



PennState
Abington

2022 - 2023

PARENTS &

FAMILIES

GUIDE

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A PENN STATE WELCOME

Dear Parents & Family Members:

A student’s success depends on many things. It depends on deep commitment and a clear sense of purpose, a desire to take responsibility and make good choices, and an openness to learn from mistakes and embrace new challenges. In the most fundamental ways, a student’s success depends on the student. It comes from within.

A student’s success also depends on the support and encouragement of others. It depends on University programs and services designed and implemented with student success in mind. It depends on the support and love of parents and family members. It depends on you and us and so many others, and it requires our collective willingness, in just the right moment, to simply let go.

We want all Penn State students to have the opportunity to succeed. We want them to experience the excitement of discovery in their academic and personal pursuits, to learn, to grow, to find their life’s path and purpose, to take responsibility for themselves and others. And we want them to do so safely and securely, challenged by the experience, but nurtured through it, too.

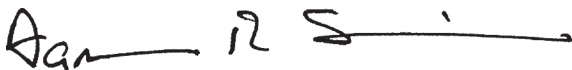
We cannot achieve that ambition without your direct involvement and contribution. Let us know what we can do for you. Tell us about your experience at Penn State. Help us be the very best we can.

With all of us working together, Penn State will remain among the finest universities in the land. Together, our students—all of them—will have every good chance to succeed. They and we should expect nothing less.

Sincerely,



Yvonne Gaudelius
Vice President and Dean for Undergraduate Education



Damon Sims
Vice President for Student Affairs

PENN STATE VALUES

Integrity • Respect
Responsibility • Discovery
Excellence • Community

PennState



- INTEGRITY**

We act with integrity and honesty in accordance with the highest academic, professional, and ethical standards.
- RESPECT**

We respect and honor the dignity of each person, embrace civil discourse, and foster a diverse and inclusive community.
- RESPONSIBILITY**

We act responsibly, and we are accountable for our decisions, actions, and their consequences.
- DISCOVERY**

We seek and create new knowledge and understanding, and foster creativity and innovation, for the benefit of our communities, society, and the environment.
- EXCELLENCE**

We strive for excellence in all our endeavors as individuals, an institution, and a leader in higher education.
- COMMUNITY**

We work together for the betterment of our University, the communities we serve, and the world.



THE FIRST YEAR

Your student's first year of college is a transition for the entire family. At Penn State, we use the First-Year Learning Outcomes (PG 8) to guide our work to support new students in this transition. New Student Orientation will introduce you and your student to the tools and resources that will help to set them up for success.

Parents and family members are a critical part of the support network for students. We hope this guide will serve as a resource to help you navigate the first year and beyond.

Understanding the First Year

Your student's first year of college may be emotional for both you and your student. Families who understand the cycle of the academic year can better help their student navigate important decisions and challenges.

The First Weeks: A New World

Students are experiencing college life for the first time. They are excited to explore many opportunities and are trying to make connections with other students, staff, and faculty. Students may be:

- *Excited, yet apprehensive*
- *Exploring new freedoms*
- *Learning to manage new responsibilities*
- *Feeling homesick and lonely*
- *Trying to find their place socially*
- *Anxious about new academic challenges*

Mid-Semester: Reality Check

Classes are in full swing. Early assignments and exams have been returned and students may be surprised (either pleasantly or unpleasantly) by their grades. Students start to realize that friends from the first few weeks may or may not stick around. The roommate honeymoon may end. Students may be:

- *Questioning academic abilities and choices*
- *Adjusting study habits, learning styles, and time management skills*
- *Wondering if they fit in socially*
- *Seeking additional opportunities to become involved*
- *Dealing with consequences of poor decision-making*
- *Selecting appropriate courses for next semester*
- *Thinking about living arrangements and roommates for the next year*

End of the First Semester: Information & Stress Overload

Students are sorting out how to approach their first final exam period as the first semester winds down. The realization that academic work in college is much harder than high school has set in for many. For those who have procrastinated or stumbled in the early months, the pressure is now a reality. Students who are working or have joined various student organizations may have increased end-of-semester commitments. Students may be:

- *Anxious about preparing for final exams*
- *Finding it difficult to get along with their roommate*
- *Overwhelmed by their commitments*
- *Questioning their decision to attend college*
- *Excited or apprehensive to head home for break*

Home for Break: New Expectations

The first long break is welcomed by most students (and families) and they are usually eager to return home. They look forward to the comforts of home, privacy, reconnecting with friends, and some much needed rest. Tensions over curfews and family expectations can happen at this time. Communicating expectations in advance and keeping a sense of humor can help families enjoy this longer visit home.

Second Semester: A New Beginning

While a new semester is a fresh start, it is also heavily influenced by the experience students had their first semester and over the break. Some students will enjoy being home and reconnecting with their families and friends, which may make it harder to return, while others experience challenges at home that make them excited about being back on campus. Other elements like first semester grades and confidence in the friendships they established the last term, also influence their excitement or apprehension about the start of the new semester. During their second semester students may be:

- *Feeling a renewed interest in opportunities to make friends*
- *Getting more involved in cocurricular activities*
- *Finding a better balance between academic, cocurricular, and social commitments*
- *Contemplating their academic interests, strengths, and choice of major*
- *Exploring internships and opportunities for summer break*

Adapted from *Empowering parents of first-year college students: A guide for success* by R. H. Mullendore and L. Banahan (2007) and *The happiest kid on campus: A parent's guide to the very best college experience (for you and your child)* by H. Cohen (2010).

PARTNERING WITH PENN STATE

We recognize and appreciate the important role that you have played in the life of your student prior to arriving at Penn State. We want this role to continue by cultivating an effective partnership during your student's college career even as your role changes to that of a coach or mentor.

Your Student's Responsibility

At Penn State, we expect our students to:

- *Become increasingly responsible for their actions including their academic and social decisions*
- *Take the lead in solving their problems*
- *Abide by community standards*
- *Explore the educational opportunities available, select a major in which they will succeed and enjoy, and put forth their best efforts in the classroom*
- *Take advantage of the tremendous array of opportunities outside of class by choosing meaningful ways to become active citizens on campus and in the broader community*
- *Embrace opportunities to experience, interact with, and learn from the broad diversity of people in the Penn State community*

Penn State's Role

Penn State aims to:

- *Be a student-centered research university*
- *Have faculty, staff, and administrators that strive to support our students both in and out of class*
- *Provide the necessary resources and support services to enhance student success*
- *Provide a safe, healthy community for students to live, learn, and grow academically and socially*
- *Take an active role in meeting this goal through general outreach and communication to our parents and family members*

YOUR ROLE

Many incoming college students see their family members as trusted coaches and sources of support, which is not likely to change when they begin their Penn State career. Students need you to support their growth, development, independence, and to also be a stable force in their ever-changing world.

- **Support Student Autonomy**

Young adulthood is a time when your relationship changes from an adult-child relationship to an adult-adult relationship. Support your student's autonomy by actively redefining your relationship, relinquishing unnecessary control, and encouraging personal responsibility and problem-solving. When a problem arises, allow your student time to learn how to fix their problems.

- **Stay Connected**

Expect that your student will not respond to all of your contacts whether by phone/text, email, or even "snail" mail, but know that they appreciate hearing from you.

- **Embrace Exploration**

Your student is experiencing new viewpoints and perspectives that may challenge prior belief systems. Allow them to explore ideas without being judgmental. Understand that changes in viewpoints, behavior, dress, eating and sleeping habits, and relationships with family members are all to be expected. However, if you suspect that some of these changes may be signs of bigger problems, trust your instincts. Your student may need you to refer them to the appropriate resources described in this Guide for help.

- **Be Knowledgeable about Campus Resources**

Utilize the resources available in this Guide and email newsletters (sign up at psu.campusesp.com). By acting as a referral source for your student, you can demonstrate that you are interested in your student's life at the University, and at the same time, empower your student to explore resources and solve their problems.

- **Continue Difficult Conversations**

You still have an influence on your student's behavior. In college, your student will have to make their own decisions about what time to get up in the morning, when to study, when to exercise, which organizations to join, what to eat, whether or not to drink alcohol, and whether or not to engage in romantic relationships. Although you cannot force your student to behave as you would want them to, parents can create an atmosphere of open communication by listening and sharing family expectations.

- **Recognize the Challenges**

The first year of college can be full of indecision, insecurities, disappointments, and, most of all, mistakes. It's also full of discovery, inspiration, good times, and exciting people. The reality is that there are times in college when your student might experience all of the above, which is normal and to be expected.

- **Welcome Change**

Your student will change, and so will you. College and the experiences associated with it can effect changes in social, vocational, and personal behavior. These changes are natural and inevitable. They can also be inspiring or challenging. You can't stop change and you may never understand it, but you can accept it and support your student's decisions. Trust your student and trust the job you have done in getting them to this point.

Adapted from *Helping your first-year college student succeed: A guide for parents* by R. H. Mullendore and L. Hatch (2000).



PENN STATE FIRST-YEAR LEARNING OUTCOMES

> gened.psu.edu/learning-objectives

The First-Year Learning Outcomes were created to improve student success by increasing academic and social integration into the University. The vision that Penn State has for each student is highlighted in these Learning Outcomes. We hope that your student will complete these outcomes by the end of their first year.

In addition to these Learning Outcomes, students will work towards achieving Penn State's General Education Learning Objectives.

- *Understand and meet academic expectations; engage in active learning and use effective time management skills to balance academic work with extra-curricular activities.*
- *Learn about the value of higher education to both society and to individuals; appreciate the value of the general education curriculum and the worth of lifelong learning and scholarship.*
- *Be familiar with student services and academic resources on campus; actively use those resources and interact with staff.*

- *Engage with faculty in and out of the classroom.*
- *Interact effectively with peers in social settings and through educationally purposeful student activities.*
- *Refine short-term and long-term academic goals; learn about career management; establish more specific career goals.*
- *Achieve a higher competency in writing, note-taking, active reading, critical thinking, and quantitative reasoning to be able to master college-level work.*
- *Expand knowledge of human diversity and cultural competence; effectively interact with others.*
- *Engage in activities leading to improved personal health and fitness; learn about making responsible decisions in a college environment.*

Approved by: The Pennsylvania State University First Year Experience Committee, April 2005.

