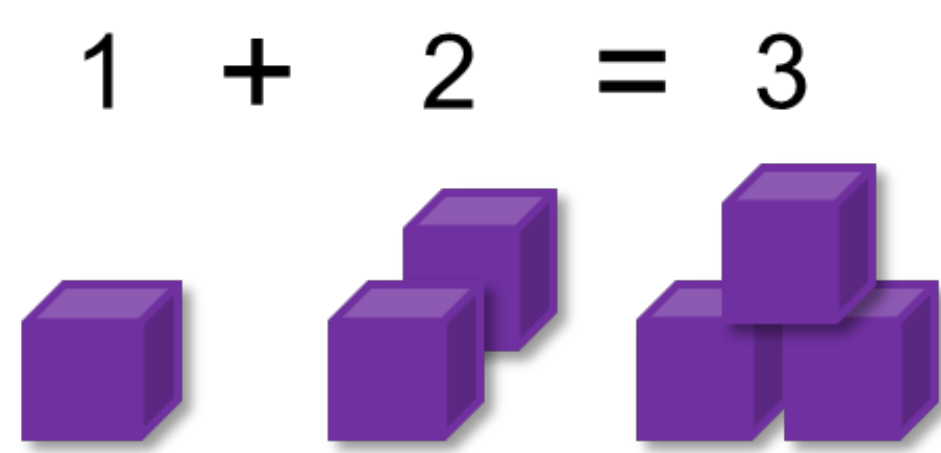


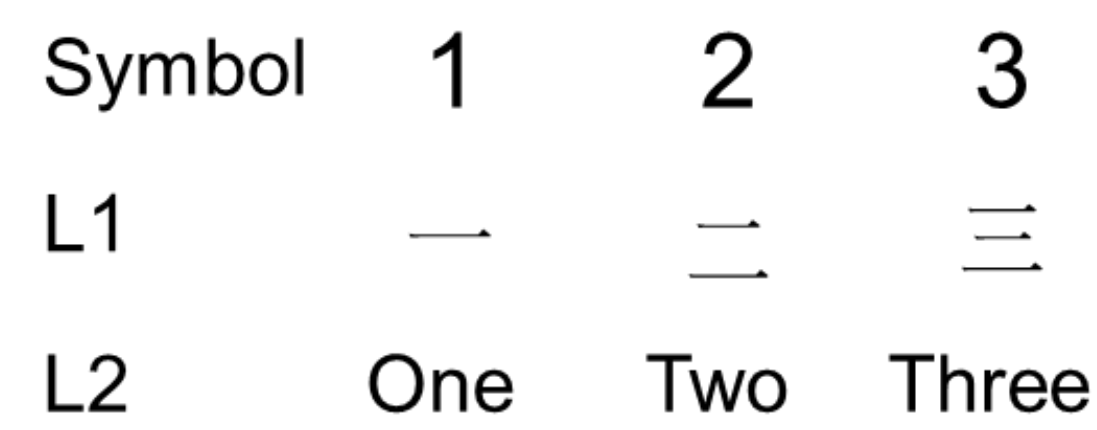
## Background

- Bilinguals have different mapping systems for their native (L1) and second (L2) languages
- Math processing for bilinguals relies on understanding some concepts that are **language-independent** between L1 and L2 while others that are **language- or culture-specific**<sup>1</sup>

### Language-independent



### Language-specific



- Various cognitive abilities and training are associated with variability or changes in gray matter volume (GMV)
  - Linguistic<sup>2</sup>, non-linguistic<sup>3,4</sup>, and math processing<sup>5,6</sup>
  - VBM results are consistent with fMRI findings<sup>2,5,6</sup>

Here, we investigate the structural correlates of math processing in bilinguals.

