

CATALOGUE  
OF  
Lincoln University,  
CHESTER COUNTY  
PENNSYLVANIA  
FOR THE  
Academical Year, 1886-87.

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PHILADELPHIA:  
THE JAS. B. RODGERS PRINTING COMPANY,  
52 and 54 North Sixth St.  
1887.

## Thirty-First Academical Year.

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THEOLOGICAL COMMENCEMENT, . . . . . Wednesday, April 20, 1887.

COLLEGIATE COMMENCEMENT, . . . . . Tuesday, June 7, 1887.

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## Thirty-Second Academical Year.

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OPENING COLLEGIATE DEPARTMENT, . . . . . Sept. 15, 1887.

OPENING THEOLOGICAL DEPARTMENT, . . . . . Sept. 15, 1887.

CLOSE OF FIRST SESSION, . . . . . Dec. 22, 1887.

OPENING OF SECOND SESSION, . . . . . Jan. 5, 1888.

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CHARLES F. WOODHULL, A. M.,  
Instructor in Natural Science.

MOSES H. JACKSON, A. B.,  
Instructor in Rhetoric.

# GENERAL INFORMATION.

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## ADMISSION AND ATTENDANCE.

Every applicant for admission must present evidence of good moral character; and if from any other institution, a certificate of honorable dismission from the proper authorities.

All students in the University are required to attend daily prayers, religious services on the Lord's day, and such exercises of instruction and recitation as may be assigned to them.

Students regularly advanced with their classes in the courses of study are required to return promptly to the University at the opening of the session.

## AID AND SELF-SUPPORT.

Lincoln University was founded to bring the benefits of a liberal Christian education within the reach of worthy colored youth of the male sex.

This end is promoted here, by providing convenient buildings for study and residence, where young men who comply with the conditions of admission are welcomed and made comfortable, and by the diligent training of the students in all the parts of such an education.

All the income of the Institution, from endowment and from annual contributions, is used in favor of the students to keep the necessary charges for instruction and for living down to the lowest possible figure, so as to bring the benefits provided here within the reach of all who are willing to combine self-support with aid.

In other institutions of like grade the annual expenses of a student are not less than \$250.

In this Institution the college bill is only \$121.50.

Every charge in the college bill is essential. If the full amount is not paid by the students or for them, the benevolent funds supplied by the friends of the work must be divided among a smaller number.

Any student using more than his necessities require, is taking funds for his own selfish uses, to which others have a right for their mental and spiritual improvement. His expensive or wasteful habits keep some other young man in ignorance, and prevent perhaps a better workman than himself from entering the harvest field. To take any amount of such benevolent funds in excess of strict necessity is selfish and dishonest. No good man will gratify his own pride or indolence at the expense of another man's usefulness. No student could be regarded as a friend of the colored people who would for his own enjoyment hinder other willing workers from the fitness which would give them success.

Each student is under obligations of fairness, and honor, and honesty, and also of benevolence, to do all he can to support himself, and thus aid others who are equally with himself deserving of encouragement.

### PERSONAL EXPENSES.

An exact estimate of the personal expenses of a student, above what is included in the session bills, cannot be made.

He must have Text Books for each year of the course.

He must have a lamp, and supply it with oil, to add the evenings to the days of study.

The purchase and repair of clothing is a recurring necessity.

He cannot travel to and from the University without money to pay his fare.

If he becomes sick, there is the doctor's bill and the expense of medicine.

The Literary Societies justly require annual contributions.

The University cannot aid the student in these expenses, either by *gifts* or *loans*.

It is not the purpose of its patrons to relieve the student from the necessity of making provision for his own personal wants.

Herein *especially* they exact his co-operation.

Each student must provide beforehand to meet them, or they will distress him.

His *indifference*, or *carelessness*, *procures* and deserves his suffering.

He should carefully estimate them, and write them down, and sum them up, and keep the aggregate before his thoughts.

And besides securing *home assistance*, he should be *industrious* in

his vacations, to increase his honest *earnings* in every lawful way, and should *honorably* save them for these uses. To spend his earnings in superfluities, or in extravagancies, is to squander them, and to barter his education for his enjoyments.

After every effort and economy he will not escape the discipline of want. In enduring this discipline he is practicing a virtue.

A manly struggle will help to subdue pride and prevent beggarliness.

In a student struggling with poverty for an education, any luxurious indulgence is a disabling vice. He must conquer it, or it will cripple him in his equipments and in his powers.

His wise friends may sympathize with him in his trials, but they will not excuse him from the acquisition of self-denial and *thereby* of self-control.

The common judgment is that HE WHO WILL NOT ENDURE THE TRIAL IS NOT WORTH THE HELP.

Many benevolent friends of the Negro are co-operating with the Trustees and Faculty in providing aid for those who will use their education for the good of others. Careful discrimination is exercised in directing this aid to individuals, so as not to weaken the sense of personal responsibility and self-reliance. Those who can pay their own bills have only to comply with the regulations, and they will be admitted to the standing in the classes for which their previous training has fitted them; but no earnest young man of good abilities and good moral character should be discouraged from seeking the advantages which are here offered. Applicants should apply for admission to the President, or to some member of the Faculty, and state in their application their purpose in seeking an education, what progress they have made in study, and their ability to meet the expenses of education.

### BOARDING.

The students board in clubs, or in boarding-houses adjacent to the University. The cost of board cannot be fixed at an unvarying rate from year to year. During the current year board and washing have been furnished for nine dollars per month.

### LIBRARY.

The Library contains about eleven thousand volumes, and about four thousand magazines and miscellaneous pamphlets.

Since the last catalogue was published two thousand two hundred



and fifty-three volumes have been added by the generous liberality of friends, viz :

|                                       |       |
|---------------------------------------|-------|
| From Rev. M. W. Jacobus, . . . . .    | 1,749 |
| “ Rev. D. E. Moore, . . . . .         | 186   |
| “ Rev. W. H. Filson, . . . . .        | 123   |
| “ Rev. J. G. Hamner, D. D., . . . . . | 85    |
| “ Mr. Cronin, . . . . .               | 43    |
| “ Mrs. Dr. Kittridge, . . . . .       | 19    |
| “ Hon. T. K. Stubbs, . . . . .        | 18    |
| “ Smithsonian Institution, . . . . .  | 17    |
| “ Hon. J. B. Everhart, . . . . .      | 4     |
| “ Dr. C. C. Cresson, . . . . .        | 2     |
| Other sources, . . . . .              | 7     |
|                                       | 2,253 |

The Reading-room, which is open every day (except Sunday), is supplied with a number of daily and weekly papers, and monthly and quarterly reviews.