KEY DATES 2022-2023 ACADEMIC YEAR

	Summer Session II 2022	Fall 2022	Spring 2023
Tuition Bill Arrives (to student's email account)	Begins Early May	Begins Early August	Begins Early January
Classes Begin	June 29	August 22	January 9
Drop Period ¹	June 29 - July 1 at 11:59 p.m. EST	August 22 - 27 at 11:59 p.m. EST	January 9 - 14 at 11:59 p.m. EST
Add Period ¹	June 29 - July 1 at 11:59 p.m. EST	August 22 - 27 at 11:59 p.m. EST	January 9 - 14 at 11:59 p.m. EST
Holiday	July 4: No Classes <i>Independence Day</i>	September 5: No Classes <i>Labor Day</i>	January 16: No Classes <i>Martin Luther King Jr. Day</i>
Semester Break	N/A	November 20 - 26: No Classes <i>Fall Break</i>	March 5 - 11: No Classes <i>Spring Break</i>
Late Drop Ends ¹	August 1 at 11:59 p.m. EST	November 11 at 11:59 p.m. EST	April 7 at 11:59 p.m. EST
Withdrawal Deadline	August 10 at 5:00 p.m. EST	December 9 at 5:00 p.m. EST	April 28 at 5:00 p.m. EST
Classes End	August 10	December 9	April 28
Study Day(s)	August 11	December 10 - 11	April 29 - 30
Final Exams	August 12	December 12 - 16	May 1 - 5
Commencement	August 13	December 17	May 5 - 7

¹ These dates apply to full semester courses



NEW STUDENT ARRIVAL CHECKLIST FOR PARENTS & FAMILIES

Reminders for Your Student

Completing the New Student Checklist

- ☐ Remind your student to complete their NSO tasklist at orientation.psu.edu (It contains many helpful things for students to do before, during, and after NSO)

Paying the Tuition Bill (PG 19)

- ☐ All students must sign the Financial Responsibility Agreement (FRA) in LionPATH prior to enrolling for classes each semester
- ☐ If you plan to view/or pay your student's tuition bill, your student needs to grant you Authorized Payer Access in LionPATH. The student and authorized payers on the student account receive an email when tuition statements are ready (Payments are typically due on the 22nd of the month)
- ☐ To plan for future semesters, please visit tuition.psu.edu (Tuition rates for the academic year are set in mid-July)

Submitting Healthcare Info (PG 37)

- ☐ Students must submit proof of immunization to University Health Services prior to orientation, visit studentaffairs.psu.edu/health (PG 37)
- ☐ Students must submit proof of adequate insurance in LionPATH
- ☐ Students without health insurance can purchase the Penn State Student Health Insurance Plan (PG 37)
- ☐ Make a copy of any insurance and prescription cards for your student to take to school

Preparing for the Semester

- ☐ View the academic calendar at registrar.psu.edu/academic-calendars
- ☐ View room assignment and roommate information at eliving.psu.edu
- ☐ Contact their roommate to make introductions and discuss what to bring
- ☐ Map out the location of classes at abington.psu.edu/map
- ☐ Explore purchasing or renting textbooks
- ☐ Review housing check-in schedule and location, packing checklists, and helpful tips at arrival.psu.edu
- ☐ Add funds to the LionCash account at idonline.psu.edu
- ☐ Add cell phone numbers to the PSU Alert system at psualert.psu.edu to receive text and/or voice alerts
- ☐ If desired, grant parent Delegated Access in LionPATH to view class schedule, grades, etc. (PG 22)

Coronavirus-related FAQs

- ☐ Stay up to date on the latest coronavirus-related questions and answers by visiting the latest updates section of Penn State's comprehensive coronavirus FAQ at virusinfo.psu.edu

Reminders for Parents and Families

- ☐ Sign up to receive emails from the Parent & Family Experience portal at psu.campusesp.com

General Topics for Discussion

- ☐ Encourage your student to participate in campus welcome activities
- ☐ Discuss campus safety and decisions regarding alcohol and drug use (PG 34)
- ☐ Discuss time management, study skills, and mutual expectations for staying in touch
- ☐ Talk about and plan how your student will finance their education
- ☐ Provide reminder of life skills (including doing laundry, managing bank account, eating well, etc.)
- ☐ Remind your student to check their Penn State email account frequently

➤ *The coronavirus outbreak may continue to affect dates, deadlines, and processes shared in this guide. Penn State will share updates should there be changes. We recommend visiting virusinfo.psu.edu to stay up-to-date.*

ABINGTON CAMPUS RESOURCES

Department	Website	Phone
Advising	abington.psu.edu/advising-center	215-881-7328
Athletics	abingtonsports.com/	215-881-7442
Bursar (Bills/Payments)	abington.psu.edu/bursar	215-881-7324 or 215-881-7325
Career and Professional Development	abington.psu.edu/cpd	215-881-7529
Center for Student Achievement	abington.psu.edu/center-student-achievement	215-881-7538
Counseling and Psychological Services (CAPS)	abington.psu.edu/caps	215-881-7577
Global Programs	abington.psu.edu/global-programs	215-881-7477
Health Services	abington.psu.edu/health-wellness	215-881-7350
Diversity, Equity, and Inclusion	abington.psu.edu/odei	215-881-7501
Online Information and Technology	abington.psu.edu/oit	215-881-7675
Parking and Transportation, ID Cards	abington.psu.edu/parking-transportation	215-881-7806
Registrar	abington.psu.edu/registrar	215-881-7338
Residence Life	abington.psu.edu/residence-halls	215-633-3731
Student Advocacy - Case Management	abington.psu.edu/campus-life/health-wellness/emergencies/student-care-advocacy	215-881-7353
Student Affairs	abington.psu.edu/contactus/student-affairs	215-881-7391
Student Aid (Financial Aid/Grants)	abington.psu.edu/financial-aid	215-881-7600
Student Conduct	abington.psu.edu/student-policies	215-881-7880
Student Engagement and Leadership	abington.psu.edu/seal	215-881-7510
University Police and Public Safety	abington.psu.edu/police	215-881-7575

NO SMOKING POLICY

The University promotes a smoke-free environment. The use of cigarettes, e-cigarettes, cigars, pipes, smokeless tobacco, all nicotine delivery devices and other tobacco products are not permitted on campus, including University housing and commons buildings.

STAY CONNECTED

Penn State

- Online: psu.edu
- f Facebook: [pennstate](https://www.facebook.com/pennstate)
- 🐦 Twitter: [PennState](https://twitter.com/PennState)
- 📷 Instagram: [pennstate](https://www.instagram.com/pennstate)

Penn State Abington

- Online abington.psu.edu
- f Facebook: [psuabington](https://www.facebook.com/psuabington)
- 🐦 Twitter: [psuabington](https://twitter.com/psuabington)
- 📷 Instagram: [psuabington](https://www.instagram.com/psuabington)

ACADEMIC RESOURCES

- > Orientation
- > Academic Overview
- > General Education Requirements
- > Academic Advising
- > Grades and GPA-Equivalents
- > Resources

ORIENTATION

Student Orientation and Transition Programs

> orientation.psu.edu

Student Orientation and Transition Programs provides programming for new and continuing Penn Staters. Our programs also support the parents and families of new students. We focus on facilitating successful academic, social, and personal transitions to Penn State.

ALEKS Math Assessment

> orientation.psu.edu/testing

The ALEKS Math Assessment evaluates a student's readiness to take college-level math and science courses. Since these courses are demanding, students need to begin in the course most likely to lead to success. Students will not be permitted to take a course unless they have demonstrated readiness – either through the ALEKS Math Assessment or by completing high school calculus. Students required to complete ALEKS will do so before attending New Student Orientation. Students wishing to retake ALEKS to improve their score may do so by using the learning modules within ALEKS. Students may retake the assessment up to two more times after using the learning modules (for a total of three attempts). Access to ALEKS ends after your student's first drop- add period.

Students who have completed high school calculus but are concerned about their readiness to succeed in college-level mathematics and science courses are encouraged to take the ALEKS Math Assessment. They can use the additional information to make informed decisions in consultation with an academic adviser.

ACADEMIC OVERVIEW

The beauty of the Penn State system of Commonwealth Campuses is choice. Each campus offers both two and four-year programs. Students may also participate in the 2+2 plan, where they would spend the first two years at one campus and then transition to another Penn State campus to complete the remaining two years. Students have opportunities to explore and determine which campus and major best meets their needs. Students may choose to remain at their starting campus and complete their degree at another Penn State campus, including University Park. Factors that impact this decision may include the size of the campus, location, involvement opportunities, and housing options. Working with academic advisers, faculty, and staff, students can create a transition plan that works, in addition to academic considerations, seamlessly.

The Penn State Degree

The Penn State undergraduate degree includes General Education, major degree requirements, and other academic experiences such as minors, internships, and/or undergraduate research. All three components together help students develop a solid foundation upon which they build a breadth of skills as well as the depth of knowledge in a specific content area.

General Education Requirements

> gened.psu.edu

Connecting career and curiosity, the General Education curriculum provides the opportunity for students to acquire transferable skills necessary to be successful in the future and to thrive while living in interconnected contexts.

- See PG 14 for the *General Education Requirements chart*

Major Requirements

Requirements differ for each major and in each academic college. Generally, major requirements include prescribed courses that all students in the major take, additional courses that all students choose from a select list, and supporting courses the students choose based on individual interests and goals. Students are encouraged to work with an academic adviser to clearly understand the specific requirements of majors of interest. General Education requirements may be partially incorporated into the requirements of a program. In addition, Associate Degrees (AA or AS), Bachelor of Arts (BA) and Bachelor of Science (BS) degree

requirements may differ. Students are encouraged to work with an academic adviser to identify which degree best meets their needs.

