

MAFS Minutes March 27, 2017

Agenda Item	Notes
Meeting called to order 12:20	Chair Ermek Nurkhaidarov called meeting to order at 12:20pm
Approval of January 2017 minutes	Minutes approved
Fall 2017 new members election	Ermek called for a representative for each of UC faculty counselor, alternate ombudsperson, and MAFS exec board members
Fall 2017 scheduling and meeting with advisees	Mike Doncheski asked faculty to remind students about the importance of staying up to date with the academic standing especially with the new system. 12 additional students in danger of academic sanction, 6 have already taken care of the problem and been able to get their statuses reinstated, but potentially there are about 20 (out of the total 50) students at our campus who might be in danger at the end of Spring 2017 semester as Kendra explained.
Classroom Improvement Committee	Peter Linehan encouraged faculty to apply for classroom improvement funding which is generally easily available so we should not miss this opportunity.
PSMA Faculty Conference	Jacob Moore reminded faculty about the Jun 9 PSUMA Conference on student engagement. Keynote speaker Stephanie Cotton of UP on the topic of turning ideas into conference proceedings, paper etc. Location: Ortana. 1 day event, fairly relaxed, all expenses paid for the Chancellor's Office
Academic Festival	Kim Hermann reminded faculty about Academic Festival. 8 oral presentations are scheduled. The largest number of participants till date is expected. . She will also be in need of judges for this event. Organizing meeting is this Wednesday in GS 105. Actual event is 4/21 Friday.
MAFS Committees reports	Academic Affairs is conducting research on hybrid and online classes. Diversity Committee in collaboration with library will screen docunight on 4/5 at 7pm in library with Persian snacks. Andrea Christopher mentioned Documentary Film Club on campus, new kid on block.
University Faculty Senators' report	Peter Dendle's UFC report mentioned the summer release of Worklife which will replace the ESSIC. Also, course syllabi should be about 80% uniform in terms of content and should specify objective and goals. Students can identify their gender as one as of birth or as they identify with. Finally, SRTE reports give students a successful learning experience instead of just as a tool to evaluate faculty teaching effectiveness.