

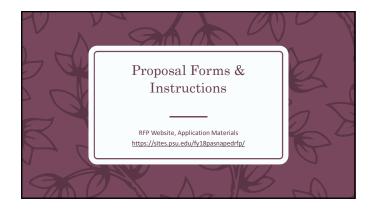


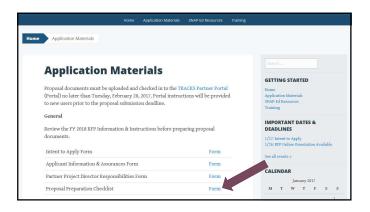
| | Background |
|------------|--|
| TO RECEIVE | Proposal acceptance is predicated on three requirements: - Eligible target audience - Nature of the proposed Statement of Work, and - Availability of USDA funds. |

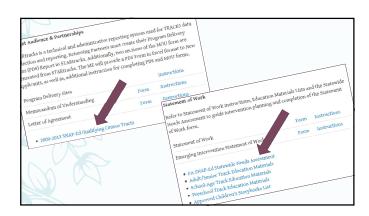
PA SNAP-Ed Projects: Adult/Senior, School-Age, & Preschool Tracks PA SNAP-Ed Goals include: Implement evidence-based nutrition education and PSE approaches. Expand evidence-based work with priority community partners. Develop partnerships with agencies providing related public health services to support coordination of efforts. Expand reach to under-served geographic regions and audiences. Assess program effectiveness using appropriate measures and indicators.

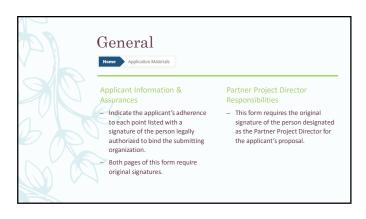
Background - All SNAP-Ed funding is subject to the availability of funds from the Federal Government. - Pennsylvania is allocated a specific amount of funds from the SNAP-Ed Nutrition Education and Obesity Prevention Grant Program; state expenditures for SNAP-Ed cannot exceed the allocation.

FY 2018 RFP Timeline - 1/17/17: Intent to Apply Due - 1/26/17: Screencast Available on RFP Website - 2/28/17: Proposals Due - 3/30/17 - 4/13/17: Proposal Conferences - Proposal Revisions Due within one week of Proposal Conference - May 2017: Assemble Plan - 9/30/17: Signed MOU, LOA Due







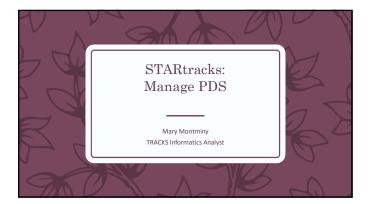


| | General |
|--------|---|
| OF RES | Attn: Chris Brennan, MPA, Project Director Pennsylvania Nutrition Education Tracks 135 E. Nittany Ave.; Suite 405 State College, PA 16801 |

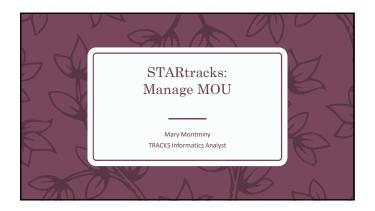
| Target Audienc | e & Part | enerships |
|---|---------------------|--|
| | Waiver Type | Intervention Settings |
| Program Delivery Sites Report | CACFP Data | Preschools |
| Master Location Location Name | Census Data | Community Centers, Libraries, Farmers' Markets, Gardens |
| - County, Street Address, City, Zip | SNAP Redemption | Food Stores |
| - Audience(s) | Income Data on File | Health Care Sites |
| Waiver Type, Eligibility Details Intervention Setting | School Lunch Data | Schools, Preschools, Afterschool Program Sites |
| - Intervention Setting | SNAP eligibility | Shelters & Temporary Housing Sites, Adult Education & Job Training |

