

15-16 PDS Principal's Agenda

Monday, May 16 at FT @ 8:00AM

Present: Todd Dishong, Kris Dewitt, Donnan Stoicovy, MJ Kitt, Rachel Wolkenhauer, Charlotte Zmyslo, Deirdre Bauer, Zac Wynkoop

Check in

1. Inquiry Conference debrief

- a. Could we have a "break", then move into posters
- b. We need to figure out to include students (K-6)
- c. Video recordings
 - i. Could principals use it at a faculty meeting, What does this mean for us?
 - ii. Trade times?
 - iii. Intern PDS papers, can we link these to a district site (Deirdre)

2. *Guest teaching

a. 16-17 Subbing outside mentor/partner classrooms

- i. Feedback from the retreat
- ii. Student impact, both in the intern's classroom and the classrooms without a teacher
- iii. Should it be a choice of the intern
- iv. Would there be an intern once a week, or a designated time
- v. Could the guest teacher replace the partner classroom
- vi. The triad needs to agree upon the plan
- vii. Could we put a committee together to talk about how to plan for next year.

b. Grouping coverage - end of year

- i. No need to pay interns.
- ii. Up to building for how to use the interns (across grades or not)

3. A few changes for Fall 16

a. Jumpstart schedule

- i. Full day Monday and then methods classes jumpstart (each class twice); second week mentor/intern workshop, with mentors T, W, R, and F becomes an open day (proposing that we use the time for methods planning and the interns use the time for methods work - make a plan for your work and submit it to your PDA)
- ii. No curriculum introduction at this point
- iii. Will use a half day for tech

b. Methods instructor teams

- i. **classroom visits**

- a. **Building visitation** M-W Mar 21-23, T-F Mar 29 - Apr 1, M-F Apr 4-8
 - i. Door signs, welcome letters, mentor lists, etc
 - b. **Building Socials**
 - c. **Mentor list**
4. **Guest teaching after graduation update**
5. **NAPDS debrief** Todd, Mike, Kris, Donnan, etc.
 - a. MJ will organize a time for all NAPDS goers to gather and share.
6. **Smeal Business School - Gus Colangelo**
 - a. **Intern focus group**
 - b. **Mentor focus group @ EP and GW**
7. **Kettering Foundation learning session** - Donnan
8. **April 8: PDA Meeting @ PFE Room 212 with Sue and Nick**
9. **Dates**
 - April 23 8:00-12:00 Inquiry Conference
 - Recording inquiry sessions?
 - Ask for volunteers to consider trying this out.
 - Post online.
 - April 26 Spring Literacy Training for interns
 - May 5 (TH) - Spring PDS Retreat
 - May 6 - 8 (F-SU) - PSU Graduation weekend (College of Education is Sunday)
 - May 30: (Memorial Day)
 - June 1 (W) Amazing Race (4 pm)
 - June 7 (T) - 5:00 pm Pinning Ceremony
 - June 9 (TH) - last day of school (10, 13 and 14 are snow make up days)

Next Meeting: Monday, May 16 @ FT

Monday, January 25, at EP at 8:00AM

Present: Kris, Todd, Zac, Mike, Deb, MJ, Charlotte, Deirdre

Check in: *One word to describe one or more of the intern(s) in your building*
energetic, confident, good matches, settled-comfortable, evolving, initiative, engaged

1. Spring Seminar:

- a. Cultural Proficiency (ESL teachers)
- b. Entrance into the Profession (Jason Perrin)
- c. Planning for instruction (Math manipulative - classroom teachers)
- d. Inquiry

2. Inquiry Conference "Marketing"

- a. January/February/March feature articles
 - i. Jan -Kate Hallinger and Gail Romig (presenting a poster)
 - ii. Feb-Danielle Zarnick and Sarah Hanrahan (presenting a poster)
 - iii. Mar-HS feature
 - iv. Chris Rosenblum: article on local interns (we have 4 this year, Jamie Glass - PFE, Amanda Allen, PFE - Bria Truxon - PFE, Rachel Cochrane - CS)
 - v. The Collegian just contacted me for an interview, so we'll talk about it with them too.
 - vi. ** interviewing SCASD about their intern experiences.

3. Mentors for 16-17

- a. Handouts
- b. 71 pre-applications
- c. 60+ came to last week's information meeting
- d. 48 - 50 is what we are hoping for
- e. 42 definites right now.

4. Dates

- Jan 29 (intern applications are due)
- Jan 31 - Feb 7 - (2016-2017) Intern Application Rating Window
- Feb 8-11 and Feb 16-17 (Feb 18-19 snow dates) Intern interviews
 - 3:45 - 7:00PM @ PFE
- March 3-6 - NAPDS Conference, Washington D.C. (some PDAs, some mentors)
 - Danielle Zarnick, Jaimie Pugh, Sue Feldman, Nick Reitz, Sarah Hanrahan (EP)

- and Jessica Knoll (PFE)
 - Mike, Todd, Kris, and Donnan - principals' session
 - [Proposals accepted](#)
- Week of Mar. 7 - Spring break for interns
- April 23 8:00-12:00 Inquiry Conference
 - Recording inquiry sessions?
 - Ask for volunteers to consider trying this out.
 - Post online.
- April 26 Spring Literacy Training for interns
- Guest Teaching after graduation
 - Shelbi Smelter - might be willing to come to a seminar?

Next meeting: March 21, 2016 Lemont

Monday, November 16 at MNE at 8:00

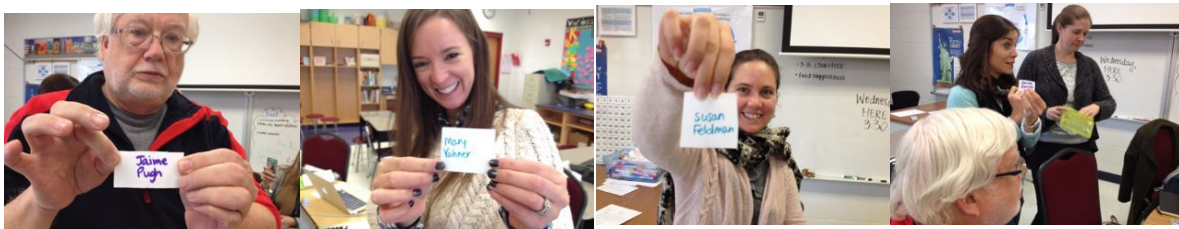
Present: Kris, Deirdre, Donnan, Scott, Deb, MJ, Zac, Charlotte, Rachel, Mike

Check in: share an observation of one of the embedded weeks.

- Reminder: Interns will be off Nov 23 - 30: Thanksgiving break Rachel
- Dec 9 (W) Fall PDS Culmination (GW Elementary) (Snow date Dec. 10) Rachel
 - 12:30-3:30 Interns (Winter Inquiry kickoff)
 - 3:34-5:45- Entire K-4 Community
- Dec. 15 (T) - Intern Fall Literacy Training at GW - (Snow date Dec. 16 W) MJ
 - 3-4 interns AM (8:00-11:00)
 - K-2 interns PM (12:30-3:30)
- MTHED methods sharing doc (with mentors) MJ
 - Please send to Deirdre, coaches, and principals
 - Infographics
 - Math task adaptations

- Fractions field trip activities
- Methods teacher visitors Rachel
 - CLE: Working with Parents Panel - Danielle Zarnick, Lynn Dobash, Mary Yahner, Kelly Essick, Florence Milutinovic, Mary Macalus, Sue Feldman; Restorative Circles - Cathy Klein
 - MTHED: Coaches co-teaching - April, Kris, Nicole, Gail, D'Anne
 - SSEd: Susan Taptich and Carrie Kauffman for Diversity Simulation
 - SciEd: Deana and Jess co-teachers
- Dec. 16 (W) - Intern holiday party- evening (Snow date Dec. 17TH) Rachel
- Dec. 22 (T) - Last day of school for interns (23rd is snow make-up, but interns would not be expected to attend that day.) MJ
- Jan. 4 (M)-- Interns return to classroom MJ
- Jan. 8 (F)- Winter Jumpstart on campus (as per last year's mentor decision) MJ

- NAPDS Washington D.C. March 3-6 Rachel
 - Principals: Mike, Todd, Kris, and Donnan
 - 4 mentors: 2 who have gone, 2 who have not. (application & random pick)
 - Expenses, including the Friday guest teacher, will be paid through the Nolan endowment and by the Hermanowicz professor, Gwen Lloyd
 - Mary Yahner (RP), Sue Feldman (FT), Danielle Zarnick (EP), Jaime Pugh (EP)



- 2 interns: 2 applicants - random pick
 - Jessica Knoll, Sarah Hanrahan



- [NAPDS Proposals and Acceptances](#) Rachel
- 16-17 Interns, pre-applicants MJ
 - Window closes on Dec 12
 - 47 applicants currently (Nov 14)
 - Mentor recruitment for 16-17
 - Application reviewers and interviewers
 - Selection process in full swing in January
- PDA interview results - Donnan and MJ
 - Interviews went very well.
 - Candidate selections will be shared this week.
- Intern Initiatives
 - EP - Primarily Literacy (about half connected to ILI): meet with student 2-3 times a week for 15 minutes
 - RP - 10 minute take-aways
 - GW - ILI continuation
- ASCD webinars with interns (PFE)

Next Meeting January 25th at EP

Mon Sept 21 8AM Principals' Meeting PFE

Present: Deb L., Kris D. Zac W., Rachel W., MJ K., Todd D., Donnan S., Charlotte Z.

