

Introduction to Ancient Greek

Greek 101
The Pennsylvania State University
Fall Semester, 27 Aug – 13 Dec 2012
11.15a-12.05p, MW 216 Boucke, TuTh 124 Thomas

Instructor: Christopher Moore

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Teaching Assistants

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Required Text

Hansen & Quinn, *Greek: An Intensive Course*, revised second edition

Course

Our goal in class is to learn to read and understand a language, Classical Greek, at the point of its development in 4th-c BC Athens. What we are learning is not, in the form we are studying it, written or spoken now; but it is continuous with Modern Greek in the same way Chaucer's English is continuous with our own: there is a continuous people with a continuous literature. You are in this class because you wish to learn an ancient language in the most effective mode possible: with classmates, a teacher, a useful textbook, scheduled meetings, copious exercises, and regular exams. Becoming familiar with a language's patterns and details is fun and interesting, as is gaining insight into the ways of life of the people who used that language. Part of the enjoyment comes from overcoming the challenges you face when mastering the parts of that language: spelling, accents, parts of speech, vocabulary, conjugations and declensions, and word-order. But we study Greek for reasons besides the intellectual delight of internalizing a language:

1. To start to read beautiful, deep, complex works of literature and philosophy without the interference, confusion, or simplification caused by translation.
2. To be able to study the objects of classical civilization—its artifacts, inscriptions, and texts—for a broad range of archaeological, historical, or intellectual purposes.

3. To come to see your own native and acquired languages and speech-styles with much greater precision and clarity than before.
4. To appreciate a culture through its most precisely-articulated manifestations.

My role in the class will be to try to explain the most important parts of what you are to learn. Some details I may leave to the textbook or handouts. I will try to contextualize the material and show its significance. I will lead you through a variety of exercises, for the sake of practice and keeping track of your progress. I will be available in office hours to help you with your difficulties (though I will expect you already to have tried repeatedly on your own and with the TAs).

Your duty for the class will be to study the assigned pages, drills, and handouts to the extent that you know everything and can do everything they say. We will often talk about useful ways to study; but we will do this by me asking what methods have worked for each of you. I am always available to talk about *how* to study, but I cannot do the studying for you.

Class time

Sometimes we will work as an entire class; sometimes you will work in small groups or with partners on exercises or projects. You must always come to class prepared, with your text and the assigned reading and drills completed. Failure to have prepared will slow your classmates' and your own learning. You should take notes every day, about what your classmates or I say and what is written on the board. Everything I say will be oriented toward giving you the information, context, and approach you need to appreciate and learn Greek. Under no circumstances may you use (look at, touch) a phone during the fifty minutes of class.

Quizzes

Each class begins with a five-minute, five-point quiz. It will test your mastery of the assigned textbook drills and the examples and tables in the reading for the previous night. I will expect you to endeavor for a perfect score, but the grading will be strict. There will be a total of forty-eight quizzes, for a maximum of 240 points, but full credit for the quiz-portion of your course grade requires only 225 points. This means you may miss three quizzes, or fifteen points, and still receive full credit. You may not make up a quiz, even if you are only five minutes late. Illness excuses a quiz only with a doctor's note; family emergencies only with a note from your advisor.

Teaching Assistants

The teaching assistants will lead drill and review sessions and are available to meet you individually for appointments. They have experience with the class and the textbook. You are encouraged to seek them out whenever your studying has not produced

mastery. They can help diagnose your difficulties, however, only if you have first done lots of focused, reflective studying (without distractions by electronics) on your own.

Exams

You will have three in-class mid-semester exams, each of which is cumulative but giving priority to the newest material, and each is worth 12% of your course grade. The final exam, for which you will have a practice round, will be worth 19% of your course grade.

Logistics

Grades

- Quizzes—225pts total
- Four Thursday Exams—180pts total.
- Final Exam—95pts total.

A 466-500 – Extraordinary
A- 450-465
B+ 434-449
B 416-433– Good
B- 400-415

C+ 384-399
C 350-383 – Acceptable
D 300-349 – Minimal pass
F 000-299 – Fail

Technology

Please check class-related emails each weekday, and respond promptly. I will do the same. I will email you additional handouts if I do not distribute paper copies. Please check with fellow students to ensure you have not missed any handouts.

Accessibility

Penn State welcomes students with disabilities into the University's educational programs. If you have a disability-related need for reasonable academic adjustments in this course, contact the Office for Disability Services (ODS) located in Boucke Building Room 116 at 814-863-1807(V/TTY). For further information regarding ODS, please visit their web site at www.equity.psu.edu/ods/. I should be notified as early in the semester as possible regarding the need for reasonable academic adjustments.