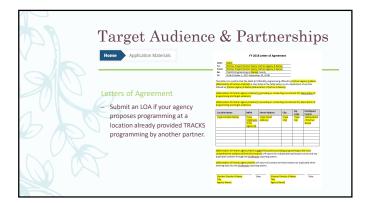
| Domain | Intervention Settings | |
|--------|--|--|
| Eat | Restaurants, Senior Centers, Soup Kitchens, Summer Meals Sites | |
| Learn | Afterschool Program Sites, Child Care Centers & Daycare Homes, Extension Offices, Family Resource Centers, Head Start Sites, Libraries, Preschools, Schools, Web-based, WIC Clinics | 900 |
| Live | Faith-based Centers, Health Care Sites, Individual Homes, Public Housing Sites, Residential Treatment Centers, Shelters & Temporary Housing Sites | Domains An audience's domain is automatically filled when an |
| Play | Community Centers, County Fairgrounds, Gardens – Community/School, Parks & Open Spaces, Recreation Centers | intervention setting is selected. Acceptable SNAP-Ed eligibility |
| Shop | Farmers Markets, Food Pantries & Food Assistance Sites, Food Stores-Large (4+ registers), Food Stores-Small (3 registers or less) | criteria are based on the intervention setting selected. Contact your assigned Nutritionist |
| Work | Adult Education & Job Training, SNAP Offices, Worksites-Low Wage Workers | with questions re: site eligibility. |

Target Audience & Partnerships - STARtracks is a technical and administrative reporting system used for TRACKS data collection and reporting. - STARtracks is designed to collect required data for EARS Reporting. - Returning applicants complete their Program Delivery Sites Report and manage MOU in STARtracks. - The ME will provide forms for new applicants to prepare their Program Delivery Sites Report (Excel) and MOU (Word Template).

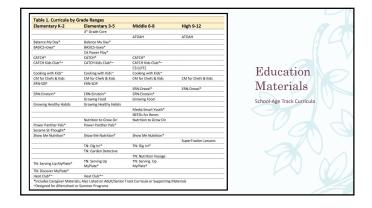


| Target Audience | & | Partnerships |
|---|----------------------------|--|
| Memoranda of Understanding Sites where SNAP-Ed programming is delivered must be covered by Memoranda of Understanding (MOU) between the applicant and the agency or organization that owns or operates the site. | - - - - - - | Purpose & Scope SNAP-Ed Locations Background Responsibilities Under This MOU Terms of Agreement Fundling Confidentiality Other Terms & Conditions Effective Date & Signature |



