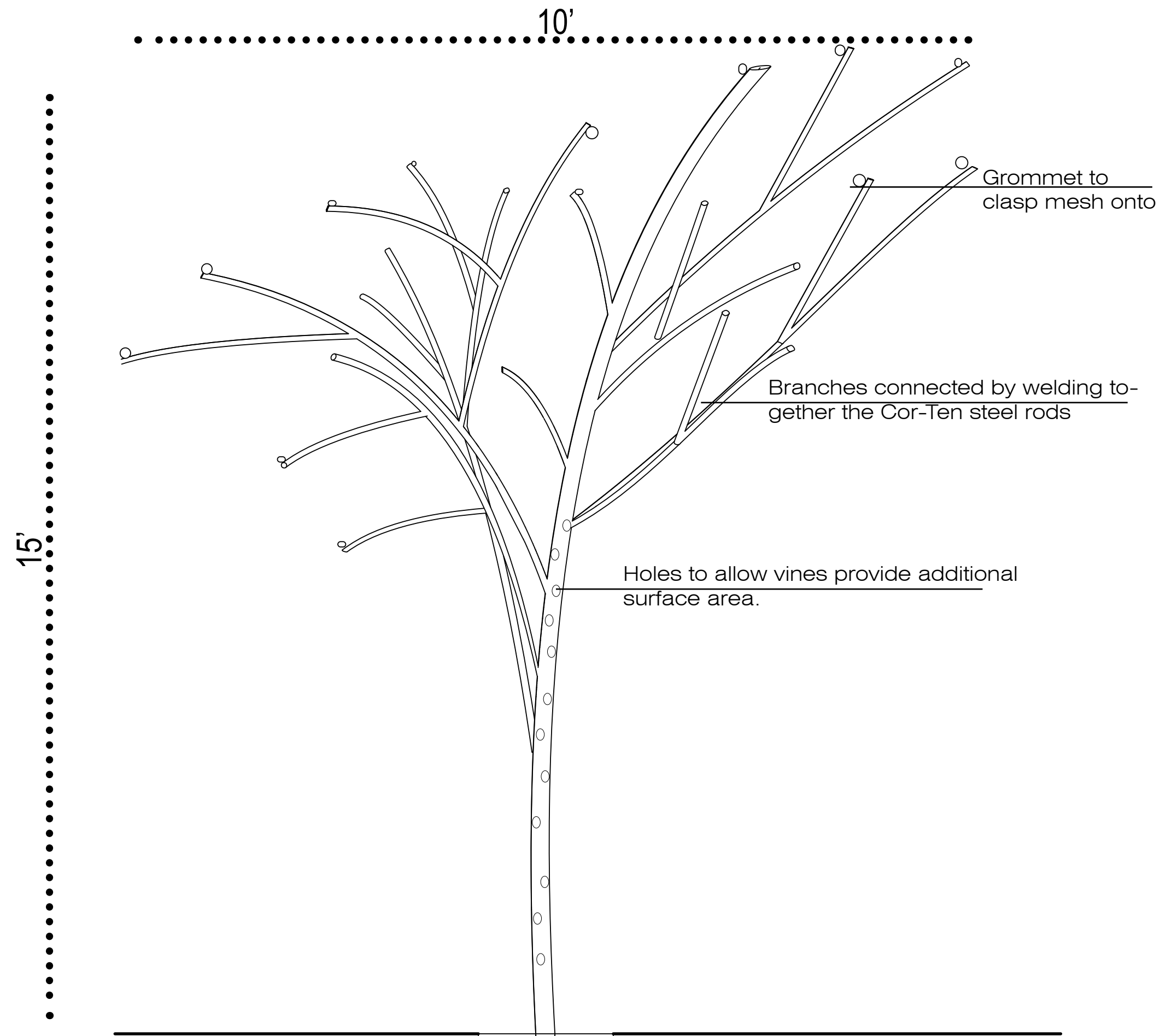


The trees have grown to a mature height and now farther comparison year to year of vines and trees to their peak levels of carbon uptake.

