



PennState

Canvas_UX Study

Survey Response Analysis

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Table of Contents

<i>Acknowledgements</i>	3
<i>Executive Summary</i>	4
Purpose	4
Course Home Page in Canvas	4
Syllabus	4
Sense of Community	5
<i>Survey Procedure</i>	6
<i>Results</i>	7
Home Page	7
Syllabus	16
Navigation	24
Tests for Significant Differences	29
<i>APPENDIX A: Responses to open-ended questions</i>	32
<i>APPENDIX B: Qualitative Analysis of Open-ended Responses</i>	155
<i>APPENDIX C: Analysis By Course Area</i>	161
<i>APPENDIX D: Analysis By College (University Park)</i>	177

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Executive Summary

Purpose

The intent of this study was to gain a sense of design preferences of students and to provide a set of recommendations and best practices for course designers working in the Canvas LMS at Penn State. Students taking a course in Canvas with the World Campus in Spring 2016 were surveyed regarding these preferences.

Course Home Page in Canvas

In comparing student perceptions of the various pages' ability to inspire engagement, of attractiveness, helpfulness in finding what is needed, and overall usefulness, **the MOST** preferred was Modules. The Syllabus and Recent Activity pages were relatively evenly preferred. The least preferred was the Welcome page. Whatever page is used as Home Page, the most important things to see there are (1) due dates, (2) the course outline, and (3) timely instructions.

There is no significant difference among the eight colleges in terms of preference of the four alternatives, but the Home page using Modules is what most students preferred. When viewing the Syllabus, the Course Schedule is most important to students and there is no significant difference among the eight colleges.

Comparing between courses, the Home page, the top three items to see on there are: due dates, timely instructions, and a course outline. However, there is no significant difference among the seven courses. In terms of preference of the four alternatives, the Home page using Modules is what students prefer.

Syllabus

Of the three Syllabus alternative views, Syllabus View B was clearly most preferred. Views A and C were rated about equal, with only 0.04 difference in their rating means. This indicates that students prefer the BRIEF TEXT WITH LINKS VIEW to full text elsewhere, with Schedule/Agenda containing assignment due dates close to the top. Student respondents say they typically access the Syllabus page for a course at least a few times per semester to weekly and more than 80% of the students said it is VERY important that the Course Schedule be easy to find and be printable.

Most important to see in the Syllabus was the Course Schedule, any Grading Weights, the Grading Scale, and the List of Course Materials. The most important components in the Course Schedule itself were Due Dates, Assignments, and Lesson Date Ranges.

Navigation

“Assignments” was the most important item to have on the Navigation menu, followed by Grades and Modules. Students felt they did not need to see Files, Pages, Conferences, or People in a Navigation menu and were least sure of the meaning of the Pages or Conferences items.

Sense of Community

The majority of the students felt the Nittany Lion graphic gave them a sense of inclusion in the larger Penn State community, but interaction with the instructor and classmates also contributed.

Survey Procedure

The intent of this survey was to gain a sense of design preferences of students and provide a set of recommendations and best practices for course designers working in the Canvas LMS. The survey consisted of three (3) questions on IRB consenting and demographics, 19 questions about preferences regarding the Canvas Home page, 13 questions about the components of the Syllabus page, six (5) questions regarding navigation in Canvas, and two (2) open questions regarding the perception of “community” in courses delivered in Canvas. Students viewed different screen design and design elements and were asked to express their preferences. There were other open-ended questions that allowed an opportunity to explain an answer or provide comments. These supported a mixed methods approach.

The survey (IRB#4406) was piloted first with 50 students, and opened in April of 2016 with an email invitation sent to 4,900 World Campus students enrolled in courses that were using the Canvas LMS in Spring 2016. A drawing for five (5) Amazon gift cards was offered as incentive. Students began responding immediately. Respondents in the sample had taken a mean of six (6) World Campus courses before Spring 2016 and were currently taking a mean of 1.3 courses with World Campus.

Three reminders were sent at intervals of approximately one (1) week, including one the week after finals were finished, resulting in 743 survey views, 516 completed surveys, and an additional 50 partially completed surveys for an overall response rate of slightly more than 10%. The trimmed mean completion time for the survey was 21 minutes. The majority of students completed it after 5 p.m. on the day or day after an email invitation or reminder was sent. The dates of largest participation were:

DATE	COUNT/PERCENT
19 Apr 16	132 (17.77%)
20 Apr 16	118 (15.88%)
27 Apr 16	80 (10.77%)
28 Apr 16	67 (9.02%)
09 May 16	75 (10.09%)
10 May 16	62 (8.34%)
11 May 16	19 (2.56%)
12 May 16	11 (1.48%)

Results

Home Page

The first question gave students a screen shot of a Home page using Recent Activity as the theme. Students rated the Home page that used Recent Activity as only moderately effective in terms of its ability to inspire, its aesthetics, and its helpfulness/usefulness.

Students' ratings for the Home page design that used Recent Activity were mid-range, with means ranging from 3.01 to 3.35 on a scale of Low 1 to High 5 for ability to inspire, aesthetics, and general helpfulness/usefulness.

Table 2.

How would you rate the Home page that uses RECENT ACTIVITY on the following?

	1 Lowest	2	3	4	5 Highest	Total Responses	Mean
Does not inspire me to engage with course<>Inspires me to engage with course	14.49%	9.84%	31.66%	29.52%	14.49%	559	3.20
Unattractive<>Attractive	13.69%	18.56%	32.61%	23.06%	12.07%	555	3.01
Not helpful for finding what I need quickly<>Helpful for finding what I need quickly	13.57%	18.04%	23.39%	26.25%	18.75%	560	3.19
Not useful<>Useful	9.86%	12.72%	28.32%	29.57%	19.53%	558	3.36

Table 3. Recent Activity Page Stats

Statistic	Does not inspire me to engage with course<>inspires me to engage with course	Unattractive<>Attractive	Not helpful for finding what I need quickly<>Helpful for finding what I need quickly	Not useful<>Useful
Min Value	1	1	1	1
Max Value	5	5	5	5
Mean	3.20	3.01	3.19	3.36
Variance	1.52	1.45	1.70	1.47
Standard Deviation	1.23	1.20	1.31	1.21
Total Responses	559	555	560	558

Next, students were given a screen shot of a Home page featuring the Syllabus. Students rated the Home page that used Syllabus as being slightly more effective than the use of Recent Activity in terms of its ability to inspire, its aesthetics, and its helpfulness/usefulness.

Students' ratings for the Home page design that used Syllabus were mid-range, with means ranging from 3.3.15 to 3.38 on a scale of 1 to 5 for ability to inspire, aesthetics, and helpfulness/usefulness. That was slightly higher than the mean ratings for the use of Recent Activity as a Home page. Inspiration here was rated slightly less, at a mean of 3.17.

Table 4.

How would you rate this Home page that uses the SYLLABUS on the following:

Question	1 Lowest	2	3	4	5 Highest	Total Responses	Mean
Does not inspire me to engage with course<> Inspires me to engage with course	11.80%	14.34%	33.94%	24.86%	15.06%	551	3.17
Unattractive<> Attractive	10.71%	16.33%	35.75%	21.96%	15.25%	551	3.15
Not helpful for finding what I need quickly<>Helpful for finding what I need quickly	14.03%	18.03%	21.49%	27.50%	18.94%	549	3.19
Not useful<>Useful	9.96%	13.95%	25.36%	29.35%	21.38%	552	3.38

Table 5. Syllabus Page Stats

Statistic	Does not inspire me to engage with course<> Inspires me to engage with course	Unattractive<>Attractive	Not helpful for finding what I need quickly<>Helpful for finding what I need quickly	Not useful<>Useful
Min Value	1	1	1	1
Max Value	5	5	5	5
Mean	3.17	3.15	3.19	3.38
Variance	1.44	1.40	1.74	1.54
Standard Deviation	1.20	1.18	1.32	1.24
Total Responses	551	551	549	552

If Syllabus were used as the course Home page, students reported they would likely access it a few times per week (36%) or even weekly (34%).

Table 6.

If your course Home page was set as the SYLLABUS, how frequently do you believe you would reference the Syllabus page for a course? (For instance, check due dates, grade breakdown, readings, policies, etc.)

Answer		Response	%
Never after the first week of class		28	5%
A few times per semester		196	36%
Weekly		189	34%
More often than once per week		137	25%
Total		550	100%

Table 7. Syllabus Page Access Frequency Stats

Statistic	Value
Min Value	1
Max Value	4
Mean	2.79
Variance	0.77
Standard Deviation	0.88
Total Responses	550

Then, students were given a screen shot of a Home page using the Course Welcome. The course Home page that used a Course Welcome page with an image rated lower for all aspects except attractiveness. They viewed it as more attractive, but less helpful otherwise.

Table 8.

How would you rate the Home page that uses a COURSE WELCOME with an image on the following?

Question	1 Lowest	2	3	4	5 Highest	Total Responses	Mean
Does not inspire me to engage with course<>Inspires me to engage with course	17.00%	13.38%	29.11%	25.68%	14.83%	553	3.08
Unattractive<>Attractive	5.79%	6.33%	19.53%	32.01%	36.35%	553	3.87
Not helpful for finding what I need quickly<>Helpful for finding what I need quickly	24.50%	17.24%	22.50%	19.96%	15.79%	551	2.85
Not useful<>Useful	25.00%	15.76%	23.91%	19.38%	15.94%	552	2.86

Table 9. Course Welcome Page Stats

Statistic	Does not inspire me to engage with course<>Inspires me to engage with course	Unattractive<>Attractive	Not helpful for finding what I need quickly<>Helpful for finding what I need quickly	Not useful<>Useful
Min Value	1	1	1	1
Max Value	5	5	5	5
Mean	3.08	3.87	2.85	2.86
Variance	1.66	1.32	1.97	1.97
Standard Deviation	1.29	1.15	1.40	1.40
Total Responses	553	553	551	552

Finally, students were given a screen shot of a Home page that featured Modules. Using Modules as a Home page rated high for inspiration, helpfulness/usefulness, but only average for attractiveness.

Table 10.

How would you rate the Home page that uses MODULES on the following?							
Question	1 Lowest	2	3	4	5 Highest	Total Responses	Mean
Does not inspire me to engage with course<>Inspires me to engage with course	5.63%	6.72%	23.05%	34.30%	30.31%	551	3.77
Unattractive<>Attractive	8.70%	19.38%	36.23%	20.83%	14.86%	552	3.14
Not helpful for finding what I need quickly<>Helpful for finding what I need quickly	4.73%	7.45%	14.36%	31.27%	42.18%	550	3.99
Not useful<>Useful	2.90%	4.53%	17.21%	31.88%	43.48%	552	4.09

Table 11. Rating stats

Statistic	Does not inspire me to engage with course<>Inspires me to engage with course	Unattractive<>Attractive	Not helpful for finding what I need quickly<>Helpful for finding what I need quickly	Not useful<>Useful
Min Value	1	1	1	1
Max Value	5	5	5	5
Mean	3.77	3.14	3.99	4.09
Variance	1.26	1.33	1.29	1.04
Standard Deviation	1.12	1.15	1.14	1.02
Total Responses	551	552	550	552

When viewing any Home page, students reported that the most important things to see there are: (1) due dates and (2) the course outline, followed by (3) timely instructions.

Table 12.

Please tell us what is most important to you when viewing the Home page:					
Answer	Min Value	Max Value	Average Value	Standard Deviation	Responses
Due dates	0.00	7.00	6.57	0.80	539
Course outline to help me quickly find what I'm looking for	2.00	7.00	6.17	0.97	531
Timely Instructions	0.00	7.00	5.97	1.02	514
Course policies	0.00	7.00	3.72	2.07	423
Course Introduction	0.00	7.00	3.61	2.08	425
Images representing course themes or "Welcome" image	0.00	7.00	2.62	2.26	421

Students were asked to indicate their order of preference for the various screen shots of a Home page. The MOST preferred was Modules. The Syllabus and Recent Activity pages were relatively evenly preferred. The least preferred was the Course Welcome page.

Table 13.

Given the four alternatives you were shown previously, please indicate which Home page you prefer by dragging and placing your selections in order of preference with 1 being what you prefer the most and 4 being what you prefer least:

Answer	1 MOST			4 LEAST	Mean Response
Modules	209 (41.89%)	151 (32.43%)	90 (18.15%)	37 (7.53%)	1.9
Syllabus	19.50%	29.73%	163 (34.36%)	16.41%	2.5
Recent Activity	18.73%	29.15%	172 (34.56%)	17.57%	2.5
Course Welcome	19.88%	8.69%	12.93%	285 (58.49%)	3.1
Total	518	518	518	518	-

Table 14. Preference Ranking for Home Page Views

Statistic	MODULES	SYLLABUS	RECENT ACTIVITY	WELCOME
Min Value	1	1	1	1
Max Value	4	4	4	4
Mean	1.91 (most)	2.48	2.51	3.10 (least)
Variance	0.90	0.97	0.98	1.46
Standard Deviation	0.95	0.98	0.99	1.21
Total Responses	518	518	518	518

In order to identify which type of page was considered more desirable for use as a Home page, we can compare the mean responses for each. From this comparison, it is clear that Modules was the most inspiring for engagement, the most helpful, and the most useful. However, the Welcome page was rated most attractive. Modules and Syllabus were equally attractive/useful.

Table 15. Comparison of Means

	RECENT ACTIVITY	SYLLABUS	WELCOME PAGE	MODULES
Does not inspire me to engage with course<>Inspires me to engage with course	3.20	3.17	3.08	3.77
Unattractive<>Attractive	3.01	3.15	3.87	3.14
Not helpful for finding what I need quickly<>Helpful for finding what I need quickly	3.19	3.19	2.85	3.99
Not useful<>Useful	3.36	3.38	2.86	4.09

Use the space below to describe why you have rated the Home pages in this order.

Total Text Responses	424
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See APPENDIX for entire set of responses to this question

Table 16. Counts of keyword in analysis of open-ended responses

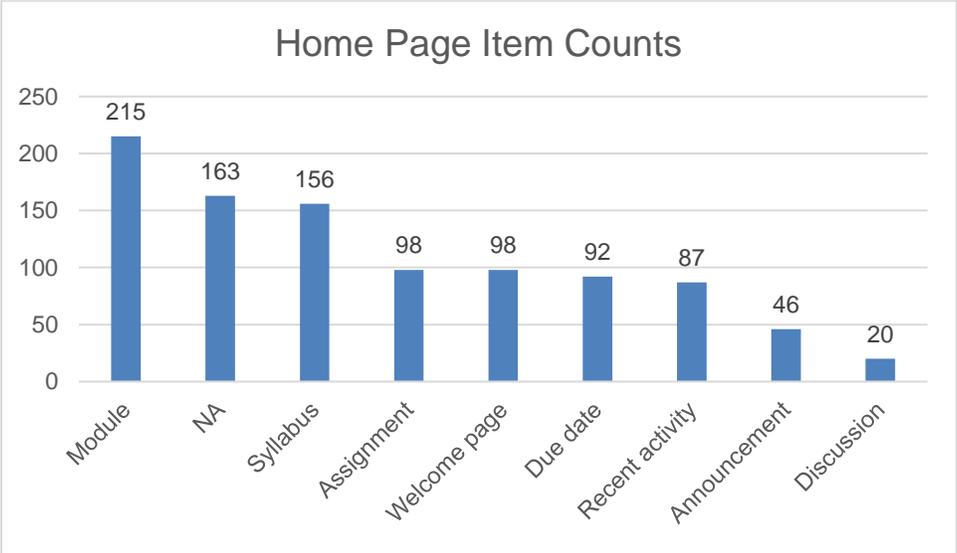


Table 17. Reasons for ranking

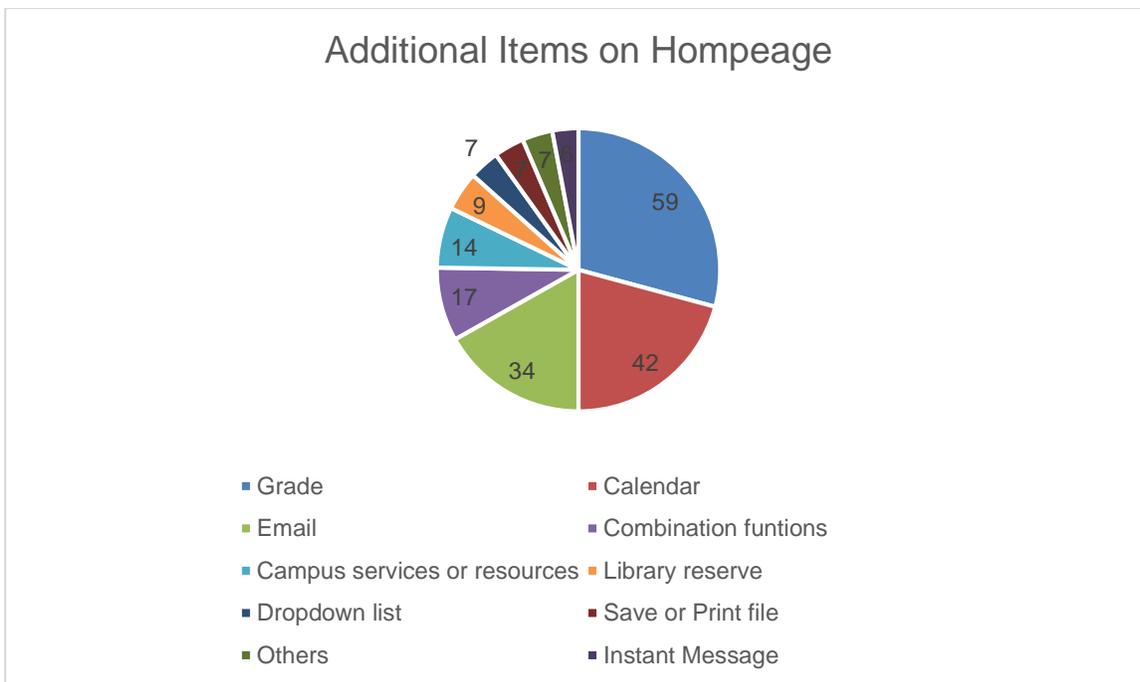
Criteria	Counts
Design	117
Convenience	23
Importance	22
Use Frequency	16
Function	12

Are there additional items that you would like to see on your Home page?

Total Open-ended Responses	302
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See APPENDIX for entire set of responses to this question

Qualitatively, Grades, Calendar, and Email are the top three items that participants would like to see on their Home pages.



Regarding the Home page using Recent Activity, the College of Earth and Mineral Sciences had the highest average rating in terms of engagement and attractiveness, and the College of Liberal Arts had the highest average rating in terms of helpfulness and usefulness. However, there is no significant difference among the eight colleges.

The Smeal College of Business had the highest average rating in terms of engagement, helpfulness and usefulness for Home Page design and the College of Communications had the highest average rating in terms of attractiveness. However, there is no significant difference among the eight colleges.

Regarding the Home page using a Course Welcome, the College of Science had the highest average rating in terms of engagement, attractiveness, helpfulness and usefulness. However, there is no significant difference among the eight colleges, except in terms of usefulness.

Regarding the Home page using Modules, the College of Communications has the highest average rating in terms of engagement, attractiveness, helpfulness and usefulness. However, there is no significant difference among the eight colleges.

Overall, when viewing the Home page, respondents indicated that due dates, timely instructions, and course outline are top three important things to include there. However, there is no significant difference among the eight colleges. In terms of preference of the four alternatives, the Home page using Modules is what students prefer the most, and there is significant difference among the eight colleges where the College of Communications rates higher.

Regarding the Home page using recent activity, CAS 100B has the highest average rating in terms of engagement, attractiveness, helpfulness and usefulness. However, there is no significant difference among the seven courses, except in terms of helpfulness.

Regarding the Home page using syllabus, BA 243 has the highest average rating in terms of engagement, attractiveness, helpfulness and usefulness. However, there is no significant difference among the seven courses.

Regarding the Home page using a course welcome, MATH 004 has the highest average rating in terms of engagement, attractiveness, helpfulness and usefulness. However, there is no significant difference among the seven courses, except in terms of helpfulness.

Regarding the Home page using modules, MATH 004 has the highest average rating in terms of engagement, attractiveness, helpfulness and usefulness. However, there is no significant difference among the seven courses.

Overall, when viewing the Home page, due dates, timely instructions, and course outline are top three important things. However, there is no significant difference among the seven courses. In terms of preference of the four alternatives, the Home page using modules is what students prefer the most, and there is significant difference among the seven courses.

Any additional comments on what's important to you on the Home page?

Total Open-ended Responses	211
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See APPENDIX for entire set of responses to this question.

Syllabus

Students were shown screen shots of different Syllabus page designs. Of the three Syllabus View alternatives, Syllabus View B is clearly most preferred, while Views A and C were rated fairly close, with only 0.04 difference in rating means. This says that they prefer the BRIEF TEXT WITH LINKS VIEW TO FULL TEXT ELSEWHERE, WITH SCHEDULE/AGENDA CONTAINING DUE DATES CLOSE TO TOP. Respondents preferred Links that go to full Syllabus text and an additional Course Schedule that lists readings and assignments for each lesson. They were then asked to explain their choice.

Table 18.

Given the three Syllabus alternatives, please indicate your preference for each by dragging your preferences in the order you prefer them with 1 being what you prefer most and 3 being what you prefer least.

Answer	1 MOST		3 LEAST	Mean Response
SYLLABUS VIEW A: FULL TEXT VIEW of Syllabus displayed with Schedule/Agenda containing activity due dates and links to the assignment at bottom (requires scrolling).	23.52%	37.58%	38.90%	2.15
SYLLABUS VIEW B: BRIEF TEXT WITH LINKS VIEW to full text elsewhere with Schedule/Agenda containing due dates close to top. Links go to full syllabus text and additional Course Schedule that lists readings and assignments for each lesson.	60.44%	13.19%	26.37%	1.66
SYLLABUS VIEW C: FULL TEXT WITH SINGLE LINK that displays the full Syllabus text and links to the detailed Course Schedule.	16.04%	49.23%	34.73%	2.19
Total	455	455	455	

Table 19. Syllabus View Stats

Statistic	SYLLABUS VIEW A:	SYLLABUS VIEW B:	SYLLABUS VIEW C
Min Value	1	1	1
Max Value	3	3	3
Mean	2.15	1.66	2.19
Variance	0.60	0.75	0.47
Standard Deviation	0.78	0.87	0.69
Total Responses	455	455	455

Use the space below to describe why you have ranked the Syllabus View options in this order:

Total Responses	387
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See APPENDIX for entire set of responses to this question

Participants (60%) ranked Syllabus B as the top favorable syllabus view due to its easy navigation and clean, short organized format. Some participants (24%) preferred Syllabus A, because all information was available by a scroll-down list, its easy access, and fewer clicks. “Easily followed” and “two options” for syllabus types are two main reasons for participants choosing Syllabus C.

Table 20. Item preference ranking on Syllabus Views and reasons

Items	Counts
Syllabus View A	96
All information in scrolling list	40
Easily accessed	27
Fewer clicks	17
Cleaner	5
NA	4
Printable	3
Syllabus View B	236
Easily navigate	185
Organized	51
Clean	13
Short	7
Syllabus View C	46
Easily followed	23
Two options for syllabus types	22

Students were asked how frequently they checked the Syllabus page. They said they typically access the Syllabus page for a course a few times per semester (36%) or even weekly (39%).

Table 21.

How frequently do you typically reference the Syllabus page for a course? (For instance, check due dates, grade breakdown, readings, policies, etc.)

Answer	Response	%
Never after the first week of class	15	3%
A few times per semester	193	36%
Weekly	208	39%
More often than once per week	117	22%
Total	533	100%

Table 22. Viewing Frequency Stats

Statistic	Value
Min Value	1
Max Value	4
Mean	2.80
Variance	0.66
Standard Deviation	0.81
Total Responses	533

Students typically reference the Syllabus page weekly or a few times per semester. However, there is no significant difference among the eight colleges.

More than 80% of the students said it is VERY important that the Course Schedule be easy to find. If it was not important, they were asked to explain why.

Table 23.

How important is it to you that the Course Schedule be easy to find on the Syllabus page?

Answer	Response	%
Very Important	430	81%
Somewhat Important	83	16%
Not at all Important	5	1%
Somewhat Unimportant	5	1%
Neither Important nor Unimportant	7	1%
Total	530	100%

Table 24. Explain why

Not at all Important (please state why)
 The schedule can be **found in the modules section**.
 The activities page has all the due dates for each assignment.
 As stated above, I use the **modules tab**.
 It should be its own link. The syllabus is not important if you have read it once. All of the important information is available elsewhere (grading, etc.).
 Schedule should be under its own tab

Table 25. Course Schedule Easy to Find Stats

Statistic	
Min Value	1 Least
Max Value	5 Most
Mean	4.75
Variance	0.38
Standard Deviation	0.62
Total Responses	530

Not all respondents access the Canvas pages throughout the semester, but, instead, print the information. Printing the Course Schedule was important to some degree to 66% of the respondents. Specifically, printing was **very important** to 46% and to 20%, it was **somewhat important**.

Table 26.

How important is it to you that you be able to easily print the entire Course Schedule?

Answer	Response	%
Not at all Important	84	16%
Somewhat Unimportant	38	7%
Neither Important nor Unimportant	60	11%
Somewhat Important	107	20%
Very Important	243	46%
Total	532	100%

Table 27. Printing Stats

Statistic	Value
Min Value	1 Least
Max Value	5 Most
Mean	3.73
Variance	2.21
Standard Deviation	1.49
Total Responses	532

The Course Schedule contains much information, not all equally important to students. They reported the most important items in a Course Schedule page are the Due Dates, Assignments, and Lesson Date Ranges.

Table 28.

When you view your Course Schedule, what information is most important to you?

Answer	Min Value	Max Value	Average Value	Standard Deviation	Responses
Due Dates for Assignments	1.00	6.00	5.76	0.63	527
Assignments(s) for that lesson/module/unit	1.00	6.00	5.56	0.71	521
Date range for that lesson/module/unit	0.00	6.00	5.31	0.91	519
Reading(s) for that lesson/module/unit	1.00	6.00	5.18	0.87	514
Direct links that take you to Assignments for that lesson/module/unit	0.00	6.00	5.05	1.08	494
Topic(s) for that lesson/module/unit	0.00	6.00	4.50	1.20	474

When asked to indicate, on a scale of 1 (least) to 6 (most), what was important to see in the Syllabus, responders said that the most important components to see are the Course Schedule (mean value 5.55), Grading Weights (4.92), the Grading Scale (4.78), and the List of Course Materials (4.54). Least important were Prerequisites and University Policies.

Table 29.

When you view your Syllabus, what information is most important to you?

Answer	Min Value	Max Value	Average Value	Standard Deviation	Responses
Course Schedule	0.00	6.00	5.55	0.78	511
Grading weight of assignments (how much each assignment is worth)	0.00	6.00	4.92	1.05	490
Grading scale (what percentage is necessary for an A in the course)	0.00	6.00	4.78	1.22	482
List of Course Materials (books, eReserves, software, etc.)	0.00	6.00	4.54	1.29	473
Instructor Information	0.00	6.00	4.13	1.36	440
Resources	0.00	6.00	4.13	1.41	391
Course Policies	0.00	6.00	3.85	1.50	401
Course Description	0.00	6.00	3.70	1.54	415
Technical Requirements	0.00	6.00	3.02	1.81	365
Prerequisites	0.00	6.00	2.99	1.79	407
University Policies	0.00	6.00	2.83	1.71	366

Are there additional items that you'd like to see included on your Syllabus and/or Course Schedule that have not already been listed?

Participants reported that curriculum design (i.e., consistent, formatting, and visual design) would be a key factor that should be considered when instructors/instructional designers design the Syllabus. The (1) links related to the Syllabus or course requirements, (2) library reserves, and (3) instructor/TA profiles are the top three additional items that participants would like to see included in the Syllabus.

Table 30. Additional considerations for Syllabus page, open-ended analysis

Items	Counts
Curriculum design	20
Links related to Syllabus or course requirement	9
Library reserves	6
Instructor TA profile	5
Download/Print/Save	4
Schedule Tracking	4
Mail	2
ADA policy	1
NA	112
Total	162

Total Responses	162
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See APPENDIX for entire set of responses to this question

Regarding the three Syllabus formats, Syllabus View B (brief text with links view) is what students prefer most. However, there is no significant difference the eight colleges.

When viewing the Syllabus, the Course Schedule is most important to students. However, there is no significant difference among the eight colleges. It is typically somewhat or very important that the Course Schedule be easy to find on the Syllabus page. However, there is no significant difference among the eight colleges. Students typically reference the Syllabus page weekly or a few times each semester. However, there is no significant difference among the eight colleges

When viewing the Course Schedule, Assignments and direct links that take one to assignments are most important to students. However, there is no significant difference among the eight colleges. It is somewhat important to be able to easily print the entire Course Schedule. There is significant difference among the eight colleges.

Do you have any suggestions for alternative Syllabus and/or Course Schedule structures that would be most useful to you?

Total Responses	168
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See APPENDIX for entire set of responses to this question

Participants suggested that clear/organized Syllabus content, calendar, assignment, and a printable version should be considered in the Syllabus design.

Table 31. Alternative page structures

Items	Counts
Content	32
Calendar	25
Assignment	9
Printable version	9
Mail	2
NA	96

Navigation

Table 32. Students were asked to rank a set of Navigation items in terms of importance from 1 most to 12 least

Please rank the following Navigation items by importance. Drag and drop the item putting the most important item in the number 1 spot and the least important item in the number 12 spot.

Answer	1	2	3	4	5	6	7	8	9	10	11	12
Home	63.9%	2.9%	2.1%	2.1%	2.7%	2.1%	4.9%	4.48%	2.7%	3.1%	1.8%	7.0%
Announcements	10.9%	28.9%	19.3%	9.8%	7.0%	6.6%	6.2%	5.1%	3.3%	0.8%	1.2%	.8%
Assignments	8.0%	21.4%	23.2%	24.0%	14.0%	5.3%	2.3%	0.8%	0.4%	0.0%	0.6%	0.00%
Discussions	0.4%	1.6%	6.04%	12.7%	17.9%	19.5%	17.5%	13.1%	5.5%	3.9%	1.4%	0.58%
Grades	1.4%	4.0%	8.8%	9.8%	14.0%	16.4%	17.4%	14.4%	5.3%	5.3%	2.1%	1.36%
People	0.0%	0.2%	0.6%	0.4%	1.2%	2.7%	6.2%	12.5%	18.5%	15.2%	21.6%	20.86%
Pages	0.2%	0.0%	0.6%	3.3%	3.9%	7.0%	8.2%	14.8%	23.4%	22.6%	12.3%	3.70%
Files	0.0%	0.0%	1.0%	1.8%	2.5%	7.6%	7.0%	11.5%	19.3%	26.1%	19.1%	4.09%
Syllabus	5.7%	23.2%	11.9%	7.6%	7.4%	5.9%	7.4%	7.6%	8.0%	6.2%	6.4%	2.73%
Quizzes	0.2%	2.1%	3.9%	11.9%	14.4%	19.7%	15.0%	8.2%	4.5%	8.8%	8.6%	2.73%
Modules	9.4%	15.8%	22.6%	15.2%	13.3%	4.7%	3.1%	3.7%	2.3%	2.3%	6.8%	0.78%
Conferences	0.0%	0.0%	0.00%	1.6%	1.6%	2.5%	4.7%	3.9%	6.8%	5.7%	18.1%	55.17%
Total	513	513	513	513	513	513	513	513	513	513	513	513

Table 33. Navigation ranking stats

Statistic	Home	Announcements	Assignments	Discussions	Grades	People	Pages	Files	Syllabus	Quizzes	Modules	Conferences
Min Value	1	1	1	1	1	2	1	3	1	1	1	4
Max Value	12	12	11	12	12	12	12	12	12	12	12	12
Mean	3.41	3.87	3.51	6.16	6.20	9.76	8.69	9.04	5.41	6.80	4.44	10.73
Variance	13.99	6.34	2.64	3.92	5.35	3.53	3.86	3.67	10.93	6.15	7.98	3.87
Standard Deviation	3.74	2.52	1.63	1.98	2.31	1.88	1.96	1.92	3.31	2.48	2.83	1.97
Responses	513	513	513	513	513	513	513	513	513	513	513	513

The most important Navigation item reported was Home, followed by Assignments, Announcements, and Modules.

To determine the order of these ranked items, the rankings (see Table 33) of highest importance (1) were assigned a value of 12 (the highest value), a ranking of 2 received 11 points, a ranking of 3 received 10 points, etc. Example: Home received 328 responders ranking it #1 and 15 ranking it #2. So 328×12 (the highest ranking) = 3936 and $15 \times 11 = 165$. This is repeated for each ranking for each Navigation item, and then the importance “points” are summed for a total score. The following table is the resulting rank order of Navigation items by importance.

Table 34. Final ranking of navigational items by importance listed highest to lowest.

Item	Score
Home (Course Home page)	4936
Assignments (include Quizzes, graded Discussions, and online submissions; this information is also visible in "Modules")	4872
Announcements (information and updates posted by your instructor)	4702
Modules (used to organize course content, includes all assignments, discussions, and quizzes)	4402
Syllabus	3936
Discussions (may be used by allowing both instructors and students; this information is also visible in "Modules")	3535
Grades	3517
Quizzes	3205
Pages (includes content and educational resources)	2332
Files (includes course files and documents)	2133
People (shows all the users enrolled, including your instructor)	1755
Conferences (used for such things as virtual lectures, virtual office hours, and student groups)	1202

Use the space below to describe why you have ranked the Navigation options in this order:

Total Open-ended Responses	360
----------------------------	-----

See APPENDIX for entire set of responses to this question

“Most often used,” “importance,” and “instant access” are the top three reasons to rank the functions on a Navigation page.

Table 35. Qualitative results for reason for ranking Navigation options

Items	Counts
Used most often	161
Importance	114
Instant access	60
Overall info	37
Traditional design	17
Track	15
NA	10

Students were asked to indicate what items they thought were most important to see in a Navigation Menu. Assignments were reported as the most important items to have on the Navigation Menu, followed by Grades and Modules. They felt they did not need to see Files, Pages, Conferences, or People on a navigation menu. Respondents were least sure of the meaning of “Pages” or “Conferences.”

When it comes to items on the Navigation menu, please let us know which are most important to you. Please put each of the following navigation items in one of the boxes:

Table 36. Item importance

Answer	1-MOST Important to me	2 – Don’t need to see	3 – Don’t know what this means
Assignments	438	22	5
Modules	410	24	14
Grades	409	19	0
Syllabus	371	46	0
Announcements	364	42	8
Quizzes	324	90	8
Discussions	287	93	15
Home	250	115	8
Files	100	213	90
People	77	315	27
Conferences	75	230	125
Pages	55	204	157

Do you have any additional feedback for the course navigation?

Total Responses	171
-----------------	-----

See APPENDIX for entire set of responses to this question

User interface, compatibility, and function integration factors should be always considered when instructional designers begin to design the course navigation.

Table 37. Qualitative keyword node counts

Items	Counts
Use interface	64
Compatible	24
Integration	15
Consistent	7
NA	74

We are interested in learning how Canvas can promote a sense of community among Penn State students. You saw many Canvas design options in this survey, among them, can you share which (if any) evoked a “sense of belonging to Penn State”? Why do you feel this way?

Total Responses	312
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See APPENDIX for entire set of responses to this question

Participants agree that Penn State logos/pictures/color designs and course designs could increase the engagement in Canvas. Also instructors/classmates’ interaction and Penn State events on Canvas also promote a sense of learning community.

Table 38. Qualitative keyword node counts

Items	Counts
Design	196
Interaction	60
Events	13
Social media	10
Marketing	9
NA	51

Thank you for your time today. Your feedback will help us to improve Penn State's use of Canvas for students like yourself. If you have any additional comments, please leave them in the space below. If you would like a response, please be sure to include your email address.

Statistic	Value
Total Responses	166

See APPENDIX for entire set of responses to this question.

Tests for Significant Differences

Between Colleges

Next, we examine the following eight colleges at University Park with sample sizes of at least 10.

College	Sample Size
BUSINESS	23
COMMUNICATIONS	10
EARTH AND MINERAL SCIENCES	25
EDUCATION	43
HEALTH AND HUMAN DEVELOPMENT	12
INFORMATION SCIENCES AND TECHNOLOGY	84
SCIENCE	34
THE LIBERAL ARTS	180

Home page

Regarding the Home page using Recent Activity, College of Earth and Mineral Sciences has the highest average rating in terms of engagement and attractiveness, and College of Liberal Arts has the highest average rating in terms of helpfulness and usefulness. However, there is no significant difference among the eight colleges.

Regarding the Home page using Syllabus, College of Business has the highest average rating in terms of engagement, helpfulness and usefulness, and College of Communications has the highest average rating in terms of attractiveness. However, there is no significant difference among the eight colleges.

Regarding the Home page using a Course Welcome, the College of Science has the highest average rating in terms of engagement, attractiveness, helpfulness and usefulness. However, there is no significant difference among the eight colleges, except in terms of usefulness.

Regarding the Home page using Modules, College of Communications has the highest average rating in terms of engagement, attractiveness, helpfulness and usefulness. However, there is no significant difference among the eight colleges.

Overall, when viewing the Home page, due dates, timely instructions, and course outline are top three (3) important things. However, there is no significant difference among the eight colleges. In terms of preference of the four alternatives, the Home page using Modules is what students prefer the most, and there is significant difference among the eight colleges.

Syllabus

Regarding the three syllabus formats, Syllabus view B (brief text with links view) is what students prefer most. However, there is no significant difference the eight colleges.

Students typically reference the syllabus page weekly or a few times per semester. However, there is no significant difference among the eight colleges.

It is typically somewhat important or very important that the course schedule be easy to find on the syllabus page. However, there is no significant difference among the eight colleges.

It is typically somewhat important to be able to easily print the entire course schedule. There is significant difference among the eight colleges.

When viewing the course schedule, assignments and direct links that take to assignments are most important to students. However, there is no significant difference among the eight colleges.

When viewing the syllabus, course schedule is most important to students. However, there is no significant difference among the eight colleges.

The analysis focused on the following seven courses with sample sizes of at least 10.

Course	Sample Size
MATH 021	20
CAS 100B	19
PSYCH105	13
B A 243	13
ANTH 021	11
MATH 004	10
GEOG 482	10

Home page

Regarding the Home page using Recent Activity, CAS 100B has the highest average rating in terms of engagement, attractiveness, helpfulness and usefulness. However, there is no significant difference among the seven courses, except in terms of helpfulness.

Regarding the Home page using syllabus, BA 243 has the highest average rating in terms of engagement, attractiveness, helpfulness and usefulness. However, there is no significant difference among the seven courses.

Regarding the Home page using a course welcome, MATH 004 has the highest average rating in terms of engagement, attractiveness, helpfulness and usefulness. However, there is no significant difference among the seven courses, except in terms of helpfulness.

Regarding the Home page using modules, MATH 004 has the highest average rating in terms of engagement, attractiveness, helpfulness and usefulness. However, there is no significant difference among the seven courses.

Overall, when viewing the Home page, due dates, timely instructions, and course outline are top three important things. However, there is no significant difference among the seven courses. In terms of preference of the four alternatives, the Home page using modules is what students prefer the most, and there is significant difference among the seven courses.

Syllabus

Regarding the three syllabus formats, Syllabus view B (brief text with links view) is what students prefer most. However, there is no significant difference among the seven courses.

Students typically reference the syllabus page weekly or a few times per semester. There is significant difference among the seven courses.

It is typically somewhat important or very important that the course schedule be easy to find on the syllabus page. There is significant difference among the seven courses.

It is typically somewhat important to be able to easily print the entire course schedule. However, there is no significant difference among the seven courses.

When viewing the course schedule, assignments and direct links that take to assignments are most important to students. However, there is no significant difference among the seven courses.

When viewing the syllabus, course schedule is most important to students. However, there is no significant difference among the seven courses.

Navigation

Regarding the navigational items, Home, Announcements and Assignments are top three items that are the most important to students. However, there is no significant difference among the eight colleges in terms of Home and Announcement, but there is significant difference among the eight colleges in terms of Assignments.

APPENDIX A: Responses to open-ended questions

(Although the responses have been de-identified, they otherwise represent the verbatim comments of responders.)

Q. Use the space below to describe why you have rated the Home pages in this order.

I rated welcome page the lowest previously only because I did not like the graphic. I believe a more customized Home page would fit the course, instead of a generic splash page that would be the same for every course. For example, the welcome page could have an image of the instructor, a brief course overview, and links to the syllabus and module links with dates.

The welcome page is the most attractive and inspiring. The modules page quickly puts me where I need to be to get my course work done. The recent activity page is not terribly useful but attractive. The syllabus page is too wordy and distracting.

I access Modules most frequently so having it be the Homepage would eliminate extra "clicks" but the design of the module page could use some work. Recent activity would be helpful for times when I need to go back to a place I had previously left. The welcome page and syllabus are almost unnecessary with the syllabus being more important than a welcome page. I rarely re-visit the syllabus after the first week unless I need clarification for something specific.

When I access canvas on Sunday evening or Monday morning, I go to the course schedule to write down the activities for the lesson. I just click on the syllabus tab to accomplish this. I look at the emails from my professor next which has it's own icon on the left side of the page. The next time I access Canvas I will be reviewing the lesson commentary or looking over the lesson activities so the 'modules' is the third thing I access. The 'recent activity' page would have been first if it provided a link to the current lesson module or the lesson commentary. I like that the professor's announcements are easily accessible in this option. It just stops being useful after Monday if there is no link the modules. The 'welcome page' is less helpful than the 'modules' and the 'recent activity' page. The 'syllabus' page just gives me stuff that I have to scroll through before I can get started.

I listed Modules first because that is where I begin when I go into Canvas to work. The Syllabus is second because it also allows me to quickly find the tasks I need to complete.

Syllabus and Modules are a tie. Modules may be most important to see what is due quickly, and navigate to it quickly. Syllabus would be important also, because I am needing to refer to it weekly for access to journals, assignment and exam due dates, etc.

I like to know what I need to study and what I handed in quickly. /

Easier to follow the course assignments

I like seeing the most recent activity first so I have a quick reference on pending assignments. A syllabus with hyperlinks to the assignments would be equal to the module view. The welcome page looks nice but not super useful overall.

I view this page on a daily basis and I'm only concerned with what is due and the current materials required at that time.

i have rated the pages by the amount that i use each page

By importance

I like the current setup as you can navigate to what course you want.

I work full time, so it is important to find learning materials quickly and easily.

Home is a welcome page that guides you to the other pages.

Makes sense to me

This order makes the most sense based on how I used it this semester.

I need to see what I have to do and what the assignment looks like for the week. It doesn't need to be attractive, it needs to be useful.

I like seeing the lion pop up before I start my classes. Reminds me of school pride! I choose modules second because that is usually where I need to go first to complete readings. Recent activity doesn't seem like it would be fitting unless you needed to go back to an activity, and the syllabus is last because if I want to access that, I know where to find it. I don't need it to be the Home page.

When logging on I like to see what assignments are due and when. It helps give me an overview of what I need to do that day or week.

It is important to be reminded of deadlines that are approaching as well as updates in the course as far as discussion posts in order to ensure that you are staying on top of all course work and updates.

The welcome page is for new announcements. (very important) / Syllabus is what I refer to every week to stay on track / The modules are needed weekly / I don't care so much about recent activity

A welcome page is good the first time you see it. That's about it. I don't need it to be the thing I have to click through to get to the syllabus or modules.

I am a creative artistic type personality so the beautiful images draw me in. However, the clear organization of the modules pages is inspiring to show me exactly what is due any any given moment. The least useful to me is the syllabus. It's rare for me to revisit that document later in the semester. This semester I have one Canvas course and 2 Angel courses. The canvas course is so well organized that I have not used the syllabus again at all because due dates are at my fingertips.

I spend the bulk of my time in the Modules screen because it shows what is due that week; and you can access everything needed for that week from within the Modules. For example, if there is a discussion page for that week, you don't have to hit the Discussion tab and then find it; instead you can click on it from within that lesson inside Modules. So by far, I want Modules to be the Home Page. The other three are all basically useless to have as the Home Page.

Modules is what I care about as a student. I want to find my readings/lectures/assignments as fast as possible and get on with them.

I'm used to the Recent Activity page, and I like clearing the "notifications" that appear. However, the Modules page in any class is the one I visit the most. The syllabus is nice in theory, but unnecessary compared to the Modules. And the welcome page clashes with the UI of Canvas. This was what I have felt was the best set up for me and enabled me to quickly get done what I needed to get done.

I think the recent activities and syllabus pages would be the most useful and that why I rated them the highest.

The Modules page is the most important to me because it helps me: / 1. prioritize assignments. / 2. get a quick overview of the entire course. / 3. get a sense of the weekly work I need to put in. / 4. access various assignments, quizzes, discussions, lessons, and other pages quickly. prefer to see upcoming lessons and recent activity before the other redundant pages

The Welcome page is pleasant, and my eyes go to one place (upper left) on what to click on what I need. The other pages were just words and my eyes wandered around. Modules are second because that's the main reason students go to the account, syllabus is second reason, to check due dates if you are ahead of the pace of class (and please dear God, reverse the order of the syllabus page: everything important you have to scroll down to the bottom, even past "system requirements" Those things should be a see once and click to go away under reference). When I go to syllabus I need due dates, grade policies and expandable schedule). Or at least minimize the other stuff automatically and if I want to, I can expand the content. I care about what I need to get done.

The syllabus as a Home page seems more logical to provide an overview and occasional reference. In other words, I would expect to see it there. Modules then are more fleshed out pieces of information. Recent activities and welcome page aren't useful.

The welcome page is attractive, but the syllabus and module page both have useful qualities. Having access to the modules is a quicker (i.e., less clicks) way to get to the information that I need.

The modules page if well organized and really important for students when looking at course materials each week

My favorite one had the lion image ~ much more engaging than the other three

When I log into Angel, I can immediately see what's new with my classes-- recently posted grades, forum posts, instructor announcements-- I like being able to access that information quickly. That sort of dashboard is helpful to me.

Substance over style.

As an online learner, I am most interested in what is next and want to click one link to get there. Even though I found the welcome page very visually attractive, I tended to go right to my modules (because that is how I paced myself through the course).

Modules and Syllabus will be used during the whole semester. Recent Activities and Welcome Page not so much.

I would prefer to see the syllabus when it opens.

The syllabus is integral to understanding expectations. Recent activity allows me to see what I've recently used. Modules allows me to go to specific lessons.

I like the recent activity page because I can catch up on new activity immediately and make sure I haven't missed something important. The modules page is usually the second place I go after visiting the Home page, so that wouldn't be bad either. Having the Welcome page or Syllabus would be completely useless, and actually annoying because it's just one more screen I have to bypass before getting where I need to go. I put the Welcome Page before the Syllabus because it is more attractive/less annoying to look at.

I want quick access to course content. The "recent activity" always shows discussion posts that are irrelevant to me, and the welcome image simply results in me needing to do more clicking to get what I want.

I like to see what is due and what I need to work on. Every time I enter canvas, the first thing I click on is the modules to get to the assignments so it makes sense for it to be the Home page. I like the look of the welcome page with the links to what I need, which I use the modules and recent activity more than the syllabus

Syllabus and Modules are the most useful to find what needs to be done this week. Recent activity ends up being a duplicate if you have the canvas app with notifications turned on. Welcome page is completely useless.

Ranked in order of preference and utility

We need to know what we are expected to do each week. Assignments need to be clearly articulated in the syllabus, so there is no ambiguity as to what we are expected to do.

new things first, next things i need to do.

To me, the syllabus is the most important thing because it tells me when stuff is due and kind of in detail what I have to do.

Syllabus has the most information on the course in this list. The welcome page is nice to look at, but doesn't seem to have an actual function. The other 2, I don't use much.

Syllabus is #1 because I think every student should have it easily accessible at all times.

Welcome page because I'm using canvas now, and can attest to how great it is when juggling multiple classes, that you can see your to do list and what is coming up.

I like the welcome page image, I read the syllabus in my classes on a weekly basis, I then work through the module and I remember my recent activity and don't need a reminder

I rated the Modules Home page as number one because it shows me what needs to be worked on for each week--it doesn't require me to click on multiple links to get to my course content. I chose Syllabus in my second space, because as with the Modules page, it gives a breakdown of the information for each week regarding due dates and projects. The Recent Activity Page placed in third for me because it does show recent activity in discussion boards and email, but doesn't help to keep me on track or outline a week, which is a feature I use constantly. Finally, while I do like the look of the Welcome Page, if I were coming into a course page for the first time, not having anything directly course related would make it more difficult for me to navigate a course. It doesn't really serve a purpose other than aesthetics.

My number one is actually a tie between the welcome page and recent activity. Both of those these are useful when first entering a course.

The most important thing for me when logging into my school environment is seeing what I need to do for the week and when assignments are due. Recent activity is not that important to me but it is more relevant on a daily basis that the syllabus or welcome page.

It's not intuitive. It takes a long time to find exactly what you need because the naming mechanism seems odd

When I log into my classroom I want to get down to business and start working and the order I put the pages in provides the easiest path to accomplishing that.

I love modules page. Because I can see assignment due.

Modules is the page I have to navigate to every time. My alternative is the dashboard page, which I do like.

I want to see what I have been working on first

With modules being the Home page it is easier to access what is due for the weekly lesson, which is the starting point for most (at least for me).

I go to Canvas with an idea of what I want to do. The fewer clicks to access what I need the better.

I prefer to see what assignments are due in the coming weeks.

Convenience

I am a functional person, I would want the pages most important to the course to be the Home page for the course. I ranked recent activity first due to it being the most current news and information for the course.

N/A

The ones i use more frequently

Modules typically go in order and they will help me reach deadlines in the course. Recent activity will show me if I have my work turned in. Syllabus will check periodically to stay on track.