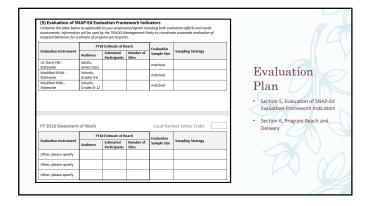




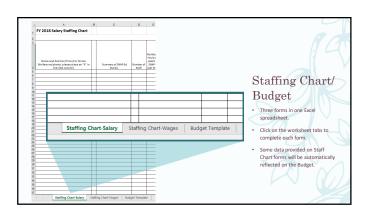


| 8 | DIRECT EDUCATION ONLY | | | PSE | ONLY | s | | | | | | |
|---------|-----------------------|---------------------------|-----------------------|----------------------|---------------------|-----------|-------------------------------------|------------------------|----------------------------|--------|---|--|
| Domains | Strategies | Estimated Partkipants | Estimated Contacts | Indirect Channels | Needs Assessment | Curricule | Supporting Materials (Yes/No) | Statewid Evaluation | | | | |
| EAT | | | | | | | | | | | | |
| LEARIN | | | | | | | | | | | | |
| LIVE | | | | | | | | | | | | |
| PLAY | | | | | | | | | | | | |
| SHOP | | | | | | | | | | | | |
| WORK | | | | | | | | | | | T . | |
| School | -Age Trac | k | | | | | | | | | Interventions | |
| | | CT EDUCATION | ONLY | PSE | ONLY | | ALL INTERVE | NTION TYPE | s | | | |
| Domains | Strategies | Estimated Participants | Estimated Contacts | Indirect Channels | Needs Assessment | Curricula | Supporting Materials (Yes/No) | Statewid Evaluation | | | Summary | |
| EAT | | | | | | | | | | _ | | |
| LEARN | | | | | | | | | | Domain | | |
| UVE | | | | | | | | | | Eat | Restaurants, Senior Centers, Soup Kitchens, Summer | |
| PLAY | | | | | | | | | | | Sites | |
| SHOP | | | | | | | | | | Learn | Afterschool Program Sites, Child Care Centers & Day Homes, Extension Offices, Family Resource Centers. | |
| WORK | | | | | | | | | | | Start Sites, Libraries, Preschools, Schools, Web-base | |
| Droceb | ool Track | | | | | | | | | | Clinics | |
| | | | | | | | | | | Live | Faith-based Centers, Health Care Sites, Individual Ho | |
| Domains | _ | | | | | | Super | ortine | | | Public Housing Sites, Residential Treatment Centers, & Temporary Housing Sites | |
| | Strategies | Estimated Participants | Estimated Contacts | Indirect Channels | Needs Assessment | Curricula | Mag | erials (No) | Estimated Food Contacts | Play | Community Centers, County Fairgrounds, Gardens – Community/School, Parks & Open Spaces, Recreation | |
| EAT | | | | | | | | | | | | |
| LEARN | | | | | | | | | | Shop | Farmers Markets, Food Pantries & Food Assistance S Stores-Large (4+ registers), Food Stores-Small (3 regi less) | |
| PLAY | | | | | | | | | | Work | Adult Education & Job Training, SNAP Offices, Works | |
| SHOP | | | | | | | | | | | | |

| - Section 2, Coordination of Efforts | |
|---|--|
| - Section 3, Interventions Fidelity Assessment | |
| - Section 4, Policy Systems and Environmental Change Interventions | |
| ame & Objectives: Specify the name of the approach or intervention. State the objectives. Indicate the target ulience. Indicate the domain, e.g. eat, live, learn, work, play, shop. | PSE Change |
| escription: Briefly describe needs assessment and/or readiness findings that support this intervention. Provide a rief description of the project and/or a list of action steps. | Interventions Create (copy and paste) a separate |
| valuation: Specify the SNAP-Ed Evaluation Framework Indicators and outcome measures. Specify tested valuation/assessment tool(s), Estimate the reach of this activity. | table for each proposed PSE activity. |
| NAP-Ed Role: What is SNAP-Ed's Role? SNAP-Ed Funds are used for? | |
| | - 720 K |