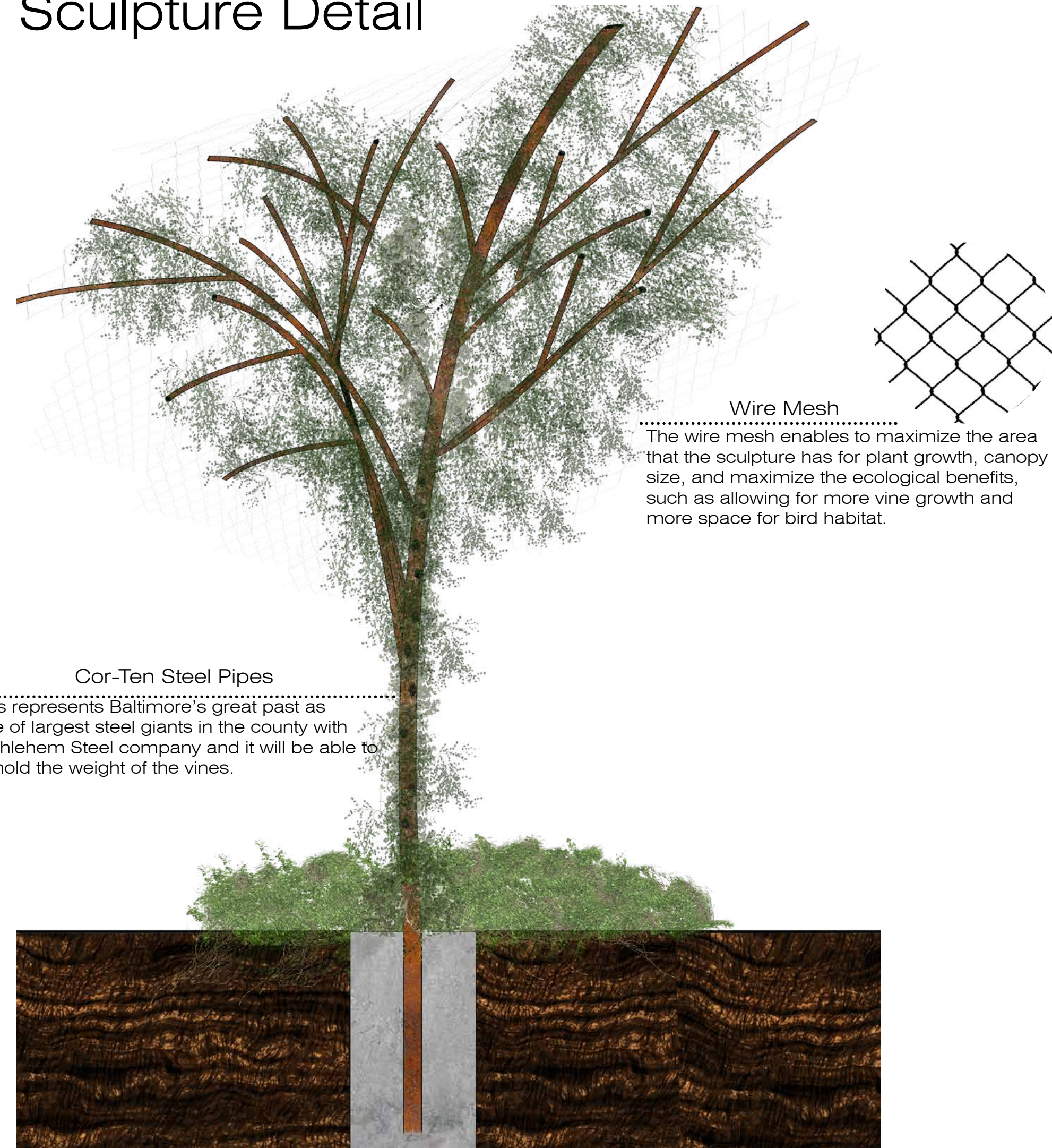
Year 20



Over the course of the next 20 years small pilot studies can be conducted at other of the 188 school locations and allow for continued research. Also an implementation of the modulars across the city and in vacant lots to boost the canopy and reap the benefits of better air quality, water quality, urban heat effect reduced and enhance the sense of place. This will help to unify Baltimore as one city, within One Park.