Welcome page is really nothing.

Syllabus with weekly deliverables and due dates is very important. Modules are good to read, but the page is unattractive. PLEASE just incorporate modules into syllabus. Recent activity page is brutal and not helpful. PLEASE just add forum links to syllabus. Course Welcome links on the right are too difficult to manage. There are times that the link opens the calendar for the assignment, the link to submit the assignment, or the grade for the assignment. This should be simplified, because it currently makes Canvas very frustrating. There should be ONE link for each assignment. The link should be in the syllabus. The link should include the due date, instructions, a place to submit the assignment, and the grade.

Recent activity provides me with things that have changed. Modules is used often, but not change regularly. The others are not needed on Home page.

Syllabus keeps you on track with due dates and modules give your information.

Welcome page is a definitely waste of space so it's the least preferred. Syllabus and Modules are the most viewed/clicked for the course.

The welcome page is mostly aesthetic, and not of functional use. The syllabus is not necessary as it does not contain anchors linking to meaningful content. The recent activity is important because it provides a sense of continuity and relevance.

To get to the information I need to take the class quicker.

The welcome page has no purpose to me. I simply want to enter the course page to where I last left off and be able to see what I have to do next. Anything beyond that is useless. The syllabus is only used once to get the schedule and content of the lessons with a timeline, and instructor information. Nothing else is pertinent.

The welcome page I like because it has links to upcoming events on the right hand side. I use that to go where needed.

The syllabus because it gets you right to work but the welcome page is nice because it is just a picture and you have a syllabus link. The welcome page shows Penn State pride.

The welcome page has the links to the information that I need quickly.

more important information first

Recent activity keeps you current, the syllabus lets you know where you're headed, and modules guide you to your course work. Welcome page is not necessary.

modules are accessed every time I am in canvas

I reference the modules page very regularly. It would be helpful if it was on the main page.

I like to get right to work when I log in to do my course.

I would like to pick up where I left off.

I just want to get down to business

don't need to see it every time I sign on

I ranked based on which pages I access the most.

I spend the most time in Modules, so it would be SO MUCH BETTER if I didn't have to click around a bunch to get there. I use the syllabus second most often, and check the Schedule specifically at least once per week. If I need to see announcements of discussions I will go to those pages. I already forward announcements to my email and only go to the discussions as needed. I don't need those functions on my Home page. The welcome page is pretty but it's useless, and just adds extra time to navigate to what I need.

I was torn between 1 and 2 being the preference. Sometime I prefer the recent activity to be accessible and sometime I prefer the modules. It depends on how long since I last accessed the page and what I need to complete.

By having the modules on the first page, I am able to quickly go to the lesson that I am currently working on instead of having to click.....click.....then click some more.

Having the modules on the Homepage seems like it would be easy to quickly find what Homework is due each week.

None of the choices presented are really great but I ranked the syllabus and welcome pages the highest because they provided the "jump to today" link or the "to-do" list sections which allow me to go right to the assignments that I need to complete which is the most helpful thing for me.

Modules is the most important area in my current course. That could change depending on the instructor, but at this point in time. I go there most.

Recent activity jumbles everything together. I'd rather have my courses sectioned off. Modules / the information pertaining to what work is due that week is most important to me, as that's the reason I'm logging into canvas anyway.

I reference the syllabus and modules regularly to see what is due and when.

Modules are one of the most important parts of each class, though it was difficult to decide whether to put modules or recent activity as my number one choice. I enjoy recent activity because it does make it so that you view the weekly announcements and if anyone else has posted in discussion boards that you are participating in.

Ranked by usefulness in getting to information needed as quickly and effortlessly as possible.

I like to see what is done and needs to be done soon. Best choice of organization. Makes course assignments and information easy to find.

The modules are very important to me because it is an overview of what to expect for the entire course.

In order of use.

Getting to the modules to complete my work is more important to me than reading a syllabus or seeing a welcome page. Recent activity may not be where I want to go.

Based on what I actually look at or use the most

There is more pertinent in the first 2 options.

The welcome page is something I just automatically skip by and it wastes my time.

Modules is what matters to me the most

I think the syllabus is the most important to see what classes and what projects are due next.

I think having the syllabus is too wordy for the Home page. The Home page needs to be a short snapshot of what is currently happening in the course.

It helps me see what I was working on. It also helps me remember what is due etc.....I love it when its on the Home page and I can see it right away and not have to look through each class to see what I was working on or what is coming up due.

I based my choice on usefulness. I think the syllabus or modules are what I reference most often during a course.

The syllabus and welcome page are an unnecessary use of the space because they do not quickly get me to the information that I most frequently need to access. The modules will at least help me jump to the work for a particular week, and the recent activity lets me jump to a discussion or see if the instructor has posted any new messages. Although I rarely saw useful updates here this year.

After the first log in, it is nice to see what needs to be done and where you are in the course. The welcome page is only nice at the start of a class. The syllabus is occasionally helpful but I usually read it in the beginning and reference it later if necessary. I like to be able to sit down and see what needs to be done (modules page).

It would not be visually appealing to open Canvas to a syllabus page especially considering that most students take more than 1 course.

The Home page is useful if it is updated frequently. Otherwise it is just another obstacle between me and completing a task.

When I log on I like to see anything new right away, the second thing I use most is Modules. Modules are what need to be done and that's most important.

I use the modules to access course content.

We use the program to do our work, so modules should be first because it gets us there I'd much rather see what I have coming up this week in the Home page than see a welcome page, which doesn't really give me any information.

Having the modules page is what I am always looking for when I go to Canvas; that's where I start my lesson and assignments. However, having a welcoming graphic keeps it from being boring. I would love to see a small graphic, a link for announcements, and the modules listed below. That way, I can see if there's anything the professor's announced quickly and easily move on to the assignment for the week.

I know the Home page is not as necessary as the other pages but I like to have that first so that I can go to other pages from there and not always have to see the modules or syllabus or recent activities first.

For me the course information is more important than a page that says welcome. It allows for less clicking around in Canvas to find what is needed.

The modules get me quickly to the assignments and due dates.

I most frequently use the course modules so would prefer to have them on the Home page. Since I refer to the syllabus frequently, that is my second choice. The other two are not at all important for me.

I think it's fine to have a general welcome page but it's also helpful to easily reach my syllabus and modules. It would be helpful for syllabus and modules to be listed together so I don't have to click in 2 different areas to get assignments and due dates.

This semester the page I used the most was the syllabus page the Home page and recent activity should be combined. If so there would be less paging I would need to do.

importance to me

Most informative to least.

The current welcome page contains no useful information. I only go there so that I can then click on the links for the other pages that I am looking for.

Syllabus modal is what I use to keep on track for the assignments and the due dates. Recent activity is rated next, since it will capture where I left off, and I don't have to remember it myself.

I want a dashboard and I like the one we have in canvas, I color code my classes and the current dashboard is fine with me. Next I want to see the work for the week, I want clear and concise assignment information and links for readings that may be found in the various reserve or resource spaces. After that I want to see the syllabus, I check it regularly for the finer points of assignments and the grading rubrics for each assignment. Lastly, recent activity is fine, but if I already get weekly emails from my profs, which I like quite a lot, then I generally scan through the recent activity, announcements, etc

I think that having a Welcome page as the Home page for a course seems to order things. I feel that it just looks better and is a good starting point for entering that course's pages. I put the syllabus second because I do visit the syllabus quite often but I feel like it would still work better having a link to the syllabus and I would prefer to have the Welcome page.

When I sign on I want to see whats due next or alerts from the professor.

I think it would be easy to find the syllabus more often if it was the Home page.

Always refer back to last activity.

Modules page was ranked 1st since that is where we can access our lessons. 2-4 is the order that I usually used to find what I was looking for regarding the class.

I placed them in this order based on my use from previous courses. I used the modules section daily. I do not care about a welcome page. After the first week of class I reviewed the syllabus twice more during the semester.

The modules are more important, it's an easy way to get to what I need to do in the system. Recent activities is next because it can be helpful with seeing what's going on. The welcome page is last, because it's useless in completing work.

recent activity shows whats going on in the course. this can be the most useful of the 4 options.

a Welcome page is pretty to look at, but not necessary

Working full-time does not always afford a student the time they need/require for courses.

Therefore, it's important that I am able to quickly log into my account and find any new announcements or instructions from the teacher.

I like seeing what I need to do first, then if that's not available, then seeing what has recently occurred that I need to address or review. A syllabus landing page is helpful, but not necessary after the first couple weeks of a course.

Due dates should be front and center. Then modules because I want to read the lesson and get to work. I print the syllabus at the beginning of the semester and check it periodically to make sure it hasn't changed.

Having the modules show first allows me to determine what I need to accomplish this week.

None of these things are more important than the others.

Visually appealing

I rated according to what I need most to get there quickly and with less confusion.

Based on the areas I most frequently use.

Seems to be the order I would do things.

I like to have a welcome page to start my class out. Modules would be faster access to what I need. I do not prefer the last two.

When I log in, I want to see if any grades are back. That's my first concern, after that I want to get to work asap, so modules were second. The welcome page could just be woven in wherever you want to, and the syllabus is pretty much useless after the first couple weeks. It's kind of the way Angel was set up, with the welcome page first. Recent activity is a new feature that I liked.

I always go directly to modules, so it would be nice to just be there from the start. It could save me seconds (!!!) of time! Honestly, though, it would cut back on the number of steps that everything takes.

It would give me the weeks important items so I don't have to look for them. When you first start with canvas it can be a little hard to find where everything is kept. This would at least make the lesson more accessible.

When logging in usually I have limited time to be able to do work. I don't want to have to click on multiple pages to be able to go to the module for that week, which is what I have to do now and it wastes time. The welcome page is worthless and does not help me in any way. I want to be able to log in and go directly to the course work for the week. Recent activity is also helpful when trying to connect with the class to see what is going on. Again the syllabus is not something I check often and I typically print it out the first day of the course and not really go back to check on it after that.

That's generally the information I looked at the most. The Recent Activity page is odd though. I'm not really sure how I feel about it. And the Syllabus would be better if there was just a dedicated calendar and schedule for the course. The Welcome Page is last because I generally only look at it once or twice.

Because it gives you a sense of what page you're on and what work you completed in the past and then it shows you what needs to be done, then it welcomes you to the work that you need to read.

I use the modules page the most as it contains my assignments therefore I find that the most important. The welcome page for me does not do much and I typically skip right over it.

The welcome page is the most attractive and engaging, and I like that it features links to upcoming assignments along the right nav pane. I prefer the recent activity page over the modules or syllabus Home pages because I find course announcements and other communications to be important to follow but sometimes more difficult to notice than something one is intentionally seeking like the modules or the syllabus.

Convenience of beginning my work

I need to know what work to do this week and when it's due. I love the Syllabus outline the best but it's only what is due. Unfortunately, this means I need to dig into the modules -- but that is a very ugly structure.

After the first day the welcome page is not needed.

Because when I log on, I want to get right into the course content.

I think having the Modules first is a great way to get to right where you want to go without having to click several pages to get there.

Modules and syllabus are more useful than recent activity page or a welcome page.

I prefer the current set-up

Recent activity is important because it shows the most recent announcements, changes, communication, etc. The modules are a breakdown of course content and due date, so they are more immediately relevant than the syllabus. It's important to have the syllabus to reference earlier in the semester, but it doesn't need to be on the Home page. The side bar makes it easy enough to find. The welcome page is attractive, but not necessary at all. Just another page one has to click around.

I don't really see the point of a welcome page, it looks nice and welcoming, but I'd rather have something be practical to help!

Modules are useful because they are related to finding the work and placing in order of the weeks during the semester. Recent activity is important usually because students have to refer to recent work or check on recent stuff. Syllabus has been helpful to me throughout the semester as I usually refer to it throughout the entire courses. The welcome page is not necessarily needed for the courses and course work, but it is important in representing the platform in which Penn State chooses to communicate with its students. So, in that aspect its very important, but not related to Home work.

When I log into Canvas, I usually do it to either begin the week's lesson or check something on the syllabus.

Syllabus is only needed a few times per semester for reference. A specific welcome page is a waste of time unless it can be supplemented with useful links

The syllabus is my go to reference throughout the course.

This has to do do with my Math Professor Mrs xxxxx because she gives out incorrect dates and information just because she is unfamiliar with Canvas. ALL faculty should be able to navigate Canvas before being allowed to teach through it.

I need to be able to get the information I need most, the easiest.

It took me so many clicks to get to the modules for my class and every time I had to do it I kept wishing there was a faster way to get to them.

The design that was presented gives me a feeling of pride that I am attending Penn State. Being a World Campus student, I sometimes feel distanced from the school, but the Penn State image reminds me that this is Penn State. It would also work as a background to the recent activity information. The current one is pretty blah.

Modules is the most frequently used area, therefore on top. Welcome Page is a waste of space, as is an image. The Syllabus is too static to be the default Home page. Recent Activity is relevant and is a good Home page context section

I want to first see at a glance what work has to be done and when it is due

I need to be able to access course relevant information quickly.

1. I access modules the most. 2. I like the lion image as it is inspiring (this could also incorporate a daily inspirational quote, or Penn Stare core values). 3&4 I'm fine to access those separately. welcome feels right - inspiring - more welcoming / then I need to get to work - so modules are 2nd

Time sensitive information first.

The modules are usually what I sign in for, this makes it easier to get there. The welcome page has the items to do and sometimes the recent feedback, this is usually the second thing I sign on for. I have all the syllabi saved elsewhere I so I don't need to sign on for that. And I rarely check the announcements.

I use Canvas almost daily. My need is to access modules, calendar and recent activity as quickly as possible, as opposed to navigating to each one separately.

Modules are most important, because they explain what needs to be done and when it is due. The Syllabus helps to keep me on track.

The syllabus and modules give the student the basic "at a glance information" they are looking for to stay on top of the course requirements.

I've only taken one course in Canvas, but almost everything that I needed to reference for the course was within the Modules tab.

Recent activity suggests it will remind me of priorities. / Modules are often where I need to dive in to obtain content. I'd prefer to be able to download all course content from a big zip, however. / Syllabus can be useful, but professors are inconsistent in how well the syllabus reflects actual course objectives and timelines. There is so much variation, defaulting to the syllabus requires a directive to get professors to ensure quality.

I usually need to get right to information for the current module. The syllabus comes next to remind myself of due dates for the week and see what's up for next week.

1. Modules--I want to know what I need to do immediately / 2. Recent Activity--When taking multiple classes online, I want to know if I have done an assignment and if it has been graded, etc. / 3. Syllabus--I sometimes go back to my syllabus to answer questions about certain things found in the syllabus. I don't need to use it all the time / 4. Welcome page--I can skip this and just go to the meat of the class

A welcome page is unnecessary and a waste. A recent activity page (that actually updates your recent activity) would be useful for quickly locating where we left off.

The syllabus is important and so are the modules, but it's reasonable to expect the Modules to be QUICKLY accessible from the Syllabus Home page. Recent Activity is the current Home page and mostly useless, unless I know I have a discussion assignment. The Welcome Page is awfully unhelpful. We're in the class already. We don't need slick marketing imagery even if it were topic relevant.

The recent activities page seemed the most useful. The Syllabus page was a little busy. The welcome page seemed to be image centric. The modules page just seemed ugly.

I like to easily access what modules I need to work on that week.

Modules was the most utilized tab for me in my coursework.

It's more important to me to find out what is upcoming as due first, then recent activity like instructor comments or team comments in recent activity.

#1 allows me to quickly see what is the next item due and jump to it immediately.

I don't want to have unnecessary clicking to do to find my assignments. The syllabus rated second so I can quickly reference deadlines for scholarly papers.

Easiest way to find assignments due for the week

The modules are the thing I use and depend on most, therefore I would like them as accessible as possible. The recent activity page is also a useful tool and I think that it would be better than having the syllabus or welcome page set as the Home screen.

I liked the way Angel was set up and I am just trying to replicate that as much as possible.

Canvas is too confusing and too difficult to find the things you want. Canvas should be modeled off Angel.

I want to see what activities need the most of my attention.

The modules with due dates to the right take care of the syllabus. Recent activity is not needed as I am alerted via email and the phone app. The welcome page is pointless. I want speed. The welcome page has a nice photo with links for all assignments due on the right side. It's both aesthetically appealing and useful. The modules would be a second choice because I have to visit that page each week, anyway. The syllabus and recent activity are not as useful as the other two options.

It's important that the page reminds you of the activity you completed

The first thing I want to see when I log into a class is any information from my instructor. then I want to know what the current lesson is for this week.

When I log into canvas, I like to get to work right away. The recent activity usually lists any important correspondence with the professor, and the syllabus can remind me of the course schedule if needed. The modules page is the most useful, but I often like to double check which module is due that week before I work. I have no problem with the welcome page, and truthfully it is less distracting to have a simple Home screen at log in. However, as far as usefulness it doesn't contribute too much.

The Modules is preferable, as it eliminates the need to go to another page or search for that information. Information I will refer to often.

Inspiration is important, and a warm welcoming Homepage can be the catalyst. Following the modules keeps the student on track. Recent activity help follow progress. Least important is the syllabus, because it is referenced frequently at first...but then the course pace is understood.

I need the modules up front, that is where I went most frequently. The set up with a welcome page created more clicks for me to get where I needed to get.

Modules are most important to every class

Modules are lessons that need immediate attention. It's the bulk of the course content. The syllabus is just as important to know grading policies and sometimes due dates, plus rubrics and expectations. Recent activity isn't something I go for. The welcome page is 'eh'.

I need easy access to both the modules and the syllabus. Too often, assignment instructions are written partially in the syllabus and partially in the module, and I must be able to find all versions of the instructions and cross reference them before completing the assignment.

I don't want to surf around the website, I want to quickly navigate to where I need to go.

The Home page is for what I need to know quickly and this week. The other two were far too crowded and overwhelming.

The lion is a cool guy. I want to make him proud of me.

I rated the order based on easy access to course information I use and easily visible due dates. the syllabus has the course rules and has all of the nuts and bolts to make the course run. angel had the syllabus in forefront and I was able to constantly refer to it when looking at a specific module. canvas makes it difficult to find and is broken down to many components that the courses don't use. its too granular.

The modules are really the "guts" of the course and is the most often visited section. It would make sense for this to be the Homepage. I like the welcome page, assuming the image can be changed regularly - it would be more useful and engaging if the image was changed to reflect what we are currently studying in the course.

I like the look of the Home page, then I want easy access to info and due dates

Welcome Page is... welcoming and Modules gets me to where I need to go the quickest.

I liked the look of the Home page and it did have the recent activity on the side. Both engaging and useful.

It is the best of the options given, I prefer to set the Homepage to something different. The course syllabus does not need to be viewed upon each sign in, the recent activity page is cumbersome, the welcome page is not efficient.

I think the recent activity is most applicable to knowing what announcements/discussions are new for my courses. I don't find it valuable to have a welcome page - I'd rather see content immediately which is why I rated it last.

Modules are most important and help me stay on track

Syllabus isn't relevant later in course especially when the instructor changes things.

The Syllabus really isn't all that needed besides at the beginning or end of the semester or for a fact check, I'd rather see something that puts what I need to do each week together.

I feel that the welcome page is most attractive. The other 3 are in order of importance.

This specific order is more organized for me in a manner I prefer to utilize.

I would prefer to have quick access to the syllabus

Welcome page does nothing to contribute. Most relevant information is found on syllabus

I go to the syllabus page at least 2 or 3 times a day. After the first week, I don't care about the welcome page or the modules or anything else. I can access everything from the syllabus page.

Modules are important to keep up with the class. It is useful to have the module pop up immediately since that is where you access the meat of the class. The welcome page, while looking nice, is essentially useless. I believe I would use the syllabus more than the recent activities.

I feel that the syllabus is one of the main go to things that needs to be the top priority

I like the recent activity being the first thing I see. The syllabus is more of a reference

Modules is the most used page for me as it is where I need to go to complete my weekly assignments. Having modules as the Home page would be significantly better for me.

I NEED TO FIND CURRENT ASSIGNMENTS AND DUE DATES QUICKLY

The recent activity option is helpful in providing a status on where you left off in the course.

These are the things I reference most to keep myself organized when taking multiple courses.

Modules and syllabus sections provide more relevant information

Modules make it easier for me to find my UPCOMING assignments. Recent activity is below that because it has happened in the past and already done, I do not need this to be my Home screen.

Syllabus is third because I only need to use this a few times a semester or when looking for directions. Viewing this every time I return to the Homepage is a waste of time.

The syllabus guides the student on what is needed to be done serves as a calendar with due dates assignment and readings assigned basically its the main body of the course

I chose based on relevance. Last semester in the course that used Canvas I mostly switched between modules and Recent activity.

The recent activity page lets you know what you have already completed so that you can keep track of assignments easier.

When working in groups, it is nice to easily navigate to what I need/what has been updated most recently. The current welcome page is just a waste of time and adds no benefit to the current course I have in the new LMS.

I have gotten used to this set up and it works for me.

I access the modules more often than the syllabus, and it would be helpful not to have to click through to find them. The welcome page would just be useless.

Allows for quicker access to that weeks assignment

Announcements and Discussions need to hit you in the face when login. An area to put email, or preview mail would be nice.

Order of usefulness for me.

I need to be visually stimulated or it feels boring and I don't want to participate.

Canvas is horrible and not very user friendly. I have heard complaints from instructors and students alike. The mail feature is horrible. It is too difficult to keep track of your mail.

On a weekly basis, modules are what I access more than anything.

I like to have quick access to my syllabus to be able to quickly reference what is due for the week. I then want to be able to jump straight to the module that I will be working on that week.

The recent activity and welcome page are equally unappealing to me.

The recent activity is succinct and provides quick links to the most used and typically needed to complete an assignment. Modules are helpful, but there are so many that it takes time to figure out which of the 7 or 8 I need to click on for that week's information. Additionally, I chose the welcome page over the syllabus because the beginning of the syllabus is not helpful and it looks "busy."

After entering into the course, modules is the first area I go to anyway. The welcome page is nice in that it shows relation to penn state but unnecessary in the sense that the page doesn't offer any information. Recent activity is helpful if all dates and announcements are accurate and up to date, but if not the case, not helpful. With the Syllabus, I only reference this during the course of the semester for due dates and/or materials.

Usually I like to see the syllabus for grading criteria and due dates so that would be the first page I'd want to see. Welcome page is last because it does not offer me anything.

I don't want to be overwhelmed when I log in.

I do not think the welcome page is necessary after the course has been started. Recent activity will help stay on track and not miss any discussions or announcements.

To be clear: Someone is confused. The syllabus does not include due dates. The syllabus is re-used from semester to semester. The class schedule contains due dates and is significantly more useful than the syllabus. / Honestly, the most important thing is "what do I need to do and when?" / Anything else is useless.

In the present format, I find myself having to go to the course, to modules, and then scroll down to the module. This is what I use most often to complete my assignments and it would be helpful to have this on hand more readily. That being said, I know that in the future, I will have more than one course in Canvas and will have to click through to get to it anyway. The Welcome Page is probably the most attractive but really serves no purpose functionally. I use the Modules section and Syllabus section most, along with Alerts / Inbox.

Recent activity is probably what I'll want to access first when logging in. The modules will also need to be accessed most commonly. The syllabus is less useful and the welcome page isn't useful at all.

The modules are the most important part of the class. This is where each student goes to find the work required for the coming week.

Recently activity seems to be most important when looking week to week.

Recent Activity will display the important things that may need your attention therefore having that on the Home page would be ranked #1.

the most important information I want to see is my upcoming assignments due for that week ,,,exactly what they are and when they are due. This is important when taking multiple classes with multiple assignments.

I most frequently went to the Modules page to access assignments and the discussion board. Also, the recent activity page seemed to keep information too long.

When I login to the course Home page I want to be able to get a quick snapshot of what items I have coming up that are due and what I need to work on.

Of the options listed, the modules and syllabus pages are the pages I frequented most during this semester. Having this information come up automatically when I accessed each course would be very useful. The welcome page, however, had some good information on it - especially the first time I logged in. I would not have known to look at the modules section had the welcome page not specified it. The recent activity page was useless for me, as I received all those same notifications in emails.

One thing I love about Canvas is that it allows me to keep up to date with the course activity. I also have the app on my phone, so every time a comment or grade is posted I know right away. Modules is the second tab I use the most, because it informs me of all that I need to do that week and what was done in the past weeks also.

The welcome page was attractive and included all the information I needed. It is easy to navigate.

I feel the syllabus is most important since it sets the tone for the course, recent activities is next cause I hate having to find where I left off and to see that is helpful to jump back into the course, the modules is helpful cause it basically saying you have X number of pages to learn on canvas and the welcome page is important however after your first day its really does mean anything after that.

I am accustomed to the image already , the others indicate points of importance. Need to start somewhere.

The syllabus is important for your first week to get used to what is to be expected from your instructor and checked on from time to time for assignments but once you have it you need the modules regularly for your assignment information. I don't care for a welcome page to busy to notice just want to get to what I need to do without having extra steps.

I find that having quick and easy access to modules helps to keep me on track for the week. The recent activity page can get me back to what I was recently doing so that is convenient. I like easy access to the syllabus; I refer to it in all of my classes at least once every two weeks, it keeps me on track for the semester. The welcome page could just be added to module one.

I feel announcements and modules are extremely important. In angel the notification bar was extremely useful. I'd like to see one showing for all my classes, not just when I click into the class. The modules are the reason I am going into the class. They should be front and center. The image is irrelevant and if you need the syllabus one references it, we don't need to see it all the time.

The faster I can get to what I need for the course the better

Please see answer to final question on page one.

Seems to be the most useful.

The focus is on each module - the lecture material, the reading assignments, and the activity due.

Recent Activity helps keep you on task, very important to an online learner. Modules are what you use the most. The Syllabus is handy when you need to look something up. The welcome page picture doesn't really matter to me.

recent activity is important during the courses

The modules section is what is referenced most often in a course to check on due dates and assignment specifics. The syllabus is the roadmap of the course and should be referenced frequently to ensure timely submission of assignments. The recent activity page is where the instructor posts important information and should be accessed every time you enter Canvas (if there is a notification alert). The welcome page is only necessary for the first portion of class, and I would rarely utilize it past the first week or two.

Welcome page provides no value. Modules is 'clunky' and hadn't liked the setup for those in the first place. Recent activity brings some things to the front for what is happening, etc.

In the order of ongoing priority/use/importance.

This seems to be the most logical and useful to me.

Good to look at right away for assignments

after I initially go into course the welcome page serves no purpose when I go back in I want to be able to see my modules and refer to syllabus if need be

Syllabus has week by week information. It is always the first go to. Recent activity is OK but it only reiterates or adds to the syllabus. Modules are good but the name is misleading. Modules often contains class resources. Consider making another tab. Modules should only contain blocks of instruction. Welcome page is useless, no one cares. Just tell me what is due and upcoming.

In order of how often each would be used.

The modules are the most important as they are the information I look at daily. The next two sections I look at about once a week. The welcome page I very rarely look at.

Because this is how I see it works best.

I am interested to know what material I need to review for the current week. I am next interested to how how I fared in previous weeks. I would next like to review the organizational dynamics of the course. I am least interested in the welcome page.

I am probably more prone to the welcome page as it's visually more attractive, which appeals to me. I would rate the Syllabus and Recent Activity the same as number two due to their usefulness. I did not like the Modules version.

Seeing that there are new announcements or discussions is the most useful. However, having quick access to the course modules is also helpful.

After the initial hello in a course, I just want to get to the work.. the Module page is what I use most often.

I think that recent activity is the most useful thing to see right away.

I am usually working on school work as soon as I get Home from my job. I spend a lot of time doing so and being able to quickly go to where I need to be is extremely helpful.

I would prefer to see assignments quickly without having to navigate too much

I rated these because they provide for me the most essential information.

Recent Activity: offers critical, timely information / Modules: it's okay, but there's a lot of information and most of it is not pertinent at any point in time. / Welcome Page: Simply not useful / Syllabus: Way too much information and mostly not applicable at any point in time. / I always start the week out by looking at the syllabus/course schedule and writing out my weekly assignments on a piece of paper. Then I use that as a reference to guide my course work throughout the week which is usually located in the modules section. I set the precedence based on how I work throughout the week.

The upcoming or to do list is valuable on the welcome page

The welcome page gives me the option to choose what area of the course I want to access. That option is the most inviting, least stressful option presented. It gives users the most flexibility and ease of navigation for the course.

Modules allow you to "dig" right in. The recent activity is nice if the course you are taking has a discussion component, but even then I don't need to read everyone's comments.

When I enter the course after the first couple of times, I'm usually looking for where I am in the course and to get there quickly.

the syllabus is what i usually look at the most. It gives me a broad perspective on planning my studying throughout the semester, I dont really need a recent activity page because I am on daily and the welcome page I just click through

attractiveness and importance

The only one I really liked was the one with the picture because it is more inviting and has everything you need listed.

In order to determine the assignment due for that week in detail

I like the welcome page, because as I'm navigating between different courses it reinforces which course I'm in at that moment. I also really like how it currently has the reminders on the right hand side and the easily accessible navigation bar on the left

I rated them based on the ones that I used most frequently.

I like it this way.

Modules are used frequently

I need to see where I am and what is most immediate

Like to know what is expected

After the first week, if there are discussions (especially weekly discussions), it is important to see how many posts there are

The modules page tell me what I need to get done. The recent activity page is what I'm used to using The syllabus page tells me what needs to be done but the current layout is awkward. The welcome page is useless.

I like to get right to the work that is needed to be done for the week.

I believe the Home page and modules are extremely helpful in maintaining organization on what lesson is being covered and what assignments are due that week.

The welcome page is not needed. The syllabus is rarely needed since the same information is in modules or grades. Modules are where the work is done.

Takes to the places I go to the most often, saves me time.

The Welcome Page is a pleasantly engaging cover page that can direct me to the other pages.

The syllabus on the Home page would be more of a hindrance - since the course schedule is almost always near the end of the syllabus. A calendar of the course schedule would be the most helpful as well as notes for instructor announcements (if due dates or readings are changed.)

The Welcome Page is important in the first week or so. The syllabus is something to know and understand throughout the course to see due dates, etc. Recent Activity is recapping and Modules are getting to work. Theme plan, review and go to work.
the need to reference weekly assignment information.

The modules and current assignments are most important to me.

I check the syllabus the most and the module links would be the second most helpful.

I like to be able to quickly access the assignments and see the due dates, which the Module view allows for.

None

I always want to be reminded of my obligations for each course, and I think this would help to keep me on track.

Syllabus is why I use the most by far and would be nice as on the Home page.

I think it is important to show a Homepage to identify which class you are taking and a graphic is important so it's not the typical dry course. Recent activity is important, it shows you where you should be engaging at and completing assignment. It is also one of those features that allows you to know if you are behind. This was true in the apple app on the iPhone.

Being able to see the syllabus and have access to it right away is very important.

The welcome page is always good to keep you organized. I reference the syllabus often

I like seeing what is due and coming up.

I always love to see recent activity if I am trying to get to something quicker. This allows me to focus on the current need.

When I go to the course Home page I am almost always looking for that week's course material, the items listed on recent activity page are important but show up other places and the syllabus can easily be found when I need to reference it. The Welcome Page is useless.

The most important tabs in canvas to me are the calendar, and the list of modules so I know what's due and when it's due and a description of the assignment.

Recent activity and modules are used on a daily basis

It seems to have a natural order

I rated modules first because it gets straight to the point. Assignments are important and Due dates are also important which is why I like recent activity, shows your to do and coming up list. Every week, I had to use Modules to go over materials and what to do for the week so this was the most prefer one.

Dates, dates, dates; sometimes we just need to log in to see when something is due. Most often time it is on mobile and the less clicks the better.

I think there needs to be a generic Home page, have faith that users can then go to the page they need from there.

The modules are frequently used throughout the week, and the recent activity page is good at identifying important messages. The syllabus is only reviewed a few times a semester, and the welcome page is almost useless.

Modules is the most important and most frequently viewed page.

My first task when getting in to Canvas was to look at what is coming up and recent activity. This helped me stay on point throughout the semester.

Modules are used daily

The Welcome Page shows upcoming assignments and due dates with word links to go directly to them, which I find is helpful to quickly get to the work and it is easier to motivate and prioritize.

I like how the Home page is currently set up. I do not like a crowded page because it feels overwhelming. I believe it is easy to navigate currently and if I need to look on the syllabus I can pull it up but it is not overcrowding the main page.

I use the syllabus the most of the four options. I like having a welcome page, but it doesn't really serve much of a purpose.

First, the modules page sends a student directly to where he or she needs to go to see what it due each week. Secondly, the recent activity page allows a student to see what discussions and activities need to be addressed. Third, the syllabus allows a student to see course policies, grade breakdowns, etc., but it is not very useful in daily activities. I chose the welcome page last because although it looks good, it does not have any important purpose or use to a student.

Too much information on the page is visually too much; for usefulness to students a clean and uniform layout will both engage and enhance interaction.

I prefer easy access to modules and recent activity -- I dislike digging though and scrolling to get to a module or recent activity.

I like the front page to be multifunctional. To be honest i very much like the front page of Angel and wish that Canvas was setup similarly.

I enjoy reminding myself of the syllabus/course schedule to determine what (if any) assignments are due and when. It also helps refresh my memory about project requirements or expectations throughout the semester.

It's helpful to be able to quickly get to the modules rather than to resources such as the syllabus. Modules page would be the most useful.

I really need quick access to my course when I log on. A photo is absolutely useless and a long scrolling syllabus is as well. Recent activity is good or a module list that can be collapsed, or just the current module would be helpful.

I want to have easy access to relevant and time sensitive information.

I just want to find quickly the information I need. Per my experience the syllabus seems to be the faster way to navigate the class.

modules, and syllabus were the two pages used most in this course. I loved using canvas!

I consistently look at the Modules to make sure I am completing things on time so if that were the Home page, it would be right there for me.

Modules holds the work I must do and is the most important. Syllabus is where I can get to the readings and requirements. The other two items are just extra.

I like the Welcome page because it is attractive but still helpful by showing upcoming dates.

I need quick access to the information for the module the week we are in. There was too much clicking to find that place.

This is the order that presents relevant course material in a timely and organized manner.

When I log on to view my classes, the first place I go is either the modules page or the syllabus.

Know what to do when is the mos important thing. A random picture is unhelpful.

I use this mostly to view when assignments are due and instructions for the assignment

I think it's fine the way it is. I don't particularly need the welcome page but it would be silly to move it to last

I think that the items that are most visited should be at your fingertips and quick and easy to navigate to. Since the Home page is what a user would see first when visiting Canvas, then the quickest way to get an answer to "What assignments do I need to care about today, tomorrow, and next week?" should be readily available.

The welcome page is nice to see. I rated the syllabus second because that the most important documents for students and we reference it on daily basis to make sure we get the readings and assignment done on time. I rated the Modules next because they are equally important as the syllabus. The only suggestion I have for the modules section is to have the ability to print the whole modules like we did in Angel instead of printing each page individually. I rated the recent activity last because from the rest of the tabs i feel this is the least important.

The welcome page had the box on the right that I presume showed recent activity. It actually seems to be more useful and personalized than the 'Recent Activity' page which appears to be more at a class level.

The modules are what I most frequently use to see what deadlines are coming up or what is coming up in the future. I then use the syllabus to get more details on specific instructions for projects, etc. I don't really utilize the recent activity page, but just go straight to the module where the discussion is occurring etc.

Again, I think there is so much duplicate information in Modules and Syllabus combining them would work significantly better.

Modules seems like it would be the most useful

While the Syllabus is useful, I am more interested in quickly finding the information I need at this moment which usually has to do with what is going on in the course at that moment. current course work and due dates are what I usually need.

I believe the syllabus & welcome page are more helpful with staying on track for the upcoming assignments. They are both my preferred choices.

The welcome page displays the upcoming due dates in the column to the far right. That is my favorite feature on Canvas.

more than likely if I am returning to continue school work I would want to see my recent activity

/ Then the modules which would lead me to continue with my requirements for the week

The modules page has everything I need when I log in to work on assignments. The welcome page is attractive, but isn't useful and that's really all I'm interested in.

The welcome page shows the sections you can go to quickly and the recent activity page also helps with pulling up the most recent task you've been working on. Most classes will have the same due dates every week unless there is an exam, so looking up syllabus constantly is unnecessary

I never fully understood the purpose of Modules in the Canvas courses I've taken, however, Recent Activity and Syllabus have been of no value in the courses I took. And at least the Welcome looks goof.

Being able to access the course information quickly is my number 1 priority

Modules and Syllabus are more important for what you need to do now with the course.

Need to keep up to date with what is happening in the course.

Modules gets me to what I need the fastest

The syllabus and modules pages should be easily accessible, recent activity page is a nice feature, and the welcome page doesn't need to be on the Home page.

I believe that recent activity, including the previous weeks' (graded) assignments and assignments that are due that week should be front and center to serve as a reminder of what needs to be completed. It is also nice to be able to easily see feedback from previous assignments.

modules seem to be the go to page for me, which has everything that I need to complete for the week. The syllabus is only helpful to me in the first week of the course. The welcome page is irrelevant and seems to take up space. With four courses last semester through this system, I never even knew a recent activity page was an option.

I rated them in the order of which I think would help me navigate through my lesson of the week the easiest. I like to have the lesson, practice problems, and assignments/quizzes/discussions for that week all available in one place that is easy to get to. After the first week, I really just want to get straight to the modules. The picture is nice but not necessary but it has the links on the side to get straight to what you want. The syllabus listed is really more information than necessary after the first week or two. It is nice to have to reference but I am more interested in getting to the assignments as quickly as possible.

welcome page welcomes you to the class, modules take straight to your assignments, and syllabus is always very useful

The Welcome page is nice but provides no information. I reference the syllabus viewing the grading policies for the written activities. Modules is nice but as the semester progress it becomes a game of guess the week number. The recent activity gives at a glance and idea if I need to click through.

Just trying to be practical. The modules and recent activity choices put me right where I need to be to figure out where I left of and what I should be doing. While the syllabus is a valuable document, I don't need to see all that every time I log on. The welcome page is nice, but it doesn't do anything to get me quickly back to work.

The syllabus (if it includes the schedule) is the one-stop place to find course information and view the schedule along with due dates. / If the schedule is not part of the syllabus, then Modules would be the best choice.

I thought the MODULES was the most straight forward and the easiest to navigate. It is the most efficient which is a big deal to online students. The WELCOME PAGE is stupid - just a waste of time.

I would like to see modules right away because I don't like having to navigate through a series of links to find current content for my course.

(1) Easy access to the modules. (2) The welcome page is helpful because it displays what will be due and shows that I have received feedback from the professor. (3) The syllabus is a good reminder of what is going on and what is due, but the welcome page is more easily accessible.

(4) Recent activity doesn't really help me or encourage me to work.

because at a glance i can see what i activities took place last and it therefore gives me a point from where to start.

When I go into Canvas I typically want to go right to my modules. So if that were the Home page it would be much more efficient

Welcoming really makes you want to pay attention and excel, I am a visual person so to me its very important. I think the syllabus is important cause its the most and first communication with the teacher without asking questions, most of the time the syllabus holds all the key answers for the course and modules, because its important to know what dues and the assignments upcoming and activity i really didnt use it often.

The welcome page has a "panel" of one-screen choices vs. a "menu" / list of choices.

These are the most useful.

the syllabus is something that I reference many times during the semester so it would be great to have it as the first thing that pops up. I would like the recent activity pare if it had a more appealing look and if it was more user friendly

I wouldn't want to see the welcome page all semester all and I don't want to feel bombarded with an recent activity page either.

Modules are the most used and should be up front. Recent activity helps, but isn't why you're there. That's just a helpful reminder. Syllabus is helpful, but isn't always used. And the welcome page is a 1990's idea.

Gives a better flow and lets me know what is due when.

I often logged in to check the due dates, then have gone directly to modules. Rarely checked the welcome or recent activity screens.

Accessibility to see due dates helps to keep everything in line and immediately directs you into what is priority.

Recent activity is most important because it allows me to pick up where I left off. With this, where the modules are is irrelevant.

I would rather come in to the welcome page. The modules are what I will be going right into, the recent activity will be helpful to see what I have been working on. The syllabus isn't referred to very often after the first day.

When I am navigating a course I like to use as few "clicks" to get to the information I need as possible. Since that information is usually on the syllabus, it would make sense to put that on the front page.

I prefer the Home page to be the welcome page because I have severe ADD and it doesn't take very much for me to be distracted from what I'm trying to do so having a neutral introduction is important for me. The syllabus is extremely important to me because I refer to it frequently and the modules are also important as well because there's relevant weekly coursework within them. The Recent activity page is less important to me because I already know what I have been doing and know how to navigate the site to get to that. As long as I can find the announcements, that's the only thing that's really important to me.

Q. Are there additional items that you would like to see on your Home page?

Simple No Total No, None, N/A responses -- 65

I rated welcome page the lowest previously only because I did not like the graphic. I believe a more customized Home page would fit the course, instead of a generic splash page that would be the same for every course. For example, the welcome page could have an image of the instructor, a brief course overview, and links to the syllabus and module links with dates.

I would like to see my grades on my Home page.

Current grade would be a helpful addition.

No. I like the setup right now. It was a little tricky at first, however, the transition was a lot easier than previous experiences that I have had.

A link to the library's course reserves for this class.

Announcements could be a smaller topic on the side. One problem now is the current is at the bottom, and it always looks like I have a new one, but it is an old one I have read but not clicked on.

A list of drop downs or links just as they are on Angel

Nothing extra, less is more in this case.

Calendar

Assignments

assignments, reading and what is due

Maybe the course schedule as the Home page or a list of what's due that week.

Homework Due dates in bold lettering

A link to the library and course reserves.

Information on where do drill down next

Yammer link / a group assignment box for group work / A way to immediately communicate with my professor / A way to see the progression of my grades like Angel does

Maybe a small window of New Grades showing only that item recently graded with your course average visible as well...you can then click on this area (and/or the Grades Tab in the Shortcuts column) to view the entire Grades page.

Upcoming due dates should always be present on the Home page.

Upcoming assignments and due dates, perhaps in calendar form.

I would like it if all the learning material (lessons, diagrams, powerpoint slides, etc) were placed in one single page or portal for quick access, instead of spreading the learning material all over the canvas portal.

Yes, grades!

I really like the instructor's full announcements each week on the Home page, it's a good summary of what we should do and what to expect. It would be nice to have links to the current lesson in each week's comments by the instructor, or when they say "there is an article available on library reserves, there is a link that takes you right to the page. I think there could be a lot less clicking and looking around for stuff in the current set up.

Grades!

I like seeing a list of upcoming due dates.

Links to my club announcements: psi chi, psych club, blue and white society, etc. links to their meetings, meeting times, club news, blogs

In the one class I take on Canvas now, I like that it shows what assignments are due that week and what I still need to turn in. I hope that continues on the new Home page.

Upcoming Assignments that are due and long term assignments we should be working on.

The Home page is just a start point. It should contain all the links we need to get to resources we use in the course.

Flags for new discussion, perhaps with a number indicating new entries.

Maybe a list of what is due the current week. I know that you can see this when you first log in, but it would be nice to see in the course Home page as well.

None that I can think of at this time.

Email or communication

Instructor information might be helpful to have at the top of any Home page (in addition to the syllabus) in case I need to reach a professor or aide for questions or concerns about the course.

Upcoming due dates/assignments

course grade nugget such as that seen in ANGEL. I like to be able to see an overview of my grade without having to click through numerous pages to find it.

I just need to be able to find what the hell I'm looking for quickly. There should be a frequent hits option since I thought nd to view the same things repeatedly

If there was some way to combine the modules and the recent activity that would be the ideal Homepage

I would like to see at least the current week of my calendar reflected a calendar

I would like to see due dates and announcements on the Home page.

Email

Ideal Home page would include recent activity and current week module.

Print weekly lesson. Canvas does not allow me to print weekly lesson.

Resource links directly on the Home page.

Only the courses.

I want grades on there too, like ANGEL has.

A quick link to the Scheduke would be helpful.

Maybe messages from the professor?

Assignments – the most helpful Home page would give current assignments due, links to those assignment details/readings/any other applicable links and their due dates.

(Modules show information on all classes – it would be best to see what is current at the top of the Home page.)

instructors name with the course

Grades as compared to classmates

A grades overview section would also be useful if space allows (kind of how the ANGEL Homepage is set up).

I would rather see the assignment list or a calendar.

Current grades for the courses

easier transition between courses

I'd rather have the full syllabus as my welcome page for quick reference.

Due Dates

Grades

It might help to see the current date and upcoming dates on the schedule so I can quickly reference what's due today and in the upcoming days.

Upcoming due dates

inbox

At the beginning of the semester my class (SPLED 511) had a tab for the article readings but then it disappeared. It would be nice to have that as an options for other classes.

It would be nice if the current week's lesson was at the top of the list so I wouldn't have to scroll to get to where I need to be.

Not that I can think of at this time.

Syllabus, Grades, a quick contact number for my instructor and my email/ announcements is all I would like to see on my Homepage.

I'll admit, I'm a 47 year old grad student and I like color and graphics, give me a dancing penguin and a lot of color and I'm happy. It merges the sterile environment of online classes with the entertainment of color and graphics.

Maybe alerts as to when things are due or a small icon that can link me to the next assignment

recent activities

I don't see the purpose to the page

Upcoming activity.

An area that you can print out the weeks lesson like you could on Angel.

I would like to see a snapshot of grades or even a graph that shows the progression of grades or the semester.

Quick access to conference.

I'd like to see some kind of icon that will give me a "printer-friendly" version of any of the pages. I miss that from Angel. I used to print the syllabus just once and each module every week.

I would really just want that weeks activities. Nothing before or later just that week.

Have the activities at the top like you do on the side bar for the TO DO items and then access to the lesson links/pages.

Upcoming calendar items, like anything in the next 7 days, would be helpful to see on the Home page.

Due dates, instructor messages.

Due dates are always helpful, or upcoming assignments and lectures.

A dedicated course calendar (Seeing the trend yet?)

I think the task list feature is really helpful, and should be available regardless of the Home page design.

Due Dates: A schedule of where we are in the course now

Yes !!!! I use the PSU library ALL the time ... but no where can I easily get to it. And I wish I had a link to my official grades and billing too.

Grades

My calculated grade and a gradebook showing my performance rated against the class average.

Link to assignments due that week.

Priority due dates for impending assignments

I prefer the current set-up

I'd like to see assignments and due dates when I log in. That's always what I'm looking for when I access canvas for this course.

Just make things easy to find.

I would like to see an area with the Google option, like that of the "older" system, as well as a calendar available right on the Home page, and it would be helpful to have an area where the individual student can put (in order) which assignments for the week they're doing first and so on. This should ensure students stay orderly, and progress better if they're typically not as "orderly" as others. This would show all the work for the week in each of the student's classes, then the student simply clicks and drags each assignment to place in order 1, 2, 3, 4, etc. Or perhaps something like this: / 1) History 122 / 2) Spanish 101 / 3) Science 322 / 4) Business 230 / / Then, once the student clicks on their course of choice, a list opens underneath it showing the course work assigned for the week, and possibly any past due course work listed at the top. It could appear like this: / 1) History 122 / -Read chapter 1 / -Watch lecture / -Write essay on US History / -Take exam 1 / 2) Spanish 101 / 3) Science 322 / 4) Business 230

I would rather have a calendar with due dates as the Home page. Perhaps the Home page can be made dynamic where you can choose what you would like to see.

Just some color would be a nice addition.

Academic Calendar/ upcoming registration dates

Yes, recent activity so I know if there are new comments, discussions or feedback on work would be helpful.

Why not just have a dashboard that I could customize for myself? Make it modular so I have control instead of trying to make some standard Homepage? I think it would be great to show four quadrants: current module with upcoming assignments inside, grades, announcements, and an automatically filled in calendar that represents the syllabus. I hate having to scroll down through the syllabus...

It would be nice to see the grades. I really liked that ANGEL had the grades posted with the bars that graphed progress.

Perhaps instructor contact information. But it is not that critical.

My teacher's name & contact and the course number and name.

announcements- professor

I don't really understand the point of the Modules tab, I think that everything within the Modules tab should be on the Home page. This semester that would have been 6 total links.

"raise your hand". A simple form to allow a short question to be asked of the professor.

I like the old graphic in Angel that shows current grade and class average grade. This could be made more aesthetically pleasing to match the Canvas interface.

Link to syllabus

Link to my Inbox that's not buried at the bottom of a receding menu. I've click Courses, so I wouldn't think I need to go back to that menu to get to a course-relevant link.

I would like the Home page to be set up in a logical fashion with ease of use being a main priority.

Print or PDF links for each Lesson or Module

I would love to see the grades on the Home page rather than a welcome page.

See previous.

I like seeing the due dates on right side as in my SRA 111 course.

A list of upcoming assignments. An easier way to access the modules without having to scroll through a dozen pages. Have the modules listed and then be able to click on each one to access.

The current week's lesson with the dates included at the top.

Inbox for emails is not easily seen. Moving it to a constant icon at the top of the page in every class would help

I really like seeing what is due next, and any announcements or messages. It also may be nice to have a calendar on the Home page.

Not that I can think of. Canvas is already pretty handy.

No more additional items; over-crowding is eminent.

Grades. I'd like to track how I'm doing. If I accidentally miss a small assignment, I need to see that showing up right away.

Calander

announcements are not used. Everyone uses the email. The Home page for angel worked well. It had your courses, you selected it and there was the syllabus with the weeks broken down. Simple but worked. Canvas is too complex and many pieces that I get lost in.

calendar that shows when work is due

Due dates, Announcements (front and center)

Course specific notifications, when taking more than 1 class the recent activity page becomes jumbled and not useful.

Grade

Due dates and modules.

Grades and Calendar

Grades would be a nice addition to the modules Home page.