## Research Questions

- How does variability in neural structure relate to math processing in L1 and L2?
  - Dehaene (2003) posits math processing to rely on:
    - The angular gyrus (AG)
    - The intraparietal sulcus (IPS)
    - The superior parietal lobe (SPL)
  - Together with our fMRI findings (see bottom middle), these regions comprise our VBM ROIs
- Is structural variability related to cognitive performance consistent with previous studies?
  - L2 Vocabulary: left inferior parietal lobe (IPL)<sup>2</sup>
  - Working Memory: IPL, prefrontal cortex, inferior frontal gyrus, and parahippocampus<sup>7</sup>

## Methods

### Participants

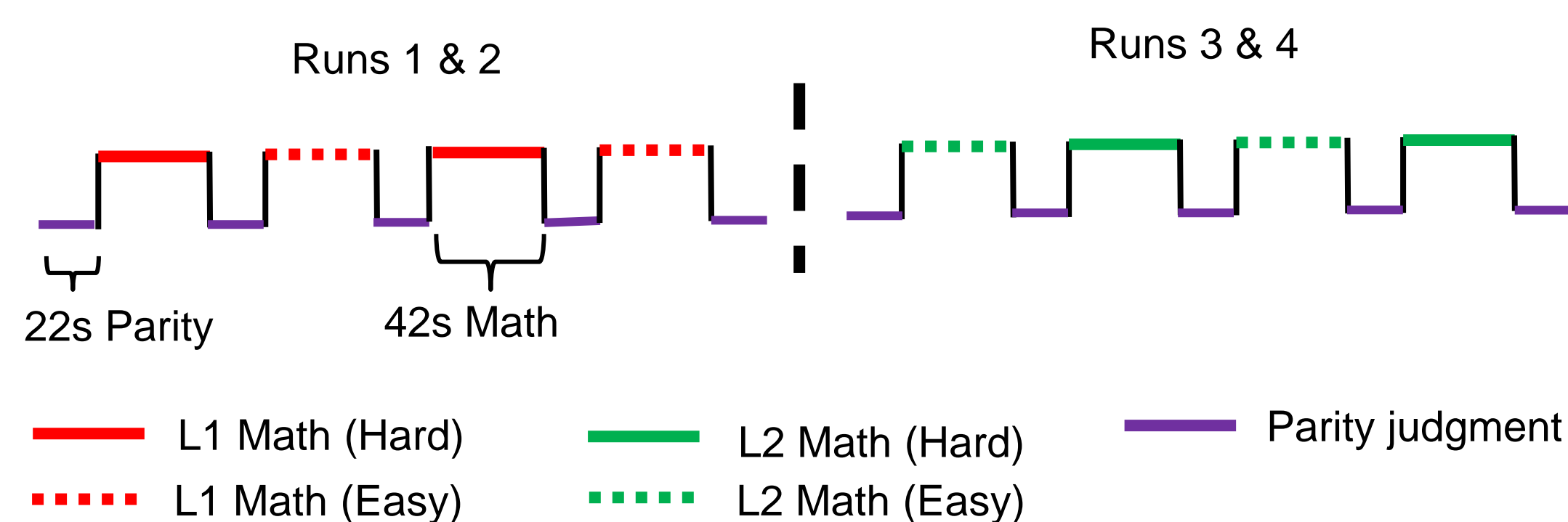
- 24 right-handed Chinese-English adult late bilinguals
  - 16 Female, Age  $M = 25.25$   $SD = 5.1$

### Math Performance Measures

- fMRI Language-Specific Math tasks
  - Auditory presentation; L1 and L2 completed separately

Arithmetic Verification Judgment		Parity Judgment
Easy 23 + 11 = 34	Hard 23 + 48 = 71	23?
Sum < 40; no carry operation	Sum > 60; carry operation	Odd/Even