Tree Sculpture Detail



Cor-Ten Steel blends into the landscape and allows the vines to clasp onto the structure.

Vines uptake carbon 2 times the rate of trees and allow for canopy to provide habitat and shade relief.

Perforated Pipe: to filter unused water down into a cistern

Concrete Footer

Compacted Soil

Coarse Aggregate

Section A-A' of School Yard

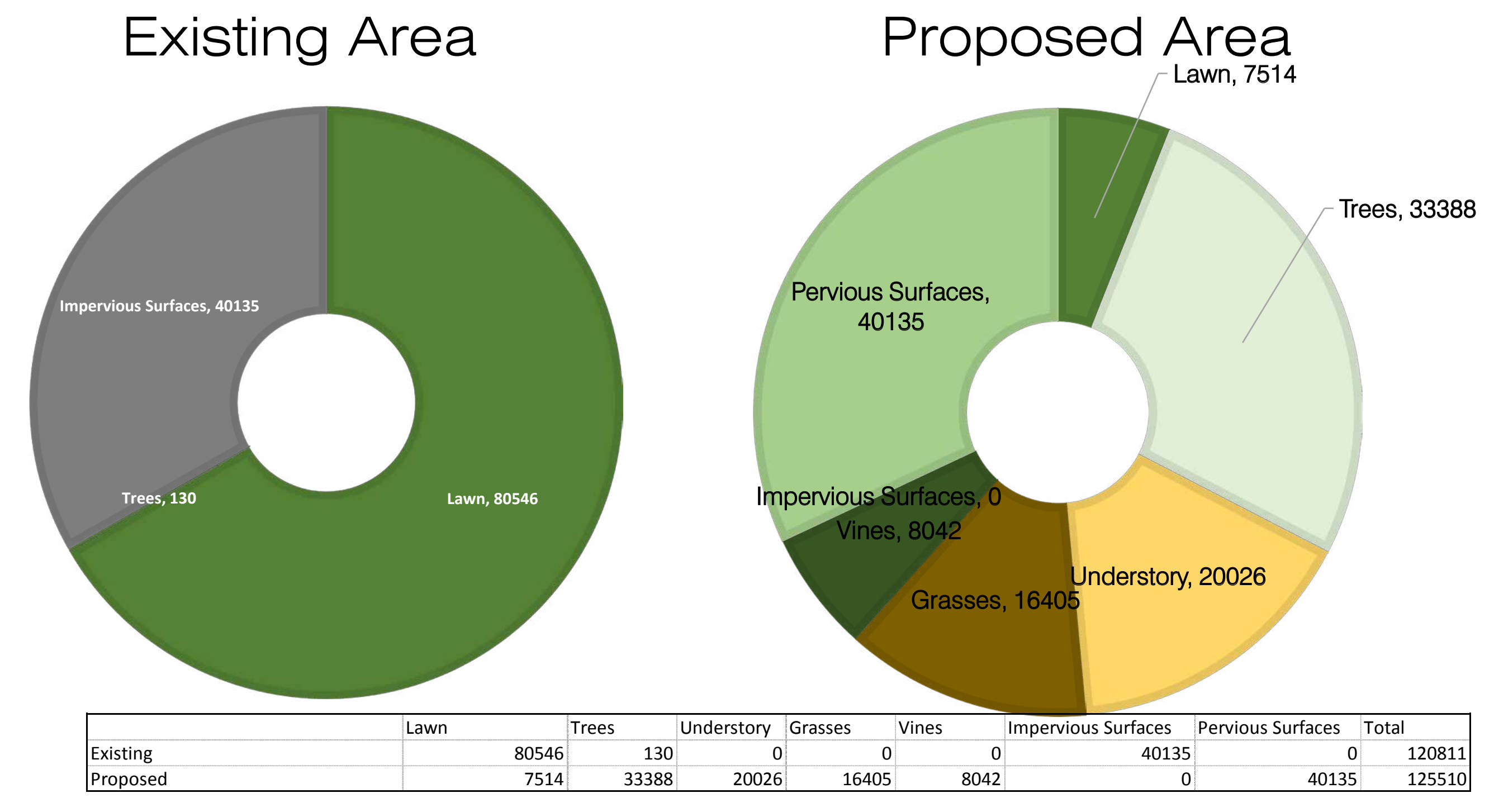