**NUMBER OF STUDENTS.**

|                                   |     |
|-----------------------------------|-----|
| Collegiate Department, . . . . .  | 99  |
| Preparatory Department, . . . . . | 30  |
| Theological Department, . . . . . | 41  |
|                                   | 170 |

**RESIDENCE.**

|                              |                                   |
|------------------------------|-----------------------------------|
| North Carolina, . . . . . 48 | Arkansas, . . . . . 1             |
| Maryland, . . . . . 26       | Bahama, . . . . . 1               |
| Pennsylvania, . . . . . 21   | Bermuda, . . . . . 1              |
| South Carolina, . . . . . 17 | Cuba, . . . . . 1                 |
| Virginia, . . . . . 11       | District of Columbia, . . . . . 1 |
| Liberia, . . . . . 8         | Florida, . . . . . 1              |
| Delaware, . . . . . 6        | Hayti, . . . . . 1                |
| Georgia, . . . . . 5         | Indian Territory, . . . . . 1     |
| New Jersey, . . . . . 5      | Jamaica, . . . . . 1              |
| Missouri, . . . . . 4        | Korea, . . . . . 1                |
| Kentucky, . . . . . 2        | Mississippi, . . . . . 1          |
| New York, . . . . . 2        | Ontario, . . . . . 1              |
| Tennessee, . . . . . 2       | Texas, . . . . . 1                |
| Southern States, . . . . .   | 127                               |
| Northern States, . . . . .   | 28                                |
| Foreign States, . . . . .    | 15                                |
|                              | 170                               |

**CALENDAR.**

The Academical year is divided into two sessions. A recess of one week is taken in the second session.

|  |                          |
|--|--------------------------|
| Recess in Current Year, . . . . .                  | April 7 to 14, 1887.     |
| Annual Sermon to the Theological Students, . . . . | April 17, 1887.          |
| Commencement in Theological Department, . . . .    | April 20, 1887.          |
| Anniversary of Philosophian Society, . . . . .     | April 28, 1887.          |
| Senior Final Examination, . . . . .                | April 25 to May 2, 1887. |
| Class Day, . . . . .                               | May 5, 1887              |
| Meeting of Presbytery of Chester, . . . . .        | May 12, 1887.            |
| Anniversary Garnet Literary Association, . . . . . | May 19, 1887.            |
| Annual Meeting of Board of Trustees, . . . . .     | June 6, 1887.            |
| Junior Contest, . . . . .                          | June 7, 1887.            |
| Commencement in the Collegiate Department, . . . . | June 7, 1887.            |

**SUMMER VACATION,****THIRTY-SECOND ACADEMICAL YEAR.**

|   |                     |
|---|---------------------|
| First Session Collegiate Department, . . . . .  | September 15, 1887. |
| First Session Theological Department, . . . . . | September 15, 1887. |
| Close of First Session, . . . . .               | December 22, 1887.  |

**WINTER VACATION.**

Opening of Second Session in all departments, . . . January 5, 1888.

## Collegiate Department.

### FACULTY OF ARTS.

REV. ISAAC N. RENDALL, D. D., PRESIDENT.

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Avery Professor of Greek.

REV. JOHN B. RENDALL, A. M.,  
Cassidy Professor of Latin.

REV. THOMAS W. CATTELL, PH. D.,  
Flick Professor of Mathematics.

REV. BENJAMIN T. JONES,  
Professor of Biblical Instruction.

REV. E. T. JEFFERS, D. D.,  
Professor of Psychology.

REV. DAVID E. SHAW, A. M.,  
Professor of History.

REV. SAMUEL A. MARTIN, A. M.,  
William E. Dodge Professor of Rhetoric.

CHARLES F. WOODHULL, A. M.,  
Instructor in Natural Science.

MOSES H. JACKSON, A. B.,  
Instructor in Rhetoric.

## ➤: STUDENTS. :➤

### SENIOR CLASS.

|                                  |                       |
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| JAMES A. CHILES, . . . . .       | Richmond, Va.         |
| WILLIAM W. COOPER, . . . . .     | Salem, N. J.          |
| JAMES S. HALL, . . . . .         | Chatham, Ontario.     |
| WILLIS G. HARE, . . . . .        | Raleigh, N. C.        |
| WILLIAM E. HARRIS, . . . . .     | Baltimore, Md.        |
| CHARLES A. HARRISON, . . . . .   | Lynchburg, Va.        |
| CHARLES S. HEDGES, . . . . .     | Baltimore, Md.        |
| CHARLES L. JEFFERSON, . . . . .  | Fulton, Mo.           |
| CHARLES W. JOHNSON, . . . . .    | Baltimore, Md.        |
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| STEPNEY T. LANGHORNE, . . . . .  | Philadelphia, Pa.     |
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### ENGLISH COURSE.

|                                |                  |
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| MUNGO PONTON, . . . . .         | Wilmington, N. C.       |
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| JOHN W. PRATHER, . . . . .      | Booneville, N. C.       |
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| DANIEL WILLIAMS, . . . . .      | Baltimore, Md.          |
| JOHN T. WRIGHT, . . . . .       | Lincoln University, Pa. |

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| DANIEL BYTHEWOOD, . . . . .    | Beaufort, S. C.      |
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| JAMES L. CURTIS, . . . . .     | Raleigh, N. C.       |
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| JOHN W. DERRY, . . . . .       | Baltimore, Md.       |
| LYLBURN L. DOWNING, . . . . .  | Lexington, Va.       |
| LEONARD E. FAIRLEY, . . . . .  | Shoe Heel, N. C.     |
| PERRY O. GRAY, . . . . .       | Statesville, N. C.   |
| ENOCH W. HUBERT, . . . . .     | Wilmington, Del.     |
| THORNLEY O. JAMES, . . . . .   | Baltimore, Md.       |
| JOHN H. LOCKLIEB, . . . . .    | Raleigh, N. C.       |
| THOMAS A. LONG, . . . . .      | Franklinton, N. C.   |
| WILLIAM H. MITCHELL, . . . . . | Danville, Va.        |
| WILLIAM J. RANKIN, . . . . .   | Elmwood, N. C.       |
| WILLIAM S. TILDON, . . . . .   | Michaelsville, N. C. |
| CHARLES H. TRUSTY, . . . . .   | Cold Spring, N. J.   |
| JOSEPH WILLIAMS, . . . . .     | Raleigh, N. C.       |
| OSCAR A. WILLIAMS, . . . . .   | Raleigh, N. C.       |
| EMORY B. WILLIS, . . . . .     | Philadelphia, Pa.    |
| WILLIAM WOLFE, . . . . .       | Morristown, Tenn.    |

