

# The Goal of Peer Review

- Peer review is an opportunity for you to get feedback from people doing the same assignment who had the same instructions. They know what the textbook said, the lecture presentation showed, and what the instructor taught. They are now qualified to make comments on your paper.
- Peer review forces you to slow down and look critically at someone else's work. It makes you consider all the aspects of writing that you may have overlooked in your own work. By reviewing other people's writing and seeing what they did well and suggesting what they could improve, you become a stronger writer.



# The Peer Review Submission Process

As long as your draft is posted before 11:59 pm on the day it is due, Canvas will automatically assign you two people to peer review. You should get an email or Canvas notification about who these people are. Here are the steps you should follow:

1. Locate their paper in the discussion thread.
2. Read the paper.
3. Complete your reviews using the peer review prompts found in the rough draft discussion board instructions on Canvas.
4. Post your review as a comment to the person's paper.
5. Repeat for the second person you need to review.



# What If I Do not Get Assigned Peer Review Partners?

If you fail to complete your submission on time, you will not be assigned peer review partners automatically. You will need to locate two classmates from your section willing to review your paper, submit it to the discussion forum, and email your instructor with the names of your peer reviewer.

You will also need to complete two peer reviews.

**No final draft will be accepted without a completed pitch and peer review.**

**This is a BIG DEAL. Do not submit your rough draft late.**



# Completing a Peer Review

There are numerous questions to guide you through completing your peer review. However, there is a general format to giving feedback I would like you to follow.

1. Offer praise on something well done.
2. Point out an issue that needs to be improved.
3. Explain why that issue needs to be improved.
4. Offer a suggestion for how to fix this issue.



- **Offer praise on something well done.**—This creates a positive ethos. It also allows you to notice the strongest parts of your peer’s papers. This may give you ideas for how to improve your own work.
- **Point out an issue that needs to be improved.**—By showing your classmate a way to improve their writing, you are helping them.
- **Explain why that issue needs to be improved.**—This explanation shows to your instructor that you understand the issue at hand. It also enables your peer to know if it is a personal preference or a true issue with the paper. It forces you to consider why something “doesn’t sound right” or “doesn’t look right” and articulate the reason.
- **Offer a suggestion for how to fix this issue.**—By demonstrating a possible solution, you prove that you understand the issue. This practice helps your own writing as you consider improvements for your classmates’ papers.

# Peer Review Format

- Your peer reviews should be around 250-400 words per review.
- You will write two reviews.
- Although you can follow multiple formats, one that clearly organizes your feedback in a way that your peer can understand shows that you understand the rhetorical situation of review.
- Look at the two peer reviews on the next slide. The both have identical content.
- Which one would you rather receive?



I think your thesis was very strong! I really like how you say that she is speaking to all men on the behalf of women because I feel like that is a very important part of her speech. She is trying to bring this issue that many women encounter, to everyone's attention. Something you might want to think about is replacing "she effectively achieves this" with more diverse words. You could just lead right into what she does and describe the things she does in a positive way so that we understand her point was effective. Each of your claims tie back to your main thesis. You did a good job "warranting" within your body paragraphs to help tie them back to your thesis. I think you did a good job of supporting your claims with evidence, but you may want to use more specific quotes for your first and second claims. It would be good to have a least one and if you could two quotes to really back your claims up. You did a great job of just explaining/referencing the situation on your own, therefore, direct quotes will make your analysis even more effective. For example, in your second claim you state that "When Ocasio-Cortez speaks, she is strong, assertive, calm, firm, respectful, and polite. She is not bitter or hysterical." After you state this you could give an example of a phrase she said in her speech that makes her "strong, assertive, calm, firm, respectful, and polite." Doing this will help your audience realize the extent of her strength and calmness!...

### Thesis

I think your thesis was very strong! I really like how you say that she is speaking to all men on the behalf of women because I feel like that is a very important part of her speech. She is trying to bring this issue that many women encounter, to everyone's attention.

### **Things to consider:**

- **Replace "she effectively achieves this" with more diverse words.** You could just lead right into what she does and describe the things she does in a positive way so that we understand her point was effective.
- **State your rhetorical audience.** It is not clear right now who that is. You mentioned "women" earlier in the introduction, but you also mentioned "Congressmen."

### Support/Evidence

Each of your claims ties back to your main thesis. You did a good job "warranting" within your body paragraphs to help tie them back to your thesis. I think you did a good job of supporting your claims with evidence,

### **Things to Consider:**

- **Use more specific quotes for your first and second claims.** It would be good to have a least one and if you could two quotes to really back your claims up. You did a great job of just explaining/referencing the situation on your own, therefore, direct quotes will make your analysis even more effective. For example, in your second claim you state that "When Ocasio-Cortez speaks, she is strong, assertive, calm, firm, respectful, and polite. She is not bitter or hysterical." After you state this you could give an example of a phrase she said in her speech that makes her "strong, assertive, calm, firm, respectful, and polite." Doing this will help your audience realize the extent of her strength and calmness!
- **Analyze your example in the third claim.** In the third paragraph, you don't analyze the first evidence you had. You will need to make sure to tie that to the audience or the purpose or both...