

PARADIGM SHIFT RUBRIC

	Level 5 90-100%	Level 4 80-89%	Level 3 70-79%	Level 2 60-69%	Level 1 Below 59%
<p>INTRODUCTION</p> <p><i>Style & Format</i></p> <p><i>Thesis</i></p>	<p>very clearly highlights main points to follow (without providing details)</p> <p>very smooth flow between sentences</p> <p>thesis is clear, concise, highly significant, presents a new, critically engaging idea, and relates to entire essay</p>	<p>introduced main points to follow</p> <p>fairly smooth flow between sentences</p> <p>thesis is clear, concise, engaging, and relates to entire essay</p>	<p>some overview of main points presented</p> <p>inconsistent flow between sentences; some disjointed ideas</p> <p>thesis expresses a more obvious or vague idea and may require reworking to improve interest and/or clarity</p> <p>thesis, expressed loosely, relates to entire essay</p>	<p>main points to follow not clearly presented</p> <p>choppy flow</p> <p>fine tuning of style & format required</p> <p>thesis expresses a simple/obvious idea; may be vague or unrelated to parts of the essay</p> <p>unclear or muddled language</p>	<p>generally poorly developed</p> <p>lacking in cohesion/logic</p> <p>thesis is poorly considered, lacks argument/point</p> <p>unclear, poorly developed writing makes for confusion of essay's purpose</p>
<p>CONTENT</p> <p><i>(fact base)</i></p>	<p>facts are of sufficient number to provide highly effective support for claims</p> <p>facts are consistently detailed/precise & very relevant</p> <p>excellent variety of resources used and highly effective blending of sources within paragraphs and essay</p>	<p>facts provide substantial support claims</p> <p>facts are mostly detailed/precise and relevant</p> <p>good variety of resources used and good blending of sources within essay</p>	<p>facts provide some support</p> <p>lacking details & examples to support arguments</p> <p>some variety of sources used but more blending of sources needed</p>	<p>very few facts provided</p> <p>more specific details and examples needed to support claims; difficult to discern connections between claims and evidence</p> <p>limited variety of sources used</p> <p>poor blending of sources</p>	<p>lacking in factual support</p> <p>relies almost solely on personal opinion and interpretation</p>
<p>CONTENT</p> <p><i>(depth/analysis)</i></p>	<p>facts are consistently linked to thesis with highly effective explanations</p> <p>contains rich examples of critical thinking; engaging and thought-provoking</p> <p>complex understanding of topic demonstrated</p> <p>overall inventive example of strong <i>logos</i></p>	<p>facts are generally linked to thesis with effective explanations</p> <p>solid understanding of topic demonstrated</p> <p>additional analysis in places would strengthen arguments</p>	<p>connections between ideas and facts not always made</p> <p>more analysis/explanation needed</p> <p>facts may appear to be 'listed'</p> <p>commonly understood ideas</p>	<p>connections between ideas and facts not made</p> <p>depth to argument lacking; more explanation of facts needed</p> <p>facts are listed, not woven together in a thoughtful way</p> <p>lacking originality; well-worn ideas; flat</p>	<p>confusing or illogical arguments</p> <p>some points may contradict others</p> <p>lacking in solid, clear, original argument</p> <p>ill-conceived</p>

STYLE	correct spelling and grammar used effectively almost all the time	spelling and grammar used with considerable accuracy and effectiveness	spelling and grammar require moderate editing	spelling and grammar require considerable editing	unacceptable writing quality
	<i>Spelling and grammar</i>				inadequate/imprecise language choices
	<i>Organization and flow</i>	complex sentence structure and sophisticated vocabulary used consistently	topic and concluding sentences included but need to be more directly linked to thesis	some topic and concluding sentences appear to be missing	lack of overall cohesion; poor paragraph development
		highly effective topic and concluding sentences (consistent, clear links to thesis) and paragraph structure	paragraph structure poor in places	paragraph structure unclear	lacking in thoughtful progression of ideas
CONCLUSION		very well organized with smooth transitions from one idea to the next	choppy in places	choppy in places	
				much more consideration of organization required	
	<i>Restatement of thesis</i>	very nicely restates thesis	thesis restated but somewhat unclear/poorly worded	thesis not restated	missing conclusion
	<i>Style and format</i>	clear summary of main points presented (with no new data added)	summary of main points unclear or incomplete	summary of arguments not provided	or
DOCUMENTATION		thoughtful expansive application offered	expansive application weak	elements of concluding paragraph missing	conclusion introduces new ideas
		smooth flow of summary points	choppy flow between summary points	new ideas introduced	
DOCUMENTATION	demonstrates great attention to citation details; uses sources fully	demonstrates good attention to citation details; uses sources adequately	demonstrates some attention to proper citations; little use of sources	demonstrates limited attention to detail of proper citations; few or no citations	Broadly lacking citations and documentation
	demonstrates great attention to format of bibliography; exceeds minimum of 4 sources	demonstrates good attention to format of bibliography; minimum of 4 sources	demonstrates some attention to format of bibliography; minimum of 4 sources	demonstrates limited attention to format of bibliography; inadequate number of sources	