

Alia Gant spring 2017 Assessment Work Plan:

This work plan outlines work for Alia Gant, PSU Libraries Diversity Resident Librarian for spring 2017 for her time in the Library Assessment Department. The aim is to provide exposure and opportunity to develop skills, expertise, and perspectives relative to focal areas of library assessment in addition to methodological expertise, leadership, collaboration, planning, administration and communicating results.

Focal Area	Activities	Goals / Deliverables	Perspectives/ Skill Developmental areas	Calendar
Diversity Assessment	1. Lead on a collaborative, multi-campus investigation of International Students sense of belonging in the libraries	1. Report on project with recommendations 2. Pursue at least one external scholarship opportunity	<ul style="list-style-type: none"> Focus groups Qualitative analysis 	Jan. - May
User Experience Assessment	1. Collaborate on website usability study for Special Collections with UX Librarian 2. Shadow and conduct UX Café with UX Librarian	1. Completed usability study on Special Collections Website 2. Conduct at least one week of UX Café - solo	<ul style="list-style-type: none"> Usability Methodologies: TBD Interviews 	Feb. – March Shadow - January
Assessment of Learning	1. Continue to provide ESL Instruction, integrating assessment into class session activities 2. Continue with citation manager digital badging work, integrating assessment into design	1. Reflective documentation (teaching journal) about assessment methods experimented with in sessions addressing appropriateness and effectiveness of each 2. Creation of digital badge instructional material with integrated assessment	<ul style="list-style-type: none"> Classroom Assessment Techniques (CAT) Asynchronous Online Assessment 	January - February
Outreach Assessment	1. Collaborate with Outreach Coordinator on plan for assessing outreach activities	1. Assessment plan for Outreach Activities	<ul style="list-style-type: none"> Assessment Planning 	January - February
Survey Development	1. Develop a resource on writing good questions 2. Assist in survey consultation with Head of Library Assessment	1. Resource on writing good questions integrated into web presence 2. Host a workshop on survey and question design with Head of Library Assessment	<ul style="list-style-type: none"> Expertise on question design Expertise on survey design 	January - March
Enhancing Access To Data	1. As a member of an LAMC subgroup, conduct a libraries wide data inventory 2. Develop Peer Benchmarks of library data 3. Create library fact sheet	1. Develop process for inventory a. Report on data collected 2. Developed benchmarks integrated into intranet going back at least 5 years	<ul style="list-style-type: none"> Understanding of the scope of data collected and how each is utilized Benchmarking expertise 	January - May

		3. Creation of a Library Fact Sheet integrated into intranet		
Peer Mentoring	1. Weekly meetings with the Head of Library Assessment 2. Shadowing of User experience librarian and Analysis and planning consultant	1. Discuss progress on projects focused on reflective practice 2. Shadow each for at least one day - Build in meeting for each to discuss general considerations and activities in each area	<ul style="list-style-type: none"> • Reflective practice • Experiencing areas of assessment 	Jan. - May

Non – Assessment Activities:

- Working the reference desk 2 hours a week (Thursdays, 2 – 4 pm)
- Pulitzer prize display project

Committees:

- LAMC
- Diversity Committee
- Library Accessibility Committee
- Human Library Committee
- MLK Day Committee (University)
- Search Committee, Head Librarian DuBois campus
- Open House Committee, Curriculum
- Student Engagement & Outreach Committee