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| CHARLES H. BYNUM, . . . . .     | Toisnot, N. C.          |
| JAMES H. DUCKREY, . . . . .     | Summit Bridge, Del.     |
| MAXIMUS F. DUTY, . . . . .      | Nassau, Bahama          |
| JOSEPH W. GILL, . . . . .       | Forestville, N. C.      |
| OSCAR GILLINGHAM, . . . . .     | Lincoln University, Pa. |
| FRISBY GIBSON, . . . . .        | Eastern Shore, Md.      |
| ALONZO S. GRAY, . . . . .       | Wadmalaw Island, S. C.  |
| JOSEPH HILTON, . . . . .        | Monrovia, Liberia.      |
| EBENEZER A. HOUSTON, . . . . .  | Fleming, Ga.            |
| GEORGE H. JEFFERS, . . . . .    | Lincoln University, Pa. |
| WILLIAM T. MOSS, . . . . .      | Baltimore, Md.          |
| DAVID H. PORTER, . . . . .      | Chatham, Pa.            |
| ISAAC N. PORTER, . . . . .      | Summit Bridge, Del.     |
| JOHN R. ROBINSON, . . . . .     | St. Louis, Mo.          |
| JOHN W. SCHENCK, . . . . .      | Charlotte, N. C.        |
| CHARLES S. SPRIGG, . . . . .    | Baltimore, Md.          |
| WILLIAM H. STANTON, . . . . .   | Harrisburg, Pa.         |
| FREDERICK W. TILDON, . . . . .  | Michaelsville, Md.      |
| LAWRENCE L. TOWNSEND, . . . . . | Bennettsville, S. C.    |
| DAVID WEST, . . . . .           | Petersburg, Va.         |

## SUMMARY.

|   |    |
|---|----|
| Senior Class, . . . . .                   | 31 |
| Junior Class, . . . . .                   | 24 |
| Sophomore Class, . . . . .                | 22 |
| Freshman Class, . . . . .                 | 22 |
| Total in Collegiate Department, . . . . . | 99 |

## REGULATIONS.

The course of study in the Collegiate Department occupies four years.

Applicants for the Freshman Class must be at least fifteen years of age. They will be examined in Spelling, English Grammar, Composition of simple sentences, Geography, History of the United States.

Arithmetic, Mental and Written.

Latin Grammar, and Lessons.

Greek Grammar, and Lessons.

Candidates for advanced standing will be examined in the studies previously pursued by the class which they propose to enter.

The Academical year is divided into two sessions. At the end of each session public examinations of all the classes are held. Absence from an examination, except for sufficient reason, sustained by vote of the Faculty, will be regarded as a serious delinquency, and cannot be made good by any subsequent examination. No student can be continued in full standing in his class who does not pass all these examinations.

At the close of each year all the classes are examined, either orally or in writing, in the studies of that year.

The final examination of the Sophomore class includes the studies of the Freshman year as well as those of the current year. Members of the Sophomore class found deficient in general scholarship at this examination will not be advanced to the Junior class in full standing, and will not be entitled to the degree of A. B. at the close of the course.

Graduates from the Collegiate Department must be able to take a Teacher's Diploma. (See page 19.)

The rank of a student in his class depends on his grade in his recitations and examinations; on his punctuality and constancy in attendance upon all exercises of instruction; and on his deportment in all his relations as a student.

At the close of the Senior year the members of the Senior class are examined in the studies of the whole course.

In determining the final rank of a Senior his grade in the final Senior examination is combined with the final grades of the previous collegiate years.

## COMMENCEMENT.

The Annual Commencement will take place on Tuesday, the seventh day of June, 1887.

The Baccalaureate sermon is addressed to the graduating class on the Sabbath preceding Commencement.

On Commencement day the members of the Senior class, to whom orations are assigned, speak in the order of their rank; except that the valedictorian, who is chosen from the highest third of the class arranged according to the rank of the members, delivers the closing address.

Special honorary orations are assigned, at the discretion of the Faculty, to members of the Senior class who may have excelled in particular branches of study.

Students who complete the whole course of collegiate study satisfactorily to the Faculty and Board of Trustees, will receive the degree of Bachelor of Arts.

All degrees authorized by the Board of Trustees are announced by the Secretary of the Board and conferred by the President of the University, during the progress of the Commencement exercises.

The collegiate year closes with the exercises on Commencement day, and is followed by the summer vacation.

## COURSE OF STUDY.

### FRESHMAN CLASS.

#### FIRST SESSION.

Review of Syntax. Parsing. Analysis.  
Algebra.  
Leighton's Greek Lessons.  
Goodwin's Greek Grammar.  
Leighton's Latin Lessons.  
Allen & Grenough's Latin Grammar.  
Bible. Genesis and Exodus.

#### SECOND SESSION.

Elements of Rhetoric.  
Algebra.  
Caesar (Gallic War.)  
Leighton's Greek Lessons, continued.  
Bible. Leviticus, Numbers, Deuteronomy.



**SOPHOMORE CLASS.**

## FIRST SESSION.

Principles of Philology.  
 Critical Study of English Classics.  
 History.  
 Algebra.  
 Physical Geography.  
 Sallust.  
 Xenophon, (Anabasis).  
 Bible. Joshua, Judges, I. Samuel.

## SECOND SESSION.

Principles of Philology.  
 English Classics.  
 Geometry.  
 Natural Philosophy.  
 Physical Geography.  
 Cicero.  
 Anabasis, continued.  
 Bible. II. Sam., I. & II. Kings.

**JUNIOR CLASS.**

## FIRST SESSION.

Rhetoric and Philology.  
 English Classics.  
 Logic.  
 Geometry.  
 Chemistry.  
 Virgil.  
 Arnold's Latin Prose Composition  
 Homer, (Odyssey).  
 Bible—Ezra, Nehemiah, Esther.

## SECOND SESSION.

Rhetoric and Philology.  
 English Classics.  
 Logic.  
 Astronomy.  
 Trigonometry.  
 Chemistry.  
 Tacitus.  
 Arnold's Latin Prose.  
 Homer, Continued.  
 Bible—Prophecies.

**SENIOR CLASS.**

## FIRST SESSION.

History of English Literature.  
 Essay and Reviews.  
 Psychology.  
 Greek Testament.  
 Horace.  
 Mathematics.  
 Science and Revealed Religion.  
 Astronomy.  
 Bible—The Life of Christ.

