

#### Successful Student Engagement Techniques

(SETs)

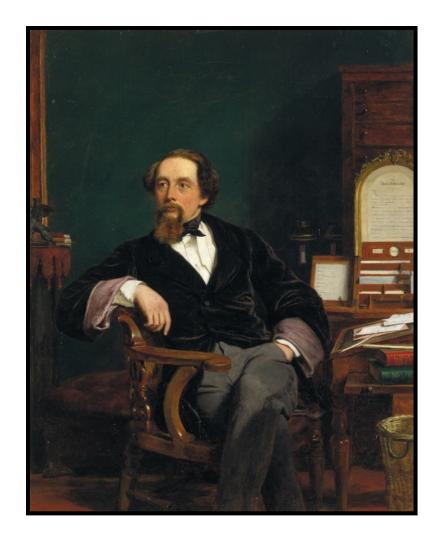
Mary Ann Tobin
English Lecturer Advisory Committee
November 8, 2017



# **Great Expectations**

Who is your all-time favorite instructor?

What about that person's style of instruction made her or him or favorite?

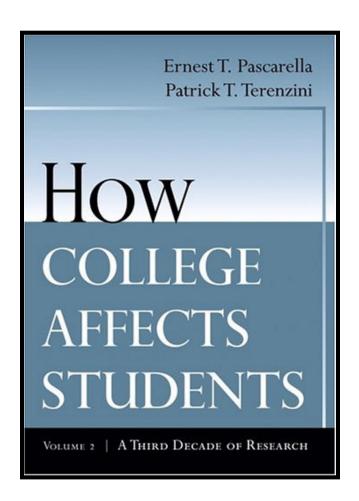


# What is student engagement?

- 1. Think about your own definition of student engagement.
- 2. Pair up with the person next to you and combine definitions to form a new one.
- 3. Share your new definition with the rest of us.



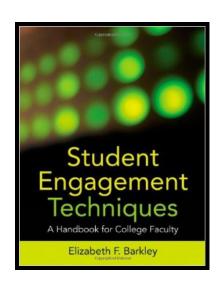
# Student Engagement



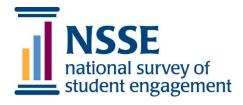
"Simply put, the greater the student's involvement or engagement in academic work or in the academic experience of college, the greater his or her level of knowledge acquisition and general cognitive development ..."

(Pascarella and Terenzini, 2005).

## The experts say engagement is...



"a process and a product that is experienced on a continuum and results from the synergistic interaction between motivation and active learning." (Barkley 2009)

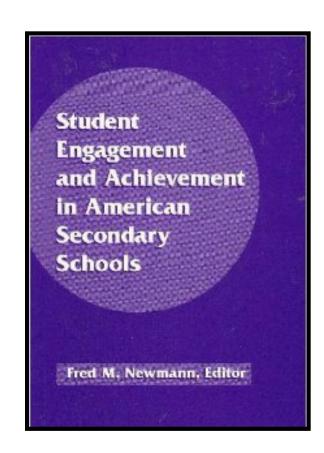


"the amount of time and effort students put into their studies and other educationally purposeful activities . . . [and] how the institution deploys its resources and organizes the curriculum and other learning opportunities to get students to participate in activities that decades of research studies show are linked to student learning." (National Survey of Student Engagement)

## The experts say engagement is...

"students make a psychological investment in learning. They try hard to learn what school offers. They take pride not simply in earning the formal indicators of success (grades), but in understanding the material and incorporating or internalizing it in their lives."

(Newmann 1992)



## What a neuroscientist says



"VS Ramachandran: The neurons that shaped civilization." TEDtalks. Jan. 4, 2010. http://www.youtube.com/watch?v=t0pwKzTRG5E.



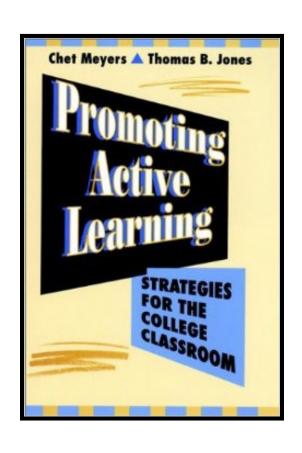
### Time Out

- 1. Think a moment about what you just heard.
- Write down one important new fact or concept you learned from the video related to your instructional methods.
- 3. Write down how you can use that information to improve your instructional methods.

#### One minute paper



# **Active Learning**



"Structured instruction where learners are provided opportunities to meaningfully talk and listen, write, read, and reflect on the content, ideas, issues, and concerns of an academic subject."

(Meyer & Jones, 1993)

## Collaborative & Cooperative Learning

- Focus on course content not on instructor
- Students work in groups and are responsible to each other for learning
- Promotes application of course content to
  - problem-solving through analysis and synthesis
- Requires interactive questioning, recall and reflection



#### Student Engagement Techniques (SETs)



Time-tested, active learning exercises designed to help students expend emotional, mental and physical energy in sharing and mastering information and/or skills.

# Quick Check-up SETs

(Formative Assessments)

#### Pre-test

- Background Knowledge Probe
- Diagnostic Essay

#### One-minute paper

- Admit/Exit Slips
- Muddiest point
- Take away point
- Burning question

#### Questioning

Think time & Wait time

#### Journals



#### Interactive SETs

Body Representations Caucuses

Give One/Get One Gallery walk

Note thread Jigsaw

Hold it Up Fish Bowl



# Thorough Check-up SETs

(Summative Assessments)



Believing and Doubting

Case Study

Classification

**Ethical Dilemma** 

Portfolio

**Poster Sessions** 

Team Jeopardy

#### Make it relevant



Demonstrate relevancy with concrete, real world examples using authentic and direct assessment tools

Address individual students' specific questions through SETs.

Model your expectations.



# Something to ponder...

"Are we paying attention to the cultural competency we ourselves need to serve our students?"

-- Chief Operating Officer and Vice President for Policy, Exelencia in Education

Santiago, D. A. (2017, Oct. 23) "Opening Plenary Session." Assessment Institute. Indiana University-Purdue University Indianapolis, Indianapolis, IN.

#### Contact Me



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