### fMRI Math runs



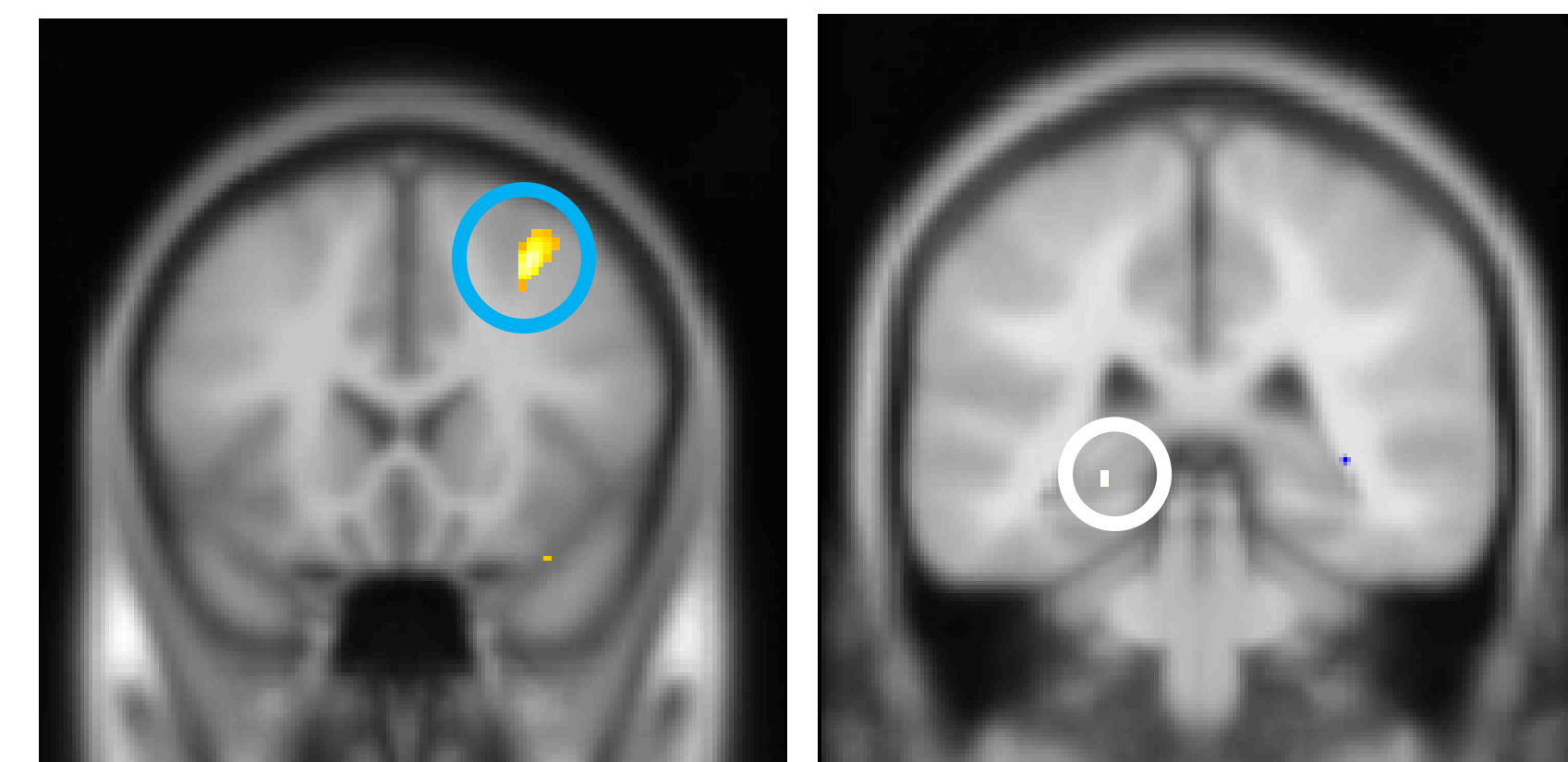
### Cognitive Performance Measures

- Brief Mathematics Assessment (BMA)<sup>8</sup>
- Peabody Picture Vocabulary Test (PPVT)<sup>9</sup>
- Letter-Number Sequencing Task (LNS)<sup>10</sup>
- O-Span Task<sup>11</sup>