## SECOND SESSION.

History of English Literature.  
 Essays and Reviews.  
 Theism.  
 Moral Philosophy.  
 Greek Testament.  
 Horace.  
 Evidences of Christianity.  
 Social Science.  
 Geology.  
 Bible—The History in the Acts.

### ENGLISH LANGUAGE AND LITERATURE.

The student on entering the Freshman class must be well acquainted with the essentials of English Grammar. The first half of the Freshman year is devoted to review of syntax and exercises in parsing and analysis of sentences. The elements of rhetoric are then taught, and, at the end of the Freshman year, the student must be able to write English correctly and in good literary style.

The principles of philology are taught at the beginning of the Sophomore year and made familiar by the critical study of English classics. Bunyan, Milton and Shakespeare are taken as representative English authors, and their works are studied with the care usually bestowed on the Latin and Greek classics. This study of English classics extends over the whole of the Sophomore and Junior years, and is kept in close connection with a thorough course in rhetoric and philology.

During the Senior year the history of English literature is studied by text book and direct acquaintance with the standard literature of all ages. During the whole course, essays, reviews and criticisms are required very frequently.

### ENGLISH COURSE.

Many young men do not desire, and cannot take, a course of study in the Latin and Greek Languages, to fit them for the duties of the school-room and the ministry. For their training, the Faculty has established a course of study in the English Branches, including a selection of topics in Natural Science.

This English Course includes many of the studies of the Collegiate Course, with some special subjects intended to prepare the students for the work and the responsibilities of teaching, and for the further study of Theology. It is not an elementary, but an advanced course, in the subjects studied. The students will recite either with the Collegiate Classes, or in special classes, as the Professors may judge most conducive to the end proposed. They must be able, as they advance, to appreciate the higher topics in Rhetoric, Philosophy, Mathematics and Physical Science.

### STUDIES.

#### FIRST YEAR.

Bible.  
Arithmetic.  
Algebra.  
English Orthography and Syntax.  
Physiology.  
Ancient History.  
History of the United States.  
Elocution.  
Natural Philosophy.  
Writing.

#### SECOND YEAR.

Bible.  
Geometry and Trigonometry.  
English Classics.  
Chemistry.  
History.  
Logic.  
Psychology.  
Principles of Philology.  
Book-Keeping.

Candidates for admission to this course must pass a thorough examination in Arithmetic, Geography, and in the essentials of English Grammar; and especially in Reading and Spelling. During the course they will be thoroughly trained in English Grammar and Composition.

The final examinations of this course will be held six months after the close of the second year; thus offering ample time for thorough review of all the branches studied in the course. This review will be conducted under the direction and supervision of the Faculty, but during this time residence at the University will not be required.

Students adjudged successful in the final examinations will receive a Teacher's Diploma, marking the degree of their success. A grade from 95 to 100 will entitle the student to a Diploma of the first rank; from 85 to 95, to a Diploma of the second rank; from 75 to 85, to a Diploma of the third rank. Students not attaining a grade of 75 will not receive a Diploma.

### HONORS FOR THE YEAR 1885-1886.

The Junior Contest took place in Livingstone Hall, on Tuesday, the 31st day of May, 1886. The contestants appointed by the Faculty were as follows:

|                                  |   |
|----------------------------------|---|
| JOHN W. TILDON, . . . . .        | Maryland.   |
|                                  | <i>Civil Changes.</i>                             |
| JOHN K. RECTOR, . . . . .        | Arkansas.   |
|                                  | <i>Forces.</i>                                    |
| JAMES S. HALL, . . . . .         | Ontario.  |
|                                  | <i>Home.</i>                                      |
| CHARLES W. JOHNSON, . . . . .    | Maryland.   |
|                                  | <i>The Relation of Religion and Civilization.</i> |
| RICHARD E. TOOMEY, . . . . .     | Maryland.   |
|                                  | <i>Difficulties.</i>                              |
| THOMAS D. N. CAMPBELL, . . . . . | Liberia.  |
|                                  | <i>The Lone Star.</i>                             |

The first prize, a gold medal, marked A, was awarded to James S. Hall.

The second prize, a medal, marked B, was awarded to John K. Rector.

The Bradley Medal, for scholarship in Physical Science, was awarded to Mr. B. Canfield Jones, of the Senior Class.

## COMMENCEMENT APPOINTMENTS.

### Class of 1886.

- B. CANFIELD JONES, . . . Pennsylvania, . . . *Latin Salutatory.*  
 HARRY S. CUMMINGS, . . Maryland, . . . *Philosophical Oration.*  
 WILLIAM T. CARR, . . . New Jersey, . . . *Valedictory Oration.*  
 GEORGE C. HALL, . . . Missouri, . . . *Fourth Oration.*  
 JOHN A. CALDWELL, . . North Carolina, . . *Historical Oration.*  
 WILLIAM C. GREEN, . . . South Carolina, . . *Classical Oration.*  
 DAVID J. HULL, . . . Pennsylvania, . . . *Seventh Oration.*

The Degree of A. B., in course, was conferred on the following members of the Senior Class. Their names are printed in the order of their rank.

|                       |                         |
|-----------------------|-------------------------|
| B. CANFIELD JONES,    | FRANCIS M. HINES,       |
| HARRY S. CUMMINGS,    | LUCIUS J. HOLLEY,       |
| WILLIAM T. CARR, JR., | BUTLER H. PETERSON,     |
| GEORGE C. HALL,       | WILLIAM G. OGBURN,      |
| JOHN A. CALDWELL,     | ALBERT L. SUMNER,       |
| WILLIAM C. GREEN,     | ALBERT L. BLUEFORT,     |
| DAVID J. HULL,        | SQUIER SYKES,           |
| GEORGE C. SLAW,       | LEROY J. MONTAGUE,      |
| WILLIS BRYANT,        | WILLIAM G. HEPBURN,     |
| THOMAS H. AMOS,       | THOMAS C. OGBURN,       |
| FLETCHER R. McLEAN,   | RICHARD CONWELL,        |
| JOHN M. WALDRON,      | ARMISTEAD J. GRAY,      |
| WILLIAM H. SLAW,      | WILEY B. HUNTER,        |
| GEORGE H. WILLIS,     | ARTHUR B. DAVIS,        |
| HARRY W. BASS,        | IRVING W. L. ROUNDTREE, |
| JERRY M. SUMMERVILLE, | JAMES B. RAYMOND.       |
| DANIEL G. HILL,       |                         |