Check in: Please share an example of intern impact on your school community.

1. [Key Dates and Events](#)
2. Jumpstart and the start of the school year (MJ)
3. Cross-methods and embedded field experiences (Rachel)

Week of 8/17	Methods meet (Jumpstart)	1
Week of 8/24	Methods meet (Jumpstart)	2
Week of 8/31	<i>Methods are embedded in classrooms</i>	(SCASD 1st week)
Week of 9/7	Methods meet	3
Week of 9/14	Methods meet	4
Week of 9/21	Methods meet	5
Week of 9/28	<i>Methods are embedded in classrooms</i>	
Week of 10/5	Methods meet	6
Week of 10/12	Methods meet	7
Week of 10/19	Methods meet	8
Week of 10/26	<i>Methods embedded in classrooms</i>	
Week of 11/2	Methods meet	9
Week of 11/9	Methods meet	10
Week of 11/16	Methods meet	11

Week of 11/23	Thanksgiving break	
Week of 11/30	Methods meet	12
Week of 12/7	Methods meet for PDS Culmination	13

4. Clearances (MJ)
 - a. Send PDFs to central office and schools (send paper copies to Radio Park and MNE and FT) - checklist will be helpful for principals
 - i. mandatory reporting due by end of September
 - b. 3 standard clearances

5. Social Media (Rachel)
 - a. @psu_scasd_pds
 - i. Twitter
 - ii. Instagram
 - b. Facebook
 - i. We need to share this with principals.

6. PDS trophies and awards case - Panorama (MJ)

7. Conference travel update (MJ)
 - a. PAC TE (Andrea, Linda, Laurie, Kelly)
 - i. October 28-30
 - ii. Harrisburg
 - b. NAPDS (in discussion stages, proposals being determined, hope to include at least one principal and 2-3 classroom teachers)
 - i. March 3-6, 2016
 - ii. Washington D.C.

8. Next year's intern informational meetings have started for 2016-2017 (Rachel)
 - a. 60 pre-applicants

9. Interviews for next year's reassigned classroom teachers (2) (MJ and Donnan)
 - a. Posting late October
 - b. Interviews mid November
 - c. Decision before holiday break
 - d. PDA terms (2 and 3 years)

10. Guest teachers and PDAs and interns.
 - a. Encourage mentors to include intern directives in sub plans
 - b. Let interns know to talk about any issues with mentor so that they can communicate this with principals
 - c. Pop in during intern meeting

11. Health training epi - pen training

- a. 45 minute training required
 - i. online and then bring certificate to nurse for follow-up
 - ii. Written permission from parents

Next Meeting - November 16 at MNE at 8:00

16-17 PDS Principal's Agenda

May: Mon May 1st
8AM EP - Mike

Present:

1. **Check in - Celebrate our Inquiry Conference!**
 - consider posters/pastries presentation as replacement for final DS meeting?
 - round tables: none this year, although many offer to lead these discussions; consider bringing them back next year (quiet space Needed - could tables be in half of APR; posters in other half and hallway?)

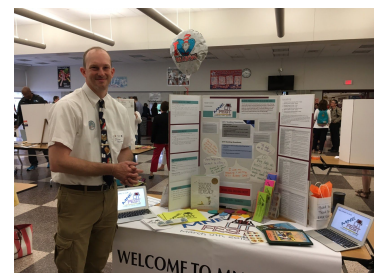
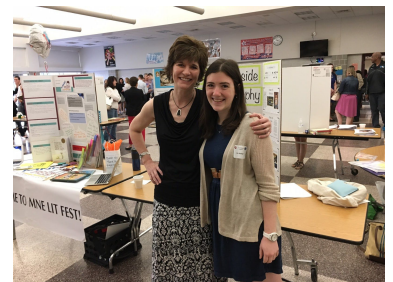
2. **Mentor Intern Socials**
 - all complete, all went well
 - there may be some placement adjustments as positions change
 - keep MJ updated if mentors who wanted interns decide to take traditional student teachers

3. **Mentors' Monthly**
 - new this year
 - principals will now be included each month

4. **Spring Mentor Retreat PM Wed May 17**
 - a. **Thank you for your support**
 - most are signed up, excited that they can attend

[Google form results](#) - topics for discussion:

- b. 20 (57.1%) Strategies for giving **intern feedback**
- c. 16 (48.6%) What does it mean to **co-teach**?
- d. 15 (42.9%) Ideas for **mentor learning** (PD for mentors)
- e. 14 (40%) Pilot- PSU **junior year field experiences** (feedback)
 - MJ is working with a literacy block instructor to create a new experience:
 - Considering providing 15-20 students with a one-week embedded experience in classrooms (2-3 per room)
 - Connected to rdg/wtg assignments



- Not necessarily classrooms with PDS interns; at least 2 buildings (location is a consideration)
- PDAs in the building will check in Mon/Tues; PSU advisors will check in Wed/Thurs/Fri

- f. 13 (40%) **Embedded week** - timing and purpose
 - will not be back-to-back with Joint Methods Seminar next year
 - fall Joint Methods will take place last day of Jumpstart; spring may take place at the end of the year
 - g. 10 (28.6%) Mentor to mentor sharing
 - h. 10 (28.6%) Guest teaching guidelines for interns
 - interns have permission to guest teach for mentors and partner classroom teachers this year
 - i. 10 (28.6%) Literacy training - content and dates
 - j. 10 (28.6%) Creating a healthy triad relationships
 - k. 10 (31.4%) Fall methods - suggestions from classroom teachers
 - l. 9 (25.7%) Mentor-intern matching revisited
 - m. 7 (20%) Weekly check-ins and other mentor/intern communication strategies
 - n. 4 (11.4%) Addressing professionalism with our interns
 - o. 2 (5.7%) Future mentor retreats
5. **20th Anniversary t-shirt sales**
-1st order in this week
6. **Pinning Ceremony:**
- a. Wednesday, June 6 5:00
 - b. Principal remarks - **TOTALLY TERRIFIC TODD offered to speak!!!**
7. **College of Ed Student Marshals**
- a. Shelby Wright - GW
 - b. Shannon Wright - EP
 - c. Congratulations
8. **Last day for interns: June 14th**
-may leave when students leave if they wish
9. **Next year at HO**
-**TOTALLY TERRIFIC TODD strikes again!!!**
10. **ETC...**
- seminar - consider another day of the week due to faculty meetings
 - Jump Start will be at MNE again this year - **thanks, MAGNIFICENT MARK!!!**
 - 2017-18 important dates will be shared before the end of the year



Important dates:

May 5-7 (F-SU): PSU Graduation weekend

May 26 + 29: Snow make-up and Memorial Day

May 31 (W): Amazing Race (4 pm)

June 6 (T): Pinning Ceremony

June 9 (F): Last day of school (12, 13, & 14 - snow make-up days)

Snow days will be made up in the following order: Feb. 13, May 26, Jun 12, 13, 14.

**Mon Mar 13
8AM - MNE**

Present: Todd, Kris, Deirdre, Mark, Charlotte, MJ, Courtney, Mike

1. Check in:
2. Interns Give Back
 - a. Hockey player captain
 - b. THON
 - c. Lit Fest - MNE All day conference for kids (all 4 MNE interns)
 - d. Cancer Walk
 - e. One Book One School One Community @ LE/HV
 - f. Helping Hands Fair @ EP
 - g. Read A Thon Assemblies...both beginning and ending at FT
3. 17-18 Interns
 - a. Building visits: week of March 20 and March 27

Easterly Parkway Corl Street 10	Ferguson Township Radio Park 10
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Gray's Woods Park Forest 11	Houserville/Lemont Mount Nittany 7
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- b. Intern names and photo & mentor list to secretaries
 - c. "PDS Mentor Lives Here" sign, building information
 - d. [Building Social dates](#)
4. NAPDS
- a. Sessions about mentor opportunities.
 - b. 20th year anniversary - A year of renewal for SCASD/PSU
5. Inquiry Conference - April 29th 10-11am Posters & Pastries
- a. Posters and Pastries , 10-11am- deadline Mar 31st
 - i. Jodi and Ali FTE - inquiry hour
 - ii. Book clubs - EP primary
 - iii. Columbia trip interns (4 interns RP, MME, LE)
 - iv. STEM Isola and Garlicki
- 6.

IMPORTANT DATES

Apr 13 (TH) + 17 (M): SCASD parent conferences: Interns will be present.