Other Requirements

Depending on the college and major, a degree program may also include world language proficiency, internship experience, human diversity courses, and/or electives.

Declaring a Major & Upper Division Campus Choice

The student's major choice often plays the most prominent role in determining the upper division campus. "Upper division" refers to the third and fourth years. Most students will apply to enter their major in the spring of the second year. Academic advisers and staff at each campus guide students in exploring majors based on the student's goals and then plan the final two years at a campus where that major can be completed.

Students first become eligible to declare a major upon completion of at least 27.1 credits (typically at the end of two semesters) and achieving a minimum cumulative grade point average of a 2.00 and third-semester standing for entrance. While many majors can be started and completed at the original campus, others require the student to transition to another Commonwealth Campus or to University Park. Therefore, the student's major decision drives the upper division campus choice.

At the time a student has successfully completed 43.1 credits (typically at the end of their third semester) the student is eligible for a change of campus for their third year as determined by the major choice. Students will be notified by email when to both declare their major and initiate the change of campus as appropriate.

ACADEMIC OVERVIEW

Enrollment Controlled Majors

- > [bulletins.psu.edu](#)
- Most majors at Penn State require a minimum cumulative grade-point average (CGPA) of 2.00 and third-semester standing for entrance. Some majors have additional requirements for entrance, such as stronger academic records, completion of specific courses, or demonstration of special talent. A few majors have more applicants than can be accommodated because of space, faculty, or other resource limitations and are under administrative enrollment control.
- To be eligible for entrance to majors with administrative enrollment controls, students must be enrolled in the college offering the major or in the Division of Undergraduate Studies, be within a designated credit window, have completed the required prerequisite courses, and have the minimum CGPA required for the intended major. Additional requirements may also apply. Students are strongly encouraged to work closely with an academic adviser and to review the specific entrance criteria for intended majors at [bulletins.psu.edu](#).
- > *Policy P-5: Administrative Enrollment Controls for Undergraduate Majors can be viewed at [undergrad.psu.edu/aappm](#) by searching P-5*
- > *Current administrative enrollment controls can be viewed at [bulletins.psu.edu/admin-enroll-controls](#)*

GENERAL EDUCATION REQUIREMENTS

Foundation	Credits	Objective
Writing and Speaking (GWS) <i>(C or better required)</i>	9	Communicate clearly in both writing and speaking for a wide variety of audiences
Quantification (GQ) <i>(C or better required)</i>	6	Develop proficiency in working with numbers and logic in solving real-world problems
TOTAL	15	
Knowledge Domains	Credits	Objective
Natural Sciences (GN) <i>(C or better required)</i>	6	Build knowledge of foundational scientific principles and develop skills to make informed judgments about scientific information and arguments
Arts (GA)	6	Explore or create works of art and learn the role that the arts play as expressions of the cultural values of society and the human condition
Humanities (GH)	6	Explore works of cultural expression to broaden the understanding of diverse ways of experiencing the self and society
Social and Behavioral Sciences (GS)	6	Analyze forces that influence human behaviors and explore perspectives and methodologies for analyzing complex social issues
Health and Wellness (GHW)	3	Expand theoretical and practical knowledge about the physical and psychosocial well-being of individuals and communities
Integrative Studies	Credits	Objective
Inter-domain or linked courses <i>(may also satisfy a Knowledge Domain requirement)</i>	(6)	Synthesize knowledge across multiple domains and identify linkages between existing knowledge and new information
TOTAL	30	

DIVISION OF UNDERGRADUATE STUDIES

> [dus.psu.edu](#)

The Division of Undergraduate Studies (DUS) enrolls and advises students who are exploring majors in multiple academic colleges. Students choosing from more than one possible major may start in the division and, after exploring and selecting a major/college and meeting eligibility requirements, move into an academic college within their first two years.

ACADEMIC ADVISING

> advising.psu.edu

Penn State students receive academic advising from primary-role and/or faculty advisers. Students can find their assigned adviser's contact information in Starfish, the University's online advising platform, at starfish.psu.edu.

An academic adviser will be assigned between the student's orientation and the start of classes. If a student does not yet have an assigned adviser, they should contact the advising center for the college in which they are enrolled for advising-related questions.

The list of advising centers can be found at dus.psu.edu/advising-centers.

Academic adviser contacts at Penn State are initiated by students. Students are encouraged to meet with their adviser at least once a semester and as often as needed to successfully plan and manage their goals. Students are encouraged to build a relationship with their assigned adviser to help them be intentional about the educational opportunities available.

Academic advisers are prepared to:

- *Help students identify and achieve academic goals*
- *Promote intellectual discovery*
- *Encourage students to engage in both in- and out-of-class educational opportunities*
- *Encourage students to become self-directed learners and decision makers*

Academic Integrity

> undergrad.psu.edu/aappm/g-9-academic-integrity

Penn State expects students to pursue their academics in an honest and ethical manner. The University takes violations of academic integrity very seriously. Please refer to PG 27 for more information.

Contacting Instructors

Students are expected to contact instructors if they have questions or concerns about course content, policies, or academic performance. College instructors are available during their office hours or by appointment. Office hours should be listed on the course syllabus (an outline of the course content, expectations, and grading basis). Family members should not contact instructors or academic advisers directly.

Syllabus

A syllabus is a document that summarizes course expectations and should be shared by the instructor on or before the first class meeting. In addition to describing the course and listing goals and objectives, syllabi include information about course grading, exams, attendance expectations and policy, course instructors, and required materials for the class. The syllabus should also state information related to instructions for campus closures, academic integrity, procedures for adjustments identified by the Office of Student Disability Resources, educational equity concerns, and available Counseling and Psychological Services. Students are responsible for reading and understanding the syllabus for each class. Any questions a student has regarding the syllabus should be asked early in the semester so that they have a clear understanding of what is expected in the course by the faculty member. Complete information on the Senate Policy on Syllabi can be found in Senate Policy 43-00 at policy.psu.edu.

Transferring Credit to Penn State

A student who does advanced work in secondary school may earn credit through the Advanced Placement (AP) or International Baccalaureate (IB) exams, which are based on college-level study, depending on the grade earned on the exam and the level of the exam taken. A-Level exams completed by international students may also be considered for credit. Penn State students may also transfer credits from courses taken at another higher education institution in order to meet degree requirements.

The online transfer credit tool can be used to search for courses at other institutions. Credit can also be awarded for non-academic training through prior learning assessment. Visit admissions.psu.edu/info/future/transfer/credit.

When awarded, all transfer credits are recorded on the student's transcript, but no grade is recorded, and the student's grade-point average is not affected. Students should speak with a college adviser regarding the ability to transfer course credit toward their intended degree. Additionally, because there is a lower- and upper-division tuition differential, students should contact the Office of the Bursar (PG 19) for help in determining the potential impact of transfer credits on their tuition.

GRADES & GPA EQUIVALENTS

Quality of Performance	Grade	GPA Equivalent
Excellent:	A	4.00
Exceptional Achievement	A-	3.67
Good: Extensive Achievement	B+	3.33
	B	3.00
	B-	2.67
Satisfactory: Acceptable Achievement	C+	2.33
	C	2.00
Poor: Minimal Achievement	D	1.00
Failure: Inadequate Achievement	F	0.00
Academic Dishonesty	XF	0.00

Items to Know

- **SGPA** = Semester Grade-Point Average
- **CGPA** = Cumulative Grade-Point Average
- **Dean's List** = 3.50 SGPA
- **Minimum Acceptable** = 2.00 CGPA

Minimal competitive CGPA at application:

- *Undergraduate Internships* = 3.00
- *Medical School* = 3.50
- *Law School* = 3.33

For more information about medical school or other health professions contact the Eberly College of Science at science.psu.edu/premed

For more information about law school contact the Division of Undergraduate Studies at dus.psu.edu/prelaw



ACADEMIC RESOURCES

Academic Advising Center

Staffed by professional advisers who work primarily with students enrolled in the Division of Undergraduate Studies (DUS) who are exploring major options, provisional students, non-degree students, and students who plan to transition to other University programs and campuses.

Center for Student Achievement

Provides tutoring support students in math, science, writing and study strategies.

Student Disability Resources

Reasonable accommodations are available for students with documented disabilities to provide an equal opportunity to attain the same level of performance or to enjoy benefits that are available to students without disabilities.

Student Success

Our goal is to help you move from your first-year early days through your senior year and applaud your accomplishments as you walk across the graduation stage.

Testing Center

The center provides accommodations for students who need additional time on exams as well as select make up examination times for Abington instructors and exam proctoring for World Campus students.

Your Notes

Feel free to insert your own notes here!

MONEY MATTERS & TECHNOLOGY

- > Tuition
- > Student Aid
- > Student Records and Privacy
- > LionPATH
- > ID+ Card
- > Technology

TUITION

Office of the Bursar

- > 1600 Woodland Road
Abington, PA 19001
- > 215-881-7324 or 215-881-7325
- > bursar.psu.edu

The Office of the Bursar is responsible for maintaining student accounts about acceptance fees, tuition billing, charges, payments, and refunds.

Tuition Statement

Account statements are prepared every month. Billing begins in early August for the fall semester and early January for the spring semester. The first billing statement of the fall and spring semesters is due after the regular drop/add period as indicated on the statement. All other monthly billing statements are due on the 22nd of the month. This may vary slightly depending on when a student enrolls in classes, including LEAP students. Enrollment typically occurs at New Student Orientation.

Students will receive notification via their Penn State email account* when their statement is available to view/pay in LionPATH. Residence hall charges are included on the statement, if applicable. Paper statements are NOT mailed.

**The Office of the Bursar, as well as other Penn State departments, will communicate important information to students through their Penn State email account. Students should regularly monitor their PSU email account.*

Financial Responsibility Agreement

Students must sign a Financial Responsibility Agreement (FRA) before enrolling in classes each semester. The FRA is a student's promise to take responsibility for payment of their account.

