

Enrollment numbers are acquired before the end of the semester and may differ from the final figure.

Reporting Date: 8/14/2014 9:43 AM **Semester:** 2013/14 SP
Instructor ID: SCS15 **Instructor:** SUZANNE SHAFFER

Course ID	Course Title	Students	Responses	Response Rate
201314SPYK__RLL_ED297B001	LL ED 297B, Section 001: READING FOR MNG	6	2	33.3%

University Items

A1	Are you taking this course as an elective?	Yes: 1	No: 0	I don't know: 0	N: 1	Percent Yes: 100.0%
A2	What grade do you expect to earn in this course?	A: 0 / 0.0%	B: 1 / 100.0%	C or lower: 0 / 0.0%		

		Lowest Rating		Average Rating			Highest Rating		N	Mean	N/A	
		1	2	3	4	5	6	7				
A3	Rate the overall quality of this course.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	1/100%	0/ 0%	1	6.00	0	1 2 3 4 5 6 7
A4	Rate the overall quality of the instructor.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	1/100%	1	7.00	0	1 2 3 4 5 6 7

Department Items

		Lowest Rating		Average Rating			Highest Rating		N	Mean	N/A	
		1	2	3	4	5	6	7				
B001	Rate the clarity of the instructor's presentations.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	2/100%	2	7.00	0	1 2 3 4 5 6 7
B024	Rate the instructor's availability during posted hours and appointments.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	2/100%	2	7.00	0	1 2 3 4 5 6 7
B026	Rate the students' freedom to ask questions and express opinions.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	2/100%	2	7.00	0	1 2 3 4 5 6 7
B038	Rate the instructor's skill creating a climate conducive to learning.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	2/100%	2	7.00	0	1 2 3 4 5 6 7
B045	Rate the instructor's respect for students as individuals.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	2/100%	2	7.00	0	1 2 3 4 5 6 7
B049	Rate the adequacy of the instructor's knowledge of the subject matter.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	2/100%	2	7.00	0	1 2 3 4 5 6 7
B062	Rate the organization of course material.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	2/100%	2	7.00	0	1 2 3 4 5 6 7
B063	Rate the instructor in terms of his/her preparation for class.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	2/100%	2	7.00	0	1 2 3 4 5 6 7
B068	Rate the clarity of the syllabus in stating course objectives, course outline, and criteria for grades.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	2/100%	2	7.00	0	1 2 3 4 5 6 7
B083	Rate the extent to which the subject matter was developed in a logical sequence.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	2/100%	2	7.00	0	1 2 3 4 5 6 7

B087	Rate the extent to which interest in the subject matter was generated by this course.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	1/50%	0/ 0%	1/50%	2	6.00	0	1 2 3 4 5 6 7
B088	Rate the instructor's enthusiasm about the subject matter.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	2/100%	2	7.00	0	1 2 3 4 5 6 7
B112	Rate the fairness of the overall grading system in the course.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	2/100%	2	7.00	0	1 2 3 4 5 6 7
B147	Rate the instructor's skill in encouraging students to think.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	1/50%	1/50%	2	6.50	0	1 2 3 4 5 6 7
B162	Rate the importance of the knowledge learned in this course.	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	0/ 0%	2/100%	2	7.00	0	1 2 3 4 5 6 7

University Open Ended Items

Open 1 What helped you learn in this course?

The different reading strategies that were taught were very beneficial in terms of learning the Ed Psych material but also when applies to other classes.I think every college student could benefit from a class like this. It would ease their minds on the amount of reading needed for comprehension, for these strategies adhere to that comprehension.

All of the different ways to improve studying.

Open 2 What changes would improve your learning?

I think that if the course met twice a week or for a longer period, it could improve student learning. The period sometimes felt rushed.

Unrestricted Items

ED LL

ED Question What did you like least about this course?

#1

The fact that there weren't as many people in it. I would've liked to see more students in the class.