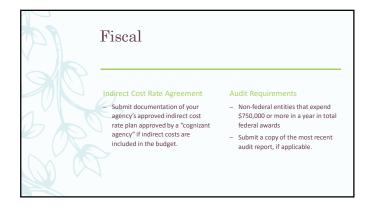




| 4 A | B C | D | E | F | G | Н | | | K | | M | N N | 0 |
|---|--------------------------|-----------|--|--------------------------------------|--|---------|---------------------------|----------------|--|---|---------|-------------|------------|
| FY 2018 Salary Staffing Chart | | | | | | | , i | Local Pa | | er Code: | | | |
| 2 | | _ | _ | _ | _ | _ | | Time Forest o | - FRIAD E4 | | Salary | Fringe | December 1 |
| Name and Position/Tible (For former Welfare recipients, please place an "X" in the next | | Number of | Number of Hrs/week spent on SNAP-Ed | worked on SNAP-Ed pe year (per | worked per year (TOTAL not only on SNAP-Ed) | % time | N Time on SNAP-6d for: | SNAP-Ed for | Time on SNAP-Ed (Mgmt / Admin = | FTEs Charged to SNAP-Ed (Based on 40-hour | Salary | mage | fringe |
| 4 column) | Summary of SNAP-Ed Dutie | s Staff | (per Staff) | Staff) | (per Staff) | SNAP-Ed | | Delvey 100% | equal 199% 100% | week) 0.000 | Arrount | Fringe Race | Amount |
| 6 | | | | | | FALSE | 0% | 100% 100% | 100% 100% | 0.000 | | | |
| 8 | | | | | - | FALSE | 0% | 100% | 100% | 0.000 | | | |
| 9 | | - | | | | | | 100% 100% | 100% 100% | 0.000 | | | |
| 11 | | | | | | PALSE | 0% | 200% 200% | 200% 200% | 0.000 | | | |
| 13 | | | | | | PALEE | DRC . | 500% 200% | 100% 100% | 0.000 | | | |
| 15 | | | | | | | 096 | 100% 100% | 100% 100% | 0.000 | | | |
| 17 | | | | | | FALSE | 0% | 200% | 200% | 0.000 | | | - 0 |
| 18 | | _ | | | | TALSE | 0% | 200% 200% | 300% 300% | 0.000 | | _ | |
| 20 21 | | | | | | FALSE | 096 | 300% 300% | 100% 100% | 0.000 | | | |
| 22 23 | | | | | | FALSE | 0% | 200% 200% | 100% 100% | 0.000 | | | |
| 24 | | | | | - | TALSE | 0% | 200N 200N | 200% 200% | 0.000 | | | |
| 26 | | | | | - | FALSE | 096 | 100% | 100% | 0.000 | | | |
| 27 28 | | _ | | | - | FALSE | 0% | 100% 100% | 300% 300% | 0.000 | | | |
| 29 | | | | | | | | 200% 200% | 300% 300% | 0.000 | | | |
| 31 | | | | | - | PALSE | 0% | 300% | 100% | 0.000 | | | - |
| 32 | | - | - | | | | | 200% 200% | 200% 200% | 0.000 | | - | |
| | | _ | _ | _ | | en re | ne | 1000 | NAME OF THE PERSON | 0.000 | | _ | _ |

| 4 A | 8 | C | D | E | |
|---|-----------|-----------|----------|---|--|
| FY 2018 Budget | Local Par | tner Lett | er Code: | | |
| October 1, 2017 - September 30, 2018 | | | - | | |
| October 1, 2017 - September 30, 2018 | | | | | |
| | | | | | |
| | | | | | |
| | | | | | |
| | | | SALARY | | |
| BUDGET LINE | NSNAP-ED | HES/WK | AMOUNT | | |
| 9 | | | | | |
| 0 | | | | | |
| 1 Total Salaries | | | 0 | | |
| 2 | | | | | |
| 3 Ween | | | | | |
| 4 | | | | | |
| 6 | | | | | |
| 6 | | | | | / / / |
| 7 | | | | | Budget |
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| 8 9 0 1 2 3 | | | | | \\\\ // 1 |
| 2 | | | | | Add, remove lines as neede |
| 1 | | | | | |
| 4 | | | | | |
| 6 | | | | | Enter whole dollars. |
| 6 Total Wages | | | 0 | | Enter Whole dollars. |
| 7 | | | | | |
| Total Salaries and Wages | | | 0 | | Enter fringe amounts; mus |
| 9 | | | | | · Lincel Hillige almounts, mus |
| 0 Fringe Benefits | | | | | total fringe on Staff Charts. |
| 1 rull Time @% | | | | | total frilige off Staff Criarts. |
| 2 Part Time @ _% | | | | | |
| 1 | | | | | to divine but a second |
| 4 Total Fringe Benefits | | | | | Indirect Rate Agreement |
| 6 | | | | | |
| 6 TOTAL PERSONNEL | | | 0 | | |
| 7 | | | | | |
| 8 OPERATIONAL | | | | | |
| 9 Materials and Supplies | | | | | |
| Nutrition Education Materials and Supplies | | | | | |
| Nutrition Education Reinforcement Items | | | | | |
| 2 Feed for Nutrition Education Activities | | | | | |
| 3 Office Supplies and Equipment (Under \$1,000) | | | | | |
| Staffing Chart-Salary Staffing Chart-Wages | _ | | (+) | | |

