

Introductory Definitions

1. Match the following terms and definitions. Each option is used once. Use your peers for help. *Stuck? Try google.*

TERMS

metacognition
formative assessment
summative assessment
growth mindset
fixed mindset
two stage testing

DEFINITIONS

measuring learning against a standard; yields grading or ranking including both an individual and group portion on an exam
self awareness of your learning
checking learning for the purpose of feedback; allows adjustment
belief that intelligence is innate and static
belief that intelligence can grow with effort

2. Classify the assignments below as either formative assessment (F), summative assessment (S), or both. Use your peers for help.

- midterm exam (essay format)
- final exam (multiple choice)
- weekly homework assignments
- minute papers
- GRE
- clicker questions
- lab reports
- this worksheet

3. In the space above right, list other types of academic assignments or tasks you have heard of or used, and classify them as above.

4. Classify each statement below as typifying either a fixed (X) or growth (G) mindset.

- achievement demonstrates that you are smart
- mistakes = failure, so you quit
- mistakes make you dig in and try again
- successful peers inspire you
- effort should not be necessary for success
- you should not ask for help, but do it on your own
- struggle is good; it's the path to mastery
- mistakes mean you are not smart
- you seek out and embrace challenges

5. In the space above right, list an occasion in your life where you exhibited a fixed mindset on something, and a different occasion when you exhibited a growth mindset on something. (Needn't be the same topic. Needn't be academic. E.g. sports, music, games, social, etc.)