

# Learning Self-Control

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## Motivation

- Temptation  $\rightarrow$  Commitment.
- But what does a DM know about his temptations?
- E.g. in quasi-hyperbolic discounting,

$$U(u_t, u_{t+1}, \dots) = E_t \left( u_t + \beta \sum_{\tau=1}^{\infty} \delta^{\tau} u_{t+\tau} \right).$$

- Usual practice fixes DM's beliefs at  $\hat{\beta}$ .
  - Sophistication:  $\hat{\beta} = \beta$ .
  - Naivete:  $\hat{\beta} = 1$ .
  - Partial naivete:  $\hat{\beta} \in (\beta, 1)$ .
- Beliefs influence commitment (and dynamic) choice.

## Conceptual Issues

- Partial sophistication: beliefs incompatible with experience.
- Difficult to understand when solution concept is appropriate.

*“I think that behavioral economics would be well served by concerted attempts to provide learning-theoretic (or any other foundations) for its equilibrium concepts. At the least, this process might provide a better understanding of when the currently used concepts apply....” – Drew Fudenberg*

## Conceptual Non-issues

Leaves open big questions:

- (When) Is *Sophistication* = *Long-run limit of learning*?
- How does the *technology* of commitment affect learning?
- What is the pathway from *Naivete*  $\rightarrow$  *Limit of learning*?
- Who becomes sophisticated and who remains naive?

## Conceptual Non-issues

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- (When) Is *Sophistication* = *Long-run limit of learning*? ✓
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- What is the pathway from *Naivete* → *Limit of learning*?
- Who becomes sophisticated and who remains naive?

## Dual Selves

- Long-run *Planner* chooses a menu in each period.
- Myopic *Doer* picks from menu based on i.i.d. taste-shock and persistent temptation.
- Planner does not know extent of Doer's temptation, but learns over time through Bayesian updating.

# Learning

- Commitment vs. flexibility → Experimentation.
  - Flexibility necessary for learning.
  - But is costly if Doer has strong temptations.
- Learning may be incomplete.
- Necessary and sufficient condition on commitment technology for as-if sophistication.

## FCD

## Full Commitment Distinguishability

 $\equiv$  for every  $(\theta_G, \theta_B)$ ,

there exists a commitment technology such that  
Planner can fully commit  $\theta_B$  and not  $\theta_G$ .

Consumption-savings setting: FCD ✓

Addiction: FCD

Costly self-control / willpower: FCD ✓ (sometimes)



# Main Result: Sufficiency

FCD



Globally adequate learning regardless of  $\delta$  and prior.

Globally adequate learning

≡ For every Doer type, Planner eventually attains same payoffs as fully informed Planner.

## Main Result: Necessity

$\neg$ FCD



For every  $\delta$ , learning is inadequate for some open set of priors.

Inadequate learning

≡ Strictly positive measure of types for which Planner fails to attain same payoffs as fully informed Planner with strictly positive probability.

## Related Literature

- **Dual Selves:** Thaler and Shefrin (1981), Bernheim and Rangel (2004), Fudenberg and Levine (2006, 2010a,b).
- **Commitment vs. Flexibility:** Gul and Pesendorfer (2001, 2005), Amador, Werning, and Angeletos (2006).
- **Learning:** Easley and Kiefer (1988), Aghion, Bolton, Harris, and Julien (1991), Fudenberg and Levine (1993a,b).
- **Partial naivete:** Many papers here; you've either read or written them anyway.

## Example

For *context*, consider the “Gym Environment”:

- In each period, DM chooses to work out ( $a_t = 1$ ) or not ( $a_t = -1$ ).
- Firm charges lump-sum  $L$  in each period.
- DM rejects contract: payoff of 0 in that period.
- DM accepts contract:
  - Pays lump-sum.
  - Immediate cost  $c_t$  uniform from  $[0, 1]$ .
  - (Delayed) Benefit of  $b \in [0, 1]$ .

## Doer: Exercising Options

Doer chooses whether to exercise if contract is signed:

- No temptation:  $c_t \leq b$ .
- Temptation:  $c_t \leq \theta b$  for  $\theta < 1$ .
- In either case, Doer is myopic.

## Planner: Choosing Contract / Menu

Planner pays for membership iff:

$$\mu_0 b \left( b - \frac{b}{2} \right) + (1 - \mu_0) \theta b \left( b - \frac{\theta b}{2} \right) \geq L.$$

Standard Sophisticated about temptation  
Uncertain about Doer's Type

# Learning

If Planner signs a contract, he can learn from Doer's exercise choices.

- Suppose Planner observes  $a_0$  but not  $c_0$ . (Will relax later).
- If Planner signed contract at  $t = 0$ :

$$\frac{\mu_1}{1 - \mu_1} = \left( \frac{\mu_0}{1 - \mu_0} \right) \times \underbrace{\left( \frac{b}{\theta b} \right)}_{a=1} \underbrace{\left( \frac{1 - b}{1 - \theta b} \right)}_{a=-1}$$

# Dynamic Programming

$$V(\mu) = \max \left\{ \begin{array}{l} \text{Today's Value} + \text{Discounted Expected Value} \\ 0 \end{array} \right\}$$

Solution: Planner enrolls iff  $\mu \geq \mu^*$ .

