LionPATH Updates 1-25-2017

Completed

- Law School ranking completed.
- New process to activate WebAccess accounts released to reflect changes needed for the “Quick ID” process.
- LionPATH functional team completed initial testing of new User Interface (“facelift”) testing; found some modifications missing and some presentation glitches. Corrections underway.
- Released query that identifies admitted students who opted to defer admission to another term; distributed to admissions security groups.
- Transparent conversion from a temporary HigherOne single signon solution to sign on via Shibboleth (InCommon) in accordance with University standards.

In progress

- Advising team is mocking up template to reflect new GenEd requirements that will be effective fall 2018. The Registrar’s Office will code these requirements into all undergrad degree audits.
- Preparation for summer registration including discontinuation, enrollment appointments, etc.
- Communication Plan for UI Roll-Out underway; encompasses both prospective student Beta testers, their advisors, the broader advising community and all key functional offices.
- The team has launched a major knowledge transfer effort focused around Student Records.
- Realignment of responsibilities as approximately 20 LionPATH project team members transition back to home offices on either a part-time or full-time basis.

Selected Upcoming Activities

- 1/30/17 - XFRPEN to XFRGEN process will run for transfer credit articulation to spring 2017. This January 30 “flip” will not include any transfer credit that has been posted in the last 30 days; this will exclude late admits for the spring 2017 semester. The final XFRPEN to XFRGEN flip for spring 2017 transfer credit is tentatively set for May 3. The May “flip” will update any outstanding XFRPENs and will not have the posted date criteria.
- 2/1/17 - Summer Priority registration begins
- 2/15/17 - Cancelation of “No Shows”
- 2/21/17 - LEAP registration begins
- 2/18/17 - Census extract runs

Issues

- Registration for late starting classes hindered by discontinuation particularly impacting World Campus and Great Valley enrollments.