Paying Tuition

The eCheck option is a fast and convenient online method to pay the tuition statement directly from a personal checking account drawn on a U.S. bank. There is no charge to pay by eCheck. Online credit card payments (Visa, MasterCard, Discover, or American Express) are also accepted. A service fee will be charged for credit card payments.

If you want to mail a check, a payment stub should be printed and mailed with the payment to Penn State. Please allow seven to

ten business days for the payment to be received and posted to the student account.

A late fee applies if payment is not posted to the student's account by the due date indicated on the statement.

Payment Plans

Penn State offers an Installment Payment Plan every semester. Enrollment in the plan allows students/authorized payers to pay the semester charges (tuition, fees, and room and meals, if applicable) over four months in the fall and spring semesters, and three-monthly installments in the summer. There is a \$45 non-refundable enrollment fee per semester, which covers administrative costs. The payments can be made with eCheck or credit card (Visa, MasterCard, Discover, or American Express).

Once the first billing statement for the semester is issued, students/authorized payers can enroll in the Installment Payment Plan online with 1/4 of the balance for fall and spring or 1/3 for summer. Enrolling after the first installment due date will require an initial payment of 1/2 of the balance for fall and spring or 2/3 of the balance for summer (subject to change). Please check the Bursar's website for actual installment dates.

Additional Student Aid

The Anticipated Financial Aid section on a student's tuition statement reflects the most current known available financial aid. Students with scholarships, grants, or loans that are not reflected on their statement should contact the Office of Student Aid (PG 20).

Outside Scholarship Information

Many students will receive scholarships from various organizations, agencies, and foundations as they graduate from high school. For your student's tuition statement to reflect these outside awards, it is important to send the scholarship checks as early as possible to the address below. Checks must be made payable to Penn State and the student (and be signed by the student for processing) or just made payable to Penn State. Please include the student's PSU ID in the memo line.

- > **Office of the Bursar**
Attn: External Awards
1600 Woodland Road
Abington, PA 19001

eRefund

A refund will be issued if there is a credit balance on the student account. eRefund is an electronic deposit of a refund into the student's bank account and the fastest and safest delivery of refunds to students. eRefund is only available to students. Parents receive ParentPLUS loan refunds by paper check.

Tuition Assessment and Planning

- > tuition.psu.edu

Penn State assesses tuition based on the student's campus, college, major, residency classification, credit load, and semester classification. Once an undergraduate student completes 59.1 or more total credits (which include credits earned through advanced placement or transferred from another institution), the student is considered to have obtained Junior/Senior (third/fourth year) status at Penn State. The Board of Trustees approves the tuition and fees for the academic year in mid-July each year.

> Remind your student to:

- > **Sign up for eRefunds (direct deposit)**
- > **Grant online Authorized Payer Access for parents/others (optional)(PG 22)**

STUDENT AID

Office of Student Aid

> studentaid.psu.edu

The Office of Student Aid administers major types of federal, state, and University financial aid and coordinates multiple funding sources on behalf of sponsoring agencies. The primary sources of student aid funding at Penn State come from federal and state programs.

Applying for Aid

> studentaid.gov

You and your student must complete the Free Application for Federal Student Aid (FAFSA) each academic year for your student to be considered for financial aid, including grants, scholarships, loans, and work-study. The FAFSA is the ONLY application required to be considered for most need-based aid at Penn State. Complete the FAFSA or submit corrections online at studentaid.gov.

Students need to submit the 2022-2023 FAFSA to be considered for aid for fall 2022, spring 2023, and summer 2023. Students who are admitted for summer 2022 also need to submit the 2021-2022 FAFSA by June 30, 2022, if they wish to be considered for aid for summer 2022.

Student Aid Notification

Students who submit the FAFSA will receive an email notification from our office with information about the types of aid they are eligible to receive.

Federal Direct Subsidized and Unsubsidized Loan

To receive Federal Direct Loans, your student must:

- *Submit the FAFSA at studentaid.gov*
- *Accept the loan in LionPATH*
- *Sign a Direct Loan Master Promissory Note (MPN) at studentaid.gov*
- *Complete Entrance Counseling at studentaid.gov*

After all the steps above have been completed, the Federal Direct Loan will appear as a credit on the student's bill.

Federal Direct Parent PLUS Loan

The financial aid listed on the Award Summary in LionPATH may not cover all educational costs. As a parent, you may apply for a Federal Direct Parent PLUS Loan. This is a federal loan available only to parents/stepparents of dependent undergraduate students.

Private Alternative Loans

If the PLUS loan is not an option for you, your student can seek additional funding from private alternative loans, which typically require a cosigner.

Scholarships

All admitted students who submit the FAFSA to Penn State are considered for scholarships awarded by the Office of Student Aid. If your student was awarded a scholarship from the Office of Student Aid, it will be listed on the Award Summary in LionPATH. Some academic colleges, campuses, and administrative units require separate applications.

Work Study

> hr.psu.edu/careers

All students who submit the FAFSA to Penn State by December 1 and answer "yes" to the federal work study question on the FAFSA are considered for work study. If your student was awarded work study, it will be listed on the Award Summary in LionPATH.

If your student did not receive a work-study award, there are many employment opportunities available on campus.

Rights and Responsibilities of a Financial Aid Recipient

As a financial aid recipient, your student must be well informed about their rights and responsibilities. Be sure that your student carefully reviews this important information on our website and understands Penn State's Satisfactory Academic Progress Standard and what is required of students to remain eligible for student aid.

FAFSA Verification

The Office of Student Aid is required by the federal government to confirm the accuracy of the information submitted on the FAFSA, a process known as verification. If students are selected for verification by Penn State, they will be notified by the Office of Student Aid. This notification will include the specific information needed and a due date. Please respond promptly to any requests from the Office of Student Aid for verification documents to avoid a delay in the processing of student aid. Please do not submit any documents unless you or your student receives a request.

> *Students should check Penn State email frequently. The Office of Student Aid communicates with students through their Penn State email account. They will also be able to access their student aid information in LionPATH. Be sure to ask your student to share any pertinent student aid information with you or grant you delegated access to their Award Summary in LionPATH.*



STUDENT RECORDS AND PRIVACY

Office of the University Registrar

> registrar.psu.edu

The Office of the University Registrar is responsible for student academic records and related processes, including registration, academic transcripts, confidentiality of student records, grade reporting, graduation, diplomas, enrollment verification, and degree audits. Our goal is to provide students with accurate and complete information in an expedited and efficient manner.

Student Educational Records

The Federal Family Educational Rights and Privacy Act of 1974, FERPA (also known as the Buckley Amendment), is the federal law that protects the privacy of student education records and identifies the rights with respect to student education records kept by institutions.

Penn State is committed to maintaining the privacy and confidentiality of the student's Social Security number. The primary student identification number used to conduct University business is the Penn State ID number (known as PSU ID).

Student Rights Under FERPA

Under FERPA, institutions may not release education records, except under certain circumstances, without written consent from the student. This regulation does not apply to information that the University has identified as directory information (e.g. name, address, phone number, major) unless the student has blocked disclosure of such information. The primary rights of students under FERPA include the rights to:

- Have some control over the disclosure of information from their education records
- Inspect and review their educational records
- Request the amendment of inaccurate or otherwise inappropriate education records

To view a comprehensive list of directory information, visit registrar.psu.edu/confidentiality/directory-information.cfm.

Parent and Family Rights Under FERPA

When a student reaches the age of 18 or begins attending a postsecondary institution, regardless of age, FERPA rights transfer from the parent or guardian to the student. This means that you may not obtain your student's education records (including end of semester grades) without the written consent of your student. Parents may, with the student's permission, access their student's grades and other portions of their student's education record online through Delegated Access (PG 22) in LionPATH.

Withhold Directory Information

Under FERPA, an institution is permitted to release directory information without written consent from the student. However, a student has the right to prevent this release in one of two ways. The student must complete and sign the Request to Withhold Directory Information form found on the Registrar's website under Student Forms. The signed form must be taken in person or mailed along with a copy of photo identification to the Registrar's office. Students with access to LionPATH may complete the request in the following ways:

- Complete and submit the *Change Directory Info (FERPA) form in LionPATH*
- Upload a clear and valid photo identification to your request
- An email notification will be sent to your student's official Penn State email account when the withholding of directory information is in effect

Withholding directory information means:

- Student name/address is excluded from the online directory
- Student name will not appear in the commencement program
- Verification of enrollment, graduation or degrees awarded will not be provided to third parties, including potential employers
- No information about the student will be released to any person (including the student) on the telephone or via email

Release Directory Information

If a student later wishes to remove the directory hold, the student must complete and sign the Request to Release Directory Information form found on the Registrar's website under Student Forms. The signed form may be taken in person or mailed along with a copy of photo identification to the Registrar's office.

Enrollment Verification

Insurance companies, financial lenders, or employers may require proof that a student was or is currently enrolled at Penn State. Enrollment verification provides proof of enrollment, graduation, student status, and other related information.

Currently, enrolled students may use the Enrollment Verification under Academic Records in LionPATH Self Service. The student may print an unofficial copy and mail it to the requesting agency, or they may request an official verification, containing the University Registrar's signature and University seal on security paper, to be mailed to the specified address via first-class U.S. mail within three business days. This function is also available to families through the LionPATH Self Service if their student has granted them Delegated Access.

Because of the volume of requests received, the Registrar is unable to complete agency-supplied verification forms. The official University enrollment verification document can be attached to the original agency-supplied form.

All other parties may contact the National Student Clearinghouse for verification of students' enrollment and degree information at studentclearinghouse.com.

