

## AEE 530 Workshop Lesson Plan

April 20<sup>th</sup>, 2016

*Utilizing scholarly inquiry in your own classroom:  
Conducting scholarship of teaching and learning*

**Workshop Description:** Scholarship of Teaching and Learning (SoTL) is a way in which teachers can formally investigate a certain aspect of teaching in their own classrooms. This peer-reviewed research strategy allows teachers to be more involved in the teaching and learning process and improve their own and their colleagues' teaching methods. This workshop will introduce SoTL and provide tools to get SoTL started in your own classroom.

### Learning Objectives (2-3):

1. Participants will be able to define SoTL
2. Participants will be identify problems in their own classrooms and/or their own studies and then begin to develop an SoTL Research Question
3. Participants will be able to identify resources available within PSU and their field of study (i.e. NACTA)

### Essential Questions:

- What is SoTL?
- How can we incorporate SoTL into the classroom?
- What resources are available on the Penn State Campus? In their field of discipline? (i.e. NACTA)

### Supplies:

- Sign-In Sheets
- Name Tags
- Copies of SoTL Article
- Copies of Handouts
- Copies of Learner Satisfaction Survey
- Snacks

### Evaluation/Reflection:

- 1) Evidence of Learning
  - a) Classroom Assessment Techniques (CATS): "Minute Paper"
    - During the last few minutes of the workshop, participants will be asked to answer the following questions:
      - What is the most important point you learned today?
      - What point remains least clear to you?
      - What questions do you have about SoTL?
- 2) Learner Satisfaction
  - a) Quick Survey
    - Do you find this topic relevant to you? (1-5/Disagree-Agree)
    - What did you like about the workshop? (Comments)
    - What did you dislike about the workshop? (Comments)

**Take-Away/Leave Behind:**

- Resource Material for SoTL
  - RESOURCES AVAILABLE ON PSU
  - NACTA

**Advertising Plan:**

- Flyer (Post online, email, & reminder email from sign in list)

**Timeline:**

Time	Presenter	Activity	Description
4:15-4:20pm	Jenna/Meg	Introductions/Warm-Up	Introduce ourselves and the assignment <ul style="list-style-type: none"><li>• Name tags</li><li>• Mention periscope</li></ul>
4:20-4:35pm	Jenna	Critique Article	Within pods, critique SoTL Article
4:35-4:45pm	Jenna/Meg	SoTL Introduction	Power Point
4:45-5:05pm	Jenna/Meg	Discussion	Get into groups based on the color on your nametags to discuss the following questions on SoTL: 1) Has anyone completed SoTL in his or her classroom? 2) How can we use SoTL in our classrooms? 3) What is the value of SoTL here at PSU?
5:05-5:10pm	Meg	Wrap-Up	Minute Paper
5:10-5:15pm	Sara	Participation Awards	Presentation of attendance awards