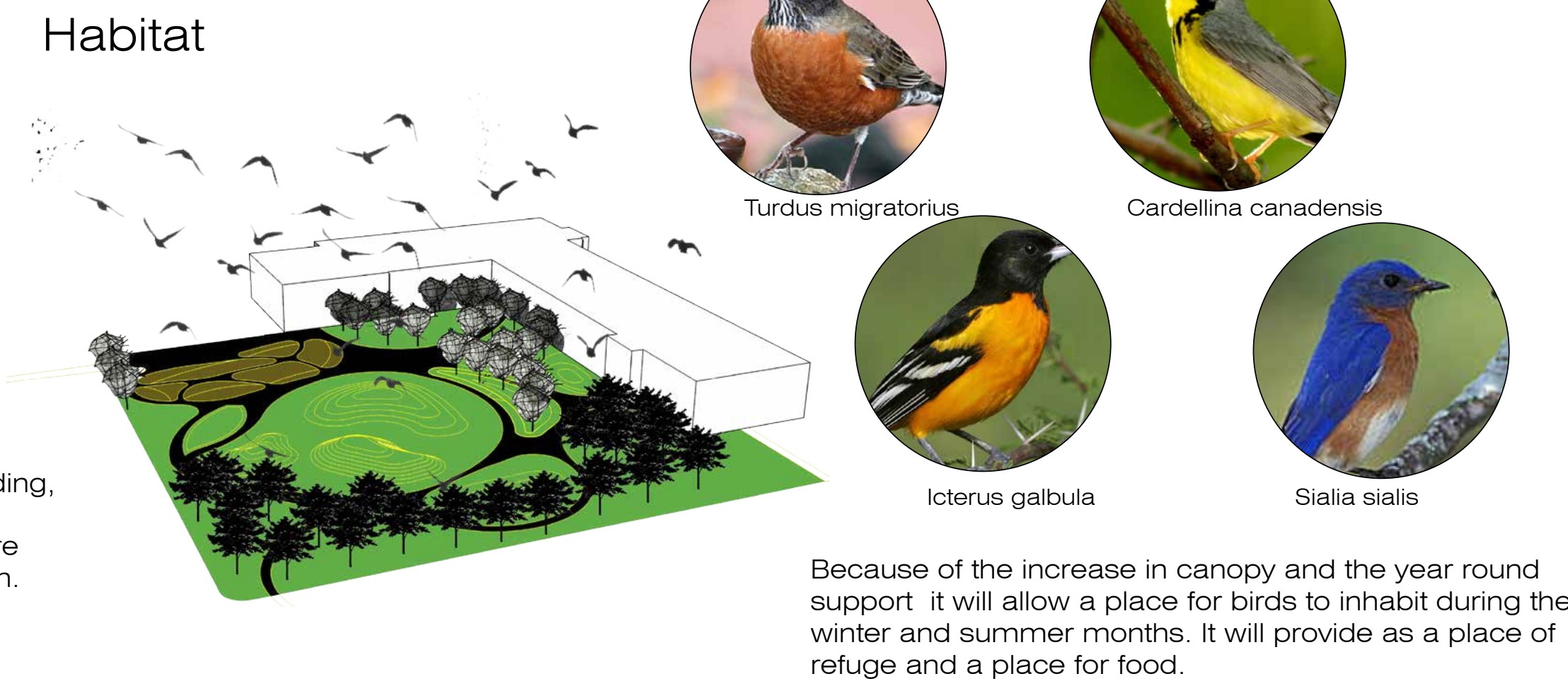
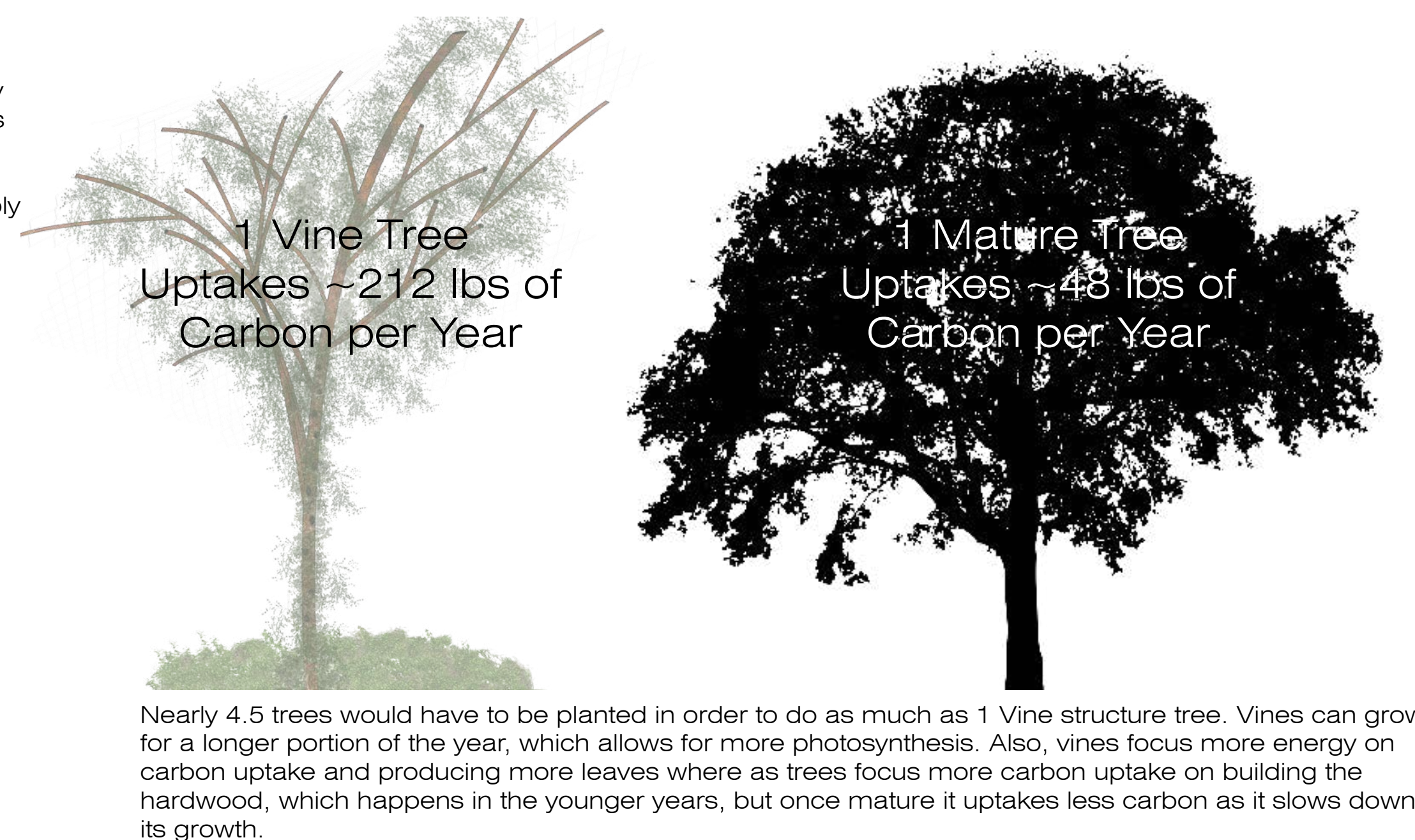
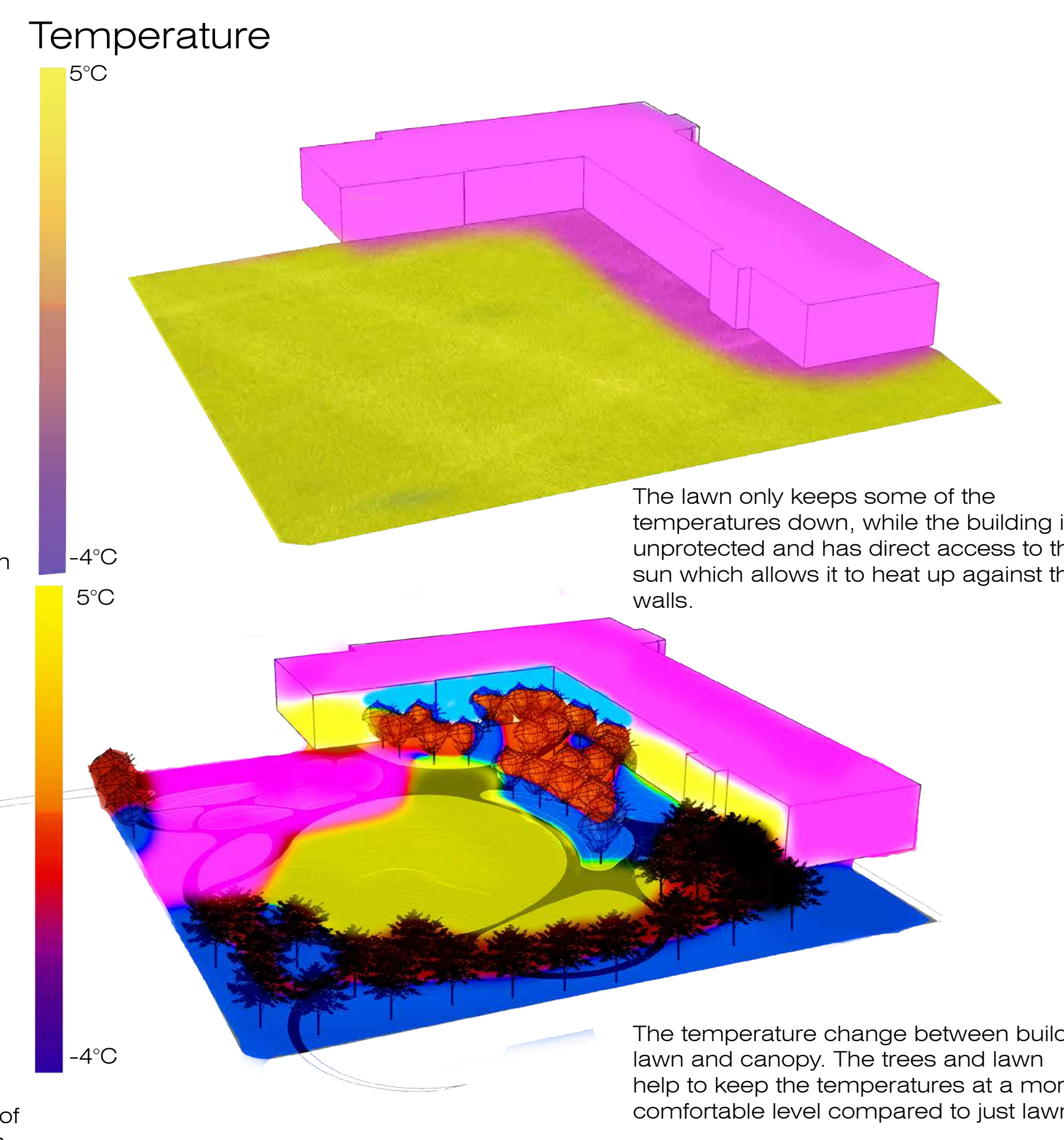