Cheating

Academic dishonesty in any portion of the academic work for this course shall be grounds for failing the entire course and communication of dishonesty to the College. This includes, but is not restricted to, any cheating on any portion of the quizzes or exams. Cheating includes, among other things, using illicit notes or looking at other students' work. Please ask about any case you're concerned about. For details on the PSU policy, see www.psu.edu/oue/aappm/G-9.html.

Reading and Assignment Schedule

Aug M 27	<i>Alphabet part I. Syllabus. Introductions.</i>	<u>Introduction</u>
Tu 28	<i>Quiz 1. Introductions. Alphabet part II. Punctuation.</i> Read pp. 1-6 and "Abbreviations" (facing p. vii) Be able to transliterate p. 11, Drills I	
W 29	<i>Quiz 2. Diacritical marks and punctuation. Accents: recessive.</i> Read pp. 6-10 Know details of pp. 4-5; identify diphthongs in p. 11, Drills II	
Th 30	<i>Quiz 3. Accents: persistent.</i> Pp. 12-13, Accent Drills I, Accent Exercises I	
Sep M 03	LABOR DAY: NO CLASS	
Tu 04	<i>Quiz 4. Nouns and the first declension.</i> Read pp. 17-24 Pp. 12-15, Accent Drills II, Accent Exercises II	<u>Unit 1</u>
W 05	<i>Quiz 5. The second declension.</i> Read pp. 24-27 Know chart on top of p. 24; p. 34, Drills I.a&b.1-10	
Th 06	<i>Quiz 6. Definite article.</i> Read pp. 27-30 Know chart mid p. 26; pp. 34-35, Drills I-II	
M 10	<i>Quiz 7. Vocabulary.</i> Read pp. 31-34 Pp. 35-36, Drills III.a&b-IV	
Tu 11	<i>Quiz 8. Unit I Exercises</i> Know vocabulary and notes, pp. 31-33	
W 12	<i>Quiz 9. Verbs overview. Present indicative active.</i> Read pp. 39-46 Prepare Greek translation of p. 37, Exercises II	<u>Unit 2</u>
Th 13	<i>Quiz 10. Imperfect indicative active.</i> Read pp. 45-46 Know chart on top of p. 46; p. 58, Drills I	
M 17	<i>Quiz 11. Future and aorist indicative actives.</i> Read pp. 48-49 Know chart on p. 47	
Tu 18	<i>Quiz 12. Infinitives.</i> Read pp. 49-52 Pp. 58-59, Drills II.a&b	
W 19	<i>Quiz 13. Vocabulary.</i> Read pp. 53-57 P. 59, Drills III	
Th 20	<i>Quiz 14. Unit II Exercises.</i> Pp. 59-60, Exercises I.1-10	

M 24	EXAM I	
Tu 25	<i>Perfect and pluperfect indicative, perfect infinitive, active.</i>	<u>Unit 3</u>
	Read pp. 61-63	
W 26	<i>Quiz 15. Subjunctive and optative actives. Purpose clauses.</i>	
	Read pp. 63-70	
	Know the charts on pp. 61-63	
Th 27	<i>Quiz 16. Vocabulary.</i>	
	Read pp. 71-73	
	Pp. 74-75, Drills I.a&b-II	
Oct M 01	<i>Quiz 17. New first-declension forms.</i>	<u>Unit 4</u>
	Read pp. 87-89	
	Prepare to translate p. 77, Review I.1-8	
Tu 02	<i>Quiz 18. Adjectives. Attributive vs. predicate position.</i>	
	Read pp. 89-93	
	P. 105, Drills I.a-c	
W 03	<i>Quiz 19. Conditionals: general.</i>	
	Read pp. 93-98	
	Pp. 105-106, Drills II-III	
Th 04	<i>Quiz 20. Conditionals: counterfactual. Elision.</i>	
	Know formulae for conditionals 1, 3, 4; p. 106, Drills IV.a-c	
M 08	<i>Quiz 21. Vocabulary.</i>	
	Read pp. 99-104	
	Know formulae for conditions 2, 5, 6; p. 106, Drill V	
Tu 09	<i>Quiz 22. Greek Readings.</i>	
	Know pp. 99-103; pp. 107-108, Exercises I.26-28	
W 10	<i>Quiz 23. Present passive.</i>	<u>Unit 5</u>
	Read pp. 111-115	
	Pp. 107, Exercises I.1-10	
Th 11	<i>Quiz 24. Aorist passives.</i>	
	Read pp. 115-118	
	Know charts on pp. 111-115; p. 133, Drills I-II	
M 15	<i>Quiz 25. Future passives.</i>	
	Read pp. 118-119	
	Know charts on pp. 116-118	
Tu 16	<i>Quiz 26. Perfect passives. Personal agent.</i>	
	Read pp. 120-132	
	Know charts on pp. 118-119	
W 17	<i>Quiz 27. Substantives.</i>	
	Read pp. 125-127	
	Pp. 133-134, Drills III-IV	
Th 18	<i>Quiz 28. Vocabulary.</i>	
	Read pp. 129-132	