Apr 18 (TU): Literacy Training Spring

Apr 29 (SA): Inquiry Conference- 8:00-12:30 Mt. Nittany **Middle**

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Mon Jan 9
8AM HO

Present: Charlotte, Mark, Kris, Courtney, MJ, Jackie,

1. **Check in:**
2. **Future Dates:**
 - a. Mar: Mon March 13 @ MNE
 - b. May: Mon May 1 @ EP
3. **New PDA for 2017** Mary Yahner - 2nd grade RP
4. **Literacy Training** follow-up - Dec 20
 - a. Thank you instructional coaches
5. **Intern Holiday Party**
 - a. Thank you EP for your lobby - at the 11th hour (literally)
6. **Tuesday, January 17th - Mentor Social - 3:30 - 4:30 EP Lobby**
 - a. Dear Mentors: "Please join us for cookies and hot chocolate, socialization, drawings for goodies, and of course your important feedback on the status of the program. We're looking forward to hearing about the fall semester and getting your thoughts on the upcoming spring semester."
7. **District PD trainings:**
 - a. Dear Mentors: "There are several district curriculum PD sessions coming up soon. Due to space restrictions, interns will be welcome to attend with you in some cases, and not in others. Please read carefully so everyone is on the same page."
 - i. 1. Text Dependent Analysis (TDA) sessions: There will be 35 teachers in each session in meeting room C at PV. Unfortunately there is not enough space for interns. NO INTERNS PLEASE.
 - ii. 2. Jennifer Serravallo inservice: AM - Grades 3-6; PM - Grades K-2
INTERNS ARE WELCOME.

iii. 3. Reading PD sessions (end of Jan and early Feb): INTERNS ARE WELCOME."

8. **Spring Seminars:** Mondays at PFMS from 3:30- 6:30
9. **NAPDS (Washington, DC, March 9-11, 2017):** Jodi Bierly and Kelly Mark
 - a. Kris will represent principals - others welcome
10. **C S 557 Course title: Seminar in Curriculum Research** ("Research in the PDS")
 - a. Kate Hallinger (RP), D'Anne Saylor (coach GW/FTE), Andrea deCarle (EP), Gail Romig (coach RP/CS), Colleen McCracken (EP), Jaymie Ramey (EP) Laurie Pagnotto, Sue Feldman
 - b. Credits: 3
 - c. Instructor: Gwen Lloyd
 - d. This 3 credit hour Penn State graduate course will meet at Easterly Parkway Elementary School, 3:30-5:30pm on Wednesdays during Penn State's spring semester (first meeting Jan. 11, final meeting April 26). One hour of additional flexible meeting time, electronic or in person, will also be required weekly.
 - e. Each week, participants will be expected to complete reading and writing outside of class and to participate in discussions and activities in class. Over the course of the semester, participants will complete written products that involve both synthesis of course readings/discussions and analysis of data from self-study of some aspect of PDS life. This work will connect scholarly ideas and research methods with personal and practical aspects of daily work as a teacher and teacher educator in the PDS. The goal of the reading, writing, and self-study in this course is to develop and document new scholarly and data-based insights into the ongoing school-based workings of teacher education partnerships.

Important Dates:

Jan. 16 (M): Act 80 Day

Feb. 13 (M): No School (Snow make-up day)

Week of Mar 6-10: Spring Break

Apr 13 (TH) + 17 (M): SCASD parent conferences: Interns will be present.

Apr 18 (TU): Literacy Training Spring

Apr 29 (SA): Inquiry Conference- 8:00-12:30 Mt. Nittany **Middle**

May 5-7 (F-SU): PSU Graduation weekend

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June 6 (T): Pinning Ceremony

June 9 (F): Last day of school (12, 13, & 14 - snow make-up days)

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Nov 7, 2016

8AM FTE

Present: Jackie, Charlotte, Todd, Mark, Rachel, MJ

1. **Check in: Open**
2. **Future dates:**
 - a. Jan: Mon Jan 9 @ HO
 - b. Mar: Mon March 13 @ MNE
 - c. May: Mon May 1 @ EP
3. [Rotation PLCs](#) (update)
 - a. Nov 11 FTE
 - b. Nov 18 RP
4. [Joint Methods Seminar](#) (photo gallery)
5. NAPDS (**Washington, DC, March 9-11, 2017**): Jodi Bierly and Kelly Mark
6. New PDA posting, open til November 15.
 - a. Recruiting
7. Tech Training @ PV
 - a. **Grades K-2: Thursday, November 17 8-11 AM or Friday, November 18 8-11 AM**

- b. **Grades 3 & 4: Thursday, November 10 12:30-3:30 PM or Thursday, November 17 12:30 - 3:30 PM**

8. Literacy Training Dec 20

IMPORTANT DATES

Nov 21 - 28: Thanksgiving break

Nov 27 and Dec 04: Final semester evaluation weeks

Dec 14 (W): 12:30 - 3:30 Copyright and Inquiry Workshop (Snow date Dec. 15)

Dec. 20 (W): Literacy Training (snow date Dec 21)

Dec. 21 (W): Last day of school for interns

Jan. 3 (T): Interns return to classroom

Jan. 6 (F): Winter Jumpstart on campus

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First Principal meeting for 2016-2017

- **Date: September 12, 8AM**
- **Location: GW**

Present: Todd, Mark, Mike, Kris, Charlotte, MJ, Rachel, Donnan, Zac, Deirdre

1. Check in: First impressions - 16-17 interns
2. Future dates
 - a. Nov: Mon Nov 7 @ FTE
 - b. Jan: Mon Jan 9 @ HO
 - c. Mar: Mon March 13 @ MNE
 - d. May: Mon May 1 @ EP
3. Thanks HO! Missing you GW :-{(
4.
 - a. [The Nine Essentials of NAPDS](#)
 - b. Consent for research
5. Embedded Weeks: Sept 19 and Oct 17
6. Methods Seminars
 - a. W Sept 28 (Centre Furnace and Millbrook Marsh) 9-2
 - i. What can I learn from Centre Furnace Mansion/Millbrook Marsh that I can use to teach children?
 - b. M Oct 24 (Stone Valley Civil Engineering Lodge)
7. Principals' Intern Initiatives

- a. EP: after benchmark window, match intern with a student who may otherwise fall through the cracks (not getting other services)
 - i. Meet with interns at intern meeting
 - ii. Meet with intern and mentor
 - iii. Meet with interns individually talking about data that identified a student
 - iv. Interns meet with interns weekly (about 15 minutes) with support from mentor, IST, etc.
 - v. Interns check in with Mike about 2 months in
 - vi. Attend intern meeting in December
 - vii. Meet individually in January
 - viii. Meet one last time at the end
 - b. RP: 10-minute take-aways
 - i. Try a 10-minute take-away posted on teacher resource site and share the good, the bad, the ugly with Zac
 - 1. At an intern meeting - bring student work (neat to see same take-away across grade levels when possible)
 - c. Mock Interviews
8. Conference Travel
- a. PAC TE
 - i. Oct 26-27, Harrisburg
 - ii. Laurie, Sue, Nick, Deana, Colleen
9. Literacy Training for Interns (last year December 16 & April 28) This year December 20th (HO) and 21st as the snow day. April 18th is the spring day (HO). Laurie, Nick and Sue lead this planning and coaches collaborate to assist.
10. PD Sessions aren't yet developmentally appropriate for interns (UBD); we may reevaluate for 3rd session (in the spring)
11. SLICE meetings will continue to be at PV 9:15 - 10:15
- a. October 7th - Donnan
 - b. November 11th - Zac
 - c. January 20th Mark
 - d. February 24th - Mike
 - e. March 31st Todd
 - f. May 5th--Charlotte
12. [School Board Presentation](#)

Important PDS Dates for 2016- 2017

Aug 15 (M): Jumpstart begins

Aug 22 (M): Mentor Intern Kick-Off 8:30 - 11:30
Opening Ceremonies 11:30

Aug 23-25 (T - TH): Inservice days

Aug 29 (M): First day of school

Oct 2 and 9: Mid-semester evaluation weeks

Oct. 20-21 (TH-F): Parent conferences

Nov 4. (F): Act 80

Nov 23 - 28: Thanksgiving break

Nov 27 and Dec 04: Final semester evaluation weeks

Dec 14 (W): Fall PDS Culmination (Snow date Dec. 15)
12:30-3:30 Interns (Winter Inquiry kickoff)

Dec. 20 (W): Literacy Training (snow date Dec 21)

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	M	T	W	R	F
8:30 - 11:00		MTHED gray Rm 90 Gray's Woods	MTHED maroon Rm 90 Gray's Woods		
Lunch 11:00-11:30					
11:30 - 2:00		SSED gray Rm 90 Gray's Woods	SSED maroon Rm 90 Gray's Woods		
break 2:00-2:15					
2:15 - 4:15		CLE gray Rm 90 Gray's Woods	CLE maroon Rm 90 Gray's Woods		
Break 4:15-4:30					

3:30-6:30 EP classrooms		SCIED maroon Easterly Parkway	SCIED gray Easterly Parkway		
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SLICE Meeting Agenda 2016-2017

First SLICE Meeting for 2017-18 is September 22nd

Slice '16-'17 Meeting Dates

SLICE meetings will continue to be at PV from 9:15 - 10:15AM

October 7th - Donnan

November 11th - Zac

January 20th Mark

February 24th - Mike

March 31st Todd

May 5th--Charlotte

Friday, May 5, 2017

9:15 PV

In attendance: Deirdre, MJ, Nick, Laurie, Bill, Florence, Charlotte, D'Anne

Facilitator: MJ

Recorder: Nick

Reflections and Updates:

1. Intern-Mentor Matches - Building Numbers
 - a. Spread of interns is very similar ratio-wise
 - b. Matchmaking went smoothly
 - c. New interns have begun contact and visits
 - d. Thinking about how the lower number might impact our work
2. Guest Teaching - can start after graduation
 - a. Interns can guest teach for their mentors and partner mentors
3. Literacy Workshop Debrief
 - a. [Link to document](#)
 - b. [Link to presentation](#)
 - c. Interns felt it could be done earlier, but we felt that the timing was good for their readiness level
 - d. Fall: Can we tap into beliefs and values and espoused platforms?
 - e. Timing of both workshops work well
 - f. Collaboration between the coaches and PDAs is appreciated
4. Inquiry Conference - Posters & Pastries