To do, due dates.

A calendar of events with due dates.

Due dates. These were helpful to have on the right margin.

For modules dates that go along with the week

Email

Upcoming deadlines for assignments

Canvas is horrible and not very user friendly. I have heard complaints from instructors and students alike. The mail feature is horrible. It is too difficult to keep track of your mail.

Syllabus, modules, drop boxes

Course title in prominent text. Sometimes it is lost in the clutter when it only sits at the top of page outside of the main welcome page window.

Quick link icons to grades, professor contact info or other helpful student information. Maybe information we want students to see and be familiar with like CAPS contact or who to report sexual assaults to.

It would be nice for the student to have the option of applying a setting that would allow for us to choose assignments/projects we will be checking throughout the semester.

Due dates- maybe a list of the assignments and exams stating when they are due. The class schedule contains due dates and is significantly more useful than the syllabus. And that is all.

I wouldn't mind having icons for each section (i.e. similar to a Windows desktop or Android / Apple app list).

If there were related special topics events being offered by WC or the program itself or a unique engagement, i.e. Live/Skype office hours coming up that would be helpful. Recent announcements are also relative.

Upcoming due dates.

Current grade on Home page is something I would like to see.

Course Schedule

I want to be able to see my grades and my assignments due that week on my Home page...I also want to be able to see if I have turned something in and what is still outstanding clearly

An easier link to get to grades like the current Angel system.

I'm satisfied with the amount of information on the Home page.

Yes, if a chat is in the course I would like to see the button from the beginning and not turned on later in the course. You explore a course in the beginning and expect to see the whole course.

Email messages

Possibly your grades.

The more detailed summary page

Please see answer to final question on page one.

Task sheet or checklist of sorts for assignments

Discussion forums

If course inbox is not already included in "recent activity" or something similar I think that would be a good addition to the Home page.

To me, Home pages are jumping off points. What I want is a means to easily get to where I need to go for what is important at the time.

Resources tab

perhaps grades

If there have been any posts/new notification/group discussion posts

No, what's due maybe

Email link for professor / Automatic link for technical support / Automatic link for library assistance

Special announcements from the professor.

What is due this week.

I'd prefer to see the announcements page as my Homepage. Not the current message that a new announcement is posted but the actual announcements page.

I can't think of any unless you are able to put a direct link to that week's module rather than having to access another page.

Current course grade would be fantastic.

Grades with class average.

I would like to see the PSU lion somewhere but not just a big one in the middle. And I like that in angel we could personalize our page with our major prof contact info

Instructor name, we have to look up library reserves by instructor name, and every time I have to go digging for it.

None that I can think of, I find everything quickly accessible.

I would prefer Home page to be a hybrid of the modules and recent activity page. A dashboard where I can quickly navigate to items that need attention and communicate with classmates and the professor.

Pictures of Penn States Campuses or allowing student to choose their own Home page background

Calendar

ability to save module PDFs

A calendar of the course schedule would be the most helpful as well as notes for instructor announcements (if due dates or readings are changed.)

Grades, standing in the class

No. Just a way to quickly reference assignment information.

Due dates of assignments and upcoming quizzes and or tests.

Not that I can think of.

The current overall grade in the class would be nice to see.

Links to discussion forums for the week.

News Feed

email. I found trying to email the instructor or other members of the class difficult.

From my phone app is was easier.

Ideally the Home page would have the current week's lesson, activities, and assignments listed along with any announcements from the instructor.

Calendar

Grades

1-4 are the ones that are important to see on Home page.

Course progress and degree progress. It would be beneficial to see how the course fits in the over picture and to see how far along we are in the course

There should be a text overlay on the lion picture briefly detailing the course number or week number. Going from class to class online is mentally challenging, and hard on the eyes. There is a need for a visual THIS CLASS or THIS WEEK on the Homepage.

It would be nice if you can see an icon for new items for: Grades, emails, announcements, discussion forums, etc. It would also be useful to have deadline reminders with links to the appropriate assignments.

I like the overall design but I would recommend changes to the Welcome pages, since they all share the same Penn State photograph.

Calendar

I do use the current side list of what is due that week and having a direct link to the assignment post by clicking on it. That was extremely useful.

Grades

I would like to see my current grades for each course. That would give me some more motivation to keep doing well or work harder. I also appreciate seeing upcoming due dates for assignments as soon as I log in.

Maybe professors recent communication

Course mail or communications page link.

Combine Penn State welcome theme with the Modules screen.

Can you combine recent activity and the current module by week? That would be AMAZING!

If the current course grade will show up frequently, it will help to make me conscious all the time of what I have to do.

Due projects, quizzes, activities, labs, etc

I think an RSS feed, of some sort, in the side bar with the most recent comments to threads in the course discussions would be a nice way for me to know what classmates are responding to in the threads. That would invoke me to engage in those discussions much more!

Grades and messages.

I would like it if the Modules themed Home page could automatically be scrolled to where we currently are in the course.

I like the old Angel Homepage that you can customize to include anything you want (course mail, grades, course to course navigation, calendar link, etc.)

direct links to Penn State resources such as elion, elibrary, etc. I find myself having numerous tabs open at once trying to find the links and instructions I need for courses.

I would like a customizable Home page. I'd like to present only the previous, current and next week in a Modules table with the ability to expand it or click through to the entire list. I would like to reduce the amount of clicking and navigating I have to do. Current week discussions could be directly presented in another table that directly links to the discussion thread.

My current grade in the class

I can't think of anything

I like the calendar with due dates. I like the current module for the week / weekly assignments.

Current overall course grade, or maybe a preview pane for communication/mail.

Calendar

I use checklist.com to set up my assignments, but if they're shown on the Home page that would be useful or have another link where we could setup assignments or have them autopopulate on a list

Include a link to Help because I could never find exact Canvas links for Angel equivalents. Example, I could never find Library Recourses for my last course.

No

N/A

Exams link

I would just like to view each week and its contents by itself without being mixed with other weeks/lessons, it eliminates a lot of confusion.

I think having modules listed would be great. I really disliked having to click on multiple things just to get to the assignments each week. I don't use many of those features on a regular basis so what was there was fine.

Due dates frequent reminders

Not just the modules but the current week's activities.

Grades, and a link to communicate with the instructor.

Ideally, my Home page would have info on the course, the schedule with links to modules and information on any material or other technology requirements.

A breakdown of what is due for each class – it is not always clear and does not update with what has been completed.

Grades and e-reserves.

Not that I can think of.

Current assignments due for the week

An instant messaging text box for quick/informal communication with Professor and or other student would be helpful. I find it quite annoying having to compose formal messages through email or Angel when the question I have to ask is very quick and informal.

I'd like to see an easier way to get to the current week's modules. Ideally, the Home page would have announcements and a link on it that would send me straight to the current week.

Maybe the grades

Assignments

Grades with the modules. Somewhat a reminder of all the assignments and grades to come.. or Due Date Alerts

not at this time.

I actually think it may be helpful to have the calendar as the Home page. This is a great overview visual of assignments and due date that help the mind organize.

Maybe a current module section would be helpful. I would have to often refer to the syllabus to remember what lesson I was on.

Q. Any additional comments on what's important to you on the Home page?

Simple No, None, N/A responses -- 72

Again, current grade would be important or a to do/upcoming list.

What is important to me is that I can get the reading material and the professor's announcements at the beginning of the week. That allows me to plan my week. The second thing is the module (commentary and activities). As long as I can easily use those three things I am happy.

A calendar is important, and quick access to the next due dates and assignments coming up due.

I just want the most recent information, quick access and easy to navigate.

Mini-dashboard on where to go for what.

A few things that are important to me. What the professor wants, what my assignments are, what my progression/grades are and if there has been any activity in my group (group work)

Perhaps a way to the "new" elion page. Even though, that application seems to be going backwards in time.

The Home page, in my opinion, needs to be relatively uncluttered. I prefer to see just the courses I have at that time. Once I select a course then I want to see all the organizational options.

The Home page is visually nice and workable once I know where things are. But, if I could save a few clicks that'd be nice.

grades

Ease of use is the main function, the easier the better.the easier it is, the faster I can get to stuff, the more time I can spend learning in stead of searching.

group and club info, facebook links, events near me

I think it's a waste to just put a welcome image. Every time I log into Canvas I have to click through to get to the information I need; I would much rather it just be present on the Home page. The welcome image might be nice the first time I log in, but it's really not necessary to have week-to-week.

Teacher information so that it is easy to find it. Also a list of what is due that week

The Home page might be a good place where important changes or announcements are clearly advertised or listed.

things i need to act on, i need to read, need to submit - particularly if its coming due.

None that I can think of at this time.

upcoming assignments

I would prefer the ability to personalize my page to my learning style.

No additional comments

The Home page should show recent course announcements without me having to click on them

weblinks to all of the psu website information

I want Home page to include new/changed content and current assignments.

Make it easy on us, and limit the number of screens we have to navigate through to get us to where we need to go (Modules and Course Schedule).

I use the module and syllabus tab more than any of them.

Home page is very busy. So much on there, and the graphics are "big." Need to tone it down almost like ANGEL has it, but just a little different.

I do not care about what it looks like and care more about it being functional. I want to be able to log in and access the current lesson and assignments as quickly as possible so that I can begin working.

Maybe there is a way to implement a recent activity page AND the modules both on the Home page

In addition to only current assignments, it would be helpful to have a notice of when quizzes/tests/exams are coming up - like "Next quiz/test/exam" followed by the date due, and grades.

course length and or due dates

I want to see what had happened since the last time I logged in. It was very helpful before when there were small notifications where people were posting in discussions. Being able to get to the information I need with as few clicks and little scrolling as possible.

Actual messages that matter not just that someone commented on a message board or that an assignment was graded.

again, keep it as concise as possible

upcoming assignments

I thought the tabs on the left were self explanatory and user-friendly.

A Homepage should be a generic page that allows me to get to the items that I need in a clear and quick manner. I feel that the pages accomplish that at this time, but the current Homepage is useless and has no purpose at this time except to get me to the links I really need to use.

Syllabus, Grades, a quick contact number for my instructor and my email/ announcements is all I would like to see on my Homepage.

See above comments.

I just find this set up confusing and just not well organized.

recent activities are something I should be forced to see as I do not normally make a point of going to them even though I know they are important.

there are actually too many layers to canvas now

An area that you can print out the weeks lesson like you could on Angel.

Important Penn State News or current news that pertains to the class topics.

When I visit the Homepage of my course it is because I've just signed into Canvas. My goal during sign in is to determine assignment requirements, due dates, or completing one. It's important to me to see what's due next and quickly check assignment requirements.

Clarity and lack of redundancy.

Task/assignment list and links to modules, syllabus, and course communications.

No marketing images. I don't need worthless pictures. I am not being rude; just don't take up the page with information I can't use.

Home page would be most useful if I could get to the Syllabus, Modules, This week's assignments, Discussion board, and Inbox without having to hunt for them as a new user.

Priority due dates for impending assignments

While the stuff on the Home page is very important, the way it's listed or exhibited is important as well. Ensuring a creative, yet somewhat simplified Home page ensures the students will like the designs but also show that its made to allow for convenience at the same time.

I prefer the current set-up

Coloring.

Class Assignments! /

Recent Activity

Ease of use and ability to personalize.

I would like there to be a link to the assignments due for the week.

Quick access to modules, calendar, recent and upcoming activity.

A visible reminder that this is a Penn State classroom combined with recent activity and upcoming items due would be ideal for the Home page. I currently have two classes using the modules and two using the syllabus as class Homepages. Even though I refer to the modules for assignments and due dates, I think it would be nice to have direct instructor input by a weekly post or Blog on the class Home page. Right now we get random emails from some instructors and weekly ones from others, but I believe this would make it more personally engaged.

Right now the page has simple and practical design. Fairly user friendly. It does have a generic blue, white, and gray design. Add some more color, people, photos. Make it more lively looking. I look at it, and my first inclination is to take a nap. LOL Also, I would like to see some video and outside education relevant links on a course page: TedX talks, either PSU or other university conference presentations and collection of video libraries in all subjects topics, and Springer. When writing papers or completing projects, the more diverse set of resources available from Canvas the better.

Maybe think about combining the content from recent activities and a watermark image of the Nittany Lion in the background?

Overall, I think Canvas is a mess. I feel like you hired someone who is in love with Social Media and feels like Canvas should be like Facebook or Twitter. I just want to get to my work, and get it done. / / Why do I need an "Inbox", "Announcements", "People", "Conferences", "Groups"... and then Groups has its own Announcements, Discussions, Conferences? / / Maybe there's a good idea in there somewhere, but I think it's been lost in the structure. I fee like it's been over-designed to be flexible. You'd be better off having something simple that works, than trying to make this the Swiss Army Knife of LMS's. / / Here's something that I think is not good... I'm in a course. I go to People > Groups and select my group. Now I'm no longer in the course because I'm in Groups. Wait... the group is part of the course... why is my group outside the scope of the course? Now I have to get back into the course if I want to see info. That feels so wrong.

Clear and easy shortcuts to course assignments, grades, and announcements

The ranking and the first comment are what I am looking for on a Home page.

It is important for me to be able to access assignments and course calendars with due dates on them.

See previous.

Keep the site simple but have easy access to what I must do now.

It's very important to keep links to assignments due on the Home page.

Often course weeks do not align with the semester week or chapter reading, which can become confusing. This is one of the reasons I refer to the syllabus often. Example, we might be in week 8 of the semester. In one class this may be lesson 8, in another it may be lesson 7 and for each we may be reading chapter 9. When I log in to a course, I would prefer to see this week's lesson title at the top and the dates for the lesson. I don't need to see the whole lesson, just the title and dates. Example. If presenting the modules view as the Home page, you could highlight the lesson that is for the week we are in. If using the syllabus view, you could put the current week's lesson title and dates at the top of the page with a link to it.

Upcoming due dates

Try to design things with fewer clicks. It's really inconvenient to click through a lot of introductory stuff or hierarchies instead of just getting directly to what I need.

I want to see my grades and assignments. For some classes it is necessary to read the announcements to complete assignments but it seems that most professors will also email these so it may not be necessary.

Keep it basic and relevant to that week. If I want to read the syllabus again I will go to that tab.

Due dates

keep it simple! today's ux's are simple and do not overwhelm you with information. canvas overwhelms you with features no one uses.

A clean interface that is easily navigable is most important.

what week we are in and grades

What the heck is the recent activity page?

Mail, grade, discussion, and assignments are all important to me for a Home page.

Really I would prefer to see recent discussions/announcements and then what is due the current week (like the to do list)

syllabus or relevant assignment for that week

I DON'T CARE ABOUT THE HOME PAGE - I CARE ABOUT THE TERRIBLE MESSAGE BOARD SYSTEM THAT IS IMPOSSIBLE TO SCROLL THROUGH, IMPOSSIBLE TO READ, AND IMPOSSIBLE TO ORGANIZE. GO BACK TO THE OLD MESSAGE BOARD SYSTEM. THE NEW ONE IS ATROCIOUS.

The conversations confuse me. I guess when I see conversations I think email, What is important is the syllabus, the lesson material page, and the discussion page , also the grades page

Make it look better! Puts me in a better mood and makes me feel good about doing my work.

Canvas is horrible and not very user friendly. I have heard complaints from instructors and students alike. The mail feature is horrible. It is too difficult to keep track of your mail.

The whole look and feel of Canvas is awful. Nothing make sense, and it's generally hard to find things and figure out what you need to do next.

Grades should be on there as well.

Functionality!

I really like the 'To Do' summary - that is the most important part for me.

Angel is better than Canvas.

I think announcements are great for weekly info on upcoming assignments.

what was done, what I have to do in this week

Please see answer to final question on page one.

Automatically expanded view of what is due in the next 7 and 14 days.

to be able to easily move from course to course

What is due next.

That is it in a nutshell

Easy, direct links to grades, syllabus, communication, team forums, assignments and class modules.

Just to emphasize, announcements and modules are the most useful for me when I first login and the two sites I reference the most each week.

These are the things I usually check on throughout the week. Nothing else.

Different instructors use the modules and syllabus differently. In one class the syllabus needs to be referenced constantly in conjunction with the modules. They almost put too much emphasis on it forcing us to use it as a daily type resource instead of an overview. Modules and syllabus is what I reference most in my experience so far. It would be helpful if instructors had everything you need for each week in the modules as a comprehensive guide for that week.

I would like to see the todo list exactly match the syllabus and modules. They almost never match.

The whole layout of Canvas kinda stinks.

ability to save module PDFs

weekly updates by the professor.

I prefer to have the modules appear as my Home page, however, I do wish that these would show the module that best matches the current date. For example, if today's date falls within module 6 time range, then I'll like the page to auto-position the Home page to module 6. If I want to see prior modules, I can just scroll up to see them.

There no need for a welcome page seems like a waste of time.

It would be nice if the Home page was more of a summary of everything that was going on. Like if it showed the current week's assignments, any announcements from the instructor, and a summary of my overall grade in the course so I can quickly know everything that is going on that week and how I am doing in the course at all times.

Random request, sometimes work is being done at night; maybe a "Dark Mode" for the UI would be nice. Some mobile apps have this feature and it turns the text white and the background dark.

Current lesson or course week number should be visible. Or a week countdown for motivation/focus purposes.

The ease of accessing useful parts of the site.

Easy navigation and access

I liked seeing the class average for grades

Ticklers / reminders

Not really. It took me forever to get use to canvas. So I now know where to find things. I don't like having to relearn where my class information is that much.

I did like all the tabs on the left side. The webpage is useful, easy to use, and not overwhelming the way it is currently presented. It might not be beautiful but it serves its purpose well.

I think no matter what ends up on the Home page, a welcome image should be attached.

I would like the layout to be neat and put to optimal use (show grades for each course, due dates for upcoming activities, and perhaps recent grades and feedback on recently submitted assignments).

It's important to me that the syllabus does not open over and over as it has in the past. Also important to see the professors weekly comments without have to leave the page, as well as modules

I mostly want to login and immediately see what assignments I need to do and when they are due.

See above. I like that the Angel grades box showed class average and grades by syllabus breakdown (discussions, unit assignments, reflections, etc.)

It would be helpful if the syllabus and modules were integrated into one. Often times the module lists brief instructions, but requires us to reference the syllabus for the readings or more detailed instructions. I like having everything in one place.

I would love to be able to see everything on my Home page in a frame or table. Similar to customizing my Google Homepage. Some things could be made static such as announcements, University policies etc...

Due dates and descriptions of assignments are the most important.

Just easy to navigate menus, I have found that both Angel and Canvas sometimes get a little convoluted, It is not always easy to get from one area to another without first navigating to the Home page.

I do like that recent feedback and what's coming up shows up on the Home page, so it gives you a quick overview of assignments. That would be most useful so you could see your assignments quickly

Give us a link to Canvas/Angel equivalents, maybe just a link to a PDF for long time Angel users. Instead of a mere browser check message, tells us SOMEWHERE what browsers to use. instead of a message that says this browser is not compatible with Canvas. Make each class use the Calendar, despite the links in this barely working at least I could navigate to my assignments to pass this course. During my last Canvas course none of the links to the class Wiki ever worked correctly nor did these "assignments" ever appeared in the Dashboard - (this was a programming error by the class authors, but reminders here might have inspired more to complain why this was missing)

due dates, instructions (easy to get to with a link)

Lessons/assignments by week

Easy access to assignments- less clicks to get to modules.

Please use font size that is easy to read!!!

Navigation over Lists is better.

Grades

Ideally, I would like the Home page to display important information such as announcements and discussions along with what is upcoming/due for the week. The CANVAS Home page this semester was pretty nice. There was a learning curve (especially since I also had one course in ANGEL), but after I got the hang of using CANVAS I really liked it!

When you access a page countless times over a semester, it becomes frustrating to have to go through an intermediary page that doesn't provide new, current information.

I like having the upcoming tasks listed on the right.

Penn State News or recent posts would be nice. Maybe the instructor posted an update or classmate mention they wanted to do a study group. This info would be helpful without having to click through the screens

Q. Use the space below to describe why you have ranked the Syllabus VIEW options in this order:

View C provides the quickest link to the schedule. View A provides the most description but no link to the schedule. View B involved too many links.

At the start of the semester I print out the schedule so that I can follow it on and offline. View B offers me an easier option to look at what is required for the semester and a friendlier "print view". I don't care much for the other options, but for convenience a single link with View C would be easier or more user friendly than View A.

I read the syllabus at the beginning of the course. When I access the course syllabus throughout the semester I am looking for the course schedule. The professors don't outline the text and assignments each week other than to make comments on different aspects of the assignment. I like to be able to quickly access the schedule and annotate the readings and assignment on my whiteboard at the beginning of each week.

Although I probably view the course schedule the most, it is nice to have the option to view either full syllabus or the schedule.

view B: Seeing the schedule/agenda at a glance is most important. Schedule/dates need to be quickly accessible and easily in view.

Easiest to follow

I like the View A best since it lays out the course information and has links to the assignment modules in an easy to view format. View B is good, but having to open a separate doc to view things just clutters up things.

Syllabus View A seems to be the most straightforward and intuitive option

I want to see everything I need

I find being able to quick link to the course schedule is beneficial

I like to be able to see the assignments and the reading at the same time, I don't like that you can't print this out unless you copy/paste it onto a word document which takes forever. Some of us still like a paper copy of things.

I like the links option - B, allows for quick access to the specific part of the syllabus I need. I choose C as my second choice because I think having an overview with some important info for quick reference is good, and if you need more of the syllabus you can still access it. I put A last because I hate having to scroll through pages and pages just to find one specific part.

I like the setup of B the most because it is easy to follow and you can easily find the information without going through too many steps.

Many references to it.

It depends on what information you are looking for--the all have useful aspects.

#1 provides all information. Need to scroll to see all data. #2 provides like with same information. #3 provided multiple links where the user can get lost or confused.

I really think View B is easier on the eyes and looks nicer.

Syllabus B enables the user to quickly access the course schedule, which is the most frequented section of the syllabus, without wasting additional time scrolling to search for it. It is very direct and straightforward.

I need all of the information at my fingertips. I'm a world campus student and I am busy. I don't want to dig. If I'm on a cell phone I need the information not tiny links. Choice A gives a more clear picture that I believe students will be able to easily grasp as it feels more similar to Angel. Most information needed is in one area with little room for confusion.

I think the brief version with links would exhaust me and I might not thoroughly view all the portions at the beginning of the semester, however having the quick link directly to the schedule seems like it would be useful for quick reference back to it as the semester progresses.

I like being able to quickly jump to either the full Syllabus or just the Course Schedule, so View B is by far my favorite. Views A and C, I am not very fond of either. I chose View A over C simply because I like being able to quickly scroll down and see the Syllabus instead of having to use a link (basically, I prefer the link, when I can select between full syllabus and course schedule), but if I can't choose between the two, just put the whole Syllabus with Course Schedule within it and let me scroll down to the schedule.

View C is best for me because I normally just want to see the week I'm working on and not the general administrative info relevant to the course. View B is #2 again because I don't want to see the entire syllabus just what's relevant for my week.

Class syllabi typically have a uniform format. A syllabus is used in each and every class, View A sticks to that uniform nature.

When I use the Syllabus, I end up opening the entire thing anyways due to the fact that I use it for more than just the schedule. In fact I never used for the schedule, as that was also laid out in the modules section.

The abbreviated version is much more useful and user friendly.

I made this selection because it View B and View C reduce clutter in their layout and provide a simpler view that offers access to further details with just one click.

option B provides more detailed information

View B is the best option by far. It keeps the most pertinent information quickly at hand, and if need be, less relevant yet required information in the same area.

This way I can click to see exactly what I want.

The set up is already confusing enough without having to introduce additional links.

I like that I do not have to scroll to the very end when I want to see the course schedule, all that I have to do is click on the link. If I need to view the syllabus, I can just click on that link.

I like seeing the full text of the syllabus, but having the quick link to the course schedule is great. I don't like really having to click on too many links to get to where I want.

I mostly reference a syllabus to double check due dates and scheduled content.

I felt that the views I picked are cleaner, easier to read from the top down (A,C,B)

It is very crowded otherwise.

The course schedule view was utilized the most for me this semester because I like write down what's due for each class every week. This was the easiest way to see chapter readings, notes, assignments that were due

don't need full text ~ brief description plenty

Sometimes I like to check the assignments and due dates without reviewing the entire syllabus. This seems like the simplest way to access the full information. And I like the quick links to the different syllabus sections, I don't like it when syllabi don't have the standardized format.

I like A because the quick accessibility of the most relevant information you view regularly is available at the top of the page but you are also able to quickly drill down to less-frequently used information. I dislike C because there is no point is separating out one function alone if everything else is consolidated into one page. In that case, it might as well be A so you can just scroll to the bottom.

I like full text view because I like everything visible without having to look numerous places for the information I need. If I have to use a link, I would rather use only 1 than several with only a brief test.

I like when it tells me the assignment and exactly when it is due in the same location.

I like to have access to have everything at once, rather than having to click through brief info and then search for all info.

I would really like to have the Course Schedule list the actual readings and assignments vs. grouping the reading assignments into "Activities" and having general titles for assignments like "Lab 3". That is the reason I selected View B. I like View C because there is a separate link to the Course Schedule at the top, making it easy to find. I don't like having to scroll to the bottom of the syllabus because it's not always clear that the schedule can be found there.

The most important thing to me is the assignment list, but sometimes I want the other info from the syllabus. I want to be able to access both quickly, but if I had to choose, I'd rather have the agenda closer to the top.

I like being able to see everything, not deal with links.

I prefer to see course agenda in my field of view without having to click into another page unless needed

After i read through the full text for the first time I won't need to look back for awhile and would rather just see information about the assignments.

I really enjoy Syllabus view B as I have a course that uses this feature. It helps cut down on the amount of time depending on the reason for accessing the syllabus.

The syllabus' most important feature is the information contained in the Course Schedule, specifically the week's assignments.

uncluttered, easy access to schedules

The schedule is the most important and used part of this section, It should be easier to access. The two I rated highest have this option, but I like the ability to be able to switch between the two this easily.

I use the syllabus for the schedule, so the text is definitely not my main focus.

I don't have the time to read through gobs of text. I want my info in a snap. View B offers this and seems the easiest.

The most useful part for me is the course schedule

The text for the most part is standard and never really provides much substance in a syllabus from my experience. I'm most concerned with due dates, a brief overview, and then the assignments and due dates. I feel that option B would suit me best as it gets straight to what I need to know, and not what I don't.

I like the full text view the best

Full Text View of the Syllabus is helpful in being able to scroll across one page for all information I need for a course. Everything is in one place. Similarly, the Brief Text with Links is similar because it has links for the course schedule and is easily viewable-- while you do have to click a few links, it's relatively easy to use because it links to other information in the course modules. I dislike Full Text with Single Link because I personally dislike having to download the syllabus or course schedule separately; I'd prefer to have it always available on one page rather than having to open separate pages if I had the choice.

I prefer the brief text versus the full text to better navigate throughout the syllabus as it condenses the information.

I like being able to see everything at once rather than going in and out of other web pages to find all the information I need.

I want everything in front of me..I don't want to jump all over the place with several links

It is easy to see everything in one page.

I ranked it that way because I would like to have the syllabus all in one place. I do not like to have to search which is why the link version is on the bottom.

More pleasing to the eye

The main reason I utilize the syllabus throughout the semester is to view what is due during the current lesson and what will be due in the near future. I'd prefer not to have to scroll through multiple pages to get to this point.

Easier to navigate to what you need quicker.

I prefer to have some text with links to specific assignments/modules as in Syllabus view B, however syllabus view C is not helpful as the single link is small and less noticeable.

convenience

I like being able to quickly go to the information I need.

It's in line with what I am used to.

Not scrolling is a plus

Linking in B makes it easier to find what I'm looking for, in a quick manner. Again for C, having links works better for me.

The due dates and links are readily viewed. I like having the full syllabus to support the assignments. The brief text view is the least functional for me.

Use schedule repeatedly, so ease of access to schedule. Read full syllabus rarely, so no need for full text all the time.

Full text is the most informative and easy to access.

Don't like scrolling down to view the syllabus

I would read the syllabus once or twice, but would use the schedule and agenda often.

I chose view B because it shows/has links to all of the important stuff.

I don't enjoy the many links and button setup.

It all depends on the amount of information being presented in my opinion. If the text just goes on and on, links help break it up. Other times, too many links ruin the stew. It is easier to use links than have to scroll down all the time.

The current view is too cumbersome and takes a lot of time to complete in looking for a specific item on the syllabus

The one I placed first is the one I am familiar with. I liked being able to see what week I was in, when it started and when things were due.

I don't always want / need to see the full text of the syllabus. I like that with choice B, I can click on specifically what I want to see.

more information, less clicks

I like option one best because I won't have to go back to a Home screen after opening a link for the syllabus.

I like the idea of the two buttons in B giving a more obvious choice. I use the schedule more than anything else in the syllabus so I definitely like having a quick link (B and C) to make it easier. Scrolling through takes more time so A is least preferred.

Option B allows me to access the information that I need at the time I need it. I don't have to scroll through the entire document to get the information

I actually like it when I can print out the syllabus so both 1 and 2 would be okay.

Scrolling around to find the info I need to get to doesn't seem like the best option.

I only read the entire syllabus once or twice at the beginning of the course. After that I use mostly the schedule for referencing due dates, all assignments that need to be completed, etc. I also reference the grading breakdown a few times throughout the course as well.

All options are honestly fine, but A seems to be the easiest to navigate. Not that navigation is an issue in Canvas. Again, its quite straightforward.

I like to see the dates/assignments right away. However, specifically looking at Option B, I wish that I could see the details in the "Course Schedule" (what chapters to read/other instructor notes) in the course schedule with the links to each lesson. I also noticed that on A & C, "Course Schedule" refers to the information (lessons) listed in B. B's course schedule has the detailed notes from the instructor, rather than the lesson links. This was confusing while working this semester because I would find the lesson links and have to keep searching for the instructor notes.

I read the entire syllabus initially but after that I mostly use the schedule so having it more easily accessible would be helpful.

The schedule is typically one of the biggest things students refer back to the Syllabus for. I like that view B has a clear course schedule on the first page, but it also provides separate links for a full syllabus or a full course schedule.

It is easiest to see the more general information "at-a-glance" first, then be able to go into the more detailed syllabus if needed.

prefer to pick what I want to view without having to look for it

B is most organized and easy to interpret where to find information

It's visually more appealing with easy to see links

Easiest to navigate

Quick view of material.

I like the option of viewing the syllabus or schedule. Looks better.

It's ease of use; click the link to find what you're looking for.

Easy to access which part of the syllabus you are interested in viewing

I like having the option to choose (click) what I need.

You really only need to read the details once. I reference the course syllabus a lot during the semester, but really am just look at the different lessons, and what is due.

I like "View B" because it provide you clear tabs to select the full syllabus or course schedule if needed, instead of providing you the entire syllabus. In some cases I need to refer to the syllabus but only for certain sections, so this is helpful and a quick way to access it.

1. View C: can easily choose schedule or syllabus / 2. View A: everything is right there and available without additional links / 3. View B

I want to be able to jump to the information that I need quickly. Either format B or C allow this, so I find both acceptable. Having to scroll through the syllabus to see the schedule at the bottom wastes time because, especially on a mobile device, the syllabus can be quite long.

Quick and easy access to other sections of syllabus such as course schedule.

It seems more navigable, and easier to understand.

I don't use the brief text at all.

1.A-because I like it when its all on one page. / 2. B / 3C

I want to see the syllabus in one place. Too much navigation with links does not help. I look at syllabus on a phone, in a plane, in various different ways, more links make it more difficult to navigate with slow and intermittent internet connectivity

I like to hide information that I don't need behind a link. This provides an organized view and prevents information overload.

When I click a syllabus link, I am (obviously) wanting to see the syllabus. So, I like having the syllabus text there when I choose it. I also like the convenience of having a quick link to the class schedule alone readily available, as I often reference this during the semester.

One link is simple and clean

I prefer to not have to link out to an external website to see the syllabus. I like the full view of the syllabus embedded in Canvas when you click on the Syllabus link.

I prefer an outline with links to the full text syllabus viewed all at once.

I personally like the brief text with links. I'm really only looking for the due dates and what each week consists of, which is why I also like the full text with single link. The full text view means scrolling more than anything, which is a little bit time consuming. Initially, a full view of the syllabus is appreciated, but when you have started the class and need a quick refresher on when something is due or the guidelines for a particular scenario, it's extremely nice to have quick links to direct you to what you're looking for without having to search for it through the whole document. B is a great set up, C is a little more lengthy but provides a quick link, and A is the full text. I prefer having the ability to quickly find what I'm looking for without searching and wasting time.

I prefer to see the full text then click individual links

I like this order. I like to see the full text syllabus because I am afraid I will miss something in the syllabus with links.

just quick and easy to see whats next

I just want to know assignments and due dates so B seemed the quickest option. I don't want to have to scroll page after page to find info. I need.

I like the course schedule including the full description of assignments

I rarely need to access the full syllabus for courses, but generally use it week by week to determine what reading/assignments are due. In my opinion, View B is the best for my purposes.

Most important for me to find the assignments, due dates and lesson documents quickly without scrolling through pages each time I access the page.

The second option is the most direct. I rarely have to reference the "course" information but most often need to get to the schedule.

The reason why I rated them as above, with the view C, I go straight to syllabus. Since Syllabus links are interactive, I can directly open the link from the syllabus link and finish the assignment that is due that week. In case I want to know more about the class description, I can always open the link. The second on the list was View B for me, since I still see syllabus on the top, and then I can scroll down in case of announcement or other misc information. / I feel that Canvas should just give the ability to the user to move the widgets wherever they like, and personalize it themselves. Rather than having one view across.

I prefer the view A option as it appears more orderly on the screen and feels standardized. My almost equal preference is what you labeled the C option for the same reason. This semester, I pretty much ignored the section that looked like your view B option, too many active links for me in a small space.

I think that A is the easiest to navigate and understand. Usually when I look at the Syllabus for the class I want to find one certain thing, such as the schedule, and that is easy enough to find by just have a bold headline for the schedule. I rated B as what I prefer least because with different links for every part of the syllabus it would become more confusing to navigate.

It makes sense to me to see the full text of the syllabus. I do not mind paging though page by page because the main thing is to see it whole. You normally are only checking on part at a time. I am afraid if it was a link I would be missing half my assignments.

simpler without distractions

It is easier if everything is on one page and don't have to continually click on links to go somewhere else.

Clicking links is more of a hassle than scrolling.

Syllabus A is what we already have. I didn't really have any preference for B and C

I chose A because I clicked on syllabus, don't make keep clicking to see more.

Syllabus b was cleaner and used the least amount of effort. Syllabus a was easy to use, but the lay out was confusing. Syllabus C had too many steps.

Being able to open the schedule separately helps a lot with ease of reading and being able to print efficiently.

I do not like option "C". Why do I need to click on another link to view the syllabus?

Most user friendly and attractive.

Give me links to get what I need. Don't want to scroll through stuff I don't need.

I am a fan of the condensed view with OBVIOUS links for more detail. Otherwise, the full view is preferred to ensure that I read everything.

I like the flow of them.

More useful.

I like to be able to see the agenda immediately, with quick access to other areas, if I need further research.

I chose this ranking because I like the idea of multiple links. Due dates being close to the top is ideal.

I am familiar with view B and that's probably why I favor it. I do like that opening the full syllabus is an option and not mandatory.

Seems more at a glance and intuitive for the user. The items that are used more throughout the class are more quickly accessible.

I believe view B is the most attractive and helpful when trying to figure out what work needs to be done. It is easy to read and look at.

I chose View A as my primary choice because when I click on "syllabus" in the navigation menu I expect to see it without additional clicks. My second choice was view C because it displays the full syllabus with a link to the course schedule that is conveniently placed in the top of the page.

When I'm just starting my work for the week, I don't want to read everything but I do like having the option to read more if I am confused about a certain thing I'm already accustomed to B, and C just doesn't look right.

If you can see the full syllabus you can see if you missed something. It is easy to miss assignments, and dates in Canvas. It happened multiple times this semester for some students.

View B is significantly better. That's exactly what I want to see. C and A are pretty much the same thing with the exception of a link. C is better than A because at least that way I don't have to scroll through all the repetitive stuff.

I feel it's fine in that order

I find the schedule to be important in keeping me on track with my assignments. I typically print the syllabus out at the beginning of the semester therefore I do not use it online.

Typically when I am accessing the syllabus, it is with the intention of finding specific information - especially the reading assignments or the course schedule. It makes more sense to have options to access certain pieces of the syllabus instead of the whole syllabus, especially when using a mobile device, because scrolling takes unnecessary time. The full text with single link is my second best option, because again, when I am accessing the syllabus it is usually in order to check on an assignment due date or reading assignment, so I would prefer to get to this information without scrolling through the whole syllabus if possible.

View B offers the most appealing set up and makes the most sense to the eye. View A is more drawn out, but still makes sense and view C just was too much text

Just need to open one page!

I don't have any issues with the Syllabus on Canvas at all.

The second one looks more organized and easier to understand.

Syllabus C

B is by far the best. Give me the most important information first; allow me click to see more details.... but you better have the write style sheets installed so when I go to print the syllabus, everything is displayed!! / / C is the absolute worst. I don't like to click and have the page scroll down.

Found syllabus B and C more appealing.

"B" looks the best, modern and clean.

For syllabus B I like the 2 links that have the option for the full syllabus or just the schedule

I like to be able to quickly chose the information i wish to access without scrolling through all the pages of text.

Brief with links to where the next assignment is would save time from scrolling and searching. Plus, I don't need to read the same thing over and over again.

I usually need to read through my syllabus only a few times a semester, but I reach for it often to check the course schedule and due dates. It's important for me to have quick access to the course schedule, and a big blue button makes that even easier for me.

Quick links at the top help me get to what I need to know quickly without having to figure out where the information I need is.

The most refered to part of the syllabus is Agenda containing the due dates so I prefer to have easier access to it. The full text is usually read once at the begining of the semester and then refered to for specific items as needed so links would be easier to access it.

B gives me all the information I need in an uncluttered clean look.I do not have to waste time on links that may/may not work. everything is neat and concise.

Doesn't really matter. I'm not fond of any of these options... I'd rather start with a calendar and have a few buttons lined across the top that represent the different syllabus sections. (With a "back to calendar" Home button furthest to the top left).

The view B is the most user friendly. You can get to your options easiest. The view C is not really any more convenient than A and it is less attractive.

There are times when I need to read a portion of the syllabus or Course schedule information. I prefer not to have to repeatedly navigate through links to find the specific information I am looking for.

efficient - quick access to exactly what I need when I need it

Syllabus View B has embedded links for ScheduleAgenda, full syllabus text, and course schedule with readings and assignment schedule for each module. All the essential and most utilized elements of the course are at the student's fingertips, and no need to get lost trying to search around the Canvas pages for the most basic course features.

Schedule / agenda is the most important and most frequently used information on that page. Grading scale and related info are also important, but used much less frequently than schedule / agenda.

Easy to navigate, find and print specific items.

View #1 is the easiest to read. View #2 is also easy to read but not as easily as view #1. I think view #3 is the hardest to read.

Less to read and most of the time I only need to access the course schedule.

Perhaps View B, but in the Full Text format. Meaning, I click the link and it acts like a Bookmark to jump to the appropriate section. I don't really want pop-ups or page changes.

Seems like everything is available for quick viewing.

Maybe it just seems intuitive to expect the calendar due dates and assignments to be at the end of the document as in View A. View B is preferable to View C because it's easier to quickly see assignments due.

It seems to be more user friendly. I do not have to sift through everything to get to the lessons

I like having the option of going to the assignments and grades in close proximity to the front or top of the page

View B, the schedule is immediately visible. View C makes it quick to get to. View A takes the most effort as a user.

Once I'm in the course, I don't need all of the text anymore. I just need to know what's due and when.

Scrolling is terrible! I prefer to see expectations with a link to the schedule.

We just want the syllabus to be on one page. No one wants to have to click through multiple pages to read the syllabus. Keep in mind - ease of use!!!!

Having a link to either full syllabus or course schedule is most useful. I used the schedule link weekly.

#1 This seems like the most useful since it requires the least amount of clicks.

I like that I have the option to see what I need without scrolling through the entire Syllabus.

I have ranked these options in this order because I think it would be convenient to access the course schedule without scrolling through the entire syllabus.

I like simplicity and things are too difficult to find in Canvas. I don't like having to click all over the place to find certain items I need. In fact, I am really considering leaving PSU World Campus because Canvas has not brought any additional benefits, only headaches. This is echoed by other students I have communicated with, too.

I like the ability to choose what section of the syllabus I need to see, especially when I'm looking for the breakdown of weekly assignments.

My preference is having my course description in full, especially for those students that are traveling during the semester all directions are clear without having to search and consume time doing so.

I really do not have a preference as to whether or not the syllabus is shown in full text or able to be viewed through a link. Either way is convenient for myself as long as it is clearly stated as to where to find it if a link is provided. I really enjoy the schedule as it maps all of my assignments out in order by due date.

I typically only use the full view because the syllabus is not that large and because the format is standard for most courses, I know where to find what I am looking for. It's a one-stop shop for my information regarding the class.

I think B can get you where you want to go the fastest. C being the second fast and A being last.

It's just easier to click and have it pop up

The Schedule/Agenda is one of the more critical parts of Canvas.

No need to change.

I like having brief texts because you don't have to scroll all the way down
Really doesn't matter the order of all this. I prefer a PDF version of the syllabus as it is quickly accessible from my computer. Otherwise, I have to log into Angle, then into Canvas, and then to the syllabus, then find what i need in the syllabus, which was incredible to long. Also, it allows me to compare when things are changed to the syllabus (which they are!)

The first option is simple, the second is too hectic and the third is slightly less appealing because you have to click on the link to see the syllabus.

I prefer the buttons to navigate/jump to what I need. / Links are next best. / Scrolling through everything is a pain

It gives options to course schedule which I prefer over "schedule."

I like the full text syllabus. I also like you can click a link to get the course schedule or scroll to the bottom to print the schedule.

B is easier to view just the schedule if you want to online. A is ok, probably best for just printing out, not as internet viewing friendly. C is not very user friendly, the link can be easily over looked.

I really only like 'a'

The syllabus can be lengthy, View B makes it easy to navigate. Also, the schedule is referenced most often, so it's best to keep it at the top. View C also makes viewing the schedule easy but clicking a link. You shouldn't have to scroll all the way to the bottom to reference the schedule.

easy access to the work

The syllabus is the most important item in the course

I like the separation between pages. It maintains organization. Many novice users fail to scroll to the end of pages and often miss valuable information.

I read through the Syllabus a few times throughout the course, sure. But the course schedule is one of my main materials of reference. I want the schedule to be the most accessible part of the document.

I liked that it had the aspects of A but the ease use of the links rather than scroll to the bottom for the links. I did not like how C was set up.

Easiest to find information quickly and efficiently.

I prefer not to have to scroll to the end of View A to see the course schedule so I like the brief text with the links as options

Option A is the best for me to understand

N/A

I'd rather scroll or have a very noticable link instead of having one that I have to search for. Syllabus view C seems too busy.

I find it more organized for me.

Easiest visually

Full text view is like viewing a syllabus on paper, and as such, is in a format familiar to most users. The second one is less cluttered, but also less intuitive. "Click here" is not accessible, nor is it intuitive. This is not a good option.

Easier navigation

Prefer full text

I just care about the dates, I don't care about any of the other stuff after the first week.

I like to have all the information from the syllabus in front of me at all times
I don't want to have to scroll and search to find what I need. The syllabus can be linked for reference. The assignments and due dates are more important to me
I don't see the point of the syllabus when the modules page has all of the assignments and their due dates. If I had to choose, I would choose the option with the least amount of scrolling.

Many times during the semester, I go to the syllabus to check the schedule and due dates. The option B, provides the link to the schedule on the top of the page, in attractive way.

I like to have my information in one place. I like how course materials, days, and activities are all grouped together.

Option C appeals to me because it ensures I am getting the full text of the syllabus up front but with a clear link to be able to jump directly to a schedule. Option B scares me because it is a brief description of the text and in a hurry I might miss something.

Because the shorter the syllabus the better, easier access to important info
After reading the course description once, it is not needed on every log-in. Due dates are much more relevant than policies.

View C minimizes scrolling to find what is needed

I like the idea of having the full text with a single link and the ability to link to the different sections of the syllabus if need be. I do not like having to scroll through multiple pages.

I simply like having the calendar a click away. Some course Syllabus' are lengthy.
Fewer clicks is better. View A, I only need to click the syllabus link. View B, Syllabus->schedule, etc.

Most syllabi are the same info, over and over. I'd rather have a condensed version that I can easily click a link to what I NEED.

Canvas is horrible and not very user friendly. I have heard complaints from instructors and students alike. The mail feature is horrible. It is too difficult to keep track of your mail.

Less=better. With the caveat that the full text needs to be accessible when needed.
It's just that the full text is not regularly needed.

View B is so much more helpful. Provides the information you need immediately and upfront. Although View C is a bit confusing in the screen shots, having a link to the schedule is helpful.

Syllabus View B is preferred in that I can easily locate due dates for assignments. I only look at the syllabus for materials at the beginning of the course and course schedule.
I really like the links because sometimes I want to see the schedule and other times I like to read over the syllabus to see requirements and grading criteria.

Stop with the schedule in the syllabus. DO NOT DO IT.

I like the idea of being able to go directly to the course schedule and have links to each assignment as needed. This functionality would allow me to quickly access the content that I need.

I like having a direct link to the course schedule easily available.

I enjoy being able to click once to find the syllabus and I like the idea of being able to click on the detailed course schedule.

It gave me options to view more information if I wanted.

Due dates and a snapshot of assignments are most important for planning my work. I am a stereotypical adult learner with many other priorities outside of school, and this helps me start the planning process. Also, I appreciate having a quick link to the assignments to further assist planning. Brief descriptions are best with the opportunity to look at the full description when I want to.

Schedule is often most important, but sometimes full syllabus needs to be accessed. View 1 shows just the right amount of information needed. View 2 is very similar to View 1, just requires an extra click which some may not like. View 3 there is too much information to scroll through.

The quickest and easiest way to view my assignments and due dates is most important.....

I prefer more text with the syllabus. I would also be helpful if the syllabus uploaded automatically into the calendar.

I like having the option to look at the schedule on its separate link instead of having to scroll down all the way to the end.

I like having easy access to the information I'll use the most in my courses. I feel like Syllabus Views A and C would offer that without a lot of extra navigating through the website.

It will allow me to access the information I need more quickly.

Its similar to the view point that angel has and so it makes it easy to navigate and seems more of a lateral integration over to canvas instead of struggling to rethink and readjust to a new layout.

First I would rather have links separate when looking for something specific, second one because you would just have to scroll down to find information, third I think I would overlook the Click Here link because it does not stand out.

I prefer these views because I would rather have the work/assignments/due dates more readily available than the course description. The course schedule is referenced almost every day for ongoing work, where the course description you read 1 time and forget about it.

I prefer to print the syllabus so I have a hard copy to refer to. I would think Syllabus A should require only one print command where as the others would require opening each link and printing separately. I refer the syllabus often throughout the semester.

I like c but I could not get them to smoothly move around.

Less clutter

I like the layout. It seems to have less scrolling, yet it provides what I would want to look at.

Syllabus a. If the syllabus is the Home page it will be utilized more for course assignments than actual course polices

The one I ranked first is short and concise, but helpful. The small links would lead to more clicking and time.

It is what I am accustomed to seeing with prior classes.

Easier when everything is in one place

I like having the opportunity to quickly see my assignments.

I like the link to the section and this particular one is much more noticeable.

SYLLABUS VIEW C: Splitting the Syllabus and the Course Schedule into separate pages gives the student the ability to view each section, in its entirety, in one single window, which is easier to "digest" than having to scroll up and down a single page. This also gives the student the ability to quickly switch between windows- or, better yet, view them side by side- when needing to reference them both. / / SYLLABUS VIEW B: The positives are similar to VIEW C; however, the major detractor here is that the initial page containing the links is essentially worthless (as it contains a scarce amount of useful information), but must be kept open in order to navigate back to previous pages- forcing the student to juggle three pages when, at best, two can only be viewed simultaneously. / / SYLLABUS VIEW A: Multiple tests have shown that when a webpage extended further than the visible window (i.e. you'd have to scroll up & down) readers were less likely to read the full article and had a lower comprehension level of what was read than readers who viewed the same article in two windows they could toggle between. By breaking the article into multiple sections (multiple windows) it's easier to absorb each smaller section individually than to absorb one large section at once.

The only one acceptable to me is the full view which includes all schedules, etc.

Scrolling is not an issue. One place to go, be able to see the full schedule and be able to plan out activities.

1 is intuitively easy and at a single glance very helpful. 2 is ok. I didn't like 3, cumbersome.

For the course I am completing, Syllabus View B is what was used. I found it to be easy to navigate and very helpful.

I think that having several links so that you can go back as a reference and get there quicker is more efficient

When you check the syllabus 9 times out of 10 you are just checking for what is due that week.

I personally am used to scrolling through things so either of the first two options would be great. I don't like when there is only links.

Grouping items as in View B is user friendly. Too much information as in View A is tedious. View C is okay but not preferred

I found Syllabus B to be extremely useful and enjoyed the option to look at either just the schedule or syllabus, which I refer to for writing requirements. Syllabus A and C seem about the same - scrolling or clicking is the same as far as convenience goes.

I like having the full text available on one screen so I can refer to multiple sections in the syllabus quickly and easily.

I like being provided sections of the syllabus and only a link to the full thing. There's a lot of redundant Penn State policy in syllabi that I usually gloss over. I don't need to see all of that in Canvas.

For me, view A is the simplest to look at and I prefer simplicity.

I like being able to quickly access the schedule of assignments without scrolling

I ranked the Syllabus above because it is similar to what I have been used to viewing.

