Students Speak about Technology - 3/12/21 - Take-aways

Canvas Organization
- Organize Canvas content in modules
- Add due dates to assignments so they appear on the To Do list
- Release all content in Canvas for the semester, not just one week ahead
- Use the Syllabus link or add the syllabus to a module (it’s hard to find in ‘files’)
- Use the Zoom learning tool in Canvas for course meetings
- Give your students a walk-through (video or during class) of course set-up in Canvas

Canvas Quizzes and Assignments
- Provide students with technical ‘how-to’ instructions for assignments/quizzes/etc.
- Provide an opportunity to practice for assignments or quizzes, and/or a grace period for submissions

Canvas Communications
- Canvas Announcements are more effective than e-mails
- Keep Canvas Announcements short
- Reminders are great – but don’t overdo it

Zoom
- Encourage participation during breakout group activities (provide clear expectations)
- Encourage students to take the leap and turn on cameras
- Consider repeating breakout room groupings to help build a sense of community
- Share class recordings: students appreciate being able to revisit for clarification and homework help

Technology Support
- Provide low-stakes opportunities to practice new technology
- Advertise campus IT support resources
- Consider offering office hours dedicated to going over more complicated technology

Please Keep When Back to Face-to-Face
(Note: almost all the suggestions above apply to any teaching mode)
- Virtual office hours
- Posting class recordings
- Video recording for assignment instructions
- Canvas organization by modules

Please contact your instructional designer with any questions or email jlm394@psu.edu to get connected to an instructional designer.