- a. Interns are bringing a lot to the table for the district
 - b. Presentations went very well
 - c. Teachers put things into practice after viewing sessions (Take what you need)
 - d. Fewer posters this year, but very strong
 - e. Potential for participation in the Inquiry Conference count towards something for differentiated supervision? -It can be uploaded as a photo in the "Other" box
 - f. Poster session - noisy, consider spreading out into the hallway, temporary walls
5. Spring Mentor Retreat
- a. Mentors were polled about what they would like to learn about
 - i. Giving feedback to interns
 - ii. Teaching adult learners
 - iii. Mentor to mentor sharing
 - iv. Suggestions for classroom teachers
 - v. What does the embedded week look like?
6. 2017-18 Ideas for Methods/Stone Valley/Etc
7. Intern Technology Training (Florence)
- a. Teaching in a One-to-One Environment
 - b. Embed learning in CLE Methods Class & Seminar (possible Social Studies for Digital Citizenship?)
 - c. Will provide info prior to Jumpstart
 - i. How to get on the network
 - ii. How to print
 - d. MJ will have the Methods teachers for next year get in contact with us for discussions with Helen and Florence moving forward with the idea.
 - e. CLE will be held after school 4:30-6:30 on Mondays

Friday, March 31, 2017

9:15 PV

In attendance: Nick, Laurie, MJ, Bill, Jane, Nicole, Helen, Todd, Florence

Facilitator: Laurie

Recorder: Nicole

Reflections:

- 1) 2016-2017 Intern Selection Update
 - a) Selected 39 interns
 - b) Started visiting schools
 - c) Intern-mentor socials begin in April; snapshot interviews; matching
- 2) Inquiry & Inquiry Conference Update

- a) Inquiry drafts due today (3/31/17)
 - b) Will send feedback after peer feedback
 - c) April 29th--Inquiry Conference
 - d) MJ--Nick Z. recorded one of the sessions; cannot find it--would like to have one of the sessions recorded in order to be able to share one of the sessions with future interns to show an overview of process; possibly borrow Swivl from Anne Whitney that she uses at EP (Nick R. will check into that at EP; MJ checking in with Anne W.)
 - e) Abstracts turned in; program should be done by next week--would ready to be proofread
 - f) Teachers can still put together a poster to present for posters and pastries.
- 3) Guest Teacher Paperwork Meetings
- a) Most interns well prepared with clearances
 - b) PDAs had clearer sense of process to explain with interns this year--less stressful
 - c) Bill captured notes of some of the troubleshooting issues
 - d) After graduation--interns can guest teach for mentor and partner classroom
- 4) Restorative Circles Workshop
- a) 26 interns participating--interns will be certified--great thing for resumes!
 - b) Jeanne Knouse and Kerri Weissman facilitated and impressed with interns
 - c) Jeanne and Kerri got certified as train the trainers--was good for interns to see
 - d) Cool to see interns implementing restorative practices
- 5) Grad Class Update - Mentors, Coaches & PDA's
- a) Gwen offering grad class (C&S 557) about looking at your practices--looking at day to day work--looking for patterns, looking at influences from the past and how they impact your practices and beliefs--autoethnography
 - b) Teaching in a new age
 - c) Every year there will be a PDS Course in spring--flip flop between Rachel and Gwen each year--last year dual ethnography
- 6) Penn State Career Fair
- a) Monday! (4/3/17)--85 school districts
 - b) Anticipating some interns will be able to move on to other interview rounds
 - c) Wednesday...career fair in Philadelphia (some interns opting out of Monday's fair to go to Philly, some interns doing both)
 - d) What about SCASD pool? Sometimes in the past, principals named 1-2 interns to move forward; PDAs stay out of it--represent all interns; changes year to year--can be controversial; process for this year unknown---Todd: window opens, anyone can apply from inside district and outside district; Todd putting it on the principal's agenda to talk about application process

7) Literacy Workshop (and Planning)

- a) April 18th
- b) Big Four--environment, instruction, planning, assessment
- c) Minilesson--different types of minilessons; will model a minilesson with explicit components
- d) Interns using formative assessments to analyze student work to determine small group goals
- e) Must decide intern groupings

8) Mock Interview

- a) Changed the process; interns did it in teams; mixed with interns and PDAs; nice mix of people; opportunity to bring different people together (grad students, principals, other administrators, teachers)
- b) Interns brought resumes; recorded themselves; were really grateful for experience
- c) Nice to be in a little more relaxed setting--could be a little more flexible with asking questions--i.e. Asking questions based off of resumes

9) Technology Training Feedback

- a) Intern feedback----usually focus on sharing: a lot of conversations incorporating SAMR (deepened conversations, discussions); new learning: create opportunities for communicating and collaborating--stumbling blocks--teachers haven't had a lot of time to personally use these tools--APP-mazing Race--team building exercise--only direction was to use a Padlet to collect info.--after that interns had to determine which app to use in order to complete "missions"--WHY? Why was the APP-mazing Race used....to put you in the students' shoes.
- b) 8 Things to Look For in Today's Classrooms--connecting to the tech training of the day
- c) Reflecting on this year's tech training with interns and teachers: drive to embed more at the classroom level--maybe in the fall possibly embed the fall training into one of the methods classes--possibly classroom environment course; follow-up in seminars in spring --- when we pull interns out to do a training, it's separating the learning from the classroom
- d) Interns are becoming more aware of how they are using technology

10) Date check for Spring Mentor Retreat (MJ)

Tuesday May 16 PM

Wednesday May 17 PM

- a) Took a survey if principals could assist during the day--could Todd follow up at principals' meeting to see if principals could support teachers being involved with mentor retreat during the day--we need to find out if principals could support

financially mentor teachers being out of classrooms--interns would be able to guest teach at that point

- b) Ask Mary K. about PV--Meeting Room A availability

Friday, February 24, 2017

9:15 PV

In attendance: Jane, Helen, Mike, Nick, Laurie, MJ, Christine

Facilitator: MJ

Recorder: Nick

Reflections:

- 1) Intern Selection for 17-18 - MJ - Selection mtg - Feb 23
Next Steps?
 - "Welcome Meeting on Campus" - March 16th
 - Pictures taken (photo grids will be provided to schools) - Practice for snapshot interviews
 - Mention to interns that they should plan to visit each school on two different days
 - Classroom Visits - last two weeks of March (the weeks of March 20, and March 27)
 - Some schools leave a letter, or a map, for the visiting interns
 - Snapshot interviews - mentor intern matching
 - Weeks of April 10 and April 17

- 2) Inquiry Conference - Sat, April 29 8 am to 12:30
Call for Posters & Pastries
Coaches - are there teachers that you might want to recruit?
We have tri-fold posters
Registration helps us print programs and make name tags in advance.
[Link to the registration page.](#)

- 3) Intern Inquiries
Writing is a popular inquiry choice
Coaching support - what's the best way to go about that?
 - Laurie will get the topics of the inquiries compiled in a list for coaches.

Intern meeting visits?

- 4) Restorative Circles Training - 25 Interns & Laurie
Tues. March 28 & Tues. April 4
- 5) PSU Career Fair - Mon April 3 - Penn Stater
- 6) Substitute teaching update (MJ)
 - Interns have the opportunity to guest teach for both their mentors and their partner mentors.
- 7) March 3rd - Inservice Day
- 8) THON Day - "Service day" option for next year
- 9) March 17th - Literacy Training Planning Meeting
April 18th - Literacy Training
- 10) Seminar interviewing teams - [link](#)
- 11) Spring sharing session - Instructional Tech.
 - Theme is reflection and assessment, and interns and teachers will be mixed. All sessions are in March, 3/21, 3/23, 3/15, half days.

Friday January 20, 2017

9:15 PV

In attendance: Mark Feldman, Nick Reitz, Laurie Pagnotto, MJ Kitt, Jane, April Rizzo, Helen Quinn, Christine, Bill,

Facilitator: Nick

Recorder: April

Reflections:

- 1) Copyright Training (dist. librarians) & Inquiry Kick-off (PDA's, led by Mary, Erin & Sue) - Dec 14
 - a) Thanks Deirdre for securing space here at PV - worked great!
 - b) Other feedback: It went well. Thank you librarians!
- 2) Intern Holiday Party - Dec 15
 - a) Last minute venue change to from Windmere Hall to EP - Thanks EP for flexibility

b) Reflections:Went very well. Venue was changed last minute. Maybe plan future parties in schools. Food was a little short. Know how much money ahead of time. In the future, guide them a bit more.

3) Literacy Training - Dec 20 (HV Library & PDS Room 17)

a) Thank you to the coaches for the collaboration

b) Reflections:Went very well. Interns got a lot out of it. Feedback was positive. What connections will they make now seeing Jen Serravallo?

c) Get spring planning date(s) on calendars **April 18** in HV library (2 sessions)

[Link to notes for intern literacy sessions](#)

March 17th - 9:30

4) Winter Jumpstart - Jan 6 on Campus (& general transition into more of a teacher role)

a) Content & format change for Jumpstart: more unpacking of what lesson planning

Looks like, Sounds like, Feels like. Focused on areas of struggle in the past:

writing objectives (not activities), creating good hooks and assessment (focus on

Formative & the need to match the objectives)

b) Other feedback:Had a positive impact of quality of lesson plans. Modeling was powerful. PDAs pushing yourself to say something back to let interns know that their plans are okay. A place for PDAs to open a conversation with mentors in a positive way.