Also, the most important information is first, and available.

Option B looks easier on the eyes.

easier to read

I want to see the course schedule immediately because that is the most important information in the syllabus once the course has started. I don't want to have to waste time scrolling through information or look for a little link to click to find the most important information.

I can find what I need faster and then decide if I need more detail or not.

it would be less time consuming to just get a brief view and then click where u need to go instead of scrolling down through things u may have completed

It is easier to access each quickly

To determine what exactly is due that week

I don't mind scrolling through the entire syllabus, I'm more likely to actually look at the whole thing if I have to. Also if I'm scrolling through for the schedule, I'm more likely to regularly notice other things on the syllabus..... like for example at exam time, I might be like... "oh yeah" I remember seeing something about the grading for that on the syllabus...

Syllabus View B is the most organized and it seems more efficient to click a link to find what you need, depending on what that may be. A and C seem like too much at once.

After viewing the Syllabus during the first week of class, I want to be able to easily access certain parts (i.e., schedule, grading) without having to scroll too much

I frequently use the syllabus page to find out what is due that week. The brief view is organized in way I can quickly get to the information I need.

Quick access

Syllabus 1 and 2 seem more convenient than 3.

Jumping around too much is annoying. Full text with single link is better than multiple links. Single page with scrolling is the quickest because you don't need to wait for a new page to load.

B is most streamlined and efficient. A and C seem clunky.

I prefer view A because I like to go to once place to get my information not have jump around links, I find that very frustrating. So view B with really drive my nuts.

Ease of use and quicker access

Easiest to navigate.

I like the shortened version in view then have the option to open up when I see fit and quicker access to the schedule.

Like the tabs and ability jump to area of interest.

Syllabus b looks more user friendly.

I think Syllabus View B is the most user friendly and provides both options easier than the other two.

I like easy access to the course schedule

B is more user friendly and logical.

I really like syllabus 3, it gives you the descripton of the class, its the first thing you see.

I like having the syllabus and schedule in one place

I like having it all right there and not depending on links.

I want to have to click on things and load them as little as possible.

I feel the short descriptive nature of the syllabus is needed. I would like to hit the links to take me where I need to go.

Most of the time when I'm checking the syllabus its to check the schedule so easy access to that is important

Easier to get to assignments

I prefer to view everything in one document

I like B first, A second, and C third. I had difficulty dragging to the correct order. It seems more user friendly.

I left them the way they were because I had a preference for A, and I didn't switch B or C because I like the idea of many links, if say I need to go quickly to grades, I don't have to scroll down until I find it.

View B was allowed me to print and was very clear than others. Especially, Course schedule I had to print so that I can follow.

Text with links is so much more cleaner

I am already selecting a tab (on the left) to open syllabus, it should simply open there.

In Angel there are section options that jump to a part of the page (scroll) that is the best option. All on one page, with chapter jump shortcuts located at the top of the screen.

I prefer Syllabus A. It seems more easily accessible. Syllabus B is too complicated.

I personally like have a full text view. I have never used the links and schedule. Canvas has the schedule on the dashboard, so I never had a need for those areas.

View b was confusing. I found a the most informative /

Having access to the full text without having to click around is very convenient and easier to view.

I liked selecting between full syllable and course schedule. It was quicker and more efficient for me as a user.

like being able to see the total assignment in one place

Having the buttons available in Syllabus B gives me an easy way to navigate the page. I use the schedule more than I read the full syllabus.

I hate how the due dates and course schedule are located at the bottom of the syllabus. That is one of the most important aspects of the syllabus. I believe the course schedule/due dates/agenda should be easy to access with a link at the top or be located near the beginning of the syllabus.

After the first week, having the course description and prerequisites every time I log in is a distraction and is mentally disengaging.

1 and 2 are preferable to me, the full text syllabus is overwhelming sometimes. 1 is great where I can see an overview of the major items -- schedule, activities and assignments and then do a deeper dive later.

I like to see the full everything if I've click to see the syllabus. Second. I would prefer everything then the link to the schedule because this is something typically print out.

Lastly I would not prefer to click a page just to click more links to what I want to see.

I like having the entire syllabus and course schedule and assignments on one page.

I absolutely hate scrolling. It's actually one of the things that has annoyed me with my Canvas class this semester. It's sometimes hard to get from point A to point B.

I prefer not to have to click an extra link to see the Course Schedule

Mostly, the syllabus is largely kept in my memory therefore I do not need to see it on the first screen, I prefer a snapshot of activities completed and grades/scores.

I want a page with a quick view of the class so I can orient myself and navigate accordingly

I prefer things in one location, so since the syllabus and the detailed course schedule are slightly different things, I would prefer the overall syllabus to be fully viewed under Syllabus and then a separate link to bring you to the course schedule or everything to remain how it is now, with both in one location.

I like having the class requirements at the touch of a single button or a couple of clicks. I don't want to scroll down a lot on a small screen or try and find information.

View B has a clear and obvious display. View A requires a lot of additional scrolling and View C does not make the "Click Here" button easy to find.

Syllabus B gives the user several options for how they want to view the Syllabus page and allows you quickly jump to sections that are most relevant for you. Syllabus A is the current view, which although it does require scrolling I prefer it over Syllabus C which I find does not visually draw me to the link for the schedule (it seems hidden and doesn't grab my attention).

I think the brief text version presents the information that is going to be needed repeatedly throughout the course up front, and allows access to other relevant information that students will need to read once or twice only.

I'd rather have quick access via links without having to scroll to find the information I desire. If the course schedule contained more information, I would use it more and access the syllabus more. As it stands, the Canvas course schedule is marginally useful because it doesn't contain a description of the lesson or the topic of the assignment that is due. Having to go to the lesson to find the information I'm looking for is a real deterrent. For that reason, I often manually create my own schedule (with topics and to keep track of assignments submitted) and changes the answers to all of the following questions.

After the first day, the only part of the syllabus I usually care about is the schedule, so why have it buried deep where it's hard to find?

I ranked them this way according to what I think might be easier for students that might have issues making sure they have all of the info they need not only at the start of the semester, but at any time they want to access it. Part of the reason I ranked them this way was aesthetics. I simply don't really like the look of the one I ranked last. I believe the "look" is important because it holds the attention of the reader, and since this is VERY important information for the reader, it should strive to capture the attention.

It gets tedious to scroll back and forth to find what you're looking for. I like the idea of having brief text with the option to click on link that would go directly to the part of the syllabus you need. That alleviates scrolling.

Syllabus this way could incorporate Modules. Nothing here needs to be hidden, in this view I'm presented everything. I won't miss something because I didn't click somewhere in some submenu or context menu.

View A is the simplest way to view the Syllabus

I like a brief description and the ability to look into the info if needed.

I want quick easy access to the information I want. after the initial reading of the syllabus every other time I am going there I am looking specifically for the course schedule.

On Schedule C, the "For a Detailed Schedule Click here" gets lost among everything else.

Syllabus B is too busy and distracting, I like the option to see more with Syllabus C, and finally Syllabus A is actually pretty good in comparison to the other options I'd rather be able to see the full syllabus without having to click on additional links. syllabus view b gives quick links for what you need to see instead of scrolling thru a bunch of pages. Option C would be the next best option, but the link for detailed course schedule should be made more prominent as new students may not find it easily.

Besides during the first week of classes, I believe that the syllabus is referenced mostly for the course schedule. I like how View B gives the option of opening either, so there is less confusion as where to go. View C is okay because you do not need to scroll to look for the course schedule, but it doesn't stick out too much. I do not like View A at all because you are forced to scroll when it's easier just to click a link.

The syllabus is a students first go to when they have a doubt or question. The syllabus needs to be as detailed as possible. With numerous links to view, it will make it confusing and frustrating for a student to find their answer. I'd rather have a 10 page syllabus, than 15 webpages open, trying to find my answer.

having the full syllabus text available is what I prefer. It is the least confusing and easiest to navigate, you know you are scrolling through all of the text and information. Creating links within a syllabus is unnecessary and overcomplicated for something so simple.

I like the appearance of B and the ability to click on just the area of the syllabus that I want to see, such as the course schedule. I don't like the 'click here' on view C it doesn't really catch your eye.

very helpful as shown

I like having the full text so that at a glance I can get a feel for the number of pages and the amount of time I will need to invest.

The syllabus isn't an issue. It's not that long of a document - keep it simple! This semester, I had 2 classes using CANVAS and one class using ANGEL (with a really odd lay-out besides), and my biggest issue was trying to remember where the syllabus was located for each of the classes!

I like view B the best -- once the class gets going, we do not need to see a description every time.

A and C look much cleaner than B

I do not want something too fancy.

After reading the syllabus once, I would only reference specific parts as needed. Brief text and links provides the most utility for this type of usage. My second choice is to be able to see the course schedule easily. The last version is what I experienced in my spring course. It was not easy to reference specific parts, like course schedule, because of all the scrolling required.

Easy to see what I need

i used the second one last semester and it greatly helped me.

I like Syllabus View B. I used it this year and it has been helpful. I like the option of being able to look at the course schedule or the full schedule.

you may want to have the availability to see what each course section assignment means

I like to be able to see the entire syllabus in full text.

I think Syllabus View B is alot more detailed and with links it is easier to navigate, A would have been my first option but again the links / tabs in B make it just a bit easier and C with just one single link may still confuse someone

Instant access to weekly schedule.

The view B just takes you to the full syllabus anyways, no matter which button you click. Seems pointless. I chose C because it contains the link to the schedule and this is something that I like to review often to ensure I am on track.

I like view B because it is easier to see the assignments and if the student needs more information they can click the links to see the full syllabus

I think that a full text page for the syllabus is best, but the single link for the detailed course schedule is an even better idea, so it should be included.

Better call to action buttons above the fold. Bet you didn't expect a web dev answer, did you?

I don't know.

I find that presenting a single document syllabus prevents students from reading only part of the document without realizing it, and missing important items because of it.

I think the functionality of Syllabus B is the best. It gives just enough information in an easy to use format. I think Syllabus A is more difficult to use as you do need to scroll for some time before finding the information you desire.

/ / Syllabus view B / Syllabus view A / Syllabus view C / I picked this order because I frequently look at the course schedule throughout the semester. The overview I read initially and maybe a few times throughout the semester if I need a reminder or clarification on something. I want to be able to go directly to the schedule without having to look at everything else. I think the tabs in view B are more visible compared to "click here"

I prefer to not have to go through multiple pages for my information. It is better for me to have it all in one place.

Q. How important is it to you that the Course Schedule be easy to find on the syllabus page?-

The schedule can be found in the modules section.

The activities page has all the due dates for each assignment.

As stated above, I use the modules tab.

It should be its own link. The syllabus is not important if you have read it once. All of the important information is available elsewhere (grading, etc.).

Schedule should be under its own tab

Q. Are there additional items that you'd like to see included on your Syllabus and/or Course Schedule that have not already been listed?

Simple NO, None, N/A responses -- 106

No. I use the course schedule for specifics and the professors do a good job of elaborating via email or announcement.

A direct link to the course reserves.

I would like to be able to copy it and have the reading list under the assignments for the week, instead of in 2 separate documents.

Teacher contact information as well as office hours.

Nothing that I don't already see listed..

It would be nice that each assignment within the lesson clearly say when it is due. I don't like when it says, "All assignments due on Sundays by 11:59PM EST unless otherwise stated"....I would really rather just have each and every assignment clearly state the date and time it is due.

A link to recommended research topics that are relevant to the course subject.

I know all of the information is important, and student integrity needs to be stressed, but things like course description and tech requirements, don't I need to know that prior to signing up for the course? so if I already read it and know, why must it be there again?

None that have not been covered on this list.

Every instructor seems to use the syllabus content differently. For example, some point to the calendar for an official deadline and not the syllabus. Others might require student to look at a list of rubrics for specific requirements. Overall, it really doesn't matter how the syllabus (and other content for that matter) is put together if there is not consistent way to use it.

Yes. If there are written essays or papers required for the course, I would like to see the style preference of the professor listed somewhere in the syllabus; whether it be MLA, APA, or Chicago. It is not fair to students that are not used to writing in a particular format to have to read a professor's mind and guess what style they want, only to hear that citations are being done wrong. This could help with confusion over grading. This seems to me to be especially important to adult students who are not used to having to know what style to use for a class whereas students coming in from a high school will know more about this type of thing.

if it's possible to gather the stats from the SRTE and post them ~ ratings of the course

I want the ability to print modules completely in 1 click

It should be clear whether or not a proctor is required for the course. It would be

helpful to be able to search by that criteria in the Course Schedule. But the syllabi for the classes I have been taking have been pretty thorough and contain all the information above.

They should not be able to change due dates after the class begins; I printed out the course syllabus due dates and later there were changes (very stressful).

Grading policies and rubrics or examples for different types of assignments if applicable. For example, if there are discussion posts every week, and they all have a required word count of 300 words, and require 2 reply posts, I would like to see that information in the Syllabus.

in course schedules and assignments, i want the application to force the instructor to place a rubric (scoring criteria for parts of the assignment)

I can't think of any at this moment.

I cannot think of anything at this time

I'd like to know how the professor plans to address the class. Though course mail?

Announcements? Etc?

Canvas really complicates the calendar, assignment links, and discussion forums.

Please simplify this process and make it less difficult to locate these important items.

One simple link to access the assignment from the syllabus is all that is needed. The Canvas readings for the subject matter should also be easy to locate and access.

This all seems adequate.

I would like to see an option to download the schedule in an outlook format. It would save me a bunch of time at the onset of the class. I enter each lesson by course with the work required for the week as well as discussions and submission times and then I can mark them off as completed. Each lesson shows-up in my outlook as a task. It saves me a bunch of searching around and I can get a good sense of my day's requirements from one spot.

Sometimes there is an overlap between what is assigned in a week and what is due that week. I would like for the schedule to include assignments that may have already been assigned but are due that week.

ADA policies.

Links to sites/programs to be used outside of Canvas with specific instructions from professors

group participation expectations

Are there assistants or TA information that we need?

Links to reading assignments.

YES. Still cannot find how to access E-Reserves from instructors on Canvas.

A high level summary of syllabus at the top with all web links mentioned within the syllabus (since links in a syllabus usually indicate some required action... In most cases).

Grading rubric

The course name and number at the top of the page. The instructor name and contact information

TA contact information if they will be the primary instructor for the course.

Links to the course readings if they are in eReserves.

A better way to know about what E-reserves you would have to read.

Although the course reserves through PSU library do have a link on the course syllabus, personally I think that in the syllabus (full) the lessons by week (1,2,3 etc) readings should be web links. Nothing wrong with going to course reserves, and then looking for readings by instructor or course name, but in my view if the readings are a series of links within the syllabus and lessons that is so much easier way for the student to see the lesson and click on the readings for that week's lesson.

better and more detailed instructions on lessons and projects

On the right hand side of the schedule I would like to see the date due as well as the time. For example: Due Friday, April 29, 2016 at 11:55pm

the instructors usually put a lot of detail on general requirements for assignments.

font, size, drop dead dates, penalties and so on that are constantly referred to.

Canvas is horrible and not very user friendly. I have heard complaints from instructors and students alike. The mail feature is horrible. It is too difficult to keep track of your mail.

No additional but I would love to see a grading scale. I try to do that math by myself for each of my classes and it could be a real pain.

The print functionality for these pages is not great and I never know what it will look like if I want to be able to print something out from the schedule.

I think the resources would be important but in my class it always said you do not have access?

Recommendations for external resources

Writing style expectations and requirements. The majority of my professors did not prefer a font, size, or spacing, but there are a few that do. This information, for me personally, is necessary to ensure my academic success.

Information about exam structure would be nice, what modules the exam will cover, the time limit, the number of questions, and the format of the test (multiple choice, essay, fill in the blank, etc.)

The previous averages of the classes in all grading areas.

Links to assignment rubric

If the lessons belong to a unit, it would be helpful to list the unit also. It would also be nice to see from the syllabus whether you have submitted the assignments listed. For example, if a particular class requires you to complete so many discussion assignments per unit, it would be great to be able to go back and see which assignments from the units have been submitted.

Direct link to the readings that are on the library's reserve page. Too much clicking and trying to match up weeks to readings when it could not be directly in Canvas.

I'll just keep asking to combine Syllabus with Modules.

Schedule Schedule Schedule, followed by Due dates

I would like to see full Professor Profiles - not all Professors are good - when I am choosing a class the quality of the Professor matters - I want to see their profiles. I also want to see that the Syllabus has been updated - some Syllabi I have had were out of date.

I would like anything that helped with easily accessing the current week's content.

Q. Do you have any suggestions for alternative Syllabus and/or Course Schedule structures that would be most useful to you?

Simple No, None, N/A responses -- 93

Much of the information on the syllabus is duplicated for every class (example: University Policies). While I understand their importance, a link or PDF file to all the repetitive information would save time from scrolling through repetitive information. I like the links on the right hand of the screen that link to the assignment and the quiz. It is daunting to go into the module tab and scroll down to the lesson and then click on the link; daunting in comparison to the ease of simply selecting the assignment as soon as Canvas comes up in my browser.

Seeing the actual grade instead of weighted grade or percentage in the Grades section. For example, 2 of my classes show my actual grade when assignments are graded. The other shows a percentage and the weighted grade. The percentage starts at 0 and increases as assignments are graded. Impossible to tell what your grade is as you go. When asked, the instructor says that is your actual grade. But all zeroes from assignments not done yet are added in.

Make them available on iOS--they say they are unsupported

I like having schedules done in weekly chunks with lesson name, assigned readings, assignments and assignment due dates.

Being able to mark things as completed if you have finished them. I have a class where you didn't need to do EVERY assignment, and it bugs me that I have to see them all they time; it makes me think that I forgot to turn something in. Sometimes how grading relates to the "grade" tab is confusing.

Perhaps an abridged version/link in addition to the necessary full syllabus.

Having an alternate course schedule page, outside of the syllabus and the calendar, could be useful.

I personally don't need to see a schedule listed out as like I stated earlier, it is within the modules page. It is also embedded into the calendar.

N/a.

have the grading scales be universal throughout all classes - each instructor has different grading scales making it more difficult to keep track of

None at this time.

Enforce a consistent standard across all classes. Students spend too much time hunting for information because instructors seem to want to do things their own way. To a student this comes across as very disorganized overall. In the absence of enforcing a standard (and for the same reasons), keep content on one page as much as possible to mitigate the impact on the student. Too many clicks and redirections only adds to the confusion.

It would be nice to have quick links at the top that take you to the different standardized sections of the syllabus. If I needed to look up the grading information, for example, I should be able to access that without having to scroll through everything.

The order or the format is irrelevant, as long as the information is on the page.

Direct link to course schedule without having to navigate to syllabus first.

the rubric above would be useful to many students. providing more structure to how grades where given, and guides the students on how to deliver and assemble the assignment.

I'd like the course schedule to map directly onto a calendar which additionally allowed me to sync my own calendar (Google, outlook, iPhone)

Simplification of access to the assignments and forums. There is currently too much searching involved. One way to access one link for each assignment. Simplify Canvas and make it more like ANGEL.

Every syllabus needs to be standardized in nature. Like many courses, there are differences in each one that makes it distracting. Some instructors go above and beyond to make their course user-friendly while others just throw it up there.

less scrolling, more links

A calendar view of due dates (not dates assigned) would be helpful, especially if group projects are indicated in a different color.

As I mentioned before, having the detailed notes (readings) from the instructor WITH the direct links to the assignments would have been very beneficial.

Make the schedule easier to print and also allow the calendar to sync with Outlook/iPhone calendars

By the time I have access to the syllabus in Canvas, I have already selected the course, enrolled, and purchased my book based on the information provided in the schedule of courses. I would be frustrated to then find different information here after the course starts. That is why I ranked some useful and important information lower because it seems less useful in the syllabus than it is earlier in the course enrollment and preparation time.

give me the ability to print entire modules like we had it in the old system

You could have them on completely separate tabs, that way there is an easily accessible link to each item. I personally would like to have a separate tab, particularly for the schedule.

I like the current format of the Syllabus and Course Schedule - it is organized and detailed to provide all the necessary information for the course.

university standard

I would prefer for the course schedule to be at the top, as it contains the most important information for me. Since the technical requirements are generally the same for each course, I don't need to see that each time.

Since every single class has the same university policies, why can't that be a separate page somewhere where it can be references as necessary, rather than making me sort through every single syllabi? I stopped reviewing an entire syllabus a long time ago because its the same thing in every single class.

I think it would be good if each group that a group could build an alternative syllabus for their group assignments. It would be good to be able to drag the group assignments into it and allow each group to build its own alternative syllabus.

Angel was much easier to follow and navigate than canvas. Too much interaction when I had limited time.

keep them simple

Just something user-friendly like in Angel.

Not at this time. Thank you for asking.

I view modules like the course schedule, so it's less important for me to have it listed in the syllabus too.

I would suggest including the reading assignments along with the course schedule rather than requiring students to visit two separate pages to determine the work assigned for a specific lesson or module.

Highlight exams, group projects, and research papers in different colors so that I can easily see what the important stuff is, when it is due, so I can schedule time accordingly.

I described this in the previous page. A calendar with buttons at top. What would make this even better is if there could be a button to instantly link the calendar to iCal... Or others

Format it like it was on Angle. On Angle the setup made logical sense. Stop changing everything and making it more difficult to locate information; we don't have time for that! Just list the syllabus on one page so we can just scroll to locate the info we need easily and quickly.

Links to all files and downloads for each lesson. Files are too spread out in Canvas and I have frequently missed things because of this.

It would be great if the course reserves had a direct link to the library for ease of access. It's a little cumbersome backing out of Canvas and going through the links to get to the course reserves.

No. I really like how the schedule is easily found on the calendar tab also.

No, but please keep the syllabus consistent across courses. I'm ok if it changes, based on feedback on occasion so long as every course maintains consistency.

There are a variety of things that can be removed from the syllabus. Every syllabus copies and pastes certain aspects that are PSU specific (e.g. plagiarism), why not just put a link in the syllabus to a universal location that I can read if I need to?

Printable calendars for courses would be awesome.

course schedule: Please make it separate, in an easy-to-print format.

Canvas is horrible and not very user friendly. I have heard complaints from instructors and students alike. The mail feature is horrible. It is too difficult to keep track of your mail.

Make it easily accessible and at a glance view

Separate course schedule from syllabus.

It would be nice to be able to open a calendar and see when assignments are due (i.e. on the calendar)

I used the Course Schedule several times a week, along with the actual calendar.

Perhaps they could link to one another somehow? idk.

Printable Course schedule.

Put assigned reading together with assignment information, I do not see a need to have them separate if you need to do both for the weeks work.

I noticed on my page emails still show as unread or a number appears even after you read it - this could be fixed.

Ability to download course calendar to Google calendar

Using different colors to highlight importance or specific classes.

Personally I believe there needs to be some webinar or Skype type technology. The online courses would have an intimacy if bi-weekly discussions done online were conducted. I'm aware this requires to synchronize what is basically an asynchronous course design. That might be a logistic problem for students who live overseas. Still, I believe live interactions, or at the very least a professor taping a presentation with smartboard and power points for viewing, and then requiring students to either give their response either through Voice Thread, or live webinar would be useful for comprehension, encouraging discussion, course and content problem resolution, and developing a more engaged community of practice for educators. I can see how students in a very challenging online course like Business Statistics, Organic Chemistry, or Engineering would benefit from having actual webinar or Skype like meetings to problem solve as a team a question(s) that every student is having a challenge solving. 20 brains collectively working on a problem are far superior to 1 brain isolated with a text, or e-mailing the professor. Some live interactions in a bi-weekly conference format would benefit World Online Campus students in any program or course. Besides PSU researchers and scholars could conduct research on how metacognition dynamics works in 3D webinar data collection, and the learning sciences would benefit in seeing what are truly the best practices for developing courses that require engagement and commitment by students in the online course. The courses require students to have more "skin in the game" Right now the course design for online courses is a bit sterile, impersonal, and writing intensive minus all the other human interactivity seen in a typical brick and mortar course. I believe adding more synchronous interactivity, that would be practical for overseas students, would ultimately require more student engagement, and likely increase interest and enrollment in online courses at PSU in all age groups. / / I enjoy writing responses via reading summaries, Google+ or Yammer discussions, and even presenting more visual representations through Cmaps etc. Still, when your teaching and have a family, not only is that very time consuming, but it is one dimensional. It's cognitive written expression only. / / Voice Thread and webinar would include visual, verbal, auditory, and still possibly require writing or visual presentations to respond to weekly module requirements. Discussion that includes live or taped Voice Thread presentations by professor and responses by educators includes a diverse set of modalities of expression to be used, intrinsically builds more engagement by using more intimate platforms for interaction, and requires educators and professors to build that community of practice using a wide array of human forms of expression. One learns as much by listening, speaking, and discussing as well as reading and writing. Why not encourage the development of all these abilities, while developing academic community by expanding not only the course design tools, but having everyone with that community of practice express their understandings of the weekly lessons in different and uniquely personal ways.

Word Links to assignments or resources as presented/or when they occur in the Syllabus

Overall I am very happy with the Syllabus

Just that use of Course Calendar should be used by every instructor

A printable version (PDF, maybe?) would be helpful.

Personally, I feel that the "Home" (modules & condensed to-do list), "Syllabus" (syllabus & condensed calendar linked to extended linear calendar, & "Modules" (basically just a collapsable to-do list without actually showing due dates) were quite redundant. "Schedule" & "Modules" should merge and share a tab with "Syllabus" (i.e. "Syllabus & Schedule") and function as an external link like "SYLLABUS VIEW C" in the first question. This would leave the "Home" free to feature the most pertinent information- Upcoming Assignments (weekly view), Unified Communication (Unread emails, group messages, direct messages, etc.), Instructor Announcements, and Updates (changes to assignments and/or projects that have not been viewed). I need to be able to print the full syllabus/course schedule easy since I prefer printing the syllabus to check off assignments/weeks/units/readings as I complete them. Directly importing the schedule into outlook and/or smart phone calendars would be a great addition.

A Contents list of the syllabus at the top with links to the specific items (e.g. course description, course policy, list of course materials, etc.). In that way I can print the full syllabus/view it in its entirety or click on a content link to see that item right away. Each semester should have one calendar on the Home page before selecting an individual course. Each course's schedule should be put on that one calendar in different coordinating colors.

The university policies, technical requirements etc., while very important, usually do not need to be referenced on a regular basis. Perhaps these would be best contained within a link to shorten the syllabus page.

I was unable to use the calendar feature, but it would be nice if my assignments were automatically updated on the calendar. It would also be helpful if I could quickly/easily export the calendar and assignments to my Google calendar. I typically input all of my assignments at the beginning of the semester. but this semester I had a few mix ups and missed deadlines.

Having the information 'exportable' to an Excel file would be fabulous! Also, having the 'boilerplate' items like policies and technical requirements available via a hyperlink would be more useful than having to scroll through it all to get to the assignments, etc (the items accessed more frequently). In fact, offering most of the information from a compact page with collapsed subsections which are expandable to access desired information would seem logical.

Important information should be prevalent. For example, if the instructor has policies that may vary from University standard, that information should be prominently displayed in one location. Perhaps in a redesigned Home portal.

I do like the idea of the week's assignments popping up - maybe on the Home Page or on the top of the Course Schedule. Or at least outlined/highlighted in the Schedule.

This way it is clear to the student what needs to be done.

I print out the course schedule to track my progress. It would be useful to have access to a version that was formatted for this purpose.

Schedule up and easy to access is most important.

Q. Use the space below to describe why you have ranked the navigation options in this order:

I have ranked the navigation options in this order because they range from the options I use most often to the option I use least often.

The course Home page and modules serve as the main access point to necessary information. Other items are merely shortcuts and aren't exactly necessary, such as "Quizzes". People seems to be an unnecessary category altogether as communication with other users and instructors can be found through the course mail feature. I frequently access my grades just to see where I stand and to enter hypothetical scores to see what I need to obtain a "goal" overall grade.

I tried to put them in the order that I use them. With the links that I almost never used lumped together at the bottom. I think 'Home' means the menu on the left hand side that is outlined in yellow. If so then this is only somewhat important. If there is another way to present the links that I need then 'Home' would not be important to me other than knowing that there is a place where I can see all pages within the course; preventing me from going down a rabbit hole of links until I find the page with what I need

After announcement, my go to pages are Assignments and Syllabus.

Home-to get to starting point. Modules to see assignments.Syllabus to be sure I know when assignments are due. Grades next to see current grades and assignment, date due. Then announcements for instructor info. Not all instructors send anything this way, so I put it last, The rest were not relevant or used in any courses this semester. To me it flows logically, syllabus dictates the course, followed by what you have to do for the course and lesser used tabs at the bottom.

i rated these options by how often i use them

I need what is most important easily accessible

As long as they are quick links order doesn't matter to much to me needs to be more user friendly, with the things that are important.

I feel this is the order in which I navigate through the course. Home page, check the syllabus for due dates then move on the the readings in the modules and activities.

Take a quiz if there is one and then check my grades.

I ranked the topic in the order in which I would use the most. The top being the most used to the bottom being least used.

What I look for.

Makes sense for what is used most

I used the syllabus to stay of course. The modules took me to where I needed to be. The other items I did not use consistently.

Announcements help to ensure that you are not missing any changes in assignments for the week, syllabus is referenced at least once a week to review upcoming course work, modules, discussions and quizzes are referenced multiple times per week.

It honestly does not matter. I can read

things i used most and want to see before i get started on an assignment.

The most important item related to me is that I need to know what is due and when it is due. I also like to know where I stand in the course

Ranked based on how likely I am to use those pages to complete course work.

I really don't care what order these are in.

Because I prefer having quick access to items that help with my academic score, and due dates.

This flow seems most logical to me in the order I would need to access course lessons and required weekly material. It's also mostly ranked on what I think is most important to somewhat not as important.

I don't think this order really matters to me as long as they are all there. It's not that big of a deal, in my opinion.

1. Home - because this is in keeping with traditional web design currently used. / 2. Announcements - because these are typically time sensitive and urgent. / 3-6 because these have been my most used components. / 7. Grades because we all tend to keep our finger on the pulse of our grades. / 8. Syllabus - this is technically my bottom of the list. It was my least used component. / 9-12 I did not use as a component of my course and do not have any opinion on these items. /

That is just the way I normally look at them (i.e. I always go back to "Home" to get back to the page I know where to find things in and then then everything after that is just in order of my common access)

Being able to get to the Home or main page is vital in any browser, or program. The modules hold all of the assignments and documents, so this is crucial, while I want to always be able to access my grades easily. The other items, with the exception of People and Conferences can be accessed through Modules. I have used Canvas at a previous institution and have yet to have any reason to use "People" or "Conferences" I ranked these in the order that I used them, with the ones I used the most being at the top and the least being at the bottom.

like to know/be aware of upcoming items on a regular basis rather than having to go searching for them; items such as syllabus are good for beginning of class

Would it be possible to allow students to organize the content to their own preference? i think if you just get a majority vote or average the vote, it's the best of the worst. Surely there is a way to allow each student to organize the content in the order they prefer?

1-6 is a top-down representation of how I would expect to see materials organized as they relate to the overall course. 7-9 are supporting. 10-12 are informational.

The top seven items are the most used and most important items to me. I go to the modules and assignments the most often, and double check due dates within the syllabus' course schedule.

The modules page is probably the one page I spend the most time on when using Canvas. I also see announcements, grades, and general class info as the most important pages because they're pages with information I utilize the most.

Important daily used tabs in the first few slots..save time by not scrolling down
The course Home page (if it has all the announcements, assignments due, etc) is the one I will access most often. I don't know if I have any use for conferences or people, that's why I put them last. I like being able to access my grades and assignments quickly, and I assume when I take a quiz I'll appreciate it being easily accessible.

I often use the Home button to reorient myself when navigating canvas.

For the most part, I placed them in the order that I have accessed them for classes.

I think the most important thing to me is Homepage and then upcoming assignments and progress

I tend to focus on the course itself as opposed to the more social aspects (Discussions or who's in the class)

I use Modules, Syllabus and Grades to be honest. I don't really use any of the other navigation options. The other options are not really that important to me.

The priority areas are areas that are frequented most often. The syllabus, modules, and assignments are crucial to navigation.

I ranked them in the order of which items I would use the most.

I want quick access to announcements and the modules.

The assignments are most important to me.

I put them in the order I am most likely to access them

I only ranked the top three, all of the other parts are pretty useless unless (linked to from the first three) unless you have a specific need.

I put them in order of the things I use most frequently.

The order I chose represents the importance I place on the categories.

i want to see urgent things first.

Home an syllabus are important for their information about the course itself and the organization. Announcements and discussions keep you up to date on what's going on. Assignments are important to keep your on track with due dates. Quizzes are part of your grade, but I have only used it for mid-term so far, so I am not fully sure how important this is yet. Grades, of course, to keep track of your grades, but they don't change often so not one of the most important. 8-12 I have not really used other than just to poke around.

Well, the Home course should always be first IMO. A way to get back to the simple overview. Announcements I'm hung up on because technically that could be anywhere. All announcements are fed to your email so, this to me is somewhat unimportant. Modules/assignments/discussion/quizzes should be together IMO. Grades I think are good to have to end out a list.

Course information is most important to me, especially in completing assignments each week. Placing the syllabus and module links towards the top helps me prioritize my goals for the course, while links about assignments rank lower because they can be accessed within the modules link.

The order I selected is best for the things I access the most in my current courses.

I want to see the most relevant things for me up front. I want to see my grade, what assignment(s) are due for the week, which module it is, etc. Things like people, files, syllabus, and conferences are things I am generally not looking at every day.

just seems like a logical order

Modules is where I start when attempting to complete coursework. The virtual conferences did not work for my multinational team as it was blocked without use of a VPN server in many countries

Pleasing

I ranked the navigation options in this order as this would be the way I would use them.

convenience

I ranked them based on what I access the most. I like the Home page being what we land on at login and I always go to the modules to see what will be covered for the lesson and what items will be due.

Generally I am accessing Canvas with the intent to complete the assigned tasks for me of the week. I usually complete tasks in this order. Once done with the tasks, I may review the syllabus for completion, grades for last weeks tasks, and announcements for future information.

My preference is to see which course assignments are pending/upcoming. If I need to access files/syllabus/pages/people I can search for this information as needed and is thus less important to me.

N/A

I ranked them in the order I most use them /

Grades and modules/assignment are what I look at most. I don't know that I've ever used people, groups, or discussions.

This question is the major problem with Canvas. Discussions are also visible from Modules. Team forums require navigation. Announcements, files, discussions, assignment, etc. All options should be made available from one Home page. Most should be in the syllabus. There should be no links or redundancies within subpages. The rankings would depend on course content. Modules is most frequently used for most classes.

Almost all info is under Modules. This ends up linking to almost all quizzes, discussions, and course content.

Syllabus is one of the most viewed files throughout the semester so is course content. Meta views are important. Modules link to everything.

The important things to know are what is required and when. I have to plan my life accordingly and the most important thing is ensuring that I do what I need to do. The other stuff is great to know, but it takes a backseat to what is required.

I like it this way because I can easily find the information I am looking for at a quick glance.

because the meat of the course is the assignments and what grades I get

They are ranked by most frequently used and where most of the course content was found.

more meaningful information should be first

I like to see what I'm going to learn first and keep up on my grades so I know where I'm at in the course.

Modules, Syllabus, and Grades are what I use the most often. Most of these other options I find from within the modules as I go through the lesson. The Home page doesn't really serve a purpose right now so it's pointless to me, I haven't ever gone to the Home page on purpose after arriving on Canvas.

Modules are the most used however seeing important announcements is critical.

I ranked them in this order based on how often I visit each section.

I want the order to reflect what I need to be done in the course for that particular week. Modules to know where I am at, then look at the assignments, and then any discussions if needed. Quizzes are always done last for me. After #8.....its all "extras"

The items that would be looked for most are on top, easiest to find.

The majority of links that I used throughout my PSYCH281 course, which utilized Canvas, were modules and grades. I ranked some of the other sections high because I would like to see direct links to quizzes, assignments, etc. without having to go through modules, scrolling through the lessons and finding the one that I am currently working on.

I spend most of my time in my top 5. I've only had one course on Canvas thus far and though I'm very used to ANGEL, it seems straightforward.

The Syllabus and Announcements are all everyday, quick go-to areas. / Modules are where I am doing most of my work. Modules has everything in it, which is why assignments, quizzes, and discussions are at the bottom. / Grades are always nice to have. / Didn't use conferences, but I imagine it's good to have a direct link there. / Pages, Files, and People seem like reference material that would be used least. / The Home page was never used/updated.

Home should of course be first. I put announcements directly under Home so that they could be easily accessed.

like the daily and updated information at the top

Home should always be first, then whatever I use most often

So far, my classes have only used the "conference" option a few times, and I only look at the "people" one or two times until I know who is in my groups. The things that are most referenced are the Home page, assignments, syllabus, discussions, modules.

I have ranked the items in this order because of how often I use each one. The ones closer to the top I use more often than the rest.

To me it is important to view items that will affect my grade first, i.e. assignments and understanding when they are due and how they should be completed (syllabus), the grading of those assignments, etc.

I ranked these items according to my personal priority when using canva.

Getting to my coursework quickly and efficiently is the most important thing to me.

Based on which items I use more frequently

I think the syllabus, announcements, and assignments are most important.

I ranked them by what I use most frequently. Anything tied to work that must be done such as assignments, quizzes, and discussions are most important. The Modules can be slow to navigate through once I have read the assigned material, so it's nice to jump right to assignments without having to scroll through the module to try and find it. Quizzes and discussions are usually part of the assignments, so I'm not even sure I would need them separated on their own link. I'd prefer fewer links, such as one to assignments and then be able to filter the assignments by type such as discussion, quizzes, etc. Next are the modules or actual lessons which are accessed a couple of times per week, and then the grades. The rest I use only as needed. Files are usually linked in applicable modules.

In my opinion, they are in order of relevance.

That is the priority of use, that I implement.

I refer to the syllabus and module tab more than any other.

Links to actionable items is most important for me. I want to be able to see what is do when and then be able to quickly get to those items.

I have ranked them in order from what I use the most to what I use the least

ranked from most to least important

Having 'Home' listed first enables me to switch between classes; I feel this is the most important. Second, I've listed the syllabus, followed by the work that will be reviewed and done in the course. After that, I'm most concerned about grades and everything after, I feel like I will only access when need be, so to me, it's not important how it's ordered. At the time I need the seldom used tabs, I'll probably be searching for it anyways, though it is good to have a 'shortcut' readily available.

I like to have the syllabus and modules easy to access because they are important throughout the course.

With this being my first semester at PSU and my first experience with Canvas, these were the most frequently used items for me and I feel they are of high importance. I find it more helpful to have more immediate needs closer to top like weekly assignments--things I'll need to know quickly.

Because I am most interested in quickly accessing the assignments and readings.

Main focus for accessing the page is to get information on assignments/lessons, when tests and quizzes are due and see grades.

it makes more sense. In order of importance, then by how often I use it.

Home is important as It helps me to engage with my course. Next I need to know what my current grade is in the class, so I can assess my progress. Announcements is great, in case the instructor makes any announcements (however that should just pop up as notification on the side), next syllabus is important since that is where I go to keep me inline with my assignments. After that quizzes, conferences, people..etc

I have put these in order of how often I use them.

I put these options in order as to what I view most frequently. I am checking my grades and the syllabus and the schedule more often than I am checking people, conferences, or modules.

quick viewing of what i need to do next

I ranked them in that order because that's usually how I navigate canvas.

I find myself mainly using the syllabus and modules to keep on track

based on importance for me /

Home page doesn't help much. Everything else is covered and can replace Home page.

Typically I look at the introduction people, conferences, etc only once or twice per quarter.

Based on experience these are the ones I use most on top and what I use least on the bottom.

easier navigation.

To me this version is intuitive because it focuses on the things I use most often. If I had a class that had conferences, then I would want that closer to the top because it would be more applicable.

I feel like announcements is most important as they contain updates or important info regarding the course. Assignments, modules and Home page are the most frequented I feel. Their rank could be interchanged depending on the person and the course.

Pages, files and conferences are less used. While grades are important, it shows you when new a grade is posted with a little number next to it.

This is my first course with Penn State. Fortunately for me, Canvas was

introduced/rolled-out this semester. Therefore, I did not encounter any difficulty switching over. My preferences listed above are due to the course assignments I encountered this semester.

Knowing what is due, what is most important first, is most helpful. I don't need to dig three layers deep to discover what I need to be doing or to find updates that are important. The key components are the modules and assignment modules after the announcements, then followed by grades and what is coming up. All other modules are variable and not a priority or optional.

See explanation for Home page choices.

Rated in the form of the frequency I use it.

Alphabetical just makes sense (minus Home)

I like everything the way it is for this page.

I just put what I thought might be important to me, that I would want instant access to,

I think that the order of these are really more determined by what the instructor is going to use. Mine this semester did not use pages or conferences, so if those are not used, then they need to be removed or closer to the bottom. The items that are most used need to be at the top like modules and assignments and announcements. Those are often used weekly.

When I visit a course I'm most interested in completing a module, so I view that as most important in the menu. I also prefer to have a quick link to the front page of the course, as sometimes I'm into a commentary group or assignment and I want to quickly get back to the front page.

Too many items here. Keep it to 5 or 6.

I don't typically contact my fellow students

I ranked the order according to which item I was in most to least.

Most useful in order.

I based the order on the process I usually go through when entering Canvas, or the order in which I use them.

Just seems to make sense to me.

I ranked them this way under the theory that instructors would use the pages they way I think that they should be utilized, which seems somewhat hit-or-miss. In theory the syllabus should have the calendar and dues dates in it. I know there is an overall calendar on the global nav menu, but one for each specific class would be nice in the Course Nav List. And that calendar would have more than just due dates. Beyond that I ranked the options in the order that I used them. Modules/Pages/Assignments could go in several different orders depending on what's in them and their utilization by the instructor.

I think it works best in that way

I believe it is important to have all of the "daily" tabs at the top of the list for easy navigation. I find myself going back and forth on a daily basis between modules, assignments, quizzes, and discussion forums. I rarely find myself using people, files, pages, and conferences.

I chose that order because it's what I use the most verses what I don't use as often.

It's all about frequency of usage.

When I am accessing the course page, I am usually most interested in reading any course announcements, finding course assignments in the syllabus, checking grades on submitted assignments, or accessing the actual lessons and assignments for the course. I am less interested in the features that aren't used as frequently, such as the course roster, resources, and conferences.

It prioritizes what needs accessed

Reflect what is most important to me

Just a personal preference. I'm sure the order matters only to an extent, as long as the most important things are listed, the rank means less.

When I log-in, I usually want to do the next assignment. Haven't found 6-12 useful after the first time you read them.

Assignments and quizzes are the most common reason that I have seen myself accessing this.

These pages are in descending order of my interest when searching for course information. Most of the time when I log in, I want to know what's new, what's due, and my standing in the course.

I like seeing my grades as soon as I log in, I don't have a specific reason, I just don't like looking for them. I also like to have quick access to the syllabus so that I know how assignments are graded, or how many assignments I have left for the semester.

People is the least important category to me because I really don't care who's in my class since it's not relevant to my grades.

The navigation is fine with me.

The ones towards the top are the ones that I use most often.

I organized them from most used to least according to how I used them this semester and last.

Most used

This order is useful because it first lets me see everything as an overview and know what is already completed and what still has to be done. It also shows what is more important for me first.

Juggling life and Master's classes, I do not have time to read a bunch of nonsense. I need quick, reliable information.

#11 & 12 are redundant. The rest are in order of how often I felt I used each.

(Frequency of clicks)

I put it this way because this is the order I would like to access things on the first day of class, which is the most stressful day. It would be nice to work in order to make things less overwhelming. After the first week or so the order doesn't really matter.

In utilizing Canvas daily I find that I access Modules, view announcements, inbox and assignments most frequently.

This is the order in which I used the topic the most. I never used the conferences or files at all.

logical - daily updates and assignments near top

Knowing what I need to do for the week is more important than interaction with classmates.

Seeing Modules first allows fast access to the current week's stuff

Rank based on what I use the most to the least.

The syllabus, modules, and assignments are in my view the most important features on the page. Discussions and announcements are also relevant. Some students fixate on quizzes and grades, but honestly in the 2 plus years at National Louis University receiving my MA Reading Specialist degree, I think looked at grades for the entire program maybe 3 times. More interested in positive suggestions for improvement. If you work hard and smart enough, the grades take care of themselves. Ordered in this way to put the most time sensitive and frequently accessed information at the top.

The first thing I look is announcements. I don't want to miss out on any updates or changes to an assignment. I use modules to jump to current discussions, which are up ranked at the top for the same reason. I access the files, pages and quizzes only about once or twice a week, when I download whatever I can for the week ahead. Announcements change from day to day and I need to know immediately if something has changed in either an assignment or anything pertaining to the class. / Assignments are next important to me...keeps me on track / Quizzes next need to locate them fast / Grades fast location / The rest it really doesn't matter / Because this is what is most important to me.

The syllabus, grades and modules are the links I clicked most frequently. I will say that I do not like Inbox being on the side. I'd prefer it being in that menu it'd be #2 on the list as when the class starts group communications become more important.

I like to have a Home page so that you can see all of your options. I think Announcements are important to see next so that you have updates immediately. I often refer to the syllabus for dates so that is important to have next. Then I have the next few topics listed as I would work the class. Modules would be completed first then assignments, next discussions and last quizzes.

Alphabetical order... You have too many options and it will make it difficult to remember where they are in that list. So make the choices alphabetical.

I feel that announcements by the instructor are important and instructions on how the assignments are to be completed. Instructions have been to vague so far.

the most used options should appear first on the list for ease of use

Throughout my use of Canvas, the Modules tab was the one that I clicked most frequently to get to course content. Announcements from the professor and class were then the next most frequent, etc

It's important to me to see assignments and the due dates associated with them.

Being able to quickly access tests and quizzes are equally important

Those are the areas that I use most frequently.

Knowing which assignments I have coming up and when they are due is the most important thing to me. I also like to keep track of the announcements that the instructor posts.

I like finding all the important stuff I need in one place. Canvas is too spread out!

N/A

I need to know when assignments are due and what they are and this is the most important to me.

Generally, the tabs I use more frequently are at the top of the list.

I think it is well organized

I ranked the navigation by order of importance. The most important thing is to read any information provided by the instructor. Then, I need to look at assignments due, along with the weekly module. I would need to see the syllabus for required reading material and then check for discussions due. The rest are fairly unimportant to me. Announcements from the instructor are most critical when going in to do coursework as you want to know if anything changed or if there are added or more specific instructions for what is to be completed. Then, get into the coursework - syllabus, lessons, assignments. Grades, conferences, and people are not accessed much. Announcements, modules, and grades are the things I check most often. It's nice also to have a quick link to quizzes and assignments next. Discussions are often required. The files are things I access the least, and if they are needed they are usually linked in the module they are needed for. I'm not sure why I would need the people link. I like to have the most relevant items at the top. I want to be able to see announcements from my professor as well as assignments that are due. Well the Home page in any website is the most important but for the class the assignments is used the most. So I ranked them basically on how much I used them and 9 - 12 I probably never used them for the class I just took. SRA 221 I feel this helps with staying current with the course. Knowing what assignments are coming up, quizzes and important discussion information is extremely important, as we don't meet in person, so if there is a change it would most likely be in Discussions. This was based on my experience from this semester. I do not feel that many of these functions were user friendly and some (e.g. People) were worthless functions. Others seem important but were not used (to my disappointment). Also, announcements I had automatically forwarded to my Home email. then it becomes repetitive and confusing as I thought even more announcements came through. I don't really know what "files", "pages" and "conferences" are, so until I've used them I can't really rank their value. / Please prioritize the pragmatic needs of the student to fulfill requirements ahead of trying to create a nice environment online. Sometimes it's very difficult to just figure out what we're expected to do so keep it simple. As an online student my main concern is to get to my assignments and grades, these are my two most used. The ones I have placed at the bottom I either didn't use or use very little. Most important is what is required of me and when it is required. How to get it done and where to find it. Based on what I use frequently and easy access to assignment info/due dates files and announcements are not used by instructors or students. conferences, occasionally. the rest are used in the order they appear above. The actual "content" of the course is most important. I reference the syllabus often, modules should be easily accessible. I am not so much interested in conferences or files, this information is usually emailed out by the instructor anyway. The people list is not all that relevant, I don't use it often. I arranged them in the Order that I needed them for accessibility What I tend to look for/need reminding of the most Modules are most important

Canvas is my only portal for keeping track of and staying on top of my course work. The things I care most about are the assignments. I ranked Announcements so low only because any relevant announcements should already be prominently displayed on the course's Home page.

Course updates and assignments are most important information to have at a glance. These are the options I utilize the most - ranked from most used (#1) to least used (#12).

N/A

People, Pages, and Files aren't needed week to week so I ranked it in order of what I use regularly

This specific order is more appropriate for me personally.

Seems most logical

As far as UX of this survey, I'm unclear whether the above question was supposed to be in visual hierarchy or preference. I ranked them in order of preference. Now looking at the next question, it's asking me to do the same. This has me confused.

Syllabus above everything

Useful things at the top. Progressively less useful as you continue down the list.

I feel that my top picks are the most important things so that is why I put them at the top

The items I access most often are modules, grades and discussions. The rest of the items I wouldn't mind being located somewhere else.

Because these are the options I use most

This is the easiest way for me to get to my current assignments.

I believe the syllabus is the main priority of the class, without it being number one in the list there is no direction established from there the lesson and assignments area is vital for class participation and ongoing Homework and lecture assignments and quizzes are very important from there the discussions are also part of your overall grade, grades will be the middle point since you check those periodically and the last steps are needed but only when necessary to access those tabs which is not frequently that is why those were ranked at the bottom.

Last semester, modules and grades were the two areas I used most often.

