

HIGHER EDUCATION IN REVIEW

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Higher Education in Review is an independent, refereed journal published by graduate students of the Higher Education program at the Pennsylvania State University. Our mission is to make a substantive contribution to the higher education literature through the publication of high-quality research studies, scholarly papers, and literature reviews in areas related to the university, the four-year college, and the community college. In so doing, we provide graduate students first-hand experience with the publishing process.

Higher Education in Review (print edition) welcomes manuscripts that employ qualitative, quantitative, or mixed methods; literature reviews that disclose relevant gaps in existing research on a relevant topic; theoretical analyses of important issues in higher education; policy analysis papers; reports of preliminary findings from a larger project (e.g., a dissertation); and historical papers. Submitted papers should have a clearly specified research question and a theoretical or conceptual framework, employ appropriate methods, and contribute new knowledge to the body of the higher education literature. Submissions are accepted year-round, with annual publication in the Spring/Summer.

Please visit our website, www.higheredinreview.org, for complete submission guidelines. Manuscripts should be submitted as Microsoft Word documents to HigherEducationInReview@psu.edu.

HIGHER EDUCATION IN REVIEW

Volume 12
2015

<i>Editor's Introduction</i>	i
Mark Umbricht	

INVITED PIECE

<i>Five Transformative Trends in Higher Education and How They Affect Our Writing</i>	v
Jason E. Lane, PhD	

ARTICLES

<i>The Black-White Dichotomy of Race: Influence of a Predominantly White Environment on Multiracial Identity</i>	1
Veronica Jones	
<i>Enriching the Participation of Undergraduate Women in Higher Education: A Qualitative Exploration of the Experiences of Female Bloggers</i>	23
Laura Parson and Donna K. Pearson	