Beliefs are endogenous but converge a.s.



## Eventual Beliefs and Choices

### Theorem

- ① *If the Doer is tempted ( $\theta$ ), Planner eventually stops enrolling a.s.*

$$\Pr \left( \lim_{t \rightarrow \infty} \mu_t < \mu^* | \theta \right) = 1.$$

- ② *If the Doer is not tempted, with positive probability, the Planner's always enrolls and with positive probability, stops enrolling.*

$$\Pr \left( \lim_{t \rightarrow \infty} \mu_t \in \underbrace{[0, \mu^*)}_{\text{Inefficiency}} \cup \{1\} | \text{Not tempted} \right) = 1.$$

## Partial Commitments

Suppose that Doer of either type can be *nudged* to exercise through rewards.

- Exercise iff  $c_t \leq \theta b + z$ .

Planner can sign a *commitment contract* in which

- Planner sets  $z = b - \theta b$ .
- Pays upfront  $(1 - \theta)(\theta b)^2$ .

Contract: Zero expected transfers, and induces first-best when Planner is confident that Doer's type is  $\theta$ .

# Globally Adequate Learning

## Fact

*Commitment contracts  $\Rightarrow$  Globally adequate learning.*

## General Framework

Generalizes examples in several ways:

- Continuum of types.
- Partial commitments come in two forms: *Nudges* and *Menus*.
  - Nudges *influence* payoffs of Doer, e.g., Antabuse, commitment contracts, promises and peer-based shame mechanisms.
  - Menus *restrict* choices of Doer, e.g., illiquid assets.
  - Paper studies both; for talk, will focus on menus.
- Planner can observe signals of past taste-shocks.

# Setting

- Action  $a_t \in A \equiv [\underline{a}, \bar{a}]$  is chosen in period  $t = 0, 1, 2, \dots$
- In each period, state  $s \in \mathcal{S} \equiv [\underline{s}, \bar{s}]$  is drawn, iid with cdf  $F$ .

## Planner's Payoffs

Planner has payoffs  $u(a, s)$  that are

- Strictly quasi-concave in  $a$  for each state  $s$ ,
- Satisfy strict single crossing in  $(a, s)$

$\Rightarrow a_P(s)$  is single-valued and non-decreasing in  $s$ .

Assume unique  $\hat{a}$  that is *ex ante* optimal.

## Commitment

Planner chooses a *menu*, a closed and non-empty subset of actions,  $M$ .

- $\mathcal{F}$  is the set of all *logically feasible* menus.
- $\mathcal{M}$  is the set of all *economically feasible* menus.
- $\mathcal{M}$  is closed (in the Hausdorff metric topology).
- $\mathcal{M}$  contains full flexibility ( $M = A$ ) and full commitment ( $M = \{\hat{a}\}$ ).

## Doer

Doer of type  $\theta$  solves

$$\text{Max}_{a \in M} W(a, s, \theta)$$

where  $W$  is:

- Continuous, strictly quasi-concave
- Satisfies strict single-crossing property in  $(a, s)$  and  $(a, \theta)$ .

$\Rightarrow a_D(s, \theta, M)$  is non-decreasing in  $s$  and  $\theta$ .



# Temptation

## Assumption

*The Doer is tempted to undertake lower actions than the Planner:*

$$u(a, s) \succeq W(a, s, \theta)$$

*by the single-crossing condition for every  $\theta$ .*

# Full Information Benchmark

$$\pi(\theta, M) = \int_{\mathcal{S}} u(a_D(s, \theta, M), s) dF.$$

$$\pi^*(\theta) \equiv \max_{M \in \mathcal{M}} \pi(\theta, M).$$

$$\hat{\pi} = \int_{\mathcal{S}} u(\hat{a}, s) dF.$$

## Uncertainty, Learning, and Feedback

- Planner begins with prior  $\mu_0$ .
- After each period, Planner obtains signal about prior state.
- History  $h^t$  denotes history of commitments, actions, and signals in periods  $0, \dots, t - 1$ .
- $\mu_t$  is relevant posterior.