4'

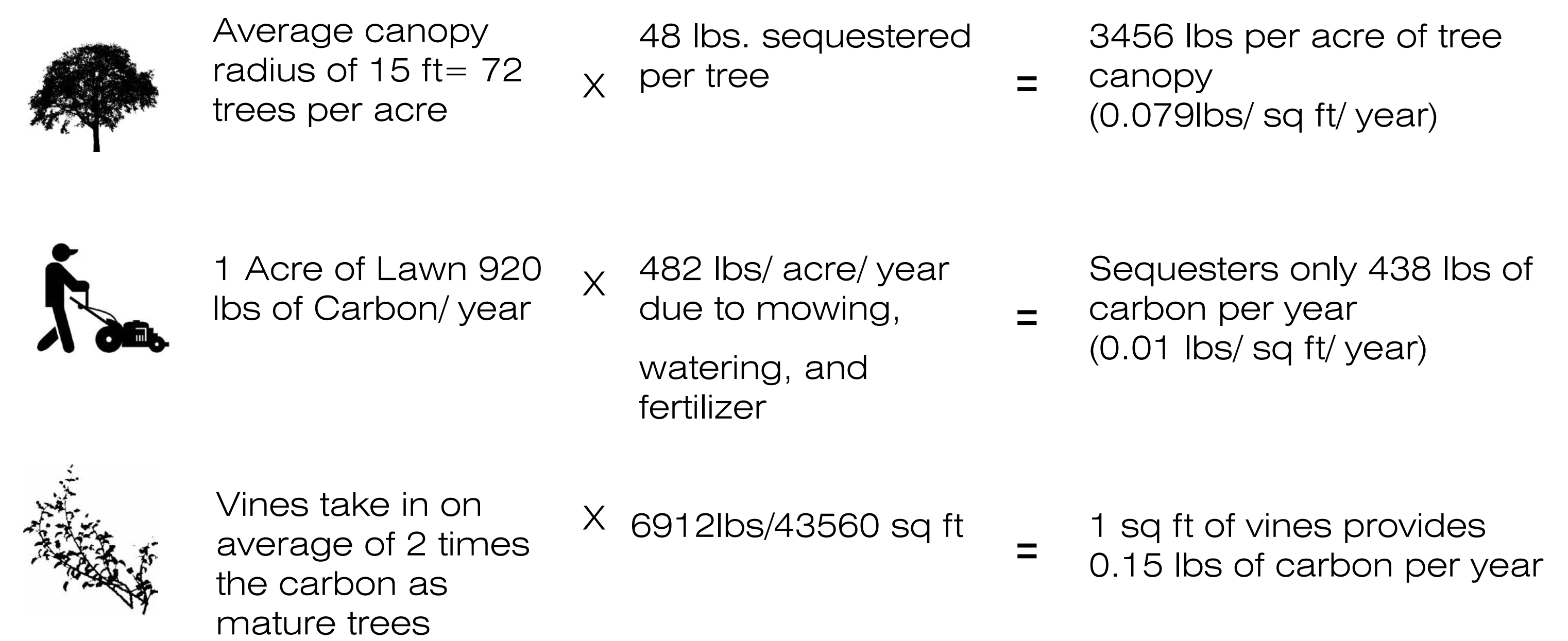
5'

The section shows that structures are supported by concrete footings and the plantings are watered by a cistern system that allows for minimal maintenance and for research of temperature change, biodiversity, carbon sequestration and water quality.