The following students finished the English Course :

|                    |                          |
|--------------------|--------------------------|
| EDWARD W. FRISBY,  | ALMARINE E. V. MCKELLOP, |
| JOSHUA GIVEN,      | JOHN B. MANCEBO,         |
| AMOS A. HENDERSON, | JACOB C. MOULTRIE,       |
| ELWOOD G. HUBERT,  | JULIAN NELSON,           |
| ISAAC JARVIS,      | MORRIS RILEY.            |

**EXPENSES.****FIRST SESSION.**

|                              |         |         |
|------------------------------|---------|---------|
| Tuition, . . . . .           | \$10 00 |         |
| Coal, . . . . .              | 5 00    |         |
| Furniture, . . . . .         | 2 50    |         |
| Library, . . . . .           | 1 00    |         |
| Board and Washing, . . . . . | 31 50   |         |
|                              |         | \$50 00 |

**SECOND SESSION.**

|                              |         |          |
|------------------------------|---------|----------|
| Tuition, . . . . .           | \$15 00 |          |
| Coal, . . . . .              | 8 00    |          |
| Furniture, . . . . .         | 2 50    |          |
| Library, . . . . .           | 1 00    |          |
| Board and Washing, . . . . . | 45 00   |          |
|                              |         | \$71 50  |
| Total, . . . . .             |         | \$121 50 |

**LITERARY SOCIETIES.**

The Garnet Literary Association and the Philosopher Society meet every Friday evening. The literary exercises consist of speaking, composition and debate. All the members are required to take part in these exercises. The Societies are governed by laws adopted by themselves, and administered by officers chosen from their own members, under the general supervision of the Faculty of Arts.

## Preparatory Department.

### INSTRUCTORS.

REV. ISAAC N. RENDALL, D. D.,  
PRESIDENT.

REV. JOHN B. RENDALL, A. M.,  
PRINCIPAL.

JOHN A. BOYDEN, A. B.,  
LATIN.

THOMAS H. LEE, A. B.,  
ARITHMETIC.

JAMES H. SCOTT, A. B.,  
GREEK.

GEORGE E. STEPHENS, A. B.,  
GEOGRAPHY AND HISTORY.

### STUDENTS.

|                                 |                        |
|---------------------------------|------------------------|
| WILLIAM S. ANDERSON, . . . . .  | Philadelphia, Pa.      |
| LUKE B. ANTHONY, . . . . .      | Marshall, Liberia.     |
| BENJAMIN H. BAKER, . . . . .    | Grahamville, S. C.     |
| LAWTON B. BASCOMB, . . . . .    | Robertsville, S. C.    |
| MILLEDGE T. BRODIE, . . . . .   | Aiken, S. C.           |
| SAMUEL H. BROWN, . . . . .      | Raleigh, N. C.         |
| JAMES W. BRUMFIELD, . . . . .   | Bowling Green, Ky.     |
| FRANKLIN T. BUCKALEW, . . . . . | Lincoln University, Pa |
| ANDREW D. CLARK, . . . . .      | Brooklyn, N. Y.        |
| OWEN J. EDGEFIELD, . . . . .    | Gillisonville, S. C.   |
| JAMES P. HERNDON, . . . . .     | Little Bassa, Liberia. |
| HOWARD T. JASON, . . . . .      | Hockessin, Del.        |
| ISAAC W. JENKINS, . . . . .     | Beaufort, S. C.        |
| THOMAS A. JOHNS, . . . . .      | Monrovia, Liberia.     |
| ALBERT S. LONG, . . . . .       | Franklinton, N. C.     |
| THOMAS H. MACK, . . . . .       | Baltimore, Md.         |
| WILLIAM H. MOORE, . . . . .     | Raleigh, N. C.         |
| JOHN D. PAUL, . . . . .         | Pittsburgh, Pa.        |
| GEORGE B. PEABODY, . . . . .    | Doh Country, Liberia.  |
| LEWIS W. PORTER, . . . . .      | Hackensack, N. J.      |
| HERBERT E. PURCELL, . . . . .   | Charleston, S. C.      |
| ALBERT S. REED, . . . . .       | Beaufort, S. C.        |
| ALBERT R. RIDEOUT, . . . . .    | Baltimore, Md.         |
| ANDREW M. ROBINSON, . . . . .   | Beaufort, S. C.        |
| THOMAS SHERMAN, . . . . .       | Cape Mount, Liberia.   |
| JOHN T. STANFORD, . . . . .     | Baltimore, Md.         |
| BENJAMIN F. STEVENS, . . . . .  | Beaufort, S. C.        |
| PIERCE B. TOMPKINS, . . . . .   | Merriweather, S. C.    |
| JOHN K. WILLIE, . . . . .       | Seoul, Korea.          |
| JAMES J. WILSON, . . . . .      | Fleming, Ga.           |

**CALENDAR FOR THE YEAR 1887-88.**

Recess, . . . . . April 7 to 14, 1887.  
 Closing Exercises, . . . . . June 6, 1887.  
 Close of Current Year, . . . . . June 7, 1887.

**SUMMER VACATION.**

First session of the thirty-second academical year  
 begins, . . . . . September 15, 1887.  
 Close of First Session, . . . . . December 22, 1887.

**WINTER VACATION.**

Second Session begins, . . . . . January 5, 1888.

**REGULATIONS.**

The Preparatory Department is designed to prepare the students to enter upon the studies of the Freshman year. The study of Latin and Greek is commenced in the Preparatory year. On the 15th of September, 1887, the department will be opened for the preparation of candidates for the Freshman class of the following year. No candidates will be admitted who are not at that time well prepared in English studies to enter the Freshman class.

**COURSE OF PREPARATORY STUDY.**

|           |             |                            |
|-----------|-------------|----------------------------|
| Bible.    | Geography.  |                            |
| Spelling. | Arithmetic. | Latin Grammar and Lessons. |
| Reading.  | Grammar.    | Greek Grammar and Lessons. |
| Writing.  | History.    |                            |

**EXPENSES.**

**FIRST SESSION.**

|                              |               |
|------------------------------|---------------|
| Tuition, . . . . .           | \$10 00       |
| Coal, . . . . .              | 5 00          |
| Furniture, . . . . .         | 2 50          |
| Library, . . . . .           | 1 00          |
| Board and Washing, . . . . . | 31 50         |
|                              | <hr/> \$50 00 |

**SECOND SESSION.**

|                              |                |
|------------------------------|----------------|
| Tuition, . . . . .           | \$15 00        |
| Coal, . . . . .              | 8 00           |
| Furniture, . . . . .         | 2 50           |
| Library, . . . . .           | 1 00           |
| Board and Washing, . . . . . | 45 00          |
|                              | <hr/> 71 50    |
|                              | <hr/> \$121 50 |

## Theological Department.

### FACULTY OF THEOLOGY.

REV. ISAAC N. RENDALL, D. D., *President.*

REV. GILBERT T. WOODHULL, D. D.,  
Avery Professor of Greek and New Testament Literature.