5) Graduate Class with Gwen Lloyd: “noticing practice” - Spring Semester

a) Great group of collaborative educators: SCASD Faculty: Andrea DeCarle, Colleen McCracken & Kate Hallinger, Instructional Coach: Gail, D’Anne, PDA’s: Christine, Laurie, MJ & Sue

b) Other feedback:Great class. Great group. Great general PD for us. I hope for it to be offered again!

6) 2017-18 Intern Application & Mentor Update

a) Jan 12 - Campus Mtg with interested Applicants-went well. Interns spoke. Good questions.

b) Update on numbers - MJ...there are only 90 seniors in the whole university. We will have about half. Expecting about 40.

c) Application reading - district employees & PDA’s

d) Interview Info: Feb 7, 8 , 9 (snow date: Feb 10)

Feb 15 & 16 (snow date Feb 17)

*Mentors will sign up next week

**New Location: EP Conference Room & room across the hall

e) Selection Day - Feb 23 - **New location: EP Library

f) Meet the Newbies on Campus - Thursday, March 16: classroom visits begin after.

Photo time!

7) In-Service with Jennifer Serravallo - Jan - intern inclusion & feedback. A great opportunity for the interns to have. Very appreciative that interns were included!

8) Mentor Mingle - Jan 17 @ EP - 1st time attempt thank mentors & get feedback

a) Approx 20 attending (some brought children :))

b) Drawings for 2 baskets of goodies & 4 mugs w/ candy

c) Reflections: Invite coaches next time! Worked really well to invite mentors children.

Next year, maybe interns can babysit!

9) Testing - MAP & PSSA

a) Intern role?

10) Upcoming possible opportunities for Interns:

a) Teacher's College Bus

b) Restorative Circles Training w/ Jeanne Knouse (20 Interns expressed interest)

c) Substitute Teaching after graduation...can we get started on the paperwork earlier?

11) Inquiry Conference - Sat, April 29

a) Planning mtg on Campus - Feb 2

b) Posters and Pastries Recruitment needed

c) Interns mostly in a good place w/ Wonderings - many beginning data collection next week

12) Other:

Need to find a new spot for class next year. HV will be under construction. Principals will discuss at next meeting.

Intern Numbers:

9 Kindergarten

10 1st grades

13 2nd grades

10 3rd grades

9 4th grades

Friday, Dec 9, 2016

9:15 PV

In attendance: MJ, Laurie, Kris, Florence, Christine, Nick, Deirdre

Facilitator: Laurie

Recorder: Deirdre

1. Wed Dec 14 12:30 - 3:30 PV - Rm A Copyright and Inquiry Workshop
 - a. Librarians will work with interns about copyright 12:30-1:30.
 - b. Rachel is working on the inquiry workshop for two hours 1:30-3:30.
 - c. Training is now at PV in meeting room A.
 - d. MJ will follow up with Kim about tables.
 - e. Nick will communicate out the new information when everything is confirmed.

2. Tues Dec 20 HO Literacy Training
 - a. PDS room and library.
 - b. Nick has communicated out to the [mixed cohorts and grades](#).
 - c. [Planning Link](#)
 - d. Reviewed process

3. Coaches MTHED collaboration
 - a. Last two years have been the same - this year there were fewer sessions.
 - b. Task charts had strategies we could use as a district.
 - c. Helps interns see coaches early in the year to build relationships.
 - d. Chart Talks about math thinking.
 - e. Math work that made you wonder and puzzle over student responses. Copy and send to me for summer PD sessions on student work. TT session. Connect to Math in Practice.

4. Mentor recruitment & application reviewers
 - a. Survey has been sent - 47 responses from mentors. 52% say definitely sign me up. Some leaning. In good shape.
 - b. The number of interns is down this year. Mid 40s. Goal of 50.

5. Next 1-3 year term PDA starting in Fall 2017
 - a. Laurie will be returning to the classroom in the fall of 2017. Mary Yahner is the PDA and Vern will make the announcement for the district. Deirdre will follow up

with Vern. All of the candidates were strong. Goal is to rotate one PDA out each year.

6. Intern Technology Training: Fall

- a. Sessions went very well. Interns had great discussions about what they are using and how they are using.
- b. Pros and cons about technology use.
- c. Exposed to SAMR model.
- d. Seesaw - a little problem when they first go in as a student. First create their teacher account before joining a class as a student.
- e. Will have follow-up sessions in the spring. Schedule TBD.

7. Intern Initiative -

1. RP mini-lessons - Zac & Gail
 - a. Interns sit in on sessions with Zac and Gail so they can focus on mini-lessons.
2. EP - intervention focus. Also connects to CLE student. Work with Mike in how they can support the student. Interns collect data - authentic. Also have fifth grade book groups/clubs.
3. Connection to principal is powerful for interns.
4. GW - similar to RP using 10MTA

Intern Holiday Party Brainstorming

Thank you cards for PAWS

Donate baskets for Housing Transitions

Food is catered at Windmere

Theme is Winter Wonderland but wear an ugly sweater

8. Next meeting January 20th Mark, April, and Helen

Friday, Oct 7, 2016

9:15 PV

Facilitator: Laurie

Recorder: Kris

Present: Kris, Helen, MJ, Nick, Laurie, Deirdre

Agenda:

- General Reflections on Start of Year Transition Check-In - Open
 - PLCs have been very effective - includes mentors & PDAs
 - Mid-semester triad meetings taking place - all is well

- Methods Classes (HO Rm 17) & Coaching Connections
 - April & D'Anne will attend in November (math) - focus on strategies
 - Rm 17 at HV was spruced up - thanks, Laurie!
 - Helen/Florence will check on room availability to house the fall technology training

- Embedded Week (week of Sept 19th)
 - a. Intern/Mentor Perspective
 - What happened?
 - Reflections?
 - What is the purpose?
 - A suggestion was made to clarify for mentors & interns
 - PDAs will suggest that interns discuss with mentors

 - b. PDA Perspective
 - What happened?
 - Reflections?
 - Valuable for PDAs to get into classrooms
 - Valuable for interns to see PDAs in classrooms

 - c. Last date: Week of Oct 17th (parent-teacher conference week)

- Joint Methods Seminar
 - (Sept 28) - ½ interns to CFM, other ½ to MM
 - a. Centre Furnace
 - b. Millbrook Marsh
 - Currently K, 2, 3 attend - focus is on science; let's expand that
 - Some attend before and some attend after units

 - c. Reflections:
 - i. Intern feedback - Glows and Grows
 - Valuable for interns to consider how spaces can be utilized, how to integrate content areas
 - Take aways - will be considered at Stone Valley

 - ii. PDA reflections - Glows and Grows
 - Went very well
 - Found discussions in all methods areas successful

(Oct 24) - all interns at same site: Civil Engineering Lodge @ Stone Valley

a. Group of PDA's visited site in Spring and Fall

b. Preliminary plans

- Consider including coaches @Stone Valley
- Invite interns to share experiences at Nov fac meetings

- Technology Trainings for Interns - location TBD
 - Thursday - Nov 10 PM, **Friday - Nov 18 AM**, Thursday - Nov 17 AM & PM
 - Helen will split groups evenly for space purposes
 - Purpose: review SAMR model, use of tech (video- instructional strategies, classroom set up), check out apps
 - Helen will confirm dates & location, notify interns; PDS will notify mentors & include a reminder in November Mentor Monthly
- [Literacy Training Planning](#) - Laurie, Nick, Sue & coaches
 - At Houserville Dec. 20 (snow date Dec 21)
 - Coaching support: collaborative effort, PDAs will take the lead
 - Same structure as last year - no need to reinvent the wheel
 - Planning session: Monday, Oct 31st, 12:00PM at PV mtg room B
 - Groups: cross-grade, cross-cohort - use Millbrook Marsh & Centre Furnace groups
- Next Meeting:
Friday, November 11 - Zac
Facilitator: Nick
Recorder: MJ

Friday, Sept 2, 2016

9:15 PV

Facilitator: MJ

Recorder: Deirdre

Present: Florence, Sue, Gail, MJ, Helen, Deirdre, Bill, Kris, Nick, Christine

Agenda:

- Purpose of SLICE Meetings
 - a. SLICE:
 - i. Supporting
 - ii. Learning
 - iii. Inquiry
 - iv. Collaboration and
 - v. Engagement
 - b. Learn with each other, work collaboratively together, keep communications open, celebrate and acknowledge each other's work. Other thoughts?
 - c. In the beginning there were issues with trust, which we worked to overcome and truly collaborate.

- Slice Meeting Dates
 - a. SLICE meetings will continue to be at PV 9:15 - 10:15
 - b. October 7th - Donnan
 - c. November 11th - Zac
 - d. January 20th Mark
 - e. February 24th - Mike
 - f. March 31st Todd
 - g. May 5th--Charlotte

- Jumpstart Reflections
 - a. Methods Preview Fair was a hit.
 - b. Mentor and intern worked as a pair to preview the methods preview fair.
 - c. Because they were paired it gave them opportunities for conversations and getting to know each other.
 - d. Conversations were more meaningful and meaty.
 - e. Intern and mentor matches felt more positive earlier than in the past through conversations about content.
 - f. Lots of positive feedback.
 - g. Meeting of the two worlds of theory and practice.
 - h. Challenge for next year, doing the same thing a little differently.
 - i. Liked the station activity, but wanted more back and forth conversation and/or a card with personal information about each other.
 - j. Even playing field - both learning content together in a social way. Keep themes in mind when planning for next year.

