

Instructional Space Task Force

Discussion and Context

Toward a Shared Philosophy of Instructional Space

- Student Needs
- Innovative Pedagogies
- Competing Priorities for Instructional Space
- Budget Realities and Fiscal Constraints





Current Decentralized Approach

Each Academic Unit and Campus Does its own scheduling

Goal: To Balance Three Priorities

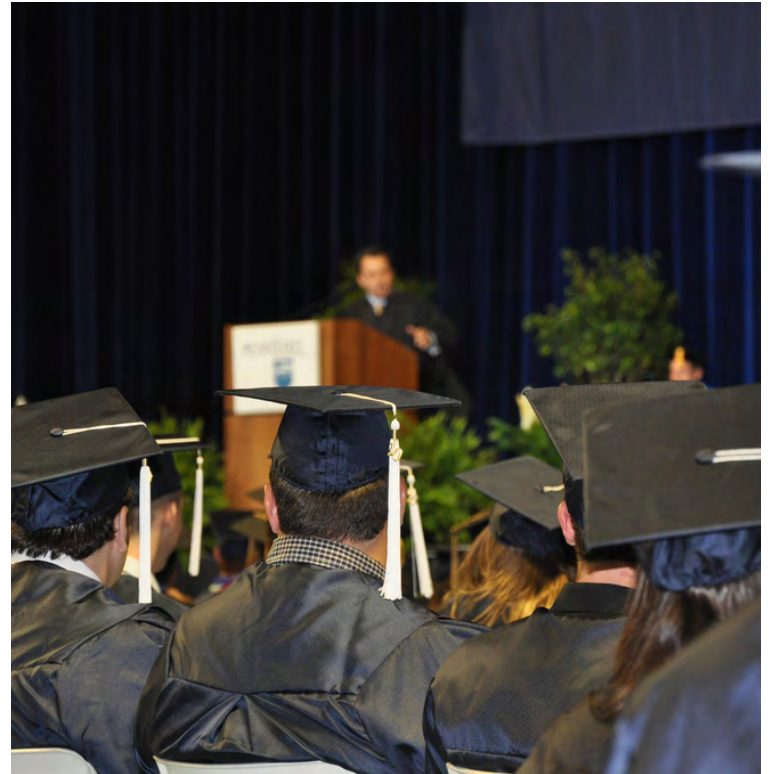
- Maximize Student Ability to Schedule Courses and Progress toward Degree
- Respond to Faculty Responsibilities and Enable Innovative Pedagogies
- Optimize Finite Classroom Resources



[Balancing Act](#) by bitcelt via Flickr CC

Student Concerns

- Time to Degree and Financial Implications
- Scheduling Flexibility
- Co-curricular Activity Space



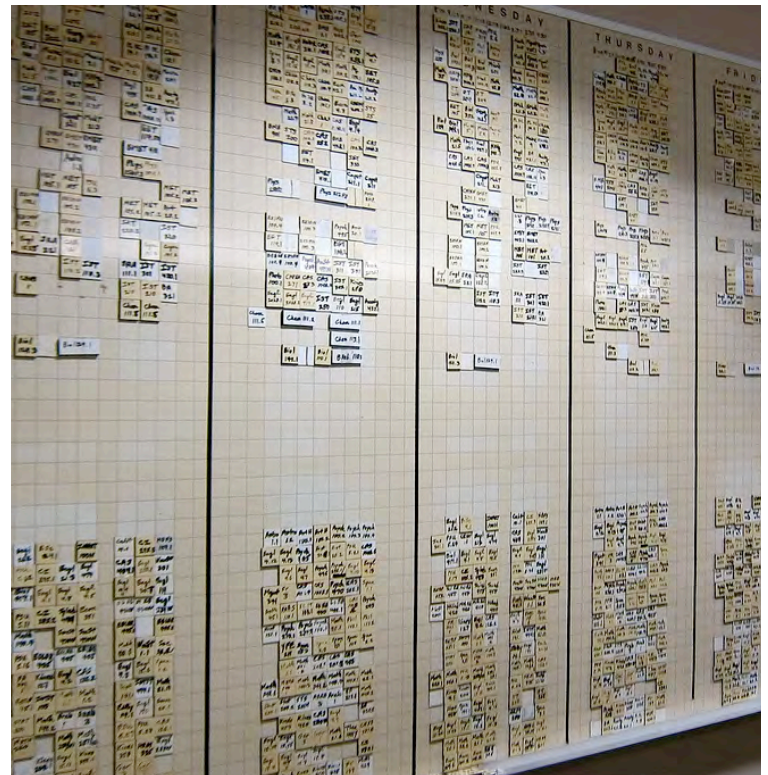
Faculty Concerns

- Technology Classrooms
- Scheduling Flexibility
- Research and Professional Demands



Staff Concerns

- Accommodating Diverse Constituents
- Flexible Scheduling System
- Managing Faculty Preferences



Questions for Today's Discussion

What elements of the current model work?

What challenges have you faced in the past?

What should Penn State's top 5 scheduling priorities be?



Continue the Discussion Online

Official Blog of the Instructional Space Task Force

<http://wp.tlt.psu.edu/spaceatpsu/>