Leaving the University

Students should carefully consider all the consequences to leaving Penn State before they complete the process. Students should meet with their academic adviser or registrar's office before making a final decision. There are ramifications for financial aid, loan repayments and health insurance. In addition, there are processes that must be followed when a student determines that they are ready to return to the University. For information about leaving the University and proper processes, visit registrar.psu.edu/enrollment/leaving/index.cfm.



LIONPATH

> public.lionpath.psu.edu

LionPATH is Penn State's student information system. Students use LionPATH to enroll in classes, view financial aid, pay tuition, check grades, submit health insurance information, and more.

You can view your student's data--such as grades, financial aid, and class schedules--by using Delegated Access. In addition, you can pay tuition by using Authorized Payer Access. Delegated Access and Authorized Payer Access are two separate functions within LionPATH. For more information and to view tutorials, visit lionpathsupport.psu.edu/parent.

Using Delegated Access

For you to access student data in LionPATH, your student must first provide access to you.

Step One:

Provide your student with your email address to receive your activation email. This email will also serve as your login ID.

Step Two:

Once your student has given you access, you will receive an activation email that will contain a login ID, temporary password, and a link for you to log in and view those areas your student has shared.

Note: If you are a Penn State employee or student, the link to view shared information is a different URL than you may normally use to access LionPATH.

- For staff who are students AND use LionPATH in daily work, use lionpath.psu.edu

- For all staff who have been given Delegated Access by their student, use public.lionpath.psu.edu and click on the Delegated Access tab

Delegated Access for Multiple Students

If you have more than one student and both delegate access to you, use the same email address and password to access information shared by each student. The email initiated by the first student will include a temporary password. After you reset your password, emails sent from additional students will not contain a temporary password. When multiple students give you Delegated Access, each is listed when you login; however, you can only view one student's data at a time.

View and Pay Tuition Using Authorized Payer Access

Your student can give you access to view the Student Account Statement, make payments, enroll in the Installment Payment Plan, and access IRS Form 1098-T by using Authorized Payer Access. Your student grants you access through LionPATH. After access is granted, a login ID, temporary password, and login link will be sent to you via email.

Federal law prohibits Penn State representatives from corresponding or speaking about the student's account with anyone other than the student unless the student has designated the individual as an Authorized Payer.

Authorized Payer Access for Multiple Students

If you have more than one student at Penn State, regardless of campus, you can easily link your students' accounts. However, each student will need to create a separate user ID for you, and you will receive separate temporary passwords for each student.

How to Link Multiple Accounts

- Visit public.lionpath.psu.edu and click on the Authorized Payer Access tab
- Use your Authorized Payer user ID and password provided by your student to log in
- Navigate to the My Account section on the left side menu of the Student Account Dashboard to manage your account
- To use Authorized Payer access for multiple students, click on the pencil icon next to the student's name on the Overview section on the left side menu
- The student's page displays the name of the student you are currently viewing
- If another student has given you access to view their account, you will see that student's account listed as other students (click the View box to switch to the other student account)

> Access to view and pay tuition is provided when your student grants you Authorized Payer Access in LionPATH. Authorized Payer Access is separate and in addition to the Delegated Access that the student grants via LionPATH for academic information.

ID+ CARD

ID+ Office

> idcard.psu.edu

The id+ Office issues University ID cards and is the central office responsible for the support of all ID card-related services.

id+ Card

Your student is required by University policy to obtain and carry the Penn State id+ card at all times. The id+ card is transferrable between Penn State campuses. The id+ card is a vital part of life at Penn State, providing easy access to University resources and services, such as library services, access to the residence halls, athletic events, and testing centers. The id+ card is also the mechanism used for accessing the Campus Meal Plan, LionCash, and (optional) PNC Bank accounts.

Replacing the id+ Card

If your student's id+ card has been lost or stolen, your student should immediately deactivate it online. If the card is found before a replacement id+ card is issued, it may be reactivated online within seven days of being deactivated. For IDs not recovered, a new id+ card may be obtained at the current replacement fee.

The PNC Bank relationship benefits students and the University. The University receives financial support from its relationship with PNC Bank. Annual financial support from PNC Bank helps to support operating expenses for the id+ card program as well as other University services. Please direct questions about the University's relationship with PNC Bank to the id+ Office. Linking your id+ card to your PNC Bank accounts enables you to use your id+ card in ATMs only. Your PNC Bank account is a separate account from the Campus Meal Plan and LionCash+ accounts. Virtual Wallet is a registered trademark of The PNC Financial Services Group, Inc. ©2022 The PNC Financial Services Group, Inc. All rights reserved. PNC Bank, National Association. Member FDIC.

TECHNOLOGY

Penn State IT

- > it.psu.edu
- > [215-881-7675](tel:215-881-7675)
- > abit@psu.edu

The Penn State IT Service Desk provides 24/7 assistance through an extensive online knowledge base, live chat, phone, online request form, or email.

Student Technology Guide

- > connecttotech.psu.edu

This comprehensive guide introduces students to the University's most important Information Technology (IT) resources, such as account management, essential IT tools for learning, technology tutoring, where to store their files, and where to get help creating multimedia projects.

Penn State Accounts

- > accounts.psu.edu

A student's Penn State Account user ID (e.g., xyz5000) is their digital identity at the University that provides access to secure online resources and services to which they have been granted access. Students are automatically assigned a Penn State user ID when they apply for admission online.

Students will log in to secure University resources and applications such as lab computers, Penn State's wireless network, Canvas, and LionPATH by entering their Penn State user ID followed by @psu.edu (e.g., xyz5000@psu.edu). Students will use their Penn State Account user ID and password to log in to secure University's sites and services for as long as they're affiliated with Penn State.

Settings within the Penn State Account, like passwords and personal information, can be changed or updated through the Account Management website. The Penn State Account user ID and password should not be confused with the student's unique nine-digit PSU ID number (e.g., 912345678) that is part of their id+ card.

Wireless Access

- > wireless.psu.edu

Wireless is available in most buildings on campus, housing commons buildings, and residence halls. For more information on how to connect to the Penn State IT-provided wireless networks visit wireless.psu.edu.

Protecting Your Student's Identity and Data

- > security.psu.edu/education-training

Penn State takes the security and privacy of your student's personal information seriously. Our Office of Information Security (OIS) uses robust processes and technologies to safeguard its data and systems to ensure they can only be accessed by authorized users. Students are required to enroll in Two-Factor Authentication (2FA) to help protect their personal information, as well as sensitive and confidential Penn State resources and data. The University also provides information to students on how to protect themselves from phishing attacks, viruses, spyware, ransomware, identity and data theft, and other forms of cyberattacks.

Software at Penn State

- > software.psu.edu

Software at Penn State provides students access to many software applications at discounted prices, including some at no cost such as Microsoft Office 365 and Adobe Creative Cloud. Discipline-specific apps such as Matlab, SAS, EndNote, SPSS, Qualtrics, and Esri are also available.

Penn State Student Systems

These Penn State systems are frequently used by Penn State students to navigate life on campus.

Canvas

Penn State's online system for teaching and learning where students and professors can upload course materials and conduct online discussions

eLiving

On-campus housing portal, including roommate assignments and housing lottery process

LionPATH

Student information system to register for classes, check end of semester grades, and pay bills

Penn State Go

The official and all-in-one mobile app available to download in the Google Play Store and Apple App store

Starfish

Communication portal that gives students centralized access to advisors, instructors, and others who provide academic support



CAMPUS LIFE

- > Campus Life
- > Housing, Food Services and Residence Life
- > Arrival

Athletics

> abingtonsports.com

Intercollegiate Athletics

The Penn State Abington intercollegiate athletic program is comprised of twelve varsity teams. Penn State Abington is a member of the NCAA Division III and sponsors non-scholarship, four-year athletic competitions within the United East Conference.

Please contact the athletic coaches directly through the website, abingtonsports.com.

Schedules and tryout dates are posted on the athletic website and in the Athletic Building.

Intramurals

Intramural sports provide individuals with the opportunity to participate in a variety of competitive and recreational sports activities. Any student, faculty or staff member may participate. Game information and signups can be found on our Intramural Facebook page.

NCAA Division III Teams

Baseball
Softball
Men's Basketball
Women's Basketball
Men's Cross Country
Women's Cross Country
Men's Golf
Men's Soccer
Women's Soccer
Men's Tennis
Women's Tennis
Women's Volleyball

Visit abington.sports.com for more information

Bookstore

> psuabington.bncollege.com

Lares Building

Students can find course books for all classes on the bookstore shelves throughout the term.

Bursar

> abington.psu.edu/bursar

122a Sutherland Building

The Bursar Office is responsible for issuing tuition bills, processing payments, collecting balances owed to the University and ensuring students are well-informed regarding tuition, aid and scholarships.

Career and Professional Development

> abington.psu.edu/cpd

205 Lares Building

The Career and Professional Development Center, located on the 2nd floor of the Lares Building, provides a variety of career services, including skills, interests, and personality

assessments; major and career exploration resources and counseling; and resume, cover letter and other branding preparation. The Career Development staff helps students plan for internships and co-ops while preparing them for the job search process. The Center provides a range of career programming, including professional development workshops, dining etiquette, mock interviews, networking mixers, and large-scale career fairs each semester. Students also have access to the Nittany Lion Career Network, Penn State's online listing of jobs, internships, and part time opportunities.

Counseling and Psychological Services (CAPS)

> abington.psu.edu/caps

Cloverly Building

Counseling and Psychological Services is a place where students can get emotional support tailored to their individual needs. We want to help all students achieve maximum wellness, thrive, and move successfully along their academic journey. CAPS is committed to providing a welcoming environment that is inclusive and supportive of the emotional, intellectual, and social development of our diverse community. Students can take the first step of a requesting a screening by contacting CAPS at abingtoncaps@psu.edu. Most students are scheduled for their initial screening within 48 business hours of contacting CAPS.