- Embedded weeks and Methods Seminars
 - a. Two embedded weeks
 - i. Week of Sept. 19th
 - ii. Week of Oct. 17th
 - b. Will ask to come for specific reasons during this designated time. PDAs will keep

- track of who is going to which schools so all schools are represented.
- c. Create layer of our partnership by having PDAs visit interns and mentors in classrooms.
 - d. Following the embedded week there is a seminar with cross methods conversations at Millbrook and Centre Furnace - how to look at learning experiences off site. All day (starts at 9:00) on Sept. 28th at both locations. Oct. 24th Civil Engineering Lodge at Stone Valley.
- Methods Location - HO room 17
 - a. Methods classes T and W all except science which is at EP.
 - Professional Development for Teachers - when are interns included this year?
 - a. Reading PD by Grade Level
 - i. 3 sessions throughout the year using ELA curriculum to plan
 - ii. First two PD sessions - no interns; third PD session - include interns (not optional - must come).
 - b. Reader's Workshop Professional Learning Plans by School/Grade Level Teams
 - i. One session in fall before Jan. 16 and one session in spring after Jan. 16.
 - ii. Include interns as schedule allows. Methods class takes priority.
 - c. Inservice Days
 - i. Nov 4th
 - 1. Choice Sessions in AM at MNE
 - 2. Grades 2, 4 and new to 5 One to One Professional Learning
 - 3. Grades K, 1, 3, 5 Building Based Learning
 - ii. Jan 16th - Jennifer Serravallo at MNE
 - Literacy Training for Interns (last year December 16 & April 28) This year December 20th and 21st as the snow day. April 18th is the spring day. Laurie, Nick and Susan lead this planning and coaches collaborate to assist.
 - Technology Connections
 - a. Induction day went much better for interns - made resources available on a Google site rather than Scoodle.
 - b. Fall training - new teachers were separate from interns, but in the spring combined them. Will continue to do this year.
 - Next Meeting
 - a. Facilitator - Laurie
 - b. Recorder - Kris

Important PDS Dates for 2016- 2017

Aug. 15 (M) Jumpstart begins

Aug. 22 (M) Mentor Intern Kick-Off 8:30 - 11:30
Opening Ceremonies 11:30

Aug. 23-25 (T - TH) Inservice days

Aug 29 (M) First day of school

Oct 2 and 9 Mid-semester evaluation weeks

Oct 10 (M) PDS Pre-application link opens

Oct. 20-21 (TH-F): Parent conferences

Nov 4. (F): Act 80

Nov 23 - 28: Thanksgiving break

Nov 27 and Dec 04 Final semester evaluation

Dec 10 (SA) PDS Pre-application link closes

Dec 14 (W) Fall PDS Culmination (Snow date Dec. 15)
12:30-3:30 Interns (Winter Inquiry kickoff)
3:34-5:45- Entire K-4 Community

Dec. 20 (T) Intern Fall Literacy Training- (Snow Day - 21st)
3-4 interns AM (8:00-11:00) K-2 interns PM (12:30-3:30)

Dec. 21 (W) - Last day of school for interns (23rd is snow make-up, but interns would not be expected to attend that day.)

Jan. 3 (T)-- Interns return to classroom

Jan. 6 (F)- Winter Jumpstart on campus (as per last year's mentor decision)

Jan 12 (TH) PDS Full application link opens

Jan. 16 (M) - Act 80 Day

Jan 27 (TH) PDS Full application link closes

Jan 28 - Feb 6 - (2016-2017) Intern Application Rating Window

Feb. 10-14 - ATE Conference

Feb. 13 (M) - No School (Snow make-up day)

March 9-11- NAPDS Conference, Washington D.C.

Week of Mar. 6-10 - Spring break

April 13 (TH) + 17 (M): SCASD Parent Conferences: Interns will be present.

TBD - The Penn Stater

April 18th - Intern spring Literacy Training

Saturday, April 29- Inquiry Conference- 8:00-12:30 Mt. Nittany **Middle**

May 5-7 (F-SU) - PSU Graduation weekend

May 26 + 29: (Snow make-up and Memorial Day)

May 31 (W) Amazing Race (4 pm)

June 6 (T) - 5:00 pm Pinning Ceremony

June 9 (F) - last day of school (12, 13, and 14 are snow make up days)

Snow days will be made up in the following order: Feb. 13, May 26, Jun 12, 13, 14.

SLICE MEETING AGENDAS AND NOTES
2015-2016

Future Dates:

- May 6

Facilitator: Andrea

Recorder: MJ

Present: Rachel, Laurie, Marion, Andrea, MJ, Jane Steff, Bill, Deirdre

1. Literacy Training -

- a. Good connections to the Big 4: environment, content, assessment,
- b. Questions will be useful no matter where interns go
- c. Afternoon seem to understand the information better surprisingly
- d. AM - curriculum “threw them a bit”
- e. Interns understanding of the importance of the standards - do we need to address that differently with interns?
- f. Deirdre did a nice job explaining the difference between curriculum and resources.
- g. Spring semester is a good time to address this, earlier might be too early.
- h. Thanks to coaches and curriculum for taking the time to help plan this training. We are very appreciative.
 - i. It was a great package to send them away with.
- i. Useful, they were ready for it, fun, quick moving (12 strategies with unpacking)
- j. Both fall and spring trainings this year were well planned and effective and should be a good start for next year.

2. Technology Training and Tech August Tech. induction

- a. Heard many good things from interns
- b. Saw interns using ideas almost immediately
- c. Everyone was mixed together - iPad, computer, new teachers, interns, veteran teachers.
- d. Seesaw: it's free now, but the paid version is \$5 per student. It was a popular app.
- e. Good enthusiasm among interns, especially in the small group activities.
- f. Timing of the tech training was good.
- g. Interns should talk about the technology as the “tool”
- h. Tech Training, Wed, August 17th, 8:30 - 11:30 Jane will confirm with Helen and Florence

3. Inquiry Conference

- a. Amazing sessions, well prepared interns, powerful.
- b. Love that we are tweeting #pdsinquiry - include Twitter handle in program along

- with email address
 - c. Thank you SCASD for a hot spot. (wireless access)
 - d. Great support from technology
 - e. 4 principals, Deirdre, etc. We are very appreciative
 - f. We're "sneaking kids in"
 - g. Trade time about inquiry (Rachel)
 - h. Lots of tweeting going on.
 - i. We are going to rearrange Posters and Pastries
 - i. Food in the middle, tables for eating
 - ii. Round tables will be along the perimeter and presenters can still have informal conversations.
 - j. Greeters were a nice addition
 - k. Help interns learn about a professional internet presence - include as part of tech training - Rachel has grad students who could take this part.
4. Guest Teaching
- a. There will be continued discussion about possibilities.
5. Retreat
6. Next Year's Meeting:
- a. Friday September 2, 9:15 (Tentative)

Friday, April 1, 9:15 at Panorama

Facilitator: Marion

Recorder: Linda

Present: Ona, Jane, Marion, Linda, Andrea, MJ, Bill, Rachel, Deirdre

1. Inquiry Conference - April 23 8:00-12:00
 - a. Posters and Pastries
 - i. Currently 13 posters (last year at this point 17)
 - ii. 4 round tables (last year at this point 21)
2. Literacy Training
 - a. Planning meeting - March 24 12:00PM
 - i. Some discussion focused on what we did last year with the 4 Essentials - Curriculum, Instruction, Assessment, Environment. Or, do we focus on a

workshop model? What is it that the interns are understanding about the teaching of literacy?

- ii. How do we help interns understand these points, and how to respond to principals in interview situations?
 - b. Future Planning meetings- April 11 12:00-2:30; April 20 8:30AM
 - c. Training - T April 26 AM/PM GW (room needs to be reserved)
 - i. Dividing groups by Maroon / Gray - email has been sent to interns
 - d. What do we hope the interns leave the training with?
 - i. What is the best way to give them the broadest perspective so they have the knowledge base to explain their practice & also have knowledge of other types of practice?
 - ii. Focus on the Big Four and connect to Serravallo's work which is connected to the standards
 - iii. Start like we do with the new teachers - bring a literacy platform to unpack a bit with the 4 Essential areas. Could be the literacy piece of their current platform.
 - iv. Looking at their beliefs is something we hope they revisit repeatedly over the coming years, too, so this is a good way to help them think about that as a practice.
 - v. Possible homework assignment- looking at their students & their needs, add to their literacy belief, read the first chapter of the book.
3. Technology training
 - a. Dates: April 13 and April 26, please remind (now that Literacy groups have been assigned). Thank you!
 - b. One idea for next year - to talk about having technology and literacy training combined. What would be the advantages? Disadvantages?
 - c. Purpose in the spring is for the interns (and the teachers who attend) to share something that they have done during the year with technology.
 - d. Jane will look into how to process 16-17 interns for next fall. Do we still have a Filemaker Pro . Andrea will send an email to the appropriate person to begin that process.
4. Guest Teaching process
 - a. We have gotten approval for interns to guest teach.
 - b. Process is different this year.
 - i. Interns talked with mentors about whether there will be opportunities for guest teaching. District only wants to go through the process for those who will use it.
 - ii. Amount of paperwork the interns need to complete is much more than just a few years ago.
 - iii. Next week there are three days they can use to go over the paperwork.
 - iv. Also have been discussions about interns guest teaching for their partner

teachers. This would require a couple days of notice, and there might be a limit of a few days.