## VBM Results

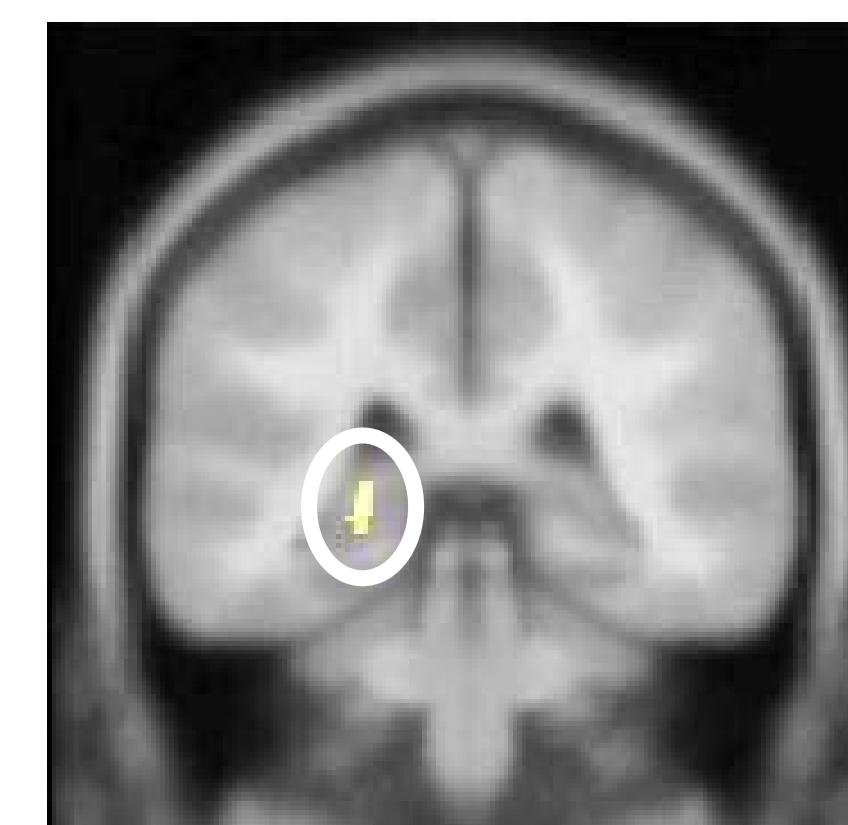
### How does variability in neural structure relate to math processing in L1 and L2?

#### L1 (Chinese) math performance



L1 Hard RT (-) R MFG<sup>+</sup> (left)  
 L1 Parity Accuracy (+) L hippocampus<sup>+</sup> (right)