When someone is both a full-time student and worker, being able to plan time for study and assignments is very important. Therefore, knowing what is assigned and the lesson order is pertinent.

Not all prof's use the capabilities in any LMS the same. It would be nice if there was some standard for ALL courses when this updated/changed.

Again, the modules are usually what I am looking for, and the assignments would definitely be a plus because it would be a reminder of what is due.

The order is inconsequential.

I ranked them in order of usage for me.

I had a tough time organizing them because I didn't like canvas. Angel was so much simpler and easy to navigate. I didn't like having to go back and forth between sites for modules and activities.

I only want the tabs that I use all the time to be on top and easily accessible.

This ranking is based on how often I have used these various options.

I think the most important things for me as a world campus student is to see what is due and what my current standing in the class is.

Canvas is horrible and not very user friendly. I have heard complaints from instructors and students alike. The mail feature is horrible. It is too difficult to keep track of your mail.

I've never used "Files" so it is listed as least important to me. / "Home" makes sense at the top, but I rarely use it because I don't find the Homepage useful.

The most used tabs are for weekly assignments such as quizzes or discussion boards. I never used pages or files tabs. Additionally, always emailed my professor outside of canvas. Syllabus isn't utilized because the information in the modules is more accessible.

I chose the ranking order by information about the course. Announcements can be a hit or miss depending on the instructor so it was hard to list that as number 1 but some instructors provide useful information.

In my opinion, the syllabus is the most important document to a student because it breaks down the course information including our schedule, due dates, grading criteria and the professors rules on late assignments and so on. I've used the syllabus in my courses more than anything else. Before asking my professor a question I always refer back to the syllabus which 95% of the time I find my answer there. The announcement, modules, assignments, grades, quizzes and conferences are the most important sections besides the syllabus. Discussions folder- I have yet to use this.

People, pages, files, and Home pages are the least used as well.

The top and the bottom items are the easiest to spot and to use. Unfortunately, the "Course Home page" is the least useful item, but it needs to be at the top. / / After that, the most important things go at the top, in order of use (not importance). / You must check announcements first. / Then you check assignments, modules and quizzes (the order of these can be debated). / Next is general course content that isn't time sensitive - pages, files, etc. / / Grades is last because it needs to be in an obvious place. It's easier to spot if it's last rather than in the middle. It also goes along with the "final" part of "final grades". /

Being able to quickly access important announcements from the professor and my assignments is top priority. Next on my list of importance would be being able to access the syllabus and my grades. Except in the instance where I need to choose a partner or form a group, I don't need to see which students are in the course. In these cases, we normally have a forum (or, in this case, "conference") in order to request partners.

What I need to do now and what is upcoming are most important, followed by grades; everything else is secondary.

Most of the assignments will be accessed through the modules, so modules and items that won't be included in modules, such as grades and announcements, should be before these items.

The topics I use for the most on Canvas are the syllabus, assignments, grades, and quizzes/tests. I find all of it important but some of the topics closer to the bottom aren't as necessary on a regular basis.

I ranked them to the level of how frequent I would look at the page.

The modules tab seems to be the easiest place to navigate to any of the assignments in the course. I use this most often. I least often use conferences.

I ranked the navigation options in the order I used them most frequently this semester.

1. Should be overall info / 2. Instructor should make announcements pertaining to each weeks assignments / 3. I think modules and assignments should be one item if they have the same information why have two of the same your just adding more when it should be simplified / 5. I do think discussions should be separate / 6. I think Files and Pages should be combines as an all in one resource center / 8. Grades should be alone to view when need be / 9. You do need your Syllabus for information at the beginning and for reference / 10. I do not know why you would need a tab just for Quizzes / 11. People is good for contacting for group work / 12. I have never used 12 / / I do think you should cut down the number of items too many and multiple with the same information.

I want to know up front what the work is, when it needs to be done, in what order and what its worth. I look for the rest later as needed.

Allows you to see what is new, and then the focus is on the lessons.

Finding this menu was sometimes difficult in that from the Home screen you had to choose course to then get to the module page.

I spend most of my time after the first log in looking at the modules, assignments and grades.

It seems like it would flow more efficiently.

Announcements are usually very important and informative. It is good to see those right away. Everything else is ranked in order of importance to how much I use it/need it.

Aside from #1."Home" & #2. "Syllabus", which shouldn't change throughout the course, I've ranked each section in order of importance/potential impact on course structure. / / #3. "[Instructor] Announcements" can change the entire direction of the course. / #4. "Group Discussion" can change the direction of a multi-lesson project. / #5. "Modules" are the roadmap to the coarse and therefore should be the single hub for all lectures, assignment, quiz, project, etc. / / #6. "Assignments" & #7. "Quizzes" should be done away with altogether, as they just repeat "Modules". / / #8. "Grades" are a pretty routine part of school. They're important, but typically not unexpected nor requiring of immediate action / #9. "People"- beneficial if you need to contact another student in the course; however, typically not necessary as interaction with other students generally takes place when working on projects and communication is between all members of a group; which would then be featured in the "Discussions" section. / #10. "Files" (similar to "People") - File sharing, like communication, is typically done between group members and would be a part of the "Discussion" section... If "Files" is being used to host and/or share personal files... just don't. / / #11. "Conferences" & #12. "Pages" - If it's not listed in the syllabus or featured in a lecture (in "Modules") it's probably not too important.

General course information and what I would access most is first

For me, this particular order makes the most logical sense.

order of use

Assignments are by far the most important. The Home button is easy to find at the bottom.

They are ranked in order of the most frequently accessed material.

This isn't from most important to least. This is the order that I would like to see them that makes the most sense. Syllabus, which outlines everything about the course must always be near the top.

to me knowing what I need to do each week is more important rather than the pages, and files

Assignments are most important

I listed these items in the order I use them most.

I am most interested in what I have to do now. This is followed by information that I need to keep track of such as discussions and files. I am least interested in people enrolled and the course Home page.

I put them in the order in which I utilize most frequently

The modules and announcements are the most important and what I focus on each week. The assignments and discussions I access from the modules and aren't necessary to be in the nav frame.

I use the modules weekly to work on my assignments, and the Home page is usually a first stop right before then. Everything else is used intermittently depending on the class. I like to check my grades as they come in, but quizzes, etc. really depend on the type of class I'm taking.

My first five choices were really the only ones that I used this past semester.

Anything that has a direct connection to lessons is the most important to me.

I ranked them based on how often I use these options.

It is my personal preference to have announcements and assignments in the top followed by the others in order of their relevance to the first two

After "Home" alphabetical order made the most sense.

These are the things that are most important to me.

Usage and Urgency

The coursework is always most important and what the expectations are from the instructor. The next area is the tools that help you get the work done and team exercises (because you can send an email outside the system to get notices to your instructor and your team can dialogue elsewhere google hangouts, connect, etc.). Everything else is nice to have.

I like to be able to access the things I use the most with the minimum number of clicks to get there.

I feel that the once getting to the Home page the first thing I want to know is what is due when so I ranked the syllabus 2nd. The modules gives an overview of what is coming up and you can minimize what you have completed

importance to getting good grades and keeping everything in order

It is important to know of any announcements, to be able to easily access assignments, and all other course materials without having to spend a lot of time digging for what is needed

In order to determine what is due when

i put them in order by what I click on the most

I ordered them based on which I use most.

The syllabus is important for knowing what assignments are due each week; grades are equally important to know where you stand throughout the semester; and modules are important to access each week to get detailed information about assignments.

Anything I need frequently action needs to be on the top of the list.

The most to least important.

Need to see what is most important chronological

The most important for me was of course the Home page showing all items such as grades, announcements, modules and of course the syllabus.

Knowing what to do when is the most important.

I placed them in order preferred to be seen, top to bottom.

To complete the course, students need to follow the syllabus (which should be easily accessible) as well as the modules that serve as the course content and instruction.

This is the order I typically work.

The most daily used options should be at the top of the navigation page so they are faster to access.

Ranked based on how often I would expect to use the links.

The most frequently visited and most relevant.

The modules options is the most important to me as I use that as my guide to jump from lesson to lesson. Everything else is kind of secondary and the order really wouldn't matter much.

Order I use them...

Much of the content is not used on a regular basis, so the order is reflective of which pages I use the most.

This is what I usually go to first to last each week.

I think knowing all your assignment's and announcements is more important.

Being able to see your grades, and see where your quizzes are is important too as well.

This is basically the order of importance for me

I think assignments and when they are due are the most important.

I would rather have the class work portion towards the top as this pertains to where we spend the most time.

They are in order from top to bottom based on how often they get used.

My assignments and when they are due are the most important thing to me during a course. Information from my instructor is also very important.

It is the frequency in which I think I would need to access.

The least important thing is who is in my class because I am unlikely to have a lasting relationship with them. What is important is what I'm currently working on and any video lectures from the teacher. After that any announcements with changes or updates is important to stay current. And also files come before grades because that's part of getting your school work done.

I mostly use things in this order. Conferences, Files, Pages and People hardly ever get used.

Want to know where I am and what is due quickly

Main should be course Home page which shows all overall view. Syllabus is next. Announcement was used every week to see what the professor says for the weekly work. Modules, files, pages needs to be there next to read and learn. Then, we take quiz and do assignments. Next one, Conferences and discussions needs there to do sometimes,

The top spots are the most visited screens from this section

Home should always be first. Syllabus should be up top, modules should be before quizzes/assignments/discussions as it contains this content- following outline structure. Any content that is not used by all courses (i.e. conferences) should be toward the bottom.

The site should be for useful things, and the most useful things in an online course are the lessons and resources used to complete the assignments for the lessons.

I personal preferred the macro view of the class to see a weekly perspective of each class and quickly see three critical information for each class.

Daily use of modules and assignments is most important

Organizing the navigation in order of urgency, priority, and frequency of use I think will be more beneficial.

I refer to the Syllabus a lot. still getting use to Canvas. I did not have a lot of Conferences and had issues with this part of the tool.

All of the top choices are the assignment requirements of the class and ae essential to know to complete the work for the class. Without the top information you do not require the bottom information.

I ranked the options based on how much I used each one last semester. But it may vary from course to course.

I like how the Modules tab sends me to a page where my course assignments are neatly organized and accessible. I like having easy access to grades, quizzes, and announcements by my professor. However, I have noticed this past semester that I hardly ever used the People tab. I do not believe I would use the Pages or Files tabs very often, either.

It seems like a natural progression when accessing course material.

I want to see what is pertinent to the weekly assignments, professor comments, etc first, the rest I can refer to easily with the navigation column when it is on the left.

This is based on what I access the most. My activities or modules, what announcements came from the teacher, what resources I need for my assignments, ect.

I tried to list the options in the order of the highest frequency of use.

It's so crucial to make it accessible to reach the quizzes and the assignments from the modules as well as the main menu. Also making things collapse-able so that you don't have to scroll through the whole semester is helpful.

The pages/options I work with frequently have more priority

I think the current order works fine.

by usage

I tried to list them in the order of how frequently I used them or close to it.

I want what I use the most often to be up on top.

I just ranked them by how I have needed to utilize them in the past.

The items most important are what I need to do, where I get the information for the lessons, where I did to do the assignments or put them, and how I'm doing.

This just makes more sense to me. Home should always be first so that you can easily navigate to the main page of the course. Then I grouped "like" things. Syllabus and Modules would take me to information about the course schedule and "what's next" for upcoming modules. Assignments, Quizzes, Grades all have to do with my course contributions. Discussions, Conferences, and People are all related to communicating with my classmates and professors. Files and Pages would be additional course resources/materials and should be at the bottom because I'd probably visit this page the least (Note: if Files is "my" contributions then I would put it under Assignments).

This are the links in the order I would use them most. Links related to displaying weekly material and assignments are at the top

I've ordered them based on importance (which for announcements, has a timeliness aspect) and frequency of access.

I most use the syllabus and course modules. Features such as conferences, pages and files I do use, but not weekly as I do with other functions.

Items 1,2,3 and where all the communication takes place that I rely on. Item 3 could and should include conferences & conversation messages (from Home). Modules could be delivered within the syllabus area. For Home to be relevant, perhaps it should contain, Grades, People, Pages and Files. I think that would help deliver more with less navigation, less clutter & less clicking.

The Home page, assignments, and quizzes are the items I use most often

I want quick access to my current course work and grades.

I typically navigate to discussions via the modules. And I very very rarely use the People or Conferences features, they're irrelevant to me.

Its always great to have a click back to Home as the very first option you see. / Given that I am a online student ensuring i know the timing of the quizzes is important / My assignments are in the top 3 things I want to know / Once I understand the assignments, quizzes I can move down to the modules

I ranked it by the most used. I never used the conference or people tabs, but I frequently used modules, assignments, etc.

Home page should be in a logical & constant location - next should be Assgimnts and any Announcements to make that weeks work easily accessible - Modules, Files and Quizzes are next simply for better organization - the same for Conferences and Discussions (although I've never used either of these in Canvas) - the rest are extraneous categories, having limited value or as in the case of the Syllabus, are rarely repeat accessed

In my previous semester, the conferences, files, people, pages were all items that I was very unlikely to use. I looked at my syllabus once, at the beginning of the semester. Quizzes and modules seemed to all be accessible by the assignments tab, making it unnecessary to use these tabs. Grades were made accessible on the cms.psu.edu Homepage, so I never needed to check grades with this tab.

These are the things I access the most and the order in which I deem them important to my success.

I put it in order of importance for my weekly work on assignments

I chose this ranking based off of what I care to view the most as a student and what I will use the most frequently. I put the course Home page and the syllabus at the very top, because it lays out the course information and will be easy to find when needing to reference back to either of them. I put grades as 3 because I check my grades frequently and enjoy when it is easy access. A module or lesson overview is next because I like to see a summary of what I am getting into for the week. I then put them in the order of which I would complete them as a student. First going over the lessons and files for the lesson, then discussions, completing assignments, and then quizzes. The last 3 were put at the end because I haven't found to use them much in my courses.

I placed the grades at the bottom because they are still easy to find but something I only go to when I get notification that a grade has been updated. The assignments and modules seem like the same thing so one of those is really not necessary. The pages and files and people are least used (in previous classes) so they were placed closer to the bottom.

After only using Canvas for one semester this is difficult. In that one semester, I had little use for Files, Conferences and Pages. This may change in the coming semester. It would be wonderful to have the immediate requirements of the course front and center - syllabus, modules, assignments, and quizzes. After that, supporting information - documents, resources, and grades. Finally, the administrative info - office hours, announcements, participant list, etc...

The first place I usually go is to the modules page. I don't usually need to go to people, pages, files, quizzes, Home, or conferences.

Pretty much anything related to course content should be first and then grades and people last.

This is what makes sense according to importance and most used.

The transition from Angel to Canvas has been awkward for me, therefore I rely what I know.

At the end of the day I am either going to the course page to see what is due or to submit what is due. The syllabus, assignments and course announcements are most important. Getting back to the Home page must be simple.

I used the Modules navigation link most frequently during my course.

I ranked the navigation in this order because I wanted the things that were most important to me placed in the top five. Also, the top five categories are the sections I look at the most.

knowing the announcements, assignments, syllabus and modules first would be a quicker way to get to the information that is most needed

These are the things in order that I find I look at the most personally i feel announcements, direct me on how to go on with the course. it could be instructions from instructor. then i need to know the assignment due for that week and discussions involved. From there i can check the rest

I did alot of my ranking based off importance, as I am a student myself.

I like the idea of modules where everything in that module is one course, maybe a "dashboard" of sorts.

Items that I use the most I ranked highest for importance.

For me, they are in order of importance. What topic seems to follow the next to have an appropriate flow of pages.

The items that I moved up are used more frequently. Students use the top 4 items regularly.

the things that I most look at when using canvas are the syllabus/ course schedule and modules as well as grades

It is most important for me to see my grades and assignments easily without having to hunt for them

I prefer having announcement, the modules, and quizzes as a propriety over things like discussions and people.

Announcements are time based ad hoc and need to be up front. The rest is just a personal prioritized list.

Announcements are good to know first, the other items I listed in the order I usually check.

Q. Do you have any additional feedback for the course navigation?

Simple No, None, N/A responses -- 61

Eliminate shortcuts to information available on other pages from the navigational elements column.

The announcements should list newest on top instead of having to scroll all the way to the end for the newest announcement. Not helpful to have discussions here, it is in the modules.

The following on the list do not populate on my Canvas screen: Assignments, Conferences, Discussions, Pages, Files, and Quizzes. I have the following on my Canvas screen that are not on the list above: Chat, and WD Peer Evaluations. Does the graduate Vs undergraduate Canvas screens differ? Or is there a reason my Canvas screen is different?

within a lesson, navigating back and forth between slides and skipping to the end of beginning was easier and better on Angel. I'd like to see than implemented on canvas Easier to understand labels. Other than file, explain what files, like are they e-rserves??

I think It works pretty well once you get to the layout.

I have really no negative feedback to give on this portion of Canvas.

I find the "Announcements" very redundant. I get an e-mail... And I have that e-mail forwarded to my personal e-mail. It's too much in my specific case.

Complexity breeds confusion. A student can easily access most of these navigation menu items by going to the syllabus, or modules page. Therefore, reducing unnecessary menu items is more user friendly, and more efficient.

I am placing some redundant items (quizzes and pages) together in Not Needed because they seem redundant but they should probably be one item or a subset within assignments

Only that I think some of the elements (conferences, people, pages, and files) can all be subheadings under another page. Conferences could be on the Discussions page, or something like that. That being said, it doesn't really affect me if there are menu items I don't use.

During longer discussions, can be tedious to scroll UP or DOWN to the navigation buttons. Perhaps the navigation buttons could "float" as you scroll?

I love being able to check my work needed and turned in by using the calendar.

I want a button within the modules that allows me to navigate back to the start of the module or to the module's place within the list like the "content" button in ANGEL.

Canvas is very tiresome when attempting to navigate content because of all the clicking.

It is overly complicated and confusing.

I have taken one course via Canvas and I find it terribly difficult to navigate. Of course, GUI's take time to learn but this seems more of a headache than a help. Not sure why ANGEL was abandoned but I did not have this much grief with that GUI when I started PSU.

Is there a way for each student to customize what they see in the menu?

less is more

Please simplify the links. Eliminate redundancies. Students should not need to search Canvas pages for what they need.

Announcements seem to be a repeat of email. I prefer email because I can stay in touch with class without entering Canvas.

First, I am not a fan at all of the new canvas format. It was not at all user friendly. I hated the new discussion format and the way the assignments are listed is twice as bad. I am not sure what drove the change but it was for the worse.

This system was hard to transition to after using the other one for most of my degree. Once you use it though it become easier. At first was hard to find items and navigate through information or even find where it was.

Please make the Syllabus or Modules the Home page and eliminate the "Home" option altogether.

YES! There are no dates on the modules which makes it hard to navigate to which one you are on that week. Also, for example in ANGEL, when a module was accessed it remembered that and the hyperlink turned a different color so you can tell what you have read/not read yet and it was a sort of bookmark. Canvas does not do that so it has made it extremely difficult to remember where to start for the next week and where you have left off during the reading of modules. I would highly suggest changing this!

Grades - I like how I can see a checklist of what I've completed so far and still need to do. I like this about the Calendar, which is my favorite feature because it crosses off the work I've submitted. I would like the modules page to have that because I used that often to get to my work.

The navigation elements here provide what is needed by the students.

It would be nice if when you clicked on "syllabus" if it opened up in a new page (versus changing your current page).

All items that have a due date and are graded should be listed under assignments in one single list by date that allows the user to jump to the material, quizzes, discussions, and associated conferences. Then as due dates close out, this list should update so that only open available assignments show.

I liked the old UX - the non canvas one much better because it allowed me to print the whole module in one shot. That one feature makes a lot of difference to how I can keep pace with the course. Canvas sucks

Whenever I click on the People link, there is nothing there. So not sure what the purpose is.

I LOVE this program. SO Easy to use!!

I feel that there is some crossover and duplication in the nav menu, like how modules seems similar to assignments.

I probably just need more experience with the navigation, Angel just seemed easier to navigate... simple in structure

I placed items in the confuse box, but I have not ever used them. So for the courses that I have taken I have not used and do not understand why they would be needed.

I've never had to use conferences??

Discussion, grades, and quizzes have multiple ways to get to them.

It could be a little more clear!

Yes, I liked the way my profs handled it this semester, within each module you had the assignments, quizzes, and discussion links that were due in a given week. In the world according to Becky, that would remain so from now on. It was very convenient. I consulted the syllabus as a resource when working on bigger projects due through the semester. Once my group was formed, I never looked at the "people" tab again. I liked that the profs sent out an email at the beginning of each week, though it was a mass email to the class, it was still a more personalized communication tool than "announcements". Maybe I just don't like the word announcements, it makes me think of high school and the church bulletin insert, I don't know, but that's one of the last places I click on and read.

During this online course, we had two group discussion projects. I downloaded the Canvas App onto my iPhone 6. At times, I received more alerts and group feedback from other students during our discussions via my iPhone, and NOT from Canvas/Angel. In other words, I used my iPhone to conduct "discussions" with other students, because my PSU online inputs did not appear and/or post to the other students.

It all depends on the services used by the professor. Most of these I have not used because they were not offered so I don't know the value of having them vs. not having them.

I hate the double layer of navigation. It's the MOST CONFUSING part of Canvas. Once I am in a course, I want the entire page to be within that context. Having 2 side menus is extremely confusing.

I left the "DO NOT" section blank because I believe they're all necessary to have for convenience it saves time not having to look everywhere to find simple categories or sections.

I think having access to all the items by way of navigation is important if the class requires them to be used. I have used files and pages in 1 of 4 classes. I used conferences less than ten times and I used the people listing as needed for projects. One element that was missed is Groups which I use regularly for two classes this semester and one last semester.

I find that when the course Home page opens with Modules and the full drop down list to the left it is easy to access and find what is needed.

modules... and discussion/assignment tabs feel redundant

I would say the software design is fairly intuitive and simple to navigate for the user. It would be nice to have a quick weblink on Canvas for PSU's webmail. This way the user wouldn't have to open another web page, and then sign in. Reason for this change is that sometimes professors and educators in a course write within the course e-mail, and sometimes only in PSU webmail.

I think that discussions are the same as assignments and should be grouped together. This would be a good question if all of your professors used the system the same way. But I'm sure that someone's going to do something different than everyone else, and then some navigational element will be more important than another.

Yes, model it like angel. It was much more user friendly and simple to find things.

I did not find it to be difficult I just found angel to be easier

It was very difficult to manipulate through navigation versus the old system.

I've rarely used the files option unless required. Often for coursework I've used a cloud service.

I think that it is already easy to use. The only thing that is confusing is when there are conference calls or the use of blackboard, it is difficult to navigate where that is located.

I do not like that when you are sending an email you can not go back to say the activities section of a course without having to find the course and navigate all the way back to that section.

Again, I do not think that some of these functions listed were used in my course or function as intended.

need an email navigational.

I have had one issue with Canvas and that was I could not log in for a day, which caused me to fall behind in work for that class.

Grades, modules and discussions should be available from any page of Canvas. I should not have to click through various pages just to get to the most important pages for me as a student. Also, Canvas would be easier to navigate if I could remove unused classes and teams from my course list and group list.

I think the order of the class can be improved since at times it was hard to navigate back and forth causing delays and confusion with lessons and class readings along with quizzes due dates and the discussion cut and paste option didn't work very well.

Direct link to course schedule

Canvas is horrible and not very user friendly. I have heard complaints from instructors and students alike. The mail feature is horrible. It is too difficult to keep track of your mail.

Keep in mind my statement about the syllabus: it does not contain the course schedule.

Personally, I think the Home/welcome screen is useless unless it provides a roadmap of the course. As I said previously, I think a group of icons (like Windows or mobile OS) which will take you to various areas of the course (syllabus, modules, grades, etc) would be sufficient and would probably encompass the "Pages" and "Files" categories above as well. Further, I think there should be one area for communication (discussions, conferences) to make it less confusing. (For this, I felt that the arrangement in Angel was user-friendly and encompassed different types of communication under one heading.) The one exception may be "Announcements" which could be an area of it's own which is seen immediately on the Home / pages screen.

The cleaner the better!

Yes, I am taking a course GEO 483 and my left nav does not look like the one you are showing

It would be nice if there were a way for each person to customize their course navigation list, kind of like what we just did here.

Should have less navigational elements.

The following should fall under an option called "course" or "course work"

Modules, Assignments, Discussions, Quizzes, and Grades.

I think it would be helpful also to include a navigational link for the library reserves
I really hate if a course has a chat and the chat is not listed in the beginning. I also do not like it when the resource link says you do not have access - if you do not have any resources it should say you have no resources for this course or not show at all.

I think that the inbox should be available in the navigation for each course. Currently we are required to exit the course navigation to view mail and then go back into the course to get the course navigation back.

Each of those items should be on the navigation menu. Order is what needs to make sense.

As an online student, full time employee, single parent and Homeowner, I am most interested in what I need to do today and what will be happening shortly after today I did not have any navigational elements that confused me.

The announcements and discussion areas are more difficult for me to navigate between, something that I have overcome by using the back button on my computer. Some professors do not put a team button in the teams section for email making it necessary to enter each name individually.

I have used the system in two separate semesters and for two very different styles of instruction and it works well.

Reiterate that the biggest thing to me that can be improved is to make sure due dates and tasks are all aligned. Sometimes the task list lies about what is due when and I have to go to the modules or syllabus to truth it up.

We should be able to save as a PDF and/or print the sections, in particular each module. thank you

No recommendations for change -- easy to manage as is.

Don't like having to switch between the two systems (canvas and angel) but I assume that will stop once everything has moved over to canvas.

Some of the titles are very confusing and a lot of them are just different ways to end up in the same place.

I love canvas it's a great interface. No need for a welcome screen

Some of these aren't actually important to me, but I wouldn't see them erased necessarily either.

Modules should have a better name. Should be treated as a weekly outline. ALSO course reserves needs to be on there. If it is under a different name, it needs to be explained to users transitioning.

Going back to what I said earlier, I prefer having the most critical information quickly, so I can get a quick overview to keep me prepared. One function I see completely pointless was the announcements, since I always received them in email from the professor.

Quick access to modules and assignments. Have them open in a new window each time

Some professors do not use the Announcements section, as e-mail is a more preferred method for instructor to student communication. Depending on the instructor's communication style is the reason I left the Announcements section as existing instead of any element preference.

its good the way it is

I use Angel for files

If assignments, quizzes, pages, and files can be found in Modules, then my personal preference would be to keep the course navigation screen uncluttered.

Consistency from course to course would be preferable -- in the past every professor has configured Angel in their own way, and it is confusing when the courses were so inconsistently organized.

It's confusing to have modules and assignments. Rather than having pages and files 'resources' would be better and instead of people 'inbox' or 'communicate' would be better.

I think it's really important to keep things simple. There's no need for extra buttons, if they're accessible in other elements. The one thing that is important which was atrocious this semester was our e-Reserves. It wasn't in the module, so we would have to back out of what we were doing in the module, all the way back to the Home menu to access the e-Reserves. It was very cumbersome.

Specifically, the discussion section is not user friendly. It requires A LOT of scrolling and is not easy to find the start and end to each individual thread within a discussion. I'm not sure if Files is "my" files or files submitted by the course instructor. Perhaps it should be labeled either My Files or Course Files to further define its content.

I suppose the conferences and quizzes sections would be more important if I had professors who had used them, but I haven't.

I think the Home section for each class should be treated as the portal for that class. Announcements should be there, along with most other first tier activities such as assignments, syllabus and modules. Currently, I sign in, click courses, click my class, click my modules and go through them to keep track of everything. I should sign in, be presented my courses, and when I click on the one I want to work in, be presented a layout page that not only gives me my top tier activities, but perhaps even allows me to change the flow of the elements within it to customize my own display. Combining Modules and Syllabus would be a significant help as well.

Give me access to every menu item from every page

I have grown accustomed to the look and feel of Canvas. I like the way it is now. I am not sure I believe changes are needed at this time. After, I became familiar with it; its functional and keeps me organized.

BROWSERS! Angel's approved browser didn't function with Canvas. Have taken 2 Canvas courses and no one could ever tell me what browser works best on my Mac. There seems to be numerous ways to get to the Home page, and I often found myself clicking a tab and getting back to the Home page, even when I didn't want to. I think there needs to be one Home page button, and no other methods of getting Home, such as courses, dashboard, etc.

I really appreciate the easy access of having each section/element listed on my course screen. Having to open new links to find everything like in the new LionPath webpage can be confusing and inconvenient.

This was my first year using Canvas. Last year I used Angel, and I liked how the lesson section was formatted.

Just make it simple and limit the steps to get from point to point.

N/A very straightforward, I love the course navigation system.

If the modules and assignments are the same thing there is really no need to have two separate tabs, just combine that information into one. Also if the pages and files are combined into the module it would eliminate those tabs. If you are on the course- I don't see the need for a 'Home' tab. I have had some courses that I never use the 'people' tab for.

Some of these items - like grades and all the administrative functions, could be accessed from the Home page and do not require direct navigation. By the way - where is the communication tab? I see a participant list, but no inbox. If the inbox is just part of the Home page, then a good chunk of this stuff could be on the Home page, too.

When I accessed my course, I almost always wanted to look at the content for the current week. It was frustrating to have to scroll down to find wherever I was in the course. I would like to see all weeks' navigation links at the top, or even a smart filter that automatically showed the current week's modules.

Groups were a little confusing to figure out. There are multiple ways to access groups but each are very cumbersome until you understand how to work. Discussions can also be confusing depending on how they are set up. When an instructor has a private group discussion and a class final post discussion, it can be difficult to know the difference as well as navigate to the private sessions.

Q. We are interested in learning how Canvas can promote a sense of community among Penn State students. You saw many Canvas design options in this survey, among them, can you share which (if any) evoked a “sense of belonging to Penn State”? Why do you feel this way?

The welcome page with the Penn State mascot evoked a sense of belonging to Penn State. Canvas feels very generic on its own and the nittany lion is a symbol of Penn State.

Honestly, none. I feel more disconnected with the Canvas course system compared to Angel.

I like the Nittany Lion as the Home page image. I wish it was more of a background image though because it serves no purpose taking up space where more useful items could be. I like the blue as the color for notifications. I would like to know what Penn State actually looks like. If there were randomly chosen photos of the campus as background images that would be fun.

The Welcome screen with the Nittany Lion gives me a "sense of belonging to Penn State." I think the Blue and white colors along with the school mascot are what does it.

The picture of the Lion statue gives the sense of belonging. One of the World Campus building would help too.

I prefer the Angel set up

I appreciate the Home page logo with the lion statue and the PSU header on things, makes me feel like I'm part of the university and not just on a random website.

Interactions with the other students and the professors give the most sense of belonging to penn state, that coupled with the design of the penn state canvas system gives the most sense of belonging to penn state /

I do not think canvas evoked any sense of belonging, I had to comment to be able to see comments and interact with others. The design is not user friendly and I much prefer the discussion boards of angel.

I feel the one with the lion shrine evokes a sense of belonging.

I like the lion welcome page. Reminds you that you are a Nittany Lion!

I like seeing the Lion on the Home page. I felt apart of the community seeing that image.

This really doesn't matter to me.

The nittany lion image--iconic to psu

They all did. I enjoy being part of Penn State. Any would be good.

The welcome page for Canvas evoked a sense of belonging but apart from being aesthetically pleasing held no true value.

Blue and White society, webinars/conferences, and opportunities to connect should be on the Home page. Yammer

the welcome page's image was the only thing that evoked a sense of belonging. It is the only thing that represents PSU

I like the one with the lion on the page.

All of them promote a sense of community.

The designs appeared all the same largely. The Nittany lion was the only thing I saw that represented the University.

If the Home page is the large, gorgeous Lion photo, then I could see that photo being utilized more as a billboard. For instance, use white themed photos on White Out week, or a photo of the Stripe Out stadium in the week leading up to the event. Also, perhaps showcase the various satellite campuses at different times.

They were all the same to me. Just seeing the logo evokes a sense of belonging for me. The welcome page certainly did, however, it was almost daunting and took away from the fact that it's a course management system. It might be worth working with Canvas/Instructure to incorporate the PennState logo (similar to the one on this page) into the UI, or possibly, editing the User Interface to have Penn State colors.

Well, the lion is plastered on everything so I believe that in itself gives one a sense of belonging.

I'd like to see: / 1. more Penn State logo placement in Canvas. / 2. a link to a portal where success stories from recent Penn State graduate students are posted. / 3. a quick and easy link to connect with employers or prospective research opportunities. / /

conferences allowed me to engage with other students

So many LMS's look like they were designed by engineers, not designers. Look at Amazon.com, or United.com or a thousand others that combine engineering practicality (button clicking and organization that makes sense and is economical: 1-2 clicks max) with the beauty of background images that invoke the purpose. United's plane in flight over mountains, Amazon's scrolling, clickable images of items to buy. These designs inspire. Text does not. Organization does not. Organization is CRITICAL

to ease of use and repeated use, but design needs images of old main, or the lion statue, or snow covered dorms in the background

Mostly the welcome page with the Penn St. background let me feel like I was a part of Penn St.

Actually, Canvas was a bad experience and I sincerely hope I can graduate before I'm forced to take another class that utilizes this platform. My teammates and I abandoned trying to figure out how to use its email features. We instead took our discussions and work assignments to Google Apps. Very frustrating experience using email: too many clicks to prepare one, and locating sent or received responses was confusing. Additionally, Canvas doesn't appear to be ADA compliant, a surprising choice by a state college. The discussion features don't promote collaboration either. For example, one can't collapse discussions and the icons and indentations aren't clear enough to distinguish between them readily. Locating a specific conversation was not a pleasant experience. As a result, we ended up providing only what's required to complete the assignment and we took our real discussion to Google and Skype.

The Home screen with the PSU emblem evokes a sense of belonging, as it is an image that I associate with the school. I like the design and it makes me think of the fact that THIS is the school I go to.

The Welcome page set up was the most "welcoming" (as silly as that sounds) - and maybe should trump a little of the organization process

Other than the Penn State crest and tags nothing else really jumped out as "We Are" The ability to see class discussions would establish a feeling of "belonging". It's the feeling of logging online and seeing that your classmates have interacted with each other while you were gone (like on social media).

the nittany lion image..the blue and white color scheme, all makes me feel I belong to PSU

I think the design option where the Recent Announcements and due dates were primary made me feel most engaged in the course. Being connected to my courses does help make me feel a sense of belonging to the University. But honestly, it's very difficult to get a sense of belonging as a World Campus student regardless of what the Home page looks like, just because of the distance. I think the branding is better on Canvas than it is on ANGEL. It definitely looks more modern, which makes me feel more confident in the University.

I understand a sense of community is difficult to design in a CMS. I would say the courses that offer an online session are the best option there. I felt much closer to my instructor/classmates in the course this past semester that used canvas and leveraged a once a week live "class" verses the other course that was still run via ANGEL. / / I would encourage instructors to use this feature as much as possible.

I dont think that any of these really give me a sense of belonging to Penn State. I enjoy Nittany Lion and anything invoking the phrase "We Are" which is synonymous with belonging to Penn State. I wouldn't mind seeing the image rotate through a variety of iconic Penn State images.

None. My sense of belonging doesn't develop from a picture of a lion. It depends entirely upon the engagement of the instructor in the discussion boards, providing quality feedback, etc.

The one with the Home page with the lion because that is penn state
The welcome screen with the lion, it makes me feel a part of the school
None. I don't think that is the purpose of an online course platform, to be honest. The
Conference feature is nice for meeting with your groups to discuss projects.
None evoked any emotion.
i didn't notice school-wide discussion boards promoted on our canvas pages. It would
be interesting to see those discussions on the course pages - sort of an advertisement
for those discussions.
Sense of belonging probably came most with the picture on the welcome page. While
this is not the more important page, could maybe be incorporated into other Home
pages.
I think the welcome page did, mainly because of the image portrayed. I think they are
all fine in general, but anything that references penn state as a whole, to me feels like
I'm apart of it.
I think the welcome page having a penn state logo or the shrine is a great way to
promote a sense of community or unity
The only one that gave the sense of belonging was the Home page that incorporated
the Lion which actually could be placed on the Home page of elion or lionpath. The
other options are more course centric that is more relevant to what is needed.
none did...all I like to see is the Penn State logo on top of the first page
Discussion
Although I wasn't extremely fond of the Welcome Page with the photograph of the
Lion Shrine, I do think that it did evoke a sense of belonging to Penn State to an
extent. It was a physical reminder of the school, and felt encouraging and welcoming
to someone, I think, coming into the school. To gain more a sense of belonging, I think
further using colors or photographs that really evoke school pride would add a sense
of belonging to a student. Personally, I'd prefer to see more personalization within
Canvas--maybe altering the colors to blue and white, etc. Other than seeing the Penn
State logo at the top of Canvas, currently, there isn't really anything to me that
distinctly says "Penn State". In one of my Angel courses however, there is more Penn
State personalization (ie Lion Shrine, blue and white theme, Penn State logo).
I don't feel any design option is going to evoke a sense of belonging to Penn State.
Let's face it, distance learners at a huge disadvantage being apart from the campus
and I don't think a canvas design will necessarily help that. The feeling of belonging
needs to come from the University staff not from a GUI.
More discussions and more live conference sessions. It's hard to feel like part of a
community when you are just reading lectures and textbooks and the only interaction
you have with the professor is a weekly email reminder of the assignments that are
due. Even more pre-recorded video conferences would be better than just reading
the lessons.
I'm a world campus member. I have a student ID without my picture on it. That is
quite a big deal to feel like you are insider. I think.
Very few evoked this feeling. The only time I feel connected is when I can use the
discussion boards. Perhaps adding navigation to other student organizations or clubs?
Anything to actually connect me to people. Pictures don't make any difference.

Perhaps the one that stands out is the welcome image with the Lion. I suppose the visual itself is a subtle reminder that we are part of the community.

Pages that are not too text heavy are easier to look at and to feel less overwhelming. Buttons are always a nicer touch than hyperlinks as they make navigation a bit easier. I like the lion because it reminds me of the Penn state spirit

N/A

They all made me feel like I was part of Penn State.

The Nittany Lion inspires a sense of belonging. The words "World Campus" instill a sense of segregation from Penn State students. A degree through World Campus is said to be the same degree earned on campus at University Park. Eliminate the segregating term on all of our web pages and I will feel more the equivalent of a Penn State student.

The million dollar question - sorry, nothing jumped out at me.

The picture of the lion shrine.

The ones which are functionally useful towards academic means help the most; Penn state is a prestigious institution, I'm here for the academics.

Personally, getting to the information quicker is what I would be looking for. I do not need a sense of community on the course pages.

I enjoy the general canvas interface. Something style like lionpath would be complimentary.

unknown

I personally do not need to be reminded that I am attending Penn State. The object and purpose of the World Campus is to provide the elements of required education in order to obtain a degree. I have no desire to hear about anything happening at the school or for that matter anything not directly related to my coursework.

The welcome page does, because it has some character to it.

The Home page with the picture of the Lion when you log in.

I like the recent activity being the Home because you can see how active the discussion forums are.

Personally, I chose World Campus first and foremost to get my degree, so my biggest concern with Canvas is how much it streamlines the process of learning. Community is a secondary concern at best. I think having the People option in the Navigation Menu (where people can add their photo and bio if they choose) is plenty for me. I may not personally choose to be as involved, but that option is adequate for me when it comes to community. I just honestly don't know how many World Campus students care about it, they care about efficient learning.

I already feel a sense of belonging knowing that the students online and the students in the traditional sense are using the same format.

I guess the welcome page with the nittany lion on it would do the best at conveying a sense of community, but outside of that, there really isn't anything. If Canvas is replacing Angel and the Penn State Portal page is being shut down in May, I think that Canvas can replace those overall Homepages. Use it to give announcements of things that are going on across all PSU campuses, sports schedules, link for single game tickets, etc Make it interactive and bridge all campuses so that we all feel like one community

Course message boards are important to distance learners in order to feel like they are a part of Penn State. Also, links to Adobe Connect, Google +, Skype or other video chatting services might be helpful so students can work in unassigned study groups. With respect, I'm solely interested in logging in to Canvas for my course work. But if you're trying to make students feel like they belong, use the Home page option with the welcome picture. It's the least intrusive method that still lets the student get to what they're seeking quickly.

It's blue and white?

None made me feel more or less a part of Penn State.

Just knowing that Penn State is switching to Canvas from Angel is refreshing in my eyes. I took 3 classes in Angel this semester and one in Canvas. Canvas is, hands down, a much better course management system.

I don't know how difficult it would be, but it would be nice to either see campus/athletics/student activity photos either around the perimeter of the Canvas screens or possibly watermarked behind the interactive parts of the screen - such as a photo of the football team during a game during football season, basketball team during basketball season, etc. And, being from near Pennsylvania but living in the south missing the changing of the leaves, photos of the campus with the leaves changing during the fall would be great. Photos that would make those of us at the World Campus feel more like we're there in person.

small groups for discussion forums

Canvas is trying to bring a physical human interaction sense to an online learning community.

I do enjoy the "Welcome" image. It makes me feel a sense of belonging to Penn State. I'm not sure that it's necessarily helpful or useful, but sometimes being a part of World Campus can make you feel separate from students that attend the actual physical campus classes. Seeing Penn State pictures/logos everywhere makes me feel more at Home.

expanded student profiles

The B selection because it was easy to view, and you had options to look at some portions of the site.

None really - I would like access to a forum or something not just limited to the course I'm enrolled in where I can discuss usability with other students

That's not important to me. Canvas should be a practical way to navigate my courses. If I want to feel a "sense of belonging to Penn State" I can participate in student organizations, go to Penn State sponsored events for networking, etc.

A sense of community does not come from logos and images, it comes from interaction. The discussions and timely thorough instruction and feedback from instructors does more to giving me a feeling of being a part of a learning community. The discussions help feel a sense of belonging to Penn State. / Seeing the Penn State name and logo also help. /

Most students in my classes are united in the fact that they dislike the canvas discussion board layout.

I like the use of the Nittany Lion, because I have been a lifelong PSU fan, but it is not really needed.

When I was at Bryant and Stratton we had ANGEL and it felt generic. I know when I first started Penn, it was ANGEL. But with Canvas it feels Penn State to me. With the college logo etc.... I loved when I would start up Canvas and saw the Nittany Lion it was awesome. I felt proud to be going here.

have the ability post blogs right into canvas. have instant chat in canvas

I like the picture of the lion, or a picture of the campus would be great too.

penn state color theme

I don't see it doing that

Definitely the welcome page with the Nittany Lion on it. The only time I talk to other students is when we are collaborating as a team. I don't have enough time to make connections with people online the way I'd like, but seeing our school's mascot is a welcome reminder that I'm still apart of the Penn State family. I suppose I feel this way because the last university I attended was a classical classroom. There were no mascots, just desks and lectures. I now have the flexibility to stay at Home and study at my own pace. I am not only managing my time better and learning more, but appreciating the process as well. Every week when I log in to Canvas and see the Nittany, I'm reminded that I'm not just apart of some school that I'm paying to shove papers at me. I'm part of an institution that I've chosen to get an education with. I do not feel that any of these design options evoke a sense of belonging to Penn State.

Canvas is rather confusing to use as first but overall, I do prefer it to ANGEL interface. I like the Home page with the lion picture. This is one distinct detail that shows this is a Penn State course and not just any other school. I also felt a stronger sense of community through my web conferences. Otherwise, it is a little harder to feel a Penn State community with online classes.

I like images and anything that looks "clean." Avoid a lot of endless text. Make things as simple as possible.

This is not something that matters to me, so I don't have an opinion one way or the other.

As a world campus student, it is sometimes very difficult to feel a part of the magical WE ARE PENN STATE piece. I am not sure how an image or design option can help me feel any closer to anything. Maybe showing a profile picture of my selection on a lion or something, stating: "YOU are Penn State!"

The one example with the branding/ theme of penn state gave me the sense of belonging. / Since being an online student, for me to feel part of the penn state community, branding is extremely helpful. Along with that, in case we can have a UI that shows pictures of every student, that helps relating to the peers on the class as well as how our professor looks like in person.

The Lion is a good Home page image, a visual reminder of the "with who and what" we're doing. It doesn't even have to be the "friendly" lion, it can be rotating pictures of Penn State life. Just because WC students chose online education doesn't mean they wouldn't enjoy seeing pictures of activities and events on Penn State campuses. It's an opportunity to "condition" students to feel a connection via and electronic medium with a brick and mortar facility. / Anything that facilitates or accentuates the email functions in a class or between group members should be placed higher on the

left side.

Probably the Home page with the PSU Lion on it, because it tells you how to review the syllabus.

I think any time you use the campus logo it communicates a sense of community. the lion.. Its symbolic of power and strength

The lion picture helps but overall I feel information trumps pictures.

Aside from the lion icon and the words Penn State I don't need anything else.

I like easy to use layouts, that are intuitive and easy to work with. I think having an internal chat that would allow students to communicate would be nice. Also, I think that the colors and graphics are friendly and modern. Maybe there could be an RSS feed for World Campus updates and news updates.

My sense of "belonging" to Penn State began during my application phase for the MPS in HRER. Penn State has gone above and beyond with communications, resources and making new students feel welcomed or at Home. This is my primary reason for wanting to attend (and justifying the expense for airfare, lodging and meals) for the accelerated summer course, which is only offered on campus.

Leveraging the discussions and people modules would be helpful to promote the community within courses.

None available.

I feel it represents penn state well

So that it makes you feel like you belong to the Penn State community.

The content of the modules and syllabi are serious. The current Home page is boring. Students want to get right to work, but to build a sense of belonging, it might be fun to have something like when you first log on, a lion roars and the words Penn State Proud flash and then your Home page is your due dates and modules.

No, nothing really provoked any sensation of "belonging" It's a bit hard to get that with in this realm. Maybe have something live, like an PSU emoji with movement, or some sort of sound bite that could give us a thought for the day, or something that would ask a question and have WC students post an opinion. That would create some sort of interaction and sense of being a group.

Always love seeing our Nittany Lion. I like the pictures of the students and professor also. Just seeing the Lion on the site evokes a sense of belonging for me.

Group activities are much easier to manage and keep track of. When you can have easy to use chat rooms it facilitates more activity and interaction.

I'm not sure which evoked more of a sense of belonging, my older sister went to main campus and she said they used mostly the same websites that we do.

Currently, I did not have "discussions" in Canvas; however, I feel that "discussions" promote belonging to Penn State. I know, in Angel, the discussion boards help you to *meet* people and remember that there are hundreds of others sitting behind computer screens too - trying to earn a degree; while balancing an adult life.

From the examples I've seen, the only thing that really evokes a sense of belonging is the PSU logo or any picture. Identifying World Campus may also encourage this.

Maybe a "World Campus" Discussion board that is outside of any specific course. In theory since WC students are generally adults it would not require significant policing like an open undergrad board. / /

I think the course announcements feature is really important and allows the instructor to not only provide relevant information, but also to engage with students. The conferences feature, which allows for virtual meetings, etc. is also a good feature to allow for more engagement between students and between students and instructors. I think the discussions connect you to other Penn State Students. I think a PSU emblem would be a better sense of belonging because not everyone has a chance to see the shrine in State College and it can promote a sense of being left out. The branding on Canvas is good. That gives me the PSU feel.

I guess if you put it this way, the welcoming page for courses makes me feel like "a sense of belonging to Penn State" is present.

I cannot think of any that stood out tremendously, perhaps aside from the initial page with the PSU lion picture on it. I think when it comes to helping us online students feel a sense of belonging to Penn State it takes a lot more than just the Canvas layout.

When it comes to feeling involved or integrated into Penn State, more measures can be taken by the university and those who we interact with. The overall promotion of the words "Penn State" itself make me, and perhaps others, feel more included instead of always identifying us as "World Campus" students. Just a personal opinion. None did specifically. Having the University Mark on the top left hand side reminds me that Canvas is Penn State.

Maybe a status option ("online") and a chat feature to make it more social.

I did not feel a sense of belonging in any of them.

I would like to see more of the functions available on travel devices (ie. ipad, tablets, and phone). In order for me to participate in conferences, I had to have a certain system.

The photo of the lion felt very "Penn State-y" however it was not practically implemented. Perhaps a link to the university to blog or a banner somewhere listing a new, important, daily University event/news/etc could offer more feelings of student camaraderie. Also, photos of people (teachers and students) are helpful.

I don't know that any one design made me feel more connected to Penn State over any other. Certainly having the Penn State Nittany Lion in the corner is beneficial, but as it's the header for the page it doesn't affect the rest of the page layout.

I think that sense of community is the responsibility of the Professor, Marcela Borge is a great example of someone who fosters this through the yammer community, she would probably have some useful insights.

The messaging inbox needs to have some formatting. And when groups are involved, you need to be able to click on the group just once with all messaging being able to be sent to all group members.

yes like that it was branded to PSU with colors and design and photos.

I don't know how the Canvas design could create a sense of belonging. While it would be nice to feel a sense of belonging, this is school, not social networking.

I think all of them did with the Penn State logo in the corner.

The one with the image of the Nittany Lion did because it is a symbol of Penn State and it included World Campus in the wording. That emphasized that We Are Penn State even though we are in our Home classrooms all over the world.

Online courses do not promote a "sense of belonging to Penn State". You feel like you

are off on your own island, except when group projects are done. Frankly, I do not know what Canvas options can change that.

A Home page utilizing the picture of the penn state lion... Or even pictures of penn state students, staff, instructors... Etc. it would be exciting to see my professor pop up on the Home page! / Or maybe the Home page could include recent penn state news across all their campuses...

The image gave me a sense of belonging but I think the goal of the Homepage is to be the most convenient. People will feel more school pride on having the most advanced user friendly sight.

Ironically, the Home page that opened with the Nittany Lion. The PSU logo also adds a sense of belonging. Perhaps a link to the daily PSU email would be nice. Students might subscribe and keep in the loop of the University daily news items.