Diversity, Equity, and Inclusion (ODEI)

> abington.psu.edu/odei

115 Lares Building

The Office of Diversity, Equity and Inclusion's mission is to create an inclusive campus community where everyone feels welcome. ODEI works to expose students to individual and group experiences that help them form bonds of understanding and leadership. ODEI strives to support students in their explorations of self-discovery, personal growth, assertiveness, awareness, advocacy, empowerment, social justice, and inclusion. ODEI exposes students to experiences in a safe learning environment where they are honored and valued for their multiple identities.

Health and Wellness Center

> abington.psu.edu/health-wellness

103 Lares Building

The Health and Wellness Center promotes the physical and emotional well-being of students by providing assessment and treatment of minor illness and injury; referrals to Penn State Abington consulting physician, other physicians and specialists, urgent care centers, hospitals,

and outside agencies as needed; health screenings, annual vaccine clinics, student health insurance information; health education through free literature and health programs relevant to college students; and ongoing wellness programs.

For more information on Student Health Insurance, visit studentaffairs.psu.edu/health-wellness/health-insurance

Student Engagement and Leadership (SEAL)

> abington.psu.edu/seal

210 Lares Building

Student Engagement and Leadership supports the collegiate learning environment by offering co-curricular programs, resources, and experiences that encourage personal and professional development, service learning and civic engagement, as well as the enhancement of leadership skills through a comprehensive leadership development program. SEAL aims to provide students and student organizations with an appreciation for diversity and a sense of connectedness within the Penn State Abington community.

Service Learning and Civic Engagement

SEAL provides a wide variety of opportunities to serve the community, sponsoring volunteer and service-learning opportunities on and off campus where students, faculty and staff work side by side in response to local and global community needs.

Alternative Spring Break

Spring Break is an especially busy and exciting time. Every year students participate in several weeklong Alternative Spring Break trips where they work together to learn, serve, reflect and give back to impoverished communities.

LionShare

SEAL also manages LionShare, Penn State Abington's food pantry. SEAL provides opportunities for students to volunteer with the pantry and learn about issues of food insecurity.

Student Organizations

SEAL empowers students to get connected and explore their roles as leaders and advocates to become active and thriving members of the Penn State Abington community. Students can log into the PSU Abington Engage site at engage.abington.psu.edu to identify student organizations and events of interest and meet other students. The Engage site is the one-stop shop for everything students need to get involved and become leaders.

Leadership Education Advocacy
Development (LEAD)

LEAD is a holistic leadership certificate program designed to empower students to develop core leadership abilities and explore opportunities to become well-rounded, confident, capable individuals via intentional programs, activities, and workshops. Rooted in the social change model of leadership, LEAD serves as the cornerstone of leadership programming and encompasses campus wide partners with initiatives that focus on real-world leadership skills, community engagement, and service learning.

Parking Permits

Types of Permits

PINK student off-campus commuter parking permits are ONLY for first-year students and will be available on a first come first serve basis for a fee of \$10. Parking permits are authorized for parking spots at Memorial Field and Rydal Executive Plaza (FALL/SPRING SEMESTERS)

RED Lions Gate Resident Assistant permits will be issued for a fee of \$30. Parking is authorized for parking spots at Lions Gate student parking lot and on campus student parking lots.

YELLOW Lions Gate sophomore, junior, and senior resident permits will be issued for a fee of \$30. Parking is authorized for parking spots at Lions Gate student parking lot and on campus student parking lots.

GOLD first-year student athlete permits will be issued for a fee of \$30. This permit is for all first-year athletes no matter if you live at the Lions Gate Residence or you are a commuter. Parking is authorized for parking spots at Lions Gate student parking lot (for Lions Gate Residents only) and Lots H & J Athletic building on-campus parking lots only!

Additional Information

Students and employees can park for free at the Penn State @ 611 off-campus parking lot and utilize our shuttle service; however these vehicles must be registered with the parking and transportation office.

State-issued handicapped license plates, placards, etc., will be honored and allowed to park in handicapped spaces; however, these vehicles must be registered with the parking and transportation office and pay the appropriate fees.

After 4:00 p.m. there are no permit restrictions on campus; but student and faculty/staff parking zone designations remain in effect. (FALL/SPRING SEMESTERS) (SUMMER - Any color permit allowed to park on campus any time)

You can obtain your parking permit in room 117A in the Sutherland building. Hours are Monday-Friday 8:00 a.m.- 3:30 p.m.

Policies

Parking permit must be displayed on the rearview mirror. (If your vehicles design prevents your from displaying your permit properly, please contact the parking office at ab-pts@psu.edu)

Multiple cars can be registered under your name but only one permit will be issued per student, faculty and staff.

You must re-register your car and receive a new parking permit when your current permit expires.

All handicap placards and license plates need to be registered with the parking office. Only vehicles bearing official handicapped or disabled veteran license plates, or a handicapped placard, may park in designated handicapped spaces. Both the ADA placard and campus permit must be displayed. Medical permits are not authorization to use handicapped spaces.

All parking regulations remain in effect, regardless of whether classes are in session. Vehicles parked in violation will be ticketed and/or towed at the owner's expense.

HOUSING, FOOD SERVICES, & RESIDENCE LIFE

> liveon.psu.edu/abington

The housing and residence staff are excited to have your student join our on-campus community at Lions Gate, and are committed to providing students with an environment that is safe, secure, comfortable, and conducive to academic, personal, and social development. We promote the concept of community, in which each student is responsible for respecting neighbors' rights.

Our housing professionals provide a clean, well-maintained environment for student comfort, safety, and well-being. Housekeeping services are provided seven days a week for public areas at Lions Gate.

Residence Life staff are full-time professional employees who provide residents with assistance in the transition to on-campus living in a safe, inclusive, and welcoming environment. The Residence Life Coordinators encourage students to participate in co-curricular activities and programming including speakers, films, community building, and social gatherings.

ARRIVAL INFORMATION

> arrival.psu.edu

Learn about preparing for summer and fall arrival, including a list of items to bring, parking information, check-in locations, etc.

HEALTH & SAFETY

- > Student Rights and Responsibilities
- > Smart and Safe at State
- > Alcohol and Drug Laws
- > Immunization and Insurance



STUDENT RIGHTS AND RESPONSIBILITIES

Student Conduct

- > studentaffairs.psu.edu/conduct

Student Conduct is responsible for interpreting, enforcing, and promoting the Code of Conduct. Student Conduct is also dedicated to supporting students through a conduct process that is equitable, educational, effective, and expeditious. Staff meets with students and student organizations accused of violating the Code of Conduct and works with impacted parties to help them hold students and/or organizations accountable for their behavior. Recognizing the need to be proactive in educating students, it is recommended that incoming students visit our website and click on the Know the Code icon to learn more about what is expected of them as members of the Penn State community.

Penn State and Student Conduct are committed to, and accountable for, advancing diversity, equity, and inclusion in all its forms. We embrace individual uniqueness, foster a culture of inclusive excellence that supports both broad and specific diversity initiatives, leverage the educational and institutional benefits of diversity, and engage all individuals to help them thrive.

Code of Conduct

- > studentaffairs.psu.edu/support-safety-conduct/student-conduct/code-conduct

The Code of Conduct describes behaviors that students need to avoid because they are inconsistent with the essential values of Penn State. Student Conduct is also responsible for interpreting and enforcing the Code of Conduct, ultimately determining whether or not a student or student organization has violated that code. The Code of Conduct applies to conduct that occurs on University premises; at University- sponsored activities; at functions, activities, or events hosted by recognized student organizations (on or off campus), and other off- campus locations.

When a student or student organization participates in the formal conduct process, a record is created and maintained by Student Conduct. For more information regarding

the maintenance and distribution of Conduct records visit studentaffairs.psu.edu/safety-conduct/student-conduct/students-and-organizations/conduct-records.

Academic Integrity

Academic integrity is a basic guiding principle for all academic activity at Penn State, and all members of the University community are expected to act in accordance with this principle. Violations of academic integrity include, but are not limited to, copying, plagiarism, fabrication of information or citations, facilitation of acts of academic dishonesty by others, unauthorized possession of examinations, submitting work of another person or work previously used without informing the instructor, and tampering with the academic work of other students.

Parental Notification Policy

Penn State, under the guidelines of the Family Educational Rights and Privacy Act (FERPA), notifies parents and families in specific instances where a student accepts responsibility, or is found responsible, for a violation of an alcohol or drug policy or receives a sanction that may impact their status as a student. This notification, a letter, summarizes the outcome of the student's conduct process and lists the official University charge(s) and sanctions that were assigned. Parental notification is intended to involve families in the total educational experience of the student and to provide an opportunity for conversation between students and their parents/legal guardians about the experience or incident that was a violation of the Code of Conduct.

Student Conduct recommends that your first response upon receiving a letter is to have a conversation with your student. If, after speaking with your student, you have further questions, you may contact Student Conduct.

The goals of the parental notification policy are to:

- *Identify additional supportive points of intervention for students*
- *Become better partners with parents, families, and/or guardians in support of their student*
- *Identify at-risk behavior thresholds for which notification would be effectively applied*

Pennsylvania's Antihazing Law

In 2018, Pennsylvania adopted the Timothy J. Piazza Antihazing Law which:

- *Establishes a tiered penalty with stricter punishments for hazing (including felony-level violations)*
- *Holds individuals and organizations accountable for hazing*
- *Requires schools to publish anti-hazing policies and publicly report hazing violations* universityethics.psu.edu

In addition, the statute provides immunity for individuals in need of medical assistance as a result of hazing or underage alcohol consumption, as well as for those who seek help for others.

To the extent possible, any student, organization, faculty or staff member, contractor, or volunteer of the University will be held accountable for hazing-related violations both by the University and by the appropriate law enforcement agency. Any allegations of hazing should be reported to the University's Office of Ethics and Compliance or the Office of Student Conduct, in addition to the police.