#### L2 (English) math performance

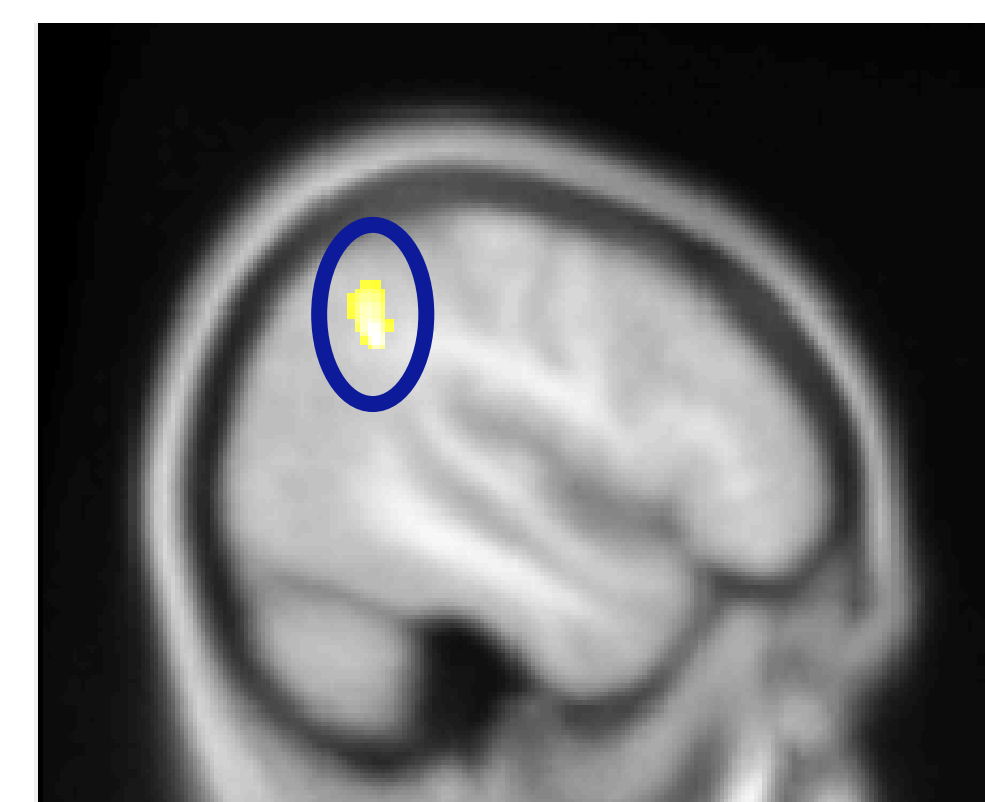


L2 Parity Accuracy (+) L hippocampus<sup>+</sup>

- Parity judgements in both languages were correlated with GMV in the left hippocampus
- L1 math performance was additionally associated with GMV in the right middle frontal gyrus

### How does variability in neural structure relate to individual differences in cognitive abilities?

#### Basic math performance



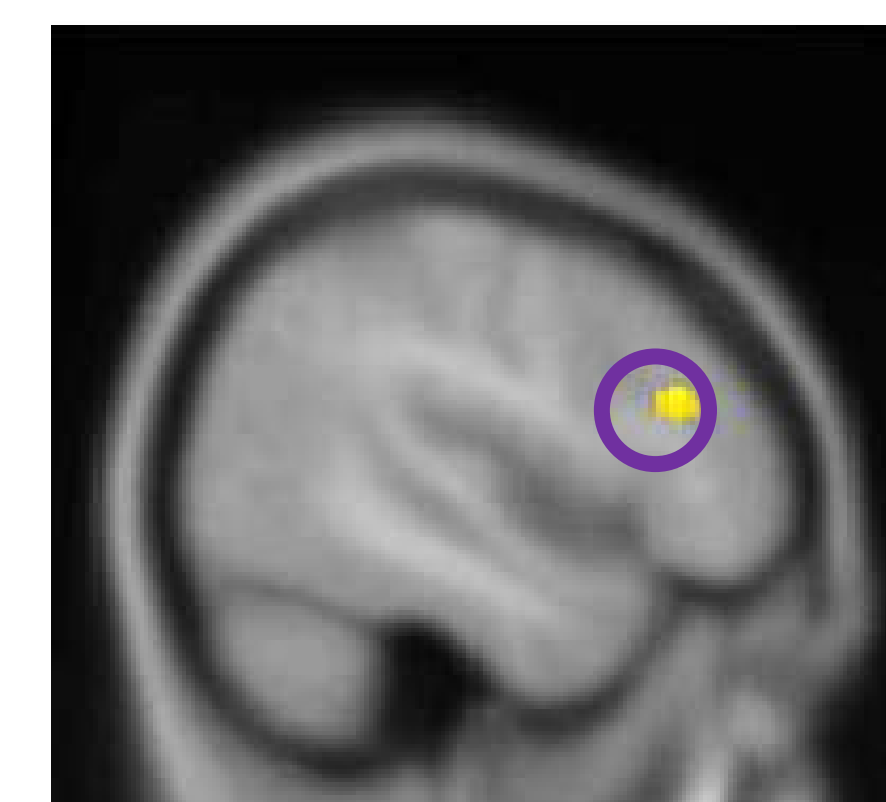
BMA (+) R IPL\*  
 BMA (+) MFG<sup>+</sup>, L fusiform<sup>+</sup> (not shown here)

