

**493 FINAL – COACHING PORTFOLIO - 125 POINTS (25% overall grade)**

**Expectation:** Written assessment using the following guidelines @ start of class on due date @ Angel - Turnitin – Final Portfolio (*see syllabus instructions*) **\*MUST use TRI writing method**

<p><b>(Front Pages) Format &amp; Personal Sport Ethics Definition</b></p> <ol style="list-style-type: none"> <li>1. Table of Contents with page numbers</li> <li>2. Description of sport / age group-level / type of org / Bio</li> <li>3. Your Definition of Ethics in Sport / example / references</li> </ol>	<p><b>25 points -</b></p> <p><b>5</b></p> <p><b>5</b></p> <p><b>15</b></p>	
<p><b>(A)Presentation</b></p> <ol style="list-style-type: none"> <li>1. Partner Presentation description and overview</li> <li>2. Peer Presentation description (what learned &amp; applied)</li> </ol>	<p><b>10 points -</b></p> <p><b>5</b></p> <p><b>5</b></p>	
<p><b>(B)Personal Coaching Philosophy (<i>plans to achieve - HOW</i>)</b></p> <ol style="list-style-type: none"> <li>3. Resume / Coaching Certifications (NFHS – other)</li> <li>4. Winning</li> <li>5. Fun</li> <li>6. Development: (physical, psychological, social)</li> </ol>	<p><b>10 points -</b></p> <p><b>2</b></p> <p><b>2</b></p> <p><b>6</b></p>	
<p><b>(C)Personal Coaching Style <i>*concrete examples</i></b></p> <ol style="list-style-type: none"> <li>1. <b>provide examples</b> from Coach Model Research</li> <li>2. <b>provide examples</b> from research (<i>Observation Assignment</i>)</li> </ol>	<p><b>8 points -</b></p> <p><b>4</b></p> <p><b>4</b></p>	
<p><b>(D)Team Management Structure <i>*agendas with description</i></b></p> <ol style="list-style-type: none"> <li>1. Preseason staff meeting <b>agenda</b></li> <li>2. Preseason team meeting <b>agenda</b> (expectations / rules)</li> <li>3. Preseason parent orientation program <b>agenda</b></li> <li>4. Postseason team meeting <b>agenda</b></li> </ol>	<p><b>12 points -</b></p> <p><b>3</b></p> <p><b>3</b></p> <p><b>3</b></p> <p><b>3</b></p>	
<p><b>(E)Reward and Discipline Style-System <i>*example templates</i></b></p> <ol style="list-style-type: none"> <li>1. Reward style-system</li> <li>2. Discipline style-system</li> </ol>	<p><b>10 points -</b></p> <p><b>5</b></p> <p><b>5</b></p>	
<p><b>(F)Teaching Plans <i>*examples templates (lesson plans)</i></b></p> <ol style="list-style-type: none"> <li>1. Season plan – calendar schedule</li> <li>2. Daily plan – practice schedule</li> </ol>	<p><b>10 points -</b></p> <p><b>5</b></p> <p><b>5</b></p>	
<p><b>(G)Evaluation Methodologies <i>*example templates</i></b></p> <ol style="list-style-type: none"> <li>1. Pre-season</li> <li>2. Post-season</li> </ol>	<p><b>8 points -</b></p> <p><b>4</b></p> <p><b>4</b></p>	
<p><b>(H)Physical Training-Fitness Plans <i>*example templates</i></b></p> <ol style="list-style-type: none"> <li>1. Pre-season</li> <li>2. In-season</li> <li>3. Off-season</li> </ol>	<p><b>12 points -</b></p> <p><b>4</b></p> <p><b>4</b></p> <p><b>4</b></p>	
<p><b>(I)Risk Management Plans <i>*example templates</i></b></p> <ol style="list-style-type: none"> <li>1. Facility and equipment inspection</li> <li>2. Emergency plan (checklist and / or card)</li> <li>3. Athletic Training Staff and Support Staff roles</li> <li>4. Staff Crisis Management Plan (safety – legal)</li> <li>5. Players Crisis Management Plan (safety – legal)</li> </ol>	<p><b>10 points -</b></p> <p><b>2</b></p> <p><b>2</b></p> <p><b>2</b></p> <p><b>2</b></p> <p><b>2</b></p>	
<p><b>(J)Self-Management Plans <i>*example templates</i></b></p> <ol style="list-style-type: none"> <li>1. Pre-season</li> <li>2. In-season</li> <li>3. Off-season</li> </ol>	<p><b>6 points –</b></p> <p><b>2</b></p> <p><b>2</b></p> <p><b>2</b></p>	
<p><b>(K) List of References + Mechanics (Headers) <i>*Quality Research</i></b>  <b><i>*List of References + in-text citations APA style</i></b></p>	<p><b>14 points -</b></p>	
<p><b>TOTAL POINTS</b></p>	<p><b>MAX- 100% 125 points</b></p>	<p><b>GRADE</b></p>