P. 134, Drills V

- M 22 Quiz 29. *Unit V Exercises.*
Pp. 135, Exercises I.1-10
- Tu 23 **EXAM II**
- W 24 *Third-declension nouns.* Unit 6
Read pp. 139-142
- Th 25 Quiz 30. *Relative pronoun.*
Read pp. 142-146
Know charts on pp. 139-140; p.156, Drills I-II
- M 29 Quiz 31. *Three uses of the subjunctive. Expressions of Time.*
Read pp. 145-149
Pp. 156-157, Drills III-IV
- Tu 30 Quiz 32. *Vocabulary. Greek Readings.*
Read pp. 150-155
Pp. 157-158, Drills V-VI
- W 31 Quiz 33. *Middle voice: first aorist.* Unit 7
Read pp. 163-168
P. 259, Exercises I.20-29
- Nov Th 01 Quiz 34. *Middle voice: second aorist.*
Read pp. 169-173
Pp. 183-184, Drills I.a-c-II
- M 05 Quiz 35. *Demonstratives. Independent optative.*
Read pp. Read pp. 174-176
Pp. 185-185, Drills III.a-c
- Tu 06 Quiz 36. *Conditionals with relative protases.*
Read pp. 178-182
Know chart on p. 175; p. 185, Drills IV
- W 07 Quiz 37. *Adverbs. Vocabulary.*
Read pp. 178-182
P. 185, Drills V
- Th 08 Quiz 38. *Unit VII Exercises.*
P. 185, Exercises I.20-25
- M 12 **EXAM III**
- Tu 13 *Active participles. Attributive position.* Unit 8
Read pp. 203-208
- W 14 Quiz 39. *Middle/passive participles.*
Read pp. 208-212
Know the charts on pp. 205-208; p. 221, Drills I-II.a&b.1-15
- Th 15 Quiz 40. *Circumstantial participles.*
Read pp. 213-216
Know the charts on pp. 209-211; pp. 221-221, Drills II.a&b.16-24

19-22	THANKSGIVING: NO CLASS	
M 26	<i>Quiz 41. Πᾶς. Vocabulary.</i> Read pp. 217-220 Pp. 222-223, Drills II-III	
Tu 27	<i>Quiz 42. α-contracts.</i> Read pp. 231-236 Know the chart and syntax on p. 217; p. 224, Exercises I.1-6	<u>Unit 9</u>
W 28	<i>Quiz 43. ε-contracts.</i> Read pp. 236-239 Know the charts on pp. 232-236; p. 248, Drills I.a-c.1-14	
Th 29	<i>Quiz 44. Two new demonstratives.</i> Read pp. 239-242 P. 248, Drills I.a-c.1-54	
Dec M 03	<i>Quiz 45. New syntax and vocabulary.</i> Read pp. 242-247 P. 249, Drills II-III	
Tu 04	<i>Quiz 46. New third-declension nouns.</i> Read pp. 259-262 Pp. 250-252, Exercises I. 1-2, 14-16, 27-30	<u>Unit 10</u>
W 05	<i>Quiz 47. Third-declension adjectives.</i> Read pp. 263-264 Know the charts on pp. 259-262; p. 277, Drills I.a&b	
Th 06	<i>Quiz 48. ο-contracts.</i> Read pp. 264-268 Know charts on pp. 263-264; p. 277, Drills I.c	
M 10	<i>Accusative Subject of Infinitive. Result Clauses.</i> Read pp. 268-271 Know charts on pp. 265-267; pp. 277-278, Drills II.a&b	
Tu 11	<i>Vocabulary.</i> Read pp. 272-276 P. 278, Drills III	
W 12	<i>Practice Exam.</i>	
Th 13	<i>Review of Practice Exam.</i>	
TBA	FINAL EXAM	