| FY 2018 Budget Narrative Local Partner Letter Code: 1. Personnel All staff descriptional ave supporting SNAP-Ed activities directly and/or administratively. Refer to | | | |
|--|----------------------------|---|--|
| the staffing chart for a description of specific roles and duties related to SMAP.Ed. Staff working less than 100% for the SMAP-Ed funded project will maintain weekly timesheets and submit them to the | 19 | | |
| based on actual fringe costs from prior year. (OR)This rate is based on an approved rate agreement. Please refer to the fringe rate agreement dated which is included in plan documents. | Budget | | |
| 2. Operational | Narrative | | |
| Materials and Supplies Nutrition Education Materials & Supplies: Include ,These materials and | Ivaliative | • | |
| supplies will be used exclusively by TRACKS staff for the delivery of SNAP-Ed programming to | Enter Letter Code. | | |
| the target audience. Costs include the purchase, modification, or printing of these materials | · Enter Letter Code. | | |
| and supplies. Costs is approximated at \$/month. Nutrition Education Reinforcement Items: Include | Complete underlined areas. | | |
| exclusively used for the target audience. Items will contain or reinforce a nutrition message and | 77) | | |
| cost less than \$4.00/item. Costs were approximated for the target audience ofat S each. | Food Contacts | | |
| Food for Nutrition Education Activities: Will be used for food tastings samples as part of direct | | | |
| nutrition education activities for the target audience. The food cost per contact is estimated at | Travel | | |
| Costs were approximated for the target audience of (total amount of contacts). | Equipment Purchases | | |
| Office Supplies and Equipment under \$1,000/item: Includes items such asto | - Equipment Pulchases | | |
| be used exclusively by TRACKS staff to support SNAP-Ed, but not for delivery of programming. | / // 1 | | |
| Cost is approximated at \$/month. | | | |
| Travel | | | |
| Local Travel: Travel within the service area for (WHOM) will cover daily trips to (WHERE) for | | | |
| staff required to drive for TRACKS project purposes. Staff mileage is reimbursed when travel to | | | |
| | | | |

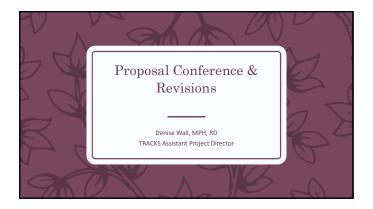




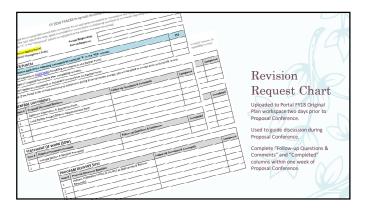


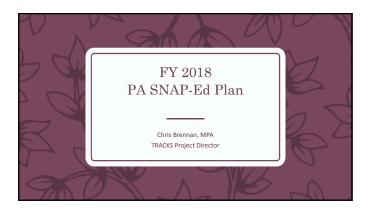


Proposal Assessment - Proposals will be assessed on several metrics. - Returning applicants will also be assessed on administration of Plans previously accepted and approved by USDA FNS. - Applicants may be instructed to adjust their proposed budget during the review process. Budget adjustments will be informed by the proposal assessment.



Proposal Conference - Each applicant will participate in a proposal conference with the ME. - Revision Request Chart provided two business days prior to proposal conference. - Revised proposal documents and a completed Revision Request Chart are due one week following the applicant's proposal conference.





PA SNAP-Ed Plan All accepted proposals are integrated into the statewide SNAP-Ed Plan. - Subawards: Upon final approval from USDA FNS and a statement of funding assurance from DHS, Penn State issues a subaward to partners. Partner Responsibilities - Invoicing

Thanks for viewing this screencast!

- New Applicants: TRACKS Management Entity will follow-up with new applicants to...

 Assign TRACKS accountant and nutritionist

 Assign TraCKS accountant and nutritionist

- Assign setter Code
 Provide Program Delivery Sites Form (Excel)
 Provide Memorandum of Understanding Form with Section 2 & 4 tables (Word)
 Request contact information and access level for Portal users
 Schedule proposal conference