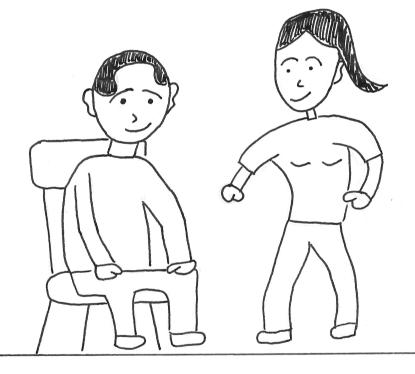
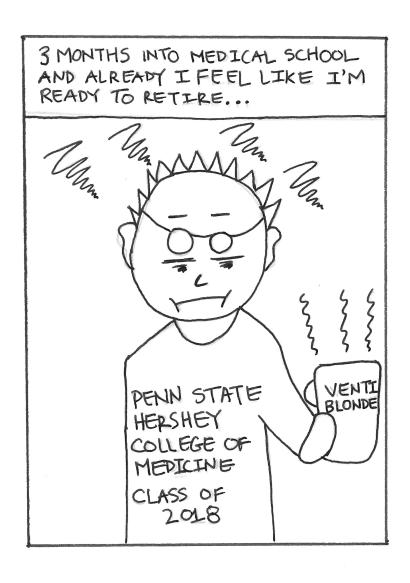
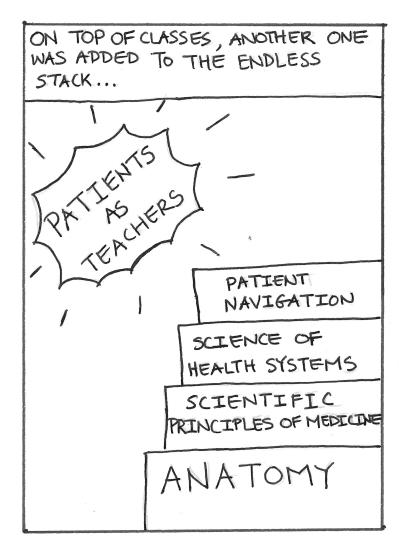
HOW ARE YOU DOING?

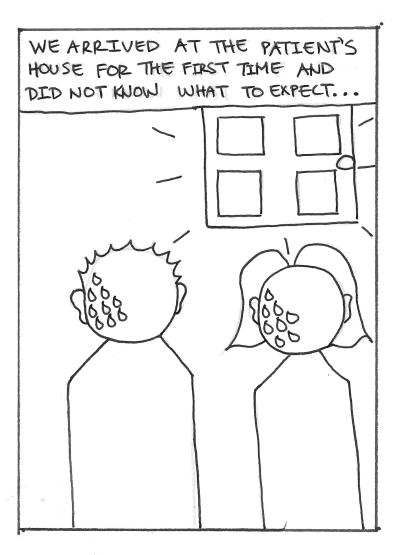


WILSON CHAN





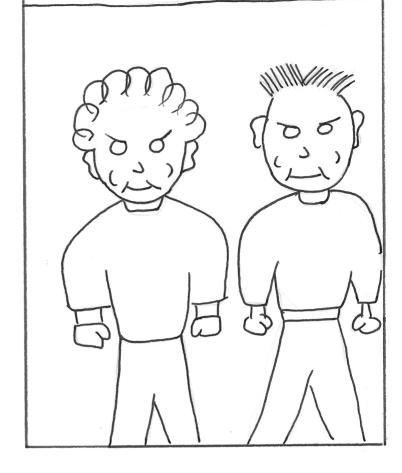




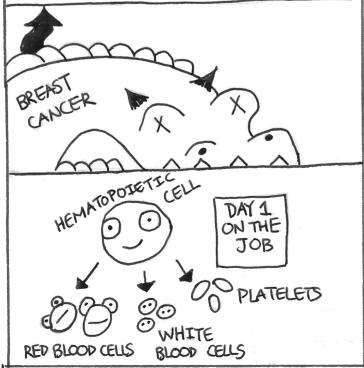
FOR SOME REASON, I ENVISIONED
THE PATIENT AS A GLANT, WHOSE
FOOTSTEPS WOULD CAUSE EARTHQUAKES



IN REALITY, THE PATIENT AND HER HUSBAND WERE NICE FOLKS.