No. Angel was much better.

welcome page

It could be distracting, but having social media connections / aggregation could evoke a sense of belonging. Penn State news and scores feeds could help as well.

Even though I'm not crazy about the lion logo (looks kind of generic) I do like Penn State and think some kind of active feed or changing picture on the Home page would be good.

It might be fun to see athletic scores and university events.

None.

In my view, e-mail announcements by department, university president, and organizations on the main campus for various activities going on at the main campus is just so 20th century. Obviously most students go to Canvas to complete the individual course assignments. To develop a sense of community within Canvas to Penn State I think a "social" and "affinity spaces" links are necessary. Social could include a set of upcoming activities, from sports to speakers to events, on the main campus along with a list of web links to all the various campus in Pennsylvania. Include some videos, testimonials, PDF list of activities or discussion of what is going on and why. The "affinity spaces" might be an opportunity for students at both the main campus and all other satellite campus to connect either online, or in person, through meetings at libraries, Homes, or for volunteer opportunities in a career fields: education, science, history, english, engineering, art, music, sports, etc. Give World Online Campus students an opportunity to find other students in their local area to connect.

One thing that I miss in angel that canvas does not offer is the 'report' option. I always like to see what the class average is. This helps me to keep on track with my own grades and understanding of the material.

I am an audio and visual learner. I really liked the .JPG of the Nittany Lion. Maybe incorporating pictures from around the various Penn State campuses would be nice to see as watermark type background to the text, especially for students in the world campus. This gives a sense of connection to the school.

Maybe I lack school spirit, but this is wholly unimportant to me in this environment.

Once I enter Canvas, I'm there to learn. That'd be like having imagery in every classroom that ensured a "sense of belonging to Penn State." Classrooms are generally uncluttered and utilitarian. The same should be true of the classroom

environment in Canvas.

I do not think the sight should be used as a means of "belonging". The lion does have a sense of belonging to Penn State but I think is unnecessary for the page.

Community is important to experience a sense of belonging and not feel isolated.

No. That is a rather stupid question frankly. How exactly is the design of Canvas suppose to promote a sense of community?? The best way to promote a sense of community is to format the new Canvas platform in a way that doesn't frustrate students.

The photograph of the Nittany Lion makes you feel like you are part of the campus. It's tough to feel belonging when you stare at a computer screen.

While the Home page with the Penn State logo isn't helpful, it does remind me that I am apart of the community.

The Home page with a picture of the lion statue feels very "Penn State". Even though I'm not able to attend on campus, it still makes me feel like I'm part of the Penn State family.

None of them evoked a sense of belonging. It is geared toward the coursework.

A design option that provides students with easy access to the material, announcements and discussing course issues is extremely important in an online setting.

nothing. nobody used it. we used email to communicate.

none. maybe campus pics or videos?

I liked the Nittany Lion as the welcome page. It makes me feel like I am part of Penn State even though I am communicating via internet.

I like the Nittany Lion picture on the welcome page. It reminds me that I'm a Penn State student before continuing with Homework that is time consuming. It's a reminder that "it is worth it."

Way more than the Angel system, because the Canvas page looks like it was designed in this millennium. Although Canvas does not give me a specific sense of belonging, it's the internet.

The layout or design of the page is not going to give me a sense of belonging. My experience is what gives me a sense of belonging. Do this by showing a picture of each classmate next to their discussion posts so that I start to get to know them. Show my professor's picture when he/she communicates with us. I've had one or two professors give me feedback on assignments that indicates they have some idea of who am I (especially if it's my 2nd class with them) and that's the most impactful connection for me.

The nittany lion on the Home page. It is the school mascot.

The Welcome page. For me, it really seems to come down to lion. I have to assume it's the same for others, thus the sense of community. I did get hired once by a PennState alumna, and she was a rabid fan. I asked her what the lion's name is, but she just foamed at the mouth a bit. I feel bad that I don't know his first name. I mean, "Nittany" isn't really a name, now is it? Or is it? "Nitty" sounds a bit friendlier. Of course, during games he could use a moniker. I suggest either "Wrecking Ball," or "the Devourer of Worlds." I can't be the first one to bring this up. Is there some ominous reason no one says his name? I watched the Babadok, so I sure hope not. Wait, is it a

secret? Does it get whispered in our ears when we graduate? If so, there's another reason to keep studying.

The welcome page with an image, it reminds me that this is my school and these are my courses.

Penn State has a proud tradition, I am proud to be a Penn Stater, maybe different pictures from the campus to show off some of the beauty, that might help with identifying with the campus.

The color scheme of the pages and images of the nittany lion are always great reminders of the awesome school we are attending. The clean and crisp simple lines are basic and easy to navigate through

Having a picture on the Home page was the most important. I don't know why - probably because humans respond to signs and symbols. It lets my brain know, "okay, it's time to get into school mode." Or something. Also announcements because when I log on to do Homework I want to know what I missed or if anything has changed since the last time I was on.

The Nittany Lion on the Home page evoked a "sense of belonging to Penn State." Its a connection to the brick and mortar school.

I don't feel as though Canvas is branded to Penn State specifically.

Nothing apparent gave me a sense of "belonging". Strange question.

The welcome picture

The Welcome Page & Images

I truly enjoy the online experience. After being in the classroom for a few years prior to my transfer, I found that I truly liked this setting more. Overall, I have no complaints. Everything was very easy to understand. Again, very organized and professional.

I don't think any of these options evoke a sense of belonging and I don't think that in the online course I need or care about that feeling.

I appreciate you taking feedback on the UX. That in and of itself shows a commitment to the students.

None really. The new logo is a little weird too, let's just be Penn State. We are!

I didn't really get a sense of belonging from a website.

Every page being branded with PSU

None of them evoked a "sense of belonging to Penn State" for me, my Penn State t-shirts and flag do that for me.

The Lion encouraged a sense of belonging to Penn State

While getting engaged in an online learning platform is the ability to be able to perform all of my University related tasks from one website.

I can say that the people area played a role where you can communicate with others and feel as part of the group. Also the area where you can email and find resources is also helpful.

Design did not evoke that for me. I don't think that is relevant. It was the connections I made with other students and professors through comments and discussion boards that helped be to feel a sense of belonging.

I believe that the already implemented design allows for students to interact with each other if needed.

None. The LMS is difficult to use compared to Blackboard, Angel, or D2L LMSs that I have used previously.

I don't think any of them evoked a sense of belonging to PSU, because none of the designs actually bring the students together.

Find a way to put a newsfeed pertaining to PSU. Even updates of scored from Athletics. Allow for a forum for all sections of a course across the vast PSU system communicate and have discussions/network.

Stupid question. Sitting on my couch with canvas, (which I hate in comparison to angel), working alone, doesn't make me feel belonging.

Canvas is horrible and not very user friendly. I have heard complaints from instructors and students alike. The mail feature is horrible. It is too difficult to keep track of your mail.

The user experience is a HUGE upgrade from Angel. However, I don't exactly think Canvas or any of its design option evoke a sense of belonging to Penn State.

None, maybe make a calendar of community events that students could access. Sports schedules, HUB performances, charity events that Greeks put on that are open to the community, how to get involved in THON or Relay for Life, a list of student organizations.

I hate canvas

I am drawing a blank on this question. Sorry!

The course Homepage option that had the image of the lion was the gave the most "sense of belonging to Penn State".

I think Canvas as a whole is great because I got to download the app to my iPhone which in turn made me feel a sense of belonging to Penn State because I was able to view course material, emails, and more while on the go. My other courses I've had to sign into the website Angel and it is less useful. I would love if all my classes were through Canvas.

I feel irritated by Canvas. Why? Because it feels clunky and poorly thought out. This may sound stupid, but the organizational structure used by most WC courses in Angel was just about right. About the only problem I had was that you had to search for the things to do from the course schedule. Having direct links to the activities in the course schedule would be useful.

N/A

I liked that the Home page had the lion photo - it was a sweet reminder that 'We Are'. Nothing really evoked that type of reaction. I feel more organized using Canvas but nothing connecting me stronger to Penn State.

None, its confusing and not user friendly.

Having images of our mascot throughout the pages evoked a "sense of belonging." It was more personalized to Penn State, where as the other pages, image-free, were generic and could have been for any college.

It was great to see the integration to be able to have discussion with classmates if you end up having to team up with classmates. I find that to be the biggest plus. Instead of having to venture outside PSU system to get things done (i.e. dropbox, google drive). It made it more inclusive personally that its a stop shop instead of having numerous windows open to accomplish a task.

Honestly I still do not have a "sense of belonging to Penn State" I think the only time I got that feeling was when I was sent a Penn State Shirt for becoming a first time student but other than that not really feeling involved.

The Image

The Home page with the Nittany lion picture showed Penn State pride.

The modules make the most sense to me.

I don't know how to answer this - I am doing on line courses I want them to be easy to access and understand as I am not really looking for community.

I'm still searching for this "sense of belonging"

I can't say that I really feel a "belonging to Penn State" at this point. I am just now completing my first semester with Penn and being a world campus student doesn't really make you feel as connected to the school or students as you would in person. I am not upset about feeling this way. It is pretty normal for online students to have some disconnect from feeling like they are a part of a community when they never meet the people they go to school with.

The Nittany Lion image on the welcome page evoked a "sense of belonging to Penn State" because that image is so universally connected with the University. I love the Nittany Lion!

As an on-line student, I think that the "sense of belonging to Penn State" is very difficult to achieve. I appreciate the free t- shirt.

na/

Does not matter to me.

Group discussions can be very helpful. It makes students feel that they are part of the Penn State network.

One tool that I would like to see implemented is a lesson discussion board featured as a side panel while viewing the lecture. This would: / / (a) foster a better sense of community, as it would promote discussion between students throughout the week / (b) promote critical thinking throughout the lecture, as it creates an engaging dialogue vs. passive listening while note-taking / c) give the instructor a better sense of where the class is at in terms of comprehension and engagement / d) reward those who are most active, as the first person to participate in the lecture will have their questions seen (and answered) by the entire class. This still benefits those who procrastinate as they will gain from seeing the questions raised by other members of the class.

Not sure what the question is really asking. What does "sense of belonging to Penn State" mean in this context? / / The key is what can be done to promote interaction among students and instructors? Nothing with the options really does that. It is about course design, ways classes are handled, and the specific resources available for each class.

The welcome page with the school mascot

The Welcome page version made me feel the most welcome. I believe the visual image of the school mascot/animal statue made me feel the connection that I was part of the institution and not just a computer course. I also feel that the statue image represented that I was not just in "college" (in the sense of an undergrad in the fun college environment), but I was in a more mature phase of my education as I earn my Master's Degree. It felt more respectful.

The discussions boards helped most in making me feel a part of the community. The email system also helped. They both were a way for me to have conversations with other students, my TA and my instructor.

I think it's inherently difficult to invoke belonging on a site. I don't think an interface can change that.

I really don't think like I would get that feeling from my course website.

Even though I did not mention the lion in an earlier section of the survey, it does give me a sense of connection to the university itself because it symbolizes the tangible elements at a university. Otherwise, world campus students have no connection (other than the instructor). The instructors have a connection to areas of interest to our studies, but not necessarily to the university.

All of them gives me a sense of belonging to Penn State and I think the emblem is what invokes this the most.

The welcome page, the others were very bland

The image on the Home page is the only thing I recall that might evoke a sense of belonging. The Home page image was a bit much, though. Subtle branding and PSU colors are all that I need.

The Home page with the Lion statue because that is Penn State.

The logo, the map of where everyone is from and the discussion capabilities.

Welcome Page with image(s)

No comment.

None

People want to stay connected and they want technologies that can make it easy to do just that. For instance, Statista, the leading statistics companies on the internet, named Facebook as the "leading social media website in the United States in February 2016, based on share of visits." If Penn State wants to "promote a sense of community" among their students, placing "Recent Activity" on the Homepage would seem the way to go.

I like the discussions that are used in some classes, but other than that and the images, it didn't really give me a sense of "belonging". The use of youseeyou in canvas was what connected me to fellow Penn Staters the most.

I think there should be access to more clubs that have things in common with your major or classes that you are taking. It would be nice to find a way to be more involved in student activities even from afar to feel like a true Penn Stater

Visible links to the library system. More so than the design, I appreciate feeling like I know the instructor. I had an instructor this semester (Anthony Nelson) for PSYCH 243 who was REALLY excellent at engaging the class. He left comments on almost every assignment submission often referencing personal experience, his weekly assignment introductions included humor, and tidbits from his current experiences for example noting the super bowl the week it was happening so you really felt like he was present and engaged. I felt like I knew the instructor and even some of the students through the discussion posts.

The "Welcome" page gives me a sense of belonging to Penn State. But, at the same time, when it pops up as the automatic Home Page every time I open the class, it is a bit annoying. Can it be placed up at the top of the page instead?

Canvas is a tool that enables me to do distance learning. None of the designs presented to me created a sense of community. To create a community, you need to provide compelling content. This past semester Kent Matsueda did an excellent job of connecting me to the university by writing weekly announcements that went beyond that week's assignments. He told us about the new Dean, the opening of Makers Commons, and Trons fundraising success. He also provided commentary about current events and how it could influence our learning. He also wrote about his experiences attending campus events. I looked forward to reading his announcements because they were personal. At the end of the semester I felt like I knew Kent. That type of content connected me to Penn State. I know the university has many websites that publish this information but as a part time distance learner I don't have the time to find it. It would be great if I could subscribe to a RSS feed that deliver it to me in Canvas. / /

I don't need to be inspired to belong, I am a student of Penn State.

The ones containing images evoke a sense of belonging as it's a reminder of where/who you are taking classes with.

None of the format options particularly stood out. I think if the modules themselves reflected images and/or actual videos with Penn State professors, that would promote a higher sense of belonging.

None

I like the Lion as a graphic/picture when you enter Canvas.

Don't care for the font.

I think feeling involved with Penn State depends a lot on the attitude of the student. There is a lot of communication which keeps you involved. It is what you as a student decide to do with it.

I love how it shows an overview of the course and is organized very well.

I love the people part and discussions to interact with the students. The mail feature was a nice communication tool.

I do like having our Nittany Lions logo on our Home page, but I don't want it taking most of the screen since it is not very efficient. Having a quick view or a mention of what's going on in the discussions boards (not just alerts, but maybe a snapshot) would be nice since it reminds us that we are a group of students in a course and not just posts that we can find in individual discussion board sessions. Not sure if that makes sense, but anything that makes the course seem "alive" and in progress is the best way to feel connected and belonging to Penn State.

Canvas is so confusing and difficult to navigate. Everything about the way it is set up makes doing course work difficult. All I want to do is look at my course, see if the instructor said anything, see what I need to do for the current week, and be able to do all of those things in one place. If I have reading, a quiz, and a discussion post to do, I have to search for each one in Canvas all in different places and sometimes they're difficult to find. Canvas is too complicated, ANGEL is nice because it's simple, Canvas needs to also be simple. I'm here to spend my time learning the course material not trying to navigate a confusing platform.

N/A

No none of them evoked a state of belonging. I feel this way because its not enough to

get to know other classmates as well.

I cannot really say any of the screens promoted a sense of community. Every course was its own pod, did not have any way to reach out to the greater pool. / / The only thing I could really suggest is having a set up akin to Microsoft Lync where the students are able to chat with one another. There would be some higher level students I would not mind getting in contact with for suggestions on courses and professors. / / This would be entirely voluntary and everyone in the chat would be open to conversation; I think that would help; I could imagine logging on this service when studying to ask questions or help other students.

Lion image. Use of color. Should consider using the PSU crest somewhere. / / I realize the new shield translates well digitally, but it is youthful. As many of your World Campus students are adults, it would be nice to have the official crest somewhere for them to evoke the prestige PSU holds.

Make the discussion forums as easy to use and simple to follow as possible.

There should be daily campus pictures that change and show parts of main campus and life there

The Welcome Page felt very welcoming in comparison to the others.

I believe that simple is best when designing webpages. It makes them more welcoming and less intimidating to the average person.

To evoke a sense of belonging, perhaps more pictures of the campus other than the lion.

The Nittany Lion!

Please make the Homepage show modules, not recent activities or a space-filling welcome picture. Also, Penn's GIS Online courses are beginning to have too much needless conversational text in syllabi and other documents that sounds real good but doesn't say much. Instructors have got to start writing more concisely and being more streamlined and organized online. Also, these aren't undergraduate courses where we need to fill our time with needless activities like creating and pasting a PowerPoint of our favorite things into the sixth discussion board we've seen in the first week. We are paying big bucks. Let's jump straight into coursework, not have everyone waste each other's time responding to three other classmates' descriptions of their Hometowns and favorite sports. And please, please, please make the discussion boards easy to find and in one place.

Images help me feel like I am part of Penn State.

The Canvas design option that began with a "Welcome Page" for the Home page that included a picture of the university Nittany Lion statue evoked a "sense of belonging to Penn State" because it proved that I was a student of Penn State even though I attend school online. However, that design was not the most useful. Perhaps try to include pictures, logos, or emblems of Penn State on more useful design layouts in Canvas.

To be blunt....I am still vetting used to the look and functionality of Canvas...I have been using Angel for so long that I have grown accustomed to its look and navigation. Setting up the profile of made similar to LinkedIn which makes you feel more apart of a community.

The Penn State themed Home screen evoked a sense of school spirit and pride. The

other screens, while conducive to academics, do not have a sense of school spirit. I think this just has to flow naturally. In order to create a sense of belonging to the university, it is to have a proper environment that integrates Canvas, the class quality, and overall experience. A website only cannot promote that.

The Home page with the Penn State image seemed to make me feel a bit more like I belonged as it displayed an image associated with school spirit and pride. It seemed more welcoming than a blank Home page or a page filled with words.

The 'Welcome' Home page was nice. Having links to current newsletters, etc, here would seem appropriate.

Since my program is online, the discussion and people functions are really important. It allows me to interact with the instructors and my classmates easily and efficiently. I would like to see some of what comes into my University email as a frame in my portal. Take the Dashboard and expand on it. Put relevant University news on there that highlights what students in the particular discipline are doing, big news from related industries, and more.

The welcome page with the image of the Nittany Lion Shrine made me feel like I was a part of the Penn State community.

Study groups Discussion board are fine but if it is a large enrolled class they can still leave you disconnected, smaller discussion groups will do more to encourage camaraderie

I am not sure that I saw anything that ties me to Penn State.

I think PSU does a great job of making WC students feel a sense of belonging and that includes our online learning software. I've never felt like anything other than a Nittany Lion!

I think if you could incorporate Penn State news on Home and login pages, it would go a long way towards building school spirit. Currently I have to read weekly newsletters to find out things like the Wrestling Team won the national championship! That's big stuff, put it on my Home page.

To me, that feeling come from the discussions that happen, not the forced placement of logos across the every page.

The picture with the Panther. I think as a student of World Campus at times you feel disconnected from the campus life. I envy it at times. The "panther" represents being Home.

The Welcome Home screen with the picture of the Lion gave it a more "exclusive to Penn State" feel.

The instructors, course material and resources already evoke a sense of belonging. Even as an online student I feel the quality of the instructors, their aids and the material. I would like to see more chat areas for students online who want to initiate a quick chat with fellow students I think that jabber generates too much noise.

The welcome page was very indicative of Penn State. I don't think that page was useful, but the image of the Nittany Lion could be included elsewhere to give it a "Penn State feel."

The Welcome page with the Nittny Lion is very Welcoming. Psychologically if is Penn State familial engendering sense of community.

Personally, the gold lion is a little 'basic' and doesn't feel inviting. I don't know if it's

possible, but to have a slideshow of images on the Home screen (preferably submitted and/or taken by students of students and faculty alike from multiple campuses- including the World Campus) would give me more of a "sense of belonging."

I really did not like the Canvas site. I found it confusing and at times, stressful. Having three courses on the Canvas site and two on the regular psu site made it less sense of belonging, but almost as if I was in two different schools.

I enjoy my courses the way they are, I have a busy lifestyle and enjoy coming Home from work, logging on, picking my course, and being able to easily navigate to my week's lesson and start working on it. I think very highly of the World Campus and think the courses alone provide a sense of belonging. I think if we are looking to expand that, it should be done separately from our course pages, as I personally prefer and enjoy them being to the point and easy to navigate.

The one that had the words Welcome and the Lion does make you feel like you are more connected to Penn State. It would be neat if the pictures rotated every so often to reflect happenings of the campus or current events. In my experience many students have never been on the main campus and know very little about it- myself included.

Home page - it is a daily reminder that I belong in PennState, it gives me even more motivation to do well

I don't think any would create a sense of belonging for me.

I like the photo of the lion and other school logos

I am still struggling with feeling a sense of belonging and it is something that I want. I have no suggestions at the moment but would be willing to participate in events to promote this feeling.

Nothing besides the Penn State logos/pictures

I didn't get a sense of belonging to Penn State from any of the designs. Possibly adding links to Penn State On-line web page, to the library, e-reserves, and lionpath would give a greater sense. The picture of the Penn State lion is nice though.

I personally would focus more on improving the quality of the content than spending time on "a sense of community" - in my experience most PSU online students just want to learn and get the/work done. I would spend more time finding Professors who actually care about the class. The discussion boards and group projects are more than enough when it comes to "community."

I think that the layout with the lion picture fosters the most sense of community
The closes thing that creates a sense of community is the discussion section on Canvas.

Cannot think of any that evokes a "sense of belonging"

The picture of the Penn State logo is a constant reminder of the football theme. It would be nice to find something that addresses a broader theme.

Group discussion page

canvas does promote a sense of community because during the last semester we were put in a group by our instructor and we were able to communicate well and easily. We were able to achieve or goals with ease thanks to canvas

I'm not sure that any of them really evoked a sense of belonging to Penn State. I think that is a lot to expect from an online learning program such as canvas. But I do think

the Canvas set up might evoke more of a feeling of that than the old ANGEL set up did.

I feel like the option B, and enhancing more visual aides really evoked the belonging to my school. I love the lion, and i love the sense of tabs and information quality contained.

Welcome Page is a nice place to "start" learning time. I work with lists and ugly databases all day so at night, when it's Homework time, it might be pleasant to see a great image and dashboard of options vs. lists of stuff I need to do.

We're already here; we're paying customers that choose PSU already. Is anyone really afraid that too little branding will make anyone re-evaluate their educational institution choice?

I feel a sense of belonging to Penn State without any additional items on Canvas.

The welcome page with the school's mascot evoked a sense of belonging to me because I feel pride in my school. But I go to an online school for its convenience, not a feeling of belonging. So I still feel the syllabus front page is most effective.

Q. Thank you for your time today. Your feedback will help us to improve Penn State's use of Canvas for students like yourself. If you have any additional comments, please leave them in the space below. If you would like a response, please be sure to leave your email address.

N/A

Again, I would like to see a convenient one-click link to course reserves!

My biggest complaint with Canvas is the lack of a print module function, in ANGEL you could print a lesson as a whole, whereas in Canvas you can only print one page at a time. Or even an option to down the lesson as a pdf for offline review would be nice.

/ /

Please make course content and lectures easily printable.

thanks for trying to make the system better. and being able to print would be amazing! thanks

Be able to print the module lessons at one click. Not each page individually.

The changes that the Penn State team are making are all good. Keep up the good work.

Quick and easy needs to be key. / Look at the future of technology and decide what will be outdated or not useful in the future / We want to know what we need to day and what are grades are. Try not to complicate that. /

this was my first time using canvas, it's could be a lot better. if you do a survey of what people liked about angel and canvas, i think you can improve the experience

Nothing to afford here. Hopefully my responses helped.

I cannot stand the email service within Canvas. I do not like that you can only Archive emails, but not create specific folders. I also do not like that you cannot select a view option to have each email separate, instead it only shows emails in a thread. Worse off is that once you archive that email conversation, if someone responds to that email, their response stays in the archived folder instead of showing up in Inbox, so I have to keep conversation in my Inbox until I am certain the conversation is over (again, where it would help to select the option for individual response to be shown separate...I know some people prefer the thread view; but I personally cannot stand it and like each response separate, so since people have different preferences on this, selecting this option would be best). I basically dislike everything about the email function within Canvas, so as much as you could make it like a normal email service would be great. As annoying as it is within Angel to have to check each "Communicate" tab to check each class (so I know that Canvas allows you to easily see all email from all classes in one thing) I would choose the Angel's system over Canvas's...that's how much I hate the Canvas email service. / / Also, from within Modules, it is very frustrating that you cannot print an entire lesson. Instead, I have to print each tab of the lesson separately and this wastes a ton of paper. Angel (the rollover page for Angel) used to let you print the entire lesson in one thing...that was very helpful.

(40 year old student back for his masters.).

The inbox/mailbox setting is kind of funky. It'd be nicer if it functioned more like a

streamlined email service. I usually email myself drafts of assignments I'm working on and have to look under "sent" to see it because I don't receive it.

Sometimes "simplifying" doesn't make navigation and utilization easier. Categorizing items into groups and shortening the syllabus could actually make navigation more difficult. Although, not so sleek or eye-catching, having multiple options available to you for navigation instead of lumping them under a group can save time.

I used Canvas this past semester and it is much improved over ANGEL. There were some issues with the mobile app and limited functionality. As you're designing the UX, please make sure that all features are available on mobile devices. Thanks!

Overall, Canvas is a great looking, and very user-friendly portal overall. Thank you for planning further enhancements to Canvas.

i liked how you could enter grades to see how well you need to do on a particular assignment

No need to enter me into your drawing. / / If you would like more specific information about anything that I've written, please feel free to contact me at xxx
The navigation in canvas after you drill into a tool is challenging to understand. When you click "Home" in the text navigatin across the top, it take you to the Home of that tool. (i.e. clicking Home while in a discussion takes you to the discussions page instead of the course Home.) I often find myself clicking the courses button and re-selecting the course just to get back to the course Home page. / / --

I'd love to see a smoother navigation for the modules. I want a "content" button within each module like in ANGEL that will take me back to the start of that module or that module's place within the list of topics. Please email me if you aren't sure what I mean by this:.

force teachers to provide rubric, and showing the standing of the student against how the other members of the class is graded is helpful in encouraging instructors for more equitable and careful grading practice. / / Standard team dynamic guidelines should be part of the syllabus - with team work being a huge part of the class development approach. open team evaluation should be explored - to discourage false reports on team members. / / I think teamwork is important, and needs to be a substantial part of the class -- but the school needs to apply more team guidance commensurate to the weight the school places on the concept of team. / /

The only suggestion I would have for Canvas would be for quizzes and exams. In taking quizzes/exams in Angel, a time box scrolls as you do in taking a test. In Canvas, the time only shows at the top of the page. It would be great if there were a way to have the test time more accessible in the Canvas system. Other than that, I've really enjoyed using Canvas. It's very user-friendly, and I think, a great step-off point from Angel. I'm definitely looking forward to taking other courses in Canvas in the future. This is a nice platform, thank you for the upgrade. It is very user friendly.

I disliked Canvas in my first semester. Please simplify the tool. Make all links available from one Home page. Eliminate redundancies and links from subpages. I should be able to view anything that I need with one click from the Home page.

Add a link that can contact the professor directly during their office hours via some form of in-house VoIP. As easy as it is to pick up the phone and call, professors do not always answer. If they are at their desk working on their computer, if I VoIP a call to

them, they will not miss it unless they are away from their desk.

The Canvas program needs to allow us to print out entire modules/lessons EACH WEEK WHEN THEY ARE ASSIGNED...instead of having to hit the arrow to go to the next page over and over again. When taking an online course, we need to be able to print things out to study and read, not have to copy and paste, copy and paste each and every page.

Even though Canvas has some quirks, it's leaps and bounds ahead of Angel. PLEASE update the rest of your online courses. The angel discussion area is pitiful and useless. I like the new system. I feel it is less "clunky" than Angel, but I prefer the format of the discussion threads in Angel more. I feel that showing the full text for each post and subsequent responses is a lot to scroll through/view when working in the boards. Additionally, I do like the feature that automatically subscribes one to the thread. Even after I turn it off, I find that it re-subscribes me if I make any additional comments.

N/A

Issues with live session recordings only being stored for 2 weeks. The class switched to Adobe Connect. / / Module page should be date specific; I do not need to see Module 1 listed at top in the 13th week of class. / / I prefer Angel grades page.

Canvas tries too much resulting in poor use. I want to know my grade, the average grade from class (not including 0s, which skew averages), and the category the grade counts toward with a point total of that category. Like Angel, but including average class grade

Add a Video Chat option to enable direct face-to-face record-able videos.

The best thing you can do is ditch the Canvas thing and go back to the regular Angel format.

I believe that courses need to have easier ways to move through them. When inside a module, there should be links at the side to access all pages for that module since right now I have to either cycle through or go back to the main page. This will make it a lot faster since I take World Campus because of a lack of time!

Please add the print lesson functionality. I know that Canvas is awesome on mobile device and tablet, but sometimes having the paper there really helps out!

The biggest thing that Canvas is missing is the ability to print out lessons. This was extremely disappointing to me as I prefer reading lesson material on paper rather than a computer screen. Please give the ability to print out lessons in the next version of Canvas!

I think there are improvements that can be made, but all in all Canvas is easy to use.

Thank you for taking the time to seek our feedback.

I believe you all are on the right track!

I know the University as a whole is trying to be conservative with printing, but Canvas is lacking a printer friendly function that I feel is very important for me and how I organize my work.

Spell my name right. The instructor requested this at the beginning of the semester per my request. / The semester is over and it still hasn't been corrected. It is my legal name and not something a data entry person should be changing. My name is O'Dea not Odea. It has significance. /

When a rubric is given for an assignment as the primary source for instructions, teachers should have to submit the feedback in direct relation to that rubric. In an online environment, we rely completely on the instructions in print, especially for less responsive instructors. Points loss with vague one sentence feedback that does not relate to the instructions makes improvements or the next assignment feel like a guessing game. / / The discussion pages in Canvas are messy. I do not like having to scroll through both the initial posts and every single reply. I would prefer something that can expand and collapse as desired to get to the item I'm looking for more quickly--less scrolling and searching.

The only real issue I have been having with Canvas is the multiple locations for discussion and group posts.

printing modules in 1 click will help a lot

I would like to see the Conferences option be available in the mobile app. Sometimes it's hard to get to conferences on my computer, so the option to do so from a mobile device would be great.

Thank you! So far, I am very impressed with the Canvas system.

A couple of issues that I had with Canvas this semester include deadlines and communicating. With deadlines, my issue was when one assignment had different due dates. For example, we were to write a discussion post. Our initial discussion post was due Wednesday of the week, and we had to reply to two other students by the following Sunday. The assignment was listed as being due on Sunday, but had I not read through the entire description, I would have missed the deadline. It's also, in my opinion, deceiving to scroll through deadlines and see everything's due on Sunday, when some parts are due Wednesday. I would advise adding in the extra deadline to remove any confusion. Also, the communication/email feature did not seem to work when I was trying to contact the professor. I and other team members had all sent multiple emails, but never got a reply. However, if we replied to her replies to our graded assignments, there was no problem: weird. I'm not sure how such a thing would be fixed. Perhaps a notification wasn't coming up for the professor?

I really like the user friendliness of Canvas and appreciated all of the aspects of using it to keep track of my assignments and stay connected with other students and my professor.

I realized that I cannot use canvas app through the app on my phone. Is there a way this can be made possible?

Thanks. / I would just like to win the \$25 gift card.

None.

Canvas will just take some getting used to I'm sure. I appreciate the effort in striving to make our learning experience better!

More pictures, graphics, and color. Voice thread is actually a good thing, it gives a face and a voice to classmates, I liked it quite a lot this semester and am hoping the profs use it more in the coming semesters. No, it's not that difficult to learn, I had no trouble with it all. / / I don't need a response on anything, but if you need further clarification of any of my comments please feel free to email me at xxx

I have used Canvas for one course this semester and I seem to really like it. The syllabus is currently easy to read and follow and I like the interactive grade book

where I can type in grades to see what my grade would be if I got those grades on assignments. I think Canvas is more modern and user friendly than Angel.

I was a little reluctant to work with canvas because I was used to the old system, however, I didn't know what I wanted until I was presented with another option-Canvas. I think this platform has a lot of great offers and intuitive modes. / I don't care too much for not being able to edit post that I can make in group discussions. I absolutely like how intuitive uploading a document is. Compared to the old system, this is easy and does use too many windows.

I think a recently posted section, kind of like a scrolling chat that allows users to see what board it was posted in and maybe the first few sentences with a link to jump to the board. It would be awesome for discussions. It would allow better knowledge of what has been posted as well as easier access to the discussion board. This could also create better engagement in discussion boards as you can preview what people are posting and if you feel it necessary to respond or read the entire post it is right at your fingers tips.

If there were a way to add video group conferencing in there and instant messaging that would be really nice. I really like that you can submit assignments from google docs using canvas - if there were more google integration that would be really nice and simple. For instance if you could have the calendar items that are listed with the class schedule to to add to your personal gmail calendar- that would be slick. / The old system used to let you print the entire lesson material from the list of lessons. That was nice for allowing me to have a hard copy of reference materials for the class. For the love of pete.... stop forcing group work! It is a completely asinine waste of time that does not in any way resemble the real world.

In a module, there needs to be somewhere a list of the different pages in the module. Now you can only go back and forth one by one in the module. I always need to go back to a particular page and having a Table of Contents on the site to navigate on the module (like angel had) would be very useful. / / Maybe not the best place for this comment, but it is a bit insulting you guys can't transition already. This will be my second semester having to take classes in BOTH Angel and Canvas. I am fine with learning a new system in the middle of my program, but really, switch already. It is a bit unfair to ask us to maneuver in two different systems for two semesters in a row. We can figure it out. Make the programs get their act together and switch all classes into the new program.

N/A

Biggest complaint I have is the UI\UX for the Discussion Boards. It's horrible. It's difficult to see whos replying to what, organizing theads, etc. The format of the one on Angel was much better, but the navigation controls on the Angel board were junk. It doesn't need rankings, it doesn't have a mark all, etc. But I think the UI\UX of the Discussion Board on Canvas was really bad.

Over this semester, I have really enjoyed using Canvas over Angel. I find Angel to be quite disorganized and does not map out the assignments like Canvas does. I really enjoy how Canvas gives you the ability to see everything on one single page. This is the first semester that I have had the pleasure of using Canvas for a course I'm taking through World Campus, and I very much prefer it to the set-up in ANGEL. I look

forward to seeing how Canvas allows our courses to improve and use a more engaging approach for distance learners.

The #1 big feature missing from Canvas is the ability to call into conference meetings. Many times in the evening when the teacher is having class, I have to be on the road. I have my laptop open and participate, but all the audio is going to/from the computer. Conferences should definitely have a dial-in # because on a few occasions I could not even be with my laptop, but if I could have called into class, I could have fully listened and participated despite me not seeing any slides.

Even without changes Canvas is much better than Angel, it's organized and overall I think it will help the students and professors.

Above is the most important feature along with the Professor being able to know how to use Canvas with ALEKS.

Looks good so far keep working on it. Still a bit tricky to navigate.

Last semester I used CANVAS for IST110 and appreciate the improvements that have been made since early Fall2015. Our Professor was very good at explaining how to access and work with the different areas of the system when we had issues. This semester using Canvas for 3 classes was interesting, because the instructors each used it differently. I believe some need guidance in setting up a more user friendly course. In speaking with my classmates, many of us fumbled around trying to figure out what needed to be looked at and completed. I don't know anyone who got the Big Blue Button meeting room to work for group meetings which made things difficult for our group work. I believe some focus should be placed on smoothing out that process. Please make sure that the World Campus IT people are brought up to speed with this. You have no idea how frustrating it is to call for help and they are just as clueless as we are. Thanks.

Unrelated but I really don't like the new system of searching for classes through LionPath. I like the new system for somethings but I thought the old Schedule of Courses was a lot easier to navigate through when looking for classes.

Thank you for the opportunity to provide feedback.

This semester was the first time I used Canvas. It was not as bad as I had feared and the only complaint I had was that I could not view correct answers for missed questions on quizzes and exams.

Thank you for the opportunity to contribute to the learning experience at PSU.

Canvas email leaves a lot to be desired. Formatting and bulletized lists were not available and are sorely needed. Addressing emails was horrible having to select each recipient individually...within the "address book" there should have been a whole course and a Team 1 distribution list. Replying to an email externally only sent the reply to the sender, not to the entire distribution. Carbon copy also wasn't available. I'd like to see Canvas have tools to engage with my class in some way other than discussions. Like using our data, introductions, and student info to share patterns of info that might increase networking and in-class discussion. If Canvas told me that 6 students are also working as "software developers," I might find that valuable if it matches my career. If Canvas told me, 3 other students are in Michigan, click here to review their bios... / / Also, a daily or weekly survey would draw students in to participate in some quick poll on subject matter. / / P

One thing is really annoying with Canvas. It sends multiple emails and or message alerts. maybe this is just a growing pain during the phased roll out,? But, it is annoying to read the same message in my student email. Then in my student email again through Canvas. Then in Canvas announcements... and so on.

n/a

I don't need Canvas to promote a sense of community. / / Canvas should be 100% focused on being a Learning Management System. Not a social network. / / I need Canvas to effectively communicate my assignments and what is required of me to attain an A in my course. (Assignments, Quizzes, Tests, Due Dates, Communicate with Teacher) / / Anything beyond that is just complicating the process and getting in the way.

Make Canvas easy to use and more importantly, easy to locate information. We don't want to have to click through multiple pages to locate info, it's ridiculous. The layout of Canvas is horribly frustrating and it wastes time. Just base the format off of Angel where everything is easy to locate and makes logical sense. Stop spreading 1000 words of information out over 7-10 pages! Just put the info all on one page and let us scroll through. Time is crucial and nothing is more frustrating than wasting time trying to locate info that has been hidden in the 5th page of a topic/link.

I would like to see the collected data and how it's used.

I would like easier toggling between pages in each module. Only having forward/back buttons made it more difficult to find information

Canvas has been a disaster. There is a problem with responding to emails and course students and the instructor have missed numerous messages because of this error. A ticket was opened and it was supposed to be solved within (I believe) 14 days and this has not been done. Canvas is too spread out and the files are in multiple places. This creates too many steps and students have missed many things because of this. Not sure why PSU switched from Angel, but it was a mistake.

Canvas is fine. It's better than the Angel system, though being able to print fields of instructions and text from the module pages, rather than having to print the whole screen, would be nice. Also, including citable references for videos the instructors provide would good..

The iPhone app is really useful as well

Consistency between courses. This saves time and confusion with knowing where to get information for each course. Some instructions are in the syllabus, other instructions for assignments are in the discussion thread, and others are on a page in the lesson commentary. Consistency with communication to / from instructors. Some use the announcements section of the course, some use email, and some use discussion threads. Pick one so all students know that any changes or announcements can be found in one spot. Discussing strictly coursework, there is a fair amount to do and I spend part of every day trying to ensure I did not miss any changes or announcements and I have to look in multiple places just to be sure. Additionally, when caught up in coursework, you can easily overlook an instruction which can cost you a grade.

1. YouSeeU is TERRIBLE. Don't require us to create PowerPoints in a system that doesn't support PPT but instead requires conversion to JPEG; that's crazy. The sound

and the slides don't stay in sync when you combine multiple ones together. Half the screen on video that you're not using because you just need audio is a terrible format for slide readability. It makes buggy VoiceThread look far superior. / 2. Commit to one source of instruction for assignments. Cut and paste the content from the syllabus to the module rather than paraphrasing. Too often these two sections are in conflict or confusing. It's really stressful and frustrating. / 3. Keep investing in software to support group discussions. It's a far better way to promote a collaborative environment than group projects. The group projects are awful. People have different levels of engagement/commitment in an online environment and those who are largely checked out just don't pull their weight. The peer reviews is an inadequate mitigation for this. Also, some people are just not very capable of contributing well and that makes a lot of extra work for the others. No one is going to complain or give a poor peer review to a teammate who's trying hard but can't write; but their poor work product is still affecting everyone else's grade.

I had one course this year that was given fully in Canvas and I really liked the interface. The biggest annoyance I encountered was navigating back to the module page. If I am checking my inbox, or on the calendar tab, I have to navigate back to the dashboard, select my course and get into modules. Modules should be more easily accessible. Having so many options on the left menu bar was actually kind of a nightmare. Through 10 weeks of the course I would routinely click on the wrong menu buttons, only to have to navigate to the other page. You could chalk this up to my brain, saying "hey, you're 26 you should get your life together and be able to navigate a webpage." Or you could chalk it up to UX that needs improving. I'm probably somewhere in the middle of the two.

Canvas overall has a much better layout than Angel. I have taken two classes at Penn State. The first was a history class on Canvas. The second, ironically, being a management information systems on Angel. Angel was a much worse layout and difficult to navigate in relation to Canvas. You are headed in the right direction with this program. Whoever is in charge of this project needs to take over the LionPath project because that is terrible!

I feel you should be able to personalize your Home page like you could with angel
Don't use canvas

Please allow the removal of groups from previous classes from the groups page. When I started my group project for this semester, I could not remember what group I was in and it was challenging to have to go back through to groups to get to the correct one. I have been trained to not use the back button when navigating web pages which may be part of my problem, but modules, grades and discussions should be accessible from any page of Canvas as these are the most used pages for the IST courses I have taken so far. Also, it seems that only certain kinds of discussions prompt the email notifications. I have experienced major difficulties during this semester due to having conversations that were missed due to being of a certain type that notifications were not received for.

I would like to see a live chat option for groups because communicating through the group posts is inconvenient and time consuming sometimes. I think it would also be a good idea to make the modules more printer friendly. I know it isn't green, but

sometimes it's a necessity in order to get the material read.

Canvas is horrible and not very user friendly. I have heard complaints from instructors and students alike. The mail feature is horrible. It is too difficult to keep track of your mail.

Thank you for the opportunity to share feedback. Canvas is already a HUGE upgrade, and making incremental improvements on it is very much appreciated. Keep up the good work.

The thing I found most frustrating about utilizing Canvas this semester was my inability to print full lesson plans (modules) like I am able to in the Angel system. A lot of times I will print the lesson and take it with me to work to review while I am on my break. A lot of adult students may not be able to access the PSU website from their work computers and this inability to print the lessons is a detriment to the ability to keep up with assignments throughout the semester. The lack of ability to print throughout the entire program is frustrating.

I think you should do a separate survey for the way the discussion portion is designed, not feeling it at all.

Like Angel a link to WebMail, the Library, and Lion Path in the Account section would be nice. In addition I like the calendar option it allows me to prioritize my weekly schedule. / / /

The discussion portion needs some help. There is no place for a subject (especially on initial posts) which would help in searching through and engaging. Also, the nested response makes very messy discussion by end of course. Should just be a post and replies. No need for nesting beyond that. And would be great if lengthy discussions could be come paged. Having to load and scroll through the first 50 posts of the same discussion gets old. Could return 10 most recent with options to navigate to earlier responses. Would make engaging in discussion more inviting. Also, mobile interface is ok, but could be improved. This frustration I had with discussion was exacerbated on my mobile device. Where I would often try to engage discussion and get frustrated and stop.

n/a

Thank you for organizing this survey. I hope that the input from students is useful. I appreciate that my feedback will be used to allow for canvas to help students be successful.

The announcements seem weird to me, I have to remember to check those as well as emails but one of my professors send the same message in both which was just annoying

I sometimes email support and they tell me my question is for the instructor, I email the instructor and she says my question is for support. I think the instructor should know where the question really belongs.

I mentioned previously that I wish I could access my course inbox from the navigation or dashboard or anywhere "inside" the course instead of navigating away from the place I am currently working only to have to navigate back to my particular course. Have not cared for Canvas. Preferred Angel. Some of this may be because of the structure of the coursework that I've had under Canvas as opposed to Angel. But, I did not see much in the way of additional materials that were available (like links back

to the college drupal, wiki, etc for detailed lessons). The look and feel seems geared too much toward social media look and feel rather than something that is a tool to be used and leveraged. The look and feel of Canvas as a whole is a turn off to me. Canvas is by far better than angel, I enjoyed every aspect of it. I especially found it useful to download the videos from the lesson pages. The only things I would change are to make it quicker to get into the course pages. For example the Home screen shows announcements, but this doesn't do me any good. I'd rather the Home screen show a link to courses with subcategories for each course so I can quickly go to the section of the desired course I am looking for.

I enjoyed using the canvas system. An interesting experience was that if I left my Angel browser open for too long, I would be denied access to submit my work. I would have to completely back out of everything and reopen from the schools initial webpage to re-access the class drop boxes. The Canvas allowed me to leave the browser open while I was working on a paper and had to leave for my son's "sudden" science fair, and was still able to come back and access the class forum for my paper as if I never left. I am very impressed!

I've heard there was a way for students to set up their own discussion boards for study groups. It would be helpful to make that easier and more clear on how students can do those. Also, in the individual lesson sections within the modules, navigation is a little difficult. For example, if I click on a discussion board and want to return to the lesson, I pretty much have to reopen the modules window and scroll back to the lesson. It would help if each lesson opened in a separate window that I could keep open and reference back to easily. Otherwise, I'm very impressed with Canvas and the ease of its interface.

One thing I would like to see on the main navigation bar to the far left is an easier way to access each class as opposed to clicking on Courses every time then clicking on a text link to access a class when you are in a different function like the Inbox and have to go back.

None

None

N/A

As a Penn State World Campus student, I get to travel quite a bit. I like the freedom of being able to read my course material and complete my assignments wherever I may be. But sometimes that means I may not have access to the internet. That is precisely the reason the I most enjoy being able to download all the lesson materials to my laptop for review later, regardless if I have an internet connection. Also, we live in a connected world. Going through a day where we don't interact with some kind of internet connected device is rare. That said, every once and a while it's nice to "unplug" and get back to the basics. For me, that means lounging out with my favorite literature--my Penn State Course Readings. Don't Dis! the Download. Thanks!

I had one class in canvas and the other linked differently to system that had a better interface (TRDEV565). I thought the navigation and layout for this was excellent.

The navigation of Canvas is difficult since a user has to click in about three places to get to a given module. Also, with Canvas, there no longer is a way to print each lesson which I found extremely useful for reading, taking notes, and making sure that I was

on track with my course. Further, some lessons can become lengthy and I struggle with reading large amounts of texts from a computer screen and can not remember what I read since I could not interact with the text.

Communicating with the instructors needs to be streamlined. One should be able to communicate through any email platform with the instructors and not be forced to initiate emails through Canvas or Angel etc.

Again I think the email should be easier to get to. I communicate with the instructor frequently and I like to be able to communicate with other students in the class. Using the iPhone app it was easy to use the email but from the PC it was not as easy.

I would like to see a chat feature added as a faster way to communicate with the professor and students.

The discussions boards need some help. As is, they are difficult to navigate (especially when the assignment results in long posts), and it makes it less attractive to check other students' posts after we've reached our quota of required replies. While there are some obvious and much needed improvements in comparison to our old platform, I actually found it less convenient and user friendly. I recommend a survey regarding this function.

ANGEL definitely needs updated and Canvas is very nice, but it needs to be less complicated. There are too many navigation options that lead to the same stuff just presented in a different way. It should be easier to find weekly assignments and materials, they should all be together in one place.

Canvas is a very good interface I much prefer it over Angel.

I wasn't able to print the courses modules. I contacted school help desk and they told me that I couldn't print because there was an image interrupting printing. / I hope this will fix it for next time. Although it is an online course, some students would like to print the modules. It also helps when a computer isn't working and students still know what to do based on printed materials. / / Thank you.

Just an afterthought, is there a URL that has all the student sign on screens in one place? Like Genesis, Angel, eLion, and Lion PATH? /

I really enjoyed using Canvas last semester for Positive Psychology!

I love it, however, the library reserves need to be easily accessible. I know this is in the works, but it was too difficult this past semester to get to it through Canvas. Also, the clubs should have a location on Canvas to gain membership and student engagement. Hopefully this is in the works. / / no response necessary, but my email is

Canvas is a good program, but I would recommend trying to minimize the effort needed to find certain things. For example, if I am trying to access the course lesson materials page, I shouldn't have to click on and load 5 different pages before I find it. The Home screen should have quick access to lessons and the lessons should have quick access to the course materials. Also, the discussion forums need to be easier to follow. I shouldn't have to scroll down for 10 seconds or use control+f in order to find my own posts. The Angel discussion system was great in that it had a simple, easily viewable list of all the discussions. Finding my own posts or following other posts was simple. Also, threads were more easily managed and there was no confusion as to whom you were actually responding to. Discussion forums are a critical part of most online courses, and it should be a central focus of future development. Please keep

the course management system as simple and clear as possible. Bloating it with unnecessary bells and whistles only slows down the user.

Perhaps have a Live Chat option on the Home page so users can quickly and easily seek any help they need concerning interface.

Just consistency between classes, the learning curve along with assignments is frustrating.

Having only one class using Canvas i have very limited experience using it...however i found the navigation through the class very challenging, it was not very intuitive nor easy to communicate with the professor.

Once I got used to Canvas I liked how easy and clean it was. However, I realize that some of kinks are being worked out. The one thing that made it difficult was within the module, a discussion page, even when collapsed, would require you to scroll all the way to the bottom to hit the "next" button to get through to the next page.

Having a "next" button at the top of the page or on the side of the page would allow the use to move from page to page with ease without need to scroll endlessly. I would be more than happy to discuss it further, if someone wanted clarification.

please move all courses to the canvas! having the phone application is outstanding and allows class interaction at your fingertips!

The biggest problem for me this past semester using Canvas was the inability to print course modules. I had to copy and paste, page by page (spending 'hours' per week doing this), so that I could print and take my course material with me on the go and so that I didn't have to spend even more time in front of a computer than what the courses already demand. The printing was also helpful because I would jot notes in the margins of topics to help me remember the information and I had ease of access to all of the information when I was reviewing course information and/or writing unit or course reflections.