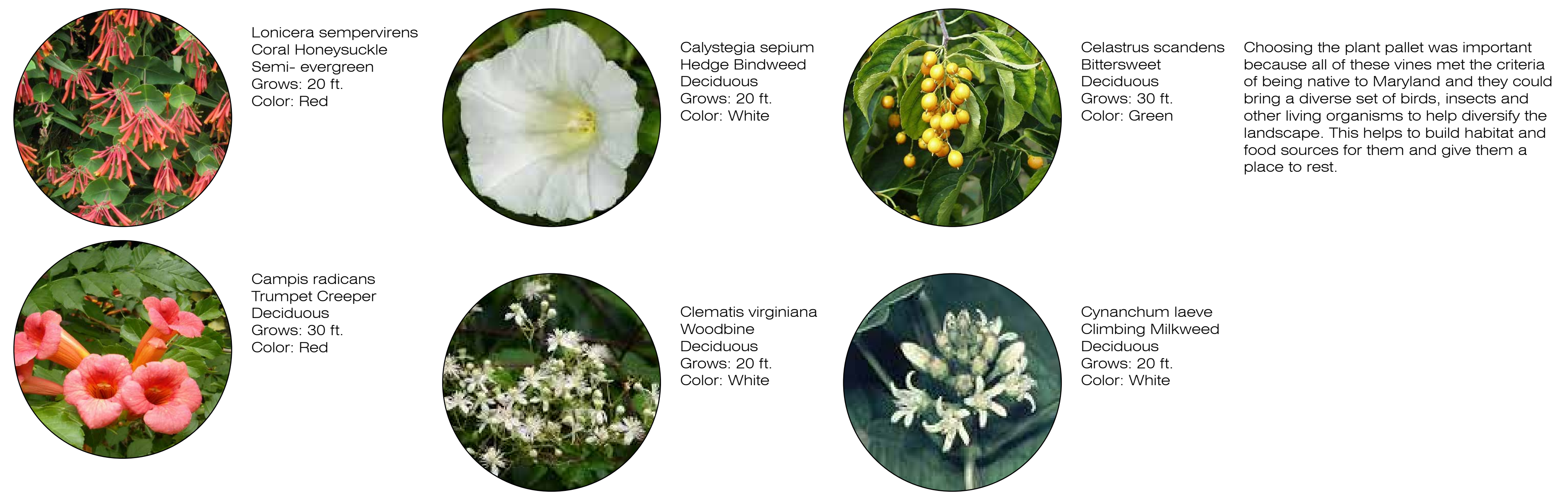
Ecosystem Services



Ecological Calculations



Planting List



Vision of Play Area



Harlem Park Elementary Middle School

Sculptural Tree Area

25 Tree Sculptures: 5550 lbs of carbon per year (212 per tree)

16405 sq ft of warm season grasses to sequester about 1148 lbs of carbon

Water drains from path to the retention basins which stores about 1,113,150 gallons of stormwater each year with Baltimore's average annual rain fall of 41 inches.

Urban Farm Plots: Provide 14,532 square feet of urban agriculture space, including 6 research test plots to experiment best growing conditions.

- Harlem Elementary Middle School
- 392 Students
- 24 Teachers
- 1962 sq ft of Canopy
- Building: 33,577 sq feet
- Site: 131,296 sq feet



Resources:
 "Is Lawn a Carbon Sink?" Native Plants and Wildlife Gardens. 15 Feb. 2012. Web. 24 Apr. 2015.
 "Reducing Urban Heat Islands: Compendium of Strategies." Web. 24 Apr. 2015.
 "Green Walls and Their Environmental Merits." Green Walls and Their Environmental Merits. Web. 24 Apr. 2015.