THE PATIENT WAS A FIGHTER, HAVING BEEN IN REMISSION FOR BOTH BREAST CANCER (EARLY 2000S) AND ACUTE LYMPHOBLASTIC LEUKEMIA (AFTER 2010). SHE'S EVEN A STEM CELL TRANSPLANT RECIEPIENT.



WHILE MY PARTNER-IN-CRIME WAS TALKING WITH THE PATIENT, IL ENGAGED THE HUSBAND, WHO WAS THE CAREGIVER. HE TOLD ME TO TAKE ONE LESSON AWAY.

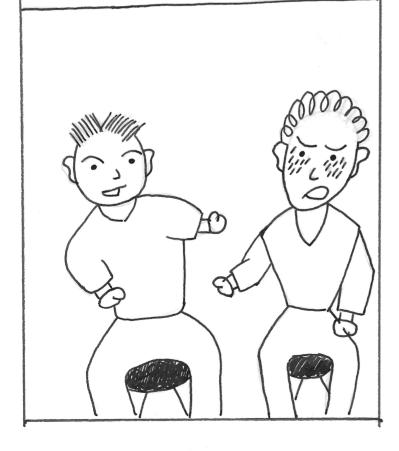


THE HUSBAND KNEW I WAS CONFUSED AND SUGGESTED I COME TO A SUPPORT GROUP MEETING FOR CAREGIVERS.



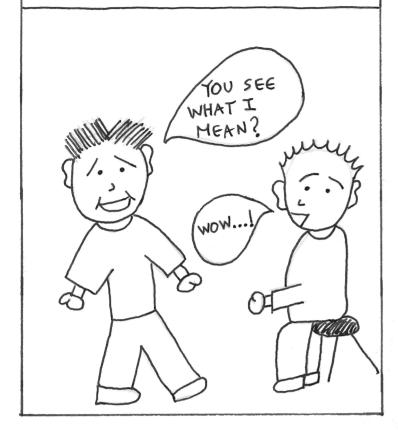


THE HUSBAND ASKED A NEWCOMER HOW HE WAS DOING AND I WAS SHOCKED TO SEE HIS REACTION.





AT THIS POINT, I UNDERSTOOD WHAT THE HUSBAND MEANT BY HOW PROFOUND THAT ONE QUESTION WAS.



I EVENTUALLY FINISHED THE PATIENTS AS TEACHERS PROJECT AND WENT BACK TO RESUMING CLASSES, STUDYING THROUGH THE NIGHT AND DRINKING COFFEE.



EVENTUALLY, I STARTED MY CLINICAL YEARS, PLOWING THROUGH ROTATIONS...



DURING ONE OF MY ROTATIONS, I WAS TO SPEND A COUPLE OF DAYS IN THE OUTPATIENT CLINIC AT THE CANCER INSTITUTE.



WHEN I SAW A RETURN PATIENT,
THE CAREGIVER WAS THERE AS
WELL. WHEN I WALKED IN THE
ROOM, THE PATIENTS AS TEACHERS
EXPERIENCE DAWNED UPON ME.



BEFORE DELVING INTO THE PATIENTS SYMPTOMS, I PROCEEDED TO ASK THE CAREGIVER HOW SHE WAS DOING.



I FINISH MEDICAL SCHOOL AND DURING GRADUATION, I CONTEMPLATE ALL THE VALUABLE LESSONS I LEARNED IN THE PAST 4 YEARS.



THE PATIENTS AS TEACHERS
PROJECT RANKS AS ONE OF THE
HIGHEST. IT'S AN EXPERIENCE
I'LL CARRY THROUGH RESIDENCY
AND MY CARREER.