- v. Not appropriate for them to guest teach for other teachers in the building.

Friday, February 19, 9:15 at Panorama

Facilitator: Marion

Recorder: MJ

Present: Helen, Linda, Marion, Bill, MJ, Andrea, Laurie, Christine

1. Inquiry Conference

- a. Smeal Business School will have a station for posters & pastries with history of PDS & possibly the large posters
- b. Thinking about redoing the PDS logo, since our "boy & girl" logo are from the Holmes Partnership
- c. The Smeal people could help kick off some kind of logo contest.
- d. Is there a way to post a sign where the plaques are? Maybe a large "PDS"?
- e. We are on target with all areas in preparation for the conference
 - i. Laurie can give an update for the posters & pastries portion
- f. Dean Monk is definitely coming to the opening part. He approved extending an invitation to Eric Barron. Suggestion to also invite Rose Zbiek who is the department head for C&I.
- g. Helen and Florence: Seesaw an online learning journal. seesaw.me Perhaps Florence would present a poster. Helen will follow up with Florence. Over 100 apps that you can pop into Seesaw. Could we post the book AMPLIFY and ask for wonderings at the poster session.

2. NAPDS

- a. taking 24 people from SCASD/PSU
- b. potential meeting for "new people" to give more information

3. Literacy Training

- a. Planning - March 24 12:00PM; April 20 8:30AM
- b. Training - T April 26 AM/PM GW (room needs to be reserved)

4. Technology training

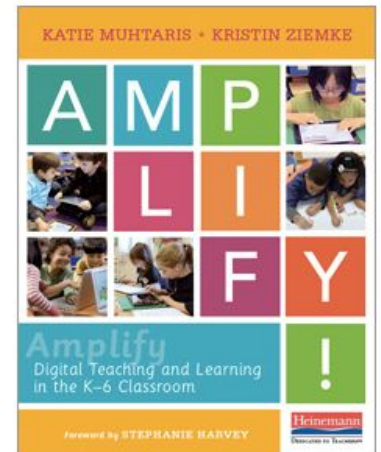
- a. later in the spring - has not been scheduled yet
- b. could connect to a possible logo contest (e.g. suggestions for technology tools)
- c. FT 2nd grade is piloting Android Tablets beginning in March
 - i. Miranda Boatman goes to Jodi Bierly for partner classroom.
- d. 4th grade next year 1-to-1 Chrome book (Jodi Kamin, Kelly Kaminski, Julie Jobe,

Dee Finley, Lynn Darlington, Sarah Dwyer, Jaime Pugh, Cathy Klein, Emily McAleer, Ron Myers)

- i. If this works for 1-on-1, the iPad will no longer be the device.
- ii. Possible book study: **Amplify** written by classroom teachers.
 1. looks at true integration of technology within the instructional model
 2. From the student focus, what do my students need to learn, what are their goal, shifts the focus from teacher to student.
 3. might be great reading for all classroom teachers.
 4. may be a trade time offered over the summer

5. **seesaw.me** - Helen will be visiting the PFE intern meeting to share

- a. finding space in the classroom to audio record their thoughts and reflections
- b. Florence has been scaffolding this for success; in part with a checklist. Celebrating that I stopped at the period!; this all takes a skilled, trained teacher;



Present:

Friday, January 15, 9:15 AM at Panorama

Facilitator: Linda

Recorder: Rachel

Present: Jane, MJ, Bill, Laurie, Deirdre, Donnan, Marion, Andrea, Rachel, Christine, Deb, Kris

6. Literacy Training

- a. Affirmations, things to try in classrooms, great to get in students' place -

perspective,

- b. Next go around April 26th
 - c. AM engaged and active; PM needed more of a push
 - i. mixing grade levels didn't help with this
 - ii. had a hard time "leaving their students behind" to focus on themselves as readers
 - iii. Is it possible to do 2 morning sessions? Strongly recommended for fall, but let's keep the spring as dates have already been set
 - 1. Share what we noticed in the spring session with the interns/Do something deliberate to help interns "be present."
7. Winter Jumpstart (January 8)
- a. Syllabus review
 - b. Lesson planning (overwhelmed some, most found very helpful)
 - i. Andrea modeled a lesson to then debrief the lesson plan
 - ii. Worked with colleagues to plan (across buildings, grade level teams)
 - iii. "Best part" - at 2:30 students were disappointed to stop working on their lessons
 - iv. Objectives vs. Activities sort
 - 1. There are laminated cards/e-file to share.
 - 2. Objective: "What do you want students to *get out* of the activity?"
 - v. Reminder that they are still learning and will need ongoing support
 - 1. Deirdre will send the "Cotton Candy" article from ASCD to share with interns (and us!). [Writing a Master Plan](#)
 - 2. Challenge to use new strategies (formative assessment from Deirdre and Kris)
 - c. Lunch out
 - d. Christine Anthony - director of academic advising - to discuss certification procedures (huge support and comfort to have here there to answer questions)
8. Inquiry Conference
- a. Jim Carlson is working on a series of articles about PDS (Jan, Feb, March)
 - i. Kate Hallinger and Gail Romig coaching cycle for Gail's dissertation is January highlight
 - 1. Will share at the conference, too.
 - ii. Danielle Zarnick and Sarah Hanrahan - how attending a national conference (NAPDS) is informing their work together
 - 1. Will share at the conference, too.
 - iii. Veronica will find a highlight for March
 - b. Chris "Scoop" Rosenblum will be in contact with Jim to share stories
 - i. Local interns feature
 - ii. Former interns who are now teaching (and who are from State College)
 - c. Would be nice to be able to buy the trifold posters for teachers who want to

present.

- d. Might Eric Barron come to speak? MJ will try to connect with him.
- e. Inquiry seminars have started and they are being encouraged to speak to coaches as resources.

9. Spring seminars -

- a. Four strands (in partnership with speakers from the district)
 - i. Inquiry
 - 1. Take interns through cycle.
 - 2. Tons of support woven throughout (IFFs, CIGs, PSU librarian, tools and resources, etc.)
 - ii. Entrance into the profession
 - 1. Christine McGill - e-Credentials
 - 2. Jason Perrin - Interviewing
 - 3. Jim (leadership jobs in the district)
 - 4. Resumes
 - iii. Cultural Proficiency
 - 1. Responsiveness to the children in their classrooms
 - 2. Look carefully at their own culture
 - iv. Planning for Instruction
 - 1. Connections to methods
 - a. George (puppets) and Rocky (OT)
 - 2. Assessment and assessment data
 - v. Snow Days have been built in

10. Other

- a. Interns are expected to share technology integration in the spring. Jane will send a reminder. This might or might not be a connection to interns' inquiries.
- b. Planning dates for April 26 literacy training:
 - i. March 24 in the afternoon - start at noon - 3:00 at PV Meeting Room C
 - ii. April 20 in the morning - 8:30 at PV

Friday, December 4, 9:15 AM at Panorama

Facilitator: Marion

Recorder: Bill

Present: Marion Sheridan, Linda Margusity, Deirdre Bauer, Andrea de Carle, MJ Kitt, Helen Quinn, Bill Benson, April, Kris, Rachel, Laurie,

1. Literacy Training

- a. December 4th - 2nd planning meeting - This will be held on Dec. 15th with snow

day the 16th.

- b. Will be fairly similar to last year. The first part will be them looking at themselves as literacy “creatures”. The second half they will look at what they are seeing in their classrooms and make connections.
 - c. With PDAs and coaches working together this is another opportunity to see the coaches as partners if they don’t feel that way yet.
 - d. Helen talked a little about a digital reader workshop. How do digital texts fit into the whole literacy piece? Could well be something to include in future trainings. This will definitely be included. Helen will continue to do some more research on this topic.
2. Embedded Week - 2nd week- October 26-30
- a. Rachel discussed the background of the embedded weeks
 - b. Clearly the second embedded week was more successful. Interns clearly understood that it wasn’t a “mini-break”, but a chance to reflect on what they have been learning in methods. They also saw what was going on in their classrooms during the day they are usually out. Journals were richer. These embedded weeks gave PDAs, that are not supervising interns, an opportunity to visit classrooms. Some PDAs had the opportunity to visit schools where they had interns that were in their classes, but ones that they did not necessarily supervise.
 - c. On the downside - methods had to make adjustments. Now we have a better sense of what those adjustments truly need to be.
 - d. As we move forward we will certainly consider more integration among the methods.
3. Technology Training -
- a. Occurred: K-2: Thu, Oct 29, 8:30-11:30, & Mon, Nov 2, 8:30-11:30
Intermediate: Thu, Nov. 5, 8:00-11:00, Thu, Nov. 12, 12:30-3:30
 - b. Spring follow-up will allow interns to reflect on the various way these tools were used for quality instruction. It will focus on the thinking process. Interns will not be separated by grade level.
 - c. Helen - It was “awesome”. SAMR model was discussed. Gave interns the why and how of using technology tools.
 - d. Stations with activities. They were involved with the tools, giving them the ability to see what each tool could be used for in their classrooms.
4. Methods Classes - Final week was December 1 and 2, however many assignments are still due. - Fall Culmination will be held 12/9. Interns will begin with copyright training at 12:30, followed by a heavy emphasis on inquiry. Mentors will join us after school.
5. Inquiry Conference - April 23 -
- a. A formal call for posters and pastries around December 11 with the deadline of February 29
 - b. Feel free to pass this information around to everyone you know.
6. Shameless plugs were then presented to the group.