I've never really been considered someone not willing to share an opinion, I'll gladly share more when you need it.

I definitely preferred Blue Button to BlackBoard. I know the instructors are used to Blackboard but Blue Button is way more user friendly.

Please don't get rid of the upcoming due dates feature on the Home page. BEST feature on Canvas, being able to log in and look at it, at a glance.

Happy to answer more questions I have a vested interest in ensuring the Canvas platform is working optimally..... / / I think everyone who supports Canvas is doing a create job I wish wish had more time and availability to thank you for your efforts

Browsers... I cannot emphasize this enough. Having taken 2 Canvas courses, using the wrong growers left me battling both the class work, as well as the user interface. For this reason alone I have a strong dislike for Canvas. / Emails... Canvas sends so many emails, compared to every Angel course, that I find myself ignoring important messages pertaining to the course. Maybe some kind of color coded banner heading on critical class emails would help prevent this.

I think that, like yammer, Canvas should have the ability to chat with students and instructors for that particular course. Each course should have the ability to chat in real time with student/instructors.

The calendar option seemed pointless to me. I seemed to have issues with one class

where I was unable to upload any documents. The grade section is very confusing. The option to see what your grade might have been, and all the different check marks, boxes and other markings made things very confusing.

I truly appreciate the opportunity to take this survey and I love our current course layout, I just hope it doesn't become more complicated or covered with pictures. / Thank you!

Please survey us again after we have used Canvas for the fall semester.

This was my last semester at PSU-WC. (I graduated last week.) The CANVAS platform seems so much more user-friendly than ANGEL, and I think it will be a beneficial change. / / Best Wishes!

Being able to print the weekly lesson is extremely important. The discussion board is very hard to navigate when you have 10 or more people in a discussion, scrolling through endless pages of discussion is EXTREMELY frustrating. Is there a way to put a search at the top of the page or collapse each person's original post and the following posts?

One thing that would greatly help with navigation is having the Previous/Next buttons on the top of the page as well as the bottom. This would mostly help in paging past discussions, where finding the bottom of the page could require an extended amount of scrolling.

It would be great if future versions of canvas included a lesson print function. I often read while commuting and do not always have internet access. Being able to print the lesson to read offline allows me greater flexibility.

N/A I enjoy the updated canvas system :)

I have no further information.

Ease up on the branding. We know its PSU. We know you didn't make Canvas. These aren't mutually exclusive items nor are they truly important. / / Focus more on updating your curriculum. That's what canvas is really for. The order and design is useless if your materials are from 1998.

APPENDIX B: Qualitative Analysis of Open-ended Responses

Nai-Fen Su, Analyst

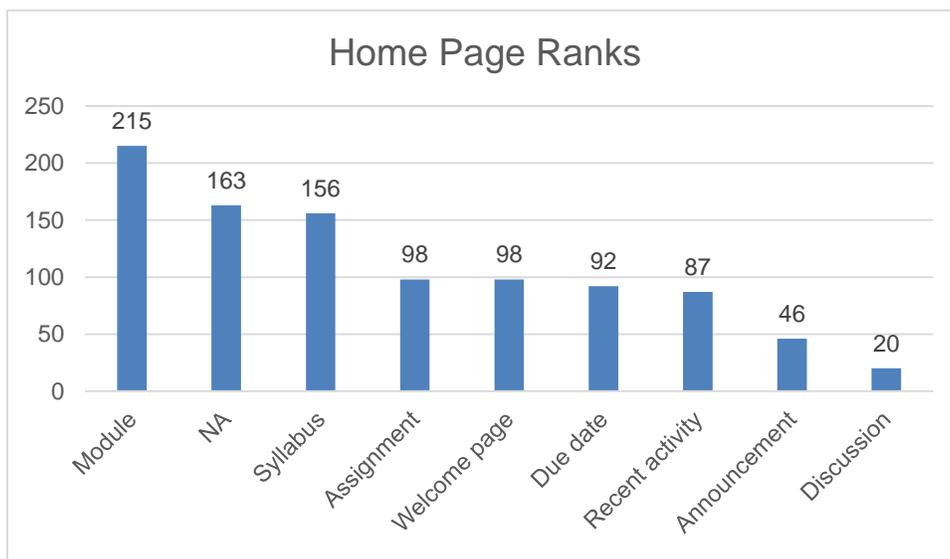
Home Page

Q42: Use the space below to describe why you have rated the home pages in

Q56: Any additional comments on what's important to you on the home

Module, syllabus, and assignment are top three items that participants would like to see on their home pages based on how the design style (i.e., CMS design, curriculum design, and visual design), convenience to access, importance to the course, high use frequency.

Items	Counts
Module	215
NA	163
Syllabus	156
Assignment	98
Welcome page	98
Due date	92
Recent activity	87
Announcement	46
Discussion	20



Items	Counts
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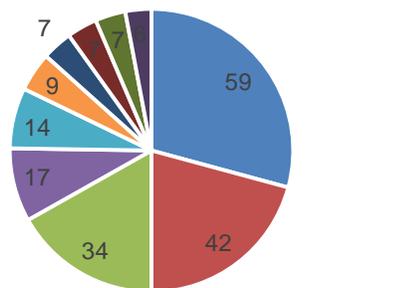
Design	117
Convenience	23
Importance	22
Use Frequency	16
Function	12

Q57:Are there additional items that you would like to see on your home

Grade, calendar, and email are top three items that participants would like to see on the home pages.

Items	Counts
Grade	59
Calendar	42
Email	34
Combination functions	17
Campus services or resources	14
Library reserve	9
Dropdown list	7
Save or Print file	7
Others	7
Instant Message	6

Additional Items on Homepage



- Grade
- Calendar
- Email
- Combination functions
- Campus services or resources
- Library reserve
- Dropdown list
- Save or Print file
- Others
- Instant Message

Syllabus

Q47: Use the space below to describe why you have ranked the Syllabus VIEW

Participants rank syllabus B as the top favorable syllabus because of easy navigation and clean or short organized format. Participants prefer syllabus A because of all information by scroll down list, easy access, and less clicks. Easily follow and two options for syllabus types are two main reasons for participants choosing syllabus C.

Items	Counts
A	96
All information scroll list	40
Easily access	27
Less clicks	17
Cleaner	5
NA	4
Printed	3
B	236
Easily navigate	185
Organized	51
Clean	13
Short	7
C	46
Easily follow	23
Two options for syllabus types	22

Q59: Are there additional items that you'd like to see included on your Syllabus and/or Course Schedul...

Participants think that curriculum design (i.e., consistent, formatting, and visual design) would be key factor should be considered when instructors/instructional designers design the syllabus. And links related to syllabus or course requirements, library reserves, and instructor/TA profile are top three additional items that participants would like to include in the syllabus.

Items	Counts
Curriculum design	20

Links related to syllabus or course requirement	9
Library reserves	6
Instructor TA profile	5
Download/Print/Save	4
Schedule Tracking	4
Mail	2
ADA policy	1
NA	112

Q60: Do you have any suggestions for alternative Syllabus and/or Course

Participants suggested that clear/organized syllabus content, calendar, assignment, and printed version should be considered to the syllabus design.

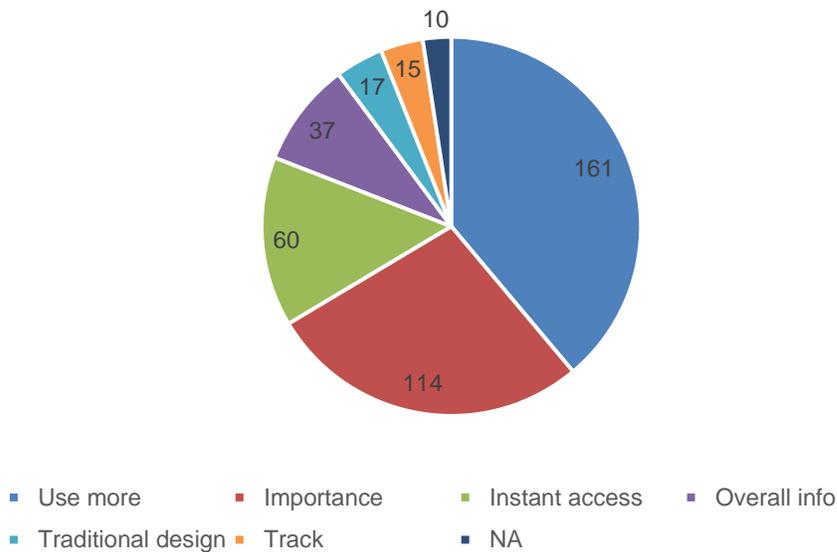
Items	Counts
Content	32
Calendar	25
Assignment	9
Print version	9
Mail	2
NA	96

Navigation

Q46: Use the space below to describe why you have ranked the navigation

High use frequency, importance, and instant access are top three reasons to rank the functions on navigation page.

Navigation Rank Reason



Items	Counts
Use more	161
Importance	114
Instant access	60
Overall info	37
Traditional design	17
Track	15
NA	10

Q66: Do you have any additional feedback for the course navigation?

User interface, compatible, and function integration factors should be considered when instructional designers to design the course navigation.

Items	Counts
Use interface	64
Compatible	24
Integration	15
Consistent	7
NA	74

Promotion of Sense of Community

Q67: We are interested in learning how Canvas can promote a sense of

Participants agree with Penn State logo/pictures/color design and course design could increase the engagement in Canvas. Also instructors/classmates' interaction and Penn State events on Canvas also promote a sense of learning community.

Items	Counts
Design	196
Interaction	60
Events	13
Social media	10
Marketing	9
NA	51

APPENDIX C: Analysis By Course Area

Analyst, Tao Yang

SUMMARY

The analysis was focused on the following seven courses with sample sizes of 10 or more.

Course	Sample Size
MATH 021	20
CAS 100B	19
PSYCH105	13
B A 243	13
ANTH 021	11
MATH 004	10
GEOG 482	10

Home Page

Regarding the Home page using recent activity, CAS 100B has the highest average rating in terms of engagement, attractiveness, helpfulness and usefulness. However, there is no significant difference among the seven courses, except in terms of helpfulness.

Regarding the Home page using syllabus, BA 243 has the highest average rating in terms of engagement, attractiveness, helpfulness and usefulness. However, there is no significant difference among the seven courses.

Regarding the Home page using a course welcome, MATH 004 has the highest average rating in terms of engagement, attractiveness, helpfulness and usefulness. However, there is no significant difference among the seven courses, except in terms of helpfulness.

Regarding the Home page using modules, MATH 004 has the highest average rating in terms of engagement, attractiveness, helpfulness and usefulness. However, there is no significant difference among the seven courses.

Overall, when viewing the Home page, due dates, timely instructions, and course outline are top three important things. However, there is no significant difference among the seven courses. In terms of preference of the four alternatives, the Home page using modules is what students prefer the most, and there is significant difference among the seven courses.

Syllabus

Regarding the three syllabus formats, Syllabus view B (brief text with links view) is what students prefer most. However, there is no significant difference among the seven courses.

Students typically reference the syllabus page weekly or a few times per semester. There is significant difference among the seven courses.

It is typically somewhat important or very important that the course schedule be easy to find on the syllabus page. There is significant difference among the seven courses.

It is typically somewhat important to be able to easily print the entire course schedule. However, there is no significant difference among the seven courses.

When viewing the course schedule, assignments and direct links that take to assignments are most important to students. However, there is no significant difference among the seven courses.

When viewing the syllabus, course schedule is most important to students. However, there is no significant difference among the seven courses.

Navigation

Regarding the navigational items, Home, Announcements and Assignments are top three items which are the most important to students. However, there is no significant difference among the seven courses.

HOME PAGE

Q38. How would you rate (on a scale of 1(lowest) to 5 (Highest)) the Home page that uses RECENT ACTIVITY on the following:

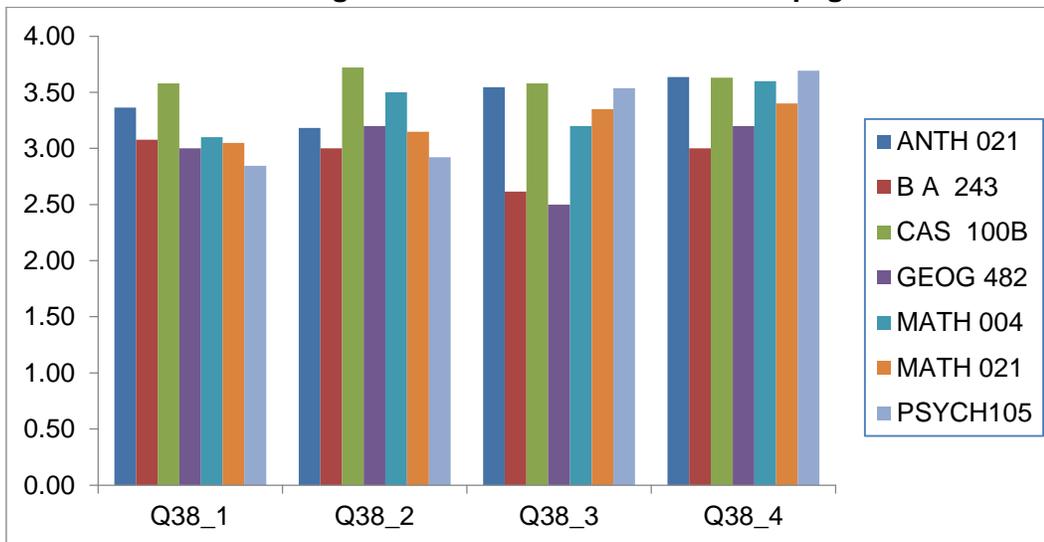
- Does not inspire me to engage with course<> Inspires me to engage with course (38_1)
- Unattractive<>Attractive (38_2)
- Not helpful for finding what I need quickly<>Helpful for finding what I need quickly (38_3)
- Not useful<>Useful (38_4)

Case Summaries

Mean

Course.1	Q38_1	Q38_2	Q38_3	Q38_4
ANTH 021	3.36	3.18	3.55	3.64
B A 243	3.08	3.00	2.62	3.00
CAS 100B	3.58	3.72	3.58	3.63
GEOG 482	3.00	3.20	2.50	3.20
MATH 004	3.10	3.50	3.20	3.60
MATH 021	3.05	3.15	3.35	3.40
PSYCH105	2.85	2.92	3.54	3.69
Total	3.17	3.25	3.24	3.46

Charted means for rating of RECENT ACTIVITY as Home page



Q34. How would you rate (on a scale of 1-lowest to 5-highest) the Home page that uses SYLLABUS on the following:

Does not inspire me to engage with course<>Inspires me to engage with course (34_1)

Unattractive<>Attractive (34_2)

Not helpful for finding what I need quickly<>Helpful for finding what I need quickly (34_3)

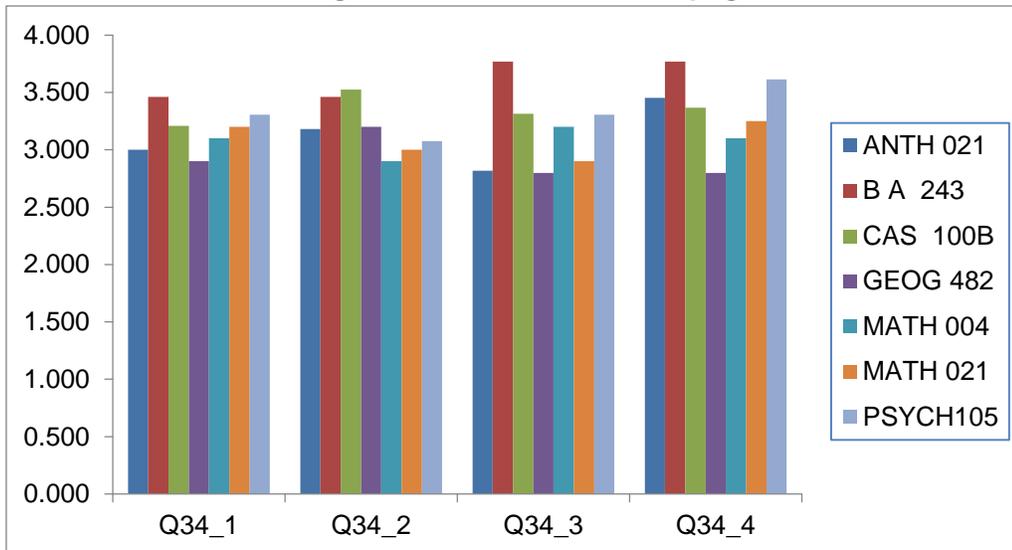
Not useful<>Useful (34_4)

Case Summaries

Mean

Course.1	Q34_1	Q34_2	Q34_3	Q34_4
ANTH 021	3.000	3.18	2.82	3.45
B A 243	3.462	3.46	3.77	3.77
CAS 100B	3.211	3.53	3.32	3.37
GEOG 482	2.900	3.20	2.80	2.80
MATH 004	3.100	2.90	3.20	3.10
MATH 021	3.200	3.00	2.90	3.25
PSYCH105	3.308	3.08	3.31	3.62
Total	3.188	3.21	3.17	3.35

Charted means for rating of SYLLABUS as Home page



Q39. If your course Home page was set as the SYLLABUS, how frequently do you believe you would reference the Syllabus page for a course? (For instance, check due dates, grade breakdown, readings, policies, etc.)

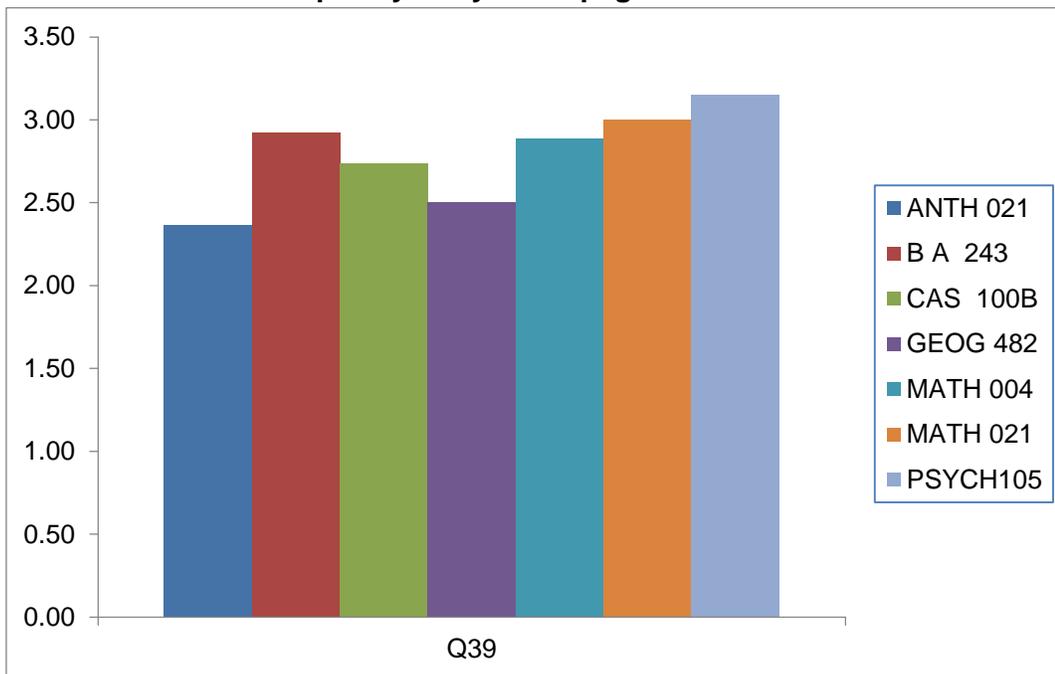
1. Never after the first week of class
2. A few times per semester
3. Weekly
4. More often than once per week

Case Summaries

Mean

Course.1	Q39
ANTH 021	2.36
B A 243	2.92
CAS 100B	2.74
GEOG 482	2.50
MATH 004	2.89
MATH 021	3.00
PSYCH105	3.15
Total	2.82

Charted means for frequency of Syllabus page access



Q35. How would you rate (on a scale of 1(lowest) to 5 (highest)) the Home page that uses COURSE WELCOME with an image on the following:

Does not inspire me to engage with course<>Inspires me to engage with course (35_1)

Unattractive<>Attractive (35_2)

Not helpful for finding what I need quickly<>Helpful for finding what I need quickly (35_3)

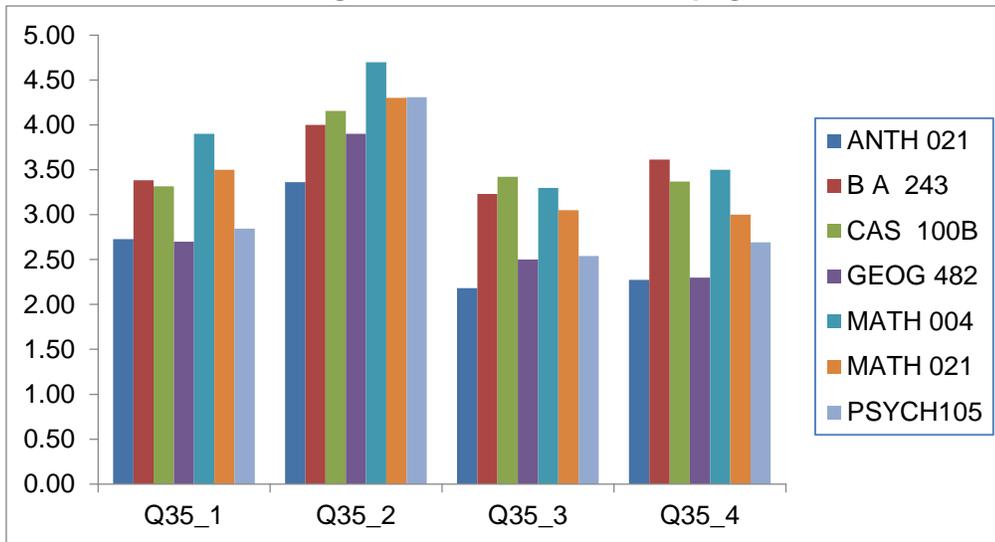
Not useful<>Useful (35_4)

Case Summaries

Mean

Course.1	Q35_1	Q35_2	Q35_3	Q35_4
ANTH 021	2.73	3.36	2.18	2.27
B A 243	3.38	4.00	3.23	3.62
CAS 100B	3.32	4.16	3.42	3.37
GEOG 482	2.70	3.90	2.50	2.30
MATH 004	3.90	4.70	3.30	3.50
MATH 021	3.50	4.30	3.05	3.00
PSYCH105	2.85	4.31	2.54	2.69
Total	3.23	4.13	2.95	3.01

Charted means for rating of WELCOME as Home page



Q50 How would you rate the Home page that uses MODULES on the following:

Does not inspire me to engage with course<>Inspires me to engage with course (50_1)

Unattractive<>Attractive (50_2)

Not helpful for finding what I need quickly<>Helpful for finding what I need quickly (50_3)

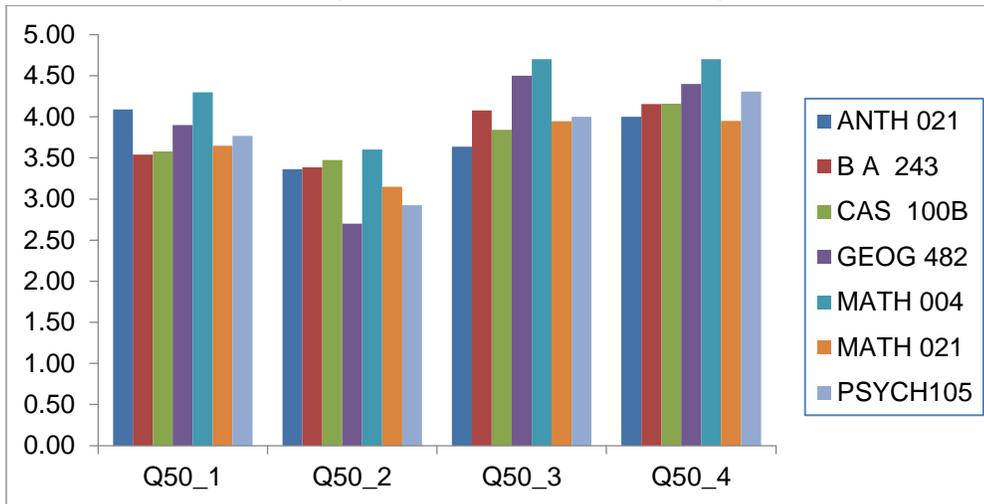
Not useful<>Useful (50_4)

Case Summaries

Mean

Course.1	Q50_1	Q50_2	Q50_3	Q50_4
ANTH 021	4.09	3.36	3.64	4.00
B A 243	3.54	3.38	4.08	4.15
CAS 100B	3.58	3.47	3.84	4.16
GEOG 482	3.90	2.70	4.50	4.40
MATH 004	4.30	3.60	4.70	4.70
MATH 021	3.65	3.15	3.95	3.95
PSYCH105	3.77	2.92	4.00	4.31
Total	3.78	3.24	4.05	4.20

Charted means for rating of MODULES as Home page



Q32 Please tell us what is most important (sliding scale from 0-least to 7-most) to you when viewing the Home page:

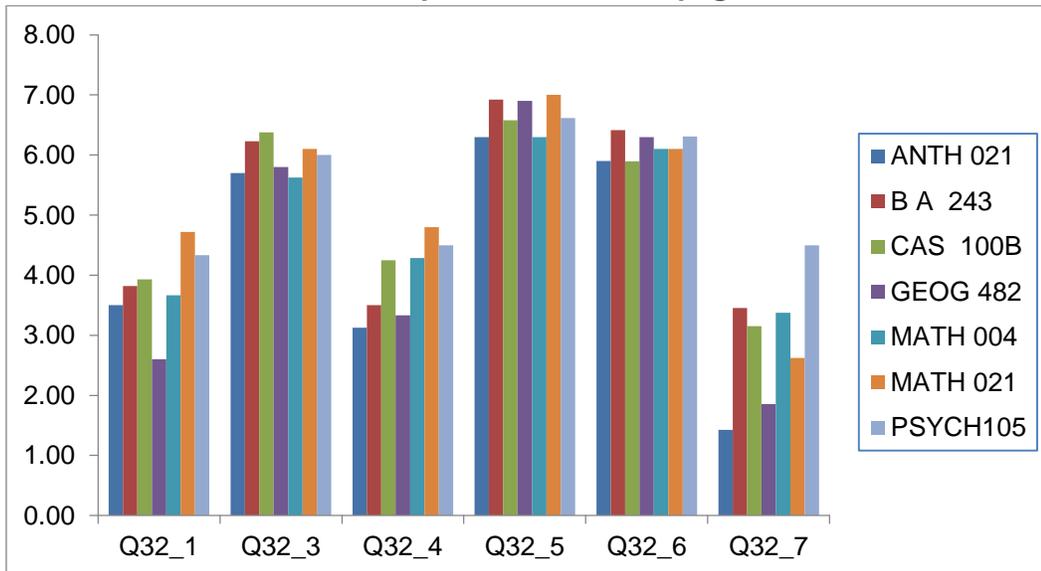
- Course Introduction (32_1)
- Timely Instructions (32_3)
- Course policies (32_4)
- Due dates (32_5)
- Course outline to help me quickly find what I'm looking for (32_6)
- Images representing course themes or "Welcome" image (32_7)

Case Summaries

Mean

Course.1	Q32_1	Q32_3	Q32_4	Q32_5	Q32_6	Q32_7
ANTH 021	3.50	5.70	3.13	6.30	5.90	1.43
B A 243	3.82	6.23	3.50	6.92	6.42	3.45
CAS 100B	3.93	6.38	4.25	6.58	5.89	3.15
GEOG 482	2.60	5.80	3.33	6.90	6.30	1.86
MATH 004	3.67	5.63	4.29	6.30	6.10	3.38
MATH 021	4.72	6.10	4.80	7.00	6.10	2.63
PSYCH105	4.33	6.00	4.50	6.62	6.31	4.50
Total	4.01	6.03	4.13	6.69	6.13	3.00

Charted means for order of importance of Home page features



Q41. Given the four alternatives you were shown previously, please indicate which Home page you prefer by dragging and placing your selections in order of preference with 1 being what you prefer the most and 4 being what you prefer least:

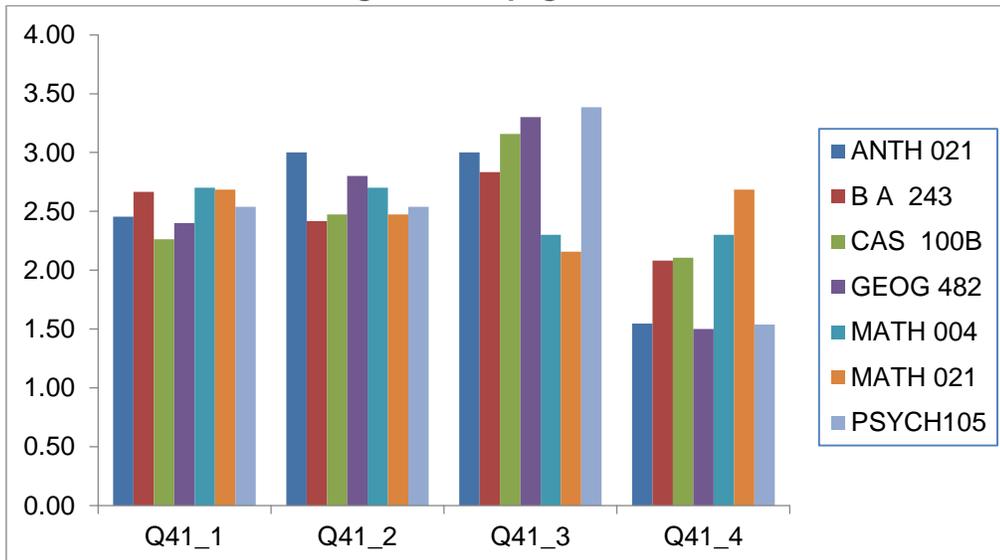
- RECENT ACTIVITY (41_1)
- SYLLABUS (41_2)
- WELCOME PAGE (41_3)
- MODULES (41_4)

Case Summaries

Mean

Course.1	Q41_1	Q41_2	Q41_3	Q41_4
ANTH 021	2.45	3.00	3.00	1.55
B A 243	2.67	2.42	2.83	2.08
CAS 100B	2.26	2.47	3.16	2.11
GEOG 482	2.40	2.80	3.30	1.50
MATH 004	2.70	2.70	2.30	2.30
MATH 021	2.68	2.47	2.16	2.68
PSYCH105	2.54	2.54	3.38	1.54
Total	2.52	2.60	2.85	2.03

Charted means for ranking of Home pages



SYLLABUS

Q43. Given the three Syllabus alternatives, please rank your preference for each by dragging your preferences in the order you prefer with 1 being what you prefer most and 3 being what you prefer least.

(43_1) SYLLABUS VIEW A: FULL TEXT VIEW of Syllabus displayed with Schedule/Agenda containing activity due dates and links to the assignment at bottom (requires scrolling).

(43_2) SYLLABUS VIEW B: BRIEF TEXT WITH LINKS VIEW to full text elsewhere with Schedule/Agenda containing due dates close to top. Links go to full syllabus text and additional Course Schedule that lists readings and assignments for each lesson.

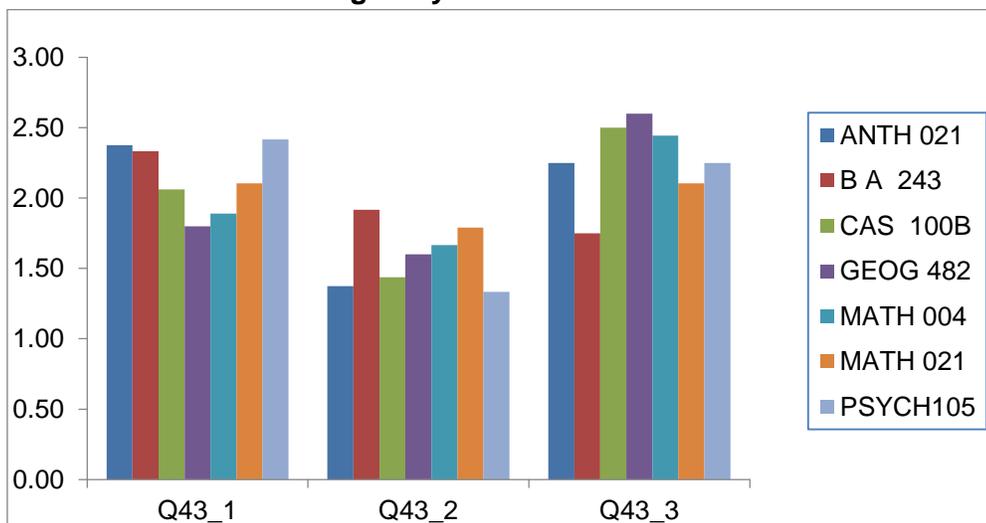
(43_3) SYLLABUS VIEW C: FULL TEXT WITH SINGLE LINK that displays the full Syllabus text and links to the detailed Course Schedule.

Case Summaries

Mean

Course.1	Q43_1	Q43_2	Q43_3
ANTH 021	2.38	1.38	2.25
B A 243	2.33	1.92	1.75
CAS 100B	2.06	1.44	2.50
GEOG 482	1.80	1.60	2.60
MATH 004	1.89	1.67	2.44
MATH 021	2.11	1.79	2.11
PSYCH105	2.42	1.33	2.25
Total	2.14	1.60	2.26

Charted means of ranking of Syllabus Views



Q38. How frequently do you typically reference the Syllabus page for a course? (For instance, check due dates, grade breakdown, readings, policies, etc.)

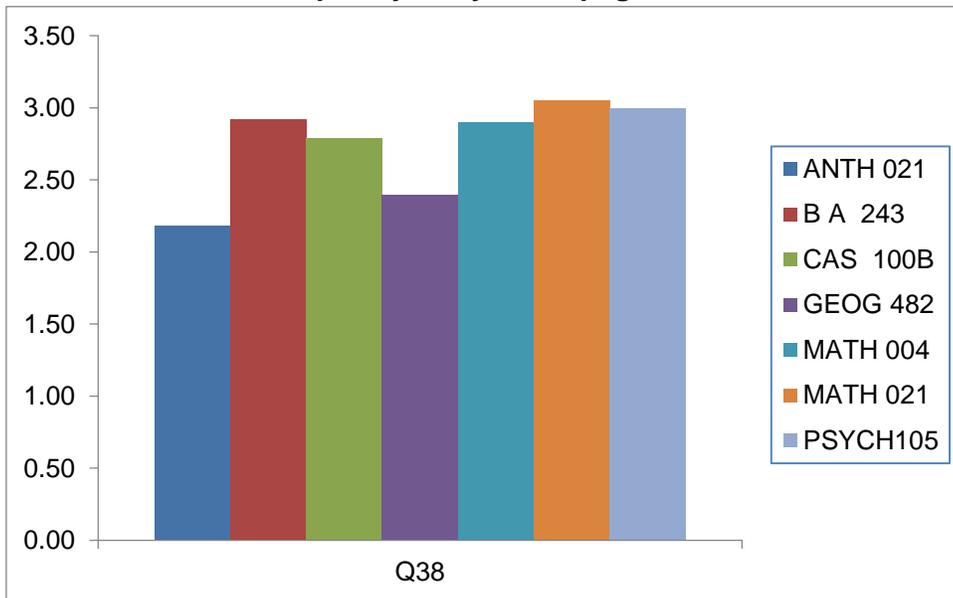
- Never after the first week of class (1)
- A few times per semester (2)
- Weekly (3)
- More often than once per week (4)

Case Summaries

Mean

Course.1	Q38
ANTH 021	2.18
B A 243	2.92
CAS 100B	2.79
GEOG 482	2.40
MATH 004	2.90
MATH 021	3.05
PSYCH105	3.00
Total	2.79

Charted means for frequency of Syllabus page access



Q42. How important is it to you that the Course Schedule be easy to find on the syllabus page?

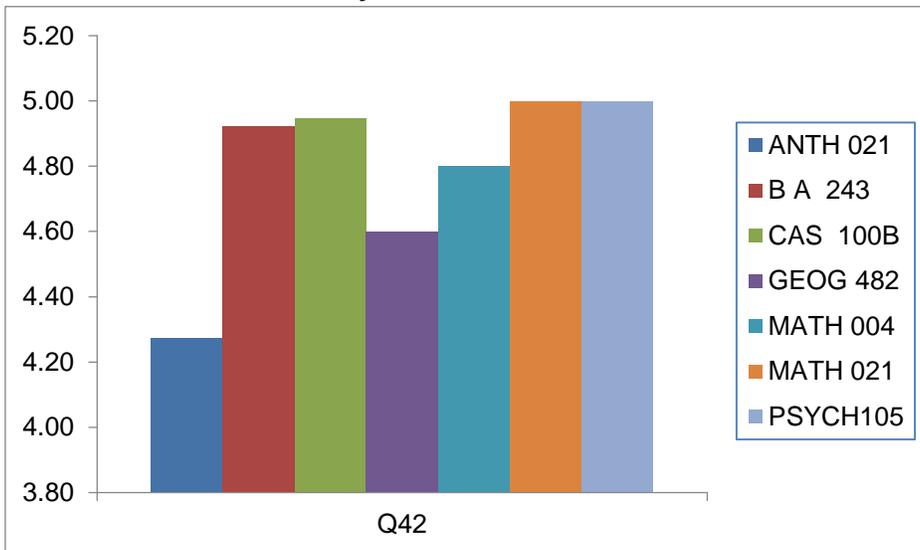
- Not at all Important (please state why) (1) _____
- Somewhat Unimportant (2)
- Neither Important nor Unimportant (3)
- Somewhat Important (4)
- Very Important (5)

Case Summaries

Mean

Course.1	Q42
ANTH 021	4.27
B A 243	4.92
CAS 100B	4.95
GEOG 482	4.60
MATH 004	4.80
MATH 021	5.00
PSYCH105	5.00
Total	4.83

Charted means for an easy-to-find Course Schedule



Q70. How important is it to you that you be able to easily print the entire Course Schedule?

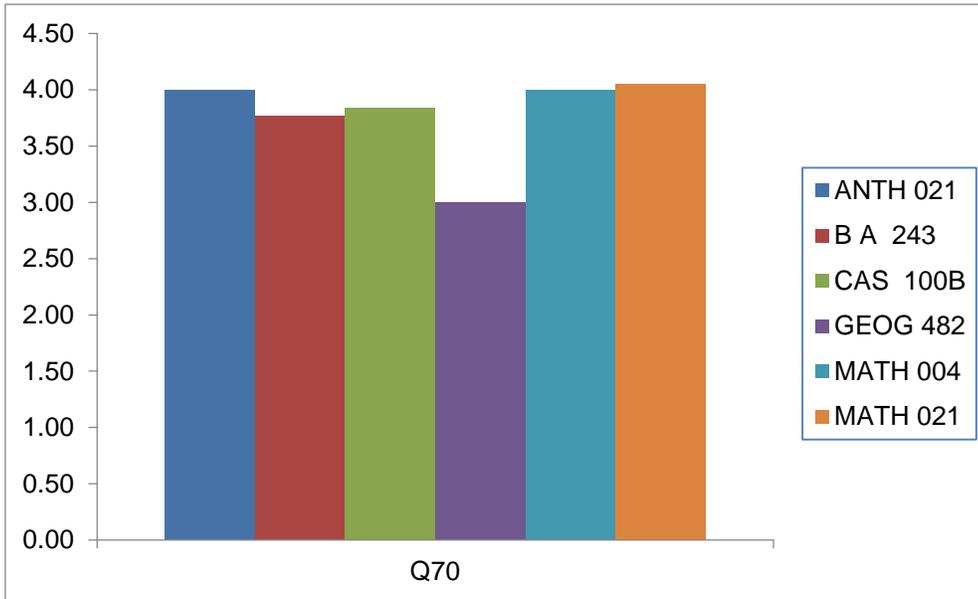
- Not at all Important (1)
- Somewhat Unimportant (2)
- Neither Important nor Unimportant (3)
- Somewhat Important (4)
- Very Important (5)

Case Summaries

Mean

Course.1	Q70
ANTH 021	4.00
B A 243	3.77
CAS 100B	3.84
GEOG 482	3.00
MATH 004	4.00
MATH 021	4.05
PSYCH105	4.69
Total	3.94

Charted means for printable version of Course Schedule



Q40. When you view your Course Schedule, what information is most important to you?

(Scale of 0-least to 6-most)

Date range for that lesson/module/unit (e.g., "Lesson02: 2/15-2/23) (40_1)

Topic(s) for that lesson/module/unit (e.g., "Lesson 02: Introduction to Macro Economics" (40_2)

Reading(s) for that lesson/module/unit (40_3)

Assignments(s) for that lesson/module/unit (40_4)

Direct links that take you to Assignments for that lesson/module/unit (40_5)

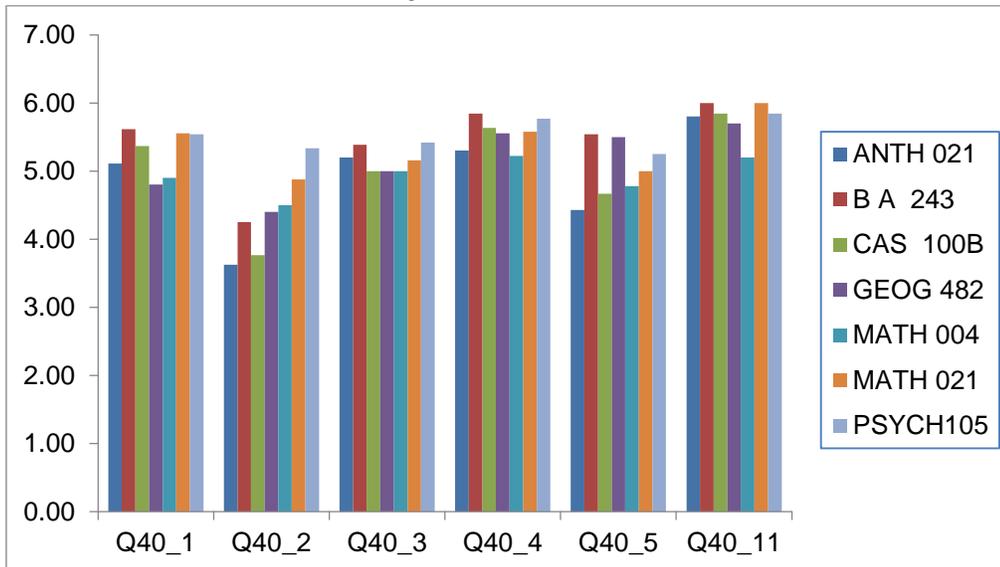
Due Dates for Assignments (40_11)

Case Summaries

Mean

Course.1	Q40_1	Q40_2	Q40_3	Q40_4	Q40_5	Q40_11
ANTH 021	5.11	3.63	5.20	5.30	4.43	5.80
B A 243	5.62	4.25	5.38	5.85	5.54	6.00
CAS 100B	5.37	3.76	5.00	5.63	4.67	5.84
GEOG 482	4.80	4.40	5.00	5.56	5.50	5.70
MATH 004	4.90	4.50	5.00	5.22	4.78	5.20
MATH 021	5.56	4.88	5.16	5.58	5.00	6.00
PSYCH105	5.54	5.33	5.42	5.77	5.25	5.85
Total	5.33	4.38	5.16	5.59	5.03	5.81

Charted means for feature importance in Course Schedule



Q71. When you view your Syllabus, what information is most important to you?

(Sliding scale for each feature)

Course Description (70_1)

Course Policies (70_2)

List of Course Materials (books, eReserves, software, etc.) (70_3)

Prerequisites (70_4)

Grading weight of assignments (how much each assignment is worth) (70_5)

Grading scale (what percentage is necessary for an A in the course) (70_6)

Instructor Information (70_7)

Course Schedule (70_8)

University Policies (70_9)

Technical Requirements (70_10)

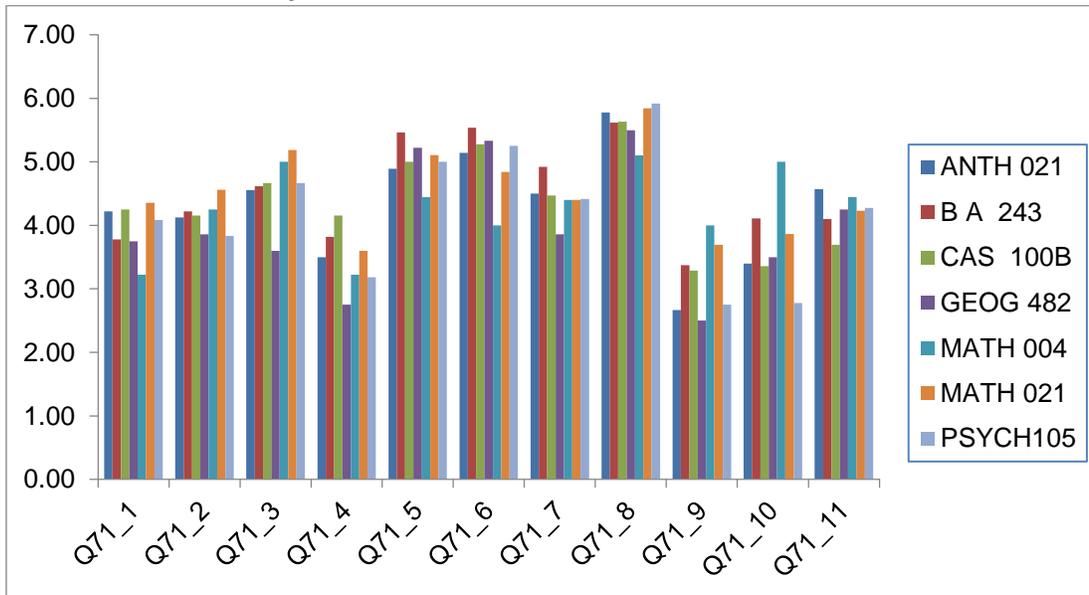
Resources (70_11)

Case Summaries

Mean

Course.1	Q71_1	Q71_2	Q71_3	Q71_4	Q71_5	Q71_6	Q71_7	Q71_8	Q71_9	Q71_10	Q71_11
ANTH 021	4.22	4.13	4.56	3.50	4.89	5.14	4.50	5.78	2.67	3.40	4.57
B A 243	3.78	4.22	4.62	3.82	5.46	5.54	4.92	5.62	3.38	4.11	4.10
CAS 100B	4.25	4.15	4.67	4.15	5.00	5.28	4.47	5.63	3.29	3.36	3.69
GEOG 482	3.75	3.86	3.60	2.75	5.22	5.33	3.86	5.50	2.50	3.50	4.25
MATH 004	3.22	4.25	5.00	3.22	4.44	4.00	4.40	5.10	4.00	5.00	4.44
MATH 021	4.35	4.56	5.19	3.60	5.11	4.84	4.40	5.84	3.69	3.87	4.23
PSYCH105	4.08	3.83	4.67	3.18	5.00	5.25	4.42	5.92	2.75	2.78	4.27
Total	4.04	4.18	4.66	3.52	5.04	5.08	4.46	5.65	3.25	3.71	4.18

Charted means for Syllabus features



NAVIGATION

Q65. Please rank the following navigational items by importance. Drag and drop the item putting the most important item in the number 1 spot and the least important item in the number 12 spot.

Home (Course Home page) (65_1)

Announcements (information and updates posted by your instructor) (65_2)

Assignments (include Quizzes, graded Discussions, and online submissions; this information is also visible in "Modules") (65_3)

Discussions (may be used by allowing both instructors and students; information is also visible in "Modules") (65_4)

Grades (65_5)

People (shows all the users enrolled, including your instructor) (65_6)

Pages (includes content and educational resources) (65_7)

Files (includes course files and documents) (65_8)

Syllabus (65_9)

Quizzes (65_10)

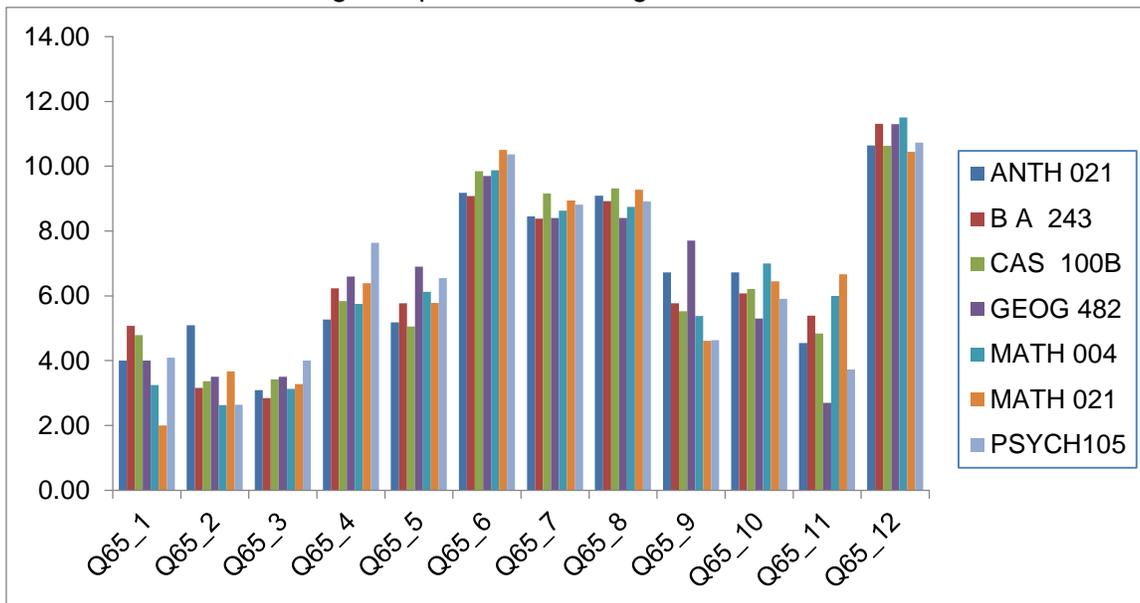
Modules (used to organize course content, includes all assignments, discussions, and quizzes) (65_11)

Conferences (used for such things as virtual lectures, virtual office hours, and student groups) (65_12)

Case Summaries

Course_1	Q65_1	Q65_2	Q65_3	Q65_4	Q65_5	Q65_6	Q65_7	Q65_8	Q65_9	Q65_10	Q65_11	Q65_12
ANTH 021	4.00	5.09	3.09	5.27	5.18	9.18	8.45	9.09	6.73	6.73	4.55	10.64
B A 243	5.08	3.15	2.85	6.23	5.77	9.08	8.38	8.92	5.77	6.08	5.38	11.31
CAS 100B	4.79	3.37	3.42	5.84	5.05	9.84	9.16	9.32	5.53	6.21	4.84	10.63
GEOG 482	4.00	3.50	3.50	6.60	6.90	9.70	8.40	8.40	7.70	5.30	2.70	11.30
MATH 004	3.25	2.63	3.13	5.75	6.13	9.88	8.63	8.75	5.38	7.00	6.00	11.50
MATH 021	2.00	3.67	3.28	6.39	5.78	10.50	8.94	9.28	4.61	6.44	6.67	10.44
PSYCH105	4.09	2.64	4.00	7.64	6.55	10.36	8.82	8.91	4.64	5.91	3.73	10.73
Total	3.87	3.47	3.32	6.23	5.80	9.83	8.74	9.02	5.64	6.23	4.98	10.86

Charted means for ranking of importance of Navigational features



APPENDIX D: Analysis By College (University Park)

Analyst, Tao Yang

Summary

Sample Size

The analysis focused on the following eight colleges in university park campus with sample sizes of 10 or more.