# Dynamic Programming

$$V(\mu; \delta) = \max_{M \in \mathcal{M}} \left\{ (1 - \delta) \int_{\Theta} \pi(\theta, M) d\mu + \delta \int_{P(\Theta)} V(\mu'; \delta) dQ(\mu, M) \right\}$$

# Adequacy

## Definition

Learning is *adequate* for a type  $\theta$  if the Planner's payoffs when uncertain eventually converge to the full information benchmark.

$$\Pr \left( \lim_{t \rightarrow \infty} V(\mu_t; \delta) = \pi^*(\theta) \mid \theta \right) = 1.$$

## Role of Commitments in Learning

- If the Planner retains some flexibility for Doer to choose different actions, empirical frequency of actions identify type.
- Full commitment impedes learning: for some types, the Planner may wish to fully commit.

$$\hat{M}(\theta) = \{M \in \mathcal{M} : a_D(s, \theta, M) = \hat{a} \text{ for almost all } s\}$$

$$\hat{\Theta} = \{\theta \in \Theta : \pi^*(\theta) = \hat{\pi}\}$$

# Full Commitment Distinguishability

## Definition

FCD is satisfied if for almost every  $\hat{\theta}$  in  $\hat{\Theta}$  and every  $\theta$  not in  $\hat{\Theta}$ ,

$$\hat{M}(\hat{\theta}) \not\subseteq \hat{M}(\theta)$$

# Main Results

## Sufficiency

### Theorem

*If an environment satisfies FCD, then for all priors and discount factors, learning is globally adequate.*

Intuition: If  $\hat{\theta}$  and  $\theta$  are in support, use commitment that distinguishes them. Repeat.



# Main Results

## Necessity

Suppose that  $\mathcal{M} = \mathcal{F}$ , or is the set of all feasible interval menus.

### Theorem

*If an environment fails for FCD, then for all discount factors, learning is inadequate for some open set of priors.*

Intuition: A failure of FCD  $\Rightarrow$  costly experimentation.

## Role of Patience

### Theorem

*Regardless of FCD, for every  $\mu_0$ ,*

$$\lim_{\delta \rightarrow 1} V(\mu_0; \delta) = \int_{\Theta} \pi^*(\theta) d\mu_0$$

Force similar to Aghion, Bolton, Harris, and Jullien (1991), and Fudenberg and Levine (1993b).

- Approximate payoffs with a finite set of commitments.
- Choose each commitment a large number of times.
- Settle on commitment that appears optimal.

Difficult to distinguish patience from naivete through menu choice.

## Application to Savings

$$E \left[ \sum_{t=0}^{\infty} \delta^t u_t U(c_t) \right]$$

- $u_t \in [\underline{u}, \bar{u}]$  with  $0 < \underline{u} < \bar{u}$  and  $E[u] = 1$ .
- $U(c_t)$  is a CRRA utility function with coefficient  $\sigma \geq 0$ .
- Planner begins with wealth  $y_0$ , and future wealth,  
 $y_t = R(y_{t-1} - c_{t-1})$ .

## Tempted to Overconsume

$$E \left[ \sum_{t=0}^{\infty} \delta^t u_t U(c_t) \right]$$

- Planner's Solution:  $c_P(u) \times y$ .
- Doer's (ideal) consumption:  $c(u, \theta) \times y$ 
  - Strictly decreasing in  $\theta$ , where  $\theta \in [\underline{\theta}, 1]$ .
  - Highest type has no bias:  $c(u, 1) = c_P(u)$ .
  - Can capture present-bias where Doer has discount factor  $\theta\delta$ .

## Commitment: Illiquid Assets

- Illiquid assets are a natural commitment technology to consider.
- Planner purchases  $s_t \times y_t$  of illiquid wealth at the beginning of time  $t$ .
- Constrains Doer to choose from  $[0, (1 - s_t)y_t]$  in period  $t$ .

If Planner could commit to singleton, set  $\hat{s}$  to be the optimal full commitment.

$$\hat{s} = \delta^{\frac{1}{\sigma}} R^{\frac{1-\sigma}{\sigma}} \quad (1)$$

# FCD in Savings Environment

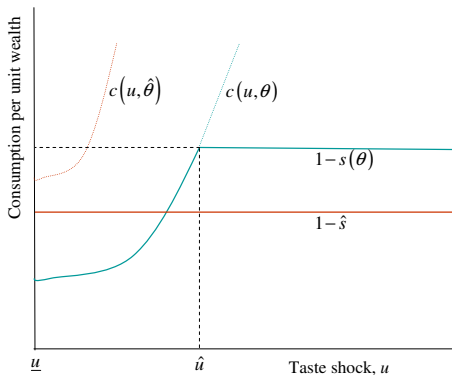


Figure I: Consumption Caps

Dotted curves indicate the Doer's ideal consumption for each taste-shock, and solid lines indicate the Doer's actual consumption when the Planner selects commitment optimally.

# Result

## Theorem

*Learning is globally adequate for all priors and discount factors.*

Caveat: Learning is still costly and can make DM poorer.

## Conclusion

- Paper offers condition for Bayesian learning to yield sophistication.
- Results highlight dynamic benefits of partial commitments.
- Methodologically, framework shows tractability of dual self models.



## Conclusion

- Learning can fail when individuals aren't Bayesian, have bounded memories, and have self-serving beliefs.
- Also, learning about new environment and self-control is hard.
- Commitment may have other costs that are not modeled (and may require self-control).
- Empirical challenges in identifying self-awareness from choices, but much exciting work underway.