REV. THOMAS W. CATTELL, PH. D.,  
Professor of Sacred Geography and Antiquities.

REV. BENJAMIN T. JONES,  
Professor of Instruction in the English Version of the Bible.

REV. E. T. JEFFERS, D. D.,  
Baldwin Professor of Theology.

REV. DAVID E. SHAW, A. M.,  
Professor of Hebrew and Church History.

REV. SAMUEL A. MARTIN, A. M.,  
William E. Dodge Professor of Sacred Rhetoric.

REV. JOHN B. RENDALL, A. M.,  
Instructor in Ecclesiastical Latin.

### STUDENTS.

#### SENIOR CLASS.

WILLIAM H. BANKS, . . . . . Fulton, Mo.  
JOHN A. BOYDEN, . . . . . Lexington, N. C.  
THOMAS H. LEE, . . . . . Baltimore, Md.  
\*ISHAM B. RANEY, . . . . . Augusta, Ga.  
JAMES H. SCOTT, . . . . . Baltimore, Md.  
GEORGE E. STEVENS, . . . . . Philadelphia, Pa.

\* Absent from illness.



**MIDDLE CLASS.**

|                                  |                      |
|----------------------------------|----------------------|
| JAMES A. BONNER, . . . . .       | Goldsboro, N. C.     |
| ALONZO CHURCH, . . . . .         | Wilkes Barre, Pa.    |
| HANDY A. CROMARTIE, . . . . .    | Jacksonville, Fla.   |
| CHARLES B. DUSENBURRY, . . . . . | Lexington, N. C.     |
| MOSES H. JACKSON, . . . . .      | Washington, D. C.    |
| CHARLES S. MEBANE, . . . . .     | Mebanesville, N. C.  |
| CADD G. O'KELLEY, . . . . .      | Raleigh, N. C.       |
| HENRY W. SCOTT, . . . . .        | Greensboro, N. C.    |
| BENJAMIN F. WHEELER, . . . . .   | Charlotte, N. C.     |
| JAMES W. WILSON, . . . . .       | Cape Mount, Liberia. |

**JUNIOR CLASS.**

|                               |                      |
|-------------------------------|----------------------|
| JUNIUS C. ALSTON, . . . . .   | Louisburg, N. C.     |
| THOMAS H. AMOS, . . . . .     | Lincoln Univ'ty, Pa. |
| JOSEPH A. BROWN, . . . . .    | Kingston, Jamaica.   |
| JOHN A. CALDWELL, . . . . .   | Greensboro, N. C.    |
| ARTHUR B. DAVIS, . . . . .    | Greensboro, N. C.    |
| DANIEL G. HILL, . . . . .     | Baltimore, Md.       |
| LUCIUS J. HOLLEY, . . . . .   | Greensboro, N. C.    |
| DAVID G. HULL, . . . . .      | Chester, Pa.         |
| FLETCHER R. MCLEAN, . . . . . | Greensboro, N. C.    |
| THOMAS C. OGBURN, . . . . .   | Greensboro, N. C.    |
| WILLIAM G. OGBURN, . . . . .  | Greensboro, N. C.    |
| BUTLER H. PETERSON, . . . . . | Jacksonville, S. C.  |
| WILLIAM H. SHAW, . . . . .    | Louisburg, N. C.     |

**ENGLISH COURSE.**

**SECOND YEAR.**

|                              |                      |
|------------------------------|----------------------|
| BEECHER CARTER, . . . . .    | Elizabethtown, Tenn. |
| GEORGE A. FISHER, . . . . .  | Baltimore, Md.       |
| WILLIAM H. LONG, . . . . .   | Franklinton, N. C.   |
| ALEXANDER MCNEILL, . . . . . | Shoe Hill, N. C.     |

**FIRST YEAR.**

|                              |                      |
|------------------------------|----------------------|
| EDWARD W. FRISBY, . . . . .  | Philadelphia, Pa.    |
| JOSHUA GIVEN, . . . . .      | Kiowa, Ind. Ter.     |
| AMOS A. HENDERSON, . . . . . | Cedar Hill, Md.      |
| ELWOOD G. HURBERT, . . . . . | Wilmington, Del.     |
| ISAAC JARVIS, . . . . .      | Lincoln Univ'ty, Pa. |
| JOHN B. MANCIBO, . . . . .   | Santiago, Cuba.      |
| JACOB C. MOULTRIE, . . . . . | Beaufort, S. C.      |
| MORRIS RILEY, . . . . .      | New York City, N. Y. |

## REGULATIONS.

The course of study in the Theological Department occupies three years.

Applicants for admission to the privileges of the Theological Department must present evidence of membership in good standing in some Evangelical church.

Students who complete the full course of theological study to the satisfaction of the Faculty and the Board of Trustees will receive the degree of Bachelor of Sacred Theology.

All persons not graduates of the Collegiate Department of Lincoln University, or of some other collegiate institution, applying to be admitted to this department as candidates for the degree of S. T. B., must pass a satisfactory examination in the collegiate studies. But applicants who have not pursued a course of classical training may, at the discretion of the Faculty, be admitted to particular classes, or to the English course of instruction. Such students, on leaving the University, will be entitled to certificates in evidence of their attendance on instruction, and of the time spent in study.

The academical year is divided into two sessions. At the close of the second session the students are examined on the studies of the current year.

## COURSE OF STUDY.

### JUNIOR YEAR.

|                             |                     |
|-----------------------------|---------------------|
| Homiletics.                 | Pastoral Theology.  |
| New Testament Introduction. | Hebrew.             |
| Bible History.              | Apologetics.        |
| Systematic Theology.        | Exegesis (Gospels). |
| Sacred Geography.           |                     |

### MIDDLE YEAR.

|                       |                              |
|-----------------------|------------------------------|
| Systematic Theology.  | Exegesis (Epistles).         |
| Biblical Antiquities. | Ecclesiastical History.      |
| Homiletics.           | Church Government.           |
| Apologetics.          | Bible—The Different Forms of |
| Hebrew.               | Sacred Literature.           |

### SENIOR YEAR.

|                         |                      |
|-------------------------|----------------------|
| Systematic Theology.    | Exegesis (Epistles). |
| Homiletics.             | Pastoral Theology.   |
| Hebrew.                 | Church Government.   |
| Ecclesiastical History. | Bible—Prophecies.    |

Throughout the course particular attention is paid to the preparation and delivery of sermons.