College	Sample Size
BUSINESS	23
COMMUNICATIONS	10
EARTH AND MINERAL SCIENCES	25
EDUCATION	43
HEALTH AND HUMAN DEVELOPMENT	12
INFORMATION SCIENCES AND TECHNOLOGY	84
SCIENCE	34
THE LIBERAL ARTS	180

Home page

Regarding the Home page using recent activity, College of Earth and Mineral Sciences has the highest average rating in terms of engagement and attractiveness, and College of Liberal Arts has the highest average rating in terms of helpfulness and usefulness. However, there is no significant difference among the eight colleges.

Regarding the Home page using syllabus, College of Business has the highest average rating in terms of engagement, helpfulness and usefulness, and College of Communications has the highest average rating in terms of attractiveness. However, there is no significant difference among the eight colleges.

Regarding the Home page using a course welcome, College of Science has the highest average rating in terms of engagement, attractiveness, helpfulness and usefulness. However, there is no significant difference among the eight colleges, except in terms of usefulness.

Regarding the Home page using modules, College of Communications has the highest average rating in terms of engagement, attractiveness, helpfulness and usefulness. However, there is no significant difference among the eight colleges.

Overall, when viewing the Home page, due dates, timely instructions, and course outline are top three important things. However, there is no significant difference among the eight colleges. In terms of preference of the four alternatives, the Home page using modules is what students prefer the most, and there is significant difference among the eight colleges.

Syllabus

Regarding the three syllabus formats, Syllabus view B (brief text with links view) is what students prefer most. However, there is no significant difference the eight colleges.

Students typically reference the syllabus page weekly or a few times per semester. However, there is no significant difference among the eight colleges.

It is typically somewhat important or very important that the course schedule be easy to find on the syllabus page. However, there is no significant difference among the eight colleges.

it is typically somewhat important to be able to easily print the entire course schedule. There is significant difference among the eight colleges.

When viewing the course schedule, assignments and direct links that take to assignments are most important to students. However, there is no significant difference among the eight colleges.

When viewing the syllabus, course schedule is most important to students. However, there is no significant difference among the eight colleges.

Navigation

Regarding the navigational items, Home, Announcements and Assignments are top three items which are the most important to students. However, there is no significant difference among the eight colleges in terms of Home and Announcement. But there is significant difference among the eight colleges in terms of Assignments.

HOME PAGE

Q38. How would you rate the Home page that uses RECENT ACTIVITY on the following:

Does not inspire me to engage with course<>Inspires me to engage with course (38_1)

Unattractive<>Attractive (38_2)

Not helpful for finding what I need quickly<>Helpful for finding what I need quickly (38_3)

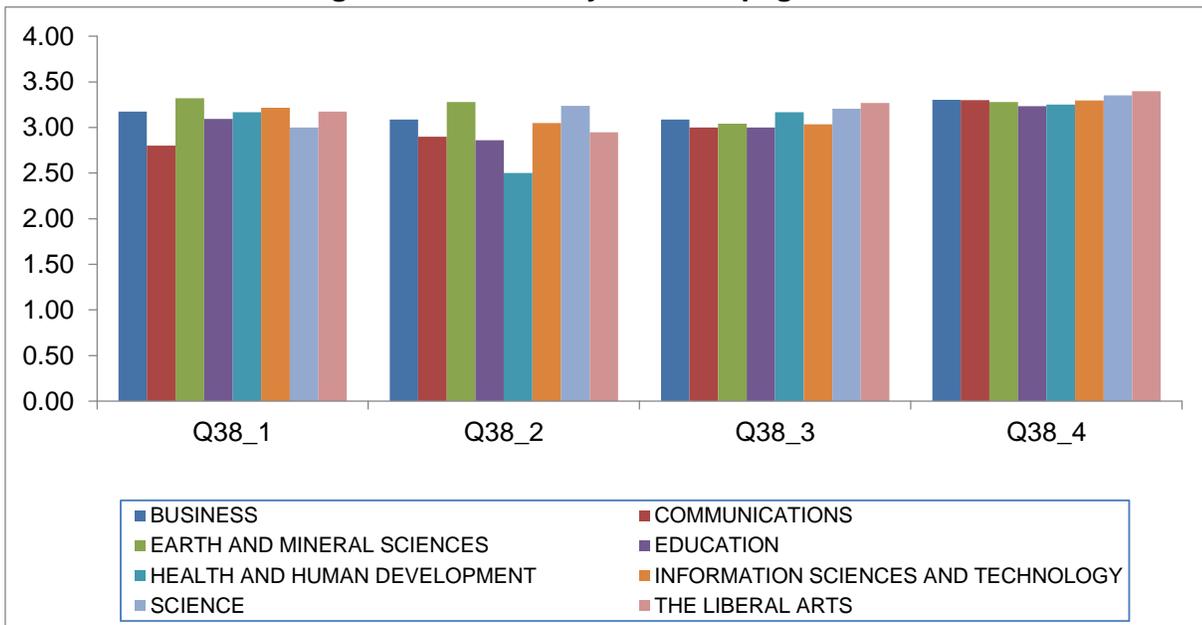
Not useful<>Useful (38_4)

Case Summaries

Mean

College_1	Q38_1	Q38_2	Q38_3	Q38_4
BUSINESS	3.17	3.09	3.09	3.30
COMMUNICATIONS	2.80	2.90	3.00	3.30
EARTH AND MINERAL SCIENCES	3.32	3.28	3.04	3.28
EDUCATION	3.09	2.86	3.00	3.23
HEALTH AND HUMAN DEVELOPMENT	3.17	2.50	3.17	3.25
INFORMATION SCIENCES AND TECHNOLOGY	3.21	3.05	3.04	3.30
SCIENCE	3.00	3.24	3.21	3.35
THE LIBERAL ARTS	3.18	2.95	3.27	3.40
Total	3.16	3.00	3.15	3.34

Charted means for rating of Recent Activity as Home page



Q34. How would you rate this Home page that uses the SYLLABUS on the following:

Does not inspire me to engage with course<>Inspires me to engage with course (34_1)

Unattractive<>Attractive (34_2)

Not helpful for finding what I need quickly<>Helpful for finding what I need quickly (34_3)

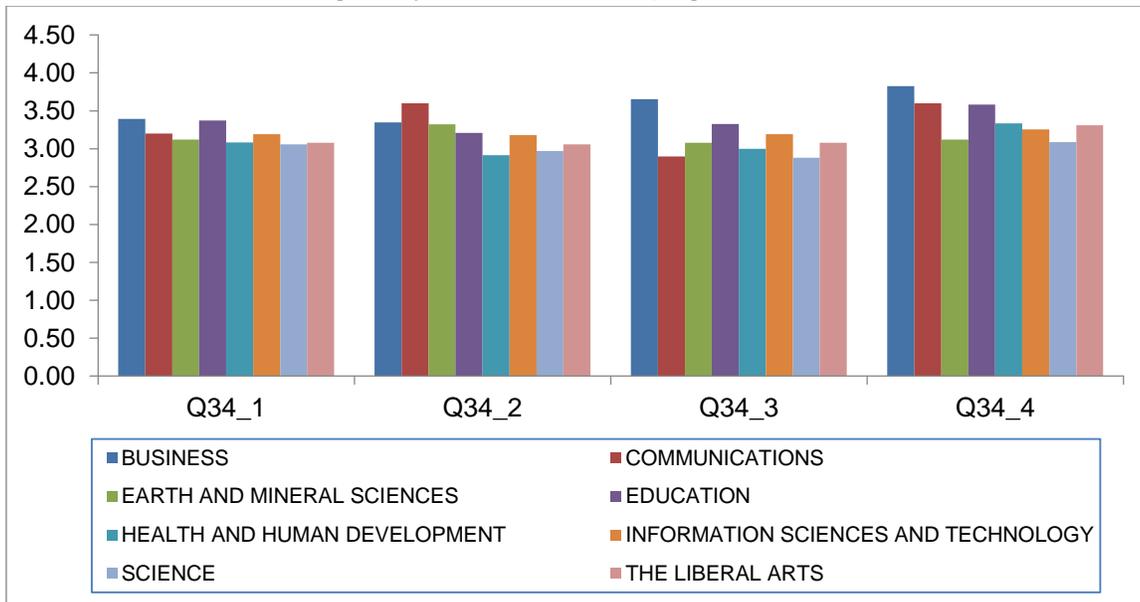
Not useful<>Useful (34_4)

Case Summaries

Mean

College.1	Q34_1	Q34_2	Q34_3	Q34_4
BUSINESS	3.39	3.35	3.65	3.83
COMMUNICATIONS	3.20	3.60	2.90	3.60
EARTH AND MINERAL SCIENCES	3.12	3.32	3.08	3.12
EDUCATION	3.37	3.21	3.33	3.58
HEALTH AND HUMAN DEVELOPMENT	3.08	2.92	3.00	3.33
INFORMATION SCIENCES AND TECHNOLOGY	3.19	3.18	3.19	3.25
SCIENCE	3.06	2.97	2.88	3.09
THE LIBERAL ARTS	3.08	3.06	3.08	3.31
Total	3.15	3.13	3.14	3.33

Charted means for rating of Syllabus as Home page



Q39. If your course Home page was set as the SYLLABUS, how frequently do you believe you would reference the Syllabus page for a course? (For instance, check due dates, grade breakdown, readings, policies, etc.)

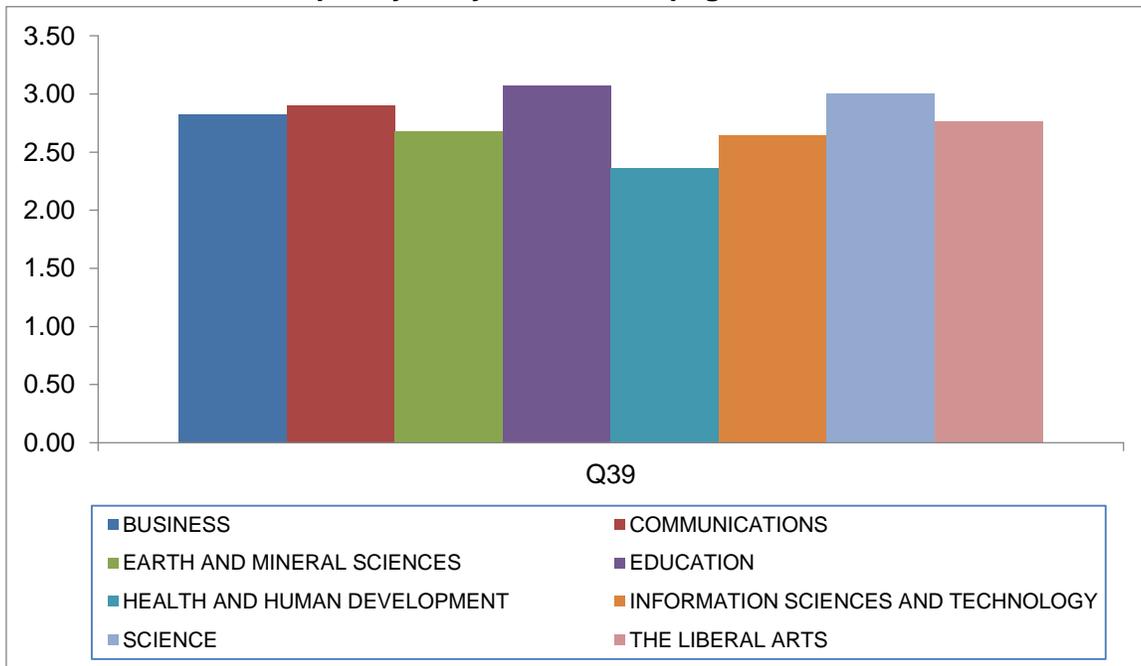
- Never after the first week of class (1)
- A few times per semester (2)
- Weekly (3)
- More often than once per week (4)

Case Summaries

Mean

College.1	Q39
BUSINESS	2.83
COMMUNICATIONS	2.90
EARTH AND MINERAL SCIENCES	2.68
EDUCATION	3.07
HEALTH AND HUMAN DEVELOPMENT	2.36
INFORMATION SCIENCES AND TECHNOLOGY	2.64
SCIENCE	3.00
THE LIBERAL ARTS	2.77
Total	2.78

Charted means for frequency of Syllabus Home page access



Q35 How would you rate the Home page that uses a COURSE WELCOME with an image on the following:

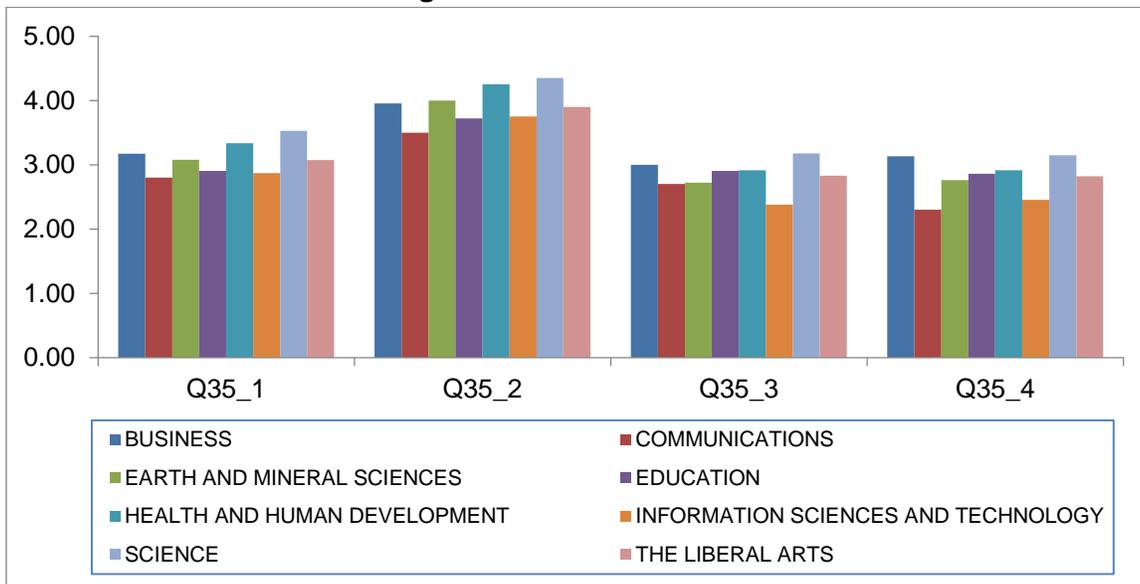
Does not inspire me to engage with course<>Inspires me to engage with course (34_1)
 Unattractive<>Attractive (34_2)
 Not helpful for finding what I need quickly<>Helpful for finding what I need quickly (34_3)
 Not useful<>Useful (34_4)

Case Summaries

Mean

College_1	Q35_1	Q35_2	Q35_3	Q35_4
BUSINESS	3.17	3.96	3.00	3.13
COMMUNICATIONS	2.80	3.50	2.70	2.30
EARTH AND MINERAL SCIENCES	3.08	4.00	2.72	2.76
EDUCATION	2.91	3.72	2.91	2.86
HEALTH AND HUMAN DEVELOPMENT	3.33	4.25	2.92	2.92
INFORMATION SCIENCES AND TECHNOLOGY	2.87	3.75	2.38	2.45
SCIENCE	3.53	4.35	3.18	3.15
THE LIBERAL ARTS	3.07	3.90	2.83	2.82
Total	3.06	3.90	2.78	2.78

Charted means between Colleges



Q50. How would you rate the Home page that uses MODULES on the following:

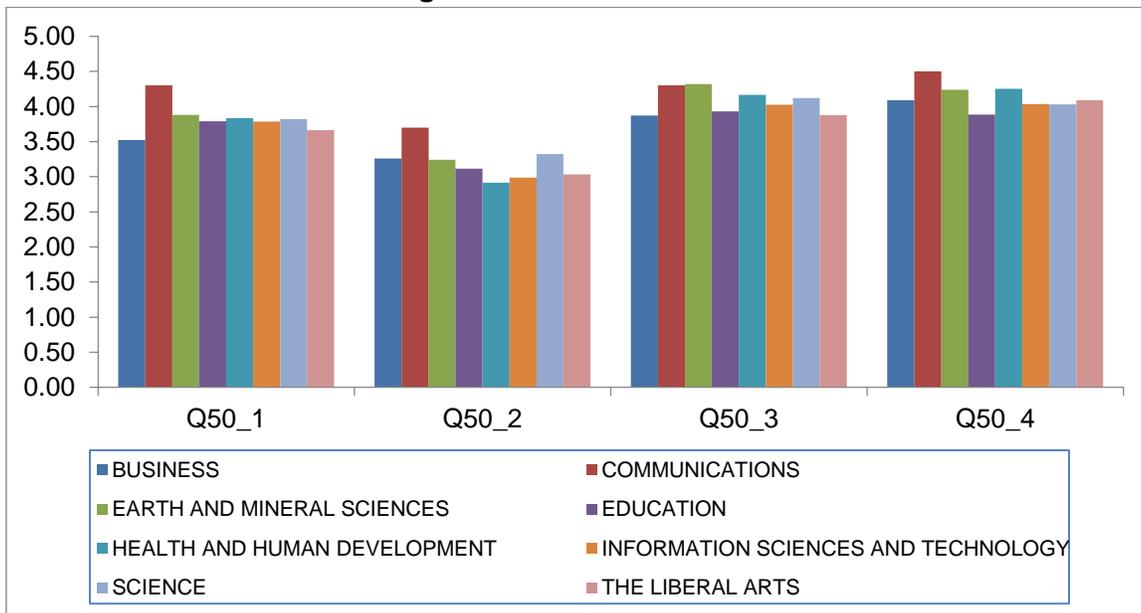
Does not inspire me to engage with course:Inspires me to engage with course (1)
 Unattractive:Attractive (2)
 Not helpful for finding what I need quickly:Helpful for finding what I need quickly (3)
 Not useful:Useful (4)

Case Summaries

Mean

College.1	Q50_1	Q50_2	Q50_3	Q50_4
BUSINESS	3.52	3.26	3.87	4.09
COMMUNICATIONS	4.30	3.70	4.30	4.50
EARTH AND MINERAL SCIENCES	3.88	3.24	4.32	4.24
EDUCATION	3.79	3.12	3.93	3.88
HEALTH AND HUMAN DEVELOPMENT	3.83	2.92	4.17	4.25
INFORMATION SCIENCES AND TECHNOLOGY	3.79	2.99	4.02	4.04
SCIENCE	3.82	3.32	4.12	4.03
THE LIBERAL ARTS	3.66	3.03	3.88	4.09
Total	3.74	3.10	3.98	4.08

Charted means between Colleges



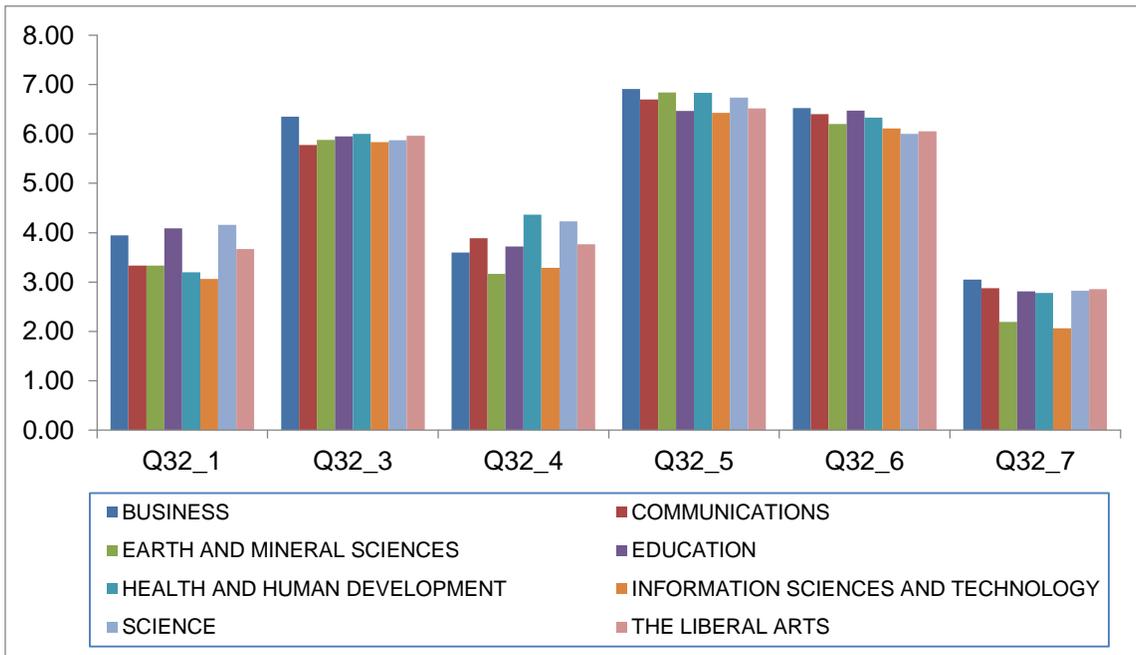
Q32. Please tell us what is most important to you when viewing the Home page:

- Course Introduction (32_1)
- Timely Instructions (32_3)
- Course policies (32_4)
- Due dates (32_5)
- Course outline to help me quickly find what I'm looking for (32_6)
- Images representing course themes or "Welcome" image (32_7)

Case Summaries

Mean

College.1	Q32_1	Q32_3	Q32_4	Q32_5	Q32_6	Q32_7
BUSINESS	3.95	6.35	3.60	6.91	6.52	3.05
COMMUNICATIONS	3.33	5.78	3.89	6.70	6.40	2.88
EARTH AND MINERAL SCIENCES	3.33	5.88	3.17	6.84	6.20	2.19
EDUCATION	4.09	5.95	3.72	6.46	6.48	2.81
HEALTH AND HUMAN DEVELOPMENT	3.20	6.00	4.36	6.83	6.33	2.78
INFORMATION SCIENCES AND TECHNOLOGY	3.06	5.83	3.29	6.43	6.11	2.06
SCIENCE	4.16	5.88	4.23	6.74	6.00	2.82
THE LIBERAL ARTS	3.67	5.96	3.76	6.52	6.05	2.86
Total	3.62	5.94	3.68	6.57	6.16	2.65



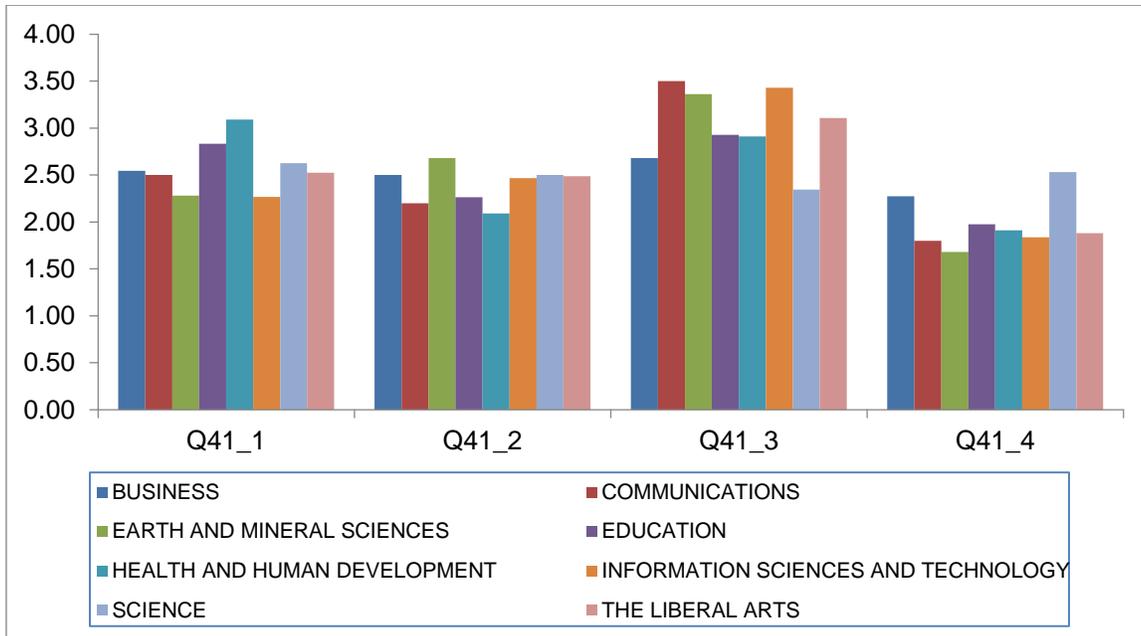
Q41. Given the four alternatives you were shown previously, please indicate which Home page you prefer by dragging and placing your selections in order of preference with 1 being what you prefer the most and 4 being what you prefer least:

RECENT ACTIVITY PAGE (41_1)

SYLLABUS (41_2)

WELCOME PAGE (41_3)

MODULES (41_4)



Case Summaries

Mean

College.1	Q41_1	Q41_2	Q41_3	Q41_4
BUSINESS	2.55	2.50	2.68	2.27
COMMUNICATIONS	2.50	2.20	3.50	1.80
EARTH AND MINERAL SCIENCES	2.28	2.68	3.36	1.68
EDUCATION	2.83	2.26	2.93	1.98
HEALTH AND HUMAN DEVELOPMENT	3.09	2.09	2.91	1.91
INFORMATION SCIENCES AND TECHNOLOGY	2.27	2.47	3.43	1.84
SCIENCE	2.63	2.50	2.34	2.53
THE LIBERAL ARTS	2.53	2.49	3.11	1.88
Total	2.52	2.45	3.09	1.94

SYLLABUS

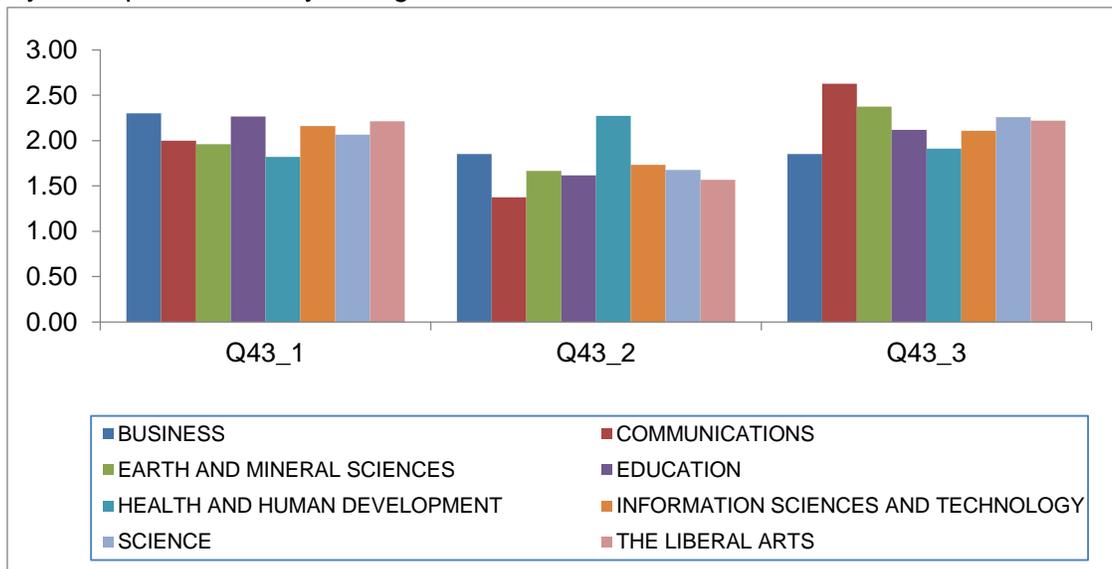
Q43. Given the three Syllabus alternatives, please rank your preference for each by dragging your preferences in the order you prefer with 1 being what you prefer most and 3 being what you prefer least.

SYLLABUS VIEW A: FULL TEXT VIEW of Syllabus displayed with Schedule/Agenda containing activity due dates and links to the assignment at bottom (requires scrolling). (43_1)

SYLLABUS VIEW B: BRIEF TEXT WITH LINKS VIEW to full text elsewhere with Schedule/Agenda containing due dates close to top. Links go to full syllabus text and additional Course Schedule that lists readings and assignments for each lesson. (43_2)

SYLLABUS VIEW C: FULL TEXT WITH SINGLE LINK that displays the full Syllabus text and links to the detailed Course Schedule. (43_3)

Syllabus preferences by College



Case Summaries

Mean

College.1	Q43_1	Q43_2	Q43_3
BUSINESS	2.30	1.85	1.85
COMMUNICATIONS	2.00	1.38	2.63
EARTH AND MINERAL SCIENCES	1.96	1.67	2.38
EDUCATION	2.26	1.62	2.12
HEALTH AND HUMAN DEVELOPMENT	1.82	2.27	1.91
INFORMATION SCIENCES AND TECHNOLOGY	2.16	1.73	2.11
SCIENCE	2.06	1.68	2.26
THE LIBERAL ARTS	2.21	1.57	2.22
Total	2.16	1.66	2.18

Q38. How frequently do you typically reference the Syllabus page for a course? (For instance, check due dates, grade breakdown, readings, policies, etc.)

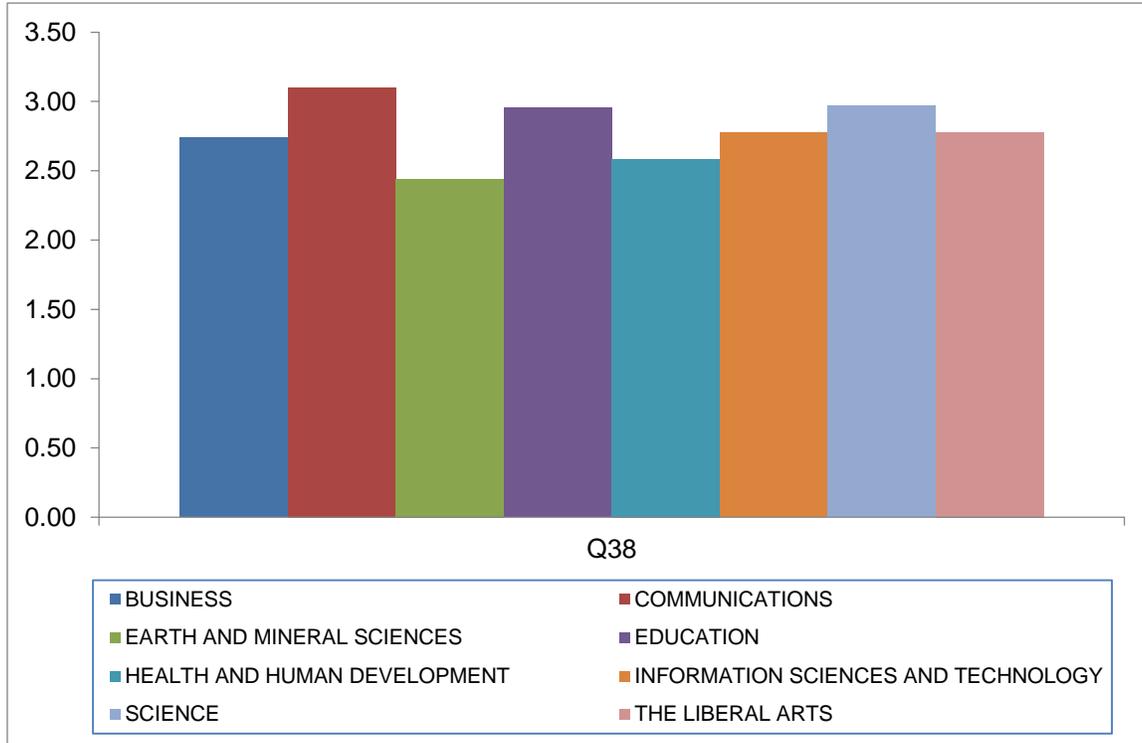
Never after the first week of class (38_1)

A few times per semester (38_2)

Weekly (38_3)

More often than once per week (38_4)

Mean response for Frequency of Accessing Syllabus page (higher means more frequently)



Case Summaries

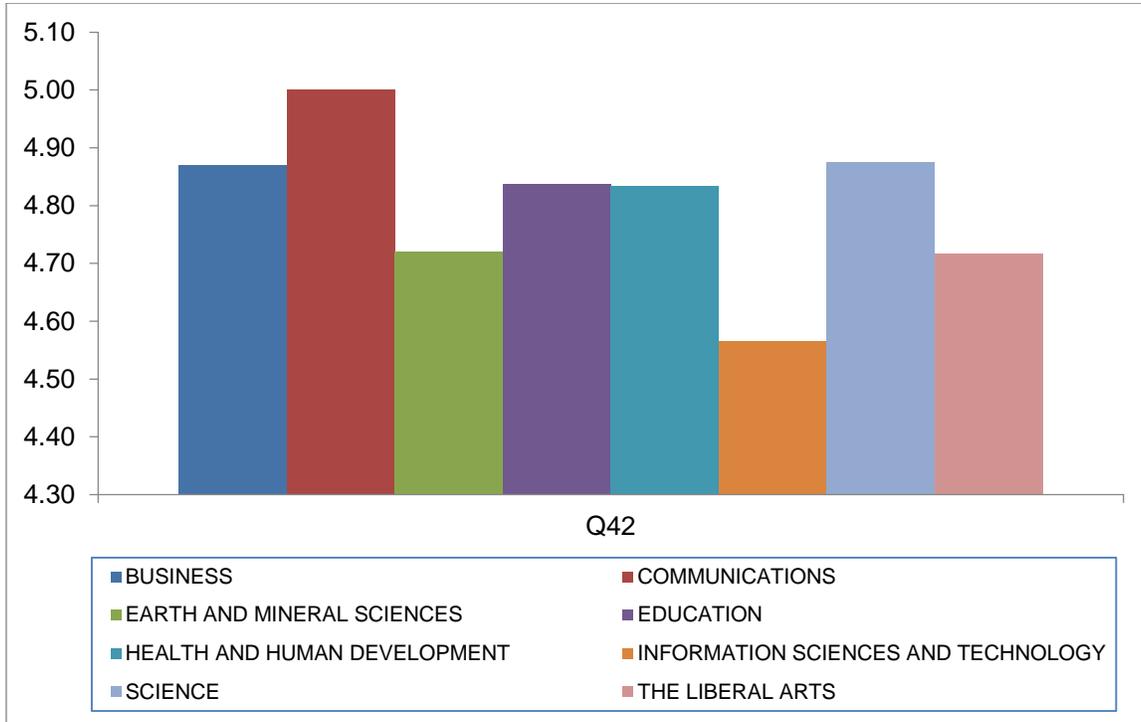
Mean

College.1	Q38
BUSINESS	2.74
COMMUNICATIONS	3.10
EARTH AND MINERAL SCIENCES	2.44
EDUCATION	2.95
HEALTH AND HUMAN DEVELOPMENT	2.58
INFORMATION SCIENCES AND TECHNOLOGY	2.77
SCIENCE	2.97
THE LIBERAL ARTS	2.78
Total	2.79

Q42. How important is it to you that the Course Schedule be easy to find on the syllabus page?

- Not at all Important (42_1)
- Somewhat Unimportant (42_2)
- Neither Important nor Unimportant (42_3)
- Somewhat Important (42_4)
- Very Important (42_5)

Means for importance of ease of finding Course Schedule (higher mean indicates higher importance)



Case Summaries

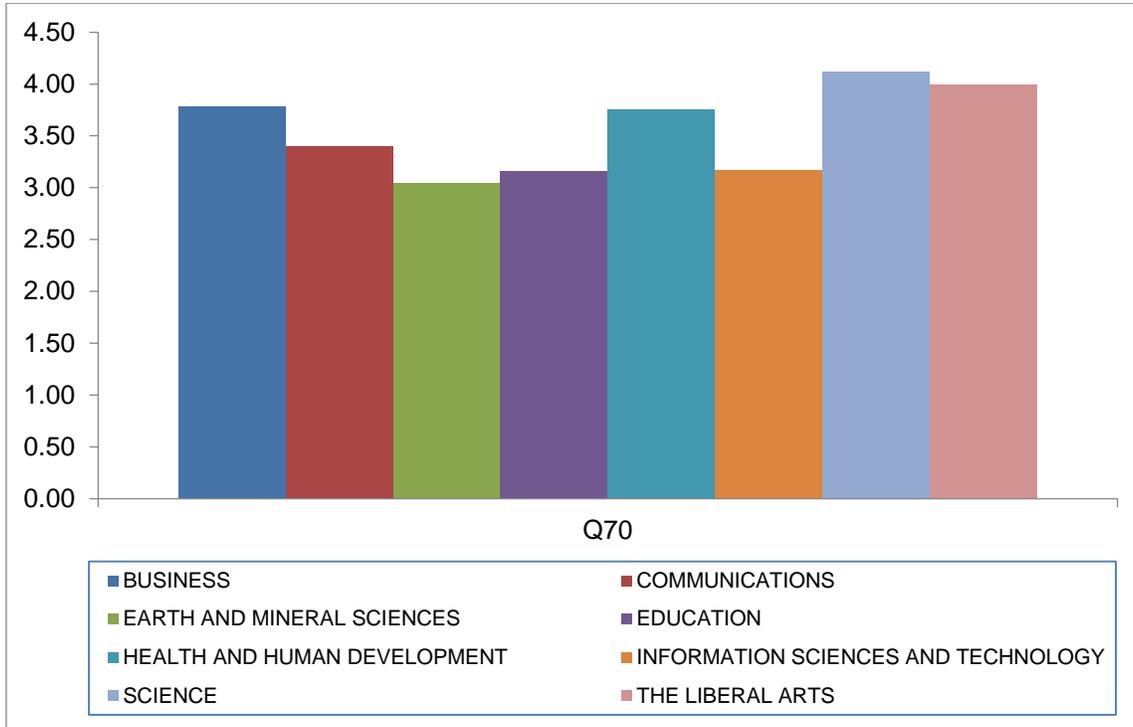
Mean

College.1	Q42
BUSINESS	4.87
COMMUNICATIONS	5.00
EARTH AND MINERAL SCIENCES	4.72
EDUCATION	4.84
HEALTH AND HUMAN DEVELOPMENT	4.83
INFORMATION SCIENCES AND TECHNOLOGY	4.57
SCIENCE	4.88
THE LIBERAL ARTS	4.72
Total	4.73

Q70. How important is it to you that you be able to easily print the entire Course Schedule?

- Not at all Important (70_1)
- Somewhat Unimportant (70_2)
- Neither Important nor Unimportant (70_3)
- Somewhat Important (70_4)
- Very Important (70_5)

Means for importance of ease of printing Course Schedule (higher mean indicates higher importance)



Case Summaries

Mean

College.1	Q70
BUSINESS	3.78
COMMUNICATIONS	3.40
EARTH AND MINERAL SCIENCES	3.04
EDUCATION	3.16
HEALTH AND HUMAN DEVELOPMENT	3.75
INFORMATION SCIENCES AND TECHNOLOGY	3.17
SCIENCE	4.12
THE LIBERAL ARTS	3.99
Total	3.66

Q40. When you view your Course Schedule, what information is most important to you?

Date range for that lesson/module/unit (e.g., "Lesson02: 2/15-2/23") (40_1)

Topic(s) for that lesson/module/unit (e.g., "Lesson 02: Introduction to Macro Economics" (40_2)

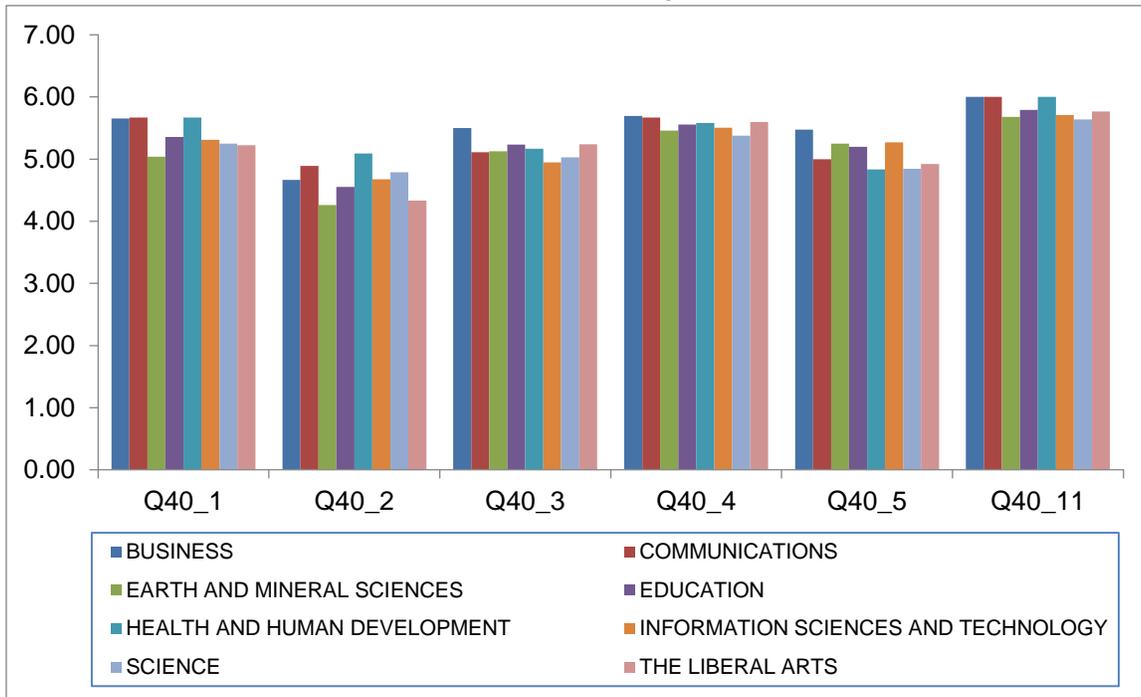
Reading(s) for that lesson/module/unit (40_3)

Assignments(s) for that lesson/module/unit (40_4)

Due Dates for Assignments (40_11)

Direct links that take you to Assignments for that lesson/module/unit (40_5)

Most important information on Course Schedule page



Case Summaries

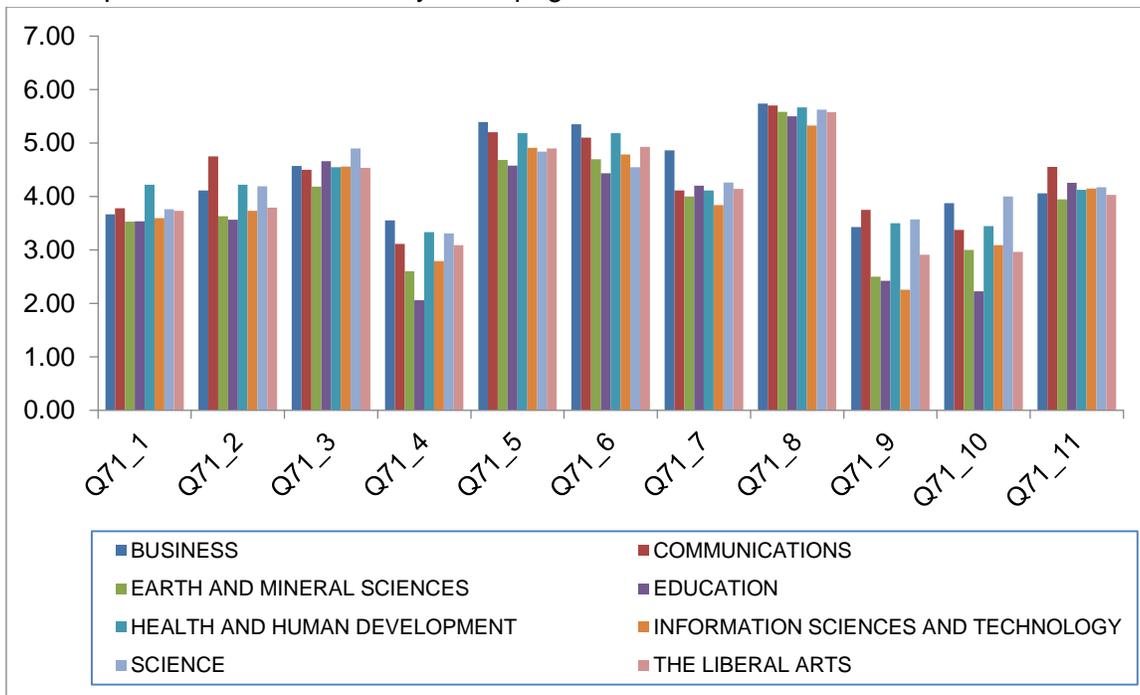
Mean

College.1	Q40_1	Q40_2	Q40_3	Q40_4	Q40_5	Q40_11
BUSINESS	5.65	4.67	5.50	5.70	5.48	6.00
COMMUNICATIONS	5.67	4.89	5.11	5.67	5.00	6.00
EARTH AND MINERAL SCIENCES	5.04	4.26	5.13	5.46	5.25	5.68
EDUCATION	5.36	4.55	5.23	5.56	5.20	5.79
HEALTH AND HUMAN DEVELOPMENT	5.67	5.09	5.17	5.58	4.83	6.00
INFORMATION SCIENCES AND TECHNOLOGY	5.31	4.68	4.95	5.51	5.27	5.71
SCIENCE	5.25	4.79	5.03	5.38	4.84	5.64
THE LIBERAL ARTS	5.22	4.33	5.24	5.60	4.92	5.76
Total	5.29	4.51	5.17	5.56	5.06	5.77

Q71. When you view your Syllabus, what information is most important to you?

- Course Description (71_1)
- Course Policies (71_2)
- List of Course Materials (books, eReserves, software, etc.) (71_3)
- Prerequisites (71_4)
- Grading weight of assignments (how much each assignment is worth) (71_5)
- Grading scale (what percentage is necessary for an A in the course) (71_6)
- Instructor Information (71_7)
- Course Schedule (71_8)
- University Policies (71_9)
- Technical Requirements (71_10)
- Resources (71_11)

Most important information on Syllabus page



Case Summaries

Mean

College.1	Q71_1	Q71_2	Q71_3	Q71_4	Q71_5	Q71_6	Q71_7	Q71_8	Q71_9	Q71_10	Q71_11
BUSINESS	3.67	4.11	4.57	3.56	5.39	5.35	4.86	5.74	3.43	3.88	4.06
COMMUNICATIONS	3.78	4.75	4.50	3.11	5.20	5.10	4.11	5.70	3.75	3.38	4.56
EARTH AND MINERAL SCIENCES	3.53	3.63	4.18	2.60	4.68	4.70	4.00	5.58	2.50	3.00	3.94
EDUCATION	3.53	3.57	4.66	2.06	4.58	4.44	4.20	5.50	2.42	2.23	4.26
HEALTH AND HUMAN DEVELOPMENT	4.22	4.22	4.55	3.33	5.18	5.18	4.11	5.67	3.50	3.44	4.13
INFORMATION SCIENCES AND TECHNOLOGY	3.59	3.73	4.56	2.79	4.91	4.78	3.84	5.33	2.25	3.09	4.15
SCIENCE	3.76	4.19	4.90	3.31	4.84	4.55	4.26	5.63	3.57	4.00	4.17
THE LIBERAL ARTS	3.73	3.79	4.54	3.09	4.90	4.93	4.14	5.58	2.91	2.97	4.03
Total	3.69	3.84	4.56	2.95	4.90	4.84	4.14	5.54	2.83	3.08	4.10

NAVIGATION

Q65. Please rank the following navigational items by importance. Drag and drop the item putting the most important item in the number 1 spot and the least important item in the number 12 spot.

Home (Course Home page) (65_1)

Announcements (information and updates posted by your instructor) (65_2)

Assignments (Quizzes, Discussions, and online submissions; also visible in "Modules") (65_3)

Discussions (information is also visible in "Modules") (65_4)

Grades (65_5)

People (shows all the users enrolled, including your instructor) (65_6)

Pages (includes content and educational resources) (65_7)

Files (includes course files and documents) (65_8)

Syllabus (65_9)

Quizzes (65_10)

Modules (organize course content, includes all assignments, discussions, and quizzes) (65_11)

Conferences (virtual lectures, virtual office hours, student groups, etc.) (65_12)

Importance of items in Navigation menu