#### Working Memory



LNS (+) R parahippocampus<sup>+</sup>

#### L2 Vocabulary



PPVT (+) R IFG<sup>+</sup>

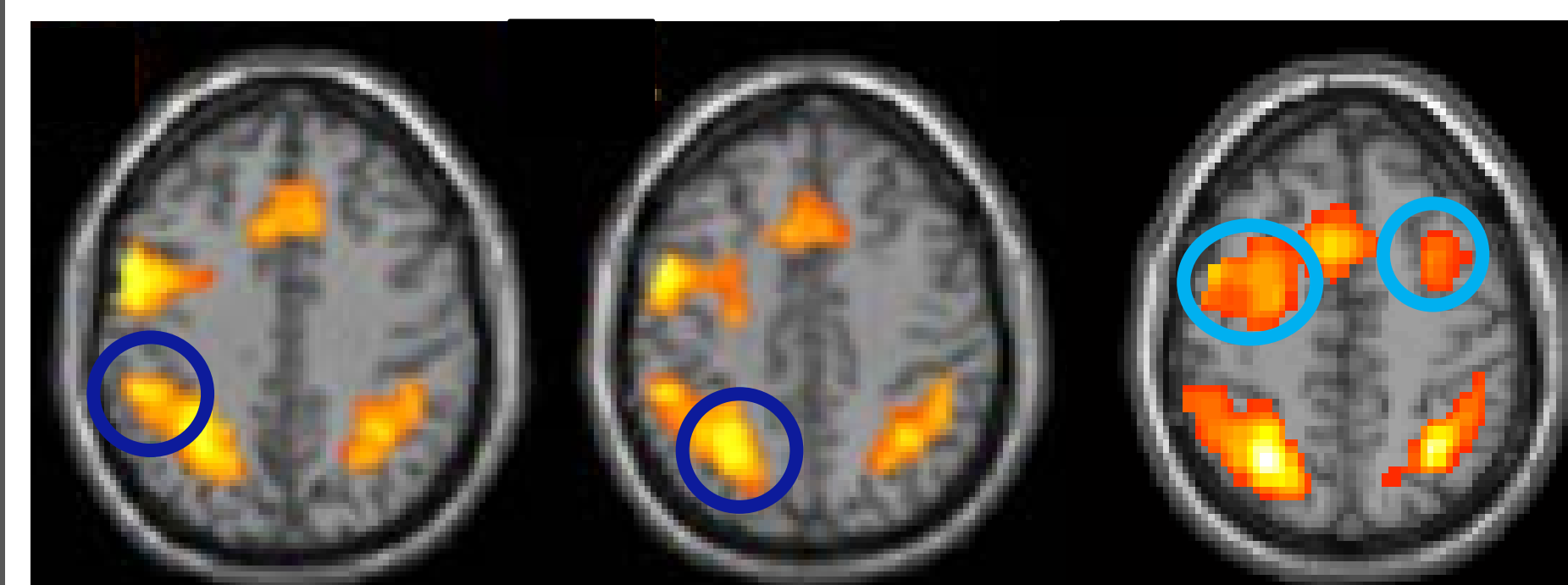
- Math performance was significantly associated with GMV in the right inferior parietal lobe
- Individual differences in working memory and L2 vocabulary correlated with GMV in the right parahippocampus and inferior frontal gyrus, respectively