Next meeting, January 15, 2016

Facilitator: Linda

Recorder: Rachel

Friday, October 9, 9:15 PM at Panorama

Facilitator: MJ

Recorder: Linda

Present: Deb Latta, Donnan Stoicovy, Jane Steff, Andrea de Carle, Christine McDonald, Bill Benson, Marion Sheridan, Linda Margusity, Deirdre Bauer, Nicole Titus

1. Trade Time
 - a. Some PDAs did volunteer to help with some trade times this summer
 - b. good example of collaboration

2. Methods Classes (any updates)
 - a. Social Studies - Interns are working on their School & Community assignment - may be talking with principals, IST, coaches, etc.
 - b. CLE - parent, teacher panel to talk with the interns about conferences & parent communication (Nov 5th); ILI (Individual Learner Inquiry) presentation to a small group, mentors are invited to attend as part of a small group (Nov. 19th) & will be at Easterly this year

3. Embedded week - First time trying this: giving 2 weeks where the interns do not go to any of their methods. First at the end of September, second at the end of October
 - a. interns appreciated having more time in the classrooms (able to be there on days they weren't normally there)
 - b. less focus on what they had to get done, and more on being present - felt more like teachers
 - c. able to use the time to connect more to their methods classes
 - d. used as a time to catch up on work, lots of small group project meetings - they used the time that they would have been in class
 - e. positives shared from all participants - mentors, interns, PDAs
 - f. different methods teams used the times in different ways, all seemed to find it valuable

- g. not all used the time to get ahead (their choice)
4. Technology Pro. Learning & Issues
 - a. printing issues - need to connect in a new way
 - i. when issues with connecting arise, contact the help desk
 - ii. there are steps the interns need to follow to connect to print
 - b. will be sending an email soon with upcoming training (to the interns' SCASD email) might need to be reminded to keep checking that email...
 - c. dates for the technology learning:
 - i. K-2: Thu, Oct 29, 8:30-11:30, & Mon, Nov 2, 8:30-11:30
 - ii. Intermediate: Thu, Nov. 5, 8:00-11:00, Thu, Nov. 12, 12:30-3:30
 - d. intermediate interns will be introduced to Google Classroom and Teaching 21st Century Skills lessons
 5. MTHED coach collaboration - some planning is done with the coaches ahead of time. Coaches are sharing instructional strategies which can be used in math as well as other subject areas.
 - a. Kris Hall attended both Tuesday & Wednesday classes for the first round
 - b. D'Anne Saylor & April Rizzo split the next two classes in the second round
 - c. Gail Romig & Nicole Titus will split the classes for the last round
 - d. We are all learning from each other. The MthEd team appreciates having the time to work with the coaches.
 6. Social Studies has used various staff members in many of their classes as guest speakers. Interns learn a lot from the collaboration with different people
 - a. sharing cultural expectations
 - b. service learning
 - c. experiences & situations
 - d. field trip to Centre Furnace Mansion
 7. Fall Culmination - currently Wed, Dec 9th. Discussing a move to Tuesday, Dec. 8th to be able to use the APR in the afternoon
 - a. interns do copyright training with librarian first
 - b. PDAs introduce inquiry for the second half
 - c. after school the mentors join us for a few hours
 - d. possible to have this at Panorama?
 8. PDS Posters and glass case
 - a. Awards are currently in the case; there is at least one missing
 - b. Two completed plaques will be hung above the case
 - c. Posters for endowments - need to explore whether they can go up or not
 - d. Will check with Chris Rosenblum first to see if he is the person to ask about the posters

9. PDS literacy training planning
 - a. Nov, 17th, December 4th (Andrea, Linda & Laurie)
 - b. training is Dec. 15th with snow day for 16th

Friday, September 11th, 9:00 am at Panorama

Facilitator: Andrea

Recorder: Rachel

Present: Andrea, Laurie, Linda, Kris D. Helen, Marion Sheridan, D'Anne Saylor, Deirdre, Christine, MJ, Rachel, Bill- who went to College Heights, Deb L.

- Purpose of SLICE Meetings
 - a. Learn with each other, work collaboratively together, keep communications open, celebrate and acknowledge each other's work. Partnership awards and plaques will be displayed in the lobby of PV.
- Dates - All Meetings at PV in Meeting Room B
 - a. 9:15 - 10:15 AM starting time
 - i. October 9--Nicole
 - ii. December 4-[April](#)
 - iii. January 15 - Kris
 - iv. February 19
 - v. April 1
 - vi. May 6
- Jumpstart
 - a. Thank you for the warm and positive welcome
 - b. Technology transition smooth - yay!
 - c. Interns were really engaged - double yay!
 - d. Thank you MNE and MNMS for hosting!
 - e. Thank you GW for hosting methods classes!
- Reading Workshop Professional Learning - Deirdre
 - a. Sub issue - hard to find enough
 - b. September 22 is the first

- i. Interns are not ready yet to attend this PD - we will communicate this through Deirdre's office and PDAs
 - ii. Partner school workshops that lead to teachers creating their own PD plan
 - 1. Interns will be invited to the follow-up released time
 - iii. "Take risk and have intention" - Kris Dewitt ;) (It's in the history books now that you said this!)
- Set Up Literacy Planning Dates - Deirdre
 - a. Session is December 15 (½ day sessions for K-2; 3-4 OR mixed grade levels)
 - i. **Laurie, Linda, Andrea, coaches** to meet for planning (this will guide how groups will be organized for morning/afternoon sessions)
 - 1. November 17 - 1:00 - 3:00 PV Meeting Room C
 - 2. December 4 - 10:15 - 11:30 PV Meeting Room B
 - ii. We are planning for interns to attend December 15
- Methods classes - thank you to coaches and teachers who are helping with methods!!
 - a. Math Ed
 - i. Coaches - looking at math tasks and cognitive demand
 - b. CLE 4:30 - 6:30
 - i. Parent Panel
 - ii. Individual Learner Inquiry (ILI) presentations
 - iii. Cathy Klein - Restorative Circles
 - c. SSED
 - i. Donnan Stoicovy, Laurie Pagnotto and Lori McGarry - Service Learning,
 - ii. DELTA visit - democratic schools
 - iii. Field Trip to Centre Furnace Mansion
 - d. SciEd
 - i. Deana Washell and Jess Jeffries are co-teaching science methods classes
 - e. Cross Methods
 - i. Monthly cross methods meetings at EP and GW (flip flopping) during lunch to include Deana and Jess in planning
 - ii. Using Cogs and Big 4 from district across methods classes

	M	T	W	R	F
8:15-11:15		SSED gray √ (RM 90 Christine & Marion)	SSED maroon √ (RM 90 Christine & Bill)		
11:45-2:45		MTHED	MTHED		PDA Meetings

		gray √ (RM 90 Gwen & MJ)	maroon √ (RM 90 Gwen & Linda)		√ (RM 90 GW)
3:30-6:30		SCIED maroon √ (RM 90 GW Alicia & Jess)	SCIED gray √ (GW Room 90 Alicia & Deana)		
4:30-6:30				CLE blue √ Room 81 (Rachel, Laurie, & Amy) CLE white √ Room 90 (Bern, Andrea, & Mary)	

- Technology
 - a. Math Minds Blog recommendation
 - b. Elem Math Chat on Twitter - Thursdays at 9pm (#ElemMathChat)
 - c. Intern device connectivity is going well
 - d. Cloud Printing Communication is coming from Jane and Helen
 - i. Must be in GoogleDrive, in Chrome in order to print
 - ii. Follow up with communication at intern meetings and in PD sessions in the fall
 - e. PD sessions in the fall
 - i. ½ day in fall - ½ day in spring
 - ii. Possibilities for organizing groups in fall
 1. New primary teachers group (about 15)
 2. New 3-4 teachers and interns group
 - iii. Emphasizing looking ahead to next year - how to keep track of SCASD work in another place that will be accessible next year (i.e., a different Google Environment) because they will lose their SCASD account
 1. Packaging app will help with this transfer
 - iv. Fall - iPad vs. Laptop, SAMR, and Comprehension Toolkit
 - v. Spring - choice of dates in order to mix experiences and let focus be on instructional design (vs. device)
 - vi. All 5th have 1:1 Chrome books this year; MS 1:1 and take home
 1. encourage interns to visit 5th grade this year to see what this looks like
 - vii. Interns are being instructed to use only SCASD account

- PDS Quick Link was removed from SCASD site - Deirdre will check into this (Thank you!)
 - a. Deirdre will also add a link to her page.
 - b. Include word “partnership” to clarify importance as a resource for parents, etc.

- Next meeting: October 9th, 9:15am
 - a. facilitator: MJ
 - b. recorder: Linda (but we can’t say any words with a, s, d, or f...(s)o practice this before our next meeting)