**ENGLISH COURSE.**

FIRST YEAR.

Homiletics.  
Bible History.  
Systematic Theology.  
Sacred Geography.  
Apologetics.

SECOND YEAR.

Homiletics.  
Biblical Antiquities.  
Systematic Theology.  
Pastoral Theology.  
Church Government.  
Ecclesiastical History.

**A New Chair of Instruction in Lincoln University.**

At a meeting of the Board of Trustees of Lincoln University, it was unanimously resolved:

I. That we hereby establish a Chair of Instruction in the Theological Department to be called in the records of the University "*The Chair of Instruction in the English Version of the Bible*," and that among the duties of this Chair shall be:

The giving of instruction in the subject of Versions of the Sacred Scriptures, including English Versions, and especially the Authorized Version.

A course of instruction in the Historical Contents of the Old and New Testaments.

A course of instruction in the different forms of Sacred Literature contained in the Several Books.

A special Course of instruction in the Prophecies of the Bible.

II. The design of the Board of Trustees in establishing this Chair is to secure that no student shall be graduated from the Theological Department of this institution without acquiring a thorough knowledge of the Bible in the English language.

To this end the Board of Trustees enjoins it upon the Faculty of Theology to *require* the students under the direction of the incumbent of this Chair to read the whole Bible carefully and studiously, and to commit to memory such passages as may be assigned to them with this design.

**CHURCH HISTORY.**

MIDDLE YEAR.—Text Books, Kurtz & Smith. Study the history of the Church from the Apostolic times until the 14th Century.

SENIOR YEAR.—From the 14th Century down to the present time.

### SACRED RHETORIC.

The purpose of this department is two-fold: First, *to form in the mind of the student a high and correct ideal of gospel preaching.* To this end he is first made familiar with the theory of preaching, using Dr. Broadus' "Preparation and Delivery of Sermons," as a text-book. He is then required to study the lives and work of some of the great preachers of ancient and modern times, and to write reviews of the same. In connection with this work he is made acquainted with the standard hymns of the Church, with their history and authorship.

Second; *to cultivate the best means of reaching this ideal.* The student is trained to write in a clear and simple style. He is next required to analyze texts assigned to him, and to construct skeletons of sermons. At the beginning of the second year, some book of the New Testament is selected, the whole book analyzed, and a number of sermons written during the year covering the whole contents of the book. In assigning these subjects, care is taken to give opportunity for exercise in expository sermonizing, as well as *topical and textual.*

During the Senior year, the students are required to preach without manuscript.

### COMMENCEMENT.

On the day of Commencement the candidates for the degree of S. T. B. deliver addresses, at the discretion of the Faculty of Theology. Students not taking this degree may also be appointed to deliver addresses on Commencement day. After the exercises of public speaking, the President of the University will confer the degrees which have been authorized by the Board of Trustees.

The Annual Sermon for the year 1887, was preached by the Rev. Francis L. Robbins, D. D., on the 17th day of April.

### COMMENCEMENT EXERCISES, 1887.

The Commencement took place in Livingstone Hall on the 20th day of April, at 2 o'clock P. M.

### ADDRESSES BY THE CLASS OF 1887.

WILLIAM H. BANKS, Missouri, . . . *Will the American People do it?*  
 JOHN A. BOYDEN, North Carolina, . . . *Persecuted but not Consumed.*  
 THOMAS H. LEE, Maryland, . . . . . *An Aid.*  
 JAMES H. SCOTT, Maryland, . . . . . *Jeremiah as a Preacher.*  
 GEORGE E. STEVENS, Pennsylvania, *The Duty of the American Church.*

The degree of S. T. B. was conferred on the members of the graduating class; and of D. D. on the Rev. J. W. Hood, Bishop of the A. M. E. Zion Church.

• **THE ENGLISH THEOLOGICAL COURSE.**

In the year 1876 the Board of Trustees of Lincoln University addressed the following memorial and overture to the General Assembly of the Presbyterian Church :

"The Board of Trustees of Lincoln University, deeply interested in the condition of the Freedmen, and convinced that their continued destitution of an authorized educated ministry is a reproach to the Church and a source of danger to the country, respectfully urge the General Assembly to devise and adopt some practical plan to supply this want; and overture the Assembly to consider and act upon the following propositions:

"*First.*—Resolved, That this Assembly recognize it as the imperative duty of the Church to send the Gospel to the Freedmen without delay.

"*Second.*—That while in the considerate judgment of this Assembly the regulations embodied in the fourteenth chapter of the Form of Government respecting the trial of candidates for licensure are an authoritative guide to Presbyteries in determining their qualifications, they do not supersede the discretion of the Presbyteries in the responsibility of committing the ministry of the word to faithful men.

"*Third.*—That all Presbyteries providentially brought into relations with the Freedmen be hereby advised to license all colored men of whose call to preach the gospel they may be satisfied, and whose training and abilities they may deem sufficient to qualify them for this sacred work.

"*Fourth.*—That the Board of Education be instructed to assume in behalf of the Church the pecuniary responsibility of educating in a thorough course of Theological studies in the English language all colored candidates for the ministry recommended to their care by the Presbyteries."

To this memorial and overture the Assembly returned the following answer:

"*First.*—The Assembly has no authority to modify the regulations of our form of government in respect to qualifications of licentiates, so as to make provision for any class of exceptional cases. At the same time the Assembly recognizes the propriety of the exercise, by Presbyteries, of a wise discretion in their administration of the functions intrusted to them by the Church, in view of the great work to be done by our Church among the colored people in this country. The Assembly specially accords such discretion to those Presbyteries which

are providentially brought into special relations to that work; meanwhile, in view of the experience of several years, enjoining upon such Presbyteries the obligation to take great care lest incompetent or unworthy men be admitted into the ministry of our Church.