AMNESTY

Pennsylvania's Medical Amnesty Law

Pennsylvania law provides immunity from prosecution for underage drinking and/or hazing for an individual who seeks help for a friend who has a medical emergency due to underage alcohol consumption or hazing. The immunity also applies to the friend for whom medical assistance was sought. When a person is in violation of underage drinking or hazing laws and calls 911 to get help for a peer who needs immediate medical attention due to excessive alcohol consumption or hazing, the caller and the peer for whom assistance was sought will not be charged with underage drinking or hazing as long as:

- The persons' phone call was the initial way law enforcement found out about the hazing and/or underage person's drinking violation
- The caller reasonably believed they were the first to call and report the emergency
- The person correctly identified themselves by name when reporting the emergency
- The person remained with the individual needing medical assistance until emergency services arrived

RESPONSIBLE ACTION PROTOCOL

> 814-867-0099

Penn State has a Responsible Action Protocol. A student who acts responsibly by notifying the appropriate authorities (e.g., calling 911, alerting a resident assistant, contacting the police)

AND meets one or more of the following criteria typically will not face University conduct action for use or possession of alcohol or drugs. However, the student will be required to attend an approved alcohol or drug education program, such as BASICS or the Marijuana Intervention Program (MIP); the fee will be waived.

The criteria which invoke the Protocol are:

- *Students seeking medical assistance for themselves when experiencing an alcohol or drug overdose or related problems.*
- *A student seeking medical assistance for a peer suffering from an alcohol or drug overdose or related problems and remains with the peer until appropriate authorities arrive.*
- *A student suffering from an alcohol or drug overdose or related problems, for whom another student seeks assistance. The other person who sought assistance, believes they are the first caller, provides their name, and remains with the peer until appropriate authorities arrive, will also not be subject to disciplinary action for alcohol violations.*

When the student's behavior involves other Code of Conduct violations, (e.g., vandalism, assault, furnishing to minors) the additional behavior may be subject to conduct action. If a student exhibits a pattern of problematic behavior with alcohol or drugs, that student may be subject to formal conduct action.

- *If your student suspects that someone may need medical assistance they should call 911.*



OFFICE OF SEXUAL MISCONDUCT PREVENTION AND RESPONSE

- > [Campus Resource Info](#)
- > [Campus Resource Info](#)
- > titleix@psu.edu
- > titleix.psu.edu

Penn State is committed to providing an environment that is free from discrimination or harassment based on sex or gender. Resources are available to members of the University community to provide a prompt and effective response when such incidents occur. Behaviors that fall under policy AD-85 Title IX Sexual Harassment and AD-91 Discrimination and Harassment and Related Inappropriate Conduct include*:

Gender-based Harassment

Behavior consisting of physical or verbal conduct based on gender, sexual orientation, gender-stereotyping, perceived gender, or gender identity

Sexual Harassment

Unwelcome sexual advances, requests for sexual favors, and other verbal or physical conduct of a sexual nature

Sexual Misconduct

Rape, sexual assault, sexual battery, sexual exploitation, and other forms of non-consensual sexual activity

Stalking

Repeatedly following, harassing, threatening, or intimidating including by telephone, mail, electronic communication, or social media

Dating Violence

May include physical, emotional, verbal, and/or economic abuse

Domestic Violence

May include physical, emotional, verbal, and/or economic abuse

Retaliation

Adverse employment, academic, or other actions against anyone reporting or participating in an investigation of Title IX allegations

*These are intended to serve as representative examples. For the full definitions of prohibited conduct and consent, and more information about reporting options and amnesty, please refer to the relevant policy.

Amnesty

Penn State offers confidential and non-confidential reporting options for those who have become a victim of sexual harassment, sexual assault, dating violence, or stalking. The University strongly encourages students to report incidents violating this policy. Therefore, students who act responsibly by reporting information about sexual and/or gender-based harassment or misconduct typically will not face University disciplinary action for their own drug or alcohol possession or consumption in connection with the reported incident.

Consent

Any sexual contact that occurs without consent violates Penn State's policy. Consent must be informed, freely given, and mutual. If coercion, intimidation, threats, or physical force are used there is no consent. If a person is mentally or physically incapacitated due to alcohol or drug consumption or being asleep, or unconscious, consent cannot be given. Silence does not necessarily constitute consent.

Reporting Options

Penn State offers a variety of confidential and non-confidential reporting options if you or a friend is the victim of sexual and gender-based harassment or sexual misconduct.

Student survivors, witnesses, and bystanders who report, in good faith, any incident of sexual assault, dating or domestic violence, or stalking will NOT be charged with an alcohol or drug violation of the Student Code of Conduct.

Reporting Options (Confidential)
Want to learn more about campus, community, and University resources? <ul style="list-style-type: none">titleix.psu.edu
Reporting Options (Non-Confidential)
OSMPR <ul style="list-style-type: none">Gina D. Kaufman gxd22@psu.eduMary Ellen Glick mpg5645@psu.edutitleix.psu.edu
Student Conduct <ul style="list-style-type: none">Keisha Johnson klj30@psu.edu
University Police <ul style="list-style-type: none">(215) 881-7575police.psu.edu
Local Law Enforcement <ul style="list-style-type: none">911
Activates Campus Response: <p>The Title IX coordinator oversees the University response, which includes providing resource information and discussion of procedural options</p>
Accommodations/Interim remedies may be taken, including: <p>A no-contact order, classroom and housing adjustments, access to on-and-off campus support services</p>
OSMPR may conduct an investigation or resolve the matter through an informal process. The University will review all relevant information and determine if the behavior violates the University's Code of Conduct
Learn more about campus, community, and University resources at titleix.psu.edu

Talking with your Student about Alcohol

Students preparing to attend college have already taken several steps toward independence. Deciding where to go to college, what career path to pursue, and how to finance an education are all choices on the path to learning how to be an adult. College students still need and value their family's guidance as they make decisions about their future. One of those decisions is about alcohol use at college and parents and family members are one of the best sources of advice on the issue.

Based on national research about college student drinking, many new students are likely to begin or increase alcohol use during the first six weeks. Even students who did not drink in high school may feel pressure to do so in college. Talk with your student about avoiding underage drinking while in college.

Research suggests that students who talk with their parents and families about alcohol avoidance strategies before they begin the first year of college are more likely to avoid alcohol, limit its use, and spend less time with heavy-drinking peers.

Facts about Alcohol Use Among College Students

National

- 31% of college students meet the criteria for a diagnosis of alcohol abuse
- 1,825 college students between the ages of 18 and 24 die each year from alcohol-related injuries
- 599,000 experience a non-fatal, unintentional injury under the influence of alcohol
- 97,000 students are victims of alcohol-related sexual assault or rape each year

Penn State

- 48% report engaging in high-risk drinking*
- 73% had to babysit a student who drank too much
- 9% have been a victim of an unwanted sexual experience
- 59% report blacking out at least once in the last year
- 26% report getting behind in school work due to alcohol use

*High-risk, or binge drinking, is defined as having four or more drinks in two hours for women and five or more drinks in two hours for men.

- Risky Behaviors Include:**
- Underage drinking
 - Drinking (pre-gaming) before going out
 - Chugging alcohol, doing shots, and drinking games
 - Choosing drinks with a higher alcohol concentration
- Warning Signs of a Potential Problem:**
- Missing work, school, or other responsibilities
 - Specific school problems such as poor attendance, low grades, and/or disciplinary action
 - Drinking in physically dangerous situations, including drinking and driving
 - Having recurring alcohol-related legal problems, such as being arrested for underage drinking or for physically hurting someone while drunk
 - Mood changes such as temper flareups, irritability, and defensiveness
 - Physical or mental problems such as memory lapses, poor concentration, bloodshot eyes, lack of coordination, or slurred speech

How You Can Help

Penn State has a wide range of initiatives in place to better understand, treat, and diminish the negative impact that dangerous drinking can have on students and their potential for success. As a parent, you also play a role in helping your student make good choices about drinking. Your influence can have a positive impact on your student's safety, health, and well-being.

Start the Conversation

When talking with your student about alcohol, look for opportunities to raise the topic naturally. Discussions about majors and course selection can lead to a conversation about the ways alcohol can disrupt academic success and career options. Buying items for your student's residence hall room can turn into talking about how to handle situations where alcohol use by other students might create a problem, such as interrupted study time, baby-sitting a drunk roommate, or unwanted sexual advances.

Familiarize yourself with how alcohol affects the body and brain of young adults. Take some time to evaluate your attitudes, values, and beliefs about alcohol and drinking. Establish open communication to make it easy for your student to talk honestly with you. Show your student that you care about their success in college, both academically and socially.

Talk with your student about:

- How alcohol affects the body and negative consequences of high-risk drinking

- Your expectations around alcohol use
- Why students drink or don't drink
- Alternate activities
- Impact of drinking on health, academics, and future success
- Penn State's alcohol policy
- Pennsylvania's alcohol laws
- Penn State Code of Conduct
- Penn State's Responsible Action Protocol

Portions of this section come from the Substance Abuse and Mental Health Services Administration. (2015). Talking with your college-bound young adult about alcohol. U.S. Health and Human Services. Washington, DC. samhsa.gov

Your Role

Understand Penn State's parental notification policy, make sure your student completes Penn State Safe and Aware, the online learning module, and encourage conversations by asking nonjudgmental and open-ended questions. This allows your student the opportunity to express how they think and feel about college pressures, being away from home, and facing new situations. Below are some conversation starters for discussing issues your student may face.

Conversation Starters

- How will you decide whether or not to drink?
- How will you handle it if you feel pressure to drink? What will you say?
- If a friend drinks excessively and the partying affects your sleep and studying, what will you do?
- What will you do if a friend you are with passes out because of excessive drinking?
- How will you handle it if you are asked to babysit someone who is very drunk?