\*FWE corrected  $p < .05$ ; <sup>+</sup>uncorrected at  $p < .05$

## fMRI Findings

### Is math-related variability in neural structure reflected in our fMRI study?

#### fMRI findings → VBM ROIs

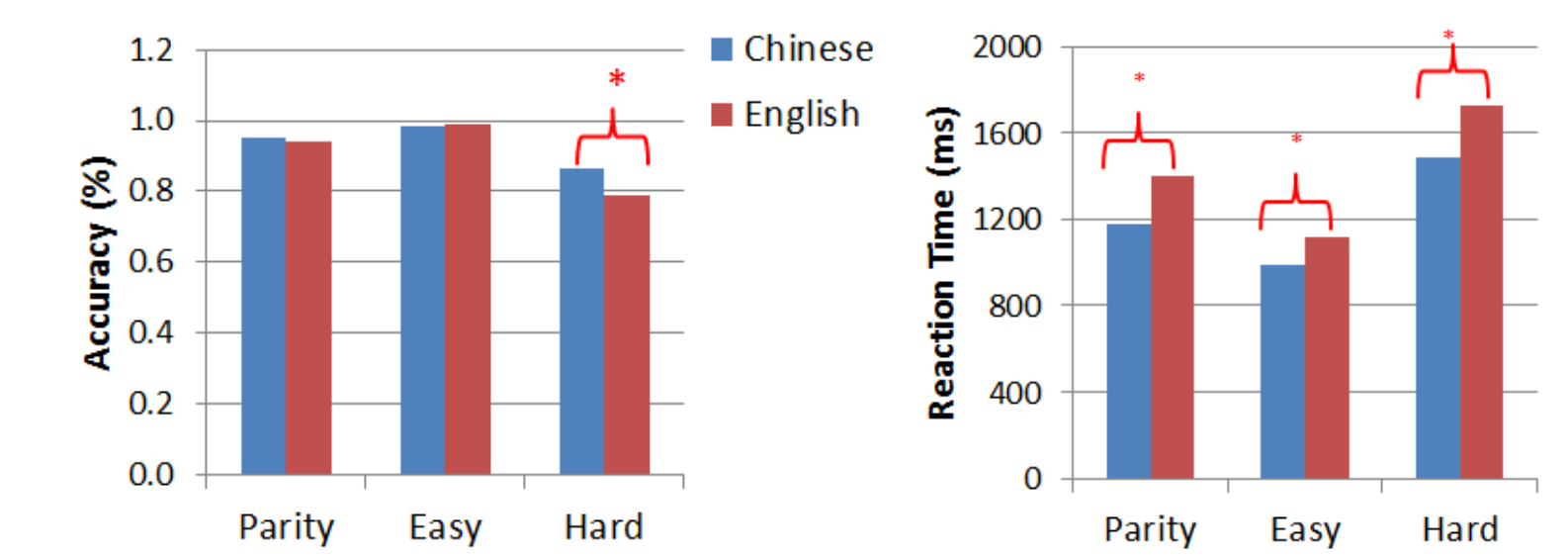


- Areas in the superior and inferior parietal lobe
- Bilateral middle frontal gyrus (MFG)
- Bilateral inferior frontal gyrus (IFG)
- Bilateral precuneus
- Left insula
- Bilateral precentral gyrus
- Bilateral superior frontal gyrus

- Math > parity: bilateral horizontal segment of the intraparietal sulcus (left) and the SPL (middle) and the bilateral MFG (right)
  - Similarly, BMA performance was correlated with GMV in the right IPL, and performance on hard math questions was correlated with GMV in the right MFG (not shown above)
- Math processing in L1 recruited more regions than in L2 (precentral gyrus and SFG)
  - While Parity judgments in L1 and L2 were associated with the left hippocampus, hard math questions were associated with the right MFG only in L1
  - Brain-behavior relationship may be more consistent in L1 than L2

## Behavioral Results

### fMRI Behavioral Results



### Behavioral Correlations

- Math performance was positively correlated in L1 and L2
  - L1 and L2 Hard RT
- Working memory positively correlated with L2 math performance
  - L2 Parity Accuracy and L2 Hard Accuracy
- L2 vocabulary positively correlated with L2 math performance
  - L2 Hard Accuracy
- Math ability (BMA) was negatively correlated with frequency of translating from L1 to L2 for hard questions

## Summary

- Basic math performance was significantly correlated with GMV in the right IPL
  - Consistent with previous studies of semantic representation of number quantities, numerical transcoding ability, and general math competence<sup>1,5,6</sup>
- Parity judgments in both languages were correlated with GMV in the left hippocampus
  - May reflect retrieval of fact-based information
- Math performance in L1 was also correlated with GMV in the right MFG
  - Consistent with our fMRI results and studies relating to effortful learning<sup>12</sup>
- Future studies should examine the longitudinal changes that may occur with:
  - Math training to examine if there is transferability of skills in other domains
  - L2 training to examine the effects of L2 proficiency on math processing

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