"*Second.*—This General Assembly does not deem it wise to modify the existing rules governing the Board of Education in the aiding of candidates for the ministry in our Church. The Assembly, however, earnestly commends the exceptional cases, referred to in the overture, to the sympathy and charity of the Churches, and trust that the friends of our work among the Freedmen will suffer no worthy young man, devoting himself to that work, to fail for lack of pecuniary aid."—*Minutes of the General Assembly, 1876.*

This answer of the General Assembly virtually affirms the first proposition, that it is the duty of the Church to send the Gospel to the Freedmen without delay. The Assembly specially accords to particular Presbyteries discretion in licensing, as preachers of the Gospel, candidates who have been exercised in a thorough course of Theological studies in the English language, according to the second and third propositions. And although the Assembly did not instruct the Board of Education to adopt a wider policy in supporting colored candidates for the ministry, its past policy, which has been liberal, was not restricted. The education of colored men in a thorough course of Theological studies in the English language was commended by the Assembly to the sympathies and charity of the Churches and friends of our work among the Freedmen.

The English course in the Theological Department occupies two years. It embraces the same studies as the full course with the exception of the Greek and Hebrew Scriptures.

### ECCLESIASTICAL RELATIONS.

By the charter of Lincoln University the Theological Department is placed under the care of the General Assembly of the Presbyterian Church, in conformity with the general plan adopted for the supervision of Theological Seminaries. The General Assembly, which met in Chicago in May, 1871, accepted the oversight of the Theological Department of Lincoln University, as provided in the charter, and approved the appointments and proceedings of the Board of Trustees, as reported at that time. The laws of Lincoln University require that any action of the Board of Trustees affecting the Theological Department shall be reported to the General Assembly by the Secretary of the Board. The Faculty of Theology is also required to prepare for

the information of the General Assembly an annual report of their work in instruction, and of all matters of interest respecting the Theological Department.

**EXPENSES.**

**FIRST SESSION.**

|                              |         |         |
|------------------------------|---------|---------|
| Coal, . . . . .              | \$ 5 00 |         |
| Furniture, . . . . .         | 2 50    |         |
| Board and Washing, . . . . . | 31 50   |         |
|                              |         | \$39 00 |

**SECOND SESSION.**

|                              |         |       |
|------------------------------|---------|-------|
| Coal, . . . . .              | \$ 8 00 |       |
| Furniture, . . . . .         | 2 50    |       |
| Board and Washing, . . . . . | 31 50   |       |
|                              |         | 42 00 |

Total for one year, . . . . . \$81 00

**Theological and Missionary Society.**

The Theological and Missionary Society meets every Friday evening for exercises connected with Ministerial and Missionary work. The room occupied by the Society is supplied with a library of general and special commentaries, and furnished with religious and missionary periodicals.

## General Statement.

LINCOLN UNIVERSITY is in Chester county, Pennsylvania, half a mile from Lincoln University station, on the Philadelphia and Baltimore Central railroad. That part of Chester county in which the University is situated, is notably free from malarial and pulmonary diseases. The Institution is well removed from associations which tend to prevent high literary attainments and hinder the formation of a high moral character. The post-office, where the Professors should be addressed, is

LINCOLN UNIVERSITY,  
CHESTER COUNTY, PA.

The corporate title of this Institution, is "THE LINCOLN UNIVERSITY." Bequests intended to promote the work of this University will be legally valid under that title.

The first charter of this Institution was granted by the State of Pennsylvania, under the title of "Ashmun Institute," in 1854. In 1866, the title was changed by amendment of the charter to "THE LINCOLN UNIVERSITY." The Theological Department was by another change of the charter in 1871, placed under the control of the General Assembly of the Presbyterian Church.

The property of LINCOLN UNIVERSITY consists of land, buildings and endowments.

### LAND.

Seventy-five acres in Lower Oxford, Pa.

### BUILDINGS.

ASHMUN HALL contains dormitories for forty-eight students; a recitation room for the preparatory students; and rooms for a boarding club.

LINCOLN HALL contains dormitories for fifty-six students; the society halls, and the Janitor's apartments.

CRESSON HALL contains dormitories for seventy students; the library and reading-room, and the chemical laboratory.



UNIVERSITY HALL contains eight recitation rooms. This Hall is one wing of a building, which, when finished, will supply accommodations for the whole work of instruction.

HOUSTON HALL contains dormitories and study-rooms for thirty-five students, and the room for the Theological and Missionary Society.

LIVINGSTONE HALL is for commencement assemblies, and will seat one thousand persons. The middle section has been fitted up temporarily for a chapel.

There are seven residences for the Professors.

The whole work of Lincoln University needs immediate enlargement. A small comparative addition to her funds would greatly increase her power for usefulness. The attention of considerate friends is invited to the following special wants :

The endowment of the chair of Instruction in the English Version of the Bible.

The endowment of the chair of Hebrew in the Theological Department.

The establishment of a chair of Church History and of General History.

The establishment of a chair of Mental and Moral Science.

The erection of an additional wing to University Hall, to provide rooms for the instruction of the classes in Natural Science, and of the Preparatory Students.

The erection of a chapel for the Sabbath and daily devotional services.

The erection of two additional residences for Professors.

The provision by endowment for the care and improvement of the property of the University.

The endowment of Scholarships for the perpetual education of worthy young men whose diligence, talents and piety give promise of usefulness.

The erection of another dormitory for the accommodation of students in the Theological Department.

Immediate provision for the preservation, enlargement and use of the Library.

Among the instrumentalities through which the friends of the Negro may convey to him the blessings of education, Lincoln University especially deserves the confidence of the Christian public. She was the first to enter this field, when there was no other to undertake the work. Lincoln University was chartered in 1854. She is still

doing a large share of the higher work. Worthy applicants are knocking at our doors, eager for the benefits here afforded. Who will say to us, "Turn no worthy man away who desires an education for the sake of the good he can do with it?"

Five hundred young men have been sent out from the Preparatory Department and from the lower classes of the Collegiate Department, many of whom are engaged in important positions as teachers in the Southern States.

Three hundred have been graduated from the Collegiate Department, after a course of instruction extending through four and in many cases six years. Most of these graduates are engaged in professional and educational labors in the Southern States.

More than one hundred of the students of Lincoln University have received ordination as ministers in the several Evangelical Protestant denominations.

Ten of our students have gone to Africa as missionaries of the cross. Six have laid down their lives in that work. Six are now laboring there as teachers, and ministers. Eight young men from Liberia are now in the University.

The University is consecrated to the glory of God and the good of man. It has received the endorsement of all who are acquainted with its work. The friends of the education of "colored youth" are cordially invited to investigate its plans and operations, and to cooperate with its officers in conferring the benefits of a liberal and Christian culture on those who prize and so much need this blessing.