Stay Connected After Your Student Begins College

- Stay involved with your student's life
- Call your student frequently during the first six weeks of college, especially on weekends
- Ask questions about your student's alcohol use
- Learn about your student's new friends
- Encourage your student to get involved in activities and organizations on campus

National Institute on Alcohol Abuse and Alcoholism. (2010). What parents need to know about college drinking." National Institutes of Health. Bethesda, Maryland. www.collegedrinkingprevention.gov

Turrisi, R., Mallett, K.A., Cleveland, M., Warvil-Weld, L., Abar, C.C., Scaglione, N. and Hultgren, B. (2013). An evaluation of timing and dosage of a parent-based intervention to minimize college students' alcohol consumption. Journal of Studies on Alcohol and Drugs, 74(1), 30-40.

Turrisi, Rob. (2010). A parent handbook for talking with college students about alcohol. The Pennsylvania State University. University Park, PA.

Penn State Safe and Aware

> safeaware.psu.edu

Penn State Safe and Aware is an interactive, online learning module that incoming students are required to complete before arriving to campus. The module provides information about alcohol, the alcohol laws in Pennsylvania, and Penn State's alcohol and drug policy. It also includes information about sexual assault, the sexual violence laws in Pennsylvania, and Penn State's resources for victims of sexual violence.

Students should complete Penn State Safe and Aware by:

- *June 29, 2022 (summer students)*
- *August 22, 2022 (fall students)*
- *January 9, 2023 (spring students)*

Explore the family version at
parents.safeaware.psu.edu.



ALCOHOL LAWS IN PENNSYLVANIA

> legis.state.pa.us

This is a general summary of several alcohol laws in Pennsylvania. For more details about each law and information about additional alcohol laws, visit the website above.

Underage Drinking

The legal drinking age is 21. Underage drinking is illegal. It is illegal for anyone under 21 years of age to attempt to purchase, consume, possess, or knowingly and intentionally transport any liquor, malt, or brewed beverage. Penalties may include:

Penalty	1st Offense	2nd Offense	Add'l Offense
Fine	0 - \$500	0 - \$1,000	0 - \$1,000
Jail	0 - 90 Days	0 - 90 Days	0 - 90 Days

Carrying False I.D.

It is illegal for anyone under 21 to possess an identification card falsely identifying that person by name, age, date of birth, or photograph as being 21 or older or obtain or attempt to obtain liquor, malt, or brewed beverage by using the identification card of another or by using an identification card that has not been lawfully issued to or in the name of the person who possesses the card.

Penalty	1st Offense	2nd Offense	Add'l Offense
Fine	0 - \$500	0 - \$500	0 - \$500
Jail	0 - 90 Days	0 - 1 Year	0 - 1 Year

Public Drunkenness

It is illegal to appear in any public place under the influence of alcohol to the degree that you may endanger yourself or other persons or property, or annoy others in your vicinity.

Penalty	1st Offense	2nd Offense	Add'l Offense
Fine	0 - \$500	0 - \$1,000	0 - \$1,000
Jail	0 - 90 Days	0 - 90 Days	0 - 90 Days

Driving Under the Influence (DUI)

It is illegal for anyone under 21 to drive a vehicle with a blood alcohol content of .02 or higher, and it is illegal for those 21 or older to drive with a blood alcohol content of .08 or higher. A first-time offense individual, under certain circumstances, may qualify for an Accelerated Rehabilitative Disposition (ARD) program.

The following penalties may apply if a person between the ages of 18 and 21 is convicted of a DUI with a blood alcohol content below .16%:

Penalty*	1st Offense	2nd Offense	Add'l Offense
Fine	\$500 - \$5,000	\$750 - \$5,000	\$1,500 - \$10,000
Jail	48 Hours - 6 Months	30 Days - 6 Months	90 Days - 5 Years
License Suspension	1 Year	1 Year	1.5 Years
Other	Alcohol Highway Safety School	Alcohol Highway Safety School	Court Reporting Network File
	Court Reporting Network File	Court Reporting Network File	Drug & Alcohol Evaluation
*Penalties differ based on age, blood alcohol content, and other factors. Penalties vary for individuals under 18.			

**If a student is from a state other than PA and the home state is part of the national compact on DUI enforcement (46 states are), the student must fulfill these penalties in PA and his/her license from the home state will be suspended, if applicable.*

Furnishing Alcohol to Minors

It is illegal to knowingly sell, furnish, or purchase with the intent to sell or furnish, any liquor, malt, or brewed beverage to a person who is less than 21 years of age. You can be convicted of furnishing alcohol even if you are under age 21. The fine for a first offense is at least \$1,000 and the second or more is \$2,500. Jail is up to one year for all.

Public Urination & Defecation Ordinance

It is illegal to urinate or defecate in/on a public place, private property where the public is admitted, and private property without consent of the owner. It is illegal to urinate or defecate in any public place other than in an appropriate sanitary facility and a separate offense to fail to clean, remove, or dispose of it properly. Violations are summary offenses with a fine of not less than \$750 for the first offense and \$1,000 for any subsequent offense plus court costs for each violation.

MARIJUANA LAWS

Possession of Marijuana

It is unlawful for a person to knowingly, or intentionally possess marijuana (Hashish), a Schedule I substance.

Persons engaged in such activity will most likely face criminal charges and a violation of the Student Code of Conduct. The charges for marijuana possession include:

Quantity	Charge	Jail Time	Fine
30 Grams or Less	Misdemeanor	30 Days	0 - \$500
Over 30 Grams	Misdemeanor	1 Year	0 - \$5,000

Possession of Drug Paraphernalia

It is unlawful for a person to use or possess, with the intent to use, drug paraphernalia that is used for packaging, manufacturing, injecting, ingesting, inhaling, or otherwise introducing into the human body a controlled substance in violation of the Controlled Substances, Drugs, Device and Cosmetic Act of 1972.

PA's Medical Marijuana Act

Pennsylvania's Medical Marijuana Act went into effect on May 17, 2016. However, marijuana in any form remains a prohibited controlled substance under federal law, and therefore the possession, cultivation, and use by individuals remain illegal under federal law. The Pennsylvania Medical Marijuana Act conflicts with federal criminal laws governing controlled substances, as well as federal laws requiring institutions receiving federal funds, by grant or contract, to maintain drug-free campuses and workplaces. Penn State receives federal funding that would be in jeopardy if those federal laws did not take precedence over state law. Therefore, the use and/or possession by individuals of marijuana in any form and for any purpose continues to violate applicable University policies, and any student or employee who violates such policies will be subject to disciplinary sanctions.

If your student is prescribed medicinal marijuana, please reach out to the Residence Life or Housing offices before moving into a residential space as possession of marijuana on campus is not permitted.



IMMUNIZATION & HEALTH HISTORY RECORDS

All incoming Penn State students must provide proof of immunization against **measles, mumps, and rubella**. In accordance with Pennsylvania state law, students living in on-campus housing must also provide proof of the **meningococcal conjugate vaccine** (Menveo, Menactra, MCV4), which protects against infections caused by serogroups A, C, W, and Y.

Some students, such as student-athletes or students in certain health-related majors may be asked to submit additional immunization information. These students must also submit official immunization records using the process below.

How to Submit

> <https://studentaffairs.psu.edu/health-wellness/medical-services/immunizations>

Students should log into myUHS using their Penn State access credentials and upload image files of their official immunization records and, if applicable, any positive antibody blood test results (titers). **All immunization records must be in English.**

Other Recommended Vaccines

In addition to the required vaccines, Penn State also strongly recommends that students receive the following vaccines:

- *Serogroup B meningococcal*
- *Varicella (chickenpox)*
- *Tetanus-diphtheria-pertussis (Tdap)*
- *Hepatitis B*
- *Hepatitis A*
- *Human papillomavirus (HPV)*
- *Pneumococcal*
- *Annual influenza (flu) vaccine*
- **COVID-19 vaccines**

UHS provides vaccinations for students by appointment and by offering clinics.

STUDENT HEALTH INSURANCE

> studentaffairs.psu.edu/health-insurance

Adequate health insurance provides students with security and an enhanced sense of well-being during their time at Penn State. For this reason, the University requires all international students to have health insurance and strongly recommends that all U.S. students have health insurance coverage that is accepted by providers on or near the campus they attend.

Each year, students are required to submit health insurance coverage through LionPATH. If your student does not currently have adequate coverage, we highly encourage them to enroll in the Student Health Insurance Plan (SHIP) at Penn State. The SHIP, designated specifically for students, offers comprehensive health insurance at a competitive price with a wide network of providers across the United States.

The Student Insurance Advocate provides outreach and education around the importance of health insurance for students. Support is available to students at all campuses for consultation and assistance in identifying insurance options, including the Student Health Insurance Plan, Medicaid, or Affordable Care Act marketplace plans. For more information visit studentaffairs.psu.edu/insurance-advocate.

Penn State Abington **CAMPUS MAP**

1600 Woodland Road
Abington, PA 19001-3990



Map data ©2017 Google

.44 mi.

.35 mi.

LOCATIONS

- 1 Sutherland Building**
Auditorium
- 2 Information Kiosk**
Visitor Parking
- 3 Lares Building**
Bookstore
Lubert Commons
- 4 Spring House**
- 5 Woodland Building**
Art Gallery
Woodland Commons
- 6 Amphitheater**
- 7 Rydal Building**
Lost and Found
Security
- 8 Conference Center**
- 9 Hillcrest Building**
- 10 Cloverly Building**
- 11 Athletic Building**
- * Student Parking**

FIND OUT MORE

abington.psu.edu



@psuabington



CAMPUS

Penn State Abington

1600 Woodland Road
Abington, PA 19001

Lions Gate

1001 Old York Road
Abington, PA 19001

@611

1475 Old York Road
Abington, PA 19001

Rydal Executive Plaza

1095 Rydal Road
Rydal, PA 19046

Memorial Field

Huntingdon and
Susquehanna Roads
Abington, PA 19001

COMMUNITY

Abington Free Library





1030 Old York Road
Abington, PA 19001

Abington Hospital

1200 Old York Road
Abington, PA 19001

Abington Township Police Department

1166 Old York Road
Abington, PA 19001

-  Dining
-  Grocery
-  Pharmacy
-  